FIFTH WARD RENAISSANCE Design Advocacy though Neighborhood-Based Collaboration and Social Engagement

ACSA DIVERSITY ACHIEVEMENT SUBMISSION

INTENT | FIFTH WARD RENAISSANCE

Fifth Ward Renaissance is a collaborative framework of curriculum-based endeavors developed by our team of eduators in the College of Architecture and Design. Our endeavors have been carefully assembled into the second-, third- and fourth-year studios and support courses. Through these efforts, we have committed ourselves, our curriculum, and our students to a position of social advocacy by means of architectural research and practice. More specifically, our pedagogies have been tuned to serve the most socio-economically disadvantaged neighborhoods in Houston.

The Fifth Ward is a predominantly African American neighborhood that has witnessed a profound level of disinvestment and socio-economic hardship. Over the course of the last three years, Fifth Ward Renaissance has been structured as a flexible ecosystem of ongoing strategies between our program and the neighborhood. Several semesters of continual, on-the-ground engagement have provided phenomenal opportunities for our students and faculty to directly work with and learn from the citizens of the Fifth Ward. Their generosity and support have allowed us to explore and respond to architecture through adaptive reuse.

It is our intent to serve diversity and to celebrate an inherently humanist call to action. Fifth Ward Renaissance has initiated a dialogue that cuts across boundaries to engage historically underrepresented stakeholders. Our efforts are leveraged through curriculum-based strategies, and mobilized by small grants and pro bono activities drawing awareness and activation to the Fifth Ward. Neighborhood stakeholders including the CDRC (Community Design Resource Center), UH Small Grants Fund, RDA Initiatives for Houston Grant Fund, Olevia Community Development Corporation, Olivet Missionary Baptist Church, JW Peavy Senior Center, and Neighborhood Centers Inc. have provided our faculty and students with encouragement and resources. Our collaborative group has pursued various opportunities for competitive funding and strategic partnerships with these institutions and the citizens of the Fifth Ward.

This submission to the **ACSA Diversity Achievement Award** highlights multi-faceted aspects of the program framework including studio curriculum, small grants, collaboration with the CDRC, historical documentation of the African American community in the Fifth Ward, Inside/Out design-build, social advocacy speculative studios, and partnership with two primary stakeholders—Olivet Missionary Baptist Church and Neighborhood Centers.

Through Fifth Ward Renaissance, our predominantly minority students have been exposed to the potential for social advocacy existing within architecture, while they acquire leadership experience in the real world. The program serves the interests of diversity achievement in a complementary manner, developing diverse leaders while enabling diverse needs in an underserved neighborhood.

Our College of Architecture and Design is among the most diverse in the United States. We believe that our greatest resource is the students, of whom, a disproportionate number represent minority communities. Fifth Ward Renaissance has allowed us to critically reconsider our role as architecture educators and to more actively develop design leadership through our enviably diverse talent base. We believe that an exceptional opportunity exists to shift and mobilize significant demographic change in architecture--within academia as well as practice. Bringing together the diversity of our students with the diversity of the Fifth Ward proposes a new model for incremental and ongoing interchange.

Community Design Resource Center Gerald D. Hines College of Architecture University of Houston



An abandoned shotgun storehouse, transformed by Fifth Ward Renaissance





Established in 2005 at the University of Houston by Susan Rogers, the Community Design Resource Center's mission is to serve the public interest through design, research, education, and practice focused on enhancing livability in Houston.

Over the last ten years, the Community Design Resource Center has partnered with twenty-nine community-based and non-profit organizations to complete twenty-two funded design projects. The projects range in scale from community visioning— Collaborative Community Design Initiative—to the implementation of small scale design projects such as the "Zona de Juego" in Magnolia Park, a 600' long public art project celebrating the history of the neighborhood and encouraging active play for children. CDRC projects illustrate the capacity to work creatively and collaboratively at different scales and with multiple partners and diverse communities.

CDRC partnerships have significantly contributed to the public debate on the role of architecture and good design in catalyzing community change. As the organization moves forward, it is designing new ways to engage community partners, and new ways to enhance the mutuality, reciprocity and impact of its activities. The CDRC was the catalyst for **Fifth Ward Renaissance**, providing the 'connective tissue' and acting as a neighborhood liason linking UH faculty and students with communities in need.





