

CBM003 ADD/CHANGE FORM

APPROVED FEB 23 2011

Undergraduate Council
 New Course Course Change
 Core Category: _____ Effective Fall 2011

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall _____

1. Department: EPSY College: EDUC
 2. Faculty Contact Person: Andrea Burrige Telephone: 3-0412 Email: aburrige@uh.edu

3. Course Information on New/Revised course:
 • Instructional Area / Course Number / Long Course Title:
HDFS / 4319 / Theory and Practice in Programs for Young Children II
 • Instructional Area / Course Number / Short Course Title (30 characters max.)
HDFS / 4319 / Theory and Practice II
 • SCH: 3.00 Level: JR CIP Code: 13.1209.00.04 Lect Hrs: 3 Lab Hrs: 0

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4. Justification for adding/changing course: To reflect change in prerequisite course
 5. Was the proposed/revised course previously offered as a special topics course? Yes No

If Yes, please complete:

- Instructional Area / Course Number / Long Course Title:
 _____ / _____ / _____
 • Course ID: _____ Effective Date (currently active row): _____

6. Authorized Degree Program(s): HDFS
 • Does this course affect major/minor requirements in the College/Department? Yes No
 • Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 • Can the course be repeated for credit? Yes No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture laboratory (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
HDFS / 4319 / Theory and Practice in Programs for Young Children II

- Course ID: _____ Effective Date (currently active row): _____

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
 Cr: 3. (3-1). Prerequisites: HDFS 4317 and previously passed Texas DFPS Background Check
 Description (30 words max.): Child development research and theory for early education. Evaluating developmental progress in physical-knowledge activities, group games, and group time including social and moral discussions. Intervention strategies and the teacher-child relationship.

10. Dean's Signature: [Signature] Date: 10/15/10

Print/Type Name: Dr. J. Hawkins