## Fred W. Heldenfels IV <br> Chair

San Marcos
Harold W. Hahn
Vice Chair
El Paso
Joe Hinton
Secretary of the Board Crawford

Durga D. Agrawal
Houston
Dennis D. Golden
Carthage
Lyn Bracewell Phillips Bastrop
A. W. "Whit" Riter, III Tyler
Eric A. Rohne
Student Representative Corpus Christi
Raymund A. Paredes Commissioner of Higher Education

## Mission of the Coordinating Board

The Texas Higher Education Coordinating Board's mission is to work with the Legislature, Governor, governing boards, higher education institutions, and other entities to help Texas meet the goals of the state's higher education plan, Closing the Gaps by 2015, and thereby provide the people of Texas the widest access to higher education of the highest quality in the most efficient manner.

## Philosophy of the Coordinating Board

The Texas Higher Education Coordinating Board will promote access to quality higher education across the state with the conviction that access without quality is mediocrity and that quality without access is unacceptable. The Board will be open, ethical, responsive, and committed to public service. The Board will approach its work with a sense of purpose and responsibility to the people of Texas, and it is committed to the best use of public monies. The Board will engage in actions that add value to Texas and to higher education. The agency will avoid efforts that do not add value or that are duplicated by other entities.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

## Acknowledgments

The Texas Higher Education Coordinating Board and College for All Texans Foundation thank the Lumina Foundation for Education, Communities Foundation of Texas, Greater Texas Foundation, Houston Endowment, Inc., The Meadows Foundation, and the Texas High School Project for providing their support to produce this almanac.

TEXAS HIGHER EDUCATION COORDINATING BOARD

## Letter from the Commissioner

Texas public higher education is a vast network of nine health science centers, 38 universities (or general academic teaching institutions), 50 community college districts, three state colleges, and four state technical colleges. Together, these institutions enrolled 1.3 million students in fall 2010 and received $\$ 7.78$ billion in state and local tax support in fiscal year 2010. Given so large an investment, the residents of Texas, particularly state and local policy makers, should have readily available to them basic information about the characteristics and performance of Texas public higher education - institution by institution - in state and national contexts. This first edition of the Texas Public Higher Education Almanac is not intended to be exhaustive; for a more complete view of Texas higher education, the reader should refer to the "Data Resources and Tools" section of the Texas Higher Education Coordinating Board website (www.thecb.state.tx.us).

It is virtually impossible to overestimate the role that higher education plays in determining the future of Texas. More than any other single factor, higher education drives economic development and determines quality of life. Because of the vital role that higher education plays in the overall well-being of Texas and specific communities, the Texas Higher Education Coordinating Board launched the Closing the Gaps by 2015 initiative in 2000, which intends to bring Texas to parity in higher educational attainment with the ten largest states. In 2007, the Perryman Group, one of the most prominent consulting firms in Texas, studied the economic impact that achieving the goals of Closing the Gaps would have on the state and concluded that, by 2030, Texas would experience increases of $\$ 489$ billion in total spending, $\$ 194$ billion in gross state product, and $\$ 122$ billion in personal income. Furthermore, Texas would see an increase of one million new jobs and experience a return on its investment in higher education of $8: 1$.

All of which brings us back to this almanac. The data included here show that Texas is well on its way to achieving the goals of Closing the Gaps, but challenges remain. We are doing well in terms of access and participation - enrolling new students - but not so well in terms of student success - students actually completing certificates and degree programs. Texas higher education continues to improve but we still lag behind the leading states, and we still have a good distance to travel to assume a position of national and international leadership in higher educational attainment and quality.

Speaking on behalf of my colleagues at the Texas Higher Education Coordinating Board, I hope you will examine this almanac with care and join us in building a system of higher education that will serve as the foundation of our state's future prosperity and well-being. Our young people deserve nothing less.


Raymond A. Paredes, Ph.D. Commissioner of Higher Education
INTRODUCTION
Contents
INTRODUCTION, Definitions, Data Years, and Data Sources ..... 4

- NATIONAL CONTEXT .....  6
STATEWIDE OVERVIEW ..... 8
CLOSING THE GAPS ..... 10
- INSTITUTIONAL COMPARISONS, Four-Year Public Institutions ..... 14
- INSTITUTIONAL COMPARISONS, Two-Year Public Institutions ..... 17
- INSTITUTIONAL PROFILES, Four-Year Public Institutions ..... 20
- INSTITUTIONAL PROFILES, Two-Year Public Institutions ..... 42
APPENDIX, Sources of Data ..... 85


## Definitions, Data Years, and Data Sources

Accountability groups: Texas public higher education institutions are grouped according to their general mission. Universities are grouped based on key academic indicators such as size, number of graduate programs, and research expenditures. Community colleges are grouped based on size. See www.txhighereddata.org/Interactive/ Accountability/AcctSysOverview.pdf for more information on university groupings.

Age: Age is calculated by subtracting the individual's date of birth from the begin date of the reporting period. For fall, the begin date is September 1; in spring it is January 1; and in summer it is June 1.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) ( 15 SCH fall and 15 SCH spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). FY 2011 rates

Degrees awarded: Number of degrees awarded by race/ethnicity and level. Certificates are not included. FY 2010

## Developmental education:

## College-level course completion:

Percentage of total students below state Texas Success Initiative (TSI) standards in math, reading, and/or writing who successfully completed a college-level course (math-intensive, reading-intensive, and/or writing-intensive, as applicable) with a grade of $A, B$, or $C$ within three years of college enrollment. Fall 2006 cohort

Total students below state standard:
Students who are in college for the first time (both full- and part-time) who did not meet Texas Success Initiative (TSI) standards for college readiness in math, reading, and/or writing at the time of enrollment. Fall 2006 cohort
TSI obligations met: Percentage of total students below state Texas Success Initiative (TSI) standards in math, reading, and/or writing who satisfied TSI obligations within two years of college enrollment. Fall 2006 cohort

Dual credit:
Dual credit outcomes: College persistence and graduation rates for dual credit students who subsequently enrolled in a Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. Fall 2005 first time in college (FTIC) cohort (Source: www.txhighereddata. org/Interactive/HSCollLink2.CFM )
Dual credit as percentage of total
enrollment: Dual credit enrollment as a percentage of the total enrollment. Fall 2009 (Source: www.txhighereddata.org/ Interactive/HSCollLink2.CFM)
Dual credit students: High school students who attempt one or more college courses for high school and college credit.

## Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. Fall 2010
Full-time student equivalent (FTSE) undergraduate enrollments: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. Fall 2010

Full-time student equivalent (FTSE) total enrollments: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and professional SCH, and 9 for doctoral SCH.

## Fall 2010

Faculty:
Total university faculty: All faculty members with teaching responsibilities, including teaching assistants.
Two-year college faculty: Number and percentage of full-time (teaching 80\% or more) and part-time faculty members. This includes faculty members teaching flex courses. Fall 2010
University tenured/tenure track
faculty: Faculty members with teaching responsibilities who have received or are on a track to receive tenure. Fall 2010

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. Fall 2010

First-time undergraduates in Texas top $10 \%$ : The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10 percent of their Texas public high school graduating class. Fall 2010

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2010 is September 1, 2009, to August 31, 2010.

Four-year university graduation rates: The percentage of first-time entering, degree-seeking students who enrolled in a minimum of 12 semester credit hours
their first fall semester and who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after four, six, and ten academic years. Rates through FY 2009 (for fall 2005, 2003, and 1998 cohorts respectively)

## Graduate success:

Baccalaureate graduates who are employed and/or enrolled in a graduate school: Percentage of graduates employed in the fourth quarter of the calendar year following the graduation academic year and/or enrolled in a Texas graduate program in the fall semester after graduation. FY 2009

Community and technical college graduates: The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year in which the program fiscal year ends; the percentage of students enrolled in a Texas institution in the following fall after the school year in which the program year ends; the percentage of students who were employed and enrolled; or the percentage of graduates who were employed and/or enrolled. FY 2009

Hispanic Serving Institutions (HSI): Colleges, universities, or systems/districts in which total Hispanic enrollment constitutes a minimum of $25 \%$ of the total enrollment.

Historically Black College or University (HBCU): Any historically black college or university established prior to 1964, whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore students.

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. FY 2010

Percentage of students receiving Pell Grants: The percentage of undergraduate students who receive a Pell Grant of any amount. Fall 2008

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which $25 \%$ of the scores may be found, and the 75th percentile score is the score below which $75 \%$ of the scores may be found.

## Race/ethnicity:

African American: The race of a person having origins in any of the black racial groups of Africa.
Multiracial/African American: The race of a person having origins in any of the black racial groups of Africa, plus one or more other races.

Hispanic: The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a nonresident alien.
Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, or unknown origin.
White: The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## Ratio of undergraduate FTSE to

 undergraduate degrees: Undergraduate full-time student equivalents (FTSE) divided by undergraduate degrees awarded. FY 2010Research expenditures: Total expenditures from federal, state, private, and institutional sources combined as reported in the annual research expenditures report. FY 2009

Research per T/TT faculty FTE: Total research expenditures per tenured/tenuretrack (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). FY 2009 (research expenditures), Fall 2008 (T/TT faculty FTE )

Revenues per FTSE: Revenue, excluding constitutional funds, divided by the number of full-time student equivalents (FTSE), by categories, including total, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is net of scholarship discounts and allowances. Auxillary funds are included. FY 2010 (Source: Sources and Uses publication available on the Coordinating Board's website: www.thecb.state.tx.us)

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the SAT test and for Math, English, and Composite on the ACT test. Fifty percent of
enrolled full-time students have test scores within the ranges listed, $25 \%$ have scores above, and $25 \%$ have scores below. (Source: USDOE IPEDS data for fall 2009)

## Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution, who are not concurrently enrolled at a four-year institution.

## 2004 cohort

Transfer rate: The percentage of students in the cohort who transfer to a senior institution within six years. 2004 cohort through FY 2010

Two-year college graduation rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduate within three, four, or six academic years. Both degrees and certificates are included. Rates through FY 2009 (for fall 2006, 2005, and 2003 cohorts respectively)

Two-year college students at universities:
Baccalaureate graduates who completed SCHs at two-year public colleges:
Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. FY 2010
Graduation of two-year college students:
Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. FY 2010

## UG: Abbreviation for undergraduate.

Upper-division: Course offerings at a level of comprehension usually associated with junior and senior students.

Uses per FTSE: Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total, instruction, research, academic support, student services, institutional support, operations and maintenance of plant, scholarships and fellowships, and capital outlay from current fund sources. FY 2010 (Source: Sources and Uses publication available on the Coordinating Board's website: www.thecb. state.tx.us)

Except in the instances noted, the source of data is the Texas Accountability System.

## national context

## Data for All States <br> Below is a summary of national data on each state's higher education statistics. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) unless otherwise noted). See p. 85 for complete data source references.

|  |  | Educational Attainment |  |  |  |  | Average Tuition \& Fees |  |  |  | SAT Scores |  | ACT Scores |  | Average Faculty Salary, All Ranks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Texas | 49.3\% | 21.2\% | 6.3\% | 16.9\% | 8.2\% | 57,001 | 51,796 | s17,769 | 5,623 | 548,259 | 138 | 1707 | 20 | 24 | ${ }^{5} 48,882$ | 563,457 | 1,418,120 |
| Alabama | 44.9\% | 20.5\% | 6.7\% | 13.7\% | 7.8\% | 5,7 | s2,868 | \$13,257 | 5,868 | 489 | 1380 | 1697 | 20 | 25 | 53,606 | \$55,402 | 365,610 |
| Alaska | 25.1\% | 27.5\% | 8.1\% | 16.8\% | 9.7\% | 515, | 3,610 | 524,410 | 54,979 | 566,953 | 1295 | 1660 | 18 | 25 | 567,273 | 563,990 | 59,767 |
| Arizona | 35.9\% | 24.4\% | 7.8 | 16.1 | 9.2\% | 57,684 | 51,646 | \$17,964 | 5,28 | 48,745 | 1435 | 1790 | 20 | 26 | 56,512 | 60,6 | 316,669 |
| Arkansas | 42.8\% | 21.0\% | 5.6\% | 12.5\% | 6.4\% | 6,474 | 5,113 | \$15,176 | 5,571 | 37,823 | 1358 | 1703 | 19 | 25 | 542,322 | 50,459 | 57,042 |
| Californ | 63.3* | 20.8\% | 7.6 | 18.8 | 10.6 | 5,043 | 5730 | 23 | 55,931 | 8,93 | 154 | 1889 | 22 | 28 | , 532 | 8,250 | 53,487,825 |
| Colorad | 52.3\% | 22.0\% | 7.5\% | 22.5\% | 12.5\% | 54,687 | 52,474 | s22,258 | 55,671 | ,430 | 1490 | 1814 | 22 | 27 | \$46,373 | 50,132 | 484,721 |
| Connecticut | 64.8\% | 17.1\% | 7.4* | 19.7\% | 5.1\% | 510, | 5,198 | S26,693 | 57,528 | , 034 | 1512 | 1794 | 23 | 27 | 632 | 578,076 | 4995,819 |
| Delawar | 67.2\% | 19.7\% | 7.4* | .2\% | 0.6\% | 57,104 | s2,816 | \$14,843 | 5,984 | 556,860 | 1297 | 1587 | 20 | 24 | s58,084 | 574,699 | 577,351 |
| Florida | 57.1 | 20.0\% | 8.4* | 6.7 ${ }^{\circ}$ | 9.0 \% | 5,340 | 52,418 | s16,741 | 5,319 | 544,736 | 1425 | 1724 | 20 | 25 | 033 | \$56,848 | 608,804 |
| Georgia | 5.9\% | 19.5 | 6.5\% | 17.6\% | 9.5\% | ${ }^{5} 8,265$ | s2,600 | 518,379 | 54,457 | S47,590 | 1408 | 1725 | 20 | 25 | s42,369 | \$57,258 | 592,933 |
| Hawaii | 43.7\% | 20.9\% | 9.9\% | 19.4\% | 9.8\% | 513, | 51,958 | 11,940 | 4,566 | 098 | 1278 | 1595 | 18 | 22 | ,70 | \%,487 | 行 |
| Idaho | . $8^{\circ}$ | 26.1\% | $8.6{ }^{\text {\% }}$ | 16.5\% | 7.4\% | 5,611 | 56 | \$12,762 | 54,840 | ,926 | 1358 | 1728 | 20 | 25 | , 049 | 6,669 | ,951 |
| Illinoi | 59.9 | 20.5\% | 7.2 | 18.5\% | 11.1 | 7,93 | 5,599 | '22,4 | 64 | S53,966 | 1482 | 1840 | 22 | 27 | 59,354 | s62,601 | 1,011,211 |
| Indiana | 58.6\% | 19.8\% | $7.3 \%$ | ..$^{\text {\% }}$ | 8.0\% | 5,439 | 5,090 | 522,386 | 52 | 45,424 | 1372 | 1708 | 20 | 26 | ,937 | 5,93 | 4,722 |
| lowa | 48.1 | 21.10 | 9.3\% | $16.8{ }^{\circ}$ | 7.5\% | 5,530 | 53,783 | 21,55 | 6,70 | 548,044 | 1405 | 1755 | 21 | 26 | 549,575 | 5,83 | 5287,026 |
| Kansas | 52.2\% | 23.3 | 7.2\% | 19.1\% | 9.9\% | 6,156 | 5,399 | \$16,086 | 4,977 | s47,817 | 1205 | 1562 | 19 | 24 | s42,410 | 549,813 | \$150,783 |
| Kentucky | 45.1\% | 19.2\% | 6.5\% | 11.9\% | $8.1{ }^{\text {\% }}$ | 7,134 | 53,019 | \$16,349 | 5,816 | 40,072 | 137 | 1705 | 20 | 25 | , 11 | 53,18 | 183,882 |
| Louisiana | 42.4\% | 19. | 4.7\% | 13.7\% | 6.7\% | '7,59 | 51,316 | \$17,024 | 4,04 | 42,492 | 1412 | 1768 | 21 | 26 | s42,076 | 58,024 | 182,349 |
| Maine | 58.4\% | 18.5\% | 8.9\% | 16.9\% | 9.0\% | 56,883 | 53,276 | 523,435 | 7,970 | 34 | 1394 | 1712 | 20 | 26 | , 325 | 20 | 529,494 |
| Maryland | 63.7 | 19.1\% | $6.4{ }^{\circ}$ | $19.6{ }^{\circ}$ | 15.6 | 8,03 | 52,974 | S24,7 | 6,763 | 569,272 | 14 | 1773 | 19 | 25 | 562,200 | s63,126 | 1,569,606 |
| Massachusetts | 8.4* | 15.6\% | 7.5\% | 21.7\% | 16.0 | 5,740 | 5,566 | 528,887 | 8,261 | , 881 | 1533 | 1841 | 22 | 26 | 96 | 84 | , 59 |
| Michigan | 58.4\% | 23.0\% | 7.9\% | $15.3{ }^{\circ}$ | 9.4\% | 5,90 | S2,500 | 16,760 | ,043 | 45,255 | 1426 | 1821 | 20 | 26 | 966,180 | 59,25 | 768,7 |
| Min | 58.8\% | 22.3\% | $9.6{ }^{\circ}$ | 21.2 \% | 9.9\% | 6,502 | s,768 | 524,106 | 8,454 | 55,616 | 1484 | 1911 | 22 | 27 | 560,132 | 561,597 | 376,134 |
| Mississippi | 50.6 | 21.0\% | 7.5\% | $12.5 \%$ | $6.5 \%$ | 963 | 51,849 | \$10,734 | 4,830 | \$36,646 | N/A | N/A | N/A | N/A | '48,659 | 49,972 | 7,234 |
| Missouri | 55 | 21.5\% | 6.5 | 15.7\% | 8.9 | 56,288 | s2,555 | 17,39 | 56,436 | 45,22 | 1338 | 1737 | 19 | 25 | 550,167 | 3,7 | 579,473 |
| Montana | 41.9\% | 23. | 7.8\% | 18.7\% | 8.5\% | 5,087 | 52,874 | 16,138 | 5,217 | 42,322 | 1371 | 1684 | 20 | 25 | 061 | 0,32 | 2,999 |
| Nebr | 54.7 | $23.3 \%$ | 8.9\% | 18 | 8.6 | 57,486 | s2,562 | 516,201 | 5,53 | 47,35 | 1287 | 1793 | 19 | 25 | \$45,360 | 552,75 | 124,504 |
| Nevada | 41.6\% | $24.8{ }^{\circ}$ | 7.2\% | 14.2\% | 7.2\% | 8,451 | 5,010 | 23,258 | 3,237 | 53,341 | N/A | N/A | N/A | N/A | 61,984 | 74,360 | 76,353 |
| New Hampshire | $65.5^{\circ}$ | $18.4{ }^{\text {\% }}$ | $9.2{ }^{2 \%}$ | 20.9\% | 11.6 | 3,50 | 56,262 | 524,570 | 9,506 | 60,567 | 139 | 1696 | 20 | 25 | 449,863 | 64,74 | 133,695 |
| New Jersey | 63.0\% | 16.5\% | $6.1{ }^{1 \%}$ | 21.3\% | $12.7 \%$ | 57,546 | 53,429 | 522,692 | s10, | 568,342 | 1448 | 1757 | 20 | 25 | 565,087 | 574,063 | ${ }^{5336,948}$ |
| New Mexic | 40.0\% | 22.5 | 7.2\% | 14.3 | 10.6 | 8,337 | 1,285 | \$27,004 | 3,716 | 43,028 | 1160 | 1585 | 17 | 23 | ,007 | 55,88 | 82,210 |
| New York | 62.8\% | 15. | 8.1\% | 18.1\% | 13.6 \% | 8,923 | 53,770 | '20,780 | 5,493 | 54,659 | 1527 | 1834 | 23 | 27 | S59 | 54 | 51,991,82 |
| North Carolina | 58.2\% | $20.2 \%$ | $8.2{ }^{\circ}$ | 17.19 | $8.5{ }^{\text {\% }}$ | 8,260 | 51,633 | 19,591 | 4,330 | ,674 | 1391 | 1691 | 19 | 24 | 46,770 | 56,762 | 76,694 |
| North Dakota | 46.4\% | 22.4\% | 11.8\% | 19.5\% | 6.5 | 5,480 | 5,600 | s10,898 | 5,376 | S47,827 | 1260 | 1570 | 20 | 25 | s37,362 | 548,520 | 574,185 |
| Ohio | 6.8 | 19.7\% | 7.2\% | 15.1\% | $8.6{ }^{\circ}$ | 5,210 | 3,475 | 521,675 | 6,141 | 395 | 1468 | 1790 | 21 | 26 | 416 | ,33 | 599 |
| Oklahom | 47.1 | 22.8\% | $6.7 \%$ | 15.1\% | $7.4{ }^{\circ}$ | 57,240 | s2,546 | \$15,991 | s4,34 | ,66 | 138 | 1757 | 20 | 26 | S44,284 | \$52,60 | 109,0 |
| Oregon | 56.3 | 25. | 8.0 \% | 17.8\% | 10. | 5,172 | ¢3,231 | 23,755 | 3,716 | 48,457 | 1517 | 1830 | 21 | 27 | 56,547 | 57,194 | 340,948 |
| Pennsylvania | 66.1 | 15.5\% | 7.3\% | 16.1\% | 9.9\% | 55,722 | 5,981 | s26,402 | \$10,557 | 549,520 | 1440 | 1748 | 21 | 25 | s48,770 | 64,624 | \$1,591,859 |
| Rhode Island | 65.9\% | 17.0\% | 7.4\% | 18.3\% | 11.5\% | 5,192 | 3,376 | 30,142 | 7,968 | 54,119 | 1591 | 886 | 23 | 27 | 59,321 | 81,404 | 121,644 |
| South Carolina | 57.6 | 18.7\% | 8.2\% | 15.1\% | 8.2 | 5,209 | 737 | 18,032 | 8,986 | ,442 | 1411 | 1742 | 20 | 25 | 4,289 | 3,3 | 3,36 |
| South Dakota | 47.6\% | $21.3 \%$ | 9.4\% | 17.7\% | 7.1\% | 3,924 | 54,602 | s16,2 | 5,8 | S45,043 | 1283 | 186 | 20 | 26 | s42,6 | 551,16 | 32,43 |
| Tennessee | 50.5\% | 20.1\% | $5.8{ }^{\circ}$ | 14.4\% | 7.7\% | 5,317 | '2,936 | \$17,602 | 5,886 | 41,725 | 1430 | 1784 | 20 | 25 | 43,99 | 51,69 | 467,68 |
| Utah | 52.3 | 26.6 | 9.3\% | $19.5 \%$ | $9.3{ }^{\circ}$ | '6,50 | 2,601 | \$11,719 | 4,40 | 55,11 | 1470 | 1860 | 21 | 27 | 47,971 | 63,27 | 263,47 |
| Vermont | 62.9\% | 16.3\% | 8.5 | 20.3\% | 12.7 | 2,962 | 54,876 | \$25,435 | \$10,119 | 551,618 | 1330 | 1659 | 18 | 23 | 43,065 | 57,91 | 38,920 |
| Virginia | 63. | 19.2\% | 6.7\% | 19.7\% | 13.6\% | 5,666 | 52,711 | S22,846 | ,903 | 59,330 | 1439 | 1760 | 21 | 26 | \$55,512 | ¢63,504 | \$465,49 |
| Washington | 68.0\% | 24.5\% | $9.4{ }^{\circ}$ | 19.7\% | $10.8 \%$ | 56,787 | 3,103 | 23,886 | 4,988 | 56,548 | 1494 | 1828 | 22 | 27 | 54,817 | 60,16 | 668,029 |
| West Virginia | 46.4\% | 17.1\% | 5.8 | 10.4* | $6.6{ }^{\circ}$ | 55,120 | 5,827 | \$18,814 | 4,578 | 37,435 | 11 | 1561 | 18 | 24 | \$45,408 | 550,508 | 56,43 |
| Wisconsin | 59.8\% | 20.3\% | 8.8\% | 16.9\% | 8.5\% | 6,810 | 3,447 | 21,675 | 6,664 | 49,993 | 1553 | 1883 | 22 | 27 | s63,561 | 557,19 | 5490,440 |
| Wyoming | 52.5\% | 6.0\% | 10.0 | 15.6\% | 7.6\% | 513,706 | 2,119 | N/A | 3,72 | 52,664 | N/A | N/A | N/A | N/A | 56,741 | 76,173 | S27,75 |

