Undergraduate Council  

☐ New Course  ☒ Course Change  

Core Category:  

or  

☐ Graduate/Professional Studies Council  

☐ New Course  ☐ Course Change  

Effective Fall  

1. Department: CUIN  College: EDUC  

2. Person Submitting Form: Melissa Pierson  Telephone: 3-4961  

3. Course Information on New/Revised course:  

• Instructional Area / Course Number / Long Course Title:  

EDUC / 4394 / Practicum for First-Year Teachers  

• Instructional Area / Course Number / Short Course Title (30 characters max.)  

EDUC / 4394 / PRACTICUM FIRST-YEAR TEACHERS  

• SCH: 3.00  Level: SR  CIP Code:  

1399990186  Lect Hrs: 2  Lab Hrs: 0  

4. Justification for adding/changing course:  

To more accurately reflect course content/level  

5. Was the proposed/revised course previously offered as a special topics course?  

☐ Yes  ☒ No  

If Yes, please complete:  

• Instructional Area / Course Number / Long Course Title:  

_____ / _____ / _____  

• Content ID: _____  Start Date (yyyy3): _____  

6. Authorized Degree Program(s): B.S. Interdisciplinary Studies; B.S. HDFS  

• Does this course affect major/minor requirements in the College/Department?  

☐ Yes  ☒ No  

• Does this course affect major/minor requirements in other Colleges/Departments?  

☐ Yes  ☒ No  

• Are special fees attached to this course?  

☐ Yes  ☒ No  

• Can the course be repeated for credit?  

☐ Yes  ☒ No  

7. Grade Option: Letter (A, B, C . . .)  

Instruction Type: practicum, student teaching  

(Note: Lect/Lab info. must match item 3, above.)  

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title  

EDUC / 4394 / Student Teaching Practicum  

• Start Date (yyyy3): 4393  

Content I.D.: 279491  

9. Proposed Catalog Description: (If there are no prerequisites, type in "none").  

Cr: 3. (3-0). Prerequisites:  

Description (30 words max.): First-year teachers participate in workshops to a) apply educational knowledge to teaching, b) reflect on events in classrooms/schools, and c) engage in cooperative problem solving in teaching experience.  

10. Dean's Signature:  

Print/Type Name: Robert Wimpelberg  

Date:
Instructor: Eileen R. Westerman, Ed.D.
Department of Curriculum and Instruction
Room 112 Farish Hall
713 743-8640
Email: dofstudentteaching@mail.coe.uh.edu
Office Hours: 10:00 – 2:00, Monday; 10:00 – 2:00, Thursday; & by appointment

When possible, and in accordance with 504/ADA guidelines, we will attempt to provide reasonable academic accommodations to students who request and require them. Please call the Center for Students with Disabilities at ext. 3-5400 for more assistance.

Additional Course Policies and Procedures:

The following information is designed to help the class run smoothly. The instructor reserves the right to make additions and adjustments as necessary.

Statement on Course Materials: Some of the writings, lectures, films, or presentations in this course may include material that conflicts with the core beliefs of some students. If you have a concern, please discuss it with me at your earliest convenience.

Required Texts
No required texts

Description of Course
This course provides students with the opportunity to demonstrate their acquired knowledge and teaching skills in an actual classroom as a full-time employee of a public school district.

Objectives of the Course
Upon successful completion of this course, the students will have
- Strengthened their knowledge bases and teaching skills such that final state certification may be granted at the end of the internship year
- Met all of the requirements put forth by their respective Site-based Mentors, University Supervisors, University Mentors, and the Director of the Internship Program

Course Requirements
There are three main components to the course:
– Attendance at Internship Seminars
– Internship Journals
– Evaluation of University Supervisor

Grading Criteria

Total points for this class: 300

Attendance @ Internship Seminars ..................100 points
Internship Journals ........................................ 100 points
Evaluation of University Supervisor ...............100 points

90-100%..............................................A
80-89%..............................................B
70-79%..............................................C
60-69%..............................................D
59% and below .......................................F

Students are expected to abide by the university’s academic honesty policy in all matters concerning this course. (http://www.uh.edu/dos/hdbk/acad/achonpol.html ). In particular, plagiarism, “Representing as one’s own work the work of another without acknowledging the source,” whether intentional or unintentional, will not be tolerated.