

MEMORANDUM

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APPROVED FEB 2 0 2013

TO:

Jeanette Morales

Academic Program Management

FROM:

Dr. Diana Velez

Director

DATE:

September 25, 2012

REF.:

Proposal to the Undergraduate Council on Timely Completion

of the Texas Success Initiative (TSI) Requirements

The following proposal addresses the need to improve the timely completion of TSI requirements in support of university timely graduation goals as well as undergraduate retention. As the description below demonstrates, currently there is no mechanism in place that puts time limits on how many times a student can delay completion of TSI. The delays can often stop a student from graduating until such time as they complete this state requirement. In addition, the number of courses that can be used for TSI completion should be any college credit-bearing course rather than the limited current list of courses used for this purpose.

Under current university policies and guidelines, student completion of TSI requirements is an open-ended process. Students are required to complete all parts of TSI through examination (e.g., COMPASS, ACUPLACER) or courses that can be used to fulfill the requirement (e.g., taking College Algebra and passing with a "C-" or better; or taking and passing Developmental Math 1300).

FTIC's who are not TSI complete will have a TSI hold on their record (that is that they have not passed all or parts of TSI—reading, writing, and/or math). The unit designated by UH to oversee the paperwork of such records is Undergraduate Scholars@UH (UScholars). Therefore, any student who has a TSI hold must see a UScholars advisor who reviews the student's record and explains what they need to do to be deemed TSI complete. This is called Remediation. Students are given a form signed by the advisor which outlines

what they need to take to be TSI complete. Once this is given to the student the stop is removed allowing the student to enroll for classes. Students are instructed to provide this to their major advisor as they plan for enrollment. Copies of said signed forms are kept at UScholars.

FTIC's, except UScholars FTIC's who are placed by their advisor into the appropriate class (refers to UScholars block enrollment process for undeclared FTIC students), may or may not comply with the remediation form's recommendations. If the student has not enrolled in the appropriate developmental class and they have not taken a test to complete and they have not passed a college level course with a "C-" or better grade, that student will be TSI incomplete by the end of their 1st semester. The PeopleSoft AutoEval system will place a stop on such students and they are then unable to enroll for Spring classes (i.e., TSI stop).

Students with TSI stops will meet again with a UScholars advisor for another remediation meeting in order to have the stop removed. Once again the student is advised as to what specific steps they must take to be complete and the importance of completing the requirement early in their career at UH. At times college advisors will send students who have such holds to UScholars to have the hold removed. In that instance the student is also remediated in accordance with established procedures. If the student, once again, does not follow the recommendations of the remediation session and again fails to complete TSI, a stop is placed again, and the cycle begins anew.

Remediation is seen by the colleges and students as a waiver. While we have striven to correct this idea it continues to persist. No office can waive this state requirement; what the remediation does is inform and direct the student on what he has to do to comply with the state requirement. The stop is lifted so the student can enroll in the classes indicated in the remediation form; it is not intended to extend or waive their responsibility for meeting said requirement. However, because the remediation process has no time limits, students repeatedly request and the colleges often expect, that the "waiver" be granted almost automatically to facilitate enrollment. What has happened is that students have come to their senior year, still TSI incomplete, and because of this are unable to graduate until they do what they have been told to do since their first semester at UH through the remediation process. The colleges often do not check or track their students' TSI completion, although it appears in PS.

UH courses are also used to determine TSI completion. These college level courses can be used if the student achieves a "C-" or better grade. Even though the student may not be ready for the course, but is free to enroll in any class that they choose, it is possible for a student who has not passed math TSI, who has also been remediated and told to take developmental math or ACUPLACER (among other tests), to actually enroll in College

Algebra even though he is not, per TSI, college ready to take that course. If the student passes with a "C-" or better he can be complete in math; however, if a student gets less than that grade they may have completed College Algebra for purposes of the Core Curriculum (which accepts a "D-" as a passing score) but they remain TSI incomplete. Thus taking a course that can address the TSI requirement does not necessarily mean that the student is complete. In this instance, PeopleSoft AutoEval will place a TSI stop on their record.