[^0]*** National Science Foundation (NSF) WebCASPAR data

## NATIONAL CONTEXT

## Ranking by State



## Graduation Rate at Four-Year Institution

| Rank | State | $\%$ |
| ---: | ---: | ---: |
| $\mathbf{1}$ | Massachusetts | $68.4 \%$ |
| $\mathbf{2}$ | Washington | $68.0 \%$ |
| $\mathbf{1 6}$ | Tennessee | $50.5 \%$ |
| $\mathbf{1 7}$ | Texas | $49.3 \%$ |
| $\mathbf{1 8}$ | lowa | $48.1 \%$ |
| $\mathbf{4 9}$ | Arizona | $35.9 \%$ |
| $\mathbf{5 0}$ | Alaska | $25.1 \%$ |

## Educational Attainment*

Some college, no degree

| Rank | State | $\%$ |
| ---: | ---: | ---: |
| $\mathbf{1}$ | Alaska | $27.5 \%$ |
| $\mathbf{2}$ | Utah | $26.6 \%$ |
| $\mathbf{1 9}$ | South Dakota | $21.3 \%$ |
| $\mathbf{2 0}$ | Texas | $21.2 \%$ |
| $\mathbf{2 1}$ | lowa | $21.1 \%$ |
| $\mathbf{4 9}$ | Pennsylvania | $15.5 \%$ |
| $\mathbf{5 0}$ | New York | $15.4 \%$ |

Associate degree

| Rank | State | $\%$ |
| ---: | :--- | ---: |
| $\mathbf{1}$ | North Dakota | $11.8 \%$ |
| $\mathbf{2}$ | Wyoming | $10.0 \%$ |
| $\mathbf{4 4}$ | Maryland | $6.4 \%$ |
| $\mathbf{4 5}$ | Texas | $6.3 \%$ |
| $\mathbf{4 6}$ | New Jersey | $6.1 \%$ |
| $\mathbf{4 9}$ | Arkansas | $5.6 \%$ |
| $\mathbf{5 0}$ | Louisiana | $4.7 \%$ |

Bachelor's degree

| Rank | State | $\%$ |
| ---: | ---: | ---: |
| $\mathbf{1}$ | Colorado | $22.5 \%$ |
| $\mathbf{2}$ | Massachusetts | $21.7 \%$ |
| $\mathbf{2 5}$ | Wisconsin | $16.9 \%$ |
| $\mathbf{2 6}$ | Texas | $16.9 \%$ |
| $\mathbf{2 7}$ | Maine | $16.9 \%$ |
| $\mathbf{4 9}$ | Kentucky | $11.9 \%$ |
| $\mathbf{5 0}$ | West Virginia | $10.4 \%$ |

## SAT Scores

| Critical Reading mean |  |  | Math mean |  |  | Writing mean |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rank | State | Score | Rank | State | Score | Rank | State | Score |
| 1 | Iowa | 603 | 1 | Iowa | 613 | 1 | Iowa | 582 |
| 2 | Wisconsin | 595 | 2 | Minnesota | 607 | 2 | Minnesota | 580 |
| 34 | Georgia | 488 | 33 | Maryland | 506 | 36 | Georgia | 475 |
| 35 | Texas | 484 | 34 | Texas | 505 | 37 | Texas | 473 |
| 35 | South Carolina | 484 | 35 | Nevada | 501 | 38 | Hawaii | 470 |
| 36 | Hawaii | 483 | 39 | Georgia | 490 | 39 | South Carolina | 468 |
| 37 | Maine | 468 | 40 | Maine | 467 | 40 | Maine | 454 |

## Average Tuition

Public, two-year

| Rank | State | $\$$ |
| ---: | :--- | ---: |
| $\mathbf{1}$ | New Hampshire | $\$ 6,262$ |
| $\mathbf{2}$ | Vermont | $\$ 4,876$ |
| $\mathbf{4 4}$ | Mississippi | $\$ 1,849$ |
| 45 | Texas | $\$ 1,796$ |
| $\mathbf{4 6}$ | Arizona | $\$ 1,646$ |
| $\mathbf{4 9}$ | New Mexico | $\$ 1,285$ |
| $\mathbf{5 0}$ | California | $\$ 730$ |

Private, four-year

| Rank |  | State |
| ---: | ---: | ---: |
| $\mathbf{1}$ | Rhode Island | $\$ 30,142$ |
| $\mathbf{2}$ | Massachusetts | $\$ 28,887$ |
| $\mathbf{2 9}$ | Arizona | $\$ 17,964$ |
| $\mathbf{3 0}$ | Texas | $\$ 17,769$ |
| $\mathbf{3 1}$ | Tennessee | $\$ 17,602$ |
| $\mathbf{4 9}$ | North Dakota | $\$ 10,898$ |
| $\mathbf{5 0}$ | Mississippi | $\$ 10,734$ |

## Average Faculty Salary, All Ranks

Public and Private, two-year Public and Private, four-year

| Rank | State |  |
| ---: | :--- | :--- |
| $\mathbf{1}$ | California | $\$ 77,532$ |
| $\mathbf{2}$ | Hawaii | $\$ 67,701$ |
| $\mathbf{2 7}$ | lowa | $\$ 49,575$ |
| $\mathbf{2 8}$ | Texas | $\$ 48,882$ |
| $\mathbf{2 9}$ | Pennsylvania | $\$ 48,770$ |
| $\mathbf{4 9}$ | Montana | $\$ 41,061$ |
| $\mathbf{5 0}$ | North Dakota | $\$ 37,362$ |

Public, four-year

| Rank | State | $\$$ |
| ---: | ---: | ---: |
| $\mathbf{1}$ | New Jersey | $\$ 10,575$ |
| $\mathbf{2}$ | Pennsylvania | $\$ 10,557$ |
| $\mathbf{2 7}$ | Colorado | $\$ 5,671$ |
| $\mathbf{2 8}$ | Texas | $\$ 5,623$ |
| $\mathbf{2 9}$ | Arkansas | $\$ 5,571$ |
| $\mathbf{4 9}$ | Florida | $\$ 3,319$ |
| $\mathbf{5 0}$ | Nevada | $\$ 3,237$ |

## Federal R\&D Obligations

| Rank | State | $\$$ |
| ---: | :--- | ---: |
| $\mathbf{1}$ | California | $\$ 3,487,825$ |
| $\mathbf{2}$ | New York | $\$ 1,991,832$ |
| $\mathbf{5}$ | Massachusetts | $\$ 1,491,859$ |
| $\mathbf{6}$ | Texas | $\$ 1,418,120$ |
| $\mathbf{7}$ | North Carolina | $\$ 1,076,694$ |
| $\mathbf{4 9}$ | Maine | $\$ 29,494$ |
| $\mathbf{5 0}$ | Wyoming | $\$ 27,751$ |

Graduate degree

| Rank | State | $\%$ |
| ---: | ---: | ---: |
| $\mathbf{1}$ | Massachusetts | $16.0 \%$ |
| $\mathbf{2}$ | Maryland | $15.6 \%$ |
| $\mathbf{3 3}$ | Montana | $8.5 \%$ |
| $\mathbf{3 4}$ | Texas | $8.2 \%$ |
| $\mathbf{3 5}$ | South Carolina | $8.2 \%$ |
| 49 | Mississippi | $6.5 \%$ |
| 50 | Arkansas | $6.4 \%$ |

## ACT Scores

Average Composite

| Rank | State | Score |
| ---: | ---: | ---: |
| $\mathbf{1}$ | Massachusetts | 24 |
| $\mathbf{2}$ | Connecticut | 23.7 |
| $\mathbf{3 2}$ | Alaska | 21.1 |
| $\mathbf{3 3}$ | Texas | 20.8 |
| $\mathbf{3 4}$ | Georgia | 20.7 |
| 49 | Kentucky | 19.4 |
| $\mathbf{5 0}$ | Mississippi | 18.8 |

Median Household Income

| Rank | State | $\$$ |
| ---: | ---: | ---: |
| $\mathbf{1}$ | Maryland | $\$ 69,272$ |
| $\mathbf{2}$ | New Jersey | $\$ 68,342$ |
| $\mathbf{2 4}$ | Oregon | $\$ 48,457$ |
| $\mathbf{2 5}$ | Texas | $\$ 48,259$ |
| $\mathbf{2 6}$ | lowa | $\$ 48,044$ |
| $\mathbf{4 9}$ | West Virginia | $\$ 37,435$ |
| $\mathbf{5 0}$ | Mississippi | $\$ 36,646$ |

## Educational Appropriations per FTE

| Rank | State | $\$$ |
| ---: | ---: | ---: |
| $\mathbf{1}$ | Alaska | $\$ 15,362$ |
| $\mathbf{2}$ | Hawaii | $\$ 13,739$ |
| $\mathbf{2 1}$ | California | $\$ 7,043$ |
| $\mathbf{2 2}$ | Texas | $\$ 7,001$ |
| $\mathbf{2 3}$ | Maine | $\$ 6,883$ |
| $\mathbf{4 9}$ | New Hampshire | $\$ 3,505$ |
| $\mathbf{5 0}$ | Vermont | $\$ 2,962$ |

## statewide overview

## Demographics and Access to Education

These data describe characteristics of the Texas population, including racial and ethnic distribution, income, educational attainment, and participation in education from pre-kindergarten through graduate school. Average tuition and fees, enrollment, and number of postsecondary institutions are also shown.


| Number of Postsecondary Institutions | Education Participation |  | Tuition |
| :---: | :---: | :---: | :---: |
|  | Population 3 Years and Older Enrolled in School, 2007-09 6,768,224 | Preschool <br> Kindergarten <br> Elementary <br> school <br> High school <br> College or <br> graduate <br> school |  <br> Average Tuition \& Fees, 2009-10 |

## STATEWIDE OVERVIEW

## Educational Outcomes

This section shows how a cohort of Texas 7th graders progressed through high school and higher education over a 12-year period. The data are shown by region and for African American and Hispanic males, who historically have lower rates of educational attainment.


## Longitudinal Educational Outcomes by Region

FY 1998 7th grade cohort tracked through FY 2009 higher education, by region

| Region | $\begin{aligned} & \text { Cohort size } \\ & \text { FY } 1998 \end{aligned}$ | Enrolled in <br> 9th grade <br> FY 2000 | $\begin{aligned} & \text { HS } \\ & \text { grad. FY } \end{aligned}$ 2002-04 | HS grad. enrolled in higher ed. | Not HS grad. enrolled in higher ed. | Higher ed. degree or certificate in Texas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High Plains | 12,459 | 89.8\% | 71.8\% | 52.4\% | 3.8\% | 18.8\% |
| Northwest | 8,607 | 88.6\% | 71.6\% | 52.3\% | 3.4\% | 21.9\% |
| Metroplex | 73,527 | 84.1\% | 67.1\% | 50.6\% | 4.9\% | 18.0\% |
| Upper East | 14,424 | 88.5\% | 70.7\% | 53.2\% | 4.0\% | 19.5\% |
| Southeast | 10,883 | 87.5\% | 68.9\% | 48.6\% | 3.4\% | 17.1\% |
| Gulf Coast | 70,471 | 85.5\% | 65.8\% | 51.8\% | 5.7\% | 18.8\% |
| Central Texas | 30,058 | 86.2\% | 68.9\% | 51.7\% | 4.6\% | 19.8\% |
| South Texas | 61,483 | 86.5\% | 67.5\% | 50.5\% | 3.9\% | 16.1\% |
| West Texas | 9,314 | 86.7\% | 67.5\% | 42.4\% | 3.2\% | 15.4\% |
| Upper Rio Grande | 12,141 | 85.5\% | 65.5\% | 53.1\% | 5.2\% | 13.5\% |
| Statewide | 303,371 | 86.0\% | 67.6\% | 51.0\% | 4.6\% | 17.9\% |

FY 1998 7th grade cohort through FY 2009 higher education, by region African American \& Hispanic males


## Hispanic Males

| High Plains | 2,408 | $88.2 \%$ | $63.0 \%$ | $33.0 \%$ | $2.5 \%$ | $6.7 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Northwest | 929 | $87.7 \%$ | $64.6 \%$ | $35.3 \%$ | $3.1 \%$ | $10.3 \%$ |
| Metroplex | 7,896 | $78.0 \%$ | $50.7 \%$ | $25.8 \%$ | $3.3 \%$ | $5.1 \%$ |
| Upper East | 598 | $85.8 \%$ | $56.4 \%$ | $28.4 \%$ | $2.3 \%$ | $6.5 \%$ |
| Southeast | 414 | $84.8 \%$ | $54.6 \%$ | $29.0 \%$ | $4.1 \%$ | $9.7 \%$ |
| Gulf Coast | 11,115 | $82.4 \%$ | $52.4 \%$ | $30.7 \%$ | $4.5 \%$ | $6.5 \%$ |
| Central Texas | 3,880 | $82.1 \%$ | $54.5 \%$ | $27.3 \%$ | $3.3 \%$ | $6.2 \%$ |
| South Texas | 22,557 | $85.7 \%$ | $62.3 \%$ | $41.5 \%$ | $3.5 \%$ | $9.4 \%$ |
| West Texas | 2,215 | $85.3 \%$ | $59.2 \%$ | $28.5 \%$ | $2.1 \%$ | $6.3 \%$ |
| Upper Rio Grande | 5,141 | $85.7 \%$ | $61.6 \%$ | $47.6 \%$ | $5.4 \%$ | $9.6 \%$ |
| Statewide | 56,763 | $83.9 \%$ | $58.0 \%$ | $35.6 \%$ | $3.7 \%$ | $7.8 \%$ |

## closing the gaps

## Closing the Gaps in Participation

Below is an overview of how well Texas is reaching its goal of closing the gaps in participation rates at higher education institutions. The data include enrollment statewide, by race/ethnicity, by gender, and for two-year and four-year public, independent, and career institutions.


## Statewide Enrollment by Gender

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2010.


## Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2010.


## CLOSING THE GAPS

## Closing the Gaps in Student Success

Below is an overview of how well Texas is reaching its goal of closing the gaps in student success, as measured by total undergraduate degrees/certificates awarded; Science, Technology, Engineering, and Mathematics (STEM) degrees awarded; and teacher certificates awarded.

## Statewide Student Success

GOAL: By 2015, annually award 210,000
undergraduate degrees, certificates, and other identifiable student successes from high-quality programs.

Total Undergraduate Degrees/Certificates Awarded Annually by Race/Ethnicity


## Statewide STEM Undergraduate Degrees/Certificates

By 2015, annually award 29,000 STEM degrees at Texas public institutions of higher education.

Total Undergraduate Degrees/Certificates Awarded Annually at Public and Independent Institutions


## Statewide Teacher Certifications

By 2015, raise the total number of teachers initially certified to 44,700 and the number of math and science certificates to 6,500 .


By 2015, raise total initial math and science teacher certificates to 6,500.
Total STEM Undergraduate Degrees/Certificates Awarded Annually at Public Institutions


## Closing the Gaps

## Closing the Gaps in Research Funding

Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R\&D funding comes from the discretionary one-third of the federal budget; therefore the amounts allocated to the various agencies and programs engaged in R\&D fluctuate annually. It is anticipated that FY 2011 federal funding for R\&D will decrease slightly by $\$ 429$ million ( $0.3 \%$ ), leaving an overall total of $\$ 148.1$ billion to support R\&D efforts nationally.

## Federal Research Obligations

GOAL: By 2015, increase the level of federal science and engineering research and development obligations to Texas instititutions to 6.5 percent of total obligations to higher education institutions across the nation.

Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions

7\%


Federal Science and Engineering Obligations for Research and Development
Texas and other top five states, FY 1999-2007


Source: National Science Foundation, Survey of Federal S\&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: https://webcaspar.nsf.gov/index.jsp?subHeader=WebCASPARHome.

Total Research Expenditures
Expenditures for Research and Development
FY 1999-2009
Public universities Public health-related institutions
\$2.0M


[^1]
## CLOSING THE GAPS

## Emerging Research Universities

Texas currently has two public research universities and has identified seven others as emerging research universities, which could become eligible for monies from the National Research University Fund. Eligibility will depend on various measures, including but not limited to restricted research expenditures in the amount of $\$ 45$ million for the two state fiscal years preceding the state fiscal bienium, total endowment of at least $\$ 400$ million, and 200 Ph.D. degrees awarded.


