

UH CENTER FOR MEXICAN AMERICAN STUDIES

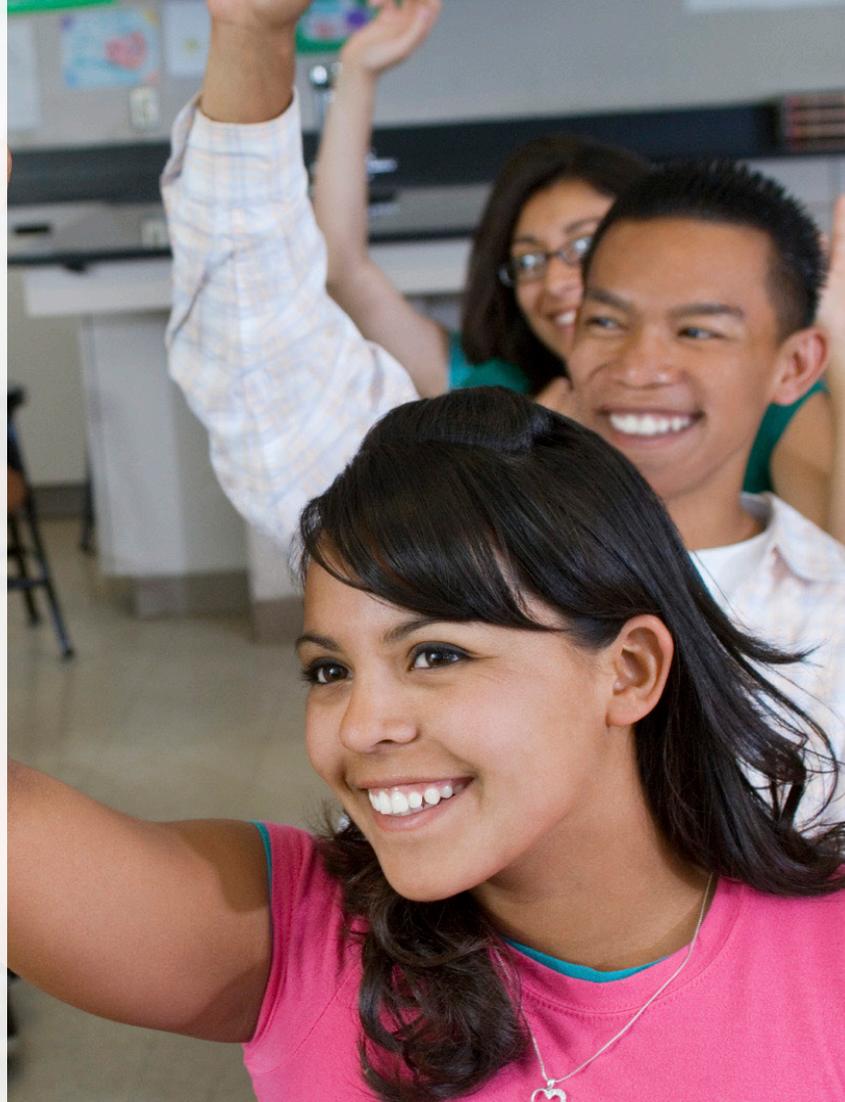
## SPRING CONFERENCE

Implementing Mexican American  
Studies in Texas Public Schools:

# THE POWER OF CULTURALLY RELEVANT PEDAGOGY

March 31 – April 1, 2017

For School Superintendents · Principals · Teachers  
School Board Members · Community Residents



### Among the Featured Speakers



**Dr. Thomas S. Dee**  
Professor, Graduate  
School of Education  
Stanford University



**Dr. Nolan Cabrera**  
Associate Professor  
University of Arizona



**Dr. Angela Valenzuela**  
Professor & Director,  
National Latino/a Education  
Research and Policy Project  
University of Texas



**Dr. Julio Cammarota**  
Associate Professor  
Iowa State University

**Mexican American studies** is an interdisciplinary academic program of study that critically examines the historical and contemporary experiences of Mexican descent people and communities in the United States. The purpose of the conference is to demonstrate how implementing **Mexican American studies** (and ethnic studies in general) in public schools is a significant solution to school improvement strategies, including academic performance, attendance rates, graduation rates, and the self-esteem of students. The conference will present research on these findings, stimulate discussion among the various stakeholders, and share models on how this is currently being implemented.

**FRIDAY, MARCH 31**  
8:30 a.m.–5:30 p.m.

Rockwell Pavilion  
UH: MD Anderson Library

**SATURDAY, APRIL 1**  
8:30 a.m.–3:00 p.m.

Auditorium 102  
UH: Social Work Building

**Thursday** Conference Kick-off Reception 5:30 p.m.  
**March 30** National Latino Writers' Showcase 7:00 p.m.

**Talento Bilingue de Houston**  
333 S. Jensen, Houston, TX 77003

For more information, please contact: [Lcano@uh.edu](mailto:Lcano@uh.edu)

RSVP: [cmas@central.uh.edu](mailto:cmas@central.uh.edu) with Name, Title & Affiliation  
Conference is FREE and open to the public.

UNIVERSITY of HOUSTON  
CENTER for MEXICAN AMERICAN STUDIES