component limiting liberalism in the transition from the New Deal to the postwar era. Lynching a federal crime, southerners in Congress obstructed these efforts. The rhetoric from these southern Democrats revealed a racist mien that was unapologetic, bold, and hateful. This paper argues congressional obstruction of civil rights reform became a key associated with low school performances. Such “gaming” can exacerbate the educational disadvantages of minority children and those from low-income families. Reform policies have caused many schools and school personnel to “game the system” in order to appear to boost student achievement and thereby avoid the governmental sanctions associated with low school performances. This presentation seeks to highlight the underlying assumptions of policy makers that have led to practices with severe unintended consequences for schools, teachers, and students—especially those children who do not have home advantages. School reform policies have caused many schools and school personnel to “game the system” in order to appear to boost student achievement and thereby avoid the governmental sanctions associated with low school performances. Such “gaming” can exacerbate the educational disadvantages of minority children and those from low-income families. It has also impacted the ways in which gay men interact with one another and form subcultures in response to their views on effeminacy and their own sexuality. In this workshop we will discuss effemiphobia and the ways it has impacted the gay community and the differences between how effemiphobia has impacted gay communities of color and spawned subcultures within the gay community.