

## CURRICULUM VITAE

### Ferenc Bunta

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### EDUCATION

- 2005 Ph. D. in Speech and Hearing Science, Arizona State University, Tempe, AZ.  
1999 M. A. in English Linguistics, Arizona State University, Tempe, AZ.  
1994 B. Ed. in Teaching English as a Second Language, Lajos Kossuth University, Debrecen, Hungary.  
1990-1991 Gyula Juhász Teacher Training College, Szeged, Hungary

### ACADEMIC POSITIONS

- 2014 - present Associate Professor  
Department of Communication Sciences and Disorders  
The University of Houston, Houston, TX  
2008 - 2014 Assistant Professor  
Department of Communication Sciences and Disorders  
The University of Houston, Houston, TX  
2005 - 2008 Postdoctoral Research Fellow  
Department of Communication Sciences  
Temple University, Philadelphia, PA

### RESEARCH

#### Grants and Funding

##### *Funded Extramural Research Grants*

- Image-guided cochlear implant programming: Pediatric speech, language, and literacy (submitted with Vanderbilt, PIs: Steven Camarata & Rene Gifford). NIH/NIDCD R01 (funded). Role: Consultant.  
Identification of Reading and Language Disabilities in Spanish-Speaking English Learners (2016- 2018, R324A160258, PI: David Francis). United States Department of Education, Institute of Education Sciences (funded, direct costs \$530,000). Role: Co-Investigator.  
Phonological acquisition in bilingual children with cochlear implants (2013-2017; 1R03DC012640 - 01A1). NIH/NIDCD R03 (funded, direct costs: \$300,000). Role: PI.  
Development of the school readiness curriculum based measurement system (2010-2014; R305A110549, PI: Jason Anthony). United States Department of Education, Institute of Education Sciences (funded, direct costs: \$1,701,261). Role: Consultant.  
The acquisition of speech rhythm by bilingual Spanish- and English-speaking four- and five-year-old children (2003-2004). The Spencer Foundation. Spencer Discipline-Based Scholarship in Education (funded, direct costs: \$17,000). Role: PI.

### ***Pending Research Grants***

Promoting the integration of immigrants into mainstream US society through language learning (submitted with Arturo Hernandez and C. Elizabeth Goodin-Mayeda, co-PIs). United States Department of Homeland Security/BTI. Role: PI

The effects of insertion depth of cochlear implants on speech perception and production. (submitted with Alex Sweeney, Baylor College of Medicine, co-PI). University of Houston – Baylor College of Medicine Collaborative Grants. Role: PI.

### ***Funded Internal Grants (Research and Academic Development)***

Neural correlates of English Language Learners at risk for Language Disorders (2018). CLASS Research Progress Grant (funded, direct costs: \$11,948). Role: co-PI with Arturo Hernandez (UH Psychology) and Anny Castilla-Earls (UH COMD).

Phonological acquisition in bilingual children with cochlear implants (2012-2014). CLASS Grant-in-Aid at the University of Houston (funded, direct costs: \$5,120). Role: PI.

Enhancing the ComD core: Enriching the core courses in communication sciences and disorders via consolidated resources and learning modules (2010-2011). Faculty Development Initiative Program, the University of Houston (funded, direct costs: \$21,330). Role: multiple PI (multiple PI with Rachel Aghara, PI and Margaret Blake, PI equal effort).

Acoustic properties of phonological phenomena in bilingual Spanish- and English-speaking children (2009). New Faculty Research Grant at the University of Houston (funded, direct costs: \$6000). Role: PI.

Preparing Future Faculty Guest Lecture Series Grant, Arizona State University (2003). (funded, direct costs: \$2,000). Role: co-PI.

### **Publications**

#### ***Publications in Peer-Reviewed Journals***

Sosa, A., & Bunta, F. (2019). Speech production variability in monolingual and bilingual children with cochlear implants: A comparison to their peers with normal hearing. *Journal of Speech, Language, and Hearing Research*, 62, 2601-2616. doi: 10.1044/2019\_JSLHR-S-18-0263

Francis, D. J., Rojas, R., Gusewski, S., Santi, K. L., Khalaf, S., Hiebert, L., & Bunta, F. (2019). Speaking and reading in two languages: On the identification of reading and language disabilities in Spanish- speaking English learners. *New Directions for Child and Adolescent Development*, 166, 15-41. doi: 10.1002/cad.20306

Santi, K.L., Khalaf, S., Bunta, F., Rojas, R., & Francis, D. J. (2019). IQ-Achievement discrepancy for identification of disabilities in Spanish-speaking English learners. *New Directions for Child and Adolescent Development*, 166, 111-143. doi: 10.1002/cad.20304

Khalaf, S., Santi, K., Kulesz, P., Bunta, F., & Francis, D. J. (2019). Bilingual phonological awareness: Construct validation of grade 1 Spanish-speaking English learners. *New Directions for Child and Adolescent Development*, 166, 79-110. doi: 10.1002/cad.20303

Gibson, M., Bunta, F., Goodin-Mayeda, C. E., & Hernandez, A. E. (2018). The acquisition of syllable-level timing contrasts by English- and Spanish-speaking bilingual children with normal hearing and English- and Spanish-speaking bilingual children with cochlear implants. *Journal of Phonetics*, 71, 96-112.

- Li, F., Bunta, F., & Tomblin, J. B. (2017). Alveolar and postalveolar voiceless fricative and affricate productions of Spanish-English bilingual children with cochlear implants. *Journal of Speech, Language, and Hearing Research, 60*, 2427-2441. doi:10.1044/2017\_JSLHR-S-16-0125
- Bunta, F., Goodin-Mayeda, C. E., Procter, A., & Hernandez, A. (2016). Initial stop voicing in bilingual children with cochlear implants and their peers with normal hearing. *Journal of Speech, Language, and Hearing Research, 59*, 686-698. doi:10.1044/2016\_JSLHR-S-15-0212
- Bunta, F., Douglas, M., Dickson, H., Cantu, A., Wickesberg, J., & Gifford, R. H., (2016). Dual language versus English only support for bilingual children with hearing loss who use cochlear implants and hearing aids. *International Journal of Language and Communication Disorders, 51*(4), 460-472. doi: 10.1111/1460-6984.12223
- Santos Oliveira, D., Casenhiser, D. M., Hedrick, M., Teixeira, A., & Bunta, F. (2016). Effects of language experience on the discrimination of the Portuguese palatal lateral by nonnative listeners. *Clinical Linguistics and Phonetics, 30*(8), 569-583. doi: 10.3109/02699206.2016.1152508.
- Rojas, R., Iglesias, A., Bunta, F., Goldstein, B., Goldenberg, C., & Reese, L. (2015). Interlocutor differential effects on the expressive language skills of Spanish-speaking English learners. *International Journal of Speech-Language Pathology*. doi: 10.3109/17549507.2015.1081290.
- Archila-Suerte, P., Bunta, F., & Hernandez, A. (2014). Speech sound learning depends on individual's ability, not just experience. *The International Journal of Bilingualism*. doi:10.1177/1367006914552206
- Bunta, F., & Douglas, M. (2013). The effects of dual language support on the English language skills of bilingual children with cochlear implants and hearing aids as compared to monolingual peers. *Language, Speech and Hearing Services in Schools, 44*, 281-290. doi: 10.1044/0161-1461(2013/12-0073)
- Archila-Suerte, P., Zevin, J., Bunta, F., & Hernandez, A.E. (2012). Age of acquisition and proficiency in a second language independently influence the perception of non-native speech. *Bilingualism: Language and Cognition, 15*(1), 190-201. doi: 10.1017/S1366728911000125.
- Bunta, F., & Norton, M. (2012). The production of the low front American English vowel by monolingual and bilingual four- to five-year-old children. *Beszédkutatás, 200-216*.
- Fabiano-Smith, L., & Bunta, F. (2012). Voice onset time of voiceless bilabial and velar stops in three-year-old bilingual children and their age-matched monolingual peers. *Clinical Linguistics and Phonetics, 26*(2), 148-163. doi: 10.3109/02699206.2011.595526.
- Branum-Martin, L, Tao, S., Garnaat, S., Bunta, F., & Francis, D. J. (2012). Meta-analysis of bilingual phonological awareness: Language, age, and psycholinguistic grain size. *Journal of Educational Psychology, 104*(4), 932-944. doi: 10.1037/a0027755
- Goldstein, B., & Bunta, F. (2012). Positive and negative transfer in the phonological systems of bilingual speakers. *The International Journal of Bilingualism, 16*(4), 388-401. doi:10.1177/1367006911425817.
- Bunta, F., DiLuca, C., & Branum-Martin, L. (2011). The acquisition of voiceless post-alveolar fricatives and affricates by bilingual children and their monolingual peers. *The Phonetician, 103/104*, 36-56.

