

Curriculum Vita

Mary Lee Webeck, Ph.D.

Director of Education, Holocaust Museum Houston

Contact Information:

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Education

Ph.D.; Purdue University, Curriculum and Instruction, August, 2001

Dissertation: *Inquiry in the Commonplace: Participatory Citizenship, Intertextuality, Imagination, and Aesthetics in the Multiage Gifted and Talented Inclusion Classroom*

M. S. in Education, Purdue University, Curriculum and Instruction, 1995

Thesis: *Connecting, Creating and Learning in a Cultural Semiosphere: Intertextuality, Cultural Imagination, and Voice in the Middle School Language Arts Classroom.*

B.A. in Elementary Education, Purdue University, 1993

Professional Museum Experience

Director of Education - Holocaust Museum Houston, Houston, TX, 2006 – present

The director of education develops, nurtures, and oversees all aspects of the department's programs; is responsible for education staff members; develops and supervises the department's budget; furthers the Museum's mission through work with students, docents, staff and the Museum community; supports interdepartmental communication for the creation and execution of special projects, museum programs, and exhibitions; represents the Museum at local, regional, national and international venues; develops and manages three week-long professional development experiences for teachers and pre-service teachers (Max M. Kaplan Summer Institute, Spector/Warren Fellowship and the Warren Fellowship

for Future Teachers); and works with other organizations to meet current and emerging needs of the Museum. The director leads study trips to authentic Holocaust and genocide sites for educators and interested members of the public. The director also develops grant projects for the Museum community. Further duties include being a part of the four-person Changing Exhibitions Team.

Academic Experience

Assistant Professor, Social Studies Education and Curriculum Studies, Department of Curriculum and Instruction, The University of Texas at Austin, 2001-2008.

*Courses *Developed & Taught for Undergraduate Instruction Include:*

Elementary Social Studies Methods

*Middle Grades Social Studies Methods

Adolescent Literacy

*People and Genocide: Choices (Signature Course - for all UT freshman)

*Courses *Developed & Taught for Graduate Instruction Include:*

*Teacher Knowledge and Development (for all UT graduate students)

*Philanthropy and Education (for all UT graduate students)

*Case Study Research (for all UT graduate students)

*Supervised Teaching in Curriculum and Instruction (for C&I teaching supervisors, open to all UT graduate students, as needed)

Master Teacher in Residence, Adjunct Assistant Professor, Department of Curriculum and Instruction, Purdue University, West Lafayette, IN, August 2000 – May 2001

Teacher and Curriculum Developer, Intermediate Multiage Program (Grade 4/5)
Tippecanoe School Corporation: Klondike Elementary School, West Lafayette, IN, 1996-2000

Teacher Grade 6, Language Arts and Reading, Twin Lakes School Corporation, Roosevelt Middle School, Monticello, IN, 1993-1996.

Graduate Teaching Assistant, 8/93-5/97 Purdue University

Super Saturday Instructor, 9 classes taught in Gifted Education Resource Institute, Purdue University, 1990-1993

SCHOLARLY ACTIVITIES Publications

Books

Webeck, M.L. (In process). *The classroom as commonplace: Imagining and enacting citizenship*. New York: Teachers College Press.

Chapters in Books

Hasty, B. & Webeck, M.L. (November, 2011). Positioning multiple texts: Penumbral moments and liminal spaces in museum-based Holocaust education. In T. Quinn & P. Roberts (Eds.). *The elusive excellence of equity: A book about museums and social change*.

Field, S. L., Webeck, M.L., Robertson, S. & Passe, J. (2009). Hunt and Metcalf's reflective thinking. In J. Samuel Totten and Jon E. Pedersen (Eds.). *Teaching about social issues in the 20th and 21st centuries: Innovative approaches, programs, strategies*. Greenwich, CT: Information Age Publishing.

Webeck, M.L., Robertson, S. & Field, S. L. (2007). H. Gordon Hullfish: Teacher, reflective thinker, democratic defender. In J. Samuel Totten and Jon E. Pedersen. *Addressing social issues across the curriculum: The pedagogical efforts of pioneers in the field*.

Field, S. L., Webeck, M.L., & Robertson, S. (2007). Maurice P. Hunt: Activist teacher, scholar, collaborator. In J. Samuel Totten and Jon E. Pedersen. *Addressing social issues across the curriculum: The pedagogical efforts of pioneers in the field*.

Webeck, M.L., Salinas, C. & Field, S. L. (2005). A good teacher in Texas: Conversations about wisdom in middle school practice. In *Wise social studies teaching in the age of high stakes testing: Essays on classroom practice and possibilities*. E. Yeager and O. L. Davis, Jr. (Eds.). Greenwich, CT: Information Age Publishing.

Webeck, M.L., Field, S. L., & Salinas, C. (2004). Tell me more: Boundaries, expectations, challenges, and possibilities for civic education in pre-service elementary methods. In *Civic Learning in Teacher Education, Volume 3*, (147-167). (G. E. Hamot, and J. J. Patrick, Eds.). Bloomington, Indiana: Social Studies Development Center and CIVITAS: An International Civic Education Exchange Program.

