UC 11067 10F

CBM003 ADD/CHANGE FORM

APPROVED FEB 2 3 2011 or **Graduate/Professional Studies Council ◯** Undergraduate Council ☐ New Course ☐ Course Change ☐ New Course ☐ Course Change Core Category: NONE Effective Fall 2011 Effective Fall 2011 1. Department: CUIN College: EDUC 2. Faculty Contact Person: Melissa Pierson Telephone: 3-4961 Email: mpierson@uh.edu 3. Course Information on New/Revised course: RECEIVED OCT 1 5 2010 • Instructional Area / Course Number / Long Course Title: EDUC / 3301 / Introduction to Teaching • Instructional Area / Course Number / Short Course Title (30 characters max.) EDUC / 3301 / INTRODUCTION TO TEACHING • SCH: <u>3.00</u> Level: <u>JR</u> CIP Code: <u>13.9999.30 18</u> Lect Hrs: <u>3.0</u> Lab Hrs: <u>0.0</u> 4. Justification for adding/changing course: To reflect change in prerequisite course 5. Was the proposed/revised course previously offered as a special topics course? Yes No If Yes, please complete: • Instructional Area / Course Number / Long Course Title: ____/_____ Course ID: _____ Effective Date (currently active row): ______ 6. Authorized Degree Program(s): BS in Interdisciplinary Studies and Minor in Education • Does this course affect major/minor requirements in the College/Department? ☐ Yes ☐ No • Does this course affect major/minor requirements in other Colleges/Departments? Yes No • Can the course be repeated for credit? Yes No (if yes, include in course description) 7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.) 8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title EDUC / 3301 / Introduction to Teaching • Course ID: 19657 Effective Date (currently active row): 8 9. Proposed Catalog Description: (If there are no prerequisites, type in "none".) Cr: 3. (3.0). Prerequisites: Admission to Teacher Education. Description (30 words max.): Introduction to teaching profession, including theories and principles of teaching; professional and pedagogical knowledge and skills; legal and ethical aspects; structure, organization, and management of schools; and field-based experiences. Print/Type Name: Jacqueline Hawkins