- Goldstein, B., Bunta, F., Lange, J., Rodriguez, J., & Burrows, L. (2010). The effects of measures of language experience and language ability on segmental accuracy in bilingual children. *American Journal of Speech-Language Pathology*, 19, 238-247.
- Hase, M., Ingram, D., & Bunta, F. (2010). A comparison of two phonological assessment tools for monolingual Spanish-speaking children. *Clinical Linguistics and Phonetics*, 24(4-5), 346-356.
- Bunta, F., Fabiano, L., Ingram, D., & Goldstein, B. (2009). Phonological whole-word measures in three-year-old bilingual children and their monolingual peers. *Clinical Linguistics and Phonetics*, 23(2), 156-175.
- Bunta, F., & Ingram, D. (2007). The acquisition of speech rhythm by bilingual Spanish- and English-speaking four- and five-year-old children. *Journal of Speech, Language, and Hearing Research*, 50 (4), 999-1014. doi:10.1044/1092-4388(2007/070).
- Bunta, F., Davidovich, I., & Ingram, D. (2006). The relationship between the phonological complexity of a bilingual child's words and those of the target languages. *International Journal of Bilingualism*, 10 (1), 71-88.
- Major, R. C., Fitzmaurice, S., Bunta, F., & Balasubramanian, C. (2005). Testing the effects of regional, ethnic, and international dialects of English on listening comprehension. *Language Learning*, 55 (1), 37-69.
- Ingram, K., Bunta, F., & Ingram, D. (2004). Digital data collection and analysis: Application for clinical practice. *Language Speech and Hearing Services in Schools*, 35 (2), 112-122.
- Bunta, F., & Major, R. C. (2004). An Optimality Theoretic account of Hungarian ESL learners acquisition of /ɛ/ and /æ/. *International Review of Applied Linguistics in Language Teaching*, 42, 277-298. doi:10.1515/iral.2004.014.
- Bunta, F., Ingram, K., & Ingram, D. (2003). Bridging the digital divide: Aspects of computerized data collection and analysis for language professionals. *Clinical Linguistics and Phonetics*, 17, 217-240.
- Major, R. C., Fitzmaurice, S., Bunta, F., & Balasubramanian (2002). The effects of nonnative accents on listening comprehension: Implications for ESL assessment. *TESOL Quarterly*, 36, 173-190.

### ***Publications – Peer-Reviewed Chapters and Position Papers***

- Bóna, J., Jordanidisz, Á., Auszmann, A., & Bunta, F. (in press). Phonetic characteristics of filled pauses in English-Hungarian bilingual and Hungarian monolingual speech. In Fangfang Li, Karen Pollock, and Robinn Gibb (Eds.), *Research in Child Second Language Acquisition: Towards an Integrated Understanding*.
- Francis, D., Santi, K., Khalaf, S., Bunta, F., Rojas, R., Gusewski, S., & Hiebert, L. (in press). Identification of disabilities in Spanish-speaking children in English-speaking contexts. In E. Grigorenko, E., Y. Shtyrov, & P. McCardle (Eds.), *All about Language: Science, Theory, and Practice*. Brookes Publishing.
- Bunta, F., Neuberger, T., Bóna, J., Markó, A., Jordanidisz Á., (2018). The production of selected phonemically short versus long Hungarian vowel pairs by 5-, 6-, and 7-year-olds: Implications for developing phonological contrasts in protolanguages. In Elena Babatsouli and David Ingram (Eds.): *Phonology in Protolanguage and Interlanguage*, Chapter 5 (pp. 139-161). Sheffield, UK: Equinox Publishing.
- McLeod, S., Verdon, S., Bowen, C., and the International Expert Panel on Multilingual Children's Speech (2017). Tutorial: Speech assessment for multilingual children who do

- not speak the same language(s) as the speech-language pathologist. *American Journal of Speech-Language Pathology*, 26, 691-708. doi:10.1044/2017\_AJSLP-15-0161
- Bunta, F., Gósy, M., & Bóna, J. (2016). HU-LARSP: Assessing children's language skills in Hungarian. In Martin Ball, David Crystal, and Paul Fletcher (Eds.). *Profiling Grammar: More Languages of LARSP* (pp. 80-98). Bristol, UK: Multilingual Matters.
- Bunta, F. (2015). Speech science applications for practicing clinicians and audiology or speech-language pathology students. *SIG 5 Perspectives on Speech Science and Orofacial Disorders*, 25, 81-93. doi:10.1044/ssod25.2.81
- Procter, A., Bunta, F., & Aghara, R. (2015). Stop VOT productions by young bilingual Spanish-English children and their monolingual peers. In Mehmet Yavaş (Ed.). *Unusual Productions in Phonology: Universals and Language-Specific Considerations* (pp. 226-242). New York, NY: Psychology Press/Taylor & Francis.
- McLeod, S., Verdon, S., Bowen, C., and the International Expert Panel on Multilingual Children's Speech (2013). International aspirations for speech-language pathologists' practice with multilingual children with speech sound disorders: Development of a position paper. *Journal of Communication Disorders*, 46(4), 375-387. doi 10.1016/j.jcomdis.2013.04.003

