Analysis (MUSI 4211)
Professor: Andrew Davis (email)

Course information:

- Course: Analysis, MUSI 4211
- Time: TTh, 10:00–11:00am
- Location: 114 MSM
- Course web site (this page): http://www.uh.edu/~adavis5/musi4211

Professor information:

- Office: 152 MSM
- Phone: 713.743.3294
- email: adavis@uh.edu (this is the best way to reach me)
- Office hours: please make an appointment (my spring 2004 schedule)

Course description:

The first half of the course continues the study of small- and large-scale forms begun in MUSI 4210. Emphasis is on music of the nineteenth century and its extensions of the formal and tonal language sound in the classical style. The second half of the course surveys compositional techniques of the early twentieth century, including those of Debussy, Bartok, Stravinsky, and Schoenberg (including an introduction to Schoenberg's 12-tone method).

Emphasis throughout the semester will be on using our analysis to write intelligent analytical prose about music. Two short essay assignments and a short reaction paper (in response to a reading assignment) lead to a longer analytical term paper due in week 11 and an essay on selected twentieth-century pieces due at the end of the semester. Two reading assignments will expose you to some of the recent analytical literature in the field of music theory.

Prerequisites:

- You must have taken the theory placement exam and received permission to enroll in the course, or have received a continuing grade in Music 4210.

Required materials:

Course packet for MUSI 4211. Available at the University Copy Center, in the University Center Underground (713.741.5200).

If you have these books they also may be useful:

If you would like texts to use as reference for concepts in form and formal analysis (in tonal music), these would be useful for you:

Attendance:

Your regular attendance is crucial in this analytical skills course. You are allowed four absences for any reason. Beyond this number, each absence will lower your grade one +/- level (e.g., an A becomes an A-, a C+ becomes a C, etc.).

Evaluation:

- assignments 1–3: 30%
- assignment 4: 15%
- Reaction paper: 15%
- Analysis paper: 30%
- Class participation: 10%

Grade distribution will be according to the standard scale of percentages, as follows:

- A: 92.5–100
- A-: 90.0–92.5
- B+: 87.5–90.0
- B: 82.5–87.5
- B-: 80.0–82.5
- C+: 77.5–80.0
- C: 72.5–77.5
- C-: 70.0–72.5
- D+: 67.5–70.0
- D: 62.5–67.5
- D-: 60.0–62.5
- F: below 60.0

Other information:
• Assignments are due at the beginning of class on the date indicated, and the due dates are not negotiable. Late assignments will be accepted for full credit only with a written, valid excuse. If you cannot provide such an excuse, your grade for the assignment will be penalized one letter grade for each day the assignment is late. Note that you are responsible for the work assigned in class even if you are absent—you should check the schedule online to see what material was assigned, and you should obtain notes on the relevant material from a classmate.

• The final exam will be given on the scheduled final exam date for this course (Thursday 13 May, 11:00am). Please plan in advance—the exam cannot be given at alternate times for individual students, and make-up exams will not be given without a written, valid excuse for why you missed the exam.

**Academic dishonesty:**

You are expected to do your own work on all assignments, quizzes, and exams unless instructed differently; any work you hand in at any time should be your own unless you are assigned to do otherwise. Problems with academic dishonesty will be handled according to the procedures outlined in the undergraduate student handbook and in the undergraduate course catalog. Please note that the mere suspicion of academic dishonesty is enough to initiate official action; please do not put yourself in the position of having to deal with this kind of situation.

**Disabilities:**

If you have a disability that affects your capacity to complete assignments, quizzes, or exams in a timely manner, please inform your instructor at the beginning of the semester so that appropriate arrangements can be made. You will need to document your disability with the UH Center for Students with Disabilities (CSD): 100 CSD Building (click here to get a map), 713.743.5400. The CSD will provide information on your disability to the instructor, and the instructor and student will work out a mutually agreeable arrangement (based on recommendations provided by the CSD) for how to accommodate the disability.

**Misc.:**

• It should be clear that in order to maintain a productive environment in class students are expected to behave with courtesy and respect toward their instructor and their classmates. Students will be dismissed from class if they are found to be creating excessive disruptions. This includes disruptions from cell phones: please turn them off.

• Last day to drop with no grade: September 22.

• Last day to drop or withdraw from the course: November 4.

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Last updated: 16 January 2004

URL: [http://www.uh.edu/~adavis5/musi4211](http://www.uh.edu/~adavis5/musi4211)

Comments: adavis@uh.edu

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