

UC 1107310F

CBM003 ADD/CHANGE FORM

APPROVED FEB 23 2011

Undergraduate Council
 New Course Course Change
 Core Category: NONE Effective Fall 2011

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall 2011

1. Department: CUIN College: EDUC
 2. Faculty Contact Person: Melissa Pierson Telephone: 3-4961 Email: mpierson@uh.edu

3. Course Information on New/Revised course:
 • Instructional Area / Course Number / Long Course Title:
ELED / 4320 / Social Studies in the Elementary School
 • Instructional Area / Course Number / Short Course Title (30 characters max.)
ELED / 4320 / SOCIAL STUDIES IN ELEMENTARY
 • SCH: 3.00 Level: SR CIP Code: 13.1318.00 01 Lect Hrs: 3.0 Lab Hrs: 0.0

RECEIVED OCT 15 2010

4. Justification for adding/changing course: To reflect change in prerequisite course
 5. Was the proposed/revised course previously offered as a special topics course? Yes No

If Yes, please complete:

- Instructional Area / Course Number / Long Course Title:
 ____ / ____ / ____
- Course ID: ____ Effective Date (currently active row): ____

6. Authorized Degree Program(s): BS in Interdisciplinary Studies
 • Does this course affect major/minor requirements in the College/Department? Yes No
 • Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 • Can the course be repeated for credit? Yes No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
ELED / 4320 / Social Studies in the Elementary School

- Course ID: 20329 Effective Date (currently active row): 5

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
 Cr: 3. (3;0). Prerequisites: Admission to QUEST 2. Description (30 words max.): Field-based course that introduces the contemporary structure of social studies programs; social science backgrounds: inquiry processes; cognitive, affective; teaching strategies.

10. Dean's Signature: Jacqueline Hawkins Date: 10/15/10

Print/Type Name: Jacqueline Hawkins