CBM003 ADD/CHANGE FORM

☐ Undergraduate Council
☐ New Course ☑ Course Change
Core Category: ______ Effective Fall 2011

☐ Graduate/Professional Studies Council
☐ New Course ☐ Course Change
Effective Fall ___

1. Department: EPSY College: EDUC

2. Faculty Contact Person: Andrea Burridge Telephone: 3-0412 Email: aburridge@uh.edu

3. Course Information on New/Revised course:
   • Instructional Area / Course Number / Long Course Title:
     HDFS / 4317 / Theory and Practice in Programs for Young Children I
   • Instructional Area / Course Number / Short Course Title (30 characters max.)
     HDFS / 4317 / Theory and Practice 1
   • SCH: 3.00 Level: JR Clip Code: 13,1209,00,04 Lect Hrs: 3 Lab Hrs: 0

4. Justification for adding/changing course: To reflect change in prerequisite course

5. Was the proposed/revised course previously offered as a special topics course? ☐ Yes ☑ No
   If Yes, please complete:
   • Instructional Area / Course Number / Long Course Title:
     ______ / ______ / ______
   • Course ID: ______ Effective Date (currently active row): ______

6. Authorized Degree Program(s): HDFS
   • Does this course affect major/minor requirements in the College/Department? ☑ Yes ☐ No
   • Does this course affect major/minor requirements in other Colleges/Departments? ☐ Yes ☑ No
   • Can the course be repeated for credit? ☐ Yes ☑ No (if yes, include in course description)

7. Grade Option: Letter (A, B, C . . .) Instruction Type: lecture laboratory (Note: Lect/Lab info.
must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from
   the course inventory: Instructional Area / Course Number / Long Course Title
   HDFS / 4317 / Theory and Practice in Programs for Young Children I
   • Course ID: ______ Effective Date (currently active row): ______

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
   Cr: 3. (3-1). Prerequisites: HDFS 2317 and previous or concurrent enrollment in 3350. Description (30
   words max.): Child development research and theory for early education. Evaluating developmental
   progress in physical-knowledge activities, group games, and group time including social and moral
   discussions. Intervention strategies and the teacher-child relationship.

10. Dean's Signature: ___________________________ Date: 10/15/10

Print/Type Name: Dr. J. Hawkins

- September 16, 2009 update -