## Restricted Research Expenditures*

Two Public Research Universities Seven Emerging Research Universities


## Ph.D. Degrees Awarded

Two Public Research Universities Seven Emerging Research Universities


4-year public institution


Undergraduate enrollment by Undergraduate enrollment by
race/ethnicity, fall 2010 by race/ethnicity, FY 2010









































|  | Student characteristics |  |  |  |  |  |  |  |  | Enrollment by race／ethnicity，fall 2010 |  |  |  |  |  |  | Degrees awarded by level |  |  |  |  |  | Degrees awarded byracelethnicity，FY 2010 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4－year public institution |  |  |  |  |  |  |  |  | 퓸 |  | $\begin{array}{r} \text { 늘 } \\ \text { 耪 } \end{array}$ |  | $\frac{0}{3}$ | $\begin{aligned} & \text { 흫 } \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{aligned} \text { 镸 } \\ \text { 亮 } \end{aligned}$ |  | $\frac{\text { 卷 }}{3}$ | 흫 |  |
| Angelo State University | 3，383 | 89．5\％ | 11．4\％ | 6，860 | 11．7\％ | 23．0\％ | 77．0\％ | 34．2\％ | 6，860 | 8．2\％ | 24．9\％ | 0．3\％ | 62．8\％ | 2．8\％ | 0．9\％ | 1，098 | 125 | 816 | 157 | 0 |  | 3．9\％ | 18．0\％ | 0．0\％ | 73．1\％ | 2．6\％ | 2．3\％ |
| Lamar University | 1，032 | 70．8\％ | 0．9\％ | 13，969 | 32．7\％ | 27．1\％ | 72．9\％ | 34．3\％ | 13，969 | 24．5\％ | 8．3\％ | 0．0\％ | 51．9\％ | 11．5\％ | 3．7\％ | 4，04 | 47 | 1，239 | 2，795 | 21 | 2 | 13．8\％ | 11．4\％ | 0．0\％ | 63．8\％ | 6．3\％ | 4．7\％ |
| Midwestern State University | 1，967 | 81．3\％ | 12．7\％ | 6，133 | －0．8\％ | 24．2\％ | 75．8\％ | 28．8\％ | 6，133 | 12．1\％ | 11．9\％ | 0．3\％ | 63．8\％ | 6．1\％ | 5．7\％ | 1，226 | 41 | 1，002 | 183 | 0 | 0 | 12．0\％ | 8．0\％ | 0．0\％ | 66．7\％ | 6．1\％ | 7．2\％ |
| Prairie View A\＆M University | 3，871 | 86．4\％ | 4．2\％ | 8，781 | 11．0\％ | 7．4\％ | 92．6\％ | 57．7\％ | 8，781 | 85．5\％ | 4．5\％ | 0．5\％ | 3．3\％ | 3．7\％ | 2．4\％ | 1，439 | 0 | 879 | 552 | 8 | 0 | 81．2\％ | 5．5\％ | 0．0\％ | 6．0\％ | 3．9\％ | 3．3\％ |
| Sam Houston State University | 8，237 | 65．5\％ | 13．6\％ | 17，236 | 12．6\％ | 16．4\％ | 83．6\％ | 25．9\％ | 17，236 | 15．2\％ | 15．5\％ | 0．3\％ | 65．0\％ | 4．0\％ | 0．0\％ | 4，032 | 0 | 3，242 | 756 | 34 | 0 | 10．8\％ | 13．2\％ | 0．0\％ | 71．4\％ | 2．8\％ | 1．8\％ |
| Stephen F．Austin State University | 6，484 | 74．9\％ | 13．8\％ | 12，829 | 13．6\％ | 15．3\％ | 84．7\％ | 35．1\％ | 12，829 | 22．5\％ | 9．2\％ | 0．3\％ | 62．4\％ | 4．3\％ | 1．3\％ | 2，321 | 0 | 1，874 | 436 | 11 | 0 | 14．4\％ | 7．6\％ | 0．0\％ | 73．9\％ | 2．4\％ | 1．7\％ |
| Sul Ross State University | 393 | 99．5\％ | 0．0\％ | 2，047 | 6．7\％ | 19．7\％ | 80．3\％ | 48．2\％ | 2，047 | 6．2\％ | 42．0\％ | 0．4\％ | 36．8\％ | 14．5\％ | 0．1\％ | 366 | 5 | 176 | 185 | 0 | 0 | 1.12 | 33．3\％ | 0．3\％ | 34．7\％ | 29．8\％ | 0．8\％ |
| Sul Ross State University Rio Grande College | N／A | N／A | N／A | 1，092 | 8．5\％ | 65．2\％ | 34．8\％ | 67．1\％ | 1，092 | 0．5\％ | 78．7\％ | 0．0\％ | 9．2\％ | 11．6\％ | 0．0\％ | 223 | 0 | 168 | 55 | 0 | 0 | 0．0\％ | 61．4\％ | 0．0\％ | 9．4\％ | 29．1\％ | 0．0\％ |
| Tarleton State University | 3，410 | 83．9\％ | 6．7\％ | 9，340 | 2．2\％ | 20．0\％ | 80．0\％ | 31．2\％ | 9，340 | 6．3\％ | 9．9\％ | 0．5\％ | 74．4\％ | 8．0\％ | 0．9\％ | 1，760 | 24 | 1，398 | 329 | 9 | 0 | 4．3\％ | 6．1\％ | 0．1\％ | 65．6\％ | 24．0\％ | 0．0\％ |
| Texas A\＆M International University | 2，083 | 99．4\％ | 21．2\％ | 6，853 | 59．4\％ | 36．9\％ | 63．1\％ | 52．1\％ | 6，853 | 0．7\％ | 91．1\％ | 0．0\％ | 2．4\％ | 2．0\％ | 3．9\％ | 1，105 | 0 | 798 | 301 | 6 | 0 | 1．3\％ | 83．8\％ | 0．0\％ | 2．4\％ | 0．8\％ | 11．7\％ |
| Texas A\＆M University | 23，407 | 68．9\％ | 48．8\％ | 49，129 | 10．2\％ | 9．0\％ | 91．0\％ | 16．3\％ | 49，129 | 3．1\％ | 14．3\％ | 0．4\％ | 67．1\％ | 6．4\％ | 8．7\％ | 11，205 | 0 | 8，451 | 2，051 | 578 | 125 | 2．4\％ | 10．7\％ | 0．0\％ | 72．3\％ | 5．0\％ | 9．7\％ |
| Texas A\＆M University at Galveston | 1，324 | 92．7\％ | 8．2\％ | 1，867 | 12．4\％ | 6．6\％ | 93．4\％ | 17．7\％ | 1，867 | 2．7\％ | 14．0\％ | 0．4\％ | 76．4\％ | 5．5\％ | 1．0\％ | 274 | 0 | 262 | 12 | 0 | 0 | 1．5\％ | 9．5\％ | 0．0\％ | 85．8\％ | 2．6\％ | 0．7\％ |
| Texas A\＆M University－ Central Texas | 44 | 100．0\％ | N／A | 2，317 | N／A | 82．6\％ | 17．4\％ | N／A | 2，317 | 23．1\％ | 15．1\％ | 1．5\％ | 48．6\％ | 11．6\％ | 0．0\％ | 692 | 0 | 450 | 242 | 0 |  | 21．0\％ | 14．3\％ | 1．2\％ | 44．2\％ | 19．4\％ | 0．0\％ |
| Texas A\＆M University－ Commerce | 3，356 | 61．1\％ | 16．3\％ | 10，280 | 18．5\％ | 30．1\％ | 69．9\％ | 41．3\％ | 10，280 | 17．2\％ | 9．1\％ | 0．0\％ | 63．7\％ | 3．7\％ | 6．2\％ | 2，266 | 0 | 1，153 | 1，071 | 42 |  | 14．0\％ | 8．4\％ | 0．0\％ | 64．5\％ | 3．4\％ | 9．7\％ |
| Texas A\＆M University－ Corpus Christi | 5，91 | 86．7\％ | 11．8\％ | 10，033 | 20．1\％ | 19．4\％ | 80．6\％ | 34．6\％ | 10，033 | 5．1\％ | 39．3\％ | 0．1\％ | 46．1\％ | 4．2\％ | 5．1\％ | 1，801 | 0 | 1，335 | 445 | 21 | 0 | 4．2\％ | 37．3\％ | 0．0\％ | 50．0\％ | 3．0\％ | 5．6\％ |
| Texas A\＆M University－ Kingsville | 3，937 | 97．8\％ | 10．7\％ | 6，586 | －1．1\％ | 14．9\％ | 85．1\％ | 47．8\％ | 6，586 | 5．8\％ | 60．9\％ | 0．1\％ | 22．1\％ | 3．1\％ | 8．1\％ | 1，075 | 0 | 692 | 365 | 18 | 0 | 3．8\％ | 53．3\％ | 0．0\％ | 21．5\％ | 1．4\％ | 20．0\％ |
| Texas A\＆M University－San Antonio |  | 100．0\％ | N／A | 3，120 |  | 53．5\％ | 46．5\％ | n／a | 3，120 | 5．9\％ | 64．9\％ | 0．2\％ | 22．2\％ | 6．6\％ | 0．2\％ | 628 | 0 | 496 | 132 | 0 | 0 | 4．0\％ | 64．8\％ | 0．0\％ | 27．7\％ | 3．3\％ | 0．2\％ |
| Texas A\＆M University－ Texarkana | 120 | 55．0\％ | 2．1\％ | 1，803 | 16．4\％ | 42．4\％ | 57．6\％ | 32．7\％ | 1，803 | 15．3\％ | 7．4\％ | 0．3\％ | 71．5\％ | 4．9\％ | 0．6\％ | 534 | 0 | 326 | 208 | 0 |  | 20．6\％ | 3．2\％ | 0．2\％ | 74．0\％ | 1．3\％ | 0．7\％ |
| Texas Southern University | 7，352 | 71．7\％ | 4．4\％ | 9，557 | －16．7\％ | 16．3\％ | 83．7\％ | 63．4\％ | 9，557 | 83．9\％ | 5．2\％ | 0．0\％ | 2．7\％ | 5．7\％ | 2．4\％ | 1，229 | 0 | 817 | 159 | 21 | 232 | 80．0\％ | 6．6\％ | 0．0\％ | 3．9\％ | 7．3\％ | 2．2\％ |
| Texas State University－San Marcos | 13，600 | 61．4\％ | 13．2\％ | 32，572 | 20．1\％ | 18．6\％ | 81．4\％ | 25．8\％ | 32，572 | 5．7\％ | 25．2\％ | 0．4\％ | 62．5\％ | 5．5\％ | 0．7\％ | 6，571 | 0 | 5，299 | 1，246 | 26 | 0 | 4．3\％ | 20．5\％ | 0．2\％ | 68．8\％ | 4．5\％ | 1．8\％ |
| Texas Tech University | 13，736 | 76．5\％ | 19．3\％ | 31，587 | 13．1\％ | 9．7\％ | 90．3\％ | 19．9\％ | 31，587 | 4．2\％ | 13．7\％ | 0．3\％ | 61．5\％ | 15．4\％ | 5．0\％ | 6，151 | 0 | 4，476 | 1，222 | 243 | 210 | 2．9\％ | 10．9\％ | 0．1\％ | 74．4\％ | 4．3\％ | 7．4\％ |
| Texas Woman＇s University | 3，675 | 85．1\％ | 12．7\％ | 14，008 | 23．7\％ | 29．0\％ | 71．0\％ | 35．8\％ | 14，008 | 20．2\％ | 16．7\％ | 0．2\％ | 50．5\％ | 9．9\％ | 2．5\％ | 3，449 | 0 | 1，774 | 1，420 | 122 | 133 | 17．5\％ | 13．1\％ | 0.1 | 58．2\％ | 8．2\％ | 3．0\％ |
| The University of Texas at Arlington | 8，788 | 72．3\％ | 23．9\％ | 32，975 | 30．8\％ | 37．1\％ | 62．9\％ | 31．2\％ | 32，975 | 14．1\％ | 16．9\％ | 0．7\％ | 43．9\％ | 14．4\％ | 10．0\％ | 6，165 | 0 | 4，178 | 1，860 | 127 |  | 12．3\％ | 13．7\％ | 0．4\％ | 46．6\％ | 10．3\％ | 16．8\％ |
| The University of Texas at Austin | 28，341 | 51．3\％ | 70．1\％ | 51，195 | 4．0\％ | 7．4\％ | 92．6\％ | 21．1\％ | 51，195 | 4．3\％ | 17．6\％ | 0．2\％ | 52．1\％ | 18．0\％ | 7．9\％ | 13，215 | 0 | 8，952 | 2，901 | 841 | 521 | 3．9\％ | 14．4\％ | 0．0\％ | 56．1\％ | 16．8\％ | 9．0\％ |
| The University of Texas at Brownsville | 3，351 | 100．0\％ | 14．0\％ | 6，855 | 44．0\％ | 66．7\％ | 33．3\％ | 48．3\％ | 6，855 | 0．6\％ | 85．7\％ | 0．0\％ | 6．6\％ | 1．6\％ | 5．4\％ | 1，253 | 0 | 1，052 | 201 | 0 | 0 | 1．0\％ | 90．1\％ | 0．0\％ | 5．5\％ | 1．0\％ | 2．5\％ |
| The University of Texas at Dallas | 5，601 | 52．4\％ | 28．9\％ | 17，128 | 19．0\％ | 23．6\％ | 76．4\％ | 22．7\％ | 17，128 | 6．0\％ | 10．8\％ | 0．2\％ | 44．2\％ | 22．9\％ | 16．0\％ | 4，363 | 0 | 2，355 | 1，805 | 195 | 8 | 5．4\％ | 8．5\％ | 0．0\％ | 46．9\％ | 19．9\％ | 19．3\％ |
| The University of Texas at El Paso | 5，229 | 96．8\％ | 14．0\％ | 22，051 | 14．5\％ | 34．1\％ | 65．9\％ | 47．6\％ | 22，051 | 2．8\％ | 76．2\％ | 0．1\％ | 10．0\％ | 2．6\％ | 8．4\％ | 3，973 | 0 | 3，031 | 888 | 54 | 0 | 2．8\％ | 72．8\％ | 0．0\％ | 12．6\％ | 2．2\％ | 9．6\％ |
| The University of Texas－ Pan American | 7，470 | 69．6\％ | 19．8\％ | 18，744 | 9．9\％ | 24．7\％ | 75．3\％ | 58．6\％ | 18，744 | 0．5\％ | 88．5\％ | 0．1\％ | 4．6\％ | 3．8\％ | 2．5\％ | 3，272 | 0 | 2，620 | 643 | 9 | 0 | 0．6\％ | 87．5\％ | 0．0\％ | 5．6\％ | 2．3\％ | 4．0\％ |
| The University of Texas of the Permian Basin | 939 | 78．9\％ | 22．5\％ | 4，063 | 19．3\％ | 32．9\％ | 67．1\％ | 33．6\％ | 4，063 | 5．2\％ | 37．1\％ | 0．5\％ | 51．6\％ | 5．1\％ | 0．5\％ | 682 | 0 | 513 | 169 | 0 | 0 | 4．1\％ | 34．9\％ | 0．6\％ | 56．0\％ | 3．5\％ | 0．9\％ |
| The University of Texas at San Antonio | 13，603 | 78．8\％ | 10．4\％ | 30，258 | 10．9\％ | 20．1\％ | 79．9\％ | 32．7\％ | 30，258 | 8．1\％ | 44．1\％ | 0．7\％ | 33．1\％ | 10．0\％ | 4．0\％ | 4，939 | 0 | 3，968 | 911 | 60 | 0 | 5．5\％ | 44．4\％ | 0．5\％ | 33．3\％ | 11．9\％ | 4．5\％ |
| The University of Texas at Tyler | 1，561 | 84．7\％ | 18．3\％ | 6，446 | 12．2\％ | 23．5\％ | 76．5\％ | 30．8\％ | 6，446 | 9．2\％ | 7．2\％ | 0．2\％ | 68．8\％ | 12．8\％ | 1．9\％ | 1，509 | 0 | 1，238 | 271 | 0 | 0 | 7．6\％ | 6．4\％ | 0.18 | 79．1\％ | 3．8\％ | 3．0\％ |
| University of Houston | 13，095 | 68．9\％ | 18．6\％ | 38，752 | 12.1 | 25．0\％ | 75．0\％ | 30．1\％ | 38，752 | 12．6\％ | 22．3\％ | 0．6\％ | 34．1\％ | 22．0\％ | 8．5\％ | 7，230 | 0 | 4，778 | 1，722 | 233 | 497 | 10．6\％ | 17．9\％ | 0.3 | 39．8\％ | 20．5\％ | 10．8\％ |
| University of Houston－ Clear Lake | N／A | N／A | N／A | 8，099 | 3．5\％ | 52．6\％ | 47．4\％ | 28．2\％ | 8，099 | 10．2\％ | 21．8\％ | 0．4\％ | 49．0\％ | 8．8\％ | 9．7\％ | 2，167 | 0 | 1，124 | 1，040 | 3 | 0 | 9.18 | 19．2\％ | 0．4\％ | 50．2\％ | 6．5\％ | 14．6\％ |
| University of Houston－ Downtown | 2，484 | 99．8\％ | 1．5\％ | 12，900 | 12．8\％ | 51．4\％ | 48．6\％ | 36．7\％ | 12，900 | 28．4\％ | 38．9\％ | 0．5\％ | 20．0\％ | 10．1\％ | 2．1\％ | 2，403 | 0 | 2，359 | 44 | 0 |  | 24．8\％ | 32．5\％ | 0.4 | 29．2\％ | 10．8\％ | 2．3\％ |
| University of Houston－ Victoria | N／A | N／A | 7．4\％ | 4，095 | 64．4\％ | 53．2\％ | 46．8\％ | 30．5\％ | 4，095 | 16．9\％ | 20．3\％ | 0．3\％ | 46．1\％ | 12．1\％ | 4．3\％ | 868 | 0 | 515 | 353 | 0 |  | 15．4\％ | 16．2\％ | 0.3 | 52．6\％ | 11．4\％ | 3．9\％ |
| University of North Texas | 11，477 | 75．5\％ | 17．7\％ | 36，067 | 12．9\％ | 22．4\％ | 77．6\％ | 23．0\％ | 36，067 | 11．5\％ | 14．0\％ | 0．6\％ | 60．5\％ | 8．4\％ | 4．8\％ | 7，923 | 0 | 6，024 | 1，669 | 219 | 11 | 12．2\％ | 12．5\％ | 0．2\％ | 64．4\％ | 6．1\％ | 4．6\％ |
| University of North Texas－ Dallas | 520 | 67．3\％ | 0．0\％ | 2，084 | N／A | 70．4\％ | 29．6\％ | N／A | 2，084 | 39．8\％ | 26．8\％ | 0．6\％ | 25．3\％ | 6．1\％ | 1．5\％ | N／A | 0 | N／A | N／A | 0 | 0 | N／A | N／A | N／A | N／A | N／A | N／A |
| West Texas A\＆M University | 3，511 | 78．9\％ | 15．2\％ | 7，839 | 7．5\％ | 20．1\％ | 79．9\％ | 30．5\％ | 7，839 | 4．8\％ | 19．1\％ | 0．2\％ | 69．3\％ | 4．0\％ | 2．6\％ | 1，598 | 0 | 1，220 | 377 | 1 | 0 | 4．3\％ | 15．2\％ | 0．0\％ | 73．9\％ | 6．6\％ | 0．0\％ |