An abandoned shotgun storehouse, transformed by Fifth Ward Renaissance



The Olivet Missionary Baptist Church (OMBC) is located in the historic Fifth Ward Community of houston. Its mission is faith-based and systemic; responsible citizens cannot simply take resources and leave the community bare. The church is taking an active role in its community by developing people, property, and resources so that the Fifth Ward becomes a supportive and revitalized 'village' in the city.

With this focus, the OMBC is working across denominations, socio-economic boundaries, and racial lines to teach credit repair, homeownership (PrimeWay FCU), individual development accounts, (Covenant Community Capital), financial literacy, and G.E.D curriculum (Houston CC) in the community.

The OMBC is committed to neighborhood nutrition through a discounted fresh fruit and vegetable program. The church is located in a food desert and is attempting to fund the construction of a mobile grocery store within a refurbished city bus. The OMBC is an agent of positive change in the Fifth Ward.

Led by Pastor Robert Thomas, the OMBC serves as a primary partner and supportive mentor for UH faculty and students in **Fifth Ward Renaissance**. Their guidance has allowed us to contribute to the neighborhood by establishing citizen connections with the church and larger Fifth Ward leveraged through architecture and design-build opportunities such as *Inside-Out* and the JW Peavy Senior Center project.





Our partnership with NCI mobilizes Fifth Ward Renaissance design interventions





Neighborhood Centers Inc. has a rich history in building communities that work since the early days when it was part of the Settlement House. When Alice Graham Baker founded the agency in 1907, the main intention was to help socio-economically disadvantaged residents in Houston access opportunities for education, health, and work while learning how to become actively engaged in participatory democracy.

One hundred years later, the purpose of Neighborhood Centers has not changed. The organization connects low-income families and individuals to opportunities so they can achieve their goals. This principle frames the core attributes of Neighborhood Ceners since its origin--that *neighborhoods* offer bridges to opportunity and that citizens can transform their own communities.

Our partnership with Neighborhood Centers is a critical, long-term committment that offers the potential for our curriculum to be continually energized through social advocacy, speculative thinking, and design-build opportunities throughout Houston. Our current collaboration with Neighborhood Centers connects **Fifth Ward Renaissance** faculty and students with senior citizens in a multi-phased renovation and improvement project in the JW Peavy Senior Center. This project is improving the functional, performative, and aesthetic qualities of the facility through small-scale design interventions.





UH students engage with community members at the JW Peavy Senior Center



The JW Peavy Senior Center provides a safe place for the elder population of the Fifth Ward to visit during the day for social activities. Programs include a educational opportunities, a noon-time meal, fitness, health and nutrition counseling, and recreation. The center assists fixed-income residents with completion of an application for payment of their city water bill. The center provides space for public meetings, receptions, workshops, banquets, and seminars. It serves a predominantly African American and Hispanic population with a significant number of recently settled non-English-speaking immigrants.

Through our initial efforts with the Olivet Missionary Baptist Church, the **Fifth Ward Renaissance** team established this ongoing partnership with the JW Peavy Senior Center to address an even larger organization and citizen group through better design. The JW Peavy Senior Center serves many members of the OMBC and Fifth Ward neighborhood.

Our current initiative, facilitated through a collborative effort of Meggin Lorino, Director of Neighoborhood-based Services; and faculty members Ziad Qureshi and Gregory Marinic, has established a collaborative framework to work with the seniors and pursue ongoing building renovations and improvements to the JW Peavy Senior Center. By mobilizing social advocacy through architecture, speculative design proposals produced by UH students act as a catalyst for the center.

GRANTS | FIFTH WARD RENAISSANCE

Rice Design Alliance Grant: Initiatives for Houston 2014

Grant Proposal: 'Fifth Ward Renaissance: From History, A Future'

This is a winning grant proposal to the Rice Design Alliance Grant: Initiatives for Houston 2014. This proposal, 'Fifth was proposed and submitted by Gregory Marinic and awarded a \$5,000 grant in Spring 2014.

Fifth Ward Renaissance: From History, a Future

"One of the differences between this neighborhood and one like River Oaks is that they have lots of support and all kinds of resources available. Here, in the Fifth Ward, it's the exact opposite— these people have no resources at all. There's one clinic, one library, no YMCA, very few activities, and the community is very fragmented. It's not the kind of environment that helps a child excel."

