## UNIVERSITY SPEECH, LANGUAGE AND HEARING CLINIC

A UNITED WAY FACILITY 100 Clinical Research Center HOUSTON, TEXAS 77204-6018 (713) 743-0915

Please provide, to the best of your ability, the following information about your child. If a question is not applicable to your child, place an NA in the space provided. If you need more space to answer a particular question, you may wish to attach a separate sheet.

## **VOICE CASE HISTORY FORM – CHILD AND TEEN**

Name	Birthdate	Male of Female (Circle One			
	City				
Parent's Names					
Home Phone	Mother's Work Phone	Father's \	Work Phone		
Informant	Relationship to the client				
Referred by	Relationship				
School	Grade	Teacher			
Name of Family Physician	n				
	City				
Name of E.N.T. Physician	d by an Ear, Nose and Throat Physician  City				
DESCRIBE THE CHIL	D'S VOICE PROBLEM:				
ORIGIN AND DEVELO	DPMENT OF VOICE PROBLEM:				
Describe the circumstance	es under which the voice problem was firs	noticed			
Suddenly developed?	Gradually developed?				
Duration of problem?	Who first i	Who first noticed the problem?			
Check below if your child	had done any of the following before not	icing the proble	m:		
Shouting ( ) So	creaming ()Extensive	speaking (	<b>)</b>		

Singing ( ) Dramatics ( ) Has the child been trained in either of these areas?
If so, which?
Had your child had an illness or surgery about the time of onset?
Has your child seen a laryngologist? If so, state name and address provided in section 1.
HISTORY OF VOICE PROBLEM
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What do you think caused the voice problem?
What is your opinion on the sound of your child's voice?
What is the child's attitude towards his/her voice?
How do family, friends, teachers and others regard the child's voice?
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What is your reason for seeking help?
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HISTORY OF VOCAL USE
Has your child ever done any of the following: excessive crying ( ) screaming ( ) yelling ( )
If so, did a hernia result from this? Was there abnormality in breathing?
Noisy breathing?
Is he/she excessively talkative? Vocally noisy? ( i.e., imitating noises of planes, trains, etc.)
Check whether your child's voice is better or worse in these situations:
Consider each of the following items and check whether your voice is better or worse in these situations:
Time/Condition Better Worse
In the morning ( ) ( )
In the afternoon( )( )
In the evening ( ) ( )
At school( )( )
At home()()
When you are tired ( ) ( )
When you are happy ( ) ( ) When you are depressed ( ) ( )
In different seasons ( ) ( ) When?
In different seasons ( ) ( ) When?  During weather changes ( ) ( ) When?
In certain places ( ) ( ) Where?
With certain people()()
Other (please explain)

## SPEECH DEVELOPMENT

Did the child make sounds during infancy?	At approximately what age?				
Vith or without you talking to him/er? Age of first words:					
Age at which child put two words together (Ex. "W	ant cookie.")				
Age at which child put three words together? (Ex. "	'Mommy go bye-bye.")				
Did the child talk little or much?	<del></del>				
Describe:					
	Describe:				
Does the child have any trouble pronouncing words	s? Does the child have difficulty understanding what is				
said?					
Does the child have difficulty expressing her/himse	elf verbally?				
If yes, describe:					
Has there been previous speech/language testing? _	If yes, by whom?				
When?	Where?				
Results:					
Has there been previous speech/language therapy?	If yes, by whom?				
When?	Where?				
Results:					
Has any effort been made at home to correct the pro-	oblem? If yes, by whom:				
What methods were used to correct the problem? _					
Have there been any relatives with speech/language	e problems? If yes, please state relationship(s) and the				
problem(s):					
BIRTH HISTORY					
What was the health of the mother during pregnance	cy?				
Any: Measles? ( ) Falls? ( )	Drugs Taken? ( )				
	Number of previous pregnancies:				
Number of living children: Lengt	th of pregnancy with this child?				

Doctor who delivered this child?								
Delivery: Difficult? ( ) Easy? ( ) Injury? ( ) Length of labor:								
Breech Birth? ( ) C-Section? ( ) APGAR score?  Name of child's pediatrician:  Pediatricians address:  Infant's Status: Birth weight? Birth Length? Shape of Head?  Jaundiced? ( ) Breast fed? ( ) Colic? ( )  Feeding problems?								
								Age of holding head up? Age of sitting up?
								How did the child crawl (hands on knees? Stomach? Forward? Backward?) Describe:
								Age of first steps alone: Describe Coordination:
								Which hand does the child use to: Write?Throw a ball?Eat? Use tools?
								Has child shifted from one hand to the other?
								Any relatives left-handed? If yes, list and state relationships:
MEDICAL HISTORY								
Are there any serious medical problems? If so, list:								
Has there been vision testing? If so by whom?								
Is vision normal? Are glasses worn? If yes, how long since last examination?								
State the vision problem:								
At what age were glasses first prescribed?								
Any tendencies to print letters or numerals backwards? If so, which one?								
Any tendencies to read words or numerals backwards?Is paperwork neat?								
Has there been hearing testing? If so, by whom? Where?								
Results?								
When was the last hearing examination? Was hearing normal?								

