

04.06.03 Level Three - Curriculum Guide
(October 2019)

Writing and Structure

Goal

To achieve intermediate-level competence in writing and structure.

Objectives

1. Organize unified and coherent ideas clearly and succinctly.
2. Use appropriate English syntax and lexical items.
3. Vary sentence structure.

Student Learning Outcomes

1. Write simple, compound, and complex sentences.
2. Write a paragraph with a topic sentence, supporting details, and a conclusion.
3. Use transitions.
4. Write an essay of three or more paragraphs, with an introduction, body, and conclusion
5. Write descriptive, narrative, process, comparison/contrast, and other rhetorical modes
6. Proofread for errors in grammar, spelling, punctuation (including comma splices, run-ons, fragments, and deletions), and capitalization
7. Introduce the following structures:
 - a) present perfect
 - b) present perfect continuous
 - c) past continuous
 - d) real conditionals
 - e) adjective clauses
 - f) adverb clauses
 - g) subordinating conjunctions

8. Expand the following structures:

- a) regular/irregular verbs
- b) subject-verb agreement
- c) simple present
- d) present continuous
- e) simple past
- f) future time
- g) present/future modals
- h) gerunds/infinitives
- i) subject-verb-object sentences
- j) yes/no, wh- questions
- k) imperative
- l) count/non-count nouns
- m) pronouns
- n) adjectives
- o) comparisons and superlatives
- p) adverbs
- q) articles
- r) prepositions
- s) coordinating conjunctions

Reading and Vocabulary

Goal

To achieve intermediate level competence in reading and transition to modified academic materials.

Objectives

1. Preview texts and make predictions.
2. Skim and scan.
3. Think critically.
4. Understand roots and affixes.
5. Determine the meaning of words based on context clues.
6. Recognize the meaning of lexical items, including phrasal verbs.
7. Adapt vocabulary for the register.

Student Learning Outcomes

1. Identify topic and main idea.
2. Identify supporting details.
3. Make inferences.
4. Distinguish facts from opinions.
5. Use appropriate word forms.

Oral Communication

Goal

To achieve intermediate level competence in listening and speaking and transition to modified academic materials.

Objectives

1. Understand spoken English from a variety of sources.
2. Interpret meaning through tone of voice and body language.
3. Communicate ideas effectively.
4. Initiate and sustain a conversation.
5. Contribute to group discussions.

Student Learning Outcomes

1. Identify the main idea of a listening passage.
2. Identify details of a listening passage.
3. Make inferences based on a listening passage.
4. Take notes on a listening passage.
5. Pronounce words clearly.
6. Use stress and intonation appropriately.
7. Use intermediate grammar structures.
8. Use intermediate vocabulary to talk about familiar topics.