APPROVED OCT 03 2012

TO:

María-Elena Soliño, Chair

Undergraduate Committee

FROM:

Simon Bott

Core Curriculum Subcommittee

SUBJECT

Subcommittee Report October 3rd, 2012

DATE:

September 27th, 2012

The subcommittee met three times. Members participating in one or more of the discussions: Leonard Bachman, Mary Dawson, Agnes DeFranco, Martha Dunkelberger, Trang Phan, Donna Pattison, Ruxandra Prodan, Donna Stokes, Barry Wood, and Simon Bott. Jeanette Morales also attended.

The subcommittee discussed the upcoming recertification of all Core classes. Primary topics were:

For UC Consideration:

- 1. The current requirement listed on the Core form is that a Core class must be taught every year to remain eligible. As this policy was not one that had been made by any formal decision-making group, the subcommittee would like to recommend that this become **two years**.
- 2. When the WID component of the Core was established, it was part of the proposal approved by the UC that such a course had to include not only writing requirements but also the cycle of draft, correction and feedback, revision, etc. It would appear that the latter requirement has been omitted or at least overlooked in some courses recently accepted as WID. The subcommittee would like to include the requirement for WID courses that are being recertified (*vide infra*). It also feels that new WID courses absolutely must explicitly include the requirement.

This requirement is being added rather late in the discussion. Accordingly, the subcommittee is willing to be flexible on the deadline for these classes should this proposal be approved. There might be other compromises possible as well for departments or colleges that have many existing WID classes that do not meet this stipulation.

3. We would like Lori Selzer from Athletics and Sarah Fishman-Boyd to be appointed to the UC to serve. Some extra names will be provided at the meeting. See 5 below.

For UC Information:

4. The subcommittee discussed at length the WID component of the core. Some of this discussion led to item 2 above. Much of it centered around redistributing the WID courses and possibly creating a new core classification (Foundational Component Area or FCA). Although a proposal for this was presented, as it was from an individual rather than either directed from the

administration or put forward by a college, the committee decided to table this discussion indefinitely.

5. The subcommittee developed a structure and rough process for evaluating the numerous courses that need to be reclassified. Members of the subcommittee will be assigned to a specific FCA. Given the asymmetric distribution of courses across FCA's, we would like to nominate some core experts to be appointed to the UC and assigned to the Core Curriculum subcommittee as in item 3 above.