Recommendations:

TSI Remediation—A time limit needs to be placed on TSI completion. This means that the number of times a student can be remediated needs to be prescribed. We recommend that FTIC's starting in Fall 2012 be given only two remediation opportunities for them to fulfill the TSI requirement. One allows them to enroll in the Fall (these have been done with 2012 FTIC's during Summer Orientation enrollment). If the student fails to meet the requirement and returns to UScholars for a second remediation that will allow them to enroll in the Spring, the student will be issued a second and "final" remediation. At that point, when the AutoEval is run on students who in the Spring have not made progress with their TSI, the TSI hold stays and there will be no further remediation until the student complies with the directions already given to them. Thus these students will not be able to enroll in Summer/Fall 2013 classes until such time as they are TSI complete.

Courses for TSI Completion---In accordance with a recent communication from Dr. Suzanne Morales-Vale, Director of Development Education and Adult Basic Education of the Texas Higher Education Coordinating Board, college readiness for purposes of TSI is any college credit-bearing course. Do keep in mind, however, that the student must have passed that course with a "C-" or better grade for it to be used for TSI purposes.

By moving towards a policy and process that assures that students have addressed their TSI requirements in the first year at UH, timely graduation is improved since these students will not get to their senior years still needing to meet this requirement. In addition, utilizing college credit-bearing courses for TSI, students can meet their TSI requirements without necessitating the taking of courses that can negatively effect their GPA and hence potentially their retention as well as ability to get into a major. This will also clarify the Remediation Process as to what it is, an advising intervention to advise students about what they need to do to be TSI complete, and not a waiver that simply buys students more time to avoid dealing with the requirement until it is too late.

Morales, Jeanette F

From:

Velez, Diana

Sent:

Thursday, January 24, 2013 10:47 AM

To:

Morales, Jeanette F

Subject:

FW: Proposal on timely completion of TSI--Catalog language

Attachments:

Preview of ³University of Houston - Admission Requirements- General and Freshman

Requirements².pdf

Importance:

High

Categories:

Green Category

Jeanette:

FYI this was an e-mail and document I sent to Dr. LeVeaux-Haley yesterday.

Thank you, Dr. Velez

From: <Velez>, Diana Velez <<u>dvelez@central.uh.edu</u>>
Date: Wednesday, January 23, 2013 10:22 AM

To: "LeVeaux-Haley, Christine" < <u>cleveaux@Central.UH.EDU</u>> **Subject:** Proposal on timely completion of TSI--Catalog language

Christine:

As requested I have the catalog language and the descriptor ready.

Below is the descriptor of the TSI time limit proposal. Attached is a .pdf with the area in the catalog that this descriptor would go. When you open the file please go down to page 11 and you will see the descriptor indicated in a note.

Once admitted to the University of Houston students should be TSI complete either through exemptions or exams, or a combination of both (see below). If a student is not TSI complete, s/he will have a maximum of two consecutive long semesters to become TSI complete (i.e., within the first academic year).

Students who are TSI incomplete have an enrollment hold on their student record that makes them ineligible to enroll in courses at the University of Houston. To lift the hold, students must be remediated through the academic advising offices of Undergraduate Scholars@UH. Remediation is an academic advising session in which students are instructed on the steps they need to become TSI complete. Once remediation is completed the hold is lifted and the student can enroll in their first semester classes. If, however, the student does not follow the remediation instructions and at the end of their first semester are still TSI incomplete, a new TSI hold is placed on their record which will make them ineligible to enroll in classes for their second semester at UH.

Students who in their second semester are still TSI incomplete and have a TSI hold, must report to the academic advising offices of Undergraduate Scholars@UH for their second and final remediation session. Students will again receive instructions on the steps they need to take to be TSI complete and at that point the TSI hold is lifted and they can enroll in classes.

Those students who had their second and final remediation and are not TSI complete by the end of their second semester, will have a TSI hold placed on their record. The hold can only be removed once they have completed their TSI requirements as instructed in the two remediation sessions. Once the student complies with the requirement the hold can be lifted and they can enroll in classes.

