

Martha Dunkelberger  
Ph.D., CCC-SLP

## Curriculum Vitae

### Education

B.S., 1986 Ohio University, Athens, OH  
M.H.S., 1989 Governors State University, University Park, IL  
Ph.D., 2005 University of Houston, Houston, TX

### Academic and Professional Appointments

The University of Houston	1997 – 2002;	Adjunct Lecturer
Department of Communication	2002 – 2003;	Lecturer
Sciences and Disorders	2003 – 2016;	Clinical Assistant Professor
Houston, TX	2016 – 2021;	Instructional Associate Professor
	2021– present	Instructional Professor

### Teaching and Student Learning

#### ***Current Courses -- Undergraduate***

##### Introduction to Communication Sciences and Disorders

*overview of the professions of speech-language pathology and audiology*  
created 1997,  
revised 2003, 2008, 2013, 2017, 2020  
new texts  
added written assignments, provided individual writing conferences  
fall terms 1997-2003; 2008-10; 2013-15; 2017-present  
spring terms 2002-04; 2008-09; 2014-15; 2018-present  
summer term 2000  
adapted to online learning spring 2020  
recorded online lectures, delivered asynchronously  
re-configured graded assignments for compassion and flexibility  
created online objective quizzes using Blackboard  
held online office hours  
100% of students completed all requirements for the course

##### College Success –

*support for incoming undeclared freshmen or freshmen unqualified for their first choice major*  
created 2014  
fall terms 2015-20

##### Speech Development and Disorders –

*description and discovery of typical and atypical development of speech production*  
created 2016, revised 2019  
revision to address newly published developmental norms  
close reading of professional journal articles  
spring terms 2016-20

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adapted to online learning spring 2020  
recorded online lectures, delivered asynchronously  
re-configured graded assignments for compassion and flexibility  
created subjective online quizzes using Blackboard  
created standardized quiz response library for feedback  
held online office hours  
100% of students completed all requirements for the course

**Current Courses -- Graduate**

Speech Sound Disorders –

*description of diagnosis and treatment for pediatric disorders of speech sound production*  
created 2003  
revised 2007, 2011, 2016, 2019,  
new texts  
instituted journal group activities to foster life-long learning  
created assigned tasks for scale to students' clinical practice  
revised to include new developmental norms  
fall terms 2003-2009; 2011-2020  
adapted to online learning fall 2020  
recorded online lectures, delivered asynchronously  
re-configured graded assignments to oral demonstration of comprehension  
held online office hours  
100% of students completed all requirements for the course

**Courses Previously Taught – Undergraduate**

Clinical Procedures –

*preparation for clinical experiences in speech language pathology*  
created 2001  
revised 2017  
fall terms 2001-02, 2017  
spring terms 2001-04

Normal Development of Speech and Language

*description of theories and processes of typical speech and language development*  
created 2003  
revised 2008, 2012 (flipped), 2014  
fall terms 2003-07; 2011-16  
summer term 2008

Language Disorders in Children

*description of pediatric language disorders; coding of disordered language samples*  
created 2005  
revised 2007, 2017  
spring terms 2005-07, 2017

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Professional Writing in Communication Sciences and Disorders,

*guided development of professional writing style*

created 2009

revised 2010, 2011

fall terms 2009; 2011-12

spring terms 2010-12

Aural Rehabilitation

*description of instruments and procedures for treating hearing loss in adults and children*

created 2013

spring term 2013

Disorders of Speech and Language in Children

*description of pediatric speech and language disorders*

created 2014

spring terms 2014-15

**Courses Previously Taught – Post-Bachelor**

Competencies and Strategies for Speech-Language Pathology Assistants

*preparation for clinical practices in speech-language pathology assistantships*

created 2011

revised 2012

summer terms 2011-13

**Courses Previously Taught – Graduate**

Diagnostic Methods and Procedures

*description of discerning use of diagnostic testing materials in speech-language pathology*

created 2003

fall term 2003

Disorders of Literacy

*description of development and disorders of written language in children*

created 2005

revised 2007; 2010

spring terms 2005-2011

summer term 2009

Remediation of Language Disorders

*description of diagnosis and treatment for pediatric disorders of language*

created 2008

fall term 2008

Seminar in Public School Practice

*exploration of public-school models of speech-language pathology*

created 2011

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revised 2013  
spring term 2012  
summer terms 2011-14

### **Undergraduate Theses**

Sarah Panjwani 2009-10  
Amber Hines 2010-11  
Yasmeen Esaklul 2011-12  
Emily Hutchins 2011-12  
Brittany Rojas 2012-13  
Chelsea Thomson 2012-13  
Lunell Martin 2013-14  
Deidre Ruiz 2013-14