> Ernest McMillan Community Activist and Contributor to the Fifth Ward Enrichment Program

This proposal for the **Rice Design Alliance Grants Program: Inititatives for Houston 2014** will engage design-research toward the rebuilding an historic African-American community in Houston's Fifth Ward. It will partner with the Fifth Ward CDC, CDRC, and the Olivet Missionary Baptist Church to build an e-Reading Room that enhances literacy and learning in the neighborhood. Furthermore, this proposal seeks to mobilize history in the rebuilding of a modest and threatened structure in the neighborhood, while activating undergraduate students in the design-build studio of the Interior Architecture program of the University of Houston Gerald D. Hines College of Architecture for which I serve as director.

ORIGINS: A Prominent Past

After the Civil War, newly freed slaves began settling in the sparsely populated areas of northeast Houston. In 1866, this district was designated as the Fifth Ward, and by the 1880s, the neighborhood became home to a substantial African-American working-class community whose livelihood was primarily based on work found in Ship Channel industries and homes of wealthy Houstonians. Although the Fifth Ward was always predominantly African-American, immigrants from Italy, the Philippines, Latin America, and South Asia have also called the neighborhood home.

Before desegregation, the neighborhood housed African-Americans of all occupations and income levels in a socially and economically diverse community. In the 1930s, the Fifth Ward was one of the proudest, most influential, and prosperous black neighborhoods in the United States, as evidenced in more than forty African-American businesses along Lyons Avenue.

Desegregation opened the suburbs of Houston to middle class African-Americans. In the 1970s, the Fifth Ward had lost a significant part of its population and many houses were abandoned as residents followed prosperity toward the periphery. The Lyons Avenue retail district became increasingly vacant and several buildings fell into disrepair or were demolished. By the 1980s, the Fifth Ward had become notorious throughout Houston for violence and disinvestment.

FUTURES: A Renaissance Awaits

The proposal offers a two-fold agency—one that blends history with design-build community advocacy. Using the archives of various African-American churches in the Fifth Ward, this proposal will result in the development of an exhibition that chronicles the historical rise, fall, and projected rebirth of the Fifth Ward in its most extensive form to date. The proposed e-Reading Room will be housed in a building of historical significance to the African-American community in the neighborhood. A diminutive and poetically crumbling shotgun storehouse will offer an opportunity for students of the newly formed Interior Architecture program at the University of Houston to serve as community advocates, designers, and re-builders of the Fifth Ward. This shotgun storehouse represents a quintessential vernacular building type that is unique to our region. Time-worn yet beloved, the structure is in critical need of stabilization and offers an opportunity to support resilience in the neighborhood. The new e-Reading Room will establish a permanent shared environment that encourages learning in the Fifth Ward. One of the primary intentions of this project is to illustrate how *Architecture* can promote social advocacy to serve and support underrepresented communities.

Rice Design Alliance Grant: Initiatives for Houston 2014 Grant Proposal: 'Fifth Ward Renaissance: From History, A Future' (continued)

The shotgun storehouse will be transformed through modest means of interior reconstruction using high-technology digital fabrication equipment in the Keeland Center and resources of the University of Houston Community Design Resource Center. Archival research will foster a way for students to activate scholarship through technology and community service. Furthermore, Fifth Ward Renaissance provides a chance for the Gerald D. Hines College of Architecture—and more specifically the new Interior Architecture program—to support the stabilization of historically significant structures in our city and to advance community advocacy.

The University of Houston is located in similarly impoverished district, and it is my hope that **Fifth Ward Renaissance** will serve as a bottom-up exemplar of hybridized archive-design-research scholarship in the discipline. Such forms of engagement are quite rare, yet particularly well-suited to the fledgling Interior Architecture program since our work is contingent upon existing structures. Modest structures are often very poorly documented, so this approach to neighborhood research fosters a way in which the program may incrementally steward our city's material culture—and to become a model for the nation.

