CBM003 ADD			NGE FORM	APPROVED JAN 2 2 2014
☐ Undergraduate Committee		or		Professional Studies Committee
New Course ☐ Course Change Core Category: NONE Effective Fall 2014				e Course Change
<u></u>	re Category: NONE Ellective Fall 2014	}	Effective Fall 2	<u>:014</u>
1.	Department: College: ARCH			RECEIVED OCT 0 7 201
2.	Faculty Contact Person: <u>Lannis Kirkland</u> Tel	ephone: 3	8-2363 Email	: lkirkland@uh.edu
3.	 Course Information on New/Revised course: Instructional Area / Course Number (*see CBM003 instructions) / Long Course Title: ARCH / 3328 / Technology 4 Instructional Area / Course Number / Short Course Title (30 characters max.) ARCH / 3328 / TECHNOLOGY 4 SCH: 3.00 Level: JR CIP Code: 04.0201.00 06 Lect Hrs: 2 Lab Hrs: 3 Term(s) Course is Offered (*see CBM003 instructions about selection): Spring 			
4.	Justification for adding/changing course: To meet instructional needs of students			
5.	Was the proposed/revised course previously offered as a special topics course? ☐ Yes ☐ No If Yes, please complete: Instructional Area / Course Number / Long Course Title: // Course ID: Effective Date (currently active row):			
6.	Authorized Degree Program(s): <u>BARCH</u> • Does this course affect major/minor requirements in the College/Department? □ Yes □ No • Does this course affect major/minor requirements in other Colleges/Departments? □ Yes ☑ No • Can the course be repeated for credit? □ Yes ☑ No (if yes, include in course description)			
7.	Grade Option: Letter (A, B, C) Instrumust match item 3, above. *See CBM003 instru	ction Typuctions.)	e: <u>lecture laborat</u>	Note: Lect/Lab info.
8.	If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title/			
9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)				
,	Cr: 3. (2-3). Prerequisites: ARCH 3327 and credit for or concurrent enrollment in ARCH 3501 and PHYS 1302. Description (30 words max.): Intermediate level building science focusing on quantitative measures.			
10.	Dean's Signature:			Date: <u>/0 · 3 · / 3</u>
	Print/Type Name: Patricia Belton Oliver			