The Center for Psychoanalytic Studies  
Child and Adolescent Training  
2015-2018

**Fellowship in Child Psychodynamic Psychotherapy**

- Three-year comprehensive curriculum covering child and adolescent psychoanalytic theory and technique of psychotherapy. The seminars integrate contemporary, historical and developmental perspectives. The course of study for working with children and their parents is divided into developmental stages: first year: infancy and early childhood, second: middle childhood, and third: adolescence. Weekly one hour and a half seminars for 10 weeks each for three semesters. The first two semesters are clinical curriculum and the third semester is a case conference.

- Supervised clinical work for two child or adolescent cases with Child and Adolescent faculty members of the Center.

- Licensed mental health clinicians may apply to become full clinical candidates during the first two years of this program. Requirements for application are to have undertaken a personal analysis of at least one year’s duration, had weekly supervised clinical work with two child psychotherapy cases including parent work for one year’s duration, and are in good standing. Candidates interested in clinical training must request this change in status from the Progression Committee

**Studies in Child Psychoanalytic Thinking**

- Four-year comprehensive curriculum covering child and adolescent psychoanalytic theory and technique of psychotherapy. The seminars integrate contemporary, historical and developmental perspectives. The course of study for working with children and their parents is divided into developmental stages: first year: infancy and early childhood, second: middle childhood, and third: adolescence. The fourth year in this program will be Special Topics as determined by the class. Weekly one hour and a half seminars for 10 weeks each for three semesters. The first two semesters are clinical curriculum and the third semester is a case conference.

- For candidates interested in studying Child Psychoanalytic Thinking without clinical requirements.

- Licensed mental health clinicians may apply to become full clinical candidates during the first two years of this program. Requirements for application are to have undertaken a personal analysis of at least one year’s duration, had weekly supervised clinical work with two child psychotherapy cases including parent work for one year’s duration, and are in good standing. Candidates interested in clinical training must request this change in status from the Progression Committee.

**Studies in Child Psychoanalysis**

- Four-year comprehensive curriculum covering child and adolescent psychoanalytic theory and technique of psychotherapy. The seminars integrate contemporary, historical
and developmental perspectives. The course of study for working with children and their parents is divided into developmental stages: first year: infancy and early childhood, second: middle childhood, and third: adolescence. The fourth year in this program will be Special Topics as determined by the class. Weekly one hour and a half seminars for 10 weeks each for three semesters. The first two semesters are clinical curriculum and the third semester is a case conference.

- Supervised clinical work with three child psychoanalysis cases in the pre-latency, latency, and adolescence developmental stages representing both genders
- Personal psychoanalysis with a training analyst

**TIME:** Saturdays, 10:00-11:30 AM  
September, 2015-May, 2016  
3 trimesters of 10 sessions each

**PLACE:** Room 203, Center for Psychoanalytic Studies  
900 Lovett Boulevard, Houston, Texas 77006  
713-524-0790  
Application at http://www.cfps-tx.org/training/fellowship-in-child-psychodynamic-psychotherapy

**CONTACT:** Janet Schwind, Ph.D. LCSW janetschwind@sbcglobal.net  
Child Analysis Committee Chair  
713-349-8103

*1.5 hours of continuing education credit will be certified.*
The American Psychoanalytic Association designates this Live Activity for a maximum of 1.5 AMA PRA Category 1 Credit(s)™ for each session. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME program have any relevant financial relationships to disclose.