CBM003 ADD/CHANGE FORM

☐ Undergraduate Council  ☐ New Course  ☐ Course Change
☐ Core Category: NONE  ☐ Effective Fall 2008  
or  ☐ Graduate/Professional Studies Council
☐ New Course  ☐ Course Change

1. Department: Modern & Classical Languages  College: CLASS
2. Person Submitting Form: Sharon Wen  Telephone: 3-3072
3. Course Information on New/Revised course:
   • Instructional Area / Course Number / Long Course Title:
     CHNS / 2207 / Conversational Chinese I
   • Instructional Area / Course Number / Short Course Title (30 characters max.)
     CHNS / 2207 / CONVERSATIONAL CHINESE I
   • SCH: 2.00  Level: SO  CIP Code: 1603010001  Lect Hrs: 2  Lab Hrs: 0
4. Justification for adding/changing course: Successfully taught as a selected topics course
5. Was the proposed/revised course previously offered as a special topics course?  ☒ Yes  ☐ No
   If Yes, please complete:
   • Instructional Area / Course Number / Long Course Title:
     CHNS / 2298 / Conversational Chinese
   • Content ID: 299552  Start Date (yyyy3): 2007
6. Authorized Degree Program(s): B.A., Chinese Studies
   • Does this course affect major/minor requirements in the College/Department?  ☒ Yes  ☐ No
   • Does this course affect major/minor requirements in other Colleges/Departments?  ☒ Yes  ☐ No
   • Are special fees attached to this course?  ☐ Yes  ☒ No
   • Can the course be repeated for credit?  ☐ Yes  ☒ No
7. Grade Option: Letter (A, B, C, ...)  Instruction Type: lecture ONLY  
   (Note: Lect/Lab info. must match item 3, above.)
8. If this form involves a change to an existing course, please obtain the following information from
   the course inventory: Instructional Area / Course Number / Long Course Title
   __ / __ / ___
   • Start Date (yyyy3): _____  Content I.D.: _____
9. Proposed Catalog Description: (If there are no prerequisites, type in "none")
   Cr. 2. (2-0).  Prerequisites: CHNS 1501 or equivalent.  Description (30 words max.): The course helps
   students develop their communicative competence. It trains listening and speaking skills. Students will use
   cognitive strategies and learning skills in their listening comprehension and expression. They will use the
   Chinese language functionally in daily situations.
10. Dean's Signature: ___________________________  Date: 9/21/07
    Print/Type Name: Dr. Sarah Fishman

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