### **Master's Thesis**

Meghan Sharensen 2018-19

### **Clinical Education**

Supervised individual clinicians 1997-2003  
Externship Coordinator 1998-2000  
Supervised specialty diagnostic clinic in collaboration with Optometry 1999-2008  
Supervised externs The Joy School 2000-2001

### **Appointments**

#### Department:

Undergraduate Program Director, 2008-present

#### *Notable accomplishments:*

*revision of COMD Undergraduate Curriculum 2009, 2013, 2021*  
*established COMD Core*  
*established Pre-COMD major*  
*established COMD Minor*  
*revised COMD Minor to dovetail with SLPA program*  
*revisions proposed fall 2021 to integrate all undergraduate programs*

Faculty Advisor, National Student Speech-Language Hearing Association, University of Houston chapter, 2010-14

#### *Notable accomplishments:*

*established chapter as a national NSSLHA chapter,*  
*supervised integration with the Student Program Board,*  
*supported creation of points system*

Specialty track in Public School Practice coordinator, 2010-2014

#### *Notable accomplishment:*

*Collaboration with The Center for Hearing and Speech Summer Camp program*

Graduate Admissions Committee, 2018

Diversity Committee, 2018-19

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Undergraduate advising April 2019-June 2019

College:

Departmental representative on CLASS Undergraduate Studies Committee 2008- present

Undergraduate Scholarship Committee 2016

CLASS Faculty Governance Committee, 2017-19

*Notable accomplishment: Revision of college bylaws to include policies for Non-Tenure Track faculty*

University:

Health Professions Advisory Committee

Member, 2006-2012, 2014-present

Chair, 2013-2014

*Notable accomplishment – established remote review of packets for more efficient use of committee meeting times*

CLASS representative on University Undergraduate Committee of the Faculty Senate 2009-present

Member Core Curriculum Sub-Committee, 2009-10; 2012-2014

Member Academic Policies and Procedures Sub-Committee, 2010-11

Chair, Academic Policies and Procedures Sub-Committee, 2016-18

Member, Foundations of Excellence, 2011-2016

Member, Campus Recreation Advisory Board, 2013-2016

Member, Health Science Services Task Force, 2014

Member, Student Financial Support Committee, 2014-present

Member, Exploratory Studies program revisions, 2014-2016

Chair, Undergraduate Committee of the Faculty Senate, terms 2014-16; 2018-20

*Direct-elect position on the Faculty Senate*

*Notable accomplishments:*

*First term:*

*Establishment of rolling college deadlines for proposal submissions for more efficient committee workflow*

*Revision of sub-committee structure to balance workload across subcommittees*

*Second term:*

*971 proposals considered across two academic years*

*Revision of bylaws, establishing a chair-elect and reapportionment*

*Shepherded numerous emergency policies in response to pandemic*

Faculty Senate Executive Committee

Undergraduate Committee Chair, 2014-16; 2018-20

Member-at-Large, 2017-2018

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Administrative Lead: Center for Integration of Research Teaching and Learning (CIRTL) 2015-2018

*Notable accomplishment: Creation of a Teaching Assistant Training Program used university-wide to meet minimum training standards*

Member, Guided Pathways to Success Houston, 2015- 2016

Member, College of Education Strategic Planning Task Force, Spring 2016

## **Service**

### Department level:

Adjunct Mentor: Williams (2011-13), Haggerty (2013-2016), Wiggins (2014-2016), Saltarelli (2017)

TA Training: 2017-present

Grievance Committee, 2018

Search Committees:

Chair: Academic Advisor 2017

Member: Assistant Clinical Professor – Audiologist 2017

Member: Academic Advisor 2019

Member: Assistant Clinical Professor, 2019-2020

Profile of Donna Fox for CLASS Newsletter 2018

COMD Summer Catch up, 2020

### College level:

English as a Second Language Collaboration with Linguistics/English Department 2018