Journal Articles, Refereed

Burroughs, S., Brocato, K., Hopper, M. & Webeck, M. L. (2009). Democracy Camp for Teachers: Cross-Cultural Professional Development for Preparing Educators to Create Social Justice-Minded Citizens. *International Education*.

Webeck, M.L., Hasty, B. & French, K. (2006). Enlightened political engagement deep in the heart of Texas: Teaching for democracy and developing digital documentaries. *Action in Teacher Education*, 28 (2), 73-85.

Webeck, M.L. & Hasty, B. (2006). Arts and learning across the community: Light / The Holocaust and Humanity Project. *The Arts and Learning Research Journal*, 22 (1), 119-150.

Burroughs, S., Groce, E. & Webeck, M. L. (2005). Social studies education in the age of

testing and accountability. *Educational Measurement: Issues and Practice*, 24 (3), 13-20.
Webeck, M.L., (Winter 2004). A world built with creativity, caring, and citizenship. *Kappa Delta Pi Record*, 40 (2) pp. 86-89.

Webeck, M.L., Mcguire, M., Hinitz, B., Crocco, M. & Tyson, C. (2003). Multiple perspectives on the right to education. *Social Studies and the Young Learner*, 16 (2) pp. 30-32.

Webeck, M. L. (2003) *Tikvah* means hope: It's in your hands. *Social Studies and the Young Learner*, 15 (3) pp. 6-8.

Webeck, M. L., Black, M., Davis, O.L., Field, S. L. (2002) Both sides of the classroom door: After 9-11, the many facets of teaching. *Social Studies and the Young Learner*, 14 (3) pp. 6-9.

Journal Articles, Refereed, In Preparation

Webeck, M.L. (In preparation for 7/13 Submission, Invited). Artifacts in the Museum Setting. *Prism: An Interdisciplinary Journal for Holocaust Educators*.

Webeck, M.L. (In revision). The language of citizenship: Spoken action. *Teaching and Teacher Education*.

Webeck, M.L. & Hasty, B. (In preparation for 8/13 submission) Dilemmas, dogma, and dreams: Preservice teachers study the Holocaust. *Journal of Teacher Education*.

Webeck, M.L. (In preparation). In the exhibits, beyond the exhibits: Ethics, relevancy, receptivity and other challenges in 21st century Holocaust and genocide education.

Webeck, M.L. & Witschonke, C. (In preparation for 7/13 submission). Teachers respond to the law: Exploring the role of educators and education during the Holocaust. *Social Education*.

Webeck, M.L. (In preparation for 7/13 submission). The perversion of a profession: Educational experiences and National Socialism. *Theory and Research in Social Education*.

Webeck, M.L., Hasty, B. & Field, S.L. (In preparation). Through aesthetic response: Reflections cast upon personal and pedagogic challenges in Holocaust education. *The Social Studies*.

Webeck, M.L. (In preparation for 10/13 submission). One by one by one: Reconceptualizing personal and pedagogic challenges in Holocaust education. *Teachers College Record*.

Webeck, M.L. (In preparation for 11/13 submission). Dilemmas, dogma, and dreams:

Surprised by lessons learned as pre-service teachers study the Holocaust. *Journal of Teacher Education*.

Book Reviews

Spearman, M. & Webeck, M.L. (2005). Invited book review [Review of the book *Rethinking Gifted Education*]. *Kappa Delta Pi Record – Online Extra*.

Activist Scholarship

Hasty, B. & Webeck, M.L. (2005). Light / The Holocaust and Humanity Project, *Footnotes*. Community Outreach and Education (CORE) Department of Ballet Austin with The University of Texas at Austin, College of Education, Austin, TX.

Webeck, M.L. (2005). Lone Star Emmy for Magazine Segment, Photo Credits for *In Context, Light / The Holocaust and Humanity Project*, KLRU-TV Austin, Dutch Rall, Producer.

Webeck, M.L. (March-April, 2005). The creative process: Light/Holocaust and Humanity Project. Photo exhibit, Jewish Community Association of Austin.

Webeck, M.L. (2003). Amnesty International USA, Education. In the era of no child left behind: the human right to education. Retrieved September 29, 2004, from http://www.amnestyusa.org/education/projects/rightsinsight/summit_summary.html

Webeck, M.L. (2003). Amnesty International USA, Education. Who "builds" and cares for them? Retrieved September 29, 2004, from <http://www.amnestyusa.org/education/projects/rightsinsight/webeck.html>

Grant Project Final Reports

Webeck, M. L. (2007). Humanities initiatives supported in Light / The Holocaust and Humanity Project. Final report submitted to the Humanities Texas.

Invited Lectures

Webeck, M.L. (2013, October). Engaging Pre-service Educators in Learning and Teaching the Holocaust. Association of Holocaust Organizations International Conference; Harbin, China.

Lutz, T. & Webeck, M.L. (2012, November). Approaches in the US and Germany Dealing with Perpetrators in Exhibitions and Memorial Museums. Association of Holocaust Organizations International Conference; Berlin, Germany & Vienna, Austria.

