



Presented by the Faculty of the  
UH Department of Communication Sciences & Disorders

# Hot Topics in Speech~Language Pathology

**Saturday  
January 28, 2016  
at the  
University of Houston**

## Seminar Description

The bilingual support presentation will provide clinicians with information about bilingual assessment practices supported by current research. A question and answer session will conclude the talk.

The supervision presentation will cover ethical and responsible supervision practices of students. The benefits, resources, models and levels of supervision will be also presented.

## Location

**University of Houston  
Science & Engineering Complex (SEC)  
Room 204**

Free Parking:

4455 Cullen Blvd.  
Clinical Research Services Bldg. (CRS)  
Entrance 8  
Walk to SEC on Cullen Blvd.  
(~ 10 minutes)

Pay to Park (\$9):

Stadium Parking Garage  
(Holman & Cullen)

## Agenda

- 7:45-8:15 Registration
- 8:15-8:30 Program Updates
- 8:30~10:00 Bilingual Support for Children with Language Impairment
- 10:00-10:15 break
- 10:15-12:15 Ethical and Responsible Supervision of Students
- 12:15-12:30 Wrap Up & Farewell



## Registration

Seminar Cost : \$55.00

\_\_\_\_\_  
Name

\_\_\_\_\_  
Company

\_\_\_\_\_  
Address

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Phone

\_\_\_\_\_  
Email

Payment Options:

- ◇ Credit Card: 713-743-0915
- ◇ Check: Payable to UH COMD

Mail to:  
Hot Topics  
UH - COMD

4455 Cullen Blvd.  
Houston, TX 77204-6018

Contact:  
Kay James  
Email:

kmjames@central.uh.edu





Presented by the Faculty of the  
Department of Communication Sciences & Disorders

## Hot Topics in Speech-Language Pathology

### Learning Objectives

- Identify the main characteristics of language disorders in bilingual children
- Recognize the complexity of the decision making process required to identify bilingual children with language impairments.
- Increase understanding of importance of supporting both languages of children with and without communication disorders
- Identify available resources to support supervision
- List strategies for student learning, without diminishing the responsibility for client/patient welfare
- Demonstrate practice strategies to supervise ethically and responsibly



### Featured Speakers

**Ferenc Bunta, PhD** is an Associate Professor in COMD. He worked as a postdoctoral research fellow at Temple University after completing his PhD at Arizona State University in speech and hearing sciences. The main focus of his research is bilingual phonological acquisition.

**Anny Castilla-Earls, PhD** is an Associate Professor in COMD. Her primary research interests are Spanish language development and language assessment and disorders in Spanish-speaking monolingual and bilingual children. Her research is funded by the National Institute of Deafness and Other Communication Disorders at the National Institutes of Health.

**Laura Cizek, MA, CCC-SLP** is an Assistant Clinical Professor in COMD and supervises graduate students in the University Speech, Language and Hearing Clinic, a training facility for COMD.

**Janet Eckert, MS, CCC-SLP** serves as a Clinical Educator and Instructor. Her practice and supervision experience includes speech-language pathology assistants and students within a variety of settings.

**Rebecca Gonzalez, MS, CCC-SLP** is a Clinical Educator at the University Speech, Language, and Hearing Clinic. She earned her Master of Science from the University of North Texas. Her primary focus is in the treatment and diagnosis of culturally and linguistically diverse children and adults with communication disorders. Ms. Gonzalez is currently working as a research speech pathologist with Dr. Bunta on his project *Speech and Language Acquisition of Bilingual and Monolingual Children with Listening Devices*.

**Kay James, MS, CCC-SLP** is the Program Director and an instructor for the UH Speech-Language Pathology Assistant Certificate Program on the UH Sugar Land campus. She also serves as a Clinical Educator for students treating clients at the University Speech, Language and Hearing Clinic. She has experience supervising speech-language pathologists, clinical fellows, licensed speech-language pathology assistants, and students in a variety of settings.

**Disclosures:** The speakers have no relevant financial or nonfinancial relationships to disclose, except: Dr. Castilla-Earls' research is funded through NIH. Dr. Bunta & Ms. Gonzalez receive funds through NIH and Dept of Education. Faculty receive no compensation for presentations.

## Hot Topics in Speech Language Pathology



The University of Houston is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology

and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

The bilingual course is offered for .15 ASHA CEUs. (Advanced level, Professional area)



The University of Houston is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology

and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

The ethics course is offered for 0.2 ASHA CEUs. (Advanced level, Professional area)