Thank you, Diana Apply to UH

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UNIVERSITY OF HOUSTON / UNDERGRADUATE CATALOG #12-S13 / ADMISSION REQUIREMENTS - GENERAL AND FRESHMAN REQUIREMENTS

Undergraduate Catalog: Fall 2012 - Summer 2013

UNDERGRADUATE CATALOG E 12-318

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General and Freshman Requirements

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CONTACT INFORMATION

Office of Admissions and New Student Orientation, 100 Welcome Center 713-743-1010 option 4

To be reviewed for admission to the University of Houston, applicants must submit an application, application fee, official transcripts, and national test scores where applicable. Students must be admitted by the Office of Admissions before they can enroll (register) for courses at the university.

Freshman applicants are considered for admission to an undergraduate major on the basis of graduation from an accredited high school or recognition from the appropriate governing board. Specific requirements are presented in the following text. Transfer applicants are considered for admission on the basis of their attempted course work at other regionally accredited colleges and universities.

Undergraduate applicants who are United States citizens, who are legal permanent/temporary residents or who have initiated the U.S. resident process through the U.S. Citizenship and Immigration Services within the Department of Homeland Security may apply for admission online using the Apply Texas Application, www.applytexas.org.

International applicants may also apply online using the Apply Texas Application at www.applytexas.org. For additional application instructions, including deadlines, international applicants should consult www.uh.edu/admissions/international.

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Undergraduate Application Deadlines

The university strongly urges students to apply early since this enhances the likelihood that an applicant will have access to admission-related services in a timely manner.

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Deadline Dates

Below are the deadline dates for receipt of applications and all required transcripts/scores in order to be reviewed for admission:

| Fall | • |
|--|---|
| Freshmen | Final: April 1 |
| | Priority: Dec. 1 |
| Fransfer/Postbaccalaureate | June 1 |
| Readmissions | June 1 |
| | |
| Spring | |
| Freshmen | Nov. 1 |
| Fransfer/Postbaccalaureate | Nov. 1 |
| Readmissions | Nov. 1 |
| | |
| | er mer en |
| Summer Freshmen | e e |
| res(imen | Final: April 1 |
| | Priority: Dec. 1 |
| Fransfer/Postbaccalaureate | May 1 |
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Mail official documents and test scores to:

University of Houston Office of Admissions Welcome Center 4400 University Drive Houston, Texas 77204-2023

Admission application forms for the:

- « Law Center
- College of Optometry
- College of Pharmacy
- Graduate College of Social Work

may be found on the respective college's Web site or obtained by writing to the dean of the respective college or school.

Application forms for admission to graduate programs in the colleges of:

- Architecture
- « Bauer College of Business
- Conrad N. Hilton College of Hotel and Restaurant Management
- Cullen College of Engineering
- « Education
- Liberal Arts and Social Sciences
- · Natural Sciences and Mathematics
- Technology

may be found at www.uh.edu/admissions/graduate.

Additional information may be obtained from the respective colleges.

The completed application, application fee, and supporting documents constitute the basis upon which eligibility for admission is determined. All questions on the application must be completed fully. Admission is invalid if granted on the basis of incorrect information or omitted facts.

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Admission Steps

Prospective undergraduate/postbaccalaureate students may apply to the University of Houston online at www.applytexas.org. The Web site contains detailed information on the application process.

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General Admission Statement

GENERAL/ADDITIONAL ADMISSION REQUIREMENTS

For admission to most programs offered by the university, it is necessary to meet the general admission requirements. There are several programs or majors that have additional requirements for admission. If an applicant

to one of those programs with different requirements does not meet the stated standards, but does meet the general admission requirements, then that applicant may be admitted to the university as an undeclared major into Undergraduate Scholars at UH or admitted to the university by their second or third choice major.

For more information on UScholars, see the section on Undergraduate Scholars at UH.