Siegel, L. & Webeck, M.L. (2011, June). The Kaddish Project: Outreach and Partnerships in the Houston Community. Presentation to the Education Working Group, International Task Force on Holocaust Remembrance, Education and Research. Amsterdam, The Netherlands.

Webeck, M.L. (2011, February). Jim Crow Laws: The Impact of Racist Ideology. Presentation for the Illinois Holocaust Museum and Education Center, Skokie, IL.

Webeck, M.L., (2003, August). Challenges and Opportunities for Teaching in Today's Political Climate. Invited research paper presentation at Human Rights Education Rights in Sight Summit, New York, NY, August, 2003.

Webeck, M.L. & Field, S. L. (2003, May). Tell me more: Boundaries, expectations, challenges, and possibilities for civic education in pre-service methods courses. Invited research paper presentation at The 3rd Annual F. Freeman Butts Institute on Civic Learning in Teacher Education, Indianapolis, IN.

Webeck, M.L., (2001, June). An Ethic of Caring: When the Heart is Hurting, Hands Must Be Busy, 2001 Milken Educators Conference, Los Angeles, CA.

Papers Presented International

Webeck, M.L. & Capers, C. (2012). Crafting Powerful Connections Using *Kaddish: I Am Here* - Music and the Holocaust. The Eighth Annual Conference on the Holocaust and Education, International School for Holocaust Studies, Yad Vashem, The Holocaust Martyrs' and Heroes' Remembrance Authority, Jerusalem, Israel, June 18-21, 2012.

Capers, C. & Webeck, M.L. (2012). Beyond Anne Frank: Incorporating Multiple Narratives in Holocaust Education. The Eighth Annual Conference on the Holocaust and Education, International School for Holocaust Studies, Yad Vashem, The Holocaust Martyrs' and Heroes' Remembrance Authority, Jerusalem, Israel, June 18-21, 2012.

Webeck, M.L. (2011, May). A Little Help from a Friend: Interpreting Difficult Knowledge with Educational Partners to Strengthen the Museum of Tomorrow. Presentation at the American Association of Museums Annual Conference, Houston, TX.

With: Brosvik, S., - Houston Symphony; Field, S.L. The University of Texas at Austin; Hasty, B. Ballet Austin; Herzog, N. Holocaust Museum Houston; and Mims, M. Museum of Fine Arts, Houston. (2011, April).

Webeck, M.L. (2008). Light / The Holocaust and Humanity Project: Arts-Based Holocaust Education in Schools and Public Settings in a Multi-Cultural Society. The Sixth Annual Conference on the Holocaust and Education, International School for Holocaust Studies, Yad Vashem, The Holocaust Martyrs' and Heroes' Remembrance Authority, Jerusalem, Israel, July, 2008.

Webeck, M.L. (2008). Challenges & Possibilities: Teaching the Holocaust to adult populations. The International Conference of the Association of Holocaust Organizations & Holocaust Museum Houston. Houston, TX, June 2008.

Webeck, M.L. (2008). Contemporary challenges: Teaching the Holocaust to adult populations. The International Conference of Holocaust Museum Educators, Association of Holocaust Organizations & Holocaust Museum Houston. Houston, TX, March 2008.

Pitts, A., Cuen, O., Webeck, M.L., Burroughs, S., Gal, T., Rus, C., & Schlackman, M. (2006, May). Networking, educating, and engaging for democracy. Tenth Annual World Conference on Civic Education, Warsaw, Poland.

Burroughs, S., Nance, J., Sanders, A. & Webeck, M.L. (2006, May). Education for Democracy Camp for teachers: A cross-cultural model for professional development in civic education. Tenth Annual World Conference on Civic Education, Warsaw, Poland.

Webeck, M.L. & Miller, J. (2005, June). The status of civic education in Texas: A study of Texas educators' sense of civic learning in schools. Ninth Annual World Conference on Civic Education, Amman, Jordan.

Webeck, M.L., Field, S.L., Hasty, B. (Symposium, 2005, April). Arts and learning across the community: The Holocaust and Humanity Project. Session presented at the 2005 American Educational Research Association Meeting, Montreal, Canada.

Webeck, M.L. (2004, June). Penumbra identities and paradigm shifts: The transition from teacher to teacher-educator. Paper presented at Herstmonceux V: The Fifth International Conference on Self-Study of Teacher Education Practices, AERA Self-Study in Teacher Education SIG, London, England.

Davis, O.L., Black, M., Webeck, M.L., Field, S.L. (2002, July). Introspection, fundraising, and patriotic displays: American secondary schools respond to the September 11, 2001 attacks. Paper presented at the biannual meeting of the International Standing Conference for the History of Education, Paris, France.

Webeck, M.L. (1995, July) Popular teen culture: Investigating its place in the middle school classroom. Research workshop presentation at the National Council of Teachers of English, International Conference, New York, NY.

Research Papers Presented at Professional Societies National

Webeck, M.L. & Witschonke, C. (2010, November). Seeking Refuge: The Impact of U.S. Immigration Policies. Presentation at the National Council for the Social Studies Annual Conference, Denver, CO.

