

04.06.02 Level Two - Curriculum Guide

(October 2019)

Writing and Structure

Goal

To improve basic competence in writing and structure and acquire the skills necessary to progress to the intermediate level

Objectives

1. Organize unified and coherent ideas clearly and succinctly.
2. Use appropriate English syntax and lexical items.
3. Vary sentence structures.

Student Learning Outcomes

1. Write simple, compound, and complex sentences.
2. Write a paragraph with a topic sentence and support.
3. Write descriptive, narrative, process, and other rhetorical modes.
4. Proofread for errors in grammar, spelling, punctuation, and capitalization.
5. Introduce the following structure:
 - a) gerunds/infinitives
6. Expand the following structures:
 - a) regular/irregular verbs
 - b) subject-verb agreement
 - c) simple present
 - d) present continuous
 - e) simple past
 - f) future time
 - g) present/future modals
 - h) subject-verb-object sentences
 - i) yes/no, wh- questions
 - j) imperative
 - k) count/no-count nouns
 - l) pronouns
 - m) adjectives
 - n) comparisons and superlatives
 - o) adverbs: frequency
 - p) articles
 - q) prepositions
 - r) coordinating conjunctions

Reading and Vocabulary

Goal

To improve basic competence in reading and acquire the skills necessary to progress to the intermediate level.

Objectives

1. Preview texts and make predictions.
2. Skim and scan.
3. Think critically.
4. Understand roots and affixes.

Student Learning Outcomes

1. Identify topic and main idea.
2. Identify supporting details.
3. Use appropriate word forms.

Oral Communication

Goal

To improve basic competence in listening and speaking and acquire the skills necessary to progress to the intermediate level.

Objectives

1. Understand spoken English from a variety of sources.
2. Interpret meaning through tone of voice and body language.
3. Take notes on listening passages.
4. Communicate ideas effectively.
5. Initiate and sustain a conversation.
6. Contribute to group discussions.

Student Learning Outcomes

1. Identify the main idea of a short listening passage
2. Identify details of a short listening passage.
3. Take notes on a listening passage.
4. Pronounce words clearly.
5. Use stress and intonation appropriately.
6. Use basic grammar structures.
7. Use basic vocabulary to talk about familiar topics.