INTERNATIONAL STUDENT ADMISSION POLICIES/PROCEDURES

The following policy statement is applicable to undergraduate and postbaccalaureate applicants who are U.S. citizens or permanent residents with international education credentials or foreign nationals holding a temporary visa permitting permanent residence in the U.S. Although U.S. citizens and permanent residents who completed their education outside the U.S. must demonstrate sufficient English proficiency (TOEFL), they are required to meet the academic requirements for U.S. citizens. All international Freshman applicants are highly recommended to submit SAT or ACT test scores to fulfill the English language Proficiency requirement. Admissions requirements can be located on the Office of International Admissions Web site: www.uh.edu/admissions/international.

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Freshman Admission Requirements

Applicants will be considered if they satisfy all of the following criteria (1, 2 below):

1. RANK IN CLASS/MINIMUM SAT OR ACT REQUIREMENTS Assured Admissions Criteria

Students who meet the State of Texas' Uniform Admissions Policy and also meet the requirements below are assured admission.

Assured Admissions for files completed by December 1.

| Rank in Class | Minimun Test Scor SAT I Total (CR + M) | ACT Composite |
|---------------|---|-------------------|
| Top 15% | No Minimum | No Minimum |
| Top 16-25% | 1000 | 21 |
| Top 26-50% | 1100 | 24 |
| 51% and lower | Individual Review | |

Assured Admissions for files completed after December 1.

| ····· | Minimun Test Scores | | | | |
|---------------|-------------------------|----|------------------|-----------------------|--|
| Rank in Class | SAT I Total (CR + M) | OR | ACT Composite | | |
| Top 10% | No Minimum | | | e e e e e caparin kan | |

All others or not ranked

Individual Review

Applicants who do not meet the requirements for Automatic or Regular Admission will be individually reviewed by UH admissions officers. Additional information and factors available from a completed Apply Texas Application (Part I and Part II) will be considered. Additional factors include, but are not limited to the following: first-generation college attendance, socioeconomic background, extent and rigor of the student's high school curriculum, special talents, abilities or awards earned, family responsibilities, leadership activities, public service and extra-curricular activities.

Applicants in the individual review category may submit additional material if such material would strengthen the student's claim for admission (e.g., an especially strong letter of recommendation or a persuasive statement from the student explaining special circumstances).

GED or home schooled applicants will be considered for admission by individual review and must meet a minimum of 1180 SAT I (critical reading and math) or 26 ACT Composite.

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Colleges and Programs With Additional Requirements:

- Business
- Architecture
- Engineering
- Hotel & Restaurant
- Music
- Natural Sciences & Mathematics
- ► Theatre and Dance

C. T. BAUER COLLEGE OF BUSINESS

| | Minimum | Test Scores | |
|------------------------|--------------------------------|-----------------------------------|---------------------|
| Admission Type | Rank in Class | SAT Critical Reading + Math | OR ACT Composite |
| Automatic Admission | Top 20% | 1200 | 26 |
| Automatic Admission | 21%-50% | 1250 | 28 |
| Individual Review | 51% and lower or not ranked | 1250 | 28 |

- return to colleges and programs with additional requirements -

GERALD D. HINES COLLEGE OF ARCHITECTURE

The sequence of design studios begins in the Fall, and admission to the college of Architecture is normally for study beginning in the Fall Semester. The application deadline is

February 1. Enrolfment in studio courses is restricted to students admitted to the college. Applicants must first meet general university admission requirements in order to be considered by the College of Architecture.

Applicants may send supplementary information that might help influence admission into the college, including evidence of creative efforts in design, drawing, photography, painting or sculpture, letters of recommendation, letters of intent and interest, prizes and awards won, competitive recognition, etc. This information must be presented in an 8.5 x 11 inch format and contained in a binder, clearly marked with the applicant's name and contact information. Do not send original work, only reproductions. Supplementary information must be received by the February 1 deadline and sent directly to the college at:

University of Houston College of Architecture Admissions Committee 122 College of Architecture Bldg. Houston, TX 77204-4000