Webeck, M.L. & Witschonke, C. (2010, November). *After the Holocaust: Voices in Response*. Presentation at the National Council for the Social Studies Annual Conference, Denver, CO.

Webeck, M.L. (2009, November). *Jim Crow and the Nuremberg Race Laws: The Impact of Racist Ideologies*. Presentation at the National Council for the Social Studies Annual Conference, Atlanta, GA.

Webeck, M.L. (2009, November). *Never again? Contemporary genocide*. Presentation at the National Council for the Social Studies Annual Conference, Atlanta, GA.

Webeck, M.L. (2009, November). *Issues and challenges in Holocaust education in the 21st century*. Presentation at the United States Holocaust Memorial Museum Regional Conference [Simultaneously presented via Internet 2 in Texas Education Regions I, IV and X], Houston, TX.

Webeck, M.L. (2009, October). *Holocaust Survivors: Stories of Resilience*. Presentation at Templeton Research Symposium, The University of Texas at Austin, Austin, TX.

Webeck, M.L. (2009, October). *Jim Crow and the Nuremberg Race Laws: The Impact of Racist Ideologies*. Presentation at the American Bar Association National Law-Related Education Leadership Conference, Chicago, IL.

Hasty, B. & Webeck, M. L. (2009, April). *Positioning multiple texts: Penumbral moments and liminal spaces in museum-based Holocaust education*. Research paper presented at the 2009 American Educational Research Association Meeting, San Diego, CA.

Libresco, A., Allenman, J., Field, S.L., Webeck, M.L. (2008, April). *Evidence of effective elementary social studies teaching Under No Child Left Behind*. Research paper presented at the 2008 American Educational Research Association Meeting, New York, NY.

Webeck, M.L. (2007, April). *Through aesthetic response: Re-conceptualizing personal and pedagogic challenges in Holocaust education*. Research paper presented at the 2007 American Educational Research Association Meeting, Chicago, IL.

Hasty, B., Webeck, M.L. & Curran, T. (2007, February). *Mediating practices in Holocaust education: Possibilities and impossibilities of movement, representation and pedagogy*. Research paper presented at the 2007 National Council of Teachers of English Assembly for Research Meeting, Nashville, TN.

Burroughs, S. & Webeck, M.L. (2006, November). *The promise and practice of civic education: A comparative study of selected teachers from two European countries, two Latin American countries, and three U.S. states*. Research paper presented at the 2006 College & University Faculty Assembly of the National Council for the Social Studies,

Washington, D.C.

Alleman, J., Webeck, M.L., Field, S.L., Passe, J. & Libresco, A. (2006, November). Documenting effective elementary social studies teaching in an era of No Child Left Behind. Research symposium presented at the 2006 College & University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.

Webeck, M.L. (2006, April). A critical re-examination: Democratic understanding or curricular inscription? Research paper presented at the 2006 American Educational Research Association Meeting, San Francisco, CA.

Webeck, M.L., Field, S.L. & Hasty, B. (2006, April). One by one by one: Reconceptualizing personal and pedagogic challenges in Holocaust education. Research paper presented at the 2006 American Educational Research Association Meeting, San Francisco, CA.

Hasty, B. & Webeck, M.L. (2006, April). Sustaining inquiry and democratic undertakings: Digital documentaries during the 2004 Presidential election. Research paper presented at the 2006 American Educational Research Association Meeting, San Francisco, CA.

Webeck, M.L., Howerton, D. (2006, January). Emerging understanding of secondary teachers and reading instruction: Instructional restraints and changing beliefs. Research paper presented at the 2006 American Association of Colleges for Teacher Education, San Diego, CA.

Webeck, M.L. & Field, S.L., (2005, November). Difficult knowledge in Holocaust education: The Holocaust and Humanity Project. Research paper presented at the Kappa Delta Pi 45th Biennial Convocation, Orlando, Florida.

Field, S.L., Webeck, M.L. & Salinas, C. (2005, November). Picturing themselves as teachers: Representations of civic knowledge and understanding by elementary preservice teachers. Research paper presented at the 2005 College & University Faculty Assembly of the National Council for the Social Studies, Baltimore, MD.

Webeck, M.L., Field, S.L., Salinas, C. & Hasty, B. (2005, October). Conceptions of education for citizenship: Challenges and possibilities. Symposium presented at the American Association for Teaching and Curriculum, Austin, TX.

Webeck, M.L., Field, S.L. & Hasty, B. (2005, October). Curriculum enactments in and out of classrooms: Light/ The Holocaust and Humanity Project. Symposium presented at the American Association for Teaching and Curriculum, Austin, TX.

Webeck, M.L. & Miller, J. (2005, September). The status of civic education in Texas. The Third Congressional Conference on Civic Education, Washington, D.C.

Ruiz, C., Mills, S., Webeck, M.L., & Hasty, B. (2005, June). The Holocaust and Humanity Project How Ballet Austin shined a LIGHT on bigotry and tolerance. Americans for the Arts Annual National Convention, Austin, TX.