### University level:

New Student Orientation

Parent Panels – 2011-2018

Behind the Classroom Doors – 2017-2019

Family and Guest Meet the Staff, Virtual Orientation 2020

Search Committees

Program Manager, Academic Affairs, 2015, 2017

Campus Recreation and Wellness Associate Director, 2016

Director of Pre-Health Advising, 2019

Task Forces and Working Groups

New Faculty Orientation – Non-Tenure Track Presentation, 2015-2018

UC/GPSC Academic Honesty Policy Alignment, 2015

Student Success Collaborative 2015-16

Provost's Summer Read Selection Committee 2016

University Calendar Committee 2016, 2019-present

Faculty Workload Task Force, 2017

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Faculty Senate Bylaws/Reapportionment Task Force, 2017  
Open Educational Resources Working Group, 2017  
Emergency Preparedness Programming & Communications Working Group, 2018-19  
Transportation and Security Working Group, 2018  
Teaching Evaluations Working Group, 2018  
Space Utilization and Scheduling Task Force, 2018  
Non-Tenure Track Search Structure Working Group, 2018  
Undergraduate Retention and Graduation Task Force, 2019-present  
Texas Common Course Numbering System Task Force, 2019-present  
Interim Grading Policy Working Group, 2020  
ACT/SAT Waiver Policy Working Group, 2020  
Final Exam Guidance Working Group, 2020  
Fall Instructional Delivery Task Force, 2020  
Syllabus Guidance Document Working Group, 2020  
Holistic Admissions Review, 2020

State level:

Program Chair for Annual Convention, Texas Speech-Language-Hearing Association, 1999-2001

National level:

ASHA Schools Poster Review Committee  
Chair 2010-2012  
Reviewer 2008-2009

*Early Childhood Research Quarterly* – Manuscript reviews

2011: 2 manuscripts  
2012: 2 manuscripts  
2013: 5 manuscripts  
2014: 3 manuscripts  
2015: 2 manuscripts  
2016: 3 manuscripts  
2017: 1 manuscript  
2019: 2 manuscripts  
2020: 4 manuscripts

**Honors and Awards**

Teaching Excellence Award; Instructional or Clinical Faculty, 2010-11

Faculty Advising Award, 2011-12

**Grants Awarded**

Dunkelberger, MJ. *Developing a COMD Learning Community*. UH Educational Technology and University Outreach: Student Success Program B Grant: \$15,000; Awarded Spring, 2010

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Dunkelberger, MJ. *An inquiry-based learning approach for the typical and disordered language sequence in Communication Sciences and Disorders*. UH QEP Curriculum Development Grant Program: \$18,265; Awarded Spring, 2012

Tolar, T., Litvinov, D. & Dunkelberger, MJ.: Great Lakes Higher Education Guaranty Corporation: \$44,000 June 2015-August 2015

Litvinov, D., & Dunkelberger, MJ. Center for the Integration of Research, Teaching and Learning: \$52,519 August 2015-18

## Publications

Dunkelberger, MJ; (2007) Evidence based practice: Practical application. *Newsletter of the Houston Association for Communication Disorders*, 3

Speech Disorders (2007) entry Encyclopedia of Educational Psychology, Sage Publishers

Panjwani, S., Aghara, R. & Dunkelberger, MJ; (2010) Decision making dilemmas for multicultural clients. *Newsletter of the Houston Association for Communication Disorders*, 6

Anthony, JL, Aghara, RG, Solari, EJ, Dunkelberger, MJ, Williams, JM & Liang, L. (2010) Quantifying phonological representation abilities in Spanish-speaking preschool children. *Applied Psycholinguistics* 31

Anthony, JL, Williams, JM, Aghara, RG, Dunkelberger, MJ, Novak, B, & Mukherjee, AD. (2010) Assessment of individual differences in phonological representation. *Reading and Writing: An Interdisciplinary Journal* 23:8

Dunkelberger, MJ; (2011) Addressing disorders of literacy in public school SLP practice. *Newsletter of the Houston Association for Communication Disorders*, 7

Anthony, J. L., Aghara, R. G., Dunkelberger, M. J., Anthony, T. I., Williams, J. M., & Zhou, Z. (2011). What factors place children with speech sound disorders at risk for reading problems? *American Journal of Speech-Language Pathology*, 20, 146-160.

Anthony, J. J., Williams, J. M., Zhang, Z., Landry, S. H., & Dunkelberger, M. J. (2014). Experimental evaluation of the value added by raising a reader and supplemental parent training in shared reading. *Early Education & Development*, 25(4), 493-514.

## Presentations

Dunkelberger, MJ, Saucedo, KA, DiDonato R, Stach, BA, & Garrison, SJ, Management of hearing-impaired patients on a hospital rehabilitation unit. Poster presentation at American Academy of Physical Medicine and Rehabilitation and the American Congress of Rehabilitative Medicine National Convention, Washington, DC, October 1991.

Dunkelberger, MJ, Saucedo, KA, DiDonato R, & Stach, BA, Management of hearing-impaired patients on a hospital rehabilitation unit. Poster presentation at American Speech-Language-Hearing Association National Convention, Atlanta, GA, November 1991.

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Saucedo, KA, & Dunkelberger, MJ, Management of hearing-impaired patients on a hospital rehabilitation unit. Speech Pathology Grand Rounds at Baylor College of Medicine, Houston, TX November 1991.

Dunkelberger, MJ, Addressing dysphagia as a team. Inservice at Memorial Rehabilitation Hospital, Houston, TX, June 1994.