The new Interior Architecture program at the University of Houston investigates the discipline by positioning our program in the reuse, adaptation, and transformation of existing buildings. Poised at the intersection of architecture, conservation, spatial design, and ecological performance—the trans-disciplinary nature of Fifth Ward Renaissance will allow archival scholarship, technology, and the art of making to converge. Focusing on the technological, material, ecological, and social promise of Interior Architecture as a specialization within Architecture, this endeavor will allow our students to critically address contemporary challenges in Houston—and to translate those lessons to cities across the globe.

RESEARCH PAIRED WITH COMMUNITY OUTREACH

Fifth Ward Renaissance is a research initiative that will be paired with on-going course development of the INAR 3501 Interior Architecture Design-Build Studio Interior at the University of Houston Gerald D. Hines College of Architecture. Parallel to faculty-led research, course participants will research and visualize the narrative of Houston vernacular architecture in the Fifth Ward.

INTENT

- Support resilience in the Fifth Ward through building stabilization and adaptation
- Expand understanding of the complexities of Interior Architecture in a Houston context
- Reveal social issues relative to urban regeneration at an interior scale
- Rebuild a modest building of significant neighborhood interest as an e-Reading Room.

BUDGET

FIFTH WARD RENAISSANCE proposes an operating budget of \$5,000 that builds upon a Phase I grant awarded to Gregory Marinic by the University of Houston in Spring 2014. The RDA grant will be used to stabilize the structure and build an on-site interior transformation. erate research/visualizations in-studio and independently

DISSEMINATION PLAN

This proposal will stabilize an existing structure rebuilt through a digital fabrication interior transformation. A permanent e-Reading Room will support on-going intergenerational learning in the Fifth Ward.

GRANT RECIPIENT / PROGRAM DIRECTOR

Gregory Marinic, Director of Interior Architecture & Assistant Professor, University of Houston

TEAM

Neighborhood Liasons: Susan Rogers/CDRC, Pastor Robert Thomas/OMBC; Studio Instructors: Jason Logan, Josh Robbins; Currriculum-Archival Research-Grants: Gregory Marinic; Guest Critic & Consultant: Ziad Qureshi

GRANTS | FIFTH WARD RENAISSANCE

UH New Faculty Grant 2014 Grant Proposal: *'Fifth Ward Renaissance: From History, A Future'*

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In Fall 2013, Gregory Marinic submitted a grant proposal to the **UH New Faculty Grant Program**. The proposal, **'Fifth Ward Renaissance: From History, A Future'**, was awarded a \$6,000 grant in Spring 2014.

A primary component of ths research was to engage in archival documentation of the African American community in the Fifth Ward. Archival studio research was collaboratively led by Jason Logan and Gregory Mainic in Spring 2014. Students engaged in a studio-wide research effort collecting information on various contextual, ecological, material, social, and cultural conditions in the Fifth Ward. A smaller team of students formed the core archival research group.

More specifically, this research was focused on the interface of the African American community with the built environment of Fifth Ward, alongside larger socio-political influences in African and African American culture throughout the United States and around the world.

A graphic compilation of this archival research is shown at right. The original printed size of this illustrative visualization was $20'-0'' \times 6'-0''$.

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AFRICAN AMERICAN ARCHIVAL WORK | FIFTH WARD RENAISSANCE

A \$6,000 **UH New Faculty Grant** awarded to Gregory Marinic incorporated archival research documentation of the African American community in the Fifth Ward, as well as a final built intervention. Students worked in the design studio, fabrication lab, and on-site under the guidance of studio instructors Jason Logan and Josh Robbins. Collaborators Susan Rogers/CDRC, Pastor Robert Thomas/OMBC, Ziad Qureshi, and Gregory Marinic served as consultants and design critics. As part of the UH grant deliverables, the following visualization represents a small portion of our historical documentation of the African American community in the Fifth Ward. This research was performed by students under the guidance of Jason Logan and Gregory Marinic--in consultation with local archives and the Olivet Missionary Baptist Church.



Fifth Ward Renaissance mobilized grant funding, social advocacy design-research, archival documentation, digital fabrication, and building to rethink an obsolete and abandoned structure in the Fifth Ward. Working the the Olivet Missionary Baptist Chuch, neighborhood advocates, faculty, and students collaboratively delivered 'Inside-Out' an e-reading room for residents in an underserved African American community. This studio was directed by Jason Logan and Josh Robbins.