Webeck, M.L. & Miller, J. (2004, December). The status of civic education in Texas: A study of Texas educators' sense of civic learning in schools. Research paper presented at The Second Congressional Conference on Civic Education, Washington, D.C.

Webeck, M.L., Field, S.L., Salinas, C. (2004, November). Explorations in education for citizenship: Challenges and possibilities for elementary pre-service teachers. College & University Faculty Assembly of the National Council for the Social Studies, Baltimore, MD.

Webeck, M.L., Field, S.L., Hasty, B., Mills, S., Reimer, T., & Vasquez, C. (2004, November). Resonant philanthropy: The Holocaust & humanity project: Session presented at the 33rd Annual ARNOVA Conference, Los Angeles, CA. Presenters: Mary Lee Webeck and Brent Hasty.

Webeck, M.L., Field, S.L., Hasty, B., Mills, S., & Vasquez, C. (Symposium, 2004, November). The Holocaust & humanity project: Transdisciplinarity, synergy and resonance. Symposium session presented at the 2004 College & University Faculty Assembly of the National Council for the Social Studies, Baltimore, MD.

Webeck, M.L., Alleman, J., Bohan, C., Field, S.L., LeCompte, K., O'Mahony, C. (Symposium, 2004, November). Multi-vocal dialogues around marginality: Inquiries, issues, and possibilities from elementary social studies methods. Session presented at the 2004 College & University Faculty Assembly of the National Council for the Social Studies, Baltimore, MD.

Webeck, M.L., Field, S.L., Hasty, B., Mills, S. (2004, April). Risky moves in civil society: The Holocaust and Humanity Project. Session presented at the Invisible College, 2004 American Educational Research Association Meeting, San Diego, CA.

Webeck, M.L. (2004, April). Mentoring as professional development: Continued explorations of professional development during We the People summer institutes. Paper presented at the 2004 American Educational Research Association Meeting, San Diego, CA.

Webeck, M.L. & Reimer, T. (2004, February). Pre-and in-service teacher's civic education understandings and practice. College & University Faculty Assembly (CUFA of the National Council for the Social Studies, CUFA Retreat, Austin, TX.

Webeck, M.L. (2003, November). Possibilities for human rights education: Best practice in elementary social studies. Paper presented at the annual meeting of the National Council for the Social Studies, Washington, D.C.

Webeck, M.L., Salinas, C. & Field, S. L. (2003, November). The language of citizenship: Boundaries, expectations, challenges and possibilities for civic education in elementary pre-service methods. Paper presented at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Chicago, IL.

Webeck, M.L. & Field, S. L. (2003, May). Tell me more: Boundaries, expectations, challenges, and possibilities for civic education in pre-service methods courses. Invited research paper presentation at The Third Annual F. Freeman Butts Institute on Civic Learning in Teacher Education, Indianapolis, IN.

Webeck, M.L. (2003, April). Immersion in professional development as teacher / learner / civic educator. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

Research & Papers Presented at Professional Societies – Regional and State

Representative sample – 85 additional programs could be listed

Webeck, M.L. (January, 2012). Using Graphic Novels and Picture Books to Teach About the Holocaust. Texas Council of Teachers of the English Language Arts, Annual Conference, San Antonio, TX.

Webeck, M.L. (January, 2012). Voices from the Holocaust. Texas Council of Teachers of the English Language Arts, Annual Conference, San Antonio, TX.

Webeck, M.L. (October, 2011). The Holocaust and Texas: Moral Courage and Immigration. Presented at the Texas Council for the Social Studies Annual Conference, Austin, TX.

Webeck, M.L. & Remington, M. (October, 2011). Using Picture Books and Graphic Novels to Teach the Holocaust. Presented at the Texas Council for the Social Studies Annual Conference, Austin, TX.

Webeck, M.L. (February, 2009). Contemporary challenges in Holocaust and genocide education, 3rd Annual Light / The Holocaust and Humanity Project Professional Development Institute for Teachers, Austin, Texas.

Webeck, M.L. (February, 2008). Genocide in Darfur. Presented at the Texas Council of Teachers of English Language Arts Annual Conference, Houston, TX.

Webeck, M.L. (February, 2008). Teachers respond to the law: Exploring the role of educators and education during the Holocaust. Invited keynote presented at the 2008 Law Related Education Conference, Austin, TX.

Webeck, M.L. (February, 2007). Teachers During the Holocaust: In Context (Nazi Germany, the Warsaw Ghetto, and Terezin), 2nd Annual Light: The Holocaust and Humanity Project Professional Development Institute for Teachers, The University of Texas at Austin, Austin, Texas.

Webeck, M.L. & Hasty, B. (June, 2006). Education in the community: Light / The Holocaust and Humanity Project, The University of Texas at Austin Alumni College, Austin, Texas.

Webeck, M.L. (September, 2000) Can empathy happen? Children respond to Lois Lowry's fiction. Paper presented at the Midwest Jewish Studies Conference, East Lansing, MI.

Webeck, M.L. (October, 1997) The Japanese American Internment then and now: A workshop for educators. Professional development workshop organized with the Asian American Network of Indiana, Funded by the Civil Liberties Education Fund. Lafayette, IN.