***Publications - Other (Proceedings, Abstracts, Newsletters, Encyclopedia entries, etc.)***

- Bunta, F., Gósy, M., & Bóna, J. (2019). Linguistic profiles. In Jack S. Damico and Martin Ball (Eds.). *The SAGE Encyclopedia of Human Communication Sciences*. Thousand Oaks, CA: Sage Publishing.
- Neuberger, T., Bóna, J., Markó, A., Jordanidisz, Á., & Bunta, F. (2015). Vowel duration contrast in three long-short pairs by Hungarian 5-, 6-, and 7-year-olds. In Elena Babatsouli & David Ingram (Eds.). *The Proceedings of the International Symposium on Monolingual and Bilingual Speech* (pp. 246-251).
- Martin, N., Schmitt, K., Kamen, R., Bunta, F., & Gruberg, N. (2012). Receptive and expressive learning of novel words (object and proper names) in aphasia. *Procedia - Social and Behavioral Sciences*, 61, 112 – 114.
- Aghara, R. & Bunta, F. (2009). Bilingual and multicultural influences on communication development. *The Newsletter of the Houston Association for Communication Disorders*.
- Martin, N., & Bunta, F. (2007). Effects of lexical processing on primacy effects in repetition of words and nonwords: Evidence from aphasia. *Brain and Language*, 103 (1/2), 183-184.
- Kohen, F., Martin, N., Kalinyak-Fliszar, M., Bunta, F., & Dimarco, L. (2007). Effects of memory load on two measures of semantic knowledge. *Brain and Language*, 103 (1/2), 187-188.
- Bunta, F. (2005). Reconsidering factors affecting the acquisition of novel second language phonemes: A study of Hungarian ESL learners. In James Cohen, Kara McAlister, Kellie Rolstad, & Jeffrey MacSwan (Eds.). *The Proceedings of the 4th International Symposium on Bilingualism*. Somerville, MA: Cascadilla Press.
- Ingram, D., McCartney, P., & Bunta, F. (2001). Phonological representation in children with cochlear implants. *Proceedings of the Conference on Generative Approaches to Language Acquisition*, 130-133.
- Bunta, F. (2000). The acquisition of Hungarian phonology by children. *Arizona State University Working Papers in Language*, 2, 95-115.

**Presentations**

### ***International and National Presentations***

- Humes, L., McDaniel, J., Bunta, F., Hughes, M., Fitzgerald, M., Cantu, A., & Wickesberg, J. (2019, November – **Invited**). *Aural (re)habilitation: Beyond device selection & programming*. Short course presented at the 2019 Annual Convention of the American Speech-Language-Hearing Association, Orlando, Florida.
- Gibson, M., Bunta, F., Johnson, C. & Huárriz, M. (2019, June). *Using Random Forests to compare production patterns by bilingual English-Spanish speaking children with cochlear implants and their peers with normal hearing*. Phonetics and Phonology in Europe (PaPE), Lecce, Italy.
- Castilla-Earls, A., Bunta, F., Montenegro, M. & Ronderos, J. (2019, June). *Language maintenance in children with cochlear implants*. Poster presented at the 12<sup>th</sup> International Symposium on Bilingualism, University of Alberta, Edmonton, Canada.
- Bóna, J., Jordanidisz, Á., Auszmann, A., & Bunta, F. (2018, August). *Phonetic characteristics of filled pauses in the speech of Hungarian-English bilingual children*. Paper presented at the 2018 Child Phonology Conference, Chania, Greece.
- Francis, D., Santi, K., Khalaf, S., Rojas, R., & Bunta, F. (2018, July). *Identification of reading and language disabilities in Spanish-speaking English learners*. Paper presented at the Twenty-Fifth Annual Meeting of the Society for the Scientific Study of Reading, Brighton, UK.
- Francis, D., Santi, K., Khalaf, S., Bunta, F., Rojas, R., Gusewski, S., & Hiebert, L. (2018, May – **Invited**). *Identification of disabilities in Spanish-speaking children in English-speaking contexts*. Paper presented at All about Language: Science, Theory, and Practice, Saint Petersburg, Russia.
- Bunta, F., Noel, S., & Sosa, A. (2018, May). *Whole-word variability in bilingual cochlear implant users and their peers with normal hearing*. Poster presented at the Second Bilingual Research Conference, Houston, TX.
- Bunta, F. (2018, April – **Invited**). *Speech and language production of bilingual children with cochlear implants: Highlights*. Paper presented at the Callier Center, The University of Texas at Dallas, Dallas, TX.
- Bunta, F., Noel, S., & Sosa, A. (2018, March). *Intra-word variability in bilingual cochlear implant users and their peers with normal hearing: A longitudinal study*. Poster presented at the CI2018 DC: Emerging Issues in Cochlear Implantation, Washington, DC.
- Bunta, F., Gildersleeve-Neumann, C., Fabiano-Smith, L., Rojas, R., & Prezas, R. (2017, November – **Invited**). *The whole bilingual child: Assessment and intervention of bilingual populations*. Short course presented at the 2017 Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Bunta, F., Gibson, M., Goodin-Mayeda, C. E., & Hernandez, A. E. (2017, June). *Timing of Spanish onsets by bilingual children with cochlear implants and with normal hearing*. Paper presented at the 2017 Child Phonology Conference, Washington, DC.
- Sosa, A., & Bunta, F. (2017, June). *Whole-word production variability in bilingual Spanish-English children with and without cochlear implants*. Paper presented at the 11<sup>th</sup> International Symposium on Bilingualism, Limerick, Ireland.
- Bunta, F., Gibson, M., Goodin-Mayeda, C. E., & Hernandez, A. E. (2017, June). *Temporal parameters in Spanish onsets by bilingual children with hearing loss who use cochlear*