Students: Christopher Al-Jumah, Beatriz Arellano, Maricela Calderon, Jessica Garrett, Grace Kim, Kana Kim, Kevin Pham, Tania Rodriguez, Priscila Rivera, Martin Rodriguez, Sara skinner; Neighborhood Liaison: Susan Rogers/CDRC; Advocate/ Client: Pastor Robert Thomas/OMBC; Grants/Curriculum: Gregory Marinic; Supporting Grants: Rice Design Alliance & University of Houston





Inside/Out Adapting a Shotgun Storehouse for the Greater Fifth Ward

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se of the spring 2015 semester, students were asked to develop a structure that w uld simultaneously stabilize the existing building and provid ent, which supports a vein from the inside, the structure ope The project reestablishes a connection to the street throug a variety of activities and activates a side yard for fles a wariety of activities and activates a side yard for fles d a much needed community garden frames the side-y lexible programme-yard and deck.

ation is a cross-disciplinary effort between the interior Architecture program (INAR) and the Community Design Resource Center (CDRC) at the on, in collaboration with numerous community partners and stakeholders. The enhibiton showcases research developed during the QF Design inflative, an effort organized by the University of Houston's CDRC in 2012-004. This research provided the context for a design/ by Agadium to the state of the context for a design/ of Houston's CDRC in 2012-004. This research provided the context for a design/ by Agadium to the state of the context for a design of the INAR 500 support studio investigated unbane generation at the scale of the interior.

In turn, wisitors will find on the outside of the structure as detection of the research used in out-side information influenced the design development of the inside structure through the design and how it is integrated into the provide the design of the provide the design the design and how it is integrated into the provide the design development. Structure strategies proposed by the CDRC. In doing so, the structure stands as community development.

hood. The students were then asked to ind puilding: Thickening, Bracing, and Buttressing

Not see upon any reaction, allowing for multiple programming formats, desired to shafter the entry and establish a social space that connects is that open onto a deck in the side-yard would allow for more intimat ner, which will be used to store the structures components on-site ten do public gathering space in the side yard. Constraints all ophonene work of the side yard. ed as an office, restroom, and kitch te. The shi ber for a majority of the structure. More expensive sheet materials such as plywood would be ng fabrication. ple truss or brace along the length of the stru

is list, the three teams developed schemes within a more focused set of parameters, allowing the midterm review tectical issues of obuget and fabrication, to phenomenological conditions of light, space, and experimence. At the by the client and critica. The design was chosen for its simplicity and legibility as a structural, formal and spatial client and critica. The design was chosen for its simplicity and legibility as a structural, formal and spatial client and critica. The design was chosen for the simplicity and legibility as a structural, formal and spatial client design development effort. Weess 81-20 the semestre wave used to develop the fibrication design, draw in the final four weeks of the semesters, students began to fabricate all of the components for the interior struc-ture. Following the college's 2015 graduation and awards ceremony in the tartum, installation began on the sti bition, in early September, the structure will be disassembled, transported, and stored on-site until additional within the existing thetgan inderbuse.