Local Presentations to Organizations and Groups

- This is a representative selection, more than 200 additional sessions could be listed.

Webeck, M.L. (February, 2012) The Max M. Kaplan Summer Institute: A Presentation of Appreciation. For the Chevra Kadisha, Jewish Community Center, Houston, TX.

Webeck, M.L. & Capers, C. (February, 2012). Understanding the Artwork of Samuel Bak. Academy for Lifelong Learning, Lone Star College, Cy Fair, TX.

Webeck, M.L. & Capers, C. (April, 2011). Jim Crow and the Nuremberg Laws: The Impact of Racist Ideologies. Academy for Lifelong Learning, Lone Star College, Cy Fair, TX.

Webeck, M.L. (February, 2010). Rescue and Responsibility: Challenges to the Perpetrators. Academy for Lifelong Learning, Lone Star College, Cy Fair, TX.

Mills, S., Hasty, B. & Webeck, M.L. (December, 2005). The journey through the Light/Holocaust and Humanity Project. Multimedia presentation to the Lunch and Learn Group, Jewish Community Association of Austin.

Webeck, M.L. (October, 2005). Approaches to difficult knowledge. Keynote address, Prejudice Awareness Summit, Jewish Women International, Dell Campus, Austin, Texas.

Hasty, B. & Webeck, M.L. (March, 2005). Our journey to Light/Holocaust and Humanity Project, Multimedia presentation to Learning Activities for Mature People (LAMP), Third Age University, The University of Texas at Austin, Austin, Texas.

Mills, S., Hasty, B. & Webeck, M.L. (March, 2005). The creative process: Light/Holocaust and Humanity Project. Presentation at opening of photo exhibit, Visual Arts Committee, Jewish Community Association of Austin.

Hasty, B. & Webeck, M.L. (March, 2005). Our journey to Light/Holocaust and Humanity Project, Multimedia presentation, Tapestry of Jewish Learning, Jewish Community Association of Austin.

Grants Awarded

Webeck, M.L., Capers, C. & Shields, S. (2010). Holocaust Museum Houston Fellowship for Holocaust and Genocide Studies (FGHS). Task Force for International Cooperation on Holocaust Education, Remembrance, and Research. \$40,000.00.

Webeck, M.L. (2009). Holocaust Museum Houston, Butterfly Project. Funded at \$8,000.00.

Webeck, M.L. & Corey, S. (2007). Holocaust Museum Houston, *Turn Hate Into Hope After School Program*. Funded at \$50,000.

Webeck, M.L. (Field Based Initiatives, Spring 2006). College of Education. Funded at \$3,000.

Webeck, M.L. (C&I Summer Research, Summer 2005). College of Education, Funded at \$1,000.

Webeck, M.L. (UTOPIA Grant, Spring, 2005) UTOPIA Website Development, The University of Texas at Austin, *The Holocaust and Humanity Project*. Funded at \$20,000.

Webeck, M.L. (Spring 2005) The VISION Award, 2004-2005, College of Education. The University of Texas at Austin, \$3500. *Holocaust Education Internet Resources*.

Webeck, M.L. (Field Based Initiatives, Spring 2005). College of Education. Funded at \$2,000.

Webeck, M.L. (Grant, Fall 2004) Humanities Texas. *A humanities focus on Light: The Holocaust and Humanity Project*. Funded at \$8,450.

Webeck, M.L. (Research Grant, Fall 2004). Vice President for Research, The University of Texas at Austin, *Identification and investigative analysis of Holocaust education internet resources*. Funded at \$6,000.

Webeck, M.L. (Spring 2004). The VISION Award, 2004-2005, College of Education. The University of Texas at Austin, *Creating multimedia for instruction and research*. Funded at \$2,000.

Academic Innovation Award, 2003-2004, RGK Center for Philanthropy and Community Service, Course Development: "The Culture of the Imagination: Philanthropy and Education". The University of Texas at Austin. Funded at \$20,000.

Webeck, M.L., (2004). FastTex Award. Website Development: "The culture of the imagination: Philanthropy and education". Funded at \$1,000.

Black, M., Field, S.L. & Webeck, M.L., (2001-2003). Dirksen Civics Education Grant. Funded at \$5,000.

Fellowships Awarded

Warren Fellowship Faculty, May 2006 Holocaust Museum Houston

Dean's Fellow, Fall 2005-Spring 2006 (half time leave per semester), College of Education, The University of Texas at Austin. One semester salary and \$3,000 stipend.

