

CURRICULUM VITAE

PERSONAL DATA

Name: KIA N. JOHNSON
 Maiden Name: HARTFIELD
 Business Address: Dept. of Communication Sciences & Disorders
 University of Houston
 100 Clinic Research Center
 Houston, TX 77204-6018
 Business Telephone: (713) 743-6777
 E-mail Address: kjohnson6@uh.edu
 Date of Birth: December 3, 1978
 Place of Birth: Chicago, IL
 Citizenship: United States of America

EDUCATION

May, 2008 Doctor of Philosophy in Hearing and Speech Sciences
Vanderbilt University (Nashville, TN)
Mentors: Edward G. Conture, Ph.D. and Tedra A. Walden, Ph.D.

May, 2002 Master of Science Degree in Communication Sciences & Disorders
Howard University (Washington, DC)
Mentors: Tommie L. Robinson, Jr. Ph.D. and Kay T. Payne, Ph.D.

May, 2000 Bachelor of Science Degree in Communication Disorders
Truman State University (Kirksville, MO)
Mentor: Paula S. Cochran, Ph.D.

CERTIFICATION AND LICENSURE

2003- Present Certificate of Clinical Competence Speech-Language Pathology
 American Speech-Language-Hearing Association

2015 – Present Texas Licensure in Speech-Language Pathology
 Texas Department of State Health Services
 State Board of Examiners for Speech-Language Pathology

2008 - 2014 Virginia Licensure in Speech-Language Pathology
 Commonwealth of Virginia Department of Health Professions
 Board of Audiology and Speech Language Pathology

2002- 2004 Maryland Licensure in Speech-Language Pathology
 Maryland Department of Health and Mental Hygiene
 Board of Examiners for Audiologists, Hearing Aid Dispensers and Speech-Language Pathologists

2004-2006 Tennessee Licensure in Speech-Language Pathology
 State of Tennessee Division of Health Related Boards

FACULTY APPOINTMENTS

- 2015 – present* **Associate Professor (Tenure awarded Spring, 2017)**
University of Houston - Department of Communication Sciences and Disorders
- Courses Taught Each Academic Year
 - COMD 7221 (graduate): Fluency Disorders
 - COMD 1333 (undergraduate): Introduction to Communication Disorders
- 2014 –2015* **Visiting Professor**
University of Houston - Department of Communication Sciences and Disorders
- Courses Taught Each Academic Year
 - COMD 7221 (graduate): Fluency Disorders
 - COMD 1333 (undergraduate): Introduction to Communication Disorders
- 2008 –2014* **Assistant Professor, (Tenure Awarded Spring, 2014)**
James Madison University - Department of Communication Sciences and Disorders
 Director, Developmental Stuttering Research Laboratory
- Courses Taught Courses Taught Each Academic Year
 - CSD 632 (graduate): Fluency Disorders
 - CSD 200 (undergraduate): Introduction to CSD
 - CSD 310 (undergraduate): Biostatistical Methods in CSD
 - CSD 413 (undergraduate): Multicultural Topics in CSD
 - CSD 416 (undergraduate): Organic Speech Disorders

TEACHING-RELATED ACTIVITIES

New Course Development

- **University of Houston**
 - **COMD 3396: Selected Topics in COMD – Multicultural considerations in communication disorders (scheduled for fall 2020)**
 - Course addresses considerations for effective clinical service delivery to culturally and linguistically diverse populations
- **James Madison University**
 - **CSD 413: Multicultural Topics in communication disorders**
 - Course addresses considerations for effective clinical service delivery to culturally and linguistically diverse populations

Advising

- **University of Houston:** Graduate Student Advisor (2017 – present)
- **James Madison University:** CSD Undergraduate Advisor (2009 – 2014)

GRANTS - FUNDED

Project Title: An Examination of Speech Disfluencies in Bilingual Children: A Preliminary Study

University of Houston – CLASS Research Grant

Dates: April 2019 – December 2020

Role: Principal Investigator

Status: Funded

Award Amount: \$5245.00

Project Title: An Examination of Speech Disfluencies in Bidialectal Children: A Preliminary Study

University of Houston – Women of Color Stimulus Research Grant

Dates: August 2018 – August 2019

Role: Co-Principal Investigator (Monique Mills, Ph.D.)

Status: Funded

Award Amount: \$3,756.00

Project Title: An Investigation of Emotion Regulation in Young Children who Stutter: An Observational Study.

University of Houston – CLASS Project Completion Grant

Dates: March 2018 – March 2019

Role: Principal Investigator

Status: Funded

Award Amount: \$1,425

Project Title: Differential diagnosis of bilingual stuttering.