	without the generous support of two grants: A Un inic, former director of the Interior Architecture pr	iversity of Houston New Faculty Research grant, and a Rice Design Alliance ogram.	e "Initiatives for Houston" ç			
Director of the Interior Architecture prog and suggestions during the development	ram; Susan Rogers, the Director of the Communit of the project. Additionally, we thank Olivet Missie	reception. This project benefited greatly from the support and guidance / Design Resource Center; Insight Structures, and all of our invited critics: mary Baptist Church, Pastor Robert Thomas, and the Thomas family for the chers, and the Fifth Ward seminar/workshop team, whose hard work, pati	who offered essential feed air trust and support during			
INAR Students	Faculty					
Christopher Al-Jumah Beatriz Arellano Maricela Calderon Jessica Garrett	Architecture design studios. Jason is also a	or at the University of Houston College of Architecture, where he teaches under co-founder and principal of Logan and Johnson Architecture LLC (LOJO). Jaso University, and a Bachelor of Architecture from the University of Houston.				
Grace Kim Kana Kim Kevin Pham	Architecture design studios. Josh is a Project	sor at the University of Houston College of Architecture, where he teaches under Designer with Logan and Johnson Architecture LLC (LOJO). Josh received a Mi Bachelor of Architecture from the University of Houston.				
Tania Rodriguez Priscila Rivera	Project Collaborators					
Martin Rodriguez Sara Skinner CDRC Student Researchers	Segapy Mattice providely arend as founding director of the bioterie Architecture programs at the General D-Hose College of Architecture. Oregoin here associated and the second and the second architecture programs and the Second architecture programs are associated and there to biotecture dispose of the second architecture programs are associated and there to biotecture dispose of the second architecture programs are associated and there to biotecture dispose of the second architecture programs are associated and there to biotecture dispose of the second architecture programs are associated and there to biotecture dispose of the second architecture programs are associated and there to biotecture dispose of the second architecture programs are associated and there to biotecture architecture programs are associated and are associated an					
Rose Lee	portiono includer Ale and Ride analogement	work and a failed thinky, found in Flores, and Abd Architects.				
Mirna Santillan	Susan Rogers is the Director of the Commun	ity Design Resource Center (CDRC) at the University of Houston's College of Archi	tecture and an Assistant Profe			
Ricardo Sepulveda		design as a strategy for community change, exploring the seams between place, j dozens of community-based and non-profit organizations across the city of Hou				
Fifth Ward Seminar/Workshop Te						
John Gardosik		tior Pastor of Olivet Missionary Baptist Church since 2004. He is the Board Chair o				
Kathleen Roosen		nunity, to provide youth education and job skill training, and to organize the co				
Natalia Sanchez		including: housing for 18 year olds aging out of the foster care system, and cottages for senior citizens needing to downsize because of family and/or medical nee Paster Thomas has been the Host and Co-host of <i>The New Church & Community in Action</i> , a bi-monthly radio talk show addressing societal, community, econom				
Alfredo Tiznado		and education concerns within the Harris and Waller county boundaries. The talk show aired on KPVU-FM, 91.3, Prairie View A&M University. He has also bee monthly panelist on the 921 FM Radio Broadcast - Spirit, Body, Soul - a weekly bible study hosted by Houston area pastors; the broadcast occurred Sunday morni				
Interior Architecture @ UH	at 6:30 am.	a - Jann, Body, Joan - II weekly blae alony notive by Housenhares plants a, the bro	Autom occurred Junday mor			
opportunities for growth and expansion w them, reduces the waste stream and su	vithin existing structures, Interior Architecture prov	positioning the program in the reuse, adaptation, and transformation of e ides an inherently sustainable approach to urban growth. Repurposing built from within. Considering the forces of abandonment, obsolescence, an in interior scale.	ildings, rather than demolis			
CDRC						
Established in 2005, the Community Desi communities.	gn Resource Center's mission is to serve the public	interest through design, research, education, and practice focused on enha	ncing the livability of Hous			
scale from community visioning-Collabo	rative Community Design Initiative—to the implem heighborhood and encouraging active play for chile	munity-based and non-profit organizations to complete 22 funded design nentation of small scale design projects such as the "Zona de Juego" in Ma fren. Our projects illustrate our capacity to work creatively and collaborati	ignolia Park, a 600' long p			
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UNIVERSITY of HOUSTON



Inside/Out Adapting a Shotgun Storehouse for the Greater Fifth Ward

WEDNESDAY 2 LECTURE: 6-7pm in the theater RECEPTION: 7-8pm in the atrium (food and drinks will be served) JASON LOGAN Adjunct Professor JOSH ROBBINS Adjunct Professor SPEAKERS SUSAN ROGERS Associate Professor, Director of the CDRC

> LOCATION The University of Houston, College of Architecture and Design 122 Hines College of Architecture and Design, Houston, TX 77204-4000

EXHIBITION: August 3rd - September 4th, in the atrium of the College of Architecture and Design HOURS: M-F 9am - 6pm

For more information, please call: 713-743-2400 or visit www.arch









In our global, complex, and continually evolving society, architecture and spatial design are undergoing profound transformations. This alternatively framed convergence of perspectives relates, connects, and blends trans-disciplinary thinking within a new blurred territory. Critical and theoretical investigations, design-research, and didactic explorations shape a rich terrain of emerging architectural practices.

A sequenced, three-semester studio curriculum supports the social advocacy goals of **Fifth Ward Renaissance**. Our curriculum seeks to embrace the full potential of social advocacy, community building, critical practice, and technological innovation in architecture.

