Medical School Interviews

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Overview of Timeline

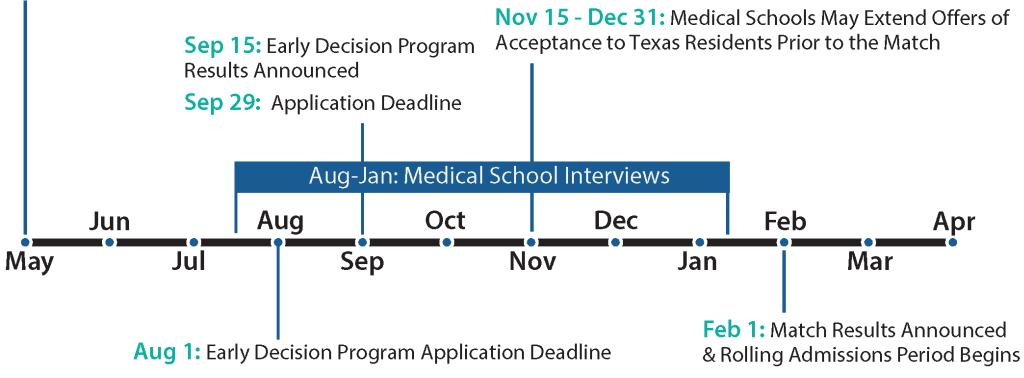
- What's the point?
- Types of Interviews
- Preparing for Interviews
- Interview Day

Outline

- After the Interview
- Take Home Points

Overview of Timeline

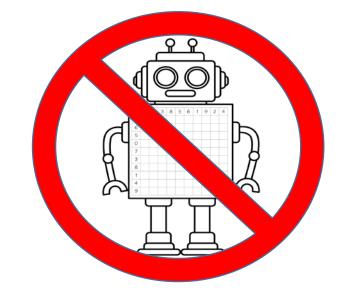
May 1: Application Opens



- Key Points:
 - Have your application completed and submitted as early as possible (but don't rush!)
 - Do not plan to leave the country or expect flexibility with dates

What is the point of the Interview?

- To assess your suitability for the medical profession.
 - What is your motivation for choosing medicine?
 - Can we picture you as a physician?
 - Do you understand what your life will be like as a physician?
- Academics are no longer the focus—it's about you!
 - How well can you communicate your ideas—especially with a stranger?
 - How do you handle stress and problem-solve?
 - How honed are your interpersonal skills?
- Key points:
 - They do not want robots!
 - Interviewers are trying to challenge you!



Types of Interviews

One-on-one

- Usually two interviewers
- Typically, one "open" and one "closed"

Group

- One applicant, multiple interviewers
- Multiple applicants, multiple interviewers

Multiple-Mini Interview (MMI)

- Rotate through several stations (typically 6-10)
- Tasked with a different scenario at each station
- UT-Austin Dell Medical School and University of North Texas SOM (DO) use MMI
- Interviewers consist of faculty, staff, students, or community physicians.



Preparing for Interviews (the 3 "knows")

- Know yourself!
 - Study your application! Be ready to discuss in detail anything that you put on your application.
 - Have a good explanation for any grade missteps or withdrawals.
 - Be introspective. Consider your overall strengths and weaknesses.
- Know the school!
 - What types of interviews does the school conduct?
 - What is the school mission? How do you and your goals align with that mission?
 - What *specific* opportunities does this school offer you (e.g., community outreach, facilities, research, innovative curriculum)?
- Know the profession!
 - Be familiar with the medical profession and the wider health care arena.
 - Questions about the Affordable Care Act, stem cell research, obesity, the high cost of health-care, etc. can be a topic in your interview.
 - Ask yourself what you consider to be the biggest crisis in health-care right now? It is not important what your opinion is, as long as you can discuss it intelligently and articulately.

Preparing for Interviews

- Practice, practice, practice
 - Mock interviews are a must! University Career Services conducts mock interviews.
 - Practice eye-contact, posture—do not over-practice your responses. *Learn to converse not rehearse!*
 - That said, be ready to talk about:
 - Your interest in medicine
 - Your interest in this specific program
 - Your hobbies
 - Your research
 - Your best and worst qualities

The best candidates...