Dunkelberger, MJ, Creating facility specific outcome scales. American Speech-Language-Hearing Association National Convention, Seattle, WA, November 1996.

Hewett, JM, Durante, DA, & Dunkelberger, MJ, Understanding aphasia. Inservice at Memorial Rehabilitation Hospital, Houston, TX, May 1996.

Dunkelberger, MJ, Dysphagia management. Inservice at Memorial Rehabilitation Hospital, Houston, TX, February 1997.

Dunkelberger, MJ, Language development of your preschooler, Week of the Young Child Family Presentation, Houston, TX, April 1998.

Dunkelberger, MJ, Synthesizing evaluation results into written reports, Texas Speech-Language-Hearing Association Annual Convention, Arlington, TX, April 2000.

Rosner, JR, Hagstrom, FC, & Dunkelberger, MJ, Visual examinations and functional language assessments: Applying integrated results to academic language disorders. Texas Speech-Language-Hearing Association Annual Convention, Arlington, TX, April 2000.

Campbell, CA; & Dunkelberger, MJ, Ocular motor apraxia and oral motor apraxia in a young patient, American Academy of Optometry, Dallas, TX, December, 2003.

Dunkelberger, MJ, Identifying and modifying instruction for children with language learning disorders in a private special-education environment. The Joy School, Houston, TX, August 2004.

Kirby, AZ, Dunkelberger, MJ, A validation study of the Penn Interactive Peer Play Scale (PIPPS) on oral preschoolers with hearing-impairment, American Speech-Language-Hearing Association, National Convention, Boston, MA, November 2007.

Dunkelberger, MJ, Morphological information in early elementary students' writings. American Speech-Language-Hearing Association, National Convention, Boston, MA, November 2007.

Aghara, RG, Anthony, JA, & Dunkelberger, MJ, English & Spanish-speaking preschoolers' articulation in sentence imitation tasks. American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November 2008.

Dunkelberger, MJ, & Bruce, MC, Formative assessment: Infusing evidence-based practice in to graduate clinical and academic education. American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November 2008.

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Dunkelberger, MJ. What Works? Using scientific and clinical evidence to support our treatment decisions. Texas Speech-Language-Hearing Association Annual Convention; Austin, TX. February 2010.

Dunkelberger, MJ. What Works? Using scientific and clinical evidence to support our treatment decisions. Center for Hearing and Speech in-service presentation; Houston, TX, May 2010.

Dunkelberger, MJ, Evidence based practice: Proving that you know treatment works!  
Invited session Region IV Educational Services Center, Houston, TX. June 2010.

Anthony, J., Aghara, RG, Dunkelberger, MJ, & Anthony, TM, Language, phonological processing and emergent literacy in speech sound disorders. American Speech-Language-Hearing Association, National Convention, Philadelphia, PA, November 2010.

Dunkelberger, MJ, Supporting your treatment decisions with evidence: a triangulate model. Hot Topics in Speech-Language Pathology, University of Houston, Houston, TX May 2011.

Anthony, J., Anthony, TM, Aghara, RG, Dunkelberger, MJ, Williams, J., & Zhang, Z., Why are preschoolers with speech sound disorders at risk for reading problems? American Speech-Language-Hearing Association, National Convention, San Diego, CA, November 2011.

Sauermilch, W., & Dunkelberger, MJ. Sesame Street: A free, Interactive and Research Based Therapy Tool. American Speech-Language-Hearing Association, National Convention, San Diego, CA, November 2011.

James, KM, & Dunkelberger, MJ. Systematic Approach to the Education and Clinical Training of Speech-Language Pathology Assistants, American Speech Language Hearing Association Annual Convention, Chicago, IL, November 2013.

Dunkelberger, MJ. Language and Literacy: convergences and divergences. Invited presentation for Humble Independent School District, September 2013.

James, KM, & Dunkelberger, MJ. Systematic Approach to the Education and Clinical Training of Speech-Language Pathology Assistants, Texas Speech-Language-Hearing Association Annual Convention, Houston, TX, February 2013.

James, KM, & Dunkelberger, MJ. Tools and Strategies for SLP Assistants to Solve Ethical Dilemmas. Texas Speech-Language-Hearing Association Annual Convention, San Antonio, TX, February, 2014.

Pattison, DM, & Dunkelberger, MJ. *Fostering an inclusive classroom environment*. NSM Brown Bag Session, University of Houston, Houston, TX, April 2017.

Wayne, CM, Williams, LR, Lee, TR, & Dunkelberger, MJ. *Writing a strong recommendation letter for students applying to professional schools*. NSM Brown Bag Session; University of Houston, Houston, TX, November 2017.