- return to colleges and programs with additional requirements -

CULLEN COLLEGE OF ENGINEERING

| Minimum Test Scores | | |
|--------------------------------|---|----------------------------------|
| Rank in Class | SAT I Total and SAT Critical Reading | OR ACT Composite and ACT English |
| Top 25% | 1200 and 570 | 26 and 24 |
| 25-50% | 1260 and 570 | 28 and 24 |
| 51-75% | 1340 and 570 | 30 and 24 |
| 76% and lower or not ranked | 1370 and 570 | 31 and 24 |

- return to colleges and programs with additional requirements -

CONRAD N. HILTON COLLEGE OF HOTEL AND RESTAURANT MANAGEMENT

| M | inimum Test Scor | es | |
|-----------------------------|----------------------|----|----------------------|
| Rank in Class | SAT I Total (CR + M) | OR | ACT Composite |
| Top 10% | No Minimum | | No Minimum |
| 11-25% | 1050 | | 21 |
| 26-50% | 1100 | | 24 |
| 51% and lower or not ranked | Individual Review | | Individual Review |

- return to colleges and programs with additional requirements -

MOORES SCHOOL OF MUSIC

The Moores School of Music requires a separate application and a successful audition for admission. Students are expected to be able to perform an audition that indicates readiness for applied study at the freshman level. More information can be found at www.music.uh.edu.

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Assured Admssions for files completed by December 1.

| Subject | | Unit/Credits |
|--------------------------------|-----------|--------------|
| Biology, chemistry, or physics | 2 or more | |
| Algebra | 2 | |
| Geometry | 1 | |
| Pre-Calculus | 1 | |
| English | 4 | |

Assured Admissions for files completed after December 1.

| Minimum Te | est Scores | |
|-----------------------------|-------------------|------------------|
| Rank in Class | SAT I Total OR | ACT Composite |
| Top 25% | 1100 | 24 |
| 25-50% | 1150 | 25 |
| 51-75% | 1200 | 26 |
| 76% and lower or not ranked | 1200 | 26 |

In addition, applicants must meet the following criteria:

| NATURAL SCI | ENCES AND MATHEMATICS |
|--------------------------------|--|
| Subject | Unit/Credits |
| Biology, chemistry, or physics | 2 or more |
| Algebra | 2 |
| Geometry | 1 |
| Pre-Calculus | 1 |
| English | 4 Section of the sec |

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SCHOOL OF THEATRE AND DANCE

In addition to applying to the University of Houston, all students applying for admission to the School of Theatre and Dance must audition.

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Applicants planning to seek a bachelor's degree in the arts and sciences are urged to earn at least two units/credits in one foreign language. Applicants who plan to enter scientific or technical majors are strongly advised to earn at least four high school units/credits in mathematics and at least three units/credits in science, including both chemistry and physics. Consult requirements for admission to specific colleges/majors for additional information.

Engineering majors are encouraged to take the advanced placement and/or achievement tests in American history, chemistry, English, calculus, and political science prior to admission. Course work in these areas will be waived with appropriate scores.

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2. HIGH SCHOOL GRADUATION

Sixth/Seventh Semester Grades:

The university will evaluate and admit applicants based on their record through six semesters (end of junior year) of high school work.

Accredited High Schools:

Applicants who have graduated from a high school accredited by either the Texas Education Agency or the appropriate Regional Association of Schools and Colleges will be admitted if they meet the outlined requirements.

Nonaccredited High Schools:

Applicants who have graduated from a high school not accredited by either the Texas Education Agency or the appropriate Regional Association of Schools and Colleges may be admitted by scoring a minimum of 1180 on the SAT or minimum of 26 on the ACT and meeting high school academic core requirements.

General Education Development

The University recognizes GED tests as the equivalent of high school graduation. An applicant who has passed the GED tests and submits satisfactory SAT or ACT scores may be considered for general admission to the University of Houston bu scoring a minimum of 1180 on SAT or a minimum of 26 on the ACT.

Home School Applicants

Documentation of non-accredited high school/home schooled students is required for admission in addition to official SAT/ACT scores. Home school applicants may be admitted by scoring a minimum of 1180 on the SAT or 26 on the ACT.

