

Michelle L. Ivey, Ph. D., CCC-SLP
University of Houston Communication Sciences and Disorders
Houston, TX
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EXPERIENCE

- 2012- Present Instructional associate professor/ instructional assistant professor
University of Houston Communication Sciences and Disorders
Graduate and undergraduate teaching
Clinical supervision for graduate practicums
Clinical intervention research
Established inter-professional evaluation team
- 2009-2012 Adjunct assistant professor/ clinical educator
University of Houston Communication Sciences and Disorders
Graduate and undergraduate teaching
Collaboration with faculty in course development
Clinical supervision on and off campus
- 1996-2009 Speech language pathologist III
Children's Healthcare of Atlanta
Individual and group therapy for children 15 mo. to 17 yrs.
Emphasis on children with autism spectrum disorders (ASD)
Off-site included aquatic therapy and integrated preschool
Developed and implemented interdisciplinary groups
Clinical fellow and clinical practicum supervision
- 1991-1996 Teacher of children with severe language disorders
San Bernardino County Superintendent of Schools
Integrated language therapy into daily curriculum
Junior high, elementary, and preschool classrooms
- ## EDUCATION
- 2009 Doctor of Philosophy Georgia State University
Education of Children with Exceptionalities
Coursework in language, pragmatic, neurological, and psychological disorders
Emphasis on autism spectrum disorder
Dissertation: *The Use of Priming to Increase Spontaneous Verbal Communication in Children with Autism Spectrum Disorders*
Advisor: L. Juane Heflin, Ph.D.
- 1991 Master of Arts University of Cincinnati
Speech Language Pathology
Master's Thesis: *Language Scripts of Three- and Four-Year Old Children*
Advisor: Nancy Creaghead, Ph.D.

1989 Bachelor of Science University of Cincinnati
Communication Disorders

PUBLICATIONS

Peer Reviewed Publications

Calhoun, R., Emmerson, P., Ivey, M., Batsell, R., & Giarardio, A. (2018). A quality improvement project to improve speech therapy services to children within Medicaid managed care plan: "A pay for quality speech therapy incentive program." *Journal of Managed Care Nursing*, 5, 31-37. ISSN: 2374-359X

Hess, K., Morrier, M., Heflin, J., & Ivey, M. (2008). Autism Treatment Survey: Services received by children with autism spectrum disorders in public school classrooms. *Journal of Autism and Developmental Disorders*, 38, 961-971. <https://doi.org/10.1007/s10803-007-0470-5>

Ivey, M., Heflin, J., & Alberto, P. (2004). The use of Social Stories to promote independent behaviors in novel events for children with PDD-NOS. *Focus on Autism and Other Developmental Disabilities*, 19, 164-176. <https://doi-org.ezproxy.lib.uh.edu/10.1177/10883576040190030401>

Other Publication

Ivey, M. (2006). The effect of early articulation disorders on later reading abilities. *Kids Enabled*, Fall 2016, 3, 4-6.

SERVICE

University of Houston

2013- Present Faculty Senate
Undergraduate Committee
Subcommittee chair 2019-2020, 2020-2021

Department of Communication Sciences and Disorders

2017- Present Graduate Program Director
2014-Present National Student Speech Language Pathology Association faculty advisor

Editorial board/ peer review

2003- Present Focus on Autism and Other Developmental Disabilities
Member, editorial board
Guest reviewer (2003-2009)

2012- Present Journal of Autism and Developmental Disorders
Ad hoc reviewer

GRANT/ EXTERNAL FUNDING

2013-Present Leadership Education in Neurodevelopmental and Related Disabilities (LEND)
 Project # T73MC22236 Principle Investigator: Pauline Filipek, MD
 Agency: Maternal and Child Health Bureau, Health Resources and Services Administration, Department of Health and Human Services
 Name of Grant: LoneStar LEND
 Role: Core Faculty: Speech Language Pathology

COURSES TAUGHT**University of Houston**

Fall 2012- 2020	Remediation of Childhood Language Disorders	COMD 6372
Summer 2013- Fall 2016	Clinical Procedures	COMD4489
Fall 2010	Articulation and Phonological Disorders	COMD 7735
Fall 2010-2015, 2020	Speech, Language, and Hearing Development	COMD 2339
		COMD 4389
		COMD 2439
Fall 2010, 2011	Speech, Language, and Hearing Development Lab	COMD 2139
		COMD 4129
Spring 2010-2021	Language Disorders in Children	COMD 3383
		COMD 3375
Summer 2010-2020	Pediatric Seminar	COMD 7383
Spring 2017-2020	Graduate Seminar	COMD 7270

Georgia State University

Fall 2008	Educational Evaluation of Disabilities	EXC 6560
Fall 2005	Exceptional Children and Youth	EXC 4010
Fall 2003	Individual and Classroom Management	EXC 6570