University of Houston – CLASS Research Progress Grant

Dates: February 2017 – August 2017

Role: Principal Investigator

Status: Funded

Award Amount: \$3,967

Project Title: Differential Diagnosis of Stuttering in Bilingual Spanish-English Speaking Children.

American Speech-Language-Hearing Association. Multicultural Activities Grant.

Dates: October 2016 – October 2017

Role: Co-Principal Investigator (Courtney Byrd, Ph.D.)

Status: Funded

Award Amount: \$14,992

Project Title: Investigation of brain differences in people who stutter (PWS) Using fNIRS: A comparison of outcomes of speech perception and production training methods.

Research and Teaching Grant – College of Integrated Science and Technology, James Madison University

Submitted: February 2015 – July 2015

Role: Co-Principal Investigator (Christy Ludlow, Ph.D.)

Status: Funded

Award Amount: \$4,000

GRANTS - UNFUNDED

Project Title: Examining the difference between speech disfluencies in young bilingual Spanish English speaking children with and without language impairment.

University of Houston Minor Research Core Facility Proposal

Submitted: May 2017

Role: Co-Principal Investigator

Status: Not funded

Project Title: Examining the difference between speech disfluencies in young bilingual Spanish English speaking children with and without language impairment.

Robert Wood Johnson Foundation New Connections Grant

Submitted: April 2017

Role: Principal Investigator

Status: Not funded

Project Title: An Examination of the Impact of transitioning to Kindergarten on Emotion Regulation and Speech Disfluencies in Children Who Stutter

National Institutes of Health - R21 (PAR-16-057) to the National Institute on Deafness and other Communication Disorders (NIDCD)

Submitted: November 2016

Role: Principal Investigator

Status: Not funded

Project Title: Preliminary Development of Normative Assessment Data for Stuttering in Young Bilingual Spanish-speaking Children

Foundation for Child Development

Submitted: May 2015 (letter of interest)

Role: Principal Investigator

Status: Not funded

Project Title: The Examination of Emotion Regulation and Childhood Stuttering in Preschool and Kindergarten Children

National Institutes of Health – R03 (PAR-13-057) to the National Institute on Deafness and other Communication Disorders (NIDCD)

Submitted: February 2015

Role: Principal Investigator

Status: Not funded

Project Title: The Role of emotion regulation in developmental stuttering in preschool-age children

American Speech-Language-Hearing Foundation. New Investigator's Research Grant

Submitted: May 2009

Role: Principal Investigator

Status: Not funded

OTHER SUPPORT

2009-11; 2011-12	National Institutes of Health Pediatric Loan Repayment Program Award – National Institute on Deafness and Other Communication Disorders.
2010	ASHA/NIH-NIDCD Lessons for Success Participant (Rockville, MD)
2009	Advancing Academic-Research Careers (AARC) Award. American Speech-Language-Hearing Association.
2006	ASHA Minority Student Leadership Program Participant (Miami, FL)
2005-2007	NIH Predoctoral Traineeship, NICHD – T32HD07226; Vanderbilt University Behavioral Research Training in Developmental Disability (T. Walden, PI)
2003-2005	NIH Research Assistantship, NIDCD-2R01DC00523-09; Vanderbilt University Linguistic Process of Children who Stutter (E. Conture, PI)
2002	First Place, Student Research Scholarship Competition Recipient National Black Association for Speech-Language and Hearing (Raleigh, NC)
2001	NIH Research Internship, NIGMS/ NCMHD – University of Iowa (Iowa City, IA) Bridges to the Future- Doctorate Research Education Program Department of Speech Pathology & Audiology
2000-2002	Ronald E. McNair Graduate Assistantship – Howard University (Washington, DC)
1997-2000	Ronald E. McNair Scholar – Truman State University (Kirksville, MO) Ronald E. McNair Post baccalaureate Achievement Program

TRAVEL AWARDS

University of Houston

2018 Provost Travel Award

2017 Provost Travel Award

2016 Provost Travel Award

2015 Provost Travel Award

American Speech-Language-Hearing Association
 Research Mentoring – Pair Travel Award /NIDCD Research Symposium
 2008 *Mentor: Christy L. Ludlow, Ph.D., CCC-SLP*
 2006 *Mentor: Karla McGregor, Ph.D., CCC-SLP*
 2005 *Mentor: Sid Bacon, Ph.D., CCC-SLP*
 2004 *Mentor: Karla McGregor, Ph.D., CCC-SLP*