- implants and their peers with normal hearing*. Paper presented at the 11<sup>th</sup> International Symposium on Bilingualism, Limerick, Ireland.
- Bunta, F. (2017, March - **Invited**). *Kétnyelvűség* [Bilingualism]. Eötvös Loránd University, Budapest, Hungary.
- Bunta, F. (2017, March - **Invited**). *A gyermeknyelv kutatásának jelenlegi kérdései és módszerei* [Current trends in child language research]. Eötvös Loránd University, Budapest, Hungary.
- Bunta, F. (2017, March - **Invited**). *Speech and language production of bilingual children with cochlear implants: Highlights*. Pannon University, Veszprém, Hungary.
- Bunta, F., & Li, F. (2016, November). *Alveolar and postalveolar voiceless fricative and affricate productions of Spanish-English bilingual children with cochlear implants*. Paper presented at the 2016 Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Sosa, A., & Bunta, F. (2016). *Whole-word production variability in Spanish-English bilingual and English-monolingual children with and without cochlear implants*. Poster presented at the 2016 Child Phonology Conference, Flagstaff, AZ.
- Li, F., & Bunta, F. (2016). *Speech production in Spanish-English bilingual children with cochlear implants*. Paper presented at the 2016 ICPLA, Halifax, Nova Scotia, Canada.
- Dubasik, V., Mapus, K., Devine, K., Spann, C., & Bunta, F. (2015, November). *Phonological complexity of the speech of bilingual children with normal hearing and with cochlear implants*. Poster presented at the 2015 Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- Bunta, F., Goodin-Mayeda, C. E., Procter, A., & Hernandez, A. (2015, October). *Initial stop voicing in bilingual children with cochlear implants and their peers with normal hearing*. Poster presented at the 15<sup>th</sup> Symposium on Cochlear Implants in Children, Washington, DC.
- Neuberger, T., Bóna, J., Markó, A., Jordanidisz, Á., & Bunta, F. (2015, September). *Vowel duration contrast in three long-short pairs by Hungarian 5-, 6-, and 7-year-olds*. Paper presented at the International Symposium on Monolingual and Bilingual Speech, Chania, Crete, Greece.
- Archila-Suerte, P., Bunta, F., & Hernandez, A. (2015, May). *Speech sound learning depends on individual's ability, not just experience*. Poster session presented at the 10<sup>th</sup> International Symposium on Bilingualism, Rutgers University, New Brunswick, NJ.
- Wagner, V., Archila-Suerte, P., Bunta, F., & Hernandez, A. (2015, May). *The effects of perceived similarity and training on novel speech acquisition: An fMRI study*. Poster session presented at the 10<sup>th</sup> International Symposium on Bilingualism, Rutgers University, New Brunswick, NJ.
- Bunta, F., Douglas, M., Dickson, H., Cantu, A., Gifford, R., & Wickesberg, J. (2014, December). *The benefits of home language use in bilingual children with hearing loss*. Paper to be presented at the 14<sup>th</sup> Symposium on Cochlear Implants in Children, Nashville, TN.
- Bunta, F., Douglas, M., & Wooten, S. (2014, December - **Invited**). *Fricative production by bilingual and monolingual children with cochlear implants*. Paper presented at the 14<sup>th</sup> Symposium on Cochlear Implants in Children, Nashville, TN.
- Dubasik, V., Grisier, E., Chavez, E., Bunta, F., & Clede, C. (2014, November). *Phonological complexity patterns in bilingual children with normal hearing and with cochlear*

- implants*. Poster presented at the 2014 Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Gonzalez, R., Bunta, F., Elsby, M., & Williams, P. (2014, November). *The production of /æ/ by monolingual and bilingual children with hearing loss*. Paper presented at the 2014 Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Bunta, F. (2014, June). *The tale of two contrasts: Fricatives versus stop VOT contrasts in bilingual children with cochlear implants and their monolingual English-speaking peers*. Paper presented at the 2014 Child Phonology Conference, Billings, MO.
- Procter, A., & Bunta, F. (2013, November). *Stop VOT productions in bilingual Spanish-English children & their monolingual peers with cochlear implants*. Paper presented at the 2013 Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Santos Oliveira, D., Erickson, M., & Bunta, F., Casenhiser, D., & Teixeira, A. (2013, November). *The phonetic acquisition of a palatal lateral by L2 speakers*. Paper presented at the 2013 Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- McLeod, S., Verdon, S., Bowen, C. & International Expert Panel on Multilingual Children's Speech (2013, November). *Aspirations of an international expert panel for working with multilingual children with speech sound disorders*. Paper presented at the 2013 Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- McLeod, S., Verdon, S., Bowen, C., International Expert Panel on Multilingual Children's Speech (2013, August). *Multilingual children with speech sound disorders: Creation of a position paper by an international expert panel*. Paper presented at the 29<sup>th</sup> World Congress of the International Association of Logopedics and Phoniatrics, Turin, Italy.
- Bunta, F., & Douglas, M. (2013, May - **Invited**). *The effects of dual language support on the English language skills of bilingual children with cochlear implants and hearing aids as compared to monolingual peers*. Paper presented at the Inaugural Bilingual Research Conference, Houston, TX.
- Bunta, F., Harrison, S., & Douglas, M. (2012, November). *Fricative production by bilingual and monolingual children with cochlear implants*. Poster presented at the 2012 Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Martin, N., Schmitt, K., Kamen, R., Bunta, F., & Gruberg, N. (2012, October 28). *Receptive and expressive learning of novel words (object and proper names) in aphasia*. Poster presented at the 50<sup>th</sup> Annual Meeting of the Academy of Aphasia, San Francisco, CA.
- Bunta, F., Procter, A., & Aghara, R. (2012, June). *Stop VOT production in bilingual children and their monolingual peers*. Poster presented at the 2012 ICPLA, Cork, Ireland.
- Bunta, F. (2011, October - **Invited**). *Phonological acquisition in bilingual children: Current trends and results*. Keynote speech at the 2011 Speech Science Conference, Budapest, Hungary.
- Bunta, F. (2011, October - **Invited**). *Phonological acquisition from a whole-word perspective*. Invited presentation at the Phonetics Institute of the Hungarian National Academy of Sciences, Budapest, Hungary.
- Bunta, F. (2011, October - **Invited**). *Why study bilingual child phonological development?* Invited presentation at the Department of Phonetics at Eötvös Loránd University, Budapest, Hungary.

- DiLuca, C. & Bunta, F. (2010, November 19). *Voiceless palatal fricative and affricate acquisition by bilinguals and monolinguals*. Poster presented at the 2010 Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Norton, M. & Bunta, F. (2010, November 18). *The production of /æ/ by monolingual and bilingual children*. Paper presented at the 2010 Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Bunta, F., & Goldstein, B. (2010, June 23-26). *Is bilingual better than monolingual: Evidence from Spanish-English speakers*. Paper presented at the 13<sup>th</sup> Meeting of the International Clinical Phonetics and Linguistics Association, Oslo, Norway.
- Fabiano-Smith, L. & Bunta, F. (2009, June 9). *Interlanguage structural ambiguity: Voice onset time (VOT) in bilingual children*. Poster presented at the 2009 Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Goldstein, B., Bunta, F., Lange, J., Rodriguez, J. & Burrows, L. (2009, July 9) *Language output, use, and proficiency effects on segmental accuracy in bilingual Spanish- and English-speaking children*. Poster presented at the Seventh International Symposium on Bilingualism (ISB7), Utrecht, The Netherlands.
- Fabiano-Smith, L. & Bunta, F. (2009, June 9). *Interlanguage structural ambiguity: Voice onset time (VOT) in bilingual children*. Poster presented at the 2009 Child Phonology Conference, The University of Texas, Austin, TX.
- Bunta, F. & Goldstein, B. (2008, November 21). *Overall versus composite consonant accuracy: Implications for bilingual phonological analyses*. Poster presented at the 2008 Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Goldstein, B., Bunta, F., Lange, J., Burrows, L., Pont, S., & Bennett, J. (2008, November 22). *Speech sound disorders in children: Interdependence bilingual children with speech sound disorders*. Paper presented at the 2008 Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Martin, N., Bunta, F., Postman-Caucheteux, W., & Gruberg, N. (2008, October 19). *Verbal learning in chronic aphasia: Factors affecting expressive learning of novel words*. Poster presented at the 46<sup>th</sup> Meeting of the Academy of Aphasia, Turku, Finland.
- Goldstein, B., Bunta, F., Bennett, J, Burrows, L., Lange, J., & Pont, S. (June, 2008) *Interaction in the phonological systems of bilingual children with speech sound disorders*. Paper presented at the 2008 Child Phonology Conference, Purdue University, West Lafayette, IN.
- Bunta, F., & Ingram, D. (2007, November 17). *The use of whole-word measures in phonological assessment*. Paper presented at the 2007 Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Goldstein, B. A., Lange, J., Rodriguez, J., Bunta, F., & Burrows, L. (2007, November 16). *Language output and phonological skills in bilingual children*. Paper presented at the 2007 Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Kohen, F. P., Kalinyak-Fliszar, M., Bunta, F., & Martin, N. (2007, November 15). *Syntactic priming treatment for severe agrammatic aphasia: A case study*. Poster presented at the 2007 Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Rojas, R., Bunta, F., Iglesias, A., & Goldstein, B. A. (2007, November 16). *Interlocutor differential effects on ELL children's language output measures*. Paper presented at the

