

**Psychology 2350  
Child Development  
Sections 13312, 13743  
Adrienne Tinder  
Fall, 2005**

**28 Heyne  
MWF 10:00-11:00 and 11:00-12:00**

**Course Overview and Objectives:** The goal of this course is to provide a general introduction to the study of child development from conception to early adolescence. We will discuss historical perspectives as well as current theory and research in the areas of prenatal, perceptual, cognitive, language, and social development. By the end of this course, you should have a better understanding of the process of development, have acquired knowledge of research issues and methodologies, and appreciate the multiple sources of influence on the developing child.

**Required Text:** Berk, L. E. (2003). Child Development. Sixth Edition.

**Attendance:** Class attendance is necessary to complete the course successfully. Much of the material covered in class is not covered in the book. You should make every effort to attend class. If you miss class, it is *your* responsibility to obtain class notes and any other information from the day(s) you missed.

**Examinations:** There will be 4 in-class exams and a comprehensive final. The in-class exams will consist of approximately 50 multiple choice and 3 to 5 short answer questions. These exams will cover material from lectures and the text. Each exam will be worth 100 points (approximately 70 points from the multiple choice portion and 30 points from the short answer portion).

The final exam will be given on **Wednesday, December 14 (10-11 class) and Monday, December 12 (11-12 class)**. The final will be cumulative covering all of the material from the class and will consist of multiple choice and true/false questions (100 points).

The top four scores of these five exams will count toward the final grade (i.e., each student's lowest test score will be dropped). A missed exam may count as the lowest score and may be dropped. **There will be no other make-up exams.**

**Grading:** The total points possible for the class is 400. Final grades will be based on the following scale:

A	372-400	C	292-303
A-	360-371	C-	280-291
B+	344-359	D+	264-279
B	332-343	D	252-263
B-	320-331	D-	240-251
C+	304-319	F	239 and below

**Incompletes:** A grade of "I" is given only in cases of documented emergency or special circumstances late in the semester, provided you have been making satisfactory progress. A grade contract must be completed. Please contact me concerning incompletes.

**Academic Honesty Policy:** Students are responsible to know and comply with the Academic Honesty Policy stated in the UH catalog. Any form of cheating on examinations will not be tolerated and will result in a severe grade penalty or failure of the course.

**Office Hours:** By appointment only. To get in touch with me, you can contact me via e-mail: [antinder@mail.uh.edu](mailto:antinder@mail.uh.edu) or you can leave a message at 713-743-8615.

**Teaching assistants:** **Maegan Swartwout** is the TA for the 10:00-11:00 class. Her e-mail address is mdswartout@uh.edu. Her office hours are by appointment only, and e-mail is the best way to get a hold of her. **Aditi Raghuram** is the TA for the 11:00-12:00 class. Her e-mail address is aditi.raghuram@mail.uh.edu. Her office hours are by appointment only, and e-mail is the best way to get a hold of her.

**Course Outline**  
**Please note: These dates are tentative!**

<b>Date</b>	<b>Topic</b>	<b>Chapter</b>
August 22	Introduction	
August 24	Theories of Development	Chapter 1
August 26	No class!	
August 29	Theories of Development	
August 31	Theories of Development/Prenatal Development	Chapters 1/ 3
September 2	Prenatal Development	Chapter 3
September 5	No class! (Labor Day)	Chapter 3
September 7	Birth Process	
September 9	Birth Process	
September 12	Developmental Methods	Chapter 2
September 14	Developmental Methods/ Review	
September 16	***** <b>Exam I</b> *****	
September 19	Infant Perception	Chapter 4
(Sept 19: Last day to drop/withdraw without grade)		
September 21	Infant Perception	
September 23	Cognitive Development: Piaget	Chapter 6
September 26	Cognitive Development: Piaget	
September 28	Cognitive Development: Information Processing	Chapter 7
September 30	Language Development	Chapter 9
October 3	Language Development / Review	
October 5	“Genie”	
October 7	***** <b>Exam II</b> *****	
October 10	Attachment	Chapter 10
October 12	Attachment	
October 14	Attachment	
October 17	Daycare	
October 19	Moral Development	Chapter 12
October 21	Aggression	
October 24	Aggression	
October 26	Self and Social Understanding	Chapter 11
October 28	Review	
October 31	***** <b>Exam III</b> *****	

November 2	Gender Development	Chapter 13
(Nov 2: Last day to drop/withdraw)		
November 4	Gender Development/Parenting	Chapters 13/14
November 7	Parenting	
November 9	Parenting/Discipline	
November 11	Discipline	
November 14	Child Abuse	
November 16	School Achievement	Chapter 15
November 18	School Achievement	
November 21	“Polished Stones”	
November 23	No class: Thanksgiving Holiday	
November 25	No class: Thanksgiving Holiday	
November 28	Review	
November 30	No class!	
December 2	***** <b>Exam IV</b> *****	

**FINAL EXAM: (10-11 class) Wednesday, December 14 11:00-2:00**

**FINAL EXAM: (11-12 class) Monday, December 12 11:00-2:00**