|  | Undergraduate graduation rates |  |  |  |  | Transfer students |  | Faculty |  |  |  | Revenue per FTSE |  |  |  |  | Uses of funds per student FTE |  |  |  |  | Total expenditures |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4－year public institution |  | $\begin{aligned} & \text { 感 } \end{aligned}$ | $$ |  |  |  |  |  |  |  | 휸 旁 i 总岂 |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 흫 } \\ & \hline \end{aligned}$ |  |  |
| Angelo State University | 22．4\％ | 37．9\％ | 53．0\％ | 83．7\％ | 6.14 | 45．8\％ | 18．6\％ | 347 | 191 | 55．0\％ | 5，432 | \＄22，207 | \＄5，331 | \＄7，148 | \＄3，469 | \＄6，259 | \＄16，288 | \＄8，633 | \＄1，411 | \＄4，162 | \＄2，082 | \＄1，610，657 | 59，482 |
| Lamar University | 10．6\％ | 34．9\％ | 47．9\％ | 84．7\％ | 5.96 | 32．9\％ | 17．0\％ | 537 | 291 | 54．2\％ | 11，523 | \＄18，101 | \＄7，045 | \＄5，704 | \＄2，987 | \＄2，364 | \＄13，321 | \＄6，999 | \＄3，105 | \＄3，034 | \＄183 | \＄5，376，638 | \＄20，158 |
| Midwestern State University | 14．3\％ | 42．5\％ | 45．5\％ | 79．9\％ | 4.37 | 48．4\％ | 24．3\％ | 338 | 172 | 50．9\％ | 5，028 | \＄16，914 | \＄5，416 | \＄6，063 | \＄2，421 | \＄3，015 | \＄13，917 | \＄6，920 | \＄3，825 | \＄2，833 | \＄339 | \＄131，070 | \＄84 |
| Prairie View A\＆M University | 11．5\％ | 35．0\％ | 40．7\％ | 82．6\％ | 6.92 | 51．8\％ | 17．8\％ | 463 | 206 | 44．5\％ | 7，376 | \＄24，410 | \＄4，868 | \＄10，804 | \＄5，985 | \＄2，753 | \＄18，721 | \＄8，750 | \＄3，621 | \＄4，551 | \＄1，799 | \＄11，161，533 | \＄56，340 |
| Sam Houston State University | 29．7\％ | 54．1\％ | 58．4\％ | 80．9\％ | 3.91 | 61．3\％ | 41．8\％ | 789 | 467 | 59．2\％ | 14，997 | \＄17，097 | \＄5，410 | \＄5，145 | \＄2，679 | \＄3，863 | \＄11，097 | \＄6，851 | \＄2，061 | \＄1，815 | \＄369 | \＄9，223，386 | \＄26，240 |
| Stephen F．Austin State University | 25．6\％ | 56．5\％ | 58．4\％ | 82．8\％ | 5.2 | 52．1\％ | 29．0\％ | 678 | 383 | 56．5\％ | 11，361 | \＄18，084 | \＄5，307 | \＄6，272 | \＄3，111 | \＄3，394 | \＄12，203 | \＄7，084 | \＄1，854 | \＄3，060 | \＄20 | \＄7，989，422 | \＄22，386 |
| Sul Ross State University | 11．2\％ | 29．1\％ | 34.8 | 8．8\％ | 7.27 | 41．3\％ | 25．0\％ | 139 | 76 | \％ | 2，335 | \＄24，447 | \＄3，254 | \＄11，948 | \＄6，124 | \＄3，121 | \＄20，450 | \＄8，581 | \＄4，824 | \＄5，980 | \＄1，066 | 308，409 | \＄32，893 |
| Sul Ross State University Rio Grande College | N／A | N／A | N／A | 86．1\％ | $2.54 *$ | 41．1\％ | 72．0\％ | 45 | 29 | 64．4\％ | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | \＄7，630 | \＄28 |
| Tarleton State University | 20．6\％ | 46．0\％ | 58．5\％ | 80．7\％ | 4.29 | 56．6\％ | 37．4\％ | 530 | 196 | 37．0\％ | 7，193 | \＄19，088 | \＄4，96 | \＄7，839 | \＄3，782 | \＄2，471 | \＄13，702 | \＄7，252 | \＄2，558 | \＄2，851 | \＄1，040 | \＄11，612，404 | \＄50，599 |
| Texas A\＆M International University | 21．3\％ | 43．4\％ | 56．8\％ | 82．6\％ | 4.82 | 55．4\％ | 49．1\％ | 293 | 148 | 50．5\％ | 4，886 | \＄20，137 | \＄3，350 | \＄9，906 | \＄4，814 | \＄2，067 | \＄15，046 | \＄7，770 | \＄3，528 | \＄3，237 | \＄51 | \＄1，870，070 | \＄13，908 |
| Texas A\＆M University | 50．7\％ | 84．1\％ | 87.8 | 77．6\％ | 4.12 | 82．5\％ | 26．9\％ | 2，584 | 1，834 | 71．0\％ | 43，693 | \＄30，357 | \＄7，650 | \＄9，582 | 3 | \＄10，261 | \＄23 | \＄16，748 | 91 | \＄2，835 | \＄934 | \＄580，576，5 | 376，795 |
| Texas A\＆M University at Galveston | 26．9\％ | 58．9\％ | 64．8\％ | 65．8\％ | 6.17 | 48．4\％ | 23．3\％ | 132 | 54 | 40．9\％ | 1，655 | \＄27，972 | \＄7，076 | \＄12，023 | \＄2，928 | \＄5，944 | \＄23，434 | \＄10，627 | \＄2，52 | \＄8，908 | \＄1，348 | \＄5，243，795 | \＄111，310 |
| Texas A\＆M University－ Central Texas | N／A | N／A | N／A | 0．0\％ | 1．52＊ | N／A | 73．5\％ | 122 | 50 | 41．0\％ | 1，515 | \＄8，533 | \＄5，009 | \＄38 | \＄2，030 | \＄1，457 | \＄12，903 | \＄5，171 | \＄4，056 | \＄3，307 | 5369 | N／A | N／A |
| Texas A\＆M University－ Commerce | 20．6\％ | 50．5\％ | 51.6 | 86．9\％ | 3.75 | 65．5\％ | 57．0\％ | 567 | 212 | 37．4\％ | 7，321 | \＄17，706 | \＄5，580 | \＄7，007 | \＄3，375 | \＄1，743 | \＄14，315 | \＄7，308 | \＄3，451 | \＄2，883 | \＄674 | \＄2，700，585 | \＄13，115 |
| Texas A\＆M University－ Corpus Christi | 23．5\％ | 53．4\％ | 61．0\％ | 81．1\％ | 4.71 | 50．2\％ | 34．9\％ | 562 | 251 | 44．7\％ | 8，082 | \＄21，388 | \＄5，437 | \＄8，713 | \＄4，625 | \＄2，613 | \＄16，631 | \＄8，919 | \＄3，814 | \＄2，450 | \＄1，447 | \＄16，114，675 | \＄77，001 |
| Texas A\＆M University－ Kingsville | 15．5\％ | 31．1\％ | 45．6\％ | 83．1\％ | 5.75 | 57．0\％ | 25．7\％ | 375 | 233 | 62．1\％ | 5，021 | \＄26，676 | \＄5，102 | \＄11，849 | \＄5，942 | \＄3，782 | \＄21，167 | \＄10，839 | \＄4，691 | \＄4，682 | \＄955 | \＄15，378，965 | \＄69，885 |
| Texas A\＆M University－San Antonio | N／A | N／A | N／A | 0．0\％ | 2.22 ＊ | N／A | 82．7\％ | 165 | 54 | 32．7\％ | 1，823 | \＄13，768 | \＄4，296 | \＄6，558 | \＄2，727 | \＄187 | \＄11，848 | \＄5，128 | \＄3，263 | \＄3，372 | \＄86 | N／A | N／A |
| Texas A\＆M University－ Texarkana | n／a | n／a | n／a | 75．5\％ | $2.15{ }^{*}$ | 67．3\％ | 65．6\％ | 126 | 55 | 43．7\％ | 1，209 | \＄26，160 | \＄4，315 | \＄15，927 | \＄4，361 | \＄1，557 | \＄16，471 | \＄8，938 | \＄2，689 | \＄4，545 | \＄297 | 50 | S0 |
| Texas Southern University | 3．0\％ | 11．8\％ | 24．9\％ | 79．6\％ | 7.63 | 21．2\％ | 15．1\％ | 546 | 278 | 50．9\％ | 8，406 | \＄26，244 | \＄6，432 | \＄10，282 | \＄6，075 | \＄3，454 | \＄21，644 | \＄11，218 | \＄4，089 | \＄5，179 | \＄1，158 | \＄5，475，865 | \＄23，516 |
| Texas State University－San Marcos | 30．1\％ | 65．5\％ | 71．4\％ | 81．3\％ | 4.17 | 58．2\％ | 37．6\％ | 1，402 | 713 | 50．9\％ | 26，399 | \＄17，975 | \＄6，460 | \＄5，530 | \＄2，525 | \＄3，461 | \＄11，902 | \＄7，352 | \＄1，729 | \＄2，39 | \＄426 | \＄24，494，208 | \＄54，169 |
| Texas Tech University | 40．4\％ | ．5\％ | 73.6 | 78．0\％ | 4.92 | 55．5\％ | ．6\％ | 1，318 | 957 | 6\％ | 27，762 | \＄23，241 | \＄7，787 | \＄7，787 | 2，925 | \＄4，743 | \＄17，472 | \＄10，909 | 2，500 | \＄2，952 | \＄1，112 | \＄85，901，979 | \＄94，692 |
| Texas Woman＇s University | 20．7\％ | 53．7\％ | 57．7\％ | 85．5\％ | 3.44 | 56．7\％ | 44．5\％ | 740 | 309 | 1．8\％ | 10，851 | \＄17，514 | \＄5，272 | \＄7，106 | \＄2，142 | \＄2，994 | \＄12，244 | \＄7，155 | \＄2，025 | \＄2，895 | \＄169 | 2，379，587 | \＄7，906 |
| The University of Texas at Arlington | 19．1\％ | 55．3\％ | 59．0\％ | 78．6\％ | 3.92 | 47．0\％ | 44．8\％ | 1，172 | 591 | 50．4\％ | 23，493 | \＄18，991 | \＄6，703 | \＄5，547 | \＄3，557 | \＄3，183 | \＄14，671 | \＄9，257 | \＄2，020 | \＄2，921 | \＄474 | \＄55，621，050 | \＄98，493 |
| The University of Texas at Austin | 53．0\％ | 83．5\％ | 85．1\％ | 66．0\％ | 3.79 | 69．6\％ | 14．3\％ | 2，771 | 1，852 | 66．8\％ | 47，010 | \＄50，717 | \＄9，214 | \＄13，632 | \＄9，729 | \＄18，142 | \＄35，323 | \＄24，717 | \＄3，669 | \＄5，503 | \＄1，434 | \＄534，815，160 | \＄310，072 |
| The University of Texas at Brownsville | N／A | N／A | N／A | 82．8\％ | 2.88 | 51．8\％ | 84．1\％ | 518 | 260 | 50．2\％ | 3，676 | \＄49，103 | \＄4，815 | \＄12，641 | \＄13，877 | \＄17，769 | \＄41，968 | \＄17，924 | \＄16，180 | \＄7，054 | \＄811 | \＄6，004，541 | \＄26，291 |
| The University of Texas at Dallas | 42．0\％ | 71．0\％ | 73．9\％ | 77．3\％ | 3.5 | 59．8\％ | 46．6\％ | 818 | 395 | 48．3\％ | 13，427 | \＄26，401 | \＄10，192 | \＄7，748 | \＄4，091 | \＄4，371 | \＄22，161 | \＄15，606 | \＄1，980 | \＄3，71 | \＄860 | \＄65，804，5 | 3，862 |
| The University of Texas at El Paso | 10．0\％ | 35．0\％ | 45．7\％ | 73．6\％ | 4.31 | 50．3\％ | 36．5\％ | 935 | 476 | 50．9\％ | 16，750 | \＄21，686 | \＄5，302 | \＄6，917 | \＄5，899 | \＄3，569 | \＄16，793 | \＄9，835 | \＄3，799 | \＄2，769 | \＄390 | \＄56，020，039 | \＄127，301 |
| The University of Texas－ Pan American | 18．3\％ | 38．7\％ | 47．0\％ | 81．6\％ | 4.86 | 60．1\％ | 33．3\％ | 800 | 484 | 60．5\％ | 16，246 | \＄16，732 | \＄3，115 | \＄7，180 | \＄5，056 | \＄1，382 | \＄13，355 | \＄6，731 | \＄3，854 | \＄2，480 | \＄29 | \＄8，970，501 | \＄30，806 |
| The University of Texas of the Permian Basin | 19．5\％ | 41．7\％ | 52．6\％ | 85．5\％ | 4.33 | 50．9\％ | 45．7\％ | 212 | 97 | 45．8\％ | 2，746 | \＄24，203 | \＄5，039 | \＄11，435 | \＄4，225 | \＄3，504 | \＄17，34 | \＄8，649 | \＄4，098 | \＄3，678 | $\$ 922$ | \＄1，442，215 | \＄16，32 |
| The University of Texas at San Antonio | 10．3\％ | 45．4\％ | 51．3\％ | 77．7\％ | 5.13 | 49．3\％ | 33．7\％ | 1，227 | 586 | 47．8\％ | 23，347 | \＄19，707 | \＄7，303 | \＄5，873 | \＄4，109 | \＄2，423 | \＄14，984 | \＄8，375 | \＄2，643 | \＄3，641 | \＄324 | \＄46，521，487 | \＄90，565 |
| The University of Texas at Tyler | 24．8\％ | 47．1\％ | 77．5\％ | 84．2\％ | 3.33 | 54．2\％ | 53．4\％ | 376 | 177 | 47．1\％ | 4，906 | \＄18，505 | \＄4，665 | \＄8，072 | \＄2，74 | \＄3，024 | \＄13，508 | \＄8，060 | \＄2，204 | \＄3，099 | \＄145 | \＄3，297，882 | \＄20，787 |
| University of Houston | 17．0\％ | 49．1\％ | 61．9\％ | 75．2\％ | 4.82 | 42．4\％ | 33．2\％ | 1，606 | 839 | 52．2\％ | 31，631 | \＄25，161 | \＄7，644 | \＄8，136 | \＄4，046 | \＄5，335 | \＄18，900 | \＄12，838 | \＄1，758 | \＄2，646 | \＄1，658 | \＄87，401，266 | \＄110，106 |
| University of Houston－ Clear Lake | N／A | N／A | N／A | 83．4\％ | 2．57＊ | 65．0\％ | 68．7\％ | 528 | 206 | 39．0\％ | 5，565 | \＄18，280 | \＄6，813 | \＄7，819 | \＄1，788 | \＄1，859 | \＄16，048 | \＄8，767 | \＄2，053 | \＄3，710 | \＄1，518 | \＄1，244，09 | \＄6，323 |
| University of Houston－ Downtown | 3．0\％ | 17．2\％ | 29．1\％ | 79．1\％ | 3.53 | 48．9\％ | 45．7\％ | 613 | 249 | 40．6\％ | 8，901 | \＄14，793 | \＄4，751 | \＄5，417 | \＄3，422 | \＄1，203 | \＄12，786 | \＄6，016 | \＄2，963 | \＄2，626 | \＄1，182 | \＄726，781 | \＄3，331 |
| University of Houston－ Victoria | N／A | N／A | N／A | 85．7\％ | $2.24 *$ | 58．7\％ | 72．6\％ | 164 | 86 | 52．4\％ | 2，603 | \＄16，915 | \＄5，247 | \＄8，52 | \＄1，998 | \＄1，117 | \＄13，568 | \＄8，630 | \＄2，028 | \＄2，418 | \＄493 | \＄16，145 | \＄21 |
| University of North Texas | 24．3\％ | 56．0\％ | 62．5\％ | 77．8\％ | 3.8 | 50．8\％ | 38．1\％ | 1，442 | 790 | 54．8\％ | 29，319 | \＄18，372 | \＄7，035 | \＄5，998 | \＄2，504 | \＄2，835 | \＄17，189 | \＄8，591 | \＄3，632 | \＄2，255 | \＄2，711 | \＄22，557，512 | \＄31，185 |
| University of North Texas－ Dallas | N／A | N／A | N／A | 0．0\％ | N／A＊ | N／A | N／A | 99 | 40 | 40．4\％ | 1，090 | \＄19，030 | \＄6，280 | \＄12，932 | N／A | （\＄181） | \＄41，564 | \＄6，110 | \＄2，180 | \＄6，998 | \＄26，276 | N／A | N／A |
| West Texas A\＆M University | 23．2\％ | 46．4\％ | 51．4\％ | 82．4\％ | 4.35 | 73．0\％ | 33．8\％ | 395 | 192 | 48．6\％ | 6，354 | \＄18，671 | \＄4，445 | \＄7，156 | \＄2，883 | \＄4，186 | \＄14，093 | \＄7，244 | \＄1，829 | \＄3，760 | \＄1，259 | \＄6，525，915 | \＄39，216 |



