

ASHA 2019

Ferenc Bunta

- Aural (Re)Habilitation: Beyond Device Selection & Programming - short course panel presentation

Anny Castilla-Earls

- Evidence-Based Practice Decisions in Child Language Assessment – 1-hour seminar

Danielle Devore

- Pediatric Voice Disorders Following Acquired Brain Injury – 1 hour seminar

Jasmine Franklin*^

- Benefits of Multidisciplinary Education Events for individuals with Parkinson Deas and their Families – Technical Clinical Session

Kia Johnson

An Examination of Speech Disfluencies in Spoken Narratives of School-age Bidialectal Children (with Monique Mills) – poster presentation

Investigating the Presentation of Speech Disfluencies in Bilingual Urdu-English Speaking Children: An Exploratory Study (with Aasia Kabani* and Raosa Naqvi*) – poster presentation

Monique Mills

- An Examination of Speech Disfluencies in Spoken Narratives of School-age Bidialectal Children – poster presentation (with Kia Johnson)
- Assessing Black Students' Narrative Language: Emic & Etic Perceptions – poster presentation

Byron Ross

Men and ASHA: What Strategies Can Overcome Barriers for Increasing Men in the Professions – 1 hour seminar panel presentation

Amber Thiessen

- SLP Perspectives of the Utility and Challenges of Using Visual Scene Displays for Adult Clients – poster presentation
- SLPs' Perspectives of the Utility & Challenges of Using Visual Scene Displays With Children – poster presentation
- Effect of Visuographic Alterations on Attention to Daily Planners by Individuals With Traumatic Brain Injury – technical research presentation
- Linguistic Impact of Grid & Scene AAC Displays for Adults With Acquired Brain Injury – technical research presentation

*COMD student

^Presentation from work completed as a bachelor's student at Oklahoma State.