AVID
High Engagement Practices and Collaborative Learning

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AVID’s Mission

AVID’s mission is to close the achievement gap by preparing all students for college readiness and success in a global society.
AVID College Readiness System (ACRS)

### Each Level is Different

<table>
<thead>
<tr>
<th>Elementary</th>
<th>Secondary</th>
<th>Postsecondary</th>
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</thead>
<tbody>
<tr>
<td>- Entire grade level (4&lt;sup&gt;th&lt;/sup&gt;-6&lt;sup&gt;th&lt;/sup&gt; grades)</td>
<td>- Elective class (ML &amp; HS grades)</td>
<td>- First year seminar and support through completion</td>
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<tr>
<td>- All students</td>
<td>- Selected students</td>
<td>- Selected students</td>
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<tr>
<td>- Curriculum embedded in daily structure</td>
<td>- Weekly structure of curriculum &amp; activities</td>
<td>- AVID strategies used by faculty</td>
</tr>
<tr>
<td>- Site Team</td>
<td>- Site Team</td>
<td>- Campus Planning Team</td>
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### AVID’s Mission

*AVID’s mission is to close the achievement gap by preparing all students for college readiness and success in a global society.*
Professional development workshops lead to more robust interventions.

Professors craft reading-intensive freshman seminars linked to entry-level history courses.

Consultants share instructional strategies to enhance student engagement.
Students will:

- Actively participate in their learning,
- Work collaboratively,
- Take responsibility for their learning,
- Engage in deep learning,
- Practice critical and higher levels of thinking.
- Develop an ability to persist.
How do you “engage” students on-line?

- What strategies do you already use?

- How can you adapt AVID strategies?
  - With a partner, review the strategies in the handout?
  - Discuss which strategies you already use or may be interested in implementing.
  - What other successful strategies do you have to suggest to others?