- Research the interview structure
- Are able to work with questions that don't have a "right answer"
- Practice their interviewing skills during a mock interview
- Read up on current events and policy issues

Day of the Interview

- Be early! Try to scope out the location the night before.
- Be nice to everyone—literally everyone.
- Bring only small portfolio—leave phone in bag or car
- Dress professionally—your clothing should not be the reason they remember you!
 - Men: Dark suit (black, navy, gray). Trimmed facial hair. No cologne
 - Women: Dark two-piece matched suit, blouse, or pantsuit. Limit jewelry, perfume, and cleavage.
 - Try to minimize visibility of tattoos
 - Comfortable shoes (really encourage flats or low heels). You will be walking a lot.
- Don't be afraid to mingle and talk to people but be confident!
 - Avoid comparing yourself to other applicants (school, interview length, etc.)
 - You deserve to be there

During the Interview

- Be mindful of your body language
 - Maintain consistent eye contact (but don't stare them down!)
 - Sit up straight
 - Listen actively (this means paraphrasing and taking time to respond thoughtfully to questions/responses)
 - Keep hands free of pens to limit tapping or clicking
 - No gum!
- Avoid:
 - Rambling—don't expect interviewer to cut you off or provide cues.
 - Negativity—don't disparage doctors you've shadowed or peers you've worked with.
 - Dwelling on prior interview or MMI station—stay focused on what's in front of you.
- Think out loud when trying to solve a problem (process is more important than solution):
 - Define the problem
 - What do you know? What do you need to know?
 - How are you going to gather information?
 - What will you do with information?
- Be yourself—it's ok to talk about non-medical things that are important to or have influenced you

Common Interview Questions

You'll almost always get some variation of:

- Tell me about yourself.
- Where do you see yourself in 5-10 years?
- What do you consider your greatest weakness? Greatest strength?
- How would your friends (or family) describe you?
- What would you do if you were not accepted into medical school?
- Describe a situation where you failed.

• Are any questions off-limits?

- Yes, interviewers can often pose challenging questions but should not ask inappropriate questions (i.e., those relating to personal disabilities, race, religion, sex, etc.)
- Report the interviewer's name and the interview question to an admissions officer (usually
 program director) immediately or email within 24 hours.

Questions to ask during Interview

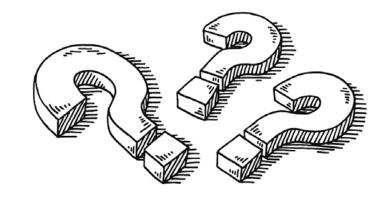
- To ask Interviewers:
 - How did you end up at this school? Why did you choose your chosen specialty?
 - Why is your favorite thing about the school, and least favorite thing?
 - What do you see as the biggest positive and negative change coming in medicine, and how is your school preparing its students for them?
 - Where are rotations sites? University hospital available? Residencies programs?
 - Is research emphasized? Opportunities for research?
- Other questions to ask during interview day (including students):
 - How are students graded during pre-clinical years? Pass/Fail, ranked?
 - How is the curriculum set up? Team/Problem-based learning, Lecture based?
 - How often are exams (weekly, bi-weekly, monthly?)?
 - Attendance policy/lecture recording?
 - What do students do for fun?

After the Interview

- Breathe! You did it!
- Consider composing thank-you notes to your interviewers
 - Hand-written or email is fine (ask to see if one is preferred)
 - Suggest bringing cards with you to interview
- Write down notes about the experience—
 - Consider your feelings on the program, facilities, students, faculty, and city/state.
- Consider areas to improve on for next time—but don't dwell on negative
- Update your application with new info or provide a statement of interest
 - Always check with program before sending anything

Take Home Points

- Interviews are for assessing your character and personality
- Get your application in early
- Practice, practice, practice. Schedule mock interviews early
- Think deeply about why medicine over other careers
- Know your application inside and out
- Interview begins the minute you step on campus
- Do your research about each program you're interviewing with
- Be yourself—no robots!
- Be patient!



Thank you!

Questions?

Doesn't have to be just about interviews...

Additional TMDSAS Information

Essays

- Personal Statement (5000 Characters)
- Personal Characteristics Essay
- Optional Essay (include anything not directly addressed previously)
- 3 Letters of Rec or HPAC Committee Letter
 - Option for 1 additional (shadowing)
 - AMCAS allows for up to 14
 - Can use Interfolio, regular mail, or through TMDSAS portal
- Activities/Chronology section
 - (everything from after high school and application
 - You can repeat activities if they apply across categories
- MCAT must be taken no later than September of application year
- Secondary applications can be completed immediately after submitting primary