| 2-year public institution | Dual credit measures |  |  |  | Graduation rates |  |  | Graduate success |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2005 FTIC cohort |  |  | $\begin{array}{r} \text { 末. } \\ \stackrel{\rightharpoonup}{\grave{n}} \\ \hline \end{array}$ | $\begin{gathered} \text { ॠ } \\ \stackrel{y y}{j} \\ \hline \end{gathered}$ | $\begin{gathered} \text { ॠ. } \\ \text { た̀ } \end{gathered}$ | Academic programs |  |  |  | Technical programs |  |  |  |
|  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 미 } \\ & \text { 응 } \\ & \text { E } \\ & \circ \\ & \hline 0 \end{aligned}$ |  |  |  | $\begin{aligned} & \text { 미 } \\ & \text { 을 } \\ & \stackrel{y}{0} \\ & \dot{\circ} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 든 } \\ & \text { 은 } \\ & \text { 은 은 } \\ & \text { o운 } \end{aligned}$ |  |
| Alamo Community College District | N/A | N/A | N/A | N/A | 6.7\% | 9.8\% | 19.6\% | 85.6\% | 45.9\% | 17.3\% | 22.4\% | 90.7\% | 78.4\% | 9.5\% | $2.8{ }^{\circ}$ |
| Alamo CCD-Northeast Lakeview College | 0.0\% | N/A | N/A | N/A | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 87.6\% | 65.5\% | 9.7\% | 12.4 |
| Alamo CCD - Northwest Vista College | 19.0\% | 90.8\% | 37.5\% | 42.7\% | 12.0\% | 16.6\% | 29.6\% | 86.7\% | 33.8\% | 19.3\% | 33.6\% | 82.7\% | 67.7\% | 9.1\% | 6.0\% |
| Alamo CCD-Palo Alto College | 19.6\% | 80.3\% | 21.0\% | 28.4\% | 8.7\% | 11.6\% | 22.3\% | 81.2\% | 56.2\% | 13.5\% | 11.5\% | 87.\% | 64.9\% | 21.6\% | 1.4\% |
| Alamo CCD-San Antonio College | 8.5\% | 91.3\% | 42.8\% | 45.4\% | 3.9\% | 6.4\% | 15.2\% | 88.6\% | 38.4\% | 20.3\% | 29.9\% | 90.7\% | 78.9\% | 8.8\% | 2.9\% |
| Alamo CCD-St. Philip's College | 16.8\% | 82.1\% | 22.3\% | 25.1\% | 7.8\% | 10.1\% | 18.8\% | 86.6\% | 43.8\% | 17.6\% | 25.2\% | 90.9\% | 79.0\% | 9.2\% | 2.8\% |
| Alvin Community College | 25.5\% | 86.7\% | 28.8\% | 39.5\% | 12.2\% | 23.8\% | 37.3\% | 88.8\% | 37.3\% | 24.2\% | 27.3\% | 95.5\% | 86.4\% | 8.1\% | 1.1\% |
| Amarillo College | 19.0\% | 85.5\% | 36.5\% | 44.9\% | 12.8\% | 18.2\% | 27.9\% | 96.3\% | 30.7\% | 25.2\% | 40.4\% | 93.2\% | 86.8\% | 3.5\% | 2.9\% |
| Angelina College | 19.1\% | 86.0\% | 30.4\% | 34.8\% | 12.1\% | 16.4\% | 27.6\% | 83.2\% | 26.8\% | 29.6\% | 26.8\% | 91.5\% | 80.2\% | 7.8\% | 3.5\% |
| Austin Community College | 7.4\% | 88.4\% | 35.7\% | 37.1\% | 7.0\% | 14.4\% | 32.3\% | 89.2\% | 43.1\% | 21.9\% | 24.2\% | 90.3\% | 79.0\% | 8.3\% | 3.1\% |
| Blinn College | 9.4\% | 92.3\% | 40.8\% | 50.3\% | 8.3\% | 14.7\% | 46.7\% | 95.5\% | 31.2\% | 33.1\% | 31.2\% | 96.1\% | 82.6\% | 7.3\% | 6.3\% |
| Brazosport College | 22.7\% | 87.5\% | 26.8\% | 35.8\% | 13.9\% | 17.6\% | 37.3\% | 91.2\% | 46.4\% | 22.4\% | 22.4\% | 93.5\% | 86.1\% | 4.8\% | 2.6 |
| Central Texas College | 12.9\% | 83.6\% | 30.6\% | 36.3\% | 7.4\% | 16.6\% | 23.3\% | 75.4\% | 63.6\% | 8.3\% | 3.5\% | 80.9\% | 73.3\% | 6.8\% | 0.9\% |
| Cisco College | 5.2\% | 87.1\% | 41.4\% | 47.9\% | 14.3\% | 18.9\% | 29.1\% | 93.3\% | 37.3\% | 22.9\% | 33.1\% | 94.2\% | 84.6\% | 6.6\% | 3.1\% |
| Clarendon College | 25.0\% | 86.5\% | 24.3\% | 35.1\% | 35.7\% | 39.4\% | 48.2\% | 95.5\% | 25.8\% | 36.4\% | 33.3\% | 98.4\% | 71.0\% | 27.5\% | 0.0\% |
| Coastal Bend College | 26.7\% | 84.7\% | 26.1\% | 34.8\% | 27.1\% | 27.7\% | 35.3\% | 92.3\% | 47.9\% | 29.9\% | 14.5\% | 86.7\% | 76.5\% | 8.8\% | 1.4\% |
| College of the Mainland Comm. College Dist. | 15.0\% | 91.0\% | 34.1\% | 42.5\% | 13.7\% | 14.4\% | 23.7\% | 96.1\% | 36.9\% | 28.4\% | 30.8\% | 88.3\% | 79.5\% | 8.0\% | .2\% |
| Collin County Community College District | 8.4\% | 90.2\% | 41.6\% | 47.2\% | 10.9\% | 17.4\% | 33.9\% | 93.3\% | 37.2\% | 27.0\% | 29.1\% | 93.5\% | 83.2\% | 7.0\% | 3.3\% |
| Dallas County Community College District | N/A | N/A | N/A | N/A | 10.4\% | 14.3\% | 26.7\% | 92.0\% | 40.7\% | 26.8\% | 24.5\% | 90.0\% | 74.9\% | 11.5\% | 3.5\% |
| DCCCD-Brookhaven College | 2.7\% | 90.7\% | 43.0\% | 49.5\% | 10.5\% | 13.6\% | 27.3\% | 93.3\% | 40.6\% | 25.7\% | 27.0\% | 93.3\% | 78.6\% | 8.4\% | 6.3\% |
| DCCCD-Cedar Valley College | 12.5\% | 85.2\% | 30.0\% | 34.8\% | 9.9\% | 15.6\% | 28.6\% | 87.2\% | 50.4\% | 19.5\% | 17.3\% | 70.8\% | 41.3\% | 27.4\% | 2.1\% |
| DCCCD-Eastrield College | 4.8\% | 88.3\% | 33.7\% | 37.2\% | 8.6\% | 11.4\% | 27.3\% | 94.8\% | 44.3\% | 23.2\% | 27.3\% | 89.7\% | 77.8\% | 9.0\% | 3.0\% |
| DCCCD-EI Centro College | 7.7\% | 84.4\% | 20.0\% | 29.6\% | 7.3\% | 16.2\% | 16.1\% | 92.6\% | 45.7\% | 25.9\% | 21.0\% | 96.1\% | 89.2\% | 4.9\% | $2.1 \%$ |
| DCCCD-Mountain View College | 6.7\% | 89.1\% | 31.1\% | 38.8\% | 10.5\% | 11.8\% | 21.6\% | 92.0\% | 49.2\% | 22.0\% | 20.8\% | 89.7\% | 71.9\% | 11.3\% | $6.5 \%$ |
| DCCCD-North Lake College | 4.2\% | 85.7\% | 27.0\% | 34.2\% | 10.8\% | 14.5\% | 25.4\% | 90.8\% | 36.5\% | 27.8\% | 26.5\% | 92.7\% | 73.9\% | 13.9\% | 4.8\% |
| DCCCD-Richland College | 7.4\% | 89.5\% | 44.9\% | 49.8\% | 13.0\% | 17.0\% | 31.9\% | 91.7\% | 36.0\% | 31.4\% | 24.3\% | 92.6\% | 69.3\% | 16.9\% | 6.4\% |
| Del Mar College | 9.8\% | 91.5\% | 32.8\% | 38.1\% | 14.5\% | 17.6\% | 24.7\% | 93.2\% | 27.8\% | 27.8\% | 37.6\% | 90.1\% | 80.6\% | 5.5\% | 3.9\% |
| El Paso Community College District | 8.6\% | 85.4\% | 18.6\% | 24.2\% | 8.8\% | 13.8\% | 26.2\% | 91.7\% | 22.3\% | 32.4\% | 37.0\% | 86.3\% | 73.4\% | 9.9\% | 2.9\% |
| Frank Phillips College | 29.1\% | 79.6\% | 22.4\% | 32.7\% | 18.4\% | 30.2\% | 38.3\% | 96.7\% | 29.5\% | 41.0\% | 26.2\% | 93.6\% | 79.5\% | 12.8\% | 1.3\% |
| Galveston College | 12.4\% | 94.9\% | 46.2\% | 50.6\% | 16.4\% | 14.8\% | 31.0\% | 91.9\% | 33.8\% | 32.4\% | 25.7\% | 95.3\% | 87.9\% | 5.1\% | $2.3 \%$ |
| Grayson County College | 9.3\% | 86.8\% | 30.2\% | 43.0\% | 18.5\% | 23.2\% | 36.8\% | 86.2\% | 50.4\% | 23.3\% | 12.5\% | 96.0\% | 86.5\% | 8.3\% | 1.3\% |
| Hill College | 23.1\% | 86.4\% | 31.4\% | 42.8\% | 19.5\% | 25.3\% | 36.0\% | 90.5\% | 38.6\% | 27.2\% | 24.7\% | 89.2\% | 76.9\% | 10.0\% | 2.3\% |
| Houston Community College | 4.4\% | 90.2\% | 29.8\% | 33.0\% | 14.2\% | 15.7\% | 27.4\% | 89.6\% | 32.0\% | 26.0\% | 31.6\% | 92.8\% | 77.5\% | 11.4\% | 3.8\% |
| Howard County Junior College District | N/A | N/A | N/A | N/A | 21.6\% | 25.7\% | 32.6\% | 92.5\% | 31.9\% | 44.6\% | 16.0\% | 87.7\% | 73.6\% | 11.3\% | .7\% |
| HCJCD-Howard College | 32.6\% | 83.8\% | 31.5\% | 37.5\% | 22.4\% | 26.4\% | 31.5\% | 92.3\% | 30.8\% | 45.3\% | 16.2\% | 88.7\% | 74.5\% | 11.7\% | 2.5\% |
| HCJCD-SW Collegiate Inst. for the Deaf | 0.0\% | N/A | N/A | N/A | 10.5\% | 18.8\% | 46.2\% | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 60.0\% | 50.0\% | 0.0\% | 10.0\% |
| Kilgore College | 17.0\% | 94.7\% | 41.6\% | 46.0\% | 17.3\% | 21.8\% | 32.9\% | 95.1\% | 32.5\% | 33.2\% | 29.4\% | 91.1\% | 80.7\% | 8.8\% | 1.6\% |
| Lamar Institute of Technology | 3.7\% | N/A | N/A | N/A | 21.6\% | 18.4\% | 32.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 88.7\% | 80.6\% | 3.2\% | 4.9\% |
| Lamar State College-Orange | 12.8\% | 88.1\% | 23.7\% | 32.2\% | 20.2\% | 26.6\% | 32.4\% | 92.3\% | 28.2\% | 28.2\% | 35.9\% | 84.0\% | 71.0\% | 11.2\% | 1.8\% |
| Lamar State College-Port Arthur | 15.0\% | 93.8\% | 36.1\% | 39.2\% | 14.6\% | 23.7\% | 37.2\% | 92.7\% | 29.4\% | 23.6\% | 39.7\% | 96.2\% | 89.2\% | 4.2\% | 2.8\% |
| Laredo Community College | 6.8\% | N/A | N/A | N/A | 13.8\% | 24.9\% | 35.8\% | 95.3\% | 18.8\% | 32.3\% | 44.2\% | 89.6\% | 70.5\% | 13.6\% | 5.5\% |
| Lee College | 8.8\% | 90.5\% | 32.4\% | 43.2\% | 18.0\% | 25.4\% | 33.6\% | 87.5\% | 37.0\% | 24.4\% | 26.1\% | 91.3\% | 74.5\% | 15.1\% | 1.7\% |
| Lone Star College System | N/A | N/A | N/A | N/A | 9.6\% | 13.6\% | 27.6\% | 90.1\% | 33.0\% | 27.0\% | 30.1\% | 90.5\% | 76.6\% | 10.7\% | 3.2\% |
| Lone Star CS-Cy Fair College | 9.3\% | 96.3\% | 52.7\% | 54.2\% | 11.3\% | 16.5\% | 29.2\% | 91.5\% | 31.7\% | 30.7\% | 29.1\% | 91.4\% | 78.2\% | 8.3\% | 4.9\% |
| Lone Star CS-Kingwood College | 12.7\% | 92.6\% | 48.1\% | 51.2\% | 8.0\% | 10.2\% | 29.5\% | 89.2\% | 29.7\% | 27.3\% | 32.2\% | 92.9\% | 84.3\% | 6.4\% | 2.1\% |
| Lone Star CS-Montgomery College | 9.0\% | 92.5\% | 39.2\% | 43.9\% | 6.8\% | 12.9\% | 29.1\% | 88.8\% | 28.1\% | 28.1\% | 32.6\% | 90.6\% | 77.9\% | 8.4\% | 4.2\% |
| Lone Star CS-North Harris College | 12.8\% | 90.6\% | 30.2\% | 37.0\% | 12.1\% | 12.4\% | 22.4\% | 89.6\% | 36.6\% | 21.3\% | 31.7\% | 89.8\% | 71.9\% | 15.2\% | $2.7 \%$ |
| Lone Star CS-Tomball College | 13.3\% | 93.6\% | 41.6\% | 45.6\% | 9.0\% | 14.0\% | 28.7\% | 90.7\% | 37.9\% | 27.8\% | 25.0\% | 87.5\% | 78.3\% | 5.9\% | 3.3\% |
| McLennan Community College | 10.7\% | 90.2\% | 33.7\% | 40.7\% | 12.8\% | 18.4\% | 36.3\% | 92.2\% | 35.1\% | 23.5\% | 33.6\% | 97.0\% | 85.0\% | 8.9\% | 3.0\% |
| Midland College | 17.2\% | 85.2\% | 32.6\% | 38.6\% | 13.5\% | 17.3\% | 32.3\% | 85.8\% | 35.8\% | 28.9\% | 21.1\% | 92.2\% | 81.1\% | 8.9\% | 2.2\% |
| Navarro College | 21.3\% | 88.5\% | 28.8\% | 39.3\% | 16.9\% | 19.6\% | 29.1\% | 89.9\% | 33.0\% | 29.1\% | 27.8\% | 92.4\% | 78.6\% | 10.7\% | 3.1\% |
| North Central Texas College | 12.0\% | 92.6\% | 38.2\% | 41.9\% | 10.5\% | 18.6\% | 33.1\% | 94.5\% | 34.0\% | 22.3\% | 38.2\% | 91.9\% | 79.1\% | 8.4\% | 4.4\% |
| Northeast Texas Community College | 16.7\% | 80.9\% | 25.8\% | 33.7\% | 23.4\% | 19.9\% | 36.1\% | 92.0\% | 36.7\% | 26.5\% | 28.8\% | 91.5\% | 84.7\% | 5.1\% | 1.7\% |
| Odessa College | 17.8\% | 84.8\% | 31.7\% | 35.3\% | 10.3\% | 13.6\% | 27.1\% | 87.7\% | 36.7\% | 21.4\% | 29.6\% | 90.9\% | 82.4\% | 6.0\% | $2.4 \%$ |
| Panola College | 17.3\% | 87.0\% | 29.6\% | 45.6\% | 28.3\% | 24.3\% | 34.6\% | 99.9\% | 16.2\% | 53.1\% | 30.6\% | 99.6\% | 91.5\% | 8.1\% | $0.0 \%$ |
| Paris Junior College | 19.5\% | 86.6\% | 29.9\% | 44.2\% | 20.2\% | 20.1\% | 34.7\% | 85.8\% | 35.5\% | 21.7\% | 28.6\% | 73.3\% | 56.2\% | 16.0\% | 1.2\% |
| Ranger College | 42.4\% | 86.6\% | 33.0\% | 36.8\% | 28.3\% | 26.4\% | 35.7\% | 73.3\% | 10.0\% | 43.3\% | 20.0\% | 77.6\% | 65.8\% | 10.5\% | 1.3\% |
| San Jacinto Community College District | N/A | N/A | N/A | N/A | 11.6\% | 19.3\% | 33.0\% | 92.3\% | 33.3\% | 23.6\% | 35.4\% | 90.1\% | 78.5\% | 9.3\% | 2.3\% |
| San Jacinto CCD-Central Campus | 8.1\% | 92.5\% | 32.6\% | 41.4\% | 11.4\% | 21.3\% | 32.8\% | 92.9\% | 33.1\% | 22.4\% | 37.4\% | 91.5\% | 81.8\% | 7.3\% | 2.4\% |
| San Jacinto CCD - North Campus | 7.0\% | 86.4\% | 15.3\% | 23.2\% | 11.9\% | 13.1\% | 31.3\% | 94.4\% | 39.9\% | 25.1\% | 29.4\% | 86.6\% | 72.0\% | 11.7\% | $2.8 \%$ |
| San Jacinto CCD-South Campus | 7.7\% | 89.3\% | 27.3\% | 35.8\% | 11.7\% | 21.0\% | 34.5\% | 90.7\% | 31.0\% | 24.4\% | 35.3\% | 91.1\% | 78.4\% | 11.4\% | $1.4 \%$ |
| South Plains College | 21.5\% | 84.9\% | 30.4\% | 38.5\% | 11.9\% | 19.6\% | 29.0\% | 98.2\% | 29.2\% | 27.7\% | 41.3\% | 95.3\% | 838\% | 6.3\% | 5.2\% |
| South Texas College | 30.7\% | 88.4\% | 26.0\% | 31.5\% | 14.7\% | 19.4\% | 26.7\% | 95.0\% | 34.6\% | 26.4\% | 34.0\% | 90.2\% | 78.7\% | 9.9\% | 1.5\% |
| Southwest Texas Junior College | 28.5\% | 85.2\% | 24.8\% | 36.9\% | 20.1\% | 24.0\% | 30.6\% | 90.6\% | 32.2\% | 32.2\% | 26.2\% | 81.3\% | 66.2\% | 13.9\% | 1.1\% |
| Tarrant County College District | N/A | N/A | N/A | N/A | 8.7\% | 13.9\% | 24.9\% | 92.5\% | 39.5\% | 20.1\% | 32.9\% | 92.2\% | 78.7\% | 7.6\% | 5.9\% |
| Tarrant CCD-Northeast Campus | 0.8\% | 96.6\% | 51.7\% | 51.7\% | 9.7\% | 13.7\% | 24.7\% | 91.5\% | 39.2\% | 19.9\% | 32.4\% | 91.3\% | 73.6\% | 8.6\% | 9.19 |
| Tarrant CCD-Northwest Campus | 4.5\% | 100.0\% | 50.0\% | 50.0\% | 7.8\% | 15.2\% | 22.0\% | 95.2\% | 40.8\% | 20.4\% | 34.0\% | 93.0\% | 83.5\% | 6.4\% | $3.1 \%$ |
| Tarrant CCD-South Campus | 2.5\% | 87.0\% | 29.9\% | 37.7\% | 7.1\% | 10.3\% | 20.9\% | 92.7\% | 41.0\% | 18.0\% | 33.7\% | 94.0\% | 84.3\% | 6.8\% | 2.9\% |
| Tarrant CCD-Southeast Campus | 10.7\% | 91.7\% | 33.3\% | 41.7\% | 9.6\% | 17.2\% | 29.9\% | 92.1\% | 38.1\% | 21.7\% | 32.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Tarrant CCD -Trinity River Campus | 3.3\% | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Temple College | 19.1\% | 89.4\% | 37.7\% | 45.9\% | 11.4\% | 17.9\% | 36.4\% | 83.4\% | 39.5\% | 29.9\% | 14.0\% | 93.3\% | 85.0\% | 5.4\% | $2.9 \%$ |
| Texarkana College | 21.6\% | 78.6\% | 28.2\% | 43.2\% | 11.6\% | 15.4\% | 26.5\% | 82.8\% | 40.2\% | 21.7\% | 20.9\% | 84.8\% | 75.6\% | 7.0\% | 2.3\% |
| Texas Southmost College | 36.4\% | 87.9\% | 24.0\% | 32.2\% | 8.1\% | 14.7\% | 33.0\% | 93.3\% | 33.1\% | 28.0\% | 32.2\% | 91.2\% | 67.8\% | 12.7\% | 10.7\% |
| Texas State Technical College-Harlingen | 26.4\% | N/A | N/A | N/A | 21.2\% | 22.3\% | 26.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 95.6\% | 70.2\% | 21.5\% | $3.9 \%$ |
| Texas State Technical College-Marshall | 26.0\% | N/A | N/A | N/A | 24.4\% | 38.0\% | 31.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 89.8\% | 78.1\% | 9.4\% | 2.3\% |
| Texas State Technical College-Waco | 27.8\% | N/A | N/A | N/A | 26.0\% | 31.1\% | 30.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 92.1\% | 82.4\% | 8.6\% | 1.19 |
| Texas State Technical College-West Texas | 19.3\% | N/A | N/A | N/A | 34.3\% | 28.3\% | 41.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% | 75.7\% | 8.1\% | 1.9\% |
| Trinity Valley Community College | 20.0\% | 87.6\% | 28.8\% | 42.1\% | 21.9\% | 22.7\% | 31.8\% | 88.2\% | 33.8\% | 29.2\% | 25.2\% | 86.4\% | 75.7\% | 8.9\% | 1.7\% |
| Tyler Junior College | 10.0\% | N/A | N/A | N/A | 10.3\% | 17.0\% | 27.8\% | 89.4\% | 30.6\% | 24.1\% | 34.7\% | 91.8\% | 80.2\% | 6.9\% | 4.8\% |
| Vernon College | 20.5\% | 90.9\% | 34.8\% | 39.4\% | 22.0\% | 22.0\% | 31.9\% | 93.8\% | 29.7\% | 34.4\% | 29.7\% | 94.9\% | 85.5\% | 8.1\% | 1.3\% |
| The Victoria College | 9.0\% | 87.3\% | 26.6\% | 35.6\% | 24.4\% | 30.3\% | 39.0\% | 97.1\% | 44.7\% | 23.3\% | 29.1\% | 96.3\% | 92.4\% | 2.9\% | 1.1\% |
| Weatherford College | 14.1\% | 84.1\% | 26.4\% | 32.0\% | 14.4\% | 13.3\% | 27.7\% | 92.2\% | 33.9\% | 31.7\% | 26.6\% | 87.4\% | 80.3\% | 4.4\% | 2.7\% |
| Western Texas College | 21.1\% | 82.8\% | 34.8\% | 44.5\% | 26.9\% | 30.2\% | 40.6\% | 96.4\% | 26.8\% | 37.5\% | 32.1\% | 94.2\% | 81.2\% | 10.1\% | 2.9\% |
| Wharton County Junior College | 15.7\% | 92.1\% | 35.9\% | 45.4\% | 15.0\% | 25.1\% | 39.2\% | 94.2\% | 38.4\% | 29.1\% | 26.7\% | 94.6\% | 88.5\% | 4.1\% | 2.0 |