Appeal

Applicants who have been denied admission to the University of Houston have the right to appeal by completing an appeal and submitting a personal statement and two letters of recommendation. The Admission

Review Committee (ARC), a faculty committee appointed by the Provost of the University, will determine the academic readiness of the applicant by carefully reviewing the additional information submitted.

Admission Option for Academically Talented High School Students

Special freshman admission options are available to academically talented students based on test scores, grade point average, and other criteria. The university offers dual (concurrent) enrollment and summer courses for students who wish to take college courses while still in high school. Early enrollment is available to a select group of students who have superior high school academic records and who wish to begin university level work after the completion of their junior year of high school. Please contact the Office of Admissions for details regarding these admission options.

The Honors College

The Honors College welcomes applications from academically serious students who are entering the university as freshmen, have been enrolled for a semester or two, or are transferring from other colleges or universities.

To apply for admission to the program, Freshmen can check the box on the ApplyTexas application or students complete a separate application form, provide copies of standardized test scores (SAT or ACT), transcripts, and an academic essay of three to five pages, such as a literary analysis or research paper with a central thesis and strong supporting arguments. Transfer students may apply online at www.uh.edu/honors.

The majority of first-time-in-college students are in the top 10% of their secondary-school class. Most continuing UH students and transfer students have at least a 3.25 cumulative GPA, in prior college coursework. However, there are no "minimum admission requirements," and all students interested in the Honors College are encouraged to apply. To view a profile of our entering class, please visit The Honors College online (www.uh.edu/honors/).

For more information, please write or call:

University of Houston The Honors College 212 M.D. Anderson Library Houston, TX 77204-2001 713-743-9010

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Texas Success Initiative

ABOUT THE TS!

Section 51.3062 of the Texas Education Code establishes the Success Initiative (SI) program as a requirement at all Texas institutions of higher education. The effective date of the program was September 1, 2003. The purpose of the Texas Success Initiative (TSI) program is to ensure that students enrolled in public colleges and universities possess the academic skills needed to perform effectively in college level course work. TSI includes an examination designed to provide diagnostic information about the reading, mathematics, and writing skills of each

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Once admitted to the University of Houston students should be TSI complete either through exemptions or exams, or a combination of both (see below). If a student is not TSI complete, s/he will have a maximum of two consecutive long semesters to become TSI complete (i.e., within the first academic year).

Students who are TSI incomplete have an enrollment hold on their student record that makes them ineligible to enroll in courses at the University of Houston. To lift the hold, students must be remediated through the academic advising offices of Undergraduate Scholars@UH. Remediation is an academic advising session in which students are instructed on the steps they need to become TSI complete. Once remediation is completed the hold is lifted and the student can enroll in their first semester classes. If, however, the student does not follow the remediation instructions and at the end of their first semester are still TSI incomplete, a new TSI hold is placed on their record which will make them ineligible to enroll in classes for their second semester at UH.

Students who in their second semester are still TSI incomplete and have a TSI hold, must report to the academic advising offices of Undergraduate Scholars@UH for their second and final remediation session. Students will again receive instructions on the steps they need to take to be TSI complete and at that point the TSI hold is lifted and they can enroll in classes.

Those students who had their second and final remediation and are not TSI complete by the end of their second semester, will have a TSI hold placed on their record. The hold can only be removed once they have completed their TSI requirements as instructed in the two remediation sessions. Once the student complies with the requirement the hold can be lifted and they can enroll in classes.

student. The results of the test do not affect a student's admission to the University of Houston, but may affect course enrollment eligibility.

The following are the basic provisions of the Success Initiative legislation.

TESTING

All entering undergraduate students (unless exempt) are required to take an assessment test prior to enrolling in classes. The approved assessment tests are:

- THEA (formerly named TASP)
- ASSET
- COMPASS and
- . ACCUPLACER.

The minimum passing scores for each of these tests are set by the state; each institution may establish its own score requirement at or above these minimums.

