UC 12714 13F

CBM003 ADD/CHANGE FORM

			APPROVED MAR 2 6 2014
\boxtimes	Undergraduate Committee	or	☐ Graduate/Professional Studies Committee
⊠ New Course ☐ Course Change			☐ New Course ☐ Course Change
Co	re Category: Effective Fall 2014		Effective Fall 2014
1.	Department: DISC College: <u>BUS</u>		RECEIVED NOV 0.7 20
2.	Faculty Contact Person: <u>Dr. Joaquin Diaz-Sai</u>	z Teleph	hone: 34713 Email: jdiaz-saiz@uh.edu
3.	Course Information on New/Revised course: • Instructional Area / Course Number (*see CBM003 instructions) / Long Course Title: <u>BZAN / 3310 / Introduction to Business Analytics</u>		
	 Instructional Area / Course Number / Short Course Title (30 characters max.) BZAN / 3310 / INTRO TO BUSINESS ANALYTICS 		
	 SCH: 3.00 Level: <u>JR</u> CIP Code: 52.1301.00 16 Lect Hrs: 3 Lab Hrs: 0 Term(s) Course is Offered (*see CBM003 instructions about selection): Fall, Spring, Summer 		
4.	Justification for adding/changing course: To meet instructional needs of students		
5.	Was the proposed/revised course previously offered as a special topics course? Yes No If Yes, please complete: Instructional Area / Course Number / Long Course Title: Course ID: /		
6.	Authorized Degree Program(s): <u>BBA</u>		
	 Does this course affect major/minor requirements in the College/Department? Yes No Does this course affect major/minor requirements in other Colleges/Departments? Yes No Can the course be repeated for credit? Yes No (if yes, include in course description) 		
7.	Grade Option: Letter (A, B, C) Instruction match item 3, above. *See CBM003 instruction	uction Typons.)	pe: <u>lecture ONLY</u> (Note: Lect/Lab info. must
8.	If this form involves a change to an existing c the course inventory: Instructional Area / Con//	_	_
	• Course ID: Effective Date (c	urrently a	active row):
	statistical and operations research techniques	uivalent to make e	Description (30 words max.): The use of basic evidence-based business decisions. Uses Excel.
10.	Dean's Signature:		Date: [[]/7/13
	Print/Type Name: Richard Scamell		