CHAIR: SENIOR HONORS THESIS

2016	Patel, D. A comparison of language quality and quantity with electronic versus traditional toys
2015	Little, L. Material selection for vocabulary intervention for a child with autism spectrum disorder
2014	Ramirez, J. Comparing the HISD Sustainability Curriculum to district ELA scope and sequence and typical language development
2013	Windenshimer, S. Comparing expressive language features between a child with high functioning autism and one with typical development

PRESENTATIONS

- **Ivey, M., & Sauermilch, W. S. (2020). From Theory to Therapy: Examining the Role Theory Plays in Informing Clinical Decisions. Oral presentation at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (Conference canceled due to COVID-19).
- *Ivey, M. (2020, May). Using non-standardized assessments to help determine social communication needs. Seminar presented for Region 10 continuing education.
- *Ivey, M. (2020, May). *Intervention strategies for improving social/pragmatic communication in school-aged children*. Seminar presented for Region 10 continuing education.
- *Ivey, M. (2018, June). *Norm-referenced tests: Interpreting and reporting*. Seminar presented at Region 13 Communications Conference, Austin, TX.
- **Ivey, M. (2018, February). *Norm-referenced tests: Interpreting and reporting*. Seminar presented at the Texas Speech Language Hearing Association Annual Convention, Houston, TX.
- **Ivey, M. (2015, November). *Using home activities to support functional outcomes in autism spectrum disorder: Bringing home into homework*. Seminar presented at the American Speech-Language-Hearing Association National Conference, Denver, CO.
- *Ivey, M. (2014, February). *Autism spectrum disorder: Therapy intervention, behavior management, and goals*. Full-day workshop presented for the Center for Hearing and Speech, Houston, TX.
- *Ivey, M., & Ross, B. (2013, October). *Implementing the DSM 5 with autism spectrum disorder and social pragmatic disorder*. Full-day workshop presented for the Houston Association for Communication Disorders, Houston, TX.
- *Ivey, M. (2013, February). *Addressing the pragmatic needs of older children high functioning autism: Assessment, intervention, and documentation*. Seminar presented at the Georgia Speech-Language-Hearing Association Annual Conference, Macon, GA.
- **Ivey, M. (2012, November). *Higher order intervention activities for children with social pragmatic disorders*. Seminar presented at the American Speech-Language-Hearing Association National Conference, Atlanta, GA.
- *Ivey, M. (2012, June). M-CHAT, PDDST, and ITC Administration and Scoring. First Annual Conference- LoneStar LEND, Houston, TX
- Ivey, M. (2011, June). *Therapy for children with autism rooted in evidence, research, and fun*. Two-day presentation sponsored by Children's Healthcare of Atlanta, Atlanta, GA.
- **Ivey, M. (2010, November). *Priming and spontaneous language in children with autism spectrum disorders*. Seminar presented at the American Speech-Language-Hearing Association National Conference, Philadelphia, PA.
- *Ivey, M. (2009, October). *Intervention practices for children with autism spectrum disorders*. Full day workshop presented for the Houston Association for communication Disorders, Houston, TX.
- *Ivey, M. (2009, June). *Speech-language pathology assessment and coordination with intervention in the curriculum*. Lecture presented at Georgia State University Department of Communication Disorders, Atlanta, GA.
- Ivey, M. (2009, March). *Language assessment and autism spectrum disorders*. Lecture presented at GSU Department of Communication Disorders, Atlanta, GA.
- *Ivey, M. (2009, February). *Priming and spontaneous verbal communication in children with autism spectrum disorders*. Paper presented at the Atlanta Area Autism Consortium, Atlanta, GA.
- *Ivey, M. (2009, February). *Autism spectrum disorders and associated deficits in language and pragmatics*. Lecture presented at Georgia State University Department of Communication Disorders, Atlanta, GA.
- *Ivey, M., & Crislip, D. (2007, March). *Augmentative and assistive communication technology in autism*. Lecture presented at Georgia Institute of Technology Department of Ubiquitous Computing, Atlanta, GA.
- *Invited Speaker ** Peer Reviewed

CERTIFICATIONS/SPECIALITY TRAINING

American Speech Language Hearing Association
 Certificate of Clinical Competency
 The Hanen Program

It Takes Two to Talk
More than Words

HONORS AND PROFESSIONAL GROWTH

Convention Planning Committee 2012 ASHA Convention planning committee for ASD

Outstanding Dissertation 2009 Outstanding Doctoral Dissertation
Special Education/Educational Psychology, Georgia
State University College of Education.

Dissertation Award Recipient of the 2007 Hayden---Waltz Dissertation
Award, Georgia State University College of Education

Clinician of the Year 2020 Georgia Speech Language Hearing
Association