Vanderbilt University - Graduate School Travel Grant
 2006 *Foreign Travel*
 2005 *Domestic Travel*

Vanderbilt University - Organization of Black Graduate and Professional Students
 2006 *Student Travel Award*
 2005 *Student Travel Award*

PUBLICATIONS

Peer Reviewed Publications

- Louis, K. O. S., Węsierska, K., Przepiórka, A., Błachnio, A., Beucher, C., Abdalla, F., Flynn, T., Reichel, I, Beste-Guldborg, A., Junuzovic-Zunic, L., Gottwald, S., Hartley, J., Eisert, S., **Johnson, K.**, Bolton, B., Teimouri Sangani, M., Rezai, H., Abdi, S., Pushpavathi, M., Hudock, D., Spears, S., Aliveto, E. (in press). Success in changing stuttering attitudes: A retrospective analysis of 29 intervention studies. *Journal of Communication Disorders*.
- *Rincon, C., **Johnson, K.**, & Byrd, C. (in press). Types and frequency of speech disfluencies in Spanish-English bilingual children who do and do not stutter. *Perspectives of the ASHA Special Interests Groups*.
- *Martinez, K. & **Johnson, K.** (2017) General professional considerations for use with bilingual children. *Journal of the National Black Association for Speech, Language and Hearing*, 12, 38-43.
- Johnson, K.** & Karrass, J. (2017) Preliminary Investigation of the Relationship between the Temperament of Young Children Who Stutter and the Temperament of Their Parents. *Journal of Communication Disorders, Deaf Studies & Hearing Aids*, 5, 1-8. DOI: 10.4172/2375-4427.1000176
- Byrd, C. *Haque, A., & **Johnson, K.** (2016). Speech-language pathologists' perception of bilingualism as a risk factor for stuttering. *Communication Disorders, Deaf Studies & Hearing Aids*, 4, 1-6. DOI:10.4172/2375-4427.1000158
- Richels, C., **Johnson, K.**, Walden, T., & Conture, E. (2013). Socioeconomic status, parental education, vocabulary and language skills of children who stutter. *Journal of Communication Disorders*, 46, 361-374. DOI: 10.1016/j.jcomdis.2013.07.002
- Johnson, K.**, & Walden, T., Conture, E., & Karrass, J. (2012). Efficacy of attention regulation in preschool-age children who stutter: A preliminary investigation. *Journal of Communication Disorders*, 45, 263-278. DOI: 10.1016/j.jcomdis.2012.04.001
- Walden, T., Frankel, C., Buhr, A., **Johnson, K.**, Conture, E. & Karrass, J. (2012). Dual diathesis-stressor model of emotional and linguistic contributions to developmental stuttering. *Journal of Abnormal Child Psychology*, 40, 633-644. DOI: 10.1007/s10802-011-9581-8
- Johnson, K.**, Walden, T., & Conture, E. (2010). Spontaneous regulation of Emotions in Preschool Children Who Stutter: Preliminary Findings. *Journal of Speech, Language, Hearing Research*, 53, 1478-1495.

Johnson, K., Conture, E., Karrass, J., & Walden, T. (2009). Influence of stuttering variation on talker group classification in preschool children: Preliminary Findings. *Journal of Communication Disorders*, 42, 195-210.

Karrass, J., Walden, T., Conture, E., Graham, C., Arnold, H., **Hartfield, K.**, & Schwenk, K. (2006). Relation of emotional reactivity and regulation to childhood stuttering. *Journal of Communication Disorders*, 39, 402-423. DOI: 10.1016/j.jcomdis.2005.12.004

Hartfield, K. & Conture, E. (2006). Effects of perceptual and conceptual similarity in lexical priming of young children who stutter: Preliminary findings. *Journal of Fluency Disorders* 31, 301-324.

Hartfield, K. (2000). Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk. *The McNair Scholarly Review of Truman State University*, 6, 29-46.

Invited Publications

Johnson, K. (2016). Book review – Stuttering: An integrated approach to its nature and treatment, B. Guitar, 4th ed. *Journal of Fluency Disorders*. DOI: 10.1016/j.jfludis.2016.01.003

Johnson, K., *Johnson, K.M. & *O'Malley, E. (2011). Stepping outside of the box: Using psychology-based methodology to investigate temperamental variables in children who stutter. *Perspectives in Fluency and Fluency Disorders*, 21, 78-87. DOI: 10.1044/ffd21.3.78

Hartfield, K. (2005). Parent-based treatment of childhood stuttering: Two case studies. *Echo: E-Journal for Black and Other Ethnic Group Research and Practices in Communication Sciences and Disorders*, 1, 46-58.