- 2007 Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Kohen, F. P., Martin, N., Kalinyak-Fliszar, M., Bunta, F. & DeMarco, A. (2007, October 21-23). *Effects of memory load on two measures of semantic knowledge*. Poster session presented at the 45<sup>th</sup> Annual Meeting of the Academy of Aphasia, Washington, DC.
- Martin, N., & Bunta, F. (2007, October 21-23). *Effects of lexical processing on primacy effects in repetition of words and nonwords: Evidence from Aphasia*. Poster session presented at the 45<sup>th</sup> Annual Meeting of the Academy of Aphasia, Washington, DC.
- Bunta, F., Fabiano, L., Ingram, D., & Goldstein, B. (2007, May 31). *Phonological whole-word measures in bilingual and monolingual children*. The 6<sup>th</sup> International Symposium on Bilingualism, Hamburg, Germany.
- Kohen, F. P., Kalinyak-Fliszar, M., Bunta, F., & Martin, N. (2007, May 22-26). *Syntactic priming treatment for severe agrammatic aphasia: A case study*. Poster session presented at the 37<sup>th</sup> Annual Clinical Aphasiology Conference, Scottsdale, AZ.
- Bunta, F., & Ingram, D. (2006, November 29). *The acquisition of speech rhythm by four- and five-year-old bilingual Spanish- and English-speaking children*. Poster session presented at the 4<sup>th</sup> Joint Meeting of the Acoustical Society of America and the Acoustical Society of Japan, Honolulu, HI.
- Martinez, A., Bunta, F., & Goldstein, B. (2006, November 18). *Phonological whole-word measures in Spanish-English-speaking bilingual and monolingual children*. Paper presented at the 2006 Annual Convention of the American Speech-Language-Hearing Association, Miami, FL.
- Hase, M., Ingram, D., & Bunta, F. (2006, November 16). *A comparison of two phonological assessments for monolingual Spanish-speaking children*. Paper presented at the 2006 Annual Convention of the American Speech-Language-Hearing Association, Miami, FL.
- Bunta, F., & Goldstein, B. (2006, May 15). *Whole-word analyses in bilingual children with phonological disorders*. Paper presented at the Symposium on Bilingual Language Acquisition, Tempe, AZ.
- Bunta, F. (2005, November 19). *Acoustical analyses in bilingual acquisition research: Data analyses*. Paper presented at the 2005 Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Bunta, F. (2004, November 20). *Methodological considerations in measuring phonological skills in bilingual children: Acoustic considerations*. Paper presented at the 2004 Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Bunta, F. (2004, November 19 - **Invited**). *Digital versus analog audio sampling*. Paper presented at the 2004 Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Bunta, F., & Boykoff, R. (2004, May 15). *The acquisition of speech rhythm by bilingual Spanish- and English-speaking children between 4 and 5 years of age*. Paper presented at the 2004 Child Phonology Conference, Arizona State University, Tempe, AZ.
- Bunta, F. (2004, February 7). *Teaching an interactive speech science course on a limited budget*. Poster session presented at the Second Annual Southern California Conference on Speech, Language, and Hearing Sciences, San Diego, CA.
- Bunta, F. (2003, November 14). *Spanish test of articulation for children under three years of age*. Poster session presented at the 2003 Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

- Loatman, C., Garland, M., Bunta, F., & Ingram, D. (2003, July 3). *Phonological patterns of two-year-old monolingual and bilingual Mexican-American Spanish speakers*. Paper presented at the 2003 Child Phonology Conference, University of British Columbia, Vancouver, Canada.
- Bunta, F. (2003, April 30-May 3). *Spanish test of articulation for Mexican children under three years of age*. Poster session presented at the 4<sup>th</sup> International Symposium on Bilingualism, Arizona State University, Tempe, AZ.
- Bunta, F. (2003, April 30-May 3). *Reconsidering factors affecting the acquisition of novel second language phonemes: A study of Hungarian ESL learners*. Poster session presented at the 4<sup>th</sup> International Symposium on Bilingualism, Arizona State University, Tempe, AZ.
- Bunta, F., & Major, R. C. (2003, April 30-May 3). *An Optimality Theoretic account of Hungarian ESL learners' acquisition of /ɛ/ and /æ/*. Paper presented at the 4<sup>th</sup> International Symposium on Bilingualism, Arizona State University, Tempe, AZ.
- Bunta, F., Ingram, K., & Ingram, D. (2003, April 30-May 3). *Computerized data collection and analysis in bilingual acquisition research*. Invited workshop presented at the 4<sup>th</sup> International Symposium on Bilingualism, Arizona State University, Tempe, AZ.
- Ingram, D., & Bunta, F. (2002, July 19). *Computerized data collection and analysis*. Paper presented at the Joint Conference of the IX International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders, University of Wisconsin, Madison, WI.
- Ingram, D., Bunta, F., & Davidovich, I. (2002, March 1). *Aspects of the prosodic structure of a 2-year-old bilingual English-Hungarian child*. Paper presented at the Annual Conference of the German Association of Linguistics: Workshop on Phonological Acquisition in a Multilingual Context, Mannheim, Germany.
- Davidovich, I., Bunta, F., & Ingram, D. (2001, November 16). *The phonology of English and Hungarian of a bilingual child*. Paper presented at the 2001 Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Ingram, D., McCartney, P., & Bunta, F. (2001, September 16). *Phonological representation in children with cochlear implants*. Paper presented at the Conference on Generative Approaches to Language Acquisition, Palmela, Portugal.
- Ingram, D., Ingram, K., & Bunta, F. (2000, November). *Data analysis in the new millennium*. Workshop presented at the Annual Convention of the American Speech, Language, and Hearing Association, Washington, DC.

### ***Local and Regional Research Presentations***

- Bunta, F. (2018, December). *Speech and language production of bilingual children with cochlear implants*. Rice University, Houston, TX.
- Bunta, F. (2016, December). *Speech and language production of bilingual children with cochlear implants: Highlights*. Baylor College of Medicine, Houston, TX.
- Bunta, F., Douglas, M., Dickson, H., Cantu, A., Gifford, R., & Wickesberg, J. (2014, October). *The benefits of home language use in bilingual children with hearing loss*. Rice University Linguistics Colloquium, Houston, TX.
- Bunta, F. (2012, May 9). *Language and phonological skills of monolingual and bilingual children with cochlear implants: Preliminary results*. Guest presentation to the Texas Institute for Measurement, Evaluation, and Statistics (TIMES), Houston, Texas.