Warren Fellowship Faculty, June 2005-July 2005, YadVashem, Israel

Warren Fellowship Faculty, May 2005 Holocaust Museum Houston

Warren Fellowship Faculty, International Holocaust Education Tour, June 29-July 13, 2004

Warren Fellowship Faculty, May 2004 Holocaust Museum Houston

Jack and Anita Hess Faculty Seminar for Hispanic Serving Institutions, January 2004
Center for Advanced Holocaust Studies United States Holocaust Memorial Museum

Warren Fellowship Faculty, 2003 Holocaust Museum Houston

Mortar Board Graduate Fellowship, 1993-1994 Purdue University

Honors and Awards:

Heroes Among Us, 2007 KatyARTreach, Katy, Texas

Focus Field Award, 2004 Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA)

Honor An Educator Award, 2000, Kappa Delta Pi Eta Chapter Purdue University

Milken Educator Award 2000, \$25,000 Milken National Educator Awards Milken Family Foundation Santa Monica, CA

Outstanding Teacher Award-2000, Indiana Council for the Social Studies

Golden Apple Award-1999 Greater Lafayette Chamber of Commerce, Lafayette, IN

Indiana's Law-Related Education Teacher of the Year-1999 Indiana Lawyer's Auxiliary, Indianapolis, IN

State Farm Good Neighbor Award National Finalist, 1996

Phi Beta Kappa-1994

Outstanding Purdue University Senior, 1993

Purdue Graduation Respondent, 1993

Undergraduate Research Trainee, 1991-1992

Purdue University

Purdue School of Education-1992 Lloyd Alexander Writing Award

Professional Licensure

National Board for Professional Teaching Standards Middle Level Generalist, 1999

Indiana Professional Standards Board Professional Teacher License 9/10/98 – 9/10/08
General Elementary (1-6), Computer (K-12), Gifted and Talented (K-12), Reading (K-12)

Professional Affiliations

Association of Holocaust Organizations – Holocaust Museum Houston

College and University Faculty Assembly of the National Council for the Social Studies

National Council for the Social Studies

National Council of Teachers of English

American Education Research Association

The John Dewey Society

Phi Beta Kappa- 1994 to present

Phi Delta Kappa- 1997 to present

Alpha Upsilon Alpha-1996

Kappa Delta Pi – 1992 to present

Teachers Encouraging a Love for Literature-Board Member, 1993-1999

Service to Profession

Congressional District Representative, Texas 29, We the People: The Citizen and the Constitution, Center for Civic Education, Calabasas, CA.

Member, Holocaust Museum Houston, Advisory Board (2005-2006)

Service to Profession (Professional Organizations)

American Educational Research Association

Chair, Special Interest Group: Research in Social Studies Education, 2005-2006

Reviewer, Conference Proposals, Research in Social Studies Education SIG, 2005-2009

Reviewer, Conference Proposals, Arts and Learning SIG, 2005-2007

Reviewer, Conference Proposals, Critical Issues in Curriculum and Cultural Studies SIG, 2005

Program Chair, Special Interest Group: Research in Social Studies Education, 2004-2005

Reviewer, Conference Proposals, Division C, Section 2: Humanities, Social Sciences, and Fine Arts, 2004

Session Chair, Division K Section 2 Teaching Practices, Knowledge, and Education in Humanities, Literature, and Social Sciences, 2003

Session Chair, Division K, Section 7: Professional Development and In-service Teacher Education, 2003 Respondent, SIG, Self Study in Teacher Education, 2003

Reviewer, Conference Proposals, Division A, Section 4: School Context and Community, 2002

Reviewer, Conference Proposals, Division C, Section 2: Humanities, Social Sciences, and Fine Arts, 2002

Reviewer, Conference Proposals, Division K Section 2 Teaching Practices, Knowledge, and Education in Humanities, Literature, and Social Sciences, 2002

Reviewer, Conference Proposals, Division K, Section 7: Professional Development and In-service Teacher Education, 2002

College and University Faculty Assembly (CUFA) of the National Council for the Social Studies

Executive Board, 2006-2009

Reviewer, CUFA Conference Proposals, 2005

Reviewer, CUFA Conference Proposals, 2004

Reviewer, CUFA Conference Proposals, 2003

Associate Counselor, Kappa Delta Pi, International Honor Society in Education, Delta Chapter (The University of Texas at Austin)

Member, Research Committee, National Council for the Social Studies Member, 2002-2004

Editorial Board, Social Studies & the Young Learner, 2001-2005

Service to Profession International

Leader, International Holocaust Education Tour (Germany, Austria, the Netherlands, Denmark), April 2011

Leader, International Holocaust Education Tour (Poland and Czech Republic), April, 2007

Coordinator of Warren Fellow Participants International School for Holocaust Studies, YadVashem, The Holocaust Martyr's and Heroe's Remembrance Authority, Jerusalem,

Israel, June-July, 2005

International Civic Education Delegation, CIVITAS, Ninth World Congress on Civic Education, Civitas Exchange Program, Center for Civic Education & United States Department of State, Amman, Jordan, June 2005

Academic Assessment, Democracy Camp USA, CIVITAS, Center for Civic Education & United States Department of State, Texas Law Center, Austin, TX, July 23-29, 2004.

- International civic education institute for high school students and teachers from Costa Rica, Panama, Romania, Hungary, Texas, Mississippi, New Mexico, and Florida.