Book Chapters

Conture, E., Walden, T., Arnold, H., Graham, C., **Hartfield, K.**, and Karrass, J. (2006). Communicative-emotional model of stuttering. In N. Bernstein Ratner and J. Tetnowski (eds). *Stuttering: Research and Practice Volume 2: Contemporary Issues and Approaches* (pp.17-46). Mahwah, NJ: Erlbaum Associates.

Manuscripts in Preparation

Johnson, K. & Mills, M. An exploratory investigation of speech disfluencies of bidialectal children.

Johnson, K. & Weiss, A. Revisiting Finn & Cordes (1997): Advances in Multicultural Identification & Treatment in Stuttering Circa 2017.

* *Student Co-Author*

PRESENTATIONS

International Presentations

Oral Presentations

Johnson, K. & Weiss, A. (September, 2017). *Revisiting Finn & Cordes (1997): Advances in Multicultural Identification & Treatment in Stuttering Circa 2017*. One-Hour Seminar presented at the 11th Oxford Dysfluency Conference. Oxford, UK.^

Hartfield, K. & Conture, E. (July, 2006). *Effects of perceptual and conceptual similarity in lexical priming of young children who stutter: Preliminary findings*. Paper presented at the 5th World Congress on Fluency Disorders, Dublin, IR.^

Hartfield, K., Conture, E., Karrass, J., & Graham, C. (July, 2006). *Influence of situation, communicative partner and tasks on stuttering*. Paper presented at the 5th World Congress on Fluency Disorders, Dublin, IR.

Poster Presentations

Richels, C., **Johnson, K.**, Walden, T., & Conture, E. (September, 2011). *Socioeconomic status and childhood stuttering*. Poster presented at the 9th Oxford Dysfluency Conference, Oxford, UK.

Arnold, H., **Hartfield, K.**, Conture, E., Byrd, C., Key, A., Mathiesen, S., & Coulter, C. (July, 2006). *Phonological processing of young children who stutter: Preliminary behavioural/ERP findings*. Poster presented at the 5th World Congress on Fluency Disorders, Dublin, IR.

National Presentations

Invited Presentations

- Johnson, K.** (November, 2016). *Thinking about a Ph.D.: Information Sharing Session*. Expert panelist; ASHA sponsored session at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
- Johnson, K.** (June, 2011). *Stuttering 101: Mastering Disfluency Counts*. Invited webinar for www.speechpathology.com.
- Johnson, K.** (November, 2010). *Fluency Disorders*. Invited presentation as part of the National Student Speech, Language, Hearing Association Crash Course at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
- Johnson, K.** (January, 2010). *How does emotion and attention regulation influence childhood stuttering?* Invited paper presented at the Special Interest Division 4 Leadership and Clinical Conference. Tampa, FL.

Oral Presentations

- Johnson, K.** (April, 2018). *Speech disfluencies of bilingual children who stutter: An investigative Update*. One-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Washington, DC.
- Johnson, K.** & Karrass, J. (April, 2017). *Examining the influence of parental socialization on the temperament of children who stutter*. One-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Virginia Beach, VA.
- Johnson, K.** & Weiss, A. (April, 2017). *Revisiting Finn & Cordes (1997): Advances in Multicultural Identification & Treatment in Stuttering Circa 2017*. One-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Virginia Beach, VA.^
- *Dominguez, V., *Carroll, K., *Williams, P. & **Johnson, K.** (April, 2017). *Cultural review of speech and language assessment tools for bilingual children*. One-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Virginia Beach, VA.
- Johnson, K.** & Weiss, A. (November, 2016). *Revisiting Finn & Cordes (1997): Advances in Multicultural Identification & Treatment in Stuttering Circa 2016*. One-Hour Seminar presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.^
- Johnson, K.**, Weiss, A., Gildersleeve-Neumann, C., & Park, Jungjun (November, 2016). *Strategies to Consider When Developing a University Course on Multicultural Considerations in Communication Disorders*. Technical clinical session presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
- Johnson, K.** (April, 2016). *Creating, Protecting and Promoting Your Professional Brand*. Two-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Virginia Beach, VA.
- Johnson, K.**, *Kazhuro, K. & *Tobey, K. (April, 2015). *Assessing developmental stuttering in bilingual individuals: A literature review*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Nashville, TN.

