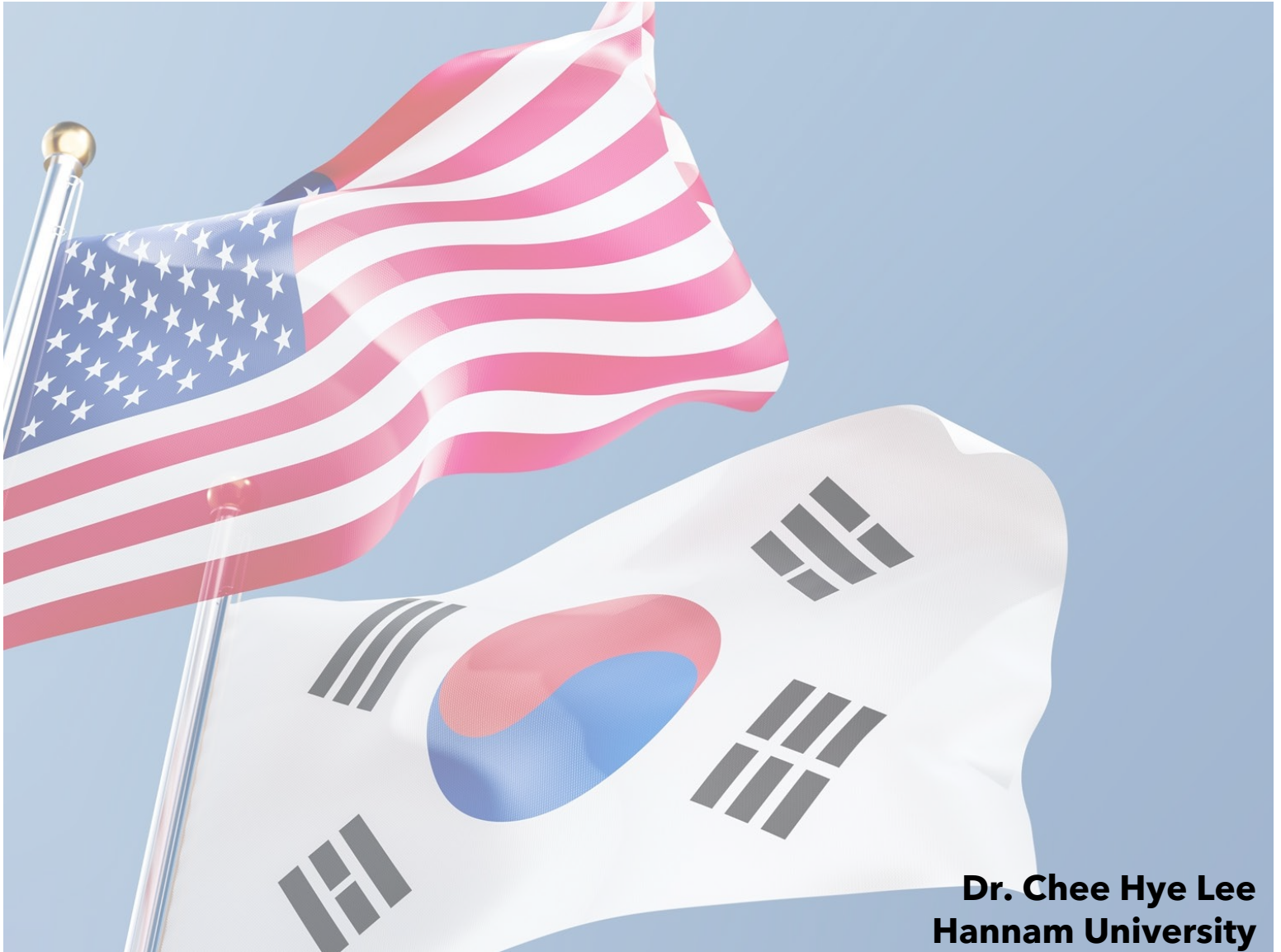


# **Autoethnographic Exploration of English Language Planning in Korea and the U.S.: A Transnational Perspective**



This workshop explores the dynamic relationship between English language planning and policy (ELPP) through an autoethnographic lens, focusing on experiences in Korea and the United States. Using both horizontal and vertical analyses, the study examines how global and national discourses of English and language policies have been constructed and perpetuated across generations, while also investigating how these macro-level policies are interpreted and implemented at micro-levels. The horizontal analysis traces the historical progression of English language ideologies, revealing how national and transnational discourses elevated English as a dominant linguistic capital, impacting language education practices across different societal levels. The vertical analysis delves into the multi-layered nature of policy appropriation, examining how these macro-level global, national, and transnational policies are interpreted and implemented at micro-levels – at times aligning with dominant discourses, strategically manipulating them to serve specific needs, or actively resisting them. Through this dual analytical framework, the study highlights how an individual interacts with and navigates the ideological and implementation spaces shaped by policy texts and practices, revealing the complex interplay between policy decisions and their lived consequences.



**Join us April 2, 12-1pm, R. Cullen Rm. 125**