CBM003 ADD/CHANGE FORM

1. Department: ASLI  College: CLASS
2. Faculty Contact Person: Michael Bienenstock  Telephone: 866-268-0520  Email: Mbienenstock@uh.edu
3. Course Information on New/Revised course:
   - Instructional Area / Course Number / Long Course Title:
     ASLI / 4398 / Special Problems: Tri-lingual Interpreting
   - Instructional Area / Course Number / Short Course Title (30 characters max.)
     ASLI / 4398 / TRI-LINGUAL INTERPRETING
   - SCH: 3.00  Level: SR  CIP Code: 16.1603  Lct Hrs: 0  Lab Hrs: 0
4. Justification for adding/changing course: To incorporate new developments in discipline
5. Was the proposed/revised course previously offered as a special topics course?  Yes  No
   If Yes, please complete:
   - Instructional Area / Course Number / Long Course Title:
     ___ / ___ / ___
   - Course ID: _____  Effective Date (currently active row): _____
6. Authorized Degree Program(s): B.A., American Sign Language Interpreting
   - Does this course affect major/minor requirements in the College/Department?  Yes  No
   - Does this course affect major/minor requirements in other Colleges/Departments?  Yes  No
   - Can the course be repeated for credit?  Yes  No (if yes, include in course description)
7. Grade Option: Letter (A, B, C ...)  Instruction Type: independent study  (Note: Lect/Lab info. must match item 3, above.)
8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
   ___ / ___ / ___
   - Course ID: _____  Effective Date (currently active row): _____
9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
   Cr: 3. (   ). Prerequisites: ASLI 3333 / 3334. Description (30 words max.): This course presents the theoretical and practical considerations when interpreting between individuals whose native languages differ. This course may be repeated for credit.
10. Dean's Signature: ____________________________  Date: 1/6/13
    Print/Type Name: Sarah Fishman

- Created on 9/8/2010 6:11:00 PM -