- Johnson, K.**, Robinson, T., & Mayo, R. (April, 2014). *Assessment & Intervention of Stuttering I - Evidence-based Assessment in Children*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Raleigh, NC.
- Robinson, T., **Johnson, K.**, & Mayo, R. (April, 2014). *Assessment & Intervention of Stuttering II – Intervention with Young Children*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Raleigh, NC.
- Mayo, R., Robinson, T., & **Johnson, K.** (April, 2014). *Assessment & Intervention of Stuttering III – Intervention with Adolescents*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Raleigh, NC.
- Johnson, K.** (April, 2011). *Emotion Regulation in Preschool Children who Stutter: A Empirical Overview*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Indianapolis, IN.
- Rousseau, B., Spaulding, T., **Johnson, K.**, Hoffman, Ruddy, B., & Fridriksson, J. (November, 2009). *Academic and educational issues (SLP): Success in academia: Perspectives from junior and Mid-career level faculty*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.
- Johnson, K.** & Robinson, T. (April, 2009). *Stuttering 101: Mastering the basics of childhood stuttering intervention*. Short Course presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Atlanta, GA.
- Johnson, K.** & Conture, E., & Walden, T. (April, 2008). *Spontaneous Emotion Regulation in Preschool Children*. Paper presented at the annual conference of the National Black Association for Speech, Language, and Hearing. Washington, DC.
- Johnson, K.** & Robinson, T. (April, 2008). *Stuttering Assessments in Preschoolers: From Lab to Clinic. I*. Two-part mini-seminar presented at the annual conference of the National Black Association for Speech, Language, and Hearing. Washington, DC.
- Johnson, K.** & Robinson, T. (April, 2008). *Stuttering Assessments in Preschoolers: From Lab to Clinic. II*. Two-part mini-seminar presented at the annual conference of the National Black Association for Speech, Language, and Hearing. Washington, DC.
- Hartfield, K.** & Conture, E. (April, 2006). *Semantic processing of young children who stutter: Preliminary findings*. Paper presented at the annual convention of the National Black Association for Speech, Language and Hearing, Memphis, TN.^
- Hartfield, K.**, Conture, E., Karrass, J., & Graham, C. (April, 2005). *Relation of Communicative Tasks, Situation and Partner to Speech Disfluencies & MLU in Preschoolers*. Paper presented at the annual convention of the National Black Association for Speech, Language and Hearing, Richmond, VA.
- Hartfield, K.**, Payne, K., Robinson, T., & Conture, E. (April, 2004). *Effectiveness of Parent-Based Treatment of Childhood Stuttering: Two Case Studies*. Poster presented at the annual convention of the National Black Association for Speech-Language and Hearing, Birmingham, AL.
- Hartfield, K.** (April, 2001). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk*. Paper presented at the annual convention of the National Black Association for Speech-Language and Hearing, Milwaukee, WI.
- Hartfield, K.** (August, 2001). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk*. Paper presented at the annual National Conference for the Ronald E. McNair Baccalaureate Research Program, University Park, PA.

Poster Presentations

- Johnson, K.** & Mills, M., (November, 2019). *An examination of speech disfluencies in bidialectal children.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL. ^
- Naqvi, R.*, Kabani, A.*, & **Johnson, K.** (November, 2019). *Investigating the Presentation of Speech Disfluencies in Bilingual Urdu-English Speaking Children: An Exploratory Study.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL. ^
- Mills, M., **Johnson, K.**, Alvarez, D.*, & Puente, M.* (June, 2019). *An examination of speech disfluencies in bidialectal children.* Poster presented at the annual meeting of the Society for Research in Child Language Disorders, Milwaukee, WI.
- Johnson, K.** & Byrd, C. (November, 2018). *Manifestation of Speech Disfluencies in Bilingual Children Who Stutter: An Investigative Update.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- *Rincon, C., **Johnson, K.**, Byrd, C., Castilla-Earls, A. (November, 2017). *Speech Disfluencies from Narratives of Bilingual Spanish-English Children Who Stutter: Preliminary Findings.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Johnson, K.** (November, 2015). *Attention regulation in preschool children who stutter: A Follow-up Study.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
- *Johnson, K.M., **Johnson, K.**, & Ludlow, C. (November 2012). *Investigating Motor Training in People Who Stutter Using fNIRS.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Johnson, K.** & *O'Malley, E. (November, 2011). *Temperamental Influence of Parental Socialization of Children Who Stutter.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.*
- Johnson, K.** & *Johnson, K.M. (November, 2010). *Delay of gratification as a measure of emotion regulation in preschool children who stutter: Preliminary findings.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.*
- Dudding, C. & **Johnson, K.** (November, 2010). *Multimedia digital stories-Connecting students with content.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Johnson, K.**, Conture, E., & Walden, T. (November, 2009). *Stuttering severity and Attention regulation in preschool children who stutter.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Johnson, K.** & Conture, E., Walden, T., & Karrass, J. (November 2008). *Attention Regulation in Preschool Children Who Stutter.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Karrass, J., Conture, E., Walden, T., & **Johnson, K.** (November, 2008). *Is Childhood Stuttering Related to Emotional Reactivity & Emotion Regulation?* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Johnson, K.** & Conture, E., & Walden, T. (April, 2008). *Spontaneous Emotion Regulation in Preschool Children.* Poster presented at the annual conference of Child and Human Development. Indianapolis, IN.^
- Johnson, K.** & Karrass, K. (November, 2007). *Regulation of Negative Emotionality in Preschool Children Who Stutter: Maternal Self-Report vs. Behavioral.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Hartfield, K.** & Conture, E. (November, 2006). *Spontaneous Regulation of Negative Emotionality in*

