### 1. Course Ownership/Implementation/Justification

<table>
<thead>
<tr>
<th>Department*</th>
<th>History</th>
</tr>
</thead>
</table>

**Required Approval Steps***
- Undergraduate Studies Department Committee Review
- Undergraduate Studies Department Chair/Program Director
- Undergraduate Studies College Curriculum Committee

**Will the course be cross-listed with another area***?
- Yes
- No

**If yes, has an agreement with department(s) been reached***?
- Yes
- No

**Department(s) and Course(s) that will be cross-listed with this course**

**Catalog year of implementation***
- 2016 - 2017
- 2017 - 2018

**Term(s) Course will be TYPICALLY Offered***
- Fall (including all sessions within term)
- Spring (including Winter Mini all sessions within term)
- Summer (including Summer Mini and all sessions within term)
- Contact Your Academic Advisor

**Justification(s) for Adding/Revising Course for Core***
- 1k. Other (use field below)

**State the rationale**
for creating this new Core course or revising the existing Core course:* Meets Texas Education Code Ch. 51 - Subchapter F Sec. 51.302. AMERICAN OR TEXAS HISTORY. ....(b) Except as provided by Subsection (c), a college or university receiving state support or state aid from public funds may not grant a baccalaureate degree or a lesser degree or academic certificate to any person unless the person has credit for six semester hours or its equivalent in American History. A student is entitled to submit as much as three semester hours of credit or its equivalent in Texas History in partial satisfaction of this requirement

Justification - if "other" selected above: Course met former American History core requirement under old system. Adding to core to align with State-wide and University initiatives.

2. Course Catalog Information

<table>
<thead>
<tr>
<th>Instructional Area/Course Prefix*</th>
<th>HIST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number*</td>
<td>2343</td>
</tr>
<tr>
<td>Long Course Title*</td>
<td>Texas Since 1865</td>
</tr>
<tr>
<td>Short Course Title (30 character limit)*</td>
<td>Texas Since 1865</td>
</tr>
<tr>
<td>Instruction Type*</td>
<td>Lecture ONLY</td>
</tr>
<tr>
<td>Lecture*</td>
<td>3</td>
</tr>
<tr>
<td>Lab*</td>
<td>0</td>
</tr>
<tr>
<td>Course Credit Level*</td>
<td>Sophomore</td>
</tr>
<tr>
<td>Grade Option*</td>
<td>Letter (A, B, C.....)</td>
</tr>
</tbody>
</table>
Can this course be repeated for credit?*  
- Yes
- No

If Yes, how often and/or under what conditions may the course be repeated?

Maximum number of credit hours required of this course in degree plan*  
3.0

Number of course completions (attempts) allowed*  
3

Are multiple enrollments allowed for course within a session or term?*  
- Yes
- No

CIP Code*  
54.0102.00

Requisite Checks in PeopleSoft (functionality within PeopleSoft)*  
- Need to adjust requisite checks already in place - Begin enforcement Fall
- Need to adjust requisite checks already in place - Begin enforcement Spring
- Need to create requisite checks for course - Begin enforcement Fall
- Need to create requisite checks for course - Begin enforcement Spring
- No adjustment required - requisites not being changed
- No requisite check desired for course at this time

Prerequisite(s):*  
none.

Corequisite(s)
Course Description*
The social, economic, and political history of Texas since 1865.

Course Notes

3. Authorized Degree Program(s)/Impact Study

Is this a required course for any program (degree, certificate, or minor)?*

- Yes - enter additional information in field below
- No

If yes, for which program(s)?
Middle School Teaching and Curriculum, Social Studies Degree Plan

Does this change cause a change in any program?*

- Yes - attach copy of program plan
- No

If yes, to which program(s)?

Does this change force changes in prerequisites for other courses?*

- Yes - enter additional information in field below
- No

If yes, which course(s) and is a proposal being submitted to reflect the change?