- Bunta, F. (2011, August 10). *Phonological acquisition in children with cochlear implants*. Guest presentation to the Texas Institute for Measurement, Evaluation, and Statistics (TIMES), Houston, Texas.
- Bunta, F., DiLuca, C., & Norton, M. (2010, December 8). *Phonological development in bilingual preschool-age children and their monolingual peers*. Guest presentation to the Texas Institute for Measurement, Evaluation, and Statistics (TIMES), Houston, Texas.
- Bunta, F., Norton, M., & DiLuca, C., (2010, December 1) *Segmental acquisition by bilingual children and their monolingual peers*. Rice University Linguistics Colloquium, Houston, TX.
- Bunta, F., & Goldstein, B. (2009, December 8). *Is bilingual better than monolingual: Evidence from Spanish-English speakers*. Guest presentation to the Texas Institute for Measurement, Evaluation, and Statistics (TIMES), Houston, Texas.
- Bunta, F. (2009, April 11). *Acoustic analyses in bilingual phonology*. Keynote Speech at The Houston Area Speech, Language, and Hearing Science Day, Rice University, Houston, TX.
- Bunta, F. (2008, December 10). *Bilingual and cross-linguistic phonological acquisition*. Guest presentation to the Texas Institute for Measurement, Evaluation, and Statistics (TIMES), Houston, Texas.
- Bunta, F. (2007, March 21). *Analyzing bilingual phonology: Methods, techniques, and selected results*. Invited presentation for the Language and Linguistics Distinguished Guest Lecture Series, Temple University, Philadelphia, PA.
- Bunta, F. (2006, March 17). *Speech rhythm acquisition by bilingual Spanish- and English-speaking children*. Temple University, Philadelphia, PA.
- Bunta, F. (2001, March). *The intelligibility of children with cochlear implants*. Paper presented at the Seventh Graduate Linguistics/TESL Symposium, Arizona State University, Tempe, AZ.
- Bunta, F. (1999, March). *A constraint-based approach to L2 segmental acquisition*, Paper presented at the Fifth Graduate Linguistics/TESL Symposium, Arizona State University, Tempe, AZ.
- Bunta, F. (1998, March). *Talking funny: A case study of an adult Hungarian ESL learner's L2 phonology*. Paper presented at the Fourth Graduate Linguistics/TESL Symposium, Arizona State University, Tempe, AZ.

## TEACHING

### Teaching Experience (University level courses only)

- |                |   |
|----------------|---|
| 2009 – present | Assistant/Associate Professor, Department of Communication Sciences and Disorders, The University of Houston, Houston, TX |
|                | <i>Seminar on Bilingual Language Development and Assessment: COMD6398</i>   |
|                | <i>Speech Science: COMD 2385</i>  |
|                | <i>Phonetics: COMD 2338</i>   |
|                | <i>Writing in Communication Sciences and Disorders: COMD 2380</i>   |
| 1999-2005      | Teaching Associate, Department of Speech & Hearing Science, Arizona State University, Tempe, AZ                           |

*Articulation and Phonology (teaching associate): SHS 585*  
*Speech Science (independent teaching and as teaching associate): SHS 375*  
*Introduction to Phonetics (independent teaching): SHS 250*  
*Speech and Language Acquisition (teaching associate): SHS 465*

1997-1999 Teaching Assistant, Department of English, Arizona State University, Tempe, AZ. (composition and linguistics courses)

*English in Its Social Settings (teaching assistant): ENG 312*  
*First-Year Composition for International Students: Reading and Academic Prose (independent teaching): ENG 107*  
*First-Year Composition: Reading and Writing Academic Prose (independent teaching): ENG 101*

### **Student Mentoring (Theses and Independent Projects)**

#### ***Doctoral***

Daniela Cristina Santos Oliveira, Committee Member, Doctoral Student, Department of Audiology and Speech Pathology, the University of Tennessee, Knoxville, TN (completed 2017)  
Victoria Wagner, Committee Member, Doctoral Dissertation, Department of Psychology, the University of Houston, Houston, TX (completed 2017)  
Crystal Tran, Committee Member, Doctoral Dissertation, Department of Psychology, the University of Houston, Houston, TX (completed 2015)  
Beth Woods, Committee Member, Doctoral Dissertation, Department of Psychology, the University of Houston, Houston, TX (completed 2013)  
Pilar Archila-Suerte, Committee Member, Doctoral Dissertation, Department of Psychology, the University of Houston, Houston, TX (completed Summer 2012)  
Eric Waldron, Committee Member, Doctoral Dissertation, Department of Psychology, the University of Houston, Houston, TX (completed summer 2010)

#### ***Master's***

Camila Blanc, Committee Member, Master's Project, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed 2019)  
Tiana Cowan, Committee Member, Master's Project, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed 2017)  
Amanda Procter, Committee Chair, Master's Project, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX. (completed Spring 2013)  
Sarah Daniel, Independent Project, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Spring 2012)  
Christina DiLuca, Committee Chair, Master's Project, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Fall 2010)  
Victoria Wagner, Committee Member, Master's Thesis, Department of Psychology, the University of Houston, Houston, TX (completed Spring 2013)

Margeux Rendall, Committee Member, Master's Project, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Spring 2012)

Kirsten Shipp, Committee Member, Master's Project, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Spring 2010)

Andréa Martinez, Independent Project, Department of Communication Sciences and Disorders, Temple University, Philadelphia, PA (completed Spring 2006)

### ***Bachelor's***

Daisy Moreno, Independent Study, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (on-going)

Elizabeth Perez, Independent Research, SURF, and Undergraduate Senior Honor's Thesis, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (on-going)

Haley Houston, Independent Study (Spring 2018) and Undergraduate Senior Honor's Thesis, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (on-going)

Mona Yaacoubi, Independent Research, The Provost's Undergraduate Research Scholarship Program (PURS), Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (Fall 2017)

Samantha Noel, Committee Chair, Undergraduate Senior Honor's Thesis, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX. (completed 2017); Summer Undergraduate Research Fellowship (SURF), Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (Summer 2015).

