UC 12540 13F

CBM003 ADD/CHANG			NGE FORM	APPROVED MAR 2 6 2014
 ✓ Undergraduate Council ✓ New Course ✓ Course Change Core Category: NONE Effective Fall 2014 		or		te/Professional Studies Council e
1.	Department: <u>ASLI</u> College: <u>CLASS</u>			RECEIVED OCT 1 5 2013
2.	Faculty Contact Person: Sharon G. Hill Telep	phone: <u>71</u>	3-743-4040	Email: $\underline{ ext{shill@uh.edu}}$ \mathcal{M} . \mathcal{M} .
3.	Course Information on New/Revised course: Instructional Area / Course Number / Long Course Title: ASLI / 3330 / Consecutive Interpreting and Translation			
	 Instructional Area / Course Number / Short Course Title (30 characters max.) ASLI / 3330 / CONSECUTIVE INTERPRETING 			
	• SCH: <u>3.00</u> Level: <u>JR</u> CIP Code: <u>16.1603</u> Lect Hrs: <u>3</u> Lab Hrs: <u>0</u>			
4.	Justification for adding/changing course: To reflect change in prerequisite course			
5.	Was the proposed/revised course previously offered as a special topics course? ☐ Yes ☒ No If Yes, please complete: • Instructional Area / Course Number / Long Course Title:///			
	• Course ID: Effective Date (currently active row):			
6.	Authorized Degree Program(s): <u>B. A., American Sign Language Interpreting</u> • Does this course affect major/minor requirements in the College/Department? ☐ Yes ☒ No • Does this course affect major/minor requirements in other Colleges/Departments? ☐ Yes ☒ No • Can the course be repeated for credit? ☐ Yes ☒ No (if yes, include in course description)			
7.	Grade Option: <u>Letter (A, B, C)</u> Instrumatch item 3, above.)	iction Typ	oe: <u>lecture ONLY</u>	(Note: Lect/Lab info. must
8.	If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title ASLI / 3330 / CONSECUTIVE INTERPRETING AND TRANSLATION			
	• Course ID: <u>47980</u> Effective Date (cu	arrently a	ctive row): <u>8242</u> 6	012
9.	Proposed Catalog Description: (If there are no prerequisites, type in "none".) Cr: 3. (3-0). Prerequisites: ASLI majors Description (30 words max.): Models of interpreting theory and the process of consecutive interpreting will be explored. Intralingual ability will be emphasized. Cognitive processing skills will be analyzed and practiced for translation skill development. (Concurrent enrollment in ASLI 3360 required unless instructor approval obtained.)			
10	Dean's Signature:		\$ 1 1	Date: 10/14/13

Print/Type Name: Sarah Fishman