Preschool Children Who Stutter. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.^

Hartfield, K. & Conture, E. (November, 2006). *Spontaneous Regulation of Negative Emotionality in Preschool Children Who Stutter*. Poster presented as a travel award recipient at the annual symposium of the National Institute for Deafness and Communication Disorders, Miami, FL.^

Arnold, H. & **Hartfield, K.**, Conture, E., Byrd, C., Key, A., Mathiesen, S. & Coulter, C., (November, 2006). *Phonological Processing of Young Children Who Stutter: Preliminary Behavioral/ERP Findings*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.

Graham, C. & **Hartfield, K.** (November, 2006). *Relation of SES, Language, & Parent Education CWS & CWNS*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.

Hartfield, K., Conture, E., Karrass, J., & Graham, C. (November, 2005). *Relation of (non)stutterings to communicative tasks, situation, and partner*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.

Hartfield, K. & Conture, E. (November, 2005). *Semantic processing of young children who stutter: Preliminary findings*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.^

Hartfield, K. & Conture, E. (November, 2005). *Semantic processing of young children who stutter: Preliminary findings*. Poster presented as a travel award recipient at the annual symposium of the National Institute for Deafness and Communication Disorders, San Diego, CA.^

Karrass, J., Walden, T. A., Conture, E., Graham, C., Arnold, H. S., Schwenk, K. A., & **Hartfield, K.** (November, 2005). *Temperament characteristics of emotional reactivity and regulation in relation to childhood stuttering: I*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.

Karrass, J., Walden, T. A., Conture, E., Graham, C., Arnold, H. S., Schwenk, K. A., & **Hartfield, K.** (November, 2005). *Temperament characteristics of emotional reactivity and regulation in relation to childhood stuttering: II*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.

Karrass, J., Walden, T. A., Conture, E., Graham, C., Arnold, H. S., Schwenk, K. A., & **Hartfield, K.** (April, 2005). *Temperament characteristics of emotional reactivity and regulation in relation to childhood stuttering*. Poster presented to the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Hartfield, K., Conture, E., & Graham, C. (November, 2004). *Relation of listener, situational and communicative variables to preschoolers' MLU, stuttered and non-stuttered disfluencies: Preliminary findings*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia PA.

Regional Presentations

Oral Presentations

Johnson, K. (May, 2015). *Temperament: The latest addition to your fluency assessment*. Seminar presented at the University of Houston Hot Topics in Speech-Language Pathology. Houston, TX.

Johnson, K. (April, 2012). *Mastering disfluency counts for assessment and treatment*. Online webinar presented to Virginia State speech-language pathologists. Harrisonburg, VA.

Johnson, K. (October, 2009). *Stuttering 101: A crash course on assessments for children who stutter*. Seminar presented at the Ninth Annual Innovations in Clinical Communication Sciences Conference, Harrisonburg, VA.

Johnson, K. (February, 2009). *Evidence-based assessment of stuttering in young preschool children: From*

the research lab to the clinic. Part I. Two-part mini-seminar presented at the annual conference of the Speech and Hearing Association of Virginia. Richmond, VA.

Johnson, K. (February, 2009). *Evidence-based assessment of stuttering in young preschool children: From the research lab to the clinic. Part II.* Two-part mini-seminar to be presented at the annual conference of the Speech and Hearing Association of Virginia. Richmond, VA.

Hartfield, K. & Conture, E. (October, 2006). *Relation of communicative task, situation and partner to speech disfluencies in preschool children.* Mini-seminar presented at the annual convention of the Tennessee Association of Audiologists and Speech-Language Pathologists, Nashville, TN.