Impact Report*
## 4. Core Curriculum Information

| Learning Outcomes* | 1. Students will Identify major events and themes in Texas history in the 19th and 20th centuries.  
2. Students will Analyze the effects of historical, social, political, economic, cultural and global forces on the experiences of the diverse people of Texas in the 19th and 20th centuries.  
3. Students will Critically examine and analyze historical evidence and differing points of view.  
4. Students will Understand how scholars craft historical arguments, and weigh the merits of (and critique) alternative explanatory systems. |
| Foundational Component Area for which the course is being proposed (select one)* | American History |
| Component Area Option (optional) | None Selected |
| UH Core: Single or Double Category Listing | ☐ List course in BOTH the Foundational Component Area and the Component Area Option categories  
☐ List course in ONLY the Component Area Option category |
| Core Objectives addressed by the course* | Communication Skills  
Critical Thinking  
Personal Responsibility  
Social Responsibility |
| Critical Thinking, if applicable | |
Students will demonstrate critical thinking skills by completing two writing assignments on Texas History and Culture. One critically examines the Houston Rodeo and the other historically and culturally situates a local recipe.

**Communication Skills, if applicable**

The same assignment will demonstrate communication skills by requiring students to organize and present the information in a persuasive manner.

**Empirical & Quantitative Skills, if applicable**

**Teamwork, if applicable**

**Social**
Responsibility, if applicable

The same assignment will demonstrate social responsibility by requiring students to engage various social and ethnic groups in their analysis.

Personal Responsibility, if applicable

The same assignment will demonstrate personal responsibility by requiring students to engage various social and ethnic groups in their analysis.

Will the syllabus vary across multiple sections of the course?*

- [ ] Yes
- [x] No

If yes, list the assignments that will be constant across sections

5. Supporting Documentation

Type of Attachments*

- [✓] Course Syllabus
- [ ] Degree Plan
- [ ] Memo
- [ ] Other Document(s)
6. Additional Information Regarding This Proposal

Contact person for questions about proposal:* Ramos, Raul - raramos@uh.edu

Comments: See attached Memo for American History Core revisions.

Administrative Use Only

(Administrative Use Only) Proposal ID#

Original Course Prefix

Original Course Code

Original Course Title

Original Course OID
COURSE SYLLABUS

******************************************************************************
YEAR COURSE OFFERED: 2015
SEMESTER COURSE OFFERED: Spring
DEPARTMENT: History
COURSE NUMBER: 2343
NAME OF COURSE: Texas History Since 1865
NAME OF INSTRUCTOR: Perales

******************************************************************************
The information contained in this class syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

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Learning Objectives

1. Identify major events and themes in Texas history in the 19th and 20th centuries.
2. Analyze the effects of historical, social, political, economic, cultural and global forces on the experiences of the diverse people of Texas in the 19th and 20th centuries.
3. Critically examine and analyze historical evidence and differing points of view.
4. Understand how scholars craft historical arguments, and weigh the merits of (and critique) alternative explanatory systems.

Major Assignments/Exams

1. Regular attendance and informed participation in class activities – worth 50 points each (total: 100 points).
2. Ten (10) Blackboard Learn Readings Quizzes (total: 50 points).
3. Texas History & Culture Assignment: Rodeo Houston (detailed instructions to follow) (total: 100 points)
4. Texas History and Culture Assignment: History Through Recipes (detailed instructions to follow) (total: 100 points)
5. Two (2) take-home exams consisting of short answer and essay questions, each worth 150 points (total: 300 points)

Required Reading


Additional readings, websites, short films, and/or primary source documents will be made available via Blackboard Learn, and will be noted in the schedule with (BB).

**Recommended Reading**

N/A

**List of discussion/lecture topics**

Texas in Civil War and Reconstruction
Expansion and Modernization
Rural Life and Cotton Culture
The Progressive Era
Texas and the Oil Boom
Immigration & Revolution in the Borderlands
The Early Twentieth Century
The Great Depression
The New Deal
Texas During WWII
Texas at Midcentury
Texas Culture and Politics in the 1960s
Texas in Film
Texas History Through Food
Texas History Through Music
Emergence of Modern Texas
Texas into the 21st Century
Texas, Energy, and the Environment
Remembering Texas