

UC 12179 12F

CBM003 ADD/CHANGE FORM

Undergraduate Council
 New Course Course Change
Core Category: Lang/Phil/Culture Effective Fall 2014

or

Graduate/Professional Studies Council
 New Course Course Change
Effective Fall 2013

1. Department: History College: CLASS
2. Faculty Contact Person: Amy O'Neal Telephone: 713-743-8735 Email: aoneal@uh.edu
3. Course Information on New/Revised course:
 - Instructional Area / Course Number / Long Course Title: HIST / 2351 / Western Civilization to 1450
 - Instructional Area / Course Number / Short Course Title (30 characters max.)
HIST / 2351 / Western Civilization to 1450
 - SCH: 3.00 Level: SO CIP Code: 54.0103.00.01 Lect Hrs: 3 Lab Hrs: 0
4. Justification for adding/changing course: To meet core curriculum requirements
5. Was the proposed/revised course previously offered as a special topics course? Yes No
If Yes, please complete:
 - Instructional Area / Course Number / Long Course Title:
 / /
 - Course ID: Effective Date (currently active row):
6. Authorized Degree Program(s): BA
 - Does this course affect major/minor requirements in the College/Department? Yes No
 - Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 - Can the course be repeated for credit? Yes No (if yes, include in course description)
7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)
8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
HIST / 2351 / Western Civilization to 1450
 - Course ID: 25622 Effective Date (currently active row): 8112003
9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
Cr: 3. (3-0). Prerequisites: Engl 1304 . Description (30 words max.): Ancient and medieval history to 1450.
ENGL
10. Dean's Signature: _____ Date: 10/13/12
Print/Type Name: Sarah Fishman

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REQUEST FOR COURSES IN THE CORE CURRICULUM

Originating Department or College: History

Person Making Request: Amy O'Neal

Telephone: 713-743-8735

Email: aoneal@uh.edu

Dean's Signature: _____

Date: [Click here to enter text.](#)

Course Number and Title: History 2351: Western Civilization to 1450

Please attach in separate documents:

Completed CBM003 Add/Change Form with Catalog Description

Syllabus

List the student learning outcomes for the course (Statements of what students will know and be able to do as a result of taking this course. See appended hints for constructing these statements):

*Students will be able to demonstrate a familiarity with the major Western civilizations.

*Students will be able to analyze primary sources and use these sources as evidence to support their understanding of historical events as well as cultural ideas, values, and beliefs.

*Students will be able to identify, evaluate, and appropriately cite online and print resources.

*Students will be able to communicate effectively their understanding of patterns, processes, and themes in the history of Western civilizations.

Component Area for which the course is being proposed (check one):

***Note:** If you check the Component Area Option, you would need to also check a Foundational Component Area.

Communication

American History

Mathematics

Government/Political

Science

Language, Philosophy, & Culture

Social & Behavioral Science

Creative Arts

Component Area Option

Life & Physical Sciences

Competency areas addressed by the course (refer to appended chart for competencies that are required and optional in each component area):

Critical Thinking

Teamwork

X Communication Skills

X Social Responsibility

Empirical & Quantitative Skills

X Personal Responsibility

Because we will be assessing student learning outcomes across multiple core courses, assessments assigned in your course must include assessments of the core competencies. For each competency checked above, indicated the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

Critical Thinking:

Students will write a four page paper that asks them to analyze a primary source and to use that source as evidence for a wider argument on the ideas, values and beliefs of the culture that produced that work.

Sample paper assignment: After reading Dhuoda's Handbook for William, students are asked to address one of the following themes in their four-page paper:

Themes:

A. Women/Mothers: What does a reading of Dhuoda tell you about the role mothers played within the Carolingian family? What things does Dhuoda pass along to her son particularly because she is his mother? What does this say about the role women played in Carolingian society?

B. Men/Sons: What does Dhuoda say about the role of men/sons in Carolingian society/ the family? What do men owe their family? What kind of a man would make Dhuoda proud?

C. Political System: What kind of political systems existed in Carolingian Europe? What makes a king/lord good or bad? What kind of role does he have in relation to his subjects? What makes a vassal/servant good or bad?

Communication Skills:

In the same four page paper as above, students will demonstrate their ability to communicate effectively.