Arnold, H. & **Hartfield, K.** (October, 2006). *Evaluation and treatment of preschool-aged children who stutter.* Short course presented at the annual convention of Tennessee Association of Audiologists and Speech-Language Pathologists, Nashville, TN.

Hartfield, K. (April, 2000). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk.* Paper presented at the annual convention of the Missouri Speech-Language and Hearing Association, Overland Park, KS.^

Hartfield, K. (September, 1999). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk.* Paper presented at the annual conference of the Ronald E. McNair Baccalaureate Research Program, Kansas City, MO.^

Hartfield, K. (September, 1999). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk.* Paper presented at the annual conference of the Ronald E. McNair Baccalaureate Research Program of Truman State University, Kirksville, MO.^

Poster Presentations

*Walker, C., **Johnson, K.** & Mills, M., (November, 2019). *An examination of speech disfluencies in bidialectal children.* Poster to be presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL. ^

*Kabani, A., & **Johnson, K.** (November, 2019). *Investigating the Presentation of Speech Disfluencies in Bilingual Urdu-English Speaking Children: An Exploratory Study.* Poster to be presented at the annual conference of the Texas Speech-Language-Hearing Association. Houston, TX. ^

*Naqvi, R., *Kabani, A., & **Johnson, K.** (November, 2019). *Speech Disfluencies in Bilingual Urdu-English Speaking Children: An Exploratory Study.* Poster presented at the annual conference of the Texas Speech-Language-Hearing Association. Dallas, TX. ^

*Rincon, C., **Johnson, K.**, Castilla-Earl, A., & Byrd, C. (February, 2017). *A comparison of speech disfluencies in bilingual children who do and do not stutter: A preliminary investigation.* Poster presented at the annual conference of the Texas Speech-Language-Hearing Association. Austin, TX.

*Johnson, K. & **Johnson, K.** (March, 2011). *Delay of gratification as a measure of emotion regulation in preschool children who stutter: Preliminary findings.* Poster presented at the annual conference of the Speech and Hearing Association of Virginia. Richmond, VA.

* **Student Co-Author**
^ **Repeated Presentation**

Invited Lectures

2016-18 Annual 2-part fluency disorders lecture - UH Speech Language Pathology Assistant Program

2015-16 Annual COMD Graduate Seminar lecture on Multicultural Considerations in COMD

2009 Graduate school preparation for CSD.
Truman State University, Kirksville, MO. Department of Communication Disorders.

- 2008 Spontaneous Emotion Regulation in Preschool Children.
Vanderbilt University, Nashville, TN. Department of Hearing and Speech Sciences.
- 2005 Developmental stuttering in preschoolers: Theory and contemporary clinical findings.
Tennessee State University, Nashville, TN. Department of Communication Disorders.
- 2004-06 Multicultural issues in speech and language assessment and treatment
Vanderbilt University, Nashville, TN. Department of Hearing and Speech Sciences.
- 2004 Temperament.
Vanderbilt University, Nashville, TN. Department of Psychology and Human Development.
- 2003-04 Multicultural issues in speech and language assessment and treatment.
Truman State University, Kirksville, MO. Department of Communication Disorders.

In-Service Training

- Utilizing basic sign language skills with special needs populations (2004). National Children's Center, Washington, DC (August).
- Stuttering 101: Mastering disfluency counts (2012). Rockingham County Public Schools Speech-Language Pathologists (December).

PROFESSIONAL LEADERSHIP

National

- **American Speech-Language-Hearing Association**
 - Board of Directors, member (January 2020-December 2022)
 - SIG – 4: Fluency and Fluency Disorders Editorial Review Committee, Associate Editor
 - Jan 1, 2018 – Dec 31, 2019
 - Speech-Language Pathology Advisory Committee – Texas Representative
 - Jan 1, 2018 – Dec 31, 2020
 - American Journal of Speech-Language Pathology
 - Guest Editor, 2019
 - Editorial Review Board, 2020-2021
 - Leadership Mentoring Program (Inaugural class: mentor); 2018
 - Mentoring Academic-Research Careers Mentoring Program (mentor); 2016
- **National Student Speech Language Hearing Association**
 - National Advisor (January 2020-December 2022)
- **National Black Association for Speech, Language and Hearing**
 - Chair of the Board of Directors, 2019-2022
 - Parliamentarian, 2013-2014; 2016 - 2019
 - Executive Board Member, 2012 – 2014; 2016 – present

University

- CLASS Dean's Faculty Governance and Advisory Committee (2015-2017)
 - Chairman (2016-2017)
- UH COMD Diversity Committee Chairman (2017 – present)

