CBM003 ADD/CHANGE FORM

☐ Undergraduate Council  or  ☐ Graduate/Professional Studies Council
☐ New Course  ☑ Course Change
Core Category: _____  Effective Fall 2011

1. Department: EPSY  College: EDUC

2. Faculty Contact Person: Andrea Burridge  Telephone: 3-0412  Email: aburridge@uh.edu

3. Course Information on New/Revised course:
   • Instructional Area / Course Number / Long Course Title:
     HDFS / 4319 / Theory and Practice in Programs for Young Children II
   • Instructional Area / Course Number / Short Course Title (30 characters max.)
     HDFS / 4319 / Theory and Practice II
   • SCH: 3.00  Level: JR  CIP Code: 13.1209.00.04  Lect Hrs: 3  Lab Hrs: 

4. Justification for adding/changing course: **To reflect change in prerequisite course**

5. Was the proposed/revised course previously offered as a special topics course?  ☐ Yes  ☑ No
   If Yes, please complete:
   • Instructional Area / Course Number / Long Course Title:
     _____ / _____ / _____
   • Course ID: _____  Effective Date (currently active row): _____

6. Authorized Degree Program(s): HDFS
   • Does this course affect major/minor requirements in the College/Department?  ☑ Yes  ☐ No
   • Does this course affect major/minor requirements in other Colleges/Departments?  ☐ Yes  ☑ No
   • Can the course be repeated for credit?  ☐ Yes  ☑ No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ... )  Instruction Type: lecture, laboratory  (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
   HDFS / 4319 / Theory and Practice in Programs for Young Children II
   • Course ID: _____  Effective Date (currently active row): _____

9. Proposed Catalog Description: (If there are no prerequisites, type in “none”.)
   Cr: 3. (3-1). Prerequisites: HDFS 4317 and previously passed Texas DFPS Background Check
   Description (30 words max.): Child development research and theory for early education. Evaluating
   developmental progress in physical-knowledge activities, group games, and group time including social
   and moral discussions. Intervention strategies and the teacher-child relationship.

10. Dean's Signature: ____________________________  Date: 10/15/10

Print/Type Name: Dr. J. Hawkins

- September 16, 2009 update -