

About the Lidcombe Program

The Lidcombe Program is a behavioral intervention, developed to treat stuttering in preschool aged children. After training, speech-language pathologists will be prepared to teach parents to administer appropriate feedback about fluency and stuttering to their children in their everyday-speaking environment and to monitor treatment goals and progress.

Studies have shown that this is an efficacious and effective evidence-based treatment for stuttering. The Lidcombe Program has been adjusted for school-aged children and special populations.

Accommodations

Hilton University of Houston
Houston, Texas 77204-3028
Phone: 713-743-2471 or
1-800-HOTELUH

Single or double rooms: \$139.00 USD

A block of 20 rooms has been reserved until September 7, 2012. When reserving your room, **say you are with The Lidcombe Workshop to receive the discount room rate. Once 20 rooms have been booked at the stated reduced rate, subsequent bookings may be at a higher rate. Booking early is advised.**

Participants are responsible for booking their own hotel rooms. Those who arrange accommodations off campus are responsible for their own transportation to and from the workshop.

Questions? Concerns? Please contact us at :

The Montreal Fluency Centre
4626 St. Catherine Street West
Montreal, Qc H3Z 1S3
Canada
Tel: 514-489-4320 x221
Fax: 514-489-9249
lidcombe@montrealfluency.com
www.montrealfluency.com



Clinical Training in the Lidcombe Program

An Evidence-Based Behavioral Intervention for Stuttering in Young Children

Hosted by:



In partnership with:



October 4 & 5, 2012

Workshop Location

Graduate College of Social Work
Building 549, Rooms W-110J
University of Houston Central Campus
Houston, Texas 77002

LPTC Members - North America -

Barry Guitar, Ph.D. has been treating preschool children with the LP for 7 years and has given many clinical workshops and data-based presentations on the LP. He has also practiced "Distance Lidcombe" for families in remote areas.

Christina Lattermann, Ph.D. has implemented the Lidcombe Program in Germany, provided many clinical workshops and is supervising colleagues who are working with the LP. She is currently writing book on the LP in German.

Martin Nevdahl, M.S. received his education at the University of Washington. A frequent contributor to seminars on stuttering, he coordinates the research collaboration between the UW Speech and Hearing Sciences Department and the Australian Stuttering Research Centre in Sydney, Australia.

Melissa Bruce, M.S., Clinic Director, University of Houston, has developed training programs for graduate students based on the LP, and has implemented and supervised this program for 10 years.

Rosalee C. Shenker, Ph.D., Executive Director, Montreal Fluency Centre, has been treating children with the LP for over 10 years. She has collaborated on several publications on the LP.

Please note that this workshop will be presented by at least one LPTC member

Learner's Objectives

As a result of this activity, the participant will be able to:

- ⇒ Identify literature and efficacy data that support the use of the Lidcombe program with preschool children who stutter
- ⇒ Use the Lidcombe Program
- ⇒ Demonstrate appropriate problem-solving with other Lidcombe trained clinicians

Schedule

Day 1

- 8:30 - 9:00 Registration
- 9:00 - 9:30 Overview of the Lidcombe Program
- 9:30 - 10:30 Development of the Lidcombe Program
- 10:30 - 10:45 Break
- 10:45 - 12:00 Measurement
- 12:00 - 1:00 Lunch
- 1:00 - 2:30 Measurement, continued
- 2:30 - 2:45 Break
- 2:45 - 4:30 Parent Verbal Contingencies

Day 2

- 9:00 - 10:30 Stage 1: Treatment in Structured Situations
- 10:30 - 10:45 Break
- 10:45 - 12:00 Stage 1: Treatment in Unstructured Situations
- 12:00 - 1:00 Lunch
- 1:00 - 2:30 Stage 2: Maintenance of Fluency
- 2:30 - 2:45 Break
- 2:45 - 3:15 Troubleshooting in Treatment
- 3:15 - 4:30 Questions clinicians ask that can be answered by research

Registration & Refund Policy

The workshop fee includes **the two-day training workshop, handouts, and** the resource "The Lidcombe Program of Early Stuttering: A Clinician's Guide".

Registration is limited to 40 participants. TSHA members are eligible for an additional 5% discount off the registration fee. Payment by cheque or credit card must accompany the registration form. Payment must be made in Canadian funds. Exchange rate may vary.

A \$50 CAD processing fee will be charged if cancellations are made prior to September 4th, 2012. After September 4th, 2012 the cancellation processing fee is \$80 CAD.

The LPTC reserves the right to cancel the workshop one month prior if registration is insufficient.

Space is limited - register early to avoid disappointment.



The University of Houston is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.2 ASHA CEUs (Professional area, Intermediate level).

Clinical Training in the Lidcombe Program

HOUSTON, TX, USA
OCTOBER 4 & 5, 2012

I wish to register for:

- Early Bird Discount (before September 4) 2 day Basic Training workshop \$510.00 CAD
- Additional 5% discount to TSHA members, Early Bird \$485 CAD
- 2 Day Basic Training workshop \$535.00 CAD
- Additional 5% discount to TSHA members, 2 Day Basic Training \$510 CAD
- Group rate (4 or more from the same facility must register together to receive group rate) \$485.00 CAD/person
- I already own the book and would like a reduction in fee of \$50 CAD

****Payment must be made in Canadian funds.
Exchange rate may vary****

****Please see the workshop brochure for cancellation and refund policy****

REGISTRATION FORM



****Please print all information****

Name _____

Organization _____

Address _____

City, Province/State _____

Postal Code/ Zip Code _____

Phone Number(s) _____

Email Address _____

Method of Payment (circle one) VISA M/CD CHEQUE (payable to Montreal Fluency Centre)

Credit Card Number _____

Expiry Date _____

Name of Card Holder _____

Signature _____

In order to obtain the additional 5% discount as TSHA member please provide your TSHA number: _____



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