

UC 12078 12F

CBM003 ADD/CHANGE FORM

Undergraduate Council  
 New Course  Course Change  
 Core Category: NONE Effective Fall 2013

or

**Graduate/Professional Studies Council**  
 New Course  Course Change  
 Effective Fall 2013

1. Department: Curriculum & Instruction College: EDUC APPROVED FEB 20 2013
2. Faculty Contact Person: Kristen Hassett Telephone: 3-3786 Email: khassett@uh.edu
3. Course Information on New/Revised course:  
 Instructional Area / Course Number / Long Course Title:  
EPSY / 4367 / COLLABORATIVE CONSULTATION  
 Instructional Area / Course Number / Short Course Title (30 characters max.)  
EPSY / 4367 / COLABORATIVE CONSULTATION  
 SCH: 3.00 Level: SR CIP Code: 13.1001.00 04 Lect Hrs: 3 Lab Hrs: 0
4. Justification for adding/changing course: To more accurately reflect course content/level (little diff)
5. Was the proposed/revised course previously offered as a special topics course?  Yes  No  
 If Yes, please complete:  
 Instructional Area / Course Number / Long Course Title:  
 \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
 Course ID: \_\_\_\_ Effective Date (currently active row): \_\_\_\_
6. Authorized Degree Program(s): B.S., Teaching & Learning  
 Does this course affect major/minor requirements in the College/Department?  Yes  No  
 Does this course affect major/minor requirements in other Colleges/Departments?  Yes  No  
 Can the course be repeated for credit?  Yes  No (if yes, include in course description)
7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)
8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title  
EPSY / 4367 / Consultatn Strategies-Sp Educ  
 Course ID: 22165 Effective Date (currently active row): 8231999
9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)  
 Cr: 3. (3-0). Prerequisites: EPSY 3360. Description (30 words max.): Theories and strategies for use with individuals, children, parents, teachers, administrators and others are presented and practiced. Focus on application of skill sets that address the needs of diverse populations.
10. Dean's Signature: [Signature] Date: 10/12/12  
 Print/Type Name: Dr. Melissa Pierson

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