Kevin Kock, Committee Chair, Undergraduate Senior Honor's Thesis, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX. (completed Spring 2016)

Courtney Spann, Independent Research, The Provost's Undergraduate Research Scholarship Program (PURS), Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (Fall 2014)

Christine Clede, Independent Research, The Provost's Undergraduate Research Scholarship Program (PURS), Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (Fall 2013)

Lauren Siler, Committee Chair, Undergraduate Senior Honor's Thesis, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX. (completed Spring 2013)

Patricia Williams, Independent Project, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Spring 2013), also received the Summer Undergraduate Research Fellowship (SURF) in 2013

Valeria Hinojosa, Independent Project, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Fall 2012)

Shannon Harrison, Committee Chair, Undergraduate Senior Honor's Thesis, Department of Communication Sciences and Disorders, the University of Houston, Houston,

- TX; also received the Summer Undergraduate Research Fellowship (SURF) (completed Summer-Fall 2012)
- Jessica Romero, Committee Chair, Undergraduate Senior Honor's Thesis, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Spring 2012)
- Meaggan Carney, Independent Research, The Provost's Undergraduate Research Scholarship Program (PURS), Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Fall 2012)
- Amanda Procter, Committee Chair, Undergraduate Senior Honor's Thesis, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Spring 2011)
- Alejandra Estrada, Committee Chair, Undergraduate Senior Honor's Thesis, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Spring 2010)
- Randy Boykoff, Independent Project, Department of Speech and Hearing Science, Arizona State University, Tempe, AZ (completed Spring 2003)
- An-Thu Vuong, Committee Member, Undergraduate Senior Honor's Thesis, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Spring 2014)
- Deirdre Ruiz, Committee Member, Undergraduate Senior Honor's Thesis, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Spring 2014)
- Chung-Hwa Brewer, Committee Member, Undergraduate Senior Honor's Thesis, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Spring 2013)
- Sara Molnar, Committee Member, Undergraduate Senior Honor's Thesis, Department of Communication Sciences and Disorders, the University of Houston, Houston, TX (completed Spring 2013)

***Other Student Mentoring Activities***

- ASHA's PROMoting the next GENERation of Researchers (PROGENY), Mentoring undergraduate students at the 2019, 2016, 2015, and 2014 Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- ASHA's Mentoring Academic-Research Careers (MARC), Doctoral student mentoring program, 2018.

**ACADEMIC SERVICE**

**Editing & Reviewing Experience**

***Editorial Boards***

- Journal of Speech, Language, and Hearing Research* (2017 & 2018)  
(Also guest editor for JSLHR in 2017, 2018, 2019)
- Beszédkutatás* (2014 - present)

***Scholarly Journal/Manuscript Reviews***

- Language Speech and Hearing Services in Schools* (since 2004)
- Journal of Speech, Language, and Hearing Research* (since 2007)

<i>Journal of Child Language</i>	(since 2008)
<i>American Journal of Speech-Language Pathology</i>	(since 2009)
<i>Applied Psycholinguistics</i>	(since 2009)
<i>International Journal of Bilingualism</i>	(since 2010)
<i>Journal of Communication Disorders</i>	(since 2010)
<i>Clinical Linguistics and Phonetics</i>	(since 2010)
<i>International Journal of Speech-Language Pathology</i>	(since 2010)
<i>Canadian Journal of Speech-Language Pathology</i>	(since 2011)
<i>Neuroscience Letters</i>	(since 2011)
<i>Spanish Journal of Psychology</i>	(since 2012)
<i>Child Language Teaching and Therapy</i>	(since 2014)
<i>Language Learning</i>	(since 2014)
<i>Language and Speech</i>	(since 2015)
<i>International Journal of Audiology</i>	(2016)
<i>Journal of the Acoustical Society of America</i>	(2016)
<i>Communication Disorders Quarterly</i>	(2016)
<i>International Journal of Learner Corpus Research</i>	(2016)
<i>International Journal of Language &amp; Communication Disorders</i>	(2013)
<i>Linguistics: An Interdisciplinary Journal</i>	(2011)
<i>The NICHD/Oxford Handbook on Child Development and Poverty</i>	(2011)
<i>Applied English Phonology (book)</i>	(2014)
<i>Clinical Phonetics (book)</i>	(2015)
<i>Ear and Hearing</i>	(2018)
<i>PLOS One</i>	(2019)
<i>Journal of Neurolinguistics</i>	(2019)

### **Grant Reviews**

*National Science Foundation* –Reviewer (2019, 2009)  
*ASHA Advancing Academic Research Careers (AARC) Award* – Reviewer (2016)  
*American Speech-Language-Hearing Foundation* – Panel member/Reviewer (2015)  
*ASHA’s Students Preparing for Academic & Research Careers Grant* – Reviewer (2014)  
*Indo-US Science & Technology Forum Grant* – Ad-hoc Reviewer (2011)  
*ASASU Graduate Research Grant, Arizona State University, Tempe, AZ* – Review Panel (2000)

### **Scientific Meeting Reviews**

*Audiology: Implantables Subcommittee for the ASHA 2019 Convention* (2019)  
*Speech Sound Disorders Subcommittee for the ASHA 2017 Convention* (2017)  
*International Symposium on Monolingual and Bilingual Speech, Chania, Crete, Greece* (2015; 2017) (member of both the Scientific Review Committee and the Organizing Committee)  
*Cultural and Linguistic Considerations across the Discipline Subcommittee for the ASHA 2014 and 2015 Convention* (2014, 2015)  
*Second Biennial NICHD Summer Research Institute* (2009)  
*Language Science Subcommittee for the ASHA 2009 Convention* (2009)  
*2004 Child Phonology Conference, Arizona State University, Tempe, AZ* (2003-2004)  
*The Fifth Graduate Linguistics/TESL Symposium, Arizona State University, Tempe, AZ* (1998 – 1999)

## Committees and Other Service

- 2019-present Founding Program Director, PhD program in Communication Sciences and Disorders, University of Houston
- 2019-present Member, Communication Sciences and Disorders Executive Committee, University of Houston
- 2019-present Member, Faculty Senate, University of Houston
- 2020-present Member, Faculty Governance Committee of the Faculty Senate, University of Houston
- 2019-present Member, Faculty Affairs Committee of the Faculty Senate, University of Houston
- 2019-present Member, Faculty Affairs Committee of the Faculty Senate, Subcommittee on Faculty Productivity, University of Houston
- 2019-present Member, Research and Scholarship Committee of the Faculty Senate, Subcommittee on Open Access Publishing, University of Houston
- 2015-present Member, Communication Sciences and Disorders Research Committee
- 2012-present Member, International Expert Panel on Multilingual Children's Speech
- 2009-present Member, CLASS Academic Honesty Panel, the University of Houston
- 2008-present Member, The Texas Institute for Measurement, Evaluation, and Statistics (TIMES), Houston, Texas.
- 2008-2019 Member, Undergraduate Curriculum Development Committee, Department of Communication Sciences and Disorders, the University of Houston
- 2014-2019 Chair, Communication Sciences and Disorders PhD Exploratory Committee
- 2016-2018 Member, Communication Sciences and Disorders Facilities Committee
- 2008-2019 Webmaster, Department of Communication Sciences and Disorders, the University of Houston
- 2011-2018 Graduate Student Advising, Department of Communication Sciences and Disorders, the University of Houston (approximately 20 students in total)
- 2015-2016 Member, Search Committee, Clinical Assistant Professor (Non-Tenure Track) Position in Communication Sciences and Disorders, the University of Houston
- 2015 Chair, Communication Sciences and Disorders Grievance Panel
- 2012-2015 Member, Faculty Governance and Advisory Committee, College of Liberal Arts and Social Sciences (CLASS), the University of Houston
- 2014-2015 Member, Search Committee, Assistant/Associate/Full Professor (Tenure-Track) Position in Communication Sciences and Disorders, the University of Houston
- 2013-2014 Member, Search Committee, Assistant Professor (Tenure-Track) Position in Communication Sciences and Disorders/ASLI, the University of Houston
- 2008-2014 Member, Technology Committee for CLASS, the University of Houston
- 2013 Member, Undergraduate Scholarship Committee, Department of Communication Sciences and Disorders, the University of Houston
- 2011-2012 Member, SEDONA Pilot Testing Group, CLASS, the University of Houston
- 2011 Member, Search Committee, Associate Professor (Tenure-Track) Position in Communication Sciences and Disorders, the University of Houston
- 2010-2011 Member, Search Committee, Assistant Professor (Tenure-Track) Position in Communication Sciences and Disorders, the University of Houston