Empirical & Quantitative Skills:

[Click here to enter text.](#)

Teamwork:

[Click here to enter text.](#)

Social Responsibility:

In the same four page paper as above, students will explore issues of social responsibility.

Personal Responsibility:

In the same four page paper as above, students will explore issues of personal responsibility.

Will the syllabus vary across multiple section of the course? X Yes No

If yes, list the assignments that will be constant across sections:

The four page paper assignment will be constant across the sections.

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every 5 years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their course.

Dept. Signature: _____

u _____ 10/15/12

History 2351: Western Civilization I to 1450
M W 2:30-4

Contact Information:

Dr. Amy O'Neal
aoneal@uh.edu

Office: 402H Agnes Arnold Hall
713-743-8735

Office hours: Monday 1-2:30 and Wednesday 4-5 or by appointment

Texts for the Course: The following books are required for the course and are available at the bookstore or on-line:

Civilizations in the West, to 1500, Mark Kishlansky, et al (ISBN: 0205556876)

The Epic of Gilgamesh translated by NK Sanders (ISBN: 014044100X)

Dhuoda Handbook for William translated by Neel (ISBN: 0813209382)

Student Learning Outcomes:

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*Students will be able to identify, evaluate, and appropriately cite online and print resources.

*Students will be able to communicate effectively their understanding of patterns, processes, and themes in the history of Western civilizations.

Course Requirements:

2 Tests (2X25%=50%) Mid-Term (March 7) and Final (Friday, May 4)

2 Papers (a 2-pager worth 15% and a 4-pager worth 25%) specific guidelines will be given and discussed in advance; A paper on the *Epic of Gilgamesh* will be due February 8; a paper on Dhuoda's *Handbook* will be due April 5. Papers are due at the start of class.

Class Participation (10%) this includes participation in class discussion, attendance, and reading assignments to be prepared before class.

Class Policies

- It is crucial, especially in a course that covers this much time and space, that you not miss class and that you keep up with the readings. Tests can and will cover material that is only in the book as well as only in the lecture.
- If you miss a test or paper due date for excused reasons, contact me as soon as possible and we can schedule a make-up when it is convenient. I will need proof of a valid excuse.
- If you have any special needs or disabilities which may affect your performance in this class, please contact the Center for Students with DisAbilities (CSD Building; <http://www.uh.edu/csd/>; 713-743-5400) as soon as possible. Don't assume accommodations can be made late in the semester.
- If you would like extra help on written assignments, please contact the Writing Center (210 Agnes Arnold Hall; <http://www.uh.edu/writecen/>; 713-743-3016)

- All work must be your own! Any assignment that is plagiarized or copied from other students will be given a zero. You will also get no points for class participation.
- I would rather you come in late rather than not at all, but please do your best to come to class on time. If you are late, please be mindful of disturbing others. Ringing cellphones and other disruptions will not be tolerated.

Class Schedule

Dates in bold will not change, but the topics discussed are subject to change
Please read the chapters indicated in parenthesis in the textbook

January 18	Discuss the Syllabus and brief intro to course
January 23	First Civilizations (chapter 1)
January 25	Mesopotamia and Egypt
January 30	Egypt and the rise of the Hebrews
February 1	other empires (Feb 1 is last day to drop without a grade)
February 6	Archaic Greece (chapter 2)
February 8	Athens, Sparta, and Persia; Gilgamesh Paper due
February 13	Classical Greece (chapter 3)
February 15	Hellenistic World
February 20	(continued)
February 22	Early Italy and Rome (chapter 4)
February 27	The Rise of the Republic
March 5	Imperial Rome and the Julio-Claudians (chapter 5)
March 7	Mid-Term Exam
March 12 & 14	Spring Break
March 19	Reforms and Late dynasties
March 21	(continued)
March 26	The Rise of Christianity
March 28	And it all falls apart... or does it (chapter 6)
April 2	Islam (chpt 7) (April 3 is last day to drop with a W)
April 4	The Successor States (chapter 8)
April 5	The Franks; Dhuoda Paper due
April 9	continued
April 11	Anglo-Saxon England
April 16	The Three Orders: Medieval Society (chapter 9)
April 18	The Twelfth Century Renaissance
April 23	Attempts at State Building in England and France
April 25	The Later Middle Ages (chapter 10)
April 30	(continued)
Friday May 4	Final Exam, 2-5