INAR 2501: 'Social Intervention' Design Studio INSTRUCTORS: Ziad Qureshi, Gregory Marinic

INAR 2501 engages with the potential for community building in architecture. The semester is currently sequenced in two projects. The first project rethinks an underused skybridge as a performative space for social engagement. The second project intervenes within an abandoned building to determine alternative futures for socio-economically disadvantaged urban communities. Projects call specific attention to the health and wellness of migrant groups and displaced persons.

INAR 3500: 'Urban Regeneration' Design Studio INSTRUCTORS: Ziad Qureshi, Gregory Marinic

INAR 3500 considers architecture as a participant in urban regeneration. The semester is sequenced as a single-duration program focused on social advocacy, spatial complexities, and contmporary issues. Students explore themes of obsolescence, abandonment, durability, and re-use by rethinking futures for existing buildings in downtown Houston and the Fifth Ward. Framed through ecological awareness and densification, students reimagine structures into high-density residential enviroments.

INAR 3501: 'Advanced Fabrication' Design Studio INSTRUCTORS: Jason Logan, Josh Robbins

INAR 3501 explores the material and fabrication opportunities of advanced computation and digital fabrication in architecture. This studio is framed through a scalar lens of "1:1". The 1:1 studio examines the particularities of interior space--material, light, surface, etc.--which it may be argued, are best understood at full-scale. The studio locates itself in the gap between drawing (representation) and building (fabrication), leveraging the digital tools of the Keeland Design Center and the generative potentials of advanced software for their perceptual, spatial, and formal effect. Oscillating between the virtual and the physical, whereby the digital techniques and methods of making inform each other in a continuous space of mutual feedback, the 1:1 studio acts as a form of applied research in which material, form, space, and technique are all categories to be designed and re-imagined. This studio critically examines and questions the graphic technique of describing the separation of space--inside/outside or inside/inside--as an inert and inaccessible boundary.



Fifth Ward Renaissance reconsiders neglected neighborhoods in Houston to rethink social problems through the lens of architecture. The third-year fall studio **INAR 3500** offers a speculative forum for students to contemplate their role as critically-engaged design advocates for disadvantaged people and their communities. This example of student work reconsidered abandoned and obsolete buildings as higher-density residential environments serving displaced persons. INAR 3500 offers a speculative forum for social advocacy prior to the spring semester design-bulld studio. In the spring semester, INAR 3501 students engage directly with socially-lensed built interventions leveraged at full-scale. Studio Instructor: Ziad Qureshi; Curriculum: Gregory Marinic; Liaison: Susan Rogers/CDRC





Fifth Ward Renaissance reconsiders neglected neighborhoods in Houston to rethink social problems through the lens of architecture. The third-year fall studio **INAR 3500** offers a speculative forum for students to contemplate their role as critically-engaged design advocates for disadvantaged people and their communities. This example of student work reconsidered abandoned and obsolete buildings as higher-density residential environments serving displaced persons. INAR 3500 offers a speculative forum for social advocacy prior to the spring semester design-bulld studio. In the spring semester, INAR 3501 students engage directly with socially-lensed built interventions leveraged at full-scale. Studio Instructor: Ziad Qureshi; Curriculum: Gregory Marinic; Liaison: Susan Rogers/CDRC



Fifth Ward Renaissance is currently working with Neighborhood Centers to rethink the spatial configuration and performance of its existing buildings. Speculative proposals have been produced for the JW Peavy Senior Center. Students, faculty, and stakeholders are working together to find cost-effective ways to improve the architectural and functional potentialities of the center. Students and faculty are working hand-in-hand, on-site directly with the seniors in this underrepresented minority community. JW Peavy Senior Center has been provided with several speculative proposals with an example shown herein. Prototypes and full-scale interventions are being developed. Studio Instructor: Ziad Qureshi; Curriculum/Liaison: Gregory Marinic; Client: Meggin Lorino/NCI



RDA / OFFCITE PRESS RELEASES | FIFTH WARD RENAISSANCE

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Fifth Ward Stent: UH Students Shore Up Old

Storefront with New E-Reading Room

You can learn more about "provide Dot" at a lecture and reception at the Garaid D, Annas College of Acciviticities at the University of Hombrid Pharailey, Bestember 2, starting at 6 p.m. Vail the project's Calculate connection to Herm about other ways to give back.