International Holocaust Education Tour, June 29-July 13, 2004

International Civic Education Delegation, CIVITAS, Center for Civic Education & United States Department of State, Costa Rica, May 2004

International Civic Education Delegation, CIVITAS, World Congress on Civic Education, Civitas Exchange Program, Center for Civic Education & United States Department of State, Romania and Hungary, May 2004

Curriculum Audit Team Member in the Department of Defense Educational Activity (DODEA), Germany, Fall 2002

Curriculum Audit Team Member in the Department of Defense Educational Activity (DODEA), Germany, Spring 2001

Service to Profession National

Advisory Board National Assessment of Educational Progress - Civics, 2008-2010

Invited Faculty Participant, Constitutional Issues with Implications for Social Studies Methods Courses: A Summer Institute for Methods Professors, Gainesville, FL, June, 2009

Invited Faculty Participant, Constitutional Issues with Implications for Social Studies Methods Courses: A Summer Institute for Methods Professors, Gainesville, FL, June, 2008

Academic Director, Texas We the People Summer Institute, Texas Law Center Austin, TX, July, 2007

Invited Faculty Participant, James Madison: Constitutional Issues with Implications for Social Studies Methods Courses: An Institute for Methods Professors, Center for the Constitution, James Madison's Montpelier, Montpelier Station, VA.

Academic Director, Texas We the People Summer Institute, Texas Law Center Austin, TX, July, 2006

Invited Faculty Participant, Critical Analysis of Constitutional Issues with Implications for Social Studies Methods Courses: A Summer Institute for Methods Professors, Gainesville, FL, June, 2006

Invited Faculty Participant, We the People: A Seminar on Civil Rights for Methods Professors, Birmingham Civil Rights Institute, Birmingham, AL, March, 2006

Academic Director, Texas We the People Summer Institute, Texas Law Center Austin, TX, July, 2005

Invited Faculty Participant, Critical Analysis of Constitutional Issues with Implications for Social Studies Methods Courses: A Summer Institute for Methods Professors, Gainesville, FL, June, 2005

Academic Director, Texas We the People Summer Institute, Texas Law Center Austin, TX, July 16-23, 2004

Invited Faculty Participant, Critical Analysis of Constitutional Issues with Implications for Social Studies Methods Courses: A Summer Institute for Methods Professors, Gainesville, FL, June 6-13, 2004

Evaluator of Hatton W. Sumners Foundation Programs, Law Focused Education, Austin, TX, 2003-2004

Director, National We the People Elementary Institute, Center for Civic Education James Madison University, Harrisonburg, VA July 20-28, 2003

Director, Western Regional We the People Summer Institute, Center for Civic Education Northern Arizona University, Flagstaff, AZ, July 22-29, 2002

Invited Faculty Participant, Democracy for Social Studies Teachers: An Institute for Teacher Educators, Indianapolis, IN, 5/17/02 - 5/22/02

Academic Director, Texas We the People Summer Institute, Texas Law Center Austin, TX, May 30, 2002-June 04, 2002

Judge, We the People National Finals, Center for Civic Education Washington, D.C., May 2002

Master Teacher /Mentor, We the People National Academy Loyola-Marymount University Los Angeles, CA, July 2001

SERVICE TO PUBLIC SCHOOLS

Judge, Law Related Education, “We the People” State Finals Competition, January, 2012.

Judge, Law Related Education, “We the People” State Finals Competition, January, 2011.

Judge, Law Related Education, “Project Citizen” State Finals Competition, May, 2010.

Judge, Law Related Education, “Citizen Bee” State Finals Competition, May, 2010.

Judge, Law Related Education, “We the People” State Finals Competition, January, 2010.

Judge, Law Related Education, “We the People” State Finals Competition, December, 2007

Judge, Law Related Education, “We the People” State Finals Competition, January, 2006

Professional Development - Law Related Education, “The Academy: Reaching and Teaching With the Humanities,” June, 2005

Judge, Law Related Education, Citizen Bee Competition, May, 2005

Judge, Law Related Education, “We the People” State Finals Competition, January, 2005

Presenter, Law-Related Education, Houston ISD, October, 2004

Presenter, Law-Related Education, Houston ISD, October, 2004

Judge, Law Related Education, Citizen Bee Competition, May, 2004

Judge, Law Related Education, “We the People” State Finals Competition, January, 2004

Presenter, Law-Related Education, Katy ISD, October, 2003

Presenter, Law-Related Education, Laredo ISD, October, 2003

Facilitator, Law Related Education, “We the People” State Finals Competition, January, 2003

Editorial Board Member:

Social Studies & the Young Learner, 2001-2005

Book and Manuscript Refereeing:

Sage Publications, 2008

Urban Education, 2006

Sage Publications, 2005

Theory and Research in Social Education, 2004, 2005

International Journal of Social Education, 2005
Sage Publications, 2003

Academic Committee Work

Member of 67 Dissertation Committees (2001-2009). The University of Texas at Austin

Chair or Co-Chair of ten Dissertation Committees (2001-2009). The University of Texas at Austin

U-Teach Liberal Arts Advisory Committee, 2001-2008, The University of Texas at Austin

Graduate Professional Development Strand Advisory Committee- (2000-2001) Purdue University

Professional Development School Steering Committee- (1997-2001) Purdue University