

**04.06.04      Level One - Curriculum Guide**  
(October 2019)

**Writing and Structure**

**Goal**

To achieve basic competence in writing and structure

**Objectives**

1. Organize unified and coherent ideas clearly and succinctly.
2. Use appropriate English syntax and lexical items.

**Student Learning Outcomes**

1. Write simple sentences.
2. Use paragraph format and write related sentences on a given topic.
3. Write descriptive, narrative, and process paragraphs.
4. Proofread for errors in grammar, spelling, punctuation, and capitalization.
5. Introduce the following structures:
  - a) regular/irregular verbs
  - b) subject-verb agreement
  - c) simple present
  - d) present continuous
  - e) simple past
  - f) future time
  - g) present/future modals
  - h) subject-verb-object sentences
  - i) yes/no, wh- questions
  - j) imperative
  - k) count/non-count nouns
  - l) pronouns
  - m) adjectives
  - n) comparisons and superlatives
  - o) adverbs: frequency
  - p) articles
  - q) prepositions
  - r) coordinating conjunctions

## **Reading and Vocabulary**

### **Goal**

To achieve basic competence in reading

### **Objectives**

1. Preview texts and make predictions.
2. Skim and scan.
3. Think critically.
4. Understand roots and affixes.

### **Student Learning Outcomes**

1. Identify topic and main idea.
2. Identify supporting details.
3. Use appropriate word forms.

## **Oral Communication**

### **Goal**

To achieve basic competence in listening and speaking.

### **Objectives**

1. Understand spoken English from a variety of sources.
2. Interpret meaning through tone of voice and body language.
3. Communicate ideas effectively.
4. Initiate and sustain a conversation.
5. Respond to questions in class.

### **Student Learning Outcomes**

1. Identify the main idea of a short listening passage.
2. Identify details of a short listening passage.
3. Pronounce words clearly.
4. Use stress and intonation appropriately.
5. Use basic grammar structures.
6. Use basic vocabulary to talk about familiar topics.