



Presented by the Faculty of the
UH Department of Communication Sciences & Disorders

Hot Topics in Speech-Language Pathology

**Saturday
May 9, 2015
at the
University of
Houston**

Seminar Description

This half-day seminar will provide information about current trends in evidence-based practice for adults and pediatric populations. Research, methods, theories, projections and ideas about various topics in adult and pediatric speech, language and swallowing assessments and interventions will be presented in small interactive groups.

Location

**University of Houston
Science & Engineering
Complex (SEC)
2nd Floor**

Free Parking:
4505 Cullen Blvd.
Clinical Research
Services (CRS) Bldg.
Entrance 8
Walk to SEC on Cullen
(~10 minutes)

Pay to Park (\$9):
Stadium Parking Garage
(Holman & Cullen)

Agenda

7:45-8:30 Registration & Breakfast
8:30-9:00 Program Updates

Pediatric Focus Session

9:00-10:30 Dr. Michelle Ivey: Choosing and Using Therapy
Materials for Intervention with Children who have ASD
10:30-10:45 break
10:45-12:15 Dr. Kia Johnson: Temperament: The Latest Addition to
Your Fluency Assessment
12:15-12:30 Wrap Up & Farewell

Adult Focus Session

9:00-10:00 Dr. Stephanie Daniels: Update on Swallowing Screening
in Stroke
10:00-11:00 Dr. Ashwini Joshi: Voice Evaluation Basics: How To Do a
Low-Tech Voice Assessment
11:00-11:15 break
11:15-12:15 Dr. Amber Thiessen: Visual Scene Selection for Adults
with Aphasia
12:15-12:30 Wrap Up & Farewell

Registration

Seminar Cost : \$55.00 (includes breakfast & refreshments)

Name

Company

Address

Phone

Email

Payment Options:

◇ Credit Card: call 713-743-0915

◇ Check: Payable to UH COMD

Mail to:

Hot Topics

University of Houston

Communication Sciences & Disorders

100 Clinical Research Services

Houston, TX 77204

Contact:

Laura Cizek

Email: lcizek@uh.edu





Hot Topics in Speech-Language Pathology

Educational Objectives

- Recognize features in toys and games to support social interactions between clinician or peer and clients with ASD.
- List strategies to extend joint attention time with clients who have ASD.
- Define evidence based practices which are exhibited in therapy activities that look like play.
- Define temperament and describe temperamental differences between young children who stutter and those who do not.
- Describe ways to assess temperament during a fluency assessment.
- Identify the differences between screening and a clinical swallowing evaluation.
- Discuss the items that determine a good swallowing screening tool.
- List and describe the areas of assessment for a complete voice evaluation.
- Identify tools and tasks for all the domains of voice assessment that can be performed with low-tech/no equipment.
- Identify key features of visual scenes for adults with aphasia.
- Describe two common visual scene layouts.

Featured Speakers

Dr. Stephanie Daniels, PhD, CCC-SLP, BRS-S is a Professor in the Department of Communication Sciences and Disorders. She received her Ph.D. from Louisiana State University. She is a research speech pathologist at the Michael E. DeBakey VA Medical Center. Her research, funded by the Department of Veterans Affairs, is focused on neurogenic dysphagia. She teaches the graduate course in dysphagia and the undergraduate anatomy and physiology course.

Dr. Michelle Ivey, PhD, CCC-SLP is an Assistant Clinical Professor. She received her Ph.D. from Georgia State University. Dr. Ivey teaches courses in speech and language disorders and development. Dr. Ivey also serves as a clinical educator for on and off campus placements. She is the Speech Language Pathology Core Faculty for the LoneStar Leadership Education in Neurodevelopmental Disabilities (LEND) grant.

Dr. Kia Johnson, PhD, CCC-SLP is an Associate Professor within the Department of Communication Sciences and Disorders. She received her Ph.D. from Vanderbilt University. She specializes in fluency disorders, with a specific focus on young children who stutter. Dr. Johnson's current research interests include investigating the influences of temperamental variables on developmental stuttering in young children from a behavioral/observational and electrophysiological perspective.

Dr. Ashwini Joshi, PhD, CCC-SLP is an Assistant Professor with the Department of Communication Sciences and Disorders. Dr. Joshi received her doctorate from the University of Kentucky in Rehabilitation Sciences. Her research interests focus on voice and voice disorders. Her doctoral research examined the effects of vocal fold paralysis on various brain regions and its corresponding manifestation on parameters of voice assessment. Prior to starting at the University of Houston, Dr. Joshi worked clinically with adults with acquired speech and language disorders.

Dr. Amber Thiessen, PhD, CCC-SLP is an Assistant Professor. She received her Ph.D. from the University of Nebraska-Lincoln. Prior to completing her Ph.D., she worked as a speech-language pathologist with adults with acquired neurological disorders. Her research focuses on augmentative and alternative communication (AAC) for adults with acquired neurological disorders. Dr. Thiessen teaches graduate courses in cognitive disorders and augmentative and alternative communication.

Disclosures: The speakers have no relevant financial or nonfinancial relationships to disclose, with the exception of Dr. Daniels whose research is funded by the Department of Veterans Affairs. Faculty receive no compensation for presentations.

Hot Topics in Speech Language Pathology



The University of Houston is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

These courses are offered for up to 0.35 ASHA CEUs.
(Advanced level, Professional area)