PROFESSIONAL SERVICE

National

- **National Institutes of Health**
 - Language and Communication Study Section - Early Career Reviewer; 2016
- **American Speech-Language-Hearing Association**
 - Convention Program Committee
 - Leadership & Professional Issues Committee – 2019
 - Fluency & Fluency Disorders - 2009, 2012, 2014, 2015
 - Scholarship of Teaching and Learning - 2013
 - Application Review Panel
 - MSLP - Minority Student Leadership Program Application Review Panel; 2015
 - SPARC - Students Preparing for Academic Research Careers; 2009, 2010, 2017
 - AARC – Advancing Academic Research Careers; 2016
- **American Speech-Language-Hearing Foundation**
 - Fundraiser – Zumba Fitness Class; 2016
- **Stuttering Foundation**
 - Course Reviewer – 2017
 - Conference Leader – 2014 2-day Conference (Mont Claire State University)
 - Convention Booth Fluency Expert – 2004 – present
- **National Stuttering Association**
 - Small Group Facilitator – 2017 Research Symposium (Dallas, TX)
- **Ad Hoc Reviewing**
 - American Journal of Speech-Language Pathology
 - International Fluency Association World Congress 2018
 - Journal of Speech, Language, Hearing Research
 - Journal of Communication Disorders
 - Journal of Fluency Disorders
 - Indian Journal of Biomedical Sciences
 - Perspectives of the Special Interest Groups of ASHA
 - ASHA SIG 4 Perspectives

University

- **University of Houston**
 - Department**
 - Post-Baccalaureate Admissions Committee
 - Faculty Search Committee
 - Mayor’s Back-to-school Fest Organizer (2016, 2017, 2018)
 - Fluency Lectures – SLPA program (2016, 2017)
 - Children’s Learning Center Advisory Committee (2017-2019)
 - Affiliate Faculty Member – African American Studies Discipline
 - Registered Student Organization Advisor – Aesthetic Sistas (2017-2018)
 - Graduate Advisor (2017-present)
- **James Madison University**
 - Department**
 - Speech-Language Pathology Council
 - Undergraduate Council
 - CSD Major Advisor (2009 – 2014)
 - Speech-Language Pathology Graduate Program Admissions Committee (2010-2014)
 - Speech-Language Pathology Faculty Search Committee (2012)
 - Audiology Faculty Search Committee (2012)
 - Department Representative – JMU CHOICES (2010 – 2013)
 - Department Representative – JMU ‘Take-a-look’ Day (2009 & 2010)
 - Department Graduate Curriculum Committee (2013)

University

- Dean's Faculty Advisory Council (2011)
- CISAT/CHBS Curriculum & Instruction Committee (2012)
- Faculty Senate Interim Representative (Fall, 2013)
- JMU Ronald E. McNair Baccalaureate Grant Proposal Committee (2011-2012)

PROFESSIONAL ORGANIZATIONS

- National Student Speech-Language and Hearing Association, 1997-2002
- National Black Association for Speech, Language and Hearing, 2001- present
- Organization of Black Graduate & Professional Students – Vanderbilt University, 2003-2008
 - 1st Vice President, 2003 – 2005
- American Speech-Language-Hearing Association, 2003- present
 - Special Interest Group: Fluency & Fluency Disorders, 2002- present
 - Special Interest Group: Cultural and Linguistic Diversity, 2002-2006

HONORS

- ASHA “Leading the Way” Recognition – Multicultural Concerns Collective Celebration, ASHA Convention, 2015
- CSD Distinguished Alumna Award, Howard University, Dept. of Comm. Sciences & Disorders 2013
- JMU Lacrosse Educator Appreciation (student nominated recognition), 2011
- Mid-America Equal Opportunities Professional Personnel Regional TRiO Achiever Award Recipient, 2009
- Mo-Kan-NE Chapter of the Mid-America Equal Opportunities Professional Personnel TRiO Achiever Award Recipient, 2009
- The Dr. Vera Sevens Chatman Award for Outstanding Graduate Student, 2008
- Alumnus of the Year, Alpha Kappa Alpha Sorority, Inc.-Mu Tau Chapter, 2000
- Ronald E. McNair Graduate Scholarship Recipient, Howard University, 2000-2002
- Outstanding Undergraduate President, Alpha Kappa Alpha Sorority, Inc. – Midwestern Region, 2000
- The Order of Omega National Greek Honor Society, 1999
- The National Dean's List, 1999
- Best Supportive Member of an Organization, Office of Multicultural Affairs, Truman State University, 1999
- Who's Who Among American Colleges and Universities, 1999
- Educational Advancement Foundation Scholarship Recipient, 1999