|  | Dev. math |  |  | Dev. reading |  |  | Dev. writing |  |  | Transfer students |  |  | Faculty |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2-year public institution |  |  |  |  |  |  |  |  |  |  |  |  | 픈 |  |  |
| Alamo Community College District | 4,801 | 7.5\% | 12.4\% | 3,576 | 31.1\% | 34.6\% | 1,596 | 30.3\% | 28.4\% | 1,515 | 7,902 | 19.2\% | 2,719 | 929 | 34.2\% |
| Alamo CCD-Northeast Lakeview College | 203 | 45.3\% | 28.6\% | 141 | N/A | 42.6\% | 108 | 66.7\% | 33.3\% | N/A | N/A | N/A | 93 | 10 | 10.8\% |
| Alamo CCD -Northwest Vista College | 819 | 14.5\% | 26.5\% | 585 | 40.2\% | 46.7\% | 227 | 35.2\% | 44.9\% | 423 | 1,333 | 31.7\% | 728 | 157 | 21.6\% |
| Alamo CCD-Palo Alto College | 799 | 8.3\% | 13.5\% | 598 | 33.8\% | 45.0\% | 287 | 34.5\% | 30.7\% | 239 | 1,298 | 18.4\% | 375 | 114 | 30.4\% |
| Alamo CCD-San Antonio College | 2,058 | 5.4\% | 8.3\% | 1,503 | 39.0\% | 35.6\% | 643 | 39.2\% | 32.8\% | 680 | 3,438 | 19.8\% | 1,114 | 395 | 35.5\% |
| Alamo CCD-St. Philip's College | 1,125 | 5.7\% | 8.9\% | 890 | 9.9\% | 18.2\% | 439 | 12.1\% | 12.1\% | 174 | 1,841 | 9.5\% | 563 | 200 | 35.5\% |
| Alvin Community College | 251 | 41.4\% | 12.0\% | 136 | 53.7\% | 33.1\% | 149 | 43.0\% | 26.2\% | 154 | 679 | 22.7\% | 316 | 98 | 31.0\% |
| Amarillo College | 638 | 48.0\% | 19.0\% | 458 | 55.7\% | 27.5\% | 446 | 53.4\% | 31.8\% | 295 | 1,981 | 14.9\% | 448 | 199 | 44.4\% |
| Angelina College | 173 | 32.9\% | 5.8\% | 119 | 42.9\% | 18.5\% | 87 | 29.9\% | 11.5\% | 141 | 927 | 15.2\% | 341 | 102 | 29.9\% |
| Austin Community College | 2,081 | 31.0\% | 20.6\% | 890 | 63.3\% | 44.7\% | 823 | 62.1\% | 46.1\% | 2,124 | 7,420 | 28.6\% | 1,987 | 612 | 30.8\% |
| Blinn College | 815 | 23.8\% | 16.2\% | 474 | 59.1\% | 40.1\% | 403 | 45.9\% | 49.6\% | 1,896 | 3,998 | 47.4\% | 714 | 334 | 46.8\% |
| Brazosport College | 215 | 38.1\% | 11.6\% | 104 | 70.2\% | 37.5\% | 96 | 71.9\% | 29.2\% | 65 | 156 | 41.7\% | 168 | 89 | 53.0\% |
| Central Texas College | 404 | 20.0\% | 13.1\% | 231 | 53.7\% | 39.4\% | 23 | 30.4\% | 17.4\% | 134 | 1,155 | 11.6\% | 586 | 153 | 26.1\% |
| Cisco College | 318 | 26.7\% | 14.5\% | 189 | 58.7\% | 38.1\% | 175 | 58.3\% | 35.4\% | 413 | 1,309 | 31.6\% | 195 | 88 | 45.1\% |
| Clarendon College | 93 | 41.9\% | 5.4\% | 70 | 42.9\% | 34.3\% | 61 | 39.3\% | 32.8\% | 185 | 421 | 43.9\% | N/A | N/A | N/A |
| Coastal Bend College | 225 | 16.4\% | 11.1\% | 187 | 42.8\% | 42.2\% | 134 | 27.6\% | 16.4\% | 370 | 1,193 | 31.0\% | 218 | 100 | 45.9\% |
| College of the Mainland Comm. College Dist. | 374 | 20.3\% | 6.4\% | 266 | 55.6\% | 28.2\% | 86 | 53.5\% | 22.1\% | 90 | 590 | 15.3\% | 230 | 78 | 33.9\% |
| Collin County Community College District | 1,522 | 5.3\% | 20.2\% | 746 | 6.3\% | 52.7\% | 425 | 3.8\% | 24.9\% | 987 | 3,253 | 30.3\% | 1,187 | 399 | 33.6\% |
| Dallas County Community College District | 4,252 | 28.1\% | 10.1\% | 3,194 | 50.7\% | 38.0\% | 2,604 | 50.8\% | 31.5\% | 2,867 | 12,672 | 22.6\% | 3,197 | 931 | 29.1\% |
| DCCCD-Brookhaven College | 629 | 27.2\% | 9.4\% | 474 | 58.2\% | 43.5\% | 371 | 57.1\% | 37.7\% | 502 | 2,274 | 22.1\% | 554 | 132 | 23.8\% |
| DCCCD-Cedar Valley College | 355 | 28.2\% | 10.7\% | 271 | 45.4\% | 32.1\% | 235 | 48.9\% | 26.8\% | 190 | 916 | 20.7\% | 261 | 64 | 24.5\% |
| DCCCD-Eastrield College | 902 | 25.3\% | 8.9\% | 588 | 47.3\% | 31.8\% | 500 | 48.8\% | 28.2\% | 484 | 2,310 | 21.0\% | 436 | 154 | 35.3\% |
| DCCCD-EI Centro College | 501 | 25.3\% | 11.6\% | 364 | 42.9\% | 30.8\% | 305 | 42.6\% | 24.6\% | 166 | 1,227 | 13.5\% | 490 | 145 | 29.6\% |
| DCCCD-Mountain View College | 636 | 30.7\% | 10.8\% | 488 | 43.4\% | 34.0\% | 402 | 45.8\% | 22.9\% | 252 | 1,338 | 18.8\% | 333 | 101 | 30.3\% |
| DCCCD - North Lake College | 563 | 24.7\% | 8.7\% | 445 | 53.0\% | 45.2\% | 350 | 56.0\% | 38.3\% | 484 | 1,887 | 25.6\% | 424 | 133 | 31.4\% |
| DCCCD-Richland College | 666 | 35.1\% | 11.7\% | 564 | 59.8\% | 45.4\% | 441 | 54.6\% | 39.5\% | 856 | 3,021 | 28.3\% | 803 | 178 | 22.2\% |
| Del Mar College | 686 | 23.2\% | 10.3\% | 419 | 40.1\% | 30.1\% | 395 | 38.5\% | 30.9\% | 620 | 2,154 | 28.8\% | N/A | N/A | N/A |
| El Paso Community College District | 1,872 | 18.4\% | 17.6\% | 1,757 | 61.5\% | 58.5\% | 1,057 | 49.9\% | 37.8\% | 925 | 4,752 | 19.5\% | 1,225 | 428 | 34.9\% |
| Frank Phillips College | 118 | 34.7\% | 17.8\% | 104 | 54.8\% | 49.0\% | 56 | 62.5\% | 37.5\% | 57 | 299 | 19.1\% | 61 | 24 | 39.3\% |
| Calveston College | 182 | 41.2\% | 4.4\% | 109 | 54.1\% | 11.9\% | 79 | 46.8\% | 13.9\% | 142 | 601 | 23.6\% | 125 | 52 | 41.6\% |
| Grayson County College | 299 | 28.4\% | 9.4\% | 166 | 45.2\% | 26.5\% | 153 | 38.6\% | 17.0\% | 297 | 999 | 29.7\% | 226 | 86 | 38.1\% |
| Hill College | 263 | 36.1\% | 22.8\% | 164 | 40.2\% | 33.5\% | 102 | 46.1\% | 24.5\% | 517 | 1,235 | 41.9\% | 214 | 120 | 56.1\% |
| Houston Community College | 1,678 | 27.5\% | 19.4\% | 1,045 | 50.0\% | 49.7\% | 1,051 | 40.0\% | 44.5\% | 2,073 | 5,093 | 40.7\% | 2,202 | 509 | 23.1\% |
| Howard County Junior College District | 148 | 30.4\% | 17.6\% | 106 | 47.2\% | 47.2\% | 85 | 28.2\% | 27.1\% | 347 | 954 | 36.4\% | 220 | 93 | 42.3\% |
| HCJCD-Howard College | 145 | 31.0\% | 17.9\% | 103 | 48.5\% | 48.5\% | 81 | 29.6\% | 28.4\% | 345 | 919 | 37.5\% | 203 | 80 | 39.4\% |
| HCJCD-SW Collegiate Inst. for the Deaf | 3 | 0.0\% | 0.0\% | 3 | 0.0\% | 0.0\% | 4 | 0.0\% | 0.0\% | 5 | 61 | 8.2\% | 17 | 13 | 76.5\% |
| Kilgore College | 523 | 20.3\% | 9.6\% | 379 | 48.8\% | 37.2\% | 346 | 46.2\% | 24.0\% | 363 | 1,161 | 31.3\% | 310 | 147 | 47.4\% |
| Lamar Institute of Technology | 320 | 35.6\% | 27.5\% | 188 | 33.5\% | 4.3\% | 140 | 30.0\% | 25.0\% | 66 | 591 | 11.2\% | 200 | 87 | 43.5\% |
| Lamar State College-Orange | 169 | 46.2\% | 2.4\% | 106 | 44.3\% | 4.7\% | 66 | 40.9\% | 4.5\% | 63 | 359 | 17.5\% | 115 | 58 | 50.4\% |
| Lamar State College-Port Arthur | 236 | 28.0\% | 22.5\% | 136 | 61.8\% | 25.0\% | 87 | 59.8\% | 34.5\% | 108 | 489 | 22.1\% | 115 | 66 | 57.4\% |
| Laredo Community College | 674 | 22.7\% | 26.6\% | 542 | 42.1\% | 37.6\% | 522 | 32.8\% | 34.7\% | 361 | 1,508 | 23.9\% | 329 | 210 | 63.8\% |
| Lee College | 338 | 17.8\% | 3.6\% | 189 | 48.7\% | 15.9\% | 99 | 43.4\% | 11.1\% | 101 | 571 | 17.7\% | 357 | 171 | 47.9\% |
| Lone Star College System | 3,362 | 37.6\% | 16.1\% | 1,910 | 62.6\% | 46.1\% | 1,243 | 56.6\% | 36.8\% | 1,767 | 7,000 | 25.2\% | 2,814 | 621 | 22.1\% |
| Lone Star CS-Cy Fair College | 904 | 42.9\% | 20.6\% | 527 | 65.3\% | 49.7\% | 335 | $55.2 \%$ | 42.1\% | 556 | 1,927 | 28.9\% | 805 | 142 | 17.6\% |
| Lone Star CS-Kingwood College | 487 | 37.6\% | 14.4\% | 239 | 61.9\% | 49.0\% | 192 | 57.8\% | 38.0\% | 240 | 1,039 | 23.1\% | 477 | 99 | 20.8\% |
| Lone Star CS-Montgomery College | 611 | 39.6\% | 16.2\% | 313 | 64.5\% | 49.8\% | 157 | 54.8\% | 38.2\% | 385 | 1,339 | 28.8\% | 538 | 121 | 22.5\% |
| Lone Star CS-North Harris College | 812 | 30.2\% | 13.3\% | 541 | 59.7\% | 38.6\% | 369 | 58.3\% | 29.0\% | 302 | 1,742 | 17.3\% | 641 | 159 | 24.8\% |
| Lone Star CS-Tomball College | 548 | 37.4\% | 14.4\% | 290 | 61.7\% | 46.9\% | 190 | 56.3\% | 40.0\% | 361 | 1,302 | 27.7\% | 444 | 98 | 22.1\% |
| Mclennan Community College | 602 | 39.5\% | 13.5\% | 435 | 55.9\% | 33.6\% | 279 | 50.5\% | 26.2\% | 309 | 1,349 | 22.9\% | 490 | 213 | 43.5\% |
| Midland College | 328 | 23.5\% | 10.7\% | 200 | 43.5\% | 18.0\% | 124 | 37.9\% | 17.7\% | 565 | 1,420 | 39.8\% | 316 | 114 | 36.1\% |
| Navarro College | 889 | 45.7\% | 19.5\% | 577 | 62.2\% | 34.7\% | 354 | 51.4\% | 30.5\% | 355 | 1,385 | 25.6\% | 502 | 144 | 28.7\% |
| North Central Texas College | 667 | 41.8\% | 23.1\% | 335 | 64.8\% | 37.9\% | 301 | 60.8\% | 33.6\% | 678 | 1,743 | 38.9\% | 415 | 141 | 34.0\% |
| Northeast Texas Community College | N/A | N/A | N/A | N/A | 56.7\% | N/A | N/A | N/A | N/A | 198 | 721 | 27.5\% | 180 | 65 | 36.1\% |
| Odessa College | 384 | 35.9\% | 4.9\% | 192 | 57.8\% | 9.4\% | 131 | 61.1\% | 12.2\% | 386 | 1,151 | 33.5\% | 253 | 124 | 49.0\% |
| Panola College | 153 | 47.7\% | 18.3\% | 127 | 64.6\% | 40.2\% | 63 | 71.4\% | 38.1\% | 151 | 506 | 29.8\% | 127 | 54 | 42.5\% |
| Paris Junior College | 368 | 26.9\% | 14.9\% | 221 | 42.1\% | 44.3\% | 206 | 59.2\% | 29.6\% | 473 | 1,363 | 34.7\% | 255 | 81 | 31.8\% |
| Ranger College | 118 | 21.2\% | 9.3\% | 124 | 35.5\% | 30.6\% | 78 | 23.1\% | 14.1\% | 61 | 268 | 22.8\% | N/A | N/A | N/A |
| San Jacinto Community College District | 2,060 | 40.0\% | 3.9\% | 1,273 | 52.9\% | 8.8\% | 732 | 41.8\% | 7.2\% | 966 | 4,720 | 20.5\% | 1,222 | 658 | 53.8\% |
| San Jacinto CCD-Central Campus | 830 | 4.1\% | 3.4\% | 519 | 52.6\% | 7.7\% | 293 | 41.3\% | 6.8\% | 457 | 2,283 | 20.0\% | 580 | 302 | 52.1\% |
| San Jacinto CCD-North Campus | 547 | 34.4\% | 3.5\% | 380 | 54.7\% | 6.8\% | 203 | 44.3\% | 7.4\% | 165 | 1,181 | 14.0\% | 294 | 131 | 44.6\% |
| San Jacinto CCD-South Campus | 683 | 43.0\% | 4.8\% | 374 | 51.3\% | 12.3\% | 236 | 40.3\% | 7.6\% | 372 | 1,381 | 26.9\% | 420 | 218 | 51.9\% |
| South Plains College | 680 | 36.5\% | 16.9\% | 550 | 59.8\% | 31.5\% | 379 | 44.1\% | 14.8\% | 1,139 | 2,644 | 43.1\% | 402 | 262 | 65.2\% |
| South Texas College | 1,535 | 30.4\% | 8.2\% | 1,109 | 52.6\% | 12.5\% | 1,062 | 49.6\% | 18.4\% | 487 | 2,522 | 19.3\% | 964 | 607 | 63.0\% |
| Southwest Texas Junior College | 453 | 38.2\% | 16.1\% | 383 | 60.6\% | 49.6\% | 71 | 59.2\% | 46.5\% | 198 | 1,069 | 18.5\% | 223 | 127 | 57.0\% |
| Tarrant County College District | 3,345 | 11.2\% | 8.4\% | 2,180 | 33.3\% | 27.7\% | 1,578 | 35.0\% | 36.3\% | 1,675 | 6,767 | 24.8\% | 1,830 | 639 | 34.9\% |
| Tarrant CCD-Northeast Campus | 949 | 10.5\% | 6.8\% | 553 | 34.4\% | 33.1\% | 413 | 38.0\% | 39.7\% | 559 | 2,148 | 26.0\% | 543 | 183 | 33.7\% |
| Tarrant CCD-Northwest Campus | 661 | 8.0\% | 6.2\% | 416 | 33.2\% | 25.0\% | 213 | 36.2\% | 37.6\% | 306 | 1,443 | 21.2\% | 377 | 122 | 32.4\% |
| Tarrant CCD-South Campus | 872 | 9.5\% | 8.0\% | 562 | 29.2\% | 21.7\% | 476 | 29.2\% | 31.7\% | 387 | 1,882 | 20.6\% | 388 | 145 | 37.4\% |
| Tarrant CCD-Southeast Campus | 863 | 16.2\% | 12.3\% | 649 | 36.1\% | 30.0\% | 476 | 37.6\% | 37.4\% | 536 | 1,793 | 29.9\% | 400 | 145 | 36.3\% |
| Tarrant CCD -Trinity River Campus | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 162 | 40 | 24.7\% |
| Temple College | 339 | 26.5\% | 14.2\% | 196 | 37.2\% | 41.8\% | 163 | 38.0\% | 33.1\% | 204 | 824 | 24.8\% | 286 | 131 | 45.8\% |
| Texarkana College | 336 | 16.4\% | 16.4\% | 231 | 19.9\% | 44.2\% | 163 | 17.2\% | 32.5\% | 271 | 1,124 | 24.1\% | 236 | 90 | 38.1\% |
| Texas Southmost College | 783 | 26.4\% | 26.2\% | 606 | 43.9\% | 41.9\% | 451 | 47.2\% | 38.1\% | 680 | 1,778 | 38.2\% | 531 | 92 | 17.3\% |
| Texas State Technical College-Harlingen | 513 | 39.8\% | 21.6\% | 414 | 38.9\% | 27.5\% | 124 | 46.8\% | 25.0\% | 347 | 1,669 | 20.8\% | 206 | 113 | 54.9\% |
| Texas State Technical College-Marshall | 67 | 16.4\% | 25.4\% | 48 | 41.7\% | 35.4\% | 47 | 55.3\% | 36.2\% | 48 | 276 | 17.4\% | 52 | 34 | 65.4\% |
| Texas State Technical College-Waco | 434 | 25.8\% | 12.9\% | 321 | 31.5\% | 23.7\% | 372 | 46.0\% | 27.7\% | 95 | 1,605 | 5.9\% | 263 | 226 | 85.9\% |
| Texas State Technical College-West Texas | 192 | 29.7\% | 4.2\% | 145 | 38.6\% | 21.4\% | 138 | 39.9\% | 20.3\% | 112 | 746 | 15.0\% | 106 | 46 | 43.4\% |
| Trinity Valley Community College | 451 | 32.6\% | 17.5\% | 248 | 48.4\% | 31.9\% | 216 | 49.1\% | 36.1\% | 462 | 1,366 | 33.8\% | 255 | 143 | 56.1\% |
| Tyler Junior College | 1,362 | 4.7\% | 12.8\% | 817 | 65.2\% | 32.3\% | 565 | 63.2\% | 25.1\% | 828 | 2,470 | 33.5\% | 566 | 355 | 62.7\% |
| Vernon College | 131 | 40.5\% | 13.7\% | 123 | 58.5\% | 44.7\% | 95 | 56.8\% | 33.7\% | 234 | 707 | 33.1\% | 156 | 86 | 55.1\% |
| The Victoria College | 64 | 29.7\% | 10.9\% | 48 | 27.1\% | 25.0\% | 42 | 26.2\% | 33.3\% | 173 | 803 | 21.5\% | 218 | 111 | 50.9\% |
| Weatherford College | 433 | 26.1\% | 12.9\% | 224 | 49.6\% | 21.0\% | 164 | 47.0\% | 24.4\% | 208 | 967 | 21.5\% | 261 | 119 | 45.6\% |
| Western Texas College | 179 | 36.3\% | 8.4\% | 139 | 59.0\% | 23.7\% | 101 | 48.5\% | 15.8\% | 354 | 696 | 50.9\% | 91 | 46 | 50.5\% |
| Wharton County Junior College | 358 | 38.3\% | 15.9\% | 221 | 71.0\% | 35.3\% | 207 | 69.1\% | 20.3\% | 531 | 1,579 | 33.6\% | 291 | 174 | 59.8\% |

## INSTITUTIONAL PROFILES

## Texas Four-Year Public Institutions

The following pages have profiles of each four-year public institution in Texas, including information on enrollment, demographics, graduation rates, post-graduation status, and faculty information. For explanation of specific terms or abbreviations please refer to pp. 4-5.

## Statewide Four-Year Public Institutions

```
Total
Enrollment:
557,550
```

Average Tuition \& Fees: \$6,530

TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)

1. Business, Management,

Marketing, and Related Support Services $(16,651)$
2. Multi/Interdisciplinary Studies $(9,794)$
3. Social Sciences $(5,227)$
4. Health Professions and Related Programs $(5,115)$
5. Biological and Biomedical Sciences $(4,698)$

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY2010 | 55.6\% |
| \% of graduates completing 30 SCH or more at 2 -yr colleges | 34.8\% |
| FACULTY |  |
| Total faculty | 26,474 |
| Tenured/tenure track | 14,479 |
| \% tenured/tenure track | 54.7\% |
| AVERAGE REVENUE PER FTSE |  |
| State-funded FTSE | 450,931 |
| Total revenue | \$24,676 |
| Tuition/fees | \$6,694 |
| State revenue | \$8,076 |
| Federal revenue | \$4,261 |
| Institution revenue | \$5,645 |
| AVERAGE USES OF FUNDS PER FTSE |  |
| Total | \$18,703 |
| Instruction, research, and academic support | \$11,465 |
| Students services and scholarships | \$2,889 |
| Instutional support and OM of plant | \$3,303 |
| Other | \$1,046 |
| RESEARCH EXPENDITURES |  |
| Total research $\begin{aligned} & \text { exp. }\end{aligned} \mathbf{1 , 6 8 6}$, | ,526,553 |
| Total research exp. per T/TT FTE faculty (teaching) | \$133,514 |

Angelo State University ..... 22
Lamar University ..... 22
Midwestern State University ..... 23
Prairie View A\&M University ..... 23
Sam Houston State University ..... 24
Stephen F. Austin State University ..... 24
Sul Ross State University. ..... 25
Sul Ross State University Rio Grande College ..... 25
Tarleton State University ..... 26
Texas A\&M International University ..... 26
Texas A\&M University ..... 27
Texas A\&M University-Central Texas ..... 27
Texas A\&M University-Commerce ..... 28
Texas A\&M University-Corpus Christi ..... 28
Texas A\&M University at Galveston ..... 29
Texas A\&M University—Kingsville ..... 29
Texas A\&M University-San Antonio ..... 30
Texas A\&M University—Texarkana ..... 30
Texas Southern University ..... 31
Texas State University—San Marcos ..... 31
Texas Tech University ..... 32
Texas Woman's University ..... 32
The University of Texas at Arlington ..... 33
The University of Texas at Austin ..... 33
The University of Texas at Brownsville ..... 34
The University of Texas at Dallas ..... 34
The University of Texas at El Paso ..... 35
The University of Texas—Pan American ..... 35
The University of Texas of the Permian Basin ..... 36
The University of Texas at San Antonio ..... 36
The University of Texas at Tyler. ..... 37
University of Houston. ..... 37
University of Houston-Clear Lake ..... 38
University of Houston—Downtown ..... 38
University of Houston—Victoria. ..... 39
University of North Texas ..... 39
University of North Texas—Dallas ..... 40
West Texas A\&M University ..... 41


UNIVERSITY INFORMATION
City: San Angelo
Year founded: 1928 Website: www.angelo.edu Accountability group: Master's Average tuition \& fees: $\mathbf{\$ 5 , 4 1 0}$

TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Health Professions and Related Programs (175)
2. Business, Management,

Marketing, and Related Support Services (175)
3. Multi/Interdisciplinary Studies (108)
4. Psychology (90)
5. Parks, Recreation, Leisure, and Fitness Studies (84)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \%


| TRANSFER STUDENTS |  |  |
| :--- | ---: | :---: |
| Graduation rate for 2-year <br> transfers, FY2010 <br> \% of graduates <br> completing 30 SCH or <br> more at 2-yr colleges | $45.8 \%$ |  |
| FACULTY | $18.6 \%$ |  |
| Total faculty | 347 |  |
| Tenured/tenure track | 191 |  |
| \% tenured/tenure track | $55.0 \%$ |  |
| REVENUE PER FTSE |  |  |
| State-funded FTSE | 5,432 |  |
| Total revenue | $\$ 22,207$ |  |
| Tuition/fees | $\$ 5,331$ |  |
| State revenue | $\$ 7,148$ |  |
| Federal revenue | $\$ 3,469$ |  |
| Institution revenue | $\$ 6,259$ |  |
| USES OF FUNDS PER FTSE |  |  |
| Total | $\$ 16,288$ |  |
| Instruction, research <br> and academic support | $\$ 8,633$ |  |
| Students services and |  |  |
| scholarships | $\$ 1,411$ |  |
| Instutional support and | $\$ 4,162$ |  |
| OM of plant | $\$ 2,082$ |  |
| Other | $\$ 9,482$ |  |
| RESEARCH EXPENDITURES |  |  |
| Total research exp. | $\$ 1,610,657$ |  |
| Total research |  |  |
| exp. per T/TTT FTE |  |  |
| faculty (teaching) | $\$ 9$ |  |



PERCENT STUDENT POPULATION BY RACE/ETHNICITY Undergraduate \%

All enrollments \& degrees \%


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY2010 | -year 32.9\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | r $17.0 \%$ |
| FACULTY |  |
| Total faculty | 537 |
| Tenured/tenure track | 291 |
| \% tenured/tenure track | ck 54.2\% |
| REVENUE PER FTSE |  |
| State-funded FTSE | 11,523 |
| Total revenue | \$18,101 |
| Tuition/fees | \$7,045 |
| State revenue | \$5,704 |
| Federal revenue | \$2,987 |
| Institution revenue | \$2,364 |
| USES OF FUNDS PER FTSE |  |
| Total | \$13,321 |
| Instruction, research and academic support | t \$6,999 |
| Students services and scholarships | \$3,105 |
| Instutional support and OM of plant | nd \$3,034 |
| Other | \$183 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$5, | \$5,376,638 |
| Total research exp. per T/TT FTE faculty (teaching) | \$20,158 |

UNIVERSITY INFORMATION City: Wichita Falls Year founded: 1922
Website: www.mwsu.edu Accountability group: Master's Average tuition \& fees: $\$ 6,544$

TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Health Professions and Related Programs (303)
2. Multi/Interdisciplinary Studies (199)
3. Business, Management, Marketing, and Related Support Services (183)
4. Parks, Recreation, Leisure, and Fitness Studies (51)
5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (50)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 48.4\%
transfers, FY2010 transfers, FY2010
\% of graduates
completing 30 SCH or $24.3 \%$ more at 2-yr colleges

## FACULTY

| Total faculty | 338 |
| :--- | ---: |
| Tenured/tenure track | 172 |
| \% tenured/tenure track | $50.9 \%$ |


| REVENUE PER FTSE |  |
| :--- | ---: |
| State-funded FTSE | 5,028 |


| Total revenue | $\$ 16,914$ |
| :--- | ---: |
| Tuition/fees | $\$ 5,416$ |


| State revenue | $\$ 6,063$ |
| :--- | :--- |
| Federal revenue | $\$ 2,421$ |
| Institution revenue | $\$ 3,015$ |


| USES OF FUNDS PER FTSE |  |
| :--- | ---: |
| Total $\$ 13,917$ |  |


| Instruction, research <br> and academic support | $\$ 6,920$ |
| :--- | :--- |
| Students services and <br> scholarships | $\$ 3,825$ |

## scholarships

$\begin{array}{lr}\text { Instutional support and } & \$ 2,833 \\ \text { OM of plant }\end{array}$
Other
RESEARCH EXPENDITURES

| Total research exp. | $\$ 131,070$ |
| :--- | ---: |
| Total research | $\$ 845$ |
| exp. per T/TT FTE |  |

faculty (teaching)


UNIVERSITY INFORMATION
City: Prairie View
Year founded: 1876
Website: www.pvamu.edu
Accountability group:
Comprehensive
HSI/HBCU status: HBCU
Average tuition \& fees: $\$ 6,664$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Health Professions and Related Programs (168)
2. Business, Management, Marketing, and Related Support Services (128)
3. Engineering (93)
4. Multi/Interdisciplinary Studies (76)
5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (63)

University

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY2010 | $\text { -year } 51.8 \%$ |
| \% of graduates completing 30 SCH or more at 2-yr colleges | r 17.8\% |
| FACULTY |  |
| Total faculty | 463 |
| Tenured/tenure track | 206 |
| \% tenured/tenure track | 44.5\% |
| REVENUE PER FTSE |  |
| State-funded FTSE | 7,376 |
| Total revenue | \$24,410 |
| Tuition/fees | \$4,868 |
| State revenue | \$10,804 |
| Federal revenue | \$5,985 |
| Institution revenue | \$2,753 |
| USES OF FUNDS PER FTSE |  |
| Total | \$18,721 |
| Instruction, research and academic support | t \$8,750 |
| Students services and scholarships | \$3,621 |
| Instutional support and OM of plant | ad \$4,551 |
| Other | \$1,799 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$11, | \$11,161,533 |
| Total research exp. per T/TT FTE faculty (teaching) | \$56,340 |