If no, state the problem:
Are hearing aids worn?Right? Left?Type?
Any earaches and/or infections? If yes, was medical treatment necessary?
Age(s) at which child experienced ear problem? Date of last infection?
What medication, if any was prescribed?
Were Pressure Equalizers (PE) tubes inserted? If so, what date?
To your knowledge, are the tubes still in place?
Has the child experienced seizures? If yes, when?
Have medications been prescribed? If so, list:
Any fainting spells? If so, when?
Any other pertinent medical information, (such as accidents, operations, allergies, etc.)
Age of bladder control during the day During the night
Time child goes to bed? Time child gets up? Any problems sleeping?
Check diseases and/or condition your child has had and state age of occurrence. Indicate any that affected voice with
an asterisk (*)
Measles ( ) Mumps( ) When in a Count ( )
Chicken Pox ( ) Whooping Cough( )
Diphtheria ( ) Rheumatic Fever ( ) Secret Fever ( )
Poliomyelitis() Scarlet Fever()
Mononucleosis ( ) Cancer( )
Pneumonia ( ) Anemia( )
Hear Disease ( ) Glandular Disturbances( )
Asthma ( ) Post Nasal Drip( )
Tinnitus-ringing in the ear ( ) Mouth Breather( )
Retarded Sexual Development ( ) Allergies( )
Chronic Sinus Attacks ( ) Thyroid Problems( )
Chronic Cough ( ) Chronically tired( )
Nasal Congestion ( ) Dry Skin and/or Hair( )
Numbness ( ) Dizziness( )
Dryness in nose and/or mouth ( ) Sluggishness ( )
Nervousness ( ) Average temperature below normal ( )
Difficulty Swallowing ( ) Strained throat ( )
Chilled when others are warm ( ) Body Aches ( )
Others:
What injuries has the child had (especially in the neck or throat areas)?
At what age did these injuries occur?
Indicate if your child has had any of the following surgeries. State age and results of surgery:
Tonsils and adenoids:
List medications the child is taking, the reason for taking them and how long the child has been taking each one:

What drugs has the child taken over an extended period of time in the past?	
Does the child take vitamins? What type?	
What medications were you taking when your voice problem first appeared?	
Does the child have pain or sensations of presence in the throat or larynx?	
Has water ever gone up the child's nose?	
Has the child ever put anything up their nose or swallowed anything unusual?	
Does the child have a history of laryngeal pathology: Growths? obstructions?	
Inflammation? Tickling? Describe:	
Are there any problems in school?  If yes, check problem areas:	
Are there any problems in school?	
Understanding what is said ( ) Expressing self orally ( ) Reading ( ) Writing ( )  Spelling ( ) Arithmetic ( ) Paying extention ( ) Manager ( ) Athletics ( )	
Spelling ( ) Arithmetic ( ) Paying attention ( ) Memory ( ) Athletics ( )  Getting along with peers ( )Other problems?	
Type of Class: Regular education? Special Education?	
If Special Education, what label was used to qualify child? (Ex. Learning disabled)	
Have teachers noticed problems? If yes, what was indicated?	
Current grades: Estimate child's reading level:	
Any resource help? Private tutoring?	
Has school performance changed over the years? If yes, how?	
Has the child repeated a grade? If yes, which grade? Why?	
What are the child's best subjects?	
Worst subjects?	

Does the child have problems working independently?			Do other members of his family have	
learning problems?	If yes, state re	elationship and problem	n:	
SOCIAL AND HOME EN	VIRONMENT			
Parents: Age of mother:	Education (highest level)		Present occupation	
Age of father:	Education (high	nest level)	Present occupation	
Divorced?	When?	Separated?	When?	
Step or foster paren	nts?	<del></del>		
Siblings: Brothers: Ages	Any	problems?		
Sisters: Ages	Any	problems?		
Are there any other persons l	living in the home?	Please	describe age and relationship of other	
ersons				
oes your child have friends	? Many?() A	few? ( ) Very few?	( )	
Does your child mostly socia	alize with children:	How own age? ( )	Younger?( ) Older? ( )	
What is the child's attitude to	oward the speech pr	oblem?		
What is the attitude of the fa	mily, friends, and re	elatives towards the chi	ld's speech problems?	
ADDITIONAL QUESTION	NS OR COMMEN	TS:		
		- <del></del>		
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Return this completed form as promptly as possible. Only after the form has been received in this office will we contact you to set up the evaluation you have requested.