Sundergraduate Council New Course Course Change Core Category: NONE Effective Fall 2014 Effective Fall 2014		CBW003 A	JU/CHA -	ANGE FORM	PPROVED APR 2 3 ZUI
2. Faculty Contact Person: Dr. Flavia Belpoliti Telephone: 39914 Email: flbelpol@central.uh.edu 3. Course Information on New/Revised course: • Instructional Area / Course Number / Long Course Title: SPAN / 1505 / Intensive Elementary Spanish • Instructional Area / Course Number / Short Course Title (30 characters max.) SPAN / 1505 / INTENSIVE ELEMENTARY SPANISH • SCH: 5.00 Level: FR CIP Code: 1609050001 Lect Hrs: 3 Lab Hrs: 2 4. Justification for adding/changing course: To reflect change in prerequisite course 5. Was the proposed/revised course previously offered as a special topics course? Yes No If Yes, please complete: • Instructional Area / Course Number / Long Course Title: ——/ ——/ • Course ID: Effective Date (currently active row): 6. Authorized Degree Program(s): B.A. • Does this course affect major/minor requirements in the Colleges/Department? Yes No • Can the course be repeated for credit? Yes No (if yes, include in course description) 7. Grade Option: Letter (A. B. C) Instruction Type: lecture laboratory (Note: Lect/Lab info. must match item 3, above.) 8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title SPAN / 1505 / Intensive Elementary Spanish • Course ID: 42813 Effective Date (currently active row): 2009824 9. Proposed Catalog Description: (If there are no prerequisites, type in "none".) Cr. 5. (3-2). Prerequisites: two or more years of high school Spanish within the past five years and placement by exam. Description (30 words max.): Heritage learners not eligible to enroll. Credit for SPAN 1505 may not be applied toward a degree by students who have credit for SPAN 1502. Designed for students who enter with two or more years of high school Spanish or equivalent, but are not prepared to do work at the intermediate level, and students with strong proficiency in another romance language. Intensive practice in oral, listening, reading, and writ		New Course 🔀 Course Change	or	☐ New Course ☐ Cours	
 4. Justification for adding/changing course: To reflect change in prerequisite course 5. Was the proposed/revised course previously offered as a special topics course? Yes No If Yes, please complete: Instructional Area / Course Number / Long Course Title: Yes No If Yes, please complete: Instructional Area / Course Number / Long Course Title: Yes No If Yes, please of Program(s): B.A. Course ID: Effective Date (currently active row): No Instruction Types No If Yes No Instruction Types No If Yes, include in course description) Grade Option: Letter (A, B, C) Instruction Type: lecture laboratory (Note: Lect/Lab informust match item 3, above.) 8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title SPAN / 1505 / Intensive Elementary Spanish Course ID: 42813 Effective Date (currently active row): 2009824 9. Proposed Catalog Description: (If there are no prerequisites, type in "none".) Cr. 5. (3-2). Prerequisites: two or more years of high school Spanish within the past five years and placement by exam. Description (30 words max.): Heritage learners not eligible to enroll. Credit for SPAN 1505 may not be applied toward a degree by students who have credit for SPAN 1502. Designed for students who enter with two or more years of high school Spanish or equivalent, but are not prepared to do work at the intermediate level, and students with strong proficiency in another romance language. Intensive practice in oral, listening, reading, and writing skills. 	 3. 	 Faculty Contact Person: <u>Dr. Flavia Belpoliti</u> Course Information on New/Revised course: Instructional Area / Course Number / Long <u>SPAN</u> / <u>1505</u> / <u>Intensive Elementary Spanis</u> Instructional Area / Course Number / Short 	Telephon Course T sh Course T	ie: <u>39914</u> Email: <u>flbelpole</u> litle: litle (30 characters max.)	VED OCT 1 5 2013 @central.uh.edu
 Does this course affect major/minor requirements in the College/Department?	5.	Justification for adding/changing course: To r Was the proposed/revised course previously of If Yes, please complete: Instructional Area / Course Number / Long	eflect cha ffered as a Course T	ange in prerequisite course a special topics course? Yell Yell Yell Yell Yell Yell Yell Yel	res ⊠ No
 8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title SPAN / 1505 / Intensive Elementary Spanish Course ID: 42813 Effective Date (currently active row): 2009824 9. Proposed Catalog Description: (If there are no prerequisites, type in "none".) Cr: 5. (3-2). Prerequisites: two or more years of high school Spanish within the past five years and placement by exam. Description (30 words max.): Heritage learners not eligible to enroll. Credit for SPAN 1505 may not be applied toward a degree by students who have credit for SPAN 1502. Designed for students who enter with two or more years of high school Spanish or equivalent, but are not prepared to do work at the intermediate level, and students with strong proficiency in another romance language. Intensive practice in oral, listening, reading, and writing skills. 		 Does this course affect major/minor require Does this course affect major/minor require Can the course be repeated for credit? Grade Option: Letter (A, B, C) Instru 	ements in	other Colleges/Departments? ☑ No (if yes, include in co	Yes No urse description)
9. Proposed Catalog Description: (If there are no prerequisites, type in "none".) Cr: 5. (3-2). Prerequisites: two or more years of high school Spanish within the past five years and placement by exam. Description (30 words max.): Heritage learners not eligible to enroll. Credit for SPAN 1505 may not be applied toward a degree by students who have credit for SPAN 1502. Designed for students who enter with two or more years of high school Spanish or equivalent, but are not prepared to do work at the intermediate level, and students with strong proficiency in another romance language. Intensive practice in oral, listening, reading, and writing skills.	8.	If this form involves a change to an existing course inventory: Instructional Area / Country / 1505 / Intensive Elementary Spanish	ırse Num	ber / Long Course Title	rmation from
10. Dean's Signature:	9.	Proposed Catalog Description: (If there are no Cr: 5. (3-2). Prerequisites: two or more years placement by exam. Description (30 words: SPAN 1505 may not be applied toward a degree for students who enter with two or more years to do work at the intermediate level, and students	o prerequies of high semax.): He ree by stues of high sents with	sites, type in "none".) school Spanish within the passeritage learners not eligible to dents who have credit for SPA school Spanish or equivalent, strong proficiency in another	enroll. Credit for AN 1502. Designed but are not prepared
	10.	Dean's Signature:			Date: 10/4/13