## $\square$ Sam Houston State University

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY2010 | -year 61.3\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 41.8\% |
| FACULTY |  |
| Total faculty | 789 |
| Tenured/tenure track | 467 |
| \% tenured/tenure track | ck 59.2\% |
| REVENUE PER FTSE |  |
| State-funded FTSE | 14,997 |
| Total revenue | \$17,097 |
| Tuition/fees | \$5,410 |
| State revenue | \$5,145 |
| Federal revenue | \$2,679 |
| Institution revenue | \$3,863 |
| USES OF FUNDS PER FTSE |  |
| Total | \$11,097 |
| Instruction, research and academic support | \$6,851 |
| Students services and scholarships | \$2,061 |
| Instutional support and OM of plant | d \$1,815 |
| Other | \$369 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$9,20 | \$9,223,386 |
| Total research exp. per T/TT FTE faculty (teaching) | \$26,240 |



UNIVERSITY INFORMATION
City: Nacogdoches
Year founded: 1923
Website: www.sfasu.edu
Accountability group:
Comprehensive
Average tuition \& fees: $\mathbf{\$ 6 , 5 2 8}$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)

1. Business, Management Marketing, and Related Support Services (396)
2. Multi/Interdisciplinary Studies (276)
3. Health Professions and Related Programs (208)
4. Visual and Performing Arts (149)
5. Parks, Recreation, Leisure, and Fitness Studies (126)
tate University
PERCENT STUDENT POPULATION BY RACE/ETHNICITY


## TRANSFER STUDENTS

Graduation rate for 2-year $52.1 \%$ transfers, FY2010
\% of graduates
completing 30 SCH or $\quad 29.0 \%$ completing 30 SCH or

| FACULTY |  |
| :--- | ---: |
| Total faculty | 678 |
| Tenured/tenure track | 383 |
| \% tenured/tenure track | $56.5 \%$ |


| REVENUE PER FTSE |
| :--- |
| State-funded FTSE 11,361 |

Total revenue \$18,084
Tuition/fees \$5,307
Federal revenue $\$ 3,111$
Institution revenue \$3,394

| USES OF FUNDS PER FTSE |  |
| :--- | :---: |
| Total $\$ 12,203$ |  |


| Instruction, research <br> and academic support <br> Students services and | $\$ 7,084$ |
| :--- | :--- |
| sta |  | scholarships

Other
$\$ 205$

RESEARCH EXPENDITURES
Total research exp. $\quad \$ 7,989,422$
Total research
\$22,386
exp. per T/TT FTE
faculty (teaching)

UNIVERSITY INFORMATION City: Alpine
Year founded: 1917
Website: www.sulross.edu Accountability group: Master's HSI/HBCU status: HSI
Average tuition \& fees: \$5,302
TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)

1. Liberal Arts and Sciences, General Studies, and Humanities (26)
2. Agriculture, Agriculture

Operations, and Related Sciences (23)
3. Business, Management, Marketing, and Related Support Services (23)
4. Biological and Biomedical Sciences (17)
5. Parks, Recreation, Leisure, and Fitness Studies (16)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS

| $\begin{array}{ll}\text { Graduation rate for 2-year } \\ \text { transfers, FY2010 }\end{array}$ | $41.3 \%$ |
| :--- | :--- |
| $\begin{array}{ll}\text { \% of graduates } \\ \text { completing } 30 \text { SCH or }\end{array}$ | $25.0 \%$ |



UNIVERSITY INFORMATION
City: Del Rio
Year founded: 1974
Website: http://rgc.sulross.edu
Accountability group: Master's
HSI/HBCU status: HSI
Average tuition \& fees: $\mathbf{\$ 5 , 3 0 2}$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Multi/Interdisciplinary Studies (70)
2. Psychology (22)
3. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (19)
4. Business, Management, Marketing, and Related Support Services (14)
5. English Language and Literature/Letters (13)
iversity Rio Grande College*
PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


## TRANSFER STUDENTS

Graduation rate for 2-year 41.1\% transfers, FY2010
\% of graduates
completing 30 SCH or $\quad 72.0 \%$ completing 30 SCH or
more at $2-y r$
colleges

| FACULTY |  |
| :--- | ---: |
| Total faculty | 45 |
| Tenured/tenure track | 29 |
| \% tenured/tenure track | $64.4 \%$ |


| REVENUE PER FTSE |  |
| :--- | :--- |
| State-funded FTSE | N/A |

Total revenue N/A

| Tuition/fees | N/A |
| :--- | :--- |
| State revenue | N/A |


| Federal revenue | N/A |
| :--- | :--- |
| Institution revenue | N/A |

USES OF FUNDS PER FTSE

| Total  <br> Instruction, research <br> and academic support $\mathrm{N} / \mathrm{A}$ <br> Students services and <br> scholarships <br> Instutional support and $\mathrm{N} / \mathrm{A}$ <br> OM of plant  | $\mathrm{N} / \mathrm{A}$ |
| :--- | ---: |
| Other | $\mathrm{N} / \mathrm{A}$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. <br> Total research <br> exp. per T/TT FTE <br> faculty (teaching)$\$ \mathbf{\$ 7 , 6 3 0}$ |  |



UNIVERSITY INFORMATION
City: Stephenville
Year founded: 1893
Website: www.tarleton.edu
Accountability group:
Comprehensive
Average tuition \& fees: $\mathbf{\$ 5 , 9 4 2}$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Business, Management Marketing, and Related Support Services (283)
2. Multi/Interdisciplinary Studies (232)
3. Agriculture, Agriculture

Operations, and Related Sciences (194)
4. Parks, Recreation, Leisure, and Fitness Studies (116)
5. Health Professions and Related Programs (78)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


| TRANSFER STUDENTS |  |  |
| :--- | ---: | :---: |
| Graduation rate for 2-year <br> transfers, FY2010 <br> \% of graduates <br> completing 30 SCH or <br> more at 2-yr colleges | $56.6 \%$ |  |
|  | $37.4 \%$ |  |
| FACULTY |  |  |
| Total faculty | 530 |  |
| Tenured/tenure track | 196 |  |
| \% tenured/tenure track | $37.0 \%$ |  |
| REVENUE PER FTSE |  |  |
| State-funded FTSE | 7,193 |  |
| Total revenue | $\$ 19,088$ |  |
| Tuition/fees | $\$ 4,996$ |  |
| State revenue | $\$ 7,839$ |  |
| Federal revenue | $\$ 3,782$ |  |
| Institution revenue | $\$ 2,471$ |  |
| USES OF FUNDS PER FTSE |  |  |
| Total | $\$ 13,702$ |  |
| Instruction, research |  |  |
| and academic support | $\$ 7,252$ |  |
| Students services and |  |  |
| scholarships |  |  |
| Instutional support and | $\$ 2,558$ |  |
| OM of plant | $\$ 2,851$ |  |
| Other | $\$ 1,040$ |  |
| RESEARCH EXPENDITURES |  |  |
| Total research exp. | $\$ 11,612,404$ |  |
| Total research |  |  |
| exp. per T/TT FTE |  |  |
| faculty (teaching) | $\$ 50,599$ |  |

## Texas A\&M International University

Total
Enrollment:
6,853

UNIVERSITY INFORMATION
City: Laredo
Year founded: 1969
Website: www.tamiu.edu
Accountability group:
Comprehensive
HSI/HBCU status: HSI
Average tuition \& fees: $\$ 5,746$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Business, Management, Marketing, and Related Support Services (206)
2. Multi/Interdisciplinary Studies (201)
3. Health Professions and Related Programs (74)
4. Homeland Security, Law

Enforcement, Firefighting, and Related Protective Services (66)
5. Psychology (61)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 55.4\% transfers, FY2010
\% of graduates 49.1\% completing 30 SCH or

| FACULTY |  |
| :--- | ---: |
| Total faculty | 293 |
| Tenured/tenure track | 148 |
| \% tenured/tenure track | $50.5 \%$ |

REVENUE PER FTSE

| State-funded FTSE | 4,886 |
| :--- | ---: |
| Total revenue | $\$ 20,137$ |
| Tuition/fees | $\$ 3,350$ |
| State revenue | $\$ 9,906$ |
| Federal revenue | $\$ 4,814$ |
| Institution revenue | $\$ 2,067$ |
| USES OF FUNDS PER FTSE |  |
| Total | $\$ 15,046$ |
| Instruction, research | $\$ 7,770$ |
| and academic support |  |
| Students services and |  |
| scholarships |  |
| Instutional support and | $\$ 3,528$ |
| OM of plant | $\$ 3,237$ |
| Other | $\$ 511$ |

RESEARCH EXPENDITURES
Total research exp. \$1,870,070
Total research \$13,908
exp. per T/TT FTE
exp. per Taculty (teaching)

UNIVERSITY INFORMATION
City: College Station
Year founded: 1876
Website: www.tamu.edu
Accountability group: Research
Average tuition \& fees: $\mathbf{\$ 8 , 3 9 1}$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Business, Management,

Marketing, and Related Support Services $(1,594)$
2. Engineering $(1,065)$
3. Agriculture, Agriculture Operations, and Related Sciences (891)
4. Multi/Interdisciplinary Studies (786)
5. Biological and Biomedical Sciences (670)

Texas A\&M University
PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Craduation rate for 2-year $\quad 82.5 \%$
transfers, FY2010 \% of
\% of graduates
completing 30 SCH or $26.9 \%$ more at 2-yr colleges

FACULTY
$\begin{array}{ll}\text { Total faculty } & 2,584 \\ \text { Tenured/tenure track } & 1,834\end{array}$
\% tenured/tenure track $\quad 71.0 \%$

| REVENUE PER FTSE |  |
| :--- | ---: |
| State-funded FTSE | 43,693 |


| Total revenue | $\$ 30,357$ |
| :--- | ---: |
| Tuition/fees | $\$ 7,650$ |


| State revenue | $\$ 9,582$ |
| :--- | :--- |
| Federal revenue | $\$ 2,863$ |

Institution revenue $\$ 10,261$
USES OF FUNDS PER FTSE

| Total | $\$ 23,008$ |
| :--- | ---: |
| Instruction, research <br> and academic support <br> Students services and <br> scholarships | $\$ 16,748$ |
| Instutional support and <br> OM of plant | $\$ 2,491$ |
| Other |  |

RESEARCH EXPENDITURES
Total research exp. \$580,576,549
$\begin{aligned} & \text { Total research } \\ & \text { exp. per T/TT FTE }\end{aligned} \$ 376,795$
faculty (teaching)

Texas A\&M University-Central Texas*


UNIVERSITY INFORMATION
City: Killeen
Year founded: 2009
Website: www.ct.tamus.edu
Accountability group: Master's
Average tuition \& fees: N/A
TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)

1. Business, Management, Marketing, and Related Support Services (143)
2. Liberal Arts and Sciences, General Studies, and Humanities (60)
3. Psychology (49)
4. Multi/Interdisciplinary Studies (45)
5. Public Administration and Social Service Professions (39)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY2010 | N/A |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 73.5\% |
| FACULTY |  |
| Total faculty | 122 |
| Tenured/tenure track | 50 |
| \% tenured/tenure track | 41.0\% |
| REVENUE PER FTSE |  |
| State-funded FTSE | 1,515 |
| Total revenue | \$8,533 |
| Tuition/fees | \$5,009 |
| State revenue | \$38 |
| Federal revenue | \$2,030 |
| Institution revenue | \$1,457 |
| USES OF FUNDS PER FTSE |  |
| Total | \$12,903 |
| Instruction, research and academic support | \$5,171 |
| Students services and scholarships | \$4,056 |
| Instutional support and OM of plant | \$3,307 |
| Other | \$369 |
| RESEARCH EXPENDITURES |  |
| Total research exp. | N/A |
| Total research exp. per T/TT FTE faculty (teaching) | N/A |



UNIVERSITY INFORMATION
City: Commerce
Year founded: 1889 Website:
www.tamu-commerce.edu Accountability group: Doctoral Average tuition \& fees: $\mathbf{\$ 5 , 5 0 0}$

TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Multi/Interdisciplinary Studies (491)
2. Business, Management, Marketing, and Related Support Services (140)
3. Parks, Recreation, Leisure, and Fitness Studies (77)
4. Agriculture, Agriculture Operations, and Related Sciences (51)
5. Social Sciences (48)

## Texas A\&M University-Corpus Christi



UNIVERSITY INFORMATION
City: Corpus Christi
Year founded: 1971
Website: www.tamucc.edu
Accountability group: Doctoral HSI/HBCU status: HSI
Average tuition \& fees: $\mathbf{\$ 6 , 0 9 8}$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)

1. Business, Management Marketing, and Related Support Services (246)
2. Health Professions and Related Programs (183)
3. Multi/Interdisciplinary Studies
(180)
4. Biological and Biomedical Sciences (105)
5. Communication, Journalism, and Related Programs (90)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| Graduation rate for 2-year transfers, FY2010 | -year 65.5\% |
| :---: | :---: |
| \% of graduates completing 30 SCH or more at 2-yr colleges | r $57.0 \%$ |
| FACULTY |  |
| Total faculty | 567 |
| Tenured/tenure track | 212 |
| \% tenured/tenure track | ck 37.4\% |
| REVENUE PER FTSE |  |
| State-funded FTSE | 7,321 |
| Total revenue | \$17,706 |
| Tuition/fees | \$5,580 |
| State revenue | \$7,007 |
| Federal revenue | \$3,375 |
| Institution revenue | \$1,743 |
| USES OF FUNDS PER FTSE |  |
| Total | \$14,315 |
| Instruction, research and academic support | t \$7,308 |
| Students services and scholarships | \$3,451 |
| Instutional support and OM of plant | nd \$2,883 |
| Other | \$674 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$2, | \$2,700,585 |
| Total research exp. per T/TT FTE faculty (teaching) | \$13,115 |


| TRANSFER STUDENTS |  |
| :--- | ---: |
| Craduation rate for 2-year <br> transfers, FY2010 <br> \% of graduates <br> completing 30 SCH or <br> more at 2-yr colleges | $50.2 \%$ |
| FACULTY | $34.9 \%$ |
| Total faculty | 562 |
| Tenured/tenure track | 251 |
| \% tenured/tenure track | $44.7 \%$ |
| REVENUE PER FTSE |  |
| State-funded FTSE | 8,082 |
| Total revenue | $\$ 21,388$ |
| Tuition/fees | $\$ 5,437$ |
| State revenue | $\$ 8,713$ |
| Federal revenue | $\$ 4,625$ |
| Institution revenue | $\$ 2,613$ |
| USES OF FUNDS PER FTSE |  |
| Total | $\$ 16,631$ |
| Instruction, research |  |
| and academic support | $\$ 8,919$ |
| Students services and |  |
| scholarships | $\$ 3,814$ |
| Instutional support and | $\$ 2,450$ |
| OM of plant | $\$ 1,447$ |
| Other |  |
| RESEARCH EXPENDITURES |  |
| Total research exp. | $\$ 16,114,675$ |
| Total research |  |
| exp. per T/TT FTE |  |
| faculty (teaching) | $\$ 77,001$ |

UNIVERSITY INFORMATION
City: Galveston
Year founded: 1962
Website: www.tamug.edu Accountability group: Master's
Average tuition \& fees: \$7,063
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Business, Management, Marketing, and Related Support Services (77)
2. Biological and Biomedical Sciences (71)
3. Transportation and Materials Moving (45)
4. Engineering (31)
5. Multi/Interdisciplinary Studies (23)

## Texas A\&M University at Galveston

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


TRANSFER STUDENTS

| $\begin{array}{l}\text { Graduation rate for 2-year } \\ \text { transfers, FY2010 }\end{array}$ | $48.4 \%$ |
| :--- | :--- |
| \% of graduates | $23.3 \%$ |



UNIVERSITY INFORMATION
City: Kingsville
Year founded: 1923
Website: www.tamuk.edu
Accountability group: Doctoral HSI/HBCU status: HSI
Average tuition \& fees: \$5,694
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Engineering (120)
2. Business, Management, Marketing, and Related Support Services (80)
3. Health Professions and Related Programs (72)
4. Social Sciences (55)
5. Biological and Biomedical Sciences (48)
sity-Kingsville
PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \%
All enrollments \& degrees \%


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY2010 |  |
| \% of graduates completing 30 SCH or more at 2-yr colleges | or $25.7 \%$ |
| FACULTY |  |
| Total faculty | 375 |
| Tenured/tenure track | k 233 |
| \% tenured/tenure track | rack 62.1\% |
| REVENUE PER FTSE |  |
| State-funded FTSE | 5,021 |
| Total revenue | \$26,676 |
| Tuition/fees | \$5,102 |
| State revenue | \$11,849 |
| Federal revenue | \$5,942 |
| Institution revenue | \$3,782 |
| USES OF FUNDS PER FTSE |  |
| Total | \$21,167 |
| Instruction, research and academic support | rt \$10,839 |
| Students services and scholarships | d \$4,691 |
| Instutional support and OM of plant | and \$4,682 |
| Other | \$955 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$15 | \$15,378,965 |
| Total research exp. per T/TT FTE faculty (teaching) | \$69,885 |



UNIVERSITY INFORMATION
City: San Antonio
Year founded: 2009 Website: www.tamusa.tamus.edu Accountability group: Master's HSI/HBCU status: HSI
Average tuition \& fees: N/A
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Multi/Interdisciplinary Studies (255)
2. Business, Management, Marketing, and Related Support Services (111)
3. Social Sciences (33)
4. Psychology (32)
5. Parks, Recreation, Leisure, and Fitness Studies (23)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


## $\square$ Texas A\&M University-Texarkana*



UNIVERSITY INFORMATION
City: Texarkana
Year founded: 1971
Website: www.tamut.edu
Accountability group: Master's
Average tuition \& fees: $\mathbf{\$ 4 , 5 3 8}$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Multi/Interdisciplinary Studies (105)
2. Business, Management, Marketing, and Related Support Services (50)
3. Liberal Arts and Sciences, General Studies, and Humanities (42)
4. Psychology (34)
5. History (22)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%



| TRANSFER STUDENTS |  |
| :--- | ---: |
| Graduation rate for 2-year  <br> transfers, FY2010 $67.3 \%$ <br> \% of graduates  <br> competing 30 SCH or  <br> more at 2-yr colleges  | $65.6 \%$ |
| FACULTY |  |
| Total faculty | 126 |
| Tenured/tenure track | 55 |
| \% tenured/tenure track | $43.7 \%$ |
| REVENUE PER FTSE |  |
| State-funded FTSE | 1,209 |
| Total revenue | $\$ 26,160$ |
| Tuition/fees | $\$ 4,315$ |
| State revenue | $\$ 15,927$ |
| Federal revenue | $\$ 4,361$ |
| Institution revenue | $\$ 1,557$ |
| USES OF FUNDS PER FTSE |  |
| Total | $\$ 16,471$ |
| Instruction, research <br> and academic support <br> Students services and <br> scholarships <br> Instutional support and <br> OM of plant <br> Other | $\$ 8,938$ |
| RESEARCH EXPENDITURES | $\$ 2,689$ |
| Total research exp. | $\$ 245$ |
| Total research |  |
| exp. per T/TT FTE |  |
| faculty (teaching) | $\$ 0$ |
|  | $\$ 0$ |


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY2010 | ear 21.2\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 15.1\% |
| FACULTY |  |
| Total faculty | 546 |
| Tenured/tenure track | 278 |
| \% tenured/tenure track | - 50.9\% |
| REVENUE PER FTSE |  |
| State-funded FTSE | 8,406 |
| Total revenue | \$26,244 |
| Tuition/fees | \$6,432 |
| State revenue | \$10,282 |
| Federal revenue | \$6,075 |
| Institution revenue | \$3,454 |
| USES OF FUNDS PER FTSE |  |
| Total | \$21,644 |
| Instruction, research and academic support | \$11,218 |
| Students services and scholarships | \$4,089 |
| Instutional support and OM of plant | \$5,179 |
| Other | \$1,158 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$5, | \$5,475,865 |
| Total research exp. per T/TT FTE faculty (teaching) | \$23,516 |



UNIVERSITY INFORMATION
City: San Marcos
Year founded: 1901
Website: www.txstate.edu
Accountability group: Doctoral
HSI/HBCU status: HSI
Average tuition \& fees: $\mathbf{\$ 7 , 4 8 0}$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for

## FY2010)

1. Business, Management Marketing, and Related Support Services $(1,052)$
2. Multi/Interdisciplinary Studies (649)
3. Visual and Performing Arts (481)
4. Social Sciences (395)
5. Parks, Recreation, Leisure, and Fitness Studies (356)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


## $\square$ Texas Tech University

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY2010 | 2-year 55.5\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | or $23.6 \%$ |
| FACULTY |  |
| Total faculty | 1,318 |
| Tenured/tenure track | k 957 |
| \% tenured/tenure track | rack 72.6\% |
| REVENUE PER FTSE |  |
| State-funded FTSE | 27,762 |
| Total revenue | \$23,241 |
| Tuition/fees | \$7,787 |
| State revenue | \$7,787 |
| Federal revenue | \$2,925 |
| Institution revenue | \$4,743 |
| USES OF FUNDS PER FTSE |  |
| Total | \$17,472 |
| Instruction, research and academic support | rt \$10,909 |
| Students services and scholarships | d \$2,500 |
| Instutional support and OM of plant | and \$2,952 |
| Other | \$1,112 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$85, | \$85,901,979 |
| Total research exp. per T/TT FTE faculty (teaching) | \$94,692 |

## $\square$ Texas Woman's University



UNIVERSITY INFORMATION
City: Denton
Year founded: 1901
Website: www.twu.edu
Accountability group: Doctoral
Average tuition \& fees: $\$ 6,660$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Health Professions and Related Programs (641)
2. Multi/Interdisciplinary Studies (235)
3. Liberal Arts and Sciences, General Studies, and Humanities (225)
4. Psychology (102)
5. Business, Management, Marketing, and Related Support Services (101)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 56.7\% transfers, FY2010
\% of graduates
completing 30 SCH or $\quad 44.5 \%$ completing 30 SCH or

| FACULTY |  |
| :--- | ---: |
| Total faculty | 740 |
| Tenured/tenure track | 309 |
| \% tenured/tenure track | $41.8 \%$ |


| REVENUE PER FTSE |  |
| :--- | ---: |
| State-funded FTSE | 10,851 |
| Total revenue | $\$ 17,514$ |