- 2010-2011 Member, Search Committee, Clinical Assistant Professor (Non-Tenure-Track) Position in Communication Sciences and Disorders, the University of Houston
- 2011; 2013 Member, Admissions Committee, Post-Bachelor's Program, Department of Communication Sciences and Disorders, the University of Houston
- 2011 Member, Admissions Committee, Master's Program, Department of Communication Sciences and Disorders, the University of Houston
- 2008-2009 Co-organizer, The Houston Area Speech-Hearing-Language Sciences Day working in collaboration with Rice University linguistics faculty
- 2008 Web Page Developer for the Bilingual Language Lab and the Eleanor M. Saffran Center for Cognitive Neuroscience at Temple University, Philadelphia, PA
- 2006 Presenter and facilitator, National Youth Leadership Forum on Medicine, Temple University, Philadelphia, PA
- 2004-2005 Member, Technology Clearinghouse Committee, ASHA
- 2005 Webmaster, the Cochlear Implant Research Laboratory, Arizona State University, Tempe, AZ
- 2005 Session chair, The Fifth Graduate Linguistics/TESL Symposium, Arizona State University, Tempe, AZ
- 2004 Co-organizer and webmaster, 2004 Child Phonology Conference, Arizona State University, Tempe, AZ
- 1999-2004 Webmaster, Department of Speech & Hearing science, Arizona State University
- 2002-2003 Member, Education Committee, Preparing Future Faculty, Arizona State University, Tempe, AZ
- 2002 Presenter and facilitator, ArtVentures in Engineering; Acoustics: Exploring Sound, November 9, Arizona State University, Tempe, AZ
- 1998-1999 Co-organizer and webmaster, The Fifth Graduate Linguistics/TESL Symposium, Arizona State University, Tempe, AZ
- 1998 Co-organizer, WECOL/LASSO, Arizona State University, Tempe, AZ

### **Local and Regional Service Presentations**

- Bunta, F. (2014, March). *Careers for linguists and speech scientists in communication sciences and disorders*. Rice University, Houston, TX.
- Bunta, F. (2011, November 18). *How do children learn speech and language?* Guest presentation at the Lonnie B. Keller Middle School 2011 Career Day. Pasadena, TX.
- Bunta, F. (2011, August 10). *Bilingual child phonological acquisition: Research results and clinical implications*. Guest inservice presentation to the Center for Hearing and Speech, Houston, Texas.

- Bunta, F. (2011, May 7). *Analyzing bilingual phonology: Methods, techniques, and selected results*. Hot Topics in Speech-Language Pathology Seminar, the University of Houston, Houston, TX.
- Bunta, F., Sheaffer, L., & Ozuna, C. (2011, March). *An interactive approach to teaching speech science with clinical extensions*. Paper presented at the 2011 Annual Convention of the Texas Speech-Language-Hearing Association, Houston, TX.
- Bunta, F. (2009, October). *Digital audio sampling and analysis*. Guest presentation to Dr. Jerome Crowder's Anthropology Research Group, the University of Houston, Houston, Texas.
- Bunta, F., & Aghara, R. (2009, April 2-4). *Computerized language sampling and analysis: Advantages for clinical practice*. Paper presented at the 2009 Annual Convention of the Texas Speech-Language-Hearing Association, Austin, TX.
- Bunta, F. (2007, September 10). *Phonological acquisition*. Lecture presented to a survey course in speech and hearing science, Temple University, Philadelphia, PA.
- Bunta, F. (2007, April 17-19). *Language in its social settings*. Guest lecture presented to an introductory linguistics course, Temple University, Philadelphia, PA.
- Bunta, F. (2005, November). *Working with digital systems for language analyses*. Temple University, Philadelphia, PA.
- Bunta, F. (2004, October 5). *Phonological acquisition*. Lecture presented to a survey course in speech and hearing science, Arizona State University, Tempe, AZ.
- Bunta, F. (2004, April 15). *Computerized acoustic analyses: Potential clinical extensions*. Lecture presented to a class on differential diagnosis of communication disorders, Arizona State University, Tempe, AZ.
- Bunta, F. (2004, February 17). *Digitizing and speech analyses*. Invited workshop presented for the Committee on Linguistics, Arizona State University, Tempe, AZ.
- Bunta, F. (once a semester from Fall 2002 to Spring 2004). *Typical first language acquisition*. Lecture presented to a survey course in speech and hearing science, Arizona State University, Tempe, AZ.
- Bunta, F. (2002, November 22). *Workshop on Computerized Language Analyses*. Invited workshop for the Committee on Linguistics, Arizona State University, Tempe, AZ.
- Bunta, F. (2002, November 9). *Speech acoustics*. Live interactive demonstrations for elementary and secondary school students from the greater Phoenix area at the ArtVentures in Engineering; Acoustics: Exploring Sound, Tempe, Arizona.
- Bunta, F. (2003, February 14). *Computerized language analyses: SALT and CLAN*. Invited lecture presented to a graduate communication disorders class (SHS 590), Arizona State University, Tempe, AZ.
- Bunta, F. (2001, October 5). *Sound digitization and speech analysis for linguists, language learners, and foreign language teachers*. Invited workshop for graduate students and faculty, Arizona State University, Tempe, AZ.
- Bunta, F. (2001, February 28). *Issues involving speech analysis for linguists, language learners, and foreign language teachers*. Invited lecture presented to a graduate linguistics class (LIN 511), Arizona State University, Tempe, AZ.

## PROFESSIONAL DEVELOPMENT

2014 ASHA Lessons for Success

2008, 2011, 2012, 2017 Writing Winning Grant Proposals Workshops at the University of Houston  
2007 NICHD Summer Training Institute in Applied Child and Adolescent Development Research  
2006 Philadelphia Regional Postdoc Meeting  
2005-2006 Seminar on Research Ethics and Academic Life  
2003-2004 Spencer Fellow  
Language skills: Hungarian (native), English, Romanian, very limited Spanish, German, French, and Latin

### **AWARDS, HONORS, and RECOGNITION**

2004 Fifteenth Annual Student Affairs' Tribute to Faculty and Academic Professionals honoree for teaching  
2004 Nominated for Centennial Professorship  
2003 Student Affairs' Tribute to University Staff Honoree for teaching  
2002 STAR Travel Award offered by the Symposium on Research in Child Language Disorders (SRCLD), funded by NIH Conference Grant # R13 DC01677  
1999-2002 Regents Graduate Fellow  
1999-2002 University Graduate Fellow  
1998 Nominated for Distinguished Teaching Award, Arizona State University, Tempe, AZ