Call it a transplant, an implant, a sont — third-year poterior architecture students at the Carat D, Nined College of Architecture at the University of Hoaston are performing not only quality design, but a kind of complex surgery — Imbuing new life into a blighted plumbing supply store in Hoaston's film Avail.

Like many operations, the building's rehabilitation won't be visible from the building's rehabilitation won't be visible from the building. Indeed, a given priving model structure of signification the individual rite same frocts for setting and shelling will be created for resting passes-try. In early renderings of the project, young-facility during spaces, one of efforts in a suffly lik and period.



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From the beginning, it was clear that this was not going to be a typical interiors program. "There was a desire to push the limits of the curriculum," says Jaso Legan, professor and partner in activitecture firm UCMM, "We had a conviction that interior architecture could shape space in ways and at a scale that would be traditionally expected of larger more traditionally conceived architectural projects."

When given the challenge to teach in Spring 2014, Logan and his faculty partner. Josh Rubbins immediately set out to find an opportunity for the students to test these new convictions. Critical to this endeavor was the ability to build at a one-to-one scale.

But where to find such an upportantly? Susan Rogers, Wolesser and Director off the UH Community Design Center, had just the connection. Having worked in the Tith Ward for several years, Ragers was awars of some of the needs in the community. The Olivet Hissionary Bagtist Church, led by Pastor Robert Thomas, had a vision for improvement, willingness to involve a student project, and several vacant properties, including the plumbing supply store. "We asked, what could we do to transform the building for young and did – th make it safe and available for people to come and read with technology as a driving force?" esplains Pastor Thomas. "Susan and her team came up with an idea for a pop-op library and that eventually lead to this idea of an eilibrary."



With a site in hand and a willing client, Lagan. Robbins, and their students began to work. The urganization of the studie was simple and straightforward — emphasizing teamwork and building contensus. Pastor Thomas was in attandance for all reviewer, and after each design phase the students would go back to the studio and assimilate the best elements of all the projects. Sava Robbins, "Secole worked individually to develop achemies but quickly the studio organized into groups of students pursuing groups of bless. It was collaborative, as much as possible."

"We gave a the students a series of design constraints that they had to operate within," says upgan. "Obviously there's the storefront property isself. But the students also had to navigate budget constraints, digital fabrication techniques, construction issues, as well as our desire to synthesize the structural components with an interior environment."

A turning point in the project came when cost and time estimates for the project came in over fundper. Determined not to sacrifice their design intent and still produce a quality structure, the students resolved to use only "offthe shell" and, more importantly, straight-lined materials for construction.

But the challenge was to devise a way to make those straight-lined materials twist. Inside the curving space of the design, each stud tips slightly more than its neighbor, and each connection point — from stud to beam — is unique. It's a daucting number of connections requiring a high degree of precision. If it were done by hand, it might have taken menths to complete.



Polici Party Brith Wylocak-

Logan and Robbins turned to digital fabrication tools to streamline what would otherwise be a very labor-intensive process. Using the 3D modeling grogram Rhinocens and its parametric modeling interface Grasshopper, the students created a costam algorithm to identify the specific connection points at every platt. These connection points were then mapped to a twodimensional file that could be computer-cut on a large router table at the Burdetts Keeland, Ir. Design Reploration Center at LHA, the a fraction of the time a traditional intent would have required, the students had ledged and produced the precise gasset plates to connect the straight lines of the framing timber into their exceeping curves, keeping the project in hurdget and en schedule.

The car saw the results for plurielf. The structure stands completed, awaiting installation in its permanent home. In the atrium space of the College of Architecture.

"The scale of the structure gives you se many angles and viewpoints," says Bastor Thomas. "Depending on where you stand, it's like a cathedral. Then you move a few feet and it's like a waterboxe. Then ht's like a gavilion, it's amazing how moving inside the structure puts in a different miled home at marky every step. But, really, it just takes your occubulary away."

He also stresses the building's intended use: "As we take spaces back and make them usable, it's important that we not only improve them but that they become resources for the next generation. Bt's not just a repurposing of the building but adding a value to the community."