Tuition/fees \$5,272

| State revenue | $\$ 7,106$ |
| :--- | :--- |
| Federal revenue | $\$ 2,142$ |

Institution revenue $\quad \$ 2,994$

| USES OF FUNDS PER FTSE |
| :--- |
| Total $\$ 12,244$ |


| Instruction, research <br> and academic support <br> Students services and | $\$ 7,155$ |
| :--- | :--- |
| s2,025 |  | scholarships

\$2,895
nstutional su
Other
\$169
RESEARCH EXPENDITURES
Total research exp. \$2,379,587
Total research
\$7,906
exp. per T/TT FTE
faculty (teaching)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


## TRANSFER STUDENTS

| $\begin{array}{l}\text { Graduation rate for 2-year } \\ \text { transfers, FY2010 }\end{array}$ | $47 \%$ |
| :--- | ---: |
| \% of graduates | $44.8 \%$ |

\% of graduates
completing 30 SCH or $\quad 44.8 \%$ more at $2-$-yr colleges

## FACULTY

| Total faculty | 1,172 |
| :--- | ---: |
| Tenured/tenure track | 591 |
| \% tenured/tenure track | $50.4 \%$ |


| REVENUE PER FTSE |  |
| :--- | :--- |
| State-funded FTSE | 23,493 |


| Total revenue | $\$ 18,991$ |
| :--- | ---: |
| Tuition/fees | $\$ 6,703$ |


| State revenue | $\$ 5,547$ |
| :--- | :--- |
| Federal revenue | $\$ 3,557$ |

Institution revenue $\$ 3,183$

| USES OF FUNDS PER FTSE |  |
| :--- | :--- |
| Total $\$ 14,671$ |  |


| Instruction, research <br> and academic support | $\$ 9,257$ |
| :--- | :--- |
| Students services and <br> scholarships | $\$ 2,020$ |

## scholarships

$\begin{array}{lr}\begin{array}{l}\text { Instutional support and } \\ \text { OM of plant }\end{array} & \$ 2,921 \\ \text { Other } & \$ 474\end{array}$
RESEARCH EXPENDITURES
Total research exp. $\$ 55,621,050$
Total research
\$98,493
exp. per (tachity (teaching)


UNIVERSITY INFORMATION
City: Austin
Year founded: 1881
Website: www.utexas.edu
Accountability group: Research
Average tuition \& fees: $\$ 8,842$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for (with total
FY2010)

1. Social Sciences $(1,271)$
2. Communication, Journalism, and Related Programs $(1,184)$
3. Business, Management, Marketing, and Related Support Services $(1,059)$
4. Engineering (971)
5. Biological and Biomedical Sciences (777)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

## Undergraduate \%

All enrollments \& degrees \%


TRANSFER STUDENTS
Graduation rate for 2-year 69.6\% transfers, FY2010
\% of graduates
completing 30 SCH or
competing
more at 2 -yr colleges

| FACULTY |  |
| :--- | :--- |
| Total faculty | 2,771 |

$\begin{array}{ll}\text { Tenured/tenure track } & 1,852 \\ \text { \% tenured/tenure track } & 66.8 \%\end{array}$

| REVENUE PER FTSE |  |
| :--- | :--- |
| State-funded FTSE | 47,010 |

Total revenue $\quad \$ 50,717$
Tuition/fees $\quad \$ 9,214$

| State revenue | $\$ 13,632$ |
| :--- | ---: |
| Federal revenue | $\$ 9,729$ |

Institution revenue $\$ 18,142$

USES OF FUNDS PER FTSE

| Total | \$35,323 |
| :---: | :---: |
| Instruction, research and academic support | \$24,717 |
| Students services and scholarships | \$3,669 |
| Instutional support and OM of plant | \$5,503 |
| Other | \$1,434 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$534,815,160 |  |
| Total research exp. per T/TT FTE faculty (teaching) | \$310,072 |



UNIVERSITY INFORMATION
City: Brownsville
Year founded: 1973 Website: www.utb.edu Accountability group: Master's HSI/HBCU status: HSI
Average tuition \& fees: $\mathbf{\$ 5 , 4 9 8}$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Multi/Interdisciplinary Studies (261)
2. Business, Management, Marketing, and Related Support Services (171)
3. Homeland Security, Law

Enforcement, Firefighting, and Related Protective Services (93)
4. Biological and Biomedical Sciences (80)
5. Social Sciences (67)

## $\square \quad$ The University of Texas at Dallas

Total
Enrollment: 17,128

UNIVERSITY INFORMATION
City: Dallas
Year founded: 1961
Website: www.utdallas.edu
Accountability group: Emerging

## Research

Average tuition \& fees: $\mathbf{\$ 1 0 , 3 4 0}$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)

1. Business, Management, Marketing, and Related Support
Services (745)
2. Biological and Biomedical Sciences (258)
3. Multi/Interdisciplinary Studies
(241)
4. Psychology (230)
5. Social Sciences (173)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


| TRANSFER STUDENTS |  |  |
| :--- | ---: | :---: |
| Graduation rate for 2-year <br> transfers, FY2010 <br> \% of graduates <br> Completing 30 SCH or <br> more at 2-yr colleges | $51.8 \%$ |  |
| FACULTY | $84.1 \%$ |  |
| Total faculty | 518 |  |
| Tenured/tenure track | 260 |  |
| \% tenured/tenure track | $50.2 \%$ |  |
| REVENUE PER FTSE |  |  |
| State-funded FTSE | 3,676 |  |
| Total revenue | $\$ 49,103$ |  |
| Tuition/fees | $\$ 4,815$ |  |
| State revenue | $\$ 12,641$ |  |
| Federal revenue | $\$ 13,877$ |  |
| Institution revenue | $\$ 17,769$ |  |
| USES OF FUNDS PER FTSE |  |  |
| Total | $\$ 41,968$ |  |
| Instruction, research | $\$ 17,924$ |  |
| and academic support |  |  |
| Students services and |  |  |
| scholarships | $\$ 16,180$ |  |
| Instutional support and | $\$ 7,054$ |  |
| OM of plant | $\$ 811$ |  |
| Other |  |  |
| RESEARCH EXPENDITURES |  |  |
| Total research exp. | $\$ 6,004,541$ |  |
| Total research |  |  |
| exp. per T/TT FTE |  |  |
| faculty (teaching) | $\$ 26,291$ |  |


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY2010 |  |
| \% of graduates completing 30 SCH or more at 2-yr colleges | or $46.6 \%$ |
| FACULTY |  |
| Total faculty | 818 |
| Tenured/tenure track | k 395 |
| \% tenured/tenure track | track 48.3\% |
| REVENUE PER FTSE |  |
| State-funded FTSE | 13,427 |
| Total revenue | \$26,401 |
| Tuition/fees | \$10,192 |
| State revenue | \$7,748 |
| Federal revenue | \$4,091 |
| Institution revenue | \$4,371 |
| USES OF FUNDS PER FTSE |  |
| Total | \$22,161 |
| Instruction, research and academic support | rt \$15,606 |
| Students services and scholarships | d $\$ 1,980$ |
| Instutional support and OM of plant | and $\$ 3,714$ |
| Other | \$860 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$65, | \$65,804,534 |
| Total research exp. per T/TT FTE faculty (teaching) | \$203,862 |

UNIVERSITY INFORMATION
City: El Paso
Year founded: 1914
Website: www.utep.edu
Accountability group: Emerging
Research
HSI/HBCU status: HSI
Average tuition \& fees: $\mathbf{\$ 6 , 2 2 4}$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Multi/Interdisciplinary Studies (661)
2. Business, Management, Marketing, and Related Support Services (493)
3. Health Professions and Related Programs (360)
4. Engineering (272)
5. Biological and Biomedical Sciences (200)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS

| $\begin{array}{ll}\text { Graduation rate for 2-year } \\ \text { transfers, FY } 2010\end{array}$ | $50.3 \%$ |  |
| :--- | :--- | :--- |
| $\begin{array}{ll}\text { \% of graduates } \\ \text { completing } 30 \text { SCH or }\end{array}$ | $36.5 \%$ |  | more at 2-yr colleges

FACULTY

| Total faculty | 935 |
| :--- | ---: |
| Tenured/tenure track | 476 |
| \% tenured/tenure track | $50.9 \%$ |


| REVENUE PER FTSE |  |
| :--- | ---: |
| State-funded FTSE | 16,750 |


| Total revenue | $\$ 21,686$ |
| :--- | ---: |
| Tuition/fees | $\$ 5,302$ |


| State revenue | $\$ 6,917$ |
| :--- | :--- |
| Federal revenue | $\$ 5,899$ |
| Institution revenue | $\$ 3,569$ |


| USES OF FUNDS PER FTSE |  |
| :--- | ---: |
| Total $\$ 16,793$ |  |


| Instruction, research <br> and academic support | $\$ 9,835$ |
| :--- | :--- |
| Students services and <br> scholarships | $\$ 3,799$ |

Students services and
scholarships
OM of plant
Other $\$ 390$
RESEARCH EXPENDITURES
Total research exp. \$56,020,039
$\begin{aligned} & \text { Total research } \\ & \text { exp. per T/TT FTE }\end{aligned} \quad \$ 127,301$
faculty (teaching)


UNIVERSITY INFORMATION
City: Edinburg
Year founded: 1927
Website: www.utpa.edu
Accountability group:
Comprehensive
HSI/HBCU status: HSI
Average tuition \& fees: $\$ 5,425$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
(with total
FY2010)

1. Business, Management, Marketing, and Related Support Services (480)
2. Multi/Interdisciplinary Studies (293)
3. Health Professions and Related Programs (291)
4. Biological and Biomedical Sciences (200)
5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (160)

Texas-Pan American
PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 60.1\% transfers, FY2010
$\begin{aligned} & \text { \% of graduates } \\ & \text { completing } 30 ~ S C H ~ o r ~\end{aligned} 33.3 \%$ completing more at 2-yr colleges

| FACULTY |  |
| :--- | :--- |
| Total faculty | 800 |

$\begin{array}{lr}\text { Tenured/tenure track } & 484 \\ \text { \% tenured/tenure track } & 60.5 \%\end{array}$

| REVENUE PER FTSE |  |
| :--- | :--- |
| State-funded FTSE |  |

Total revenue $\quad \$ 16,732$

| Tuition/fees | $\$ 3,115$ |
| :--- | :--- |
| State revenue | $\$ 7,180$ |

Federal revenue $\quad \$ 5,056$
Institution revenue $\$ 1,382$
USES OF FUNDS PER FTSE

| Total | $\$ 13,355$ |
| :--- | ---: |
| Instruction, research | $\$ 6,731$ |
| and academic support |  |
| Students services and <br> scholarships | $\$ 3,854$ |
| Instutional support and <br> OM of plant | $\$ 2,480$ |
| Other | $\$ 290$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. $\$ 8,970,501$ <br> Total research <br> exp. per T/TT FTE <br> faculty (teaching) $\$ 30,806$ |  |

## $\square$ The University of Texas of the Permian Basin



UNIVERSITY INFORMATION
City: Odessa
Year founded: 1969
Website: www.utpb.edu
Accountability group: Master's HSI/HBCU status: HSI
Average tuition \& fees: $\$ 5,300$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)

1. Business, Management, Marketing, and Related Support Services (119)
2. Family and Consumer

Sciences/Human Sciences (59)
3. Social Sciences (46)
4. Psychology (39)
5. Communication, Journalism, and Related Programs (33)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


| Graduation rate for 2-year transfers, FY2010 | -year 50.9\% |
| :---: | :---: |
| \% of graduates completing 30 SCH or more at 2 -yr colleges | r $45.7 \%$ |
| FACULTY |  |
| Total faculty | 212 |
| Tenured/tenure track | 97 |
| \% tenured/tenure track | ck 45.8\% |
| REVENUE PER FTSE |  |
| State-funded FTSE | 2,746 |
| Total revenue | \$24,203 |
| Tuition/fees | \$5,039 |
| State revenue | \$11,435 |
| Federal revenue | \$4,225 |
| Institution revenue | \$3,504 |
| USES OF FUNDS PER FTSE |  |
| Total | \$17,347 |
| Instruction, research and academic support | t \$8,649 |
| Students services and scholarships | \$4,098 |
| Instutional support and OM of plant | , \$3,678 |
| Other | \$922 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$1 | \$1,442,215 |
| Total research exp. per T/TT FTE faculty (teaching) | \$16,324 |



UNIVERSITY INFORMATION
City: San Antonio
Year founded: 1969
Website: www.utsa.edu
Accountability group: Emerging

## Research

HSI/HBCU status: HSI
Average tuition \& fees: $\$ 8,092$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Business, Management,

Marketing, and Related Support Services $(1,020)$
2. Multi/Interdisciplinary Studies (400)
3. Biological and Biomedical Sciences (354)
4. Psychology (293)
5. Social Sciences (277)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


| Graduation rate for 2-year transfers, FY2010 |  |
| :---: | :---: |
| \% of graduates completing 30 SCH or more at 2-yr colleges | or $33.7 \%$ |
| FACULTY |  |
| Total faculty | 1,227 |
| Tenured/tenure track | k 586 |
| \% tenured/tenure track | rack 47.8\% |
| REVENUE PER FTSE |  |
| State-funded FTSE | 23,347 |
| Total revenue | \$19,707 |
| Tuition/fees | \$7,303 |
| State revenue | \$5,873 |
| Federal revenue | \$4,109 |
| Institution revenue | \$2,423 |
| USES OF FUNDS PER FTSE |  |
| Total | \$14,984 |
| Instruction, research and academic support | rt \$8,375 |
| Students services and scholarships | d $\$ 2,643$ |
| Instutional support and OM of plant | and \$3,641 |
| Other | \$324 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$46, | \$46,521,487 |
| Total research exp. per T/TT FTE faculty (teaching) | \$90,565 |



UNIVERSITY INFORMATION
City: Houston
Year founded: 1927
Website: www.uh.edu
Accountability group: Emerging
Research
Average tuition \& fees: $\mathbf{\$ 8 , 4 9 6}$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Business, Management,

Marketing, and Related Support
Services $(1,404)$
2. Psychology (387)
3. Social Sciences (382)
4. Communication, Journalism, and

Related Programs (288)
5. Biological and Biomedical Sciences (286)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS

| $\begin{array}{ll}\text { Graduation rate for 2-year } \\ \text { transfers, FY2010 }\end{array}$ | $54.2 \%$ |  |
| :--- | :--- | :--- |
| $\begin{array}{ll}\text { \% of graduates }\end{array}$ | $53.4 \%$ | $\frac{0}{0}$ |

> \% of graduates completing 30 SCH or more at 2-yr colleges

## FACULTY

| Total faculty | 376 |
| :--- | ---: |
| Tenured/tenure track | 177 |
| \% tenured/tenure track | $47.1 \%$ |


| REVENUE PER FTSE |  |
| :--- | ---: |
| State-funded FTSE | 4,906 |


| Total revenue | $\$ 18,505$ |
| :--- | ---: |
| Tuition/fees | $\$ 4,665$ |


| State revenue | $\$ 8,072$ |
| :--- | :--- |
| Federal revenue | $\$ 2,744$ |
| Institution revenue | $\$ 3,024$ |


| USES OF FUNDS PER FTSE |  |
| :--- | ---: |
| Total $\$ 13,508$ |  |


| Instruction, research <br> and academic support | $\$ 8,060$ |
| :--- | ---: |
| Students services and <br> scholarships | $\$ 2,204$ |

students services and
Instutional support and \$3,099
Othe
$\$ 145$
RESEARCH EXPENDITURES
Total research exp. \$3,297,882
Total research
faculty (teaching)
-
PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


TRANSFER STUDENTS
Graduation rate for 2-year 42.4\% transfers, FY2010
\% of graduates
completing 30 SCH or compreting 30 SCH or

| FACULTY |  |
| :--- | ---: |
| Total faculty | 1,606 |

$\begin{array}{lr}\text { Tenured/tenure track } & 839 \\ \text { \% tenured/tenure track } & 52.2 \%\end{array}$

| REVENUE PER FTSE |  |
| :--- | :--- |
| State-funded FTSE | 31,631 |

Total revenue $\$ 25,161$

| Tuition/fees | $\$ 7,644$ |
| :--- | :--- |
| State revenue | $\$ 8,136$ |

Federal revenue $\$ 4,046$
Institution revenue \$5,335
USES OF FUNDS PER FTSE

| Total | $\$ 18,900$ |
| :--- | ---: |
| Instruction, research <br> and academic support | $\$ 12,838$ |
| Students services and <br> scholarships <br> Instutional support and <br> OM of plant | $\$ 1,758$ |
| Other | $\$ 2,646$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. | $\$ 87,401,266$ |
| Total research <br> exp. per T/TT FTE <br> faculty (teaching) | $\$ 110,106$ |



UNIVERSITY INFORMATION
City: Houston
Year founded: 1971
Website: www.uhcl.edu
Accountability group: Master's HSI/HBCU status: HSI
Average tuition \& fees: $\$ 5,798$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)

1. Business, Management, Marketing, and Related Support Services (301)
2. Multi/Interdisciplinary Studies (275)
3. Psychology (118)
4. History (52)
5. Biological and Biomedical Sciences (50)

## University of Houston-Clear Lake*

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY2010 | -year 65\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | r $68.7 \%$ |
| FACULTY |  |
| Total faculty | 528 |
| Tenured/tenure track | 206 |
| \% tenured/tenure track | 39.0\% |
| ReVENUE PER FTSE |  |
| State-funded FTSE | 5,565 |
| Total revenue | \$18,280 |
| Tuition/fees | \$6,813 |
| State revenue | \$7,819 |
| Federal revenue | \$1,788 |
| Institution revenue | \$1,859 |
| USES OF FUNDS PER FTSE |  |
| Total | \$16,048 |
| Instruction, research and academic support | t \$8,767 |
| Students services and scholarships | \$2,053 |
| Instutional support and OM of plant | nd \$3,710 |
| Other | \$1,518 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$1, | \$1,244,098 |
| Total research exp. per T/TT FTE faculty (teaching) | \$6,323 |



UNIVERSITY INFORMATION
City: Houston
Year founded: 1934
Website: www.uhd.edu
Accountability group: Master's
HSI/HBCU status: HSI
Average tuition \& fees: $\$ 5,000$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)

1. Business, Management Marketing, and Related Support Services (936)
2. Liberal Arts and Sciences, General Studies, and Humanities (419)
3. Multi/Interdisciplinary Studies (247)
4. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (183) 5. Psychology (156)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 48.9\% transfers, FY2010
\% of graduates $45.7 \%$ completing 30 SCH or

| FACULTY |  |
| :--- | ---: |
| Total faculty | 613 |
| Tenured/tenure track | 249 |
| \% tenured/tenure track | $40.6 \%$ |
| REVENUE PER FTSE |  |
| State-funded FTSE | 8,901 |
| Total revenue | $\$ 14,793$ |
| Tuition/fees | $\$ 4,751$ |
| State revenue | $\$ 5,417$ |
| Federal revenue | $\$ 3,422$ |
| Institution revenue | $\$ 1,203$ |

USES OF FUNDS PER FTSE

| Total | $\$ 12,786$ |
| :--- | ---: |
| Instruction, research <br> and academic support | $\$ 6,016$ |
| Students services and <br> scholarships | $\$ 2,963$ |
| Instutional support and <br> OM of plant | $\$ 2,626$ |
| Other |  |
| RESEARCH EXPENDITURES |  |
| Total research exp. | $\$ 726,781$ |
| Total research <br> exp. per T/TT FTE <br> faculty (teaching) | $\$ 3,331$ |

## University of Houston-Victoria*

UNIVERSITY INFORMATION
City: Victoria
Year founded: 1971
Website: www.uhv.edu
Accountability group: Master's
HSI/HBCU status: HSI
Average tuition \& fees: $\$ 5,400$
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Multi/Interdisciplinary Studies (201)
2. Business, Management, Marketing, and Related Support Services (86)
3. Health Professions and Related Programs (54)
4. Psychology (48)
5. Biological and Biomedical Sciences (37)


Total
Enrollment: 4,095

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


TRANSFER STUDENTS

| $\begin{array}{l}\text { Graduation rate for 2-year } \\ \text { transfers, FY2010 } \\ \text { \% of graduates }\end{array}$ | $58.7 \%$ |
| :--- | :--- |

\% of graduates
completing 30 SCH or more at 2-yr colleges

## FACULTY

| Total faculty | 164 |
| :--- | ---: |
| Tenured/tenure track | 86 |
| \% tenured/tenure track | $52.4 \%$ |


| REVENUE PER FTSE |  |
| :--- | ---: |
| State-funded FTSE | 2,603 |

Total revenue $\quad \$ 16,915$

| Tuition/fees | $\$ 5,247$ |
| :--- | :--- |
| State revenue | $\$ 8,552$ |
| Federal revenue | $\$ 1,998$ |

Institution revenue $\$ 1,117$

| USES OF FUNDS PER FTSE |
| :--- |
| Total $\$ 13,568$ |


| Instruction, research <br> and academic support | $\$ 8,630$ |
| :--- | :--- |
| Students services and <br> scholarships | $\$ 2,028$ |

## scholarships

Instutional support and $\quad \$ 2,418$
OM of plant
Other
$\$ 493$
RESEARCH EXPENDITURES

| Total research exp. | $\$ 16,145$ |
| :--- | ---: |
| Total research | $\$ 212$ |

exp. per T/TT FT
faculty (teaching)


UNIVERSITY INFORMATION
City: Denton
Year founded