The minimum passing scores are:

| THEA | Score |
|-----------------------------|-------|
| Reading | 230 |
| Mathematics | 230 |
| Writing | 220 |
| ASSET | Score |
| Reading Skills | 41 |
| Elementary Algebra | 38 |
| Writing Skills (objective) | 40 |
| Essay | 6 |
| COMPASS | Score |
| Reading Skills | 81 |
| Algebra | 39 |
| Writing Skills (objective) | 59 |
| Essay | 6 |
| ACCUPLACER | Score |
| Reading Comprehension | 78 |
| Elementary Algebra | 63 |
| Sentence Skills (objective) | 80 |
| Essay | 6 |

(The minimum passing standard for the written essay portion of these tests is a score of 6. However, an essay with a score of 5 will pass if the student meets the objective writing test standard.)

DEVELOPMENTAL EDUCATION

Students who score below the minimum passing level on one or more sections of the initial assessment test are required to enroll in the

appropriate developmental education course(s) as assigned by an advisor with the Academic Advising Center of Undergraduate Scholars at UH unless other placement criteria apply.

PLACEMENT REQUIREMENTS

Students who pass the assessment test may still be required to enroll in a developmental education course if their test scores do not meet the placement requirements established by the University of Houston academic departments. See your academic advisor for detailed information about UH placement requirements.

TSI EXEMPTIONS

Students who claim one of the following exemptions are not required to take the Success Initiative assessment test. (Students must still meet specific course placement requirements as established by UH academic departments.)

- SAT exemption: a combined verbal and mathematics score of 1070 with at least 500 on both the verbal and the mathematics sections (single test date). Scores may not be more than 5 years old at the time of exemption.
- ACT exemption: a composite score of 23 with at least 19 on both the English and the mathematics sections (single test date). Scores may not be more than 5 years old at the time of exemption.
- TAKS exemption: math = 2200; English Language Arts = 2200; writing subscore of at least 3 in the Exit Level Exam.
- Degree exemption: students who have graduated with an associate or baccalaureate degree from an accredited Texas public institution of higher education. This exemption does not include Associate of Applied Science degrees.
- Course work exemption (out of state/private school transfer students): transfer students who have satisfactorily completed college level course work as determined by the University of Houston Contact the Academic Advising Center of Undergraduate Scholars at UH for details.
- Nondegree seeking exemption: students who wish to take courses for personal enrichment but are not pursuing an undergraduate degree
- Military Service exemption: students serving on active duty as a member of the U.S. armed forces, the Texas National Guard, or as a member of a reserve component of the U.S. armed forces and have been serving for at least 3 years preceding enrollment.
- Prior military service exemption: students who on or after August 1, 1990, were honorably discharged, retired, or released from active duty as a member of the U.S. armed forces, the Texas National Guard, or service as a member of a reserve component of the U.S. armed forces.

Documentation of exemption is required; students may be asked to provide test scores, transcripts, military documents, etc., in order to claim an exemption. Contact the Academic Advising Center of Undergraduate Scholars at UH for more information. The Academic Advising Center of Undergraduate Scholars at UH is located in room 56 University Libraries, via the back entrance to M.D. Anderson Library, across from the University Center; telephone 832-842-2100; fax 713-743-8998.

TEACHER CERTIFICATION STUDENTS AND TSI

TSI scores for admission to teacher education are higher than admission to the university. Check in room 112 Farish Hall for scores required to be

admitted to the professional development sequence of the teacher education program.

TEST DATES

For information on how to schedule a TSI assessment, contact the University Testing Services at 713-743-5444 or see their Web site at www.las.uh.edu/UTS/.

Students with disabilities who need testing assistance should contact the Center for Students with DisABILITIES, 713-743-5400 or 713-749-1527 (TDD), Justin Dart Center for Students with DisABILITIES.

ADDITIONAL INFORMATION

For information about other TSI policies and the TSI program, contact the Academic Advising Center of Undergraduate Scholars at UH, 56 University Libraries, via the back entrance to M.D. Anderson Library, across from the University Center, 832-842-2100.

All new undergraduate students are required to meet TSI requirements before enrolling (registering) for classes. Contact the Academic Advising Center of Undergraduate Scholars at UH, 56 University Libraries, via the back entrance to M.D. Anderson Library, across from the University Center, 832-842-2100.

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