CBM003 ADD/CHANGE FORM

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<th>☑ Undergraduate Council</th>
<th>or</th>
<th>☑ Graduate/Professional Studies Council</th>
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<tbody>
<tr>
<td>☑ New Course ☐ Course Change</td>
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<tr>
<td>Core Category: NONE Effective Fall 2011</td>
<td>Effective Fall 2011</td>
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1. Department: EPSY College: EDUC

2. Faculty Contact Person: Jenny Yi Telephone: 3-9841 Email: jyi@uh.edu

3. Course Information on New/Revised course:
   - Instructional Area / Course Number / Long Course Title:
     HLT / 3330 / Asian American Health Issues
   - Instructional Area / Course Number / Short Course Title (30 characters max.):
     HLT / 3330 / Asian American Health Issues
   - SCH: 3.00 Level: JR CIP Code: ______ Lect Hrs: 3 Lab Hrs: 0

4. Justification for adding/changing course: To meet instructional needs of students

5. Was the proposed/revised course previously offered as a special topics course? ☐ Yes ☑ No
   If Yes, please complete:
   - Instructional Area / Course Number / Long Course Title:
     ______ / ______ / ______
   - Course ID: ______ Effective Date (currently active row): ______

6. Authorized Degree Program(s): B.S. Health
   - Does this course affect major/minor requirements in the College/Department? ☐ Yes ☑ No
   - Does this course affect major/minor requirements in other College/Departments? ☐ Yes ☑ No
   - Can the course be repeated for credit? ☐ Yes ☑ No (if yes, include in course description)

7. Grade Option: Letter (A, B, C . . .) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
   ______ / ______ / ______
   - Course ID: ______ Effective Date (currently active row): ______

9. Proposed Catalog Description: (If there are no prerequisites, type in "none").
   Cr: 3. (3-0). Prerequisites: none Description (30 words max.): Examination of factors influencing health problems, medical practices, and use of health services within Asian American communities.

10. Dean’s Signature: ___________________________ Date: 10/15/10
    Print/Type Name: Jacqueline Hawkins

- Created on 9/28/10 5:59 PM -
To: Dr. Doris Prater  
From: Dr. Jenny Yi  
Date: September 7, 2010  
RE: HLT 3330: New Course

I have attached CBM003 form for your committee review.  
The proposed new course (HLT 3330) was approved by health program on September 7, 2010.

Rational/need for the course

This course is designed to provide students with an overview of Asian American Health. Currently, there is no course on Asian American health at the University of Houston. This course will be open to any undergraduate student regardless of major or college who has an interest in Asian American health and is in good academic standing at the University Houston.
HLT 3330: Asian American Health Issues

Instructor: Dr. Jenny K. Yi, Associate Professor
Office: Garrison 102E  713-743-9841
Email: jyi@uh.edu
Office Hours: Monday and Wednesday 2:30-4:30 or By appointment

Recommended Readings

Description of Course
HLT 3900: Asian American Health Issues Cr. 3. (3-0) An examination of factors influencing the health problems, medical practices, and use of health services within Asian American communities. This three-credit course focuses on the major health issues of Asian Americans in the United States.

Methods of Instruction
• Lecture
• In-class assignments and class discussions

Course Objectives
HLT 3900 examines the health of Asian Americans in the United States with a focus on the social, cultural, economic, environmental and biological factors associated with differences in health status and disease frequency. At the completion of the course, the student should be able to

1. Describe the health issues confronting Asian Americans.
2. Understand the social and environmental factors and contexts which influence the health and well-being of Asian Americans.
3. Discuss critical findings and implications of selected research studies exploring various health and health care issues of Asian Americans.
4. Describe and analyze strategies for improving Asian American health
**Evaluation**  Total Points Possible: 100 points

- **Class Attendance and Participation  10 points (10%)**
  - Discussion will be based on readings, so students are expected to come to class having read the required material in order to participate fully. Students are expected to come to class prepared for critical discussion, reflection, and debate.

- **Assignments  50 points (50%)**
  - Two assignments will be given during the course. The assignments will be graded according to content, quality and timeliness. Topics/Due: TBA in class.
  - Grading: Written presentation (20 points)  Oral presentation (5 points)

- **Final Paper (15-20 pages)  40 points (40%)**
  - The purpose of this paper is to assist the student in thinking about the class content and readings and in identifying issues relevant to Asian American’s health. Topics/Due: TBA in class.
  - All papers are to be typed, double-spaced, and written in 12-point font to receive full credit.
  - Grading: Written presentation (30 points)  Oral presentation (10 points)

**Grading**  Students will be graded on the A, B, C, D, F scale.

**TENTATIVE COURSE SCHEDULE**

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<tr>
<th>DATE</th>
<th>TOPICS</th>
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<tr>
<td>Week 1-4</td>
<td>• Introduction</td>
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<td>• Demographics and Health</td>
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<td>• Health disparities in the Asian Communities: Challenges and Issues</td>
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<td>Week 5-11</td>
<td>• Selected Health Issues in Asian Americans</td>
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<td>- Chronic disease</td>
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<td>- Infectious Disease</td>
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<td>- Reproductive Health issues</td>
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<td>- Other Health Related Issues</td>
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<td>Week 12-13</td>
<td>• Health Communication</td>
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<td>• Cultural Competency</td>
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<td>• Improving the health of Asian Americans: Innovative and successful strategies</td>
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<td>Week 14</td>
<td>FINAL PAPER ORAL PRESENTATIONS</td>
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- **ADA Statement:** When possible, and in accordance with 504/ADA guidelines, we will attempt to provide reasonable academic accommodations to students who request and require them. Please call the Center for Students with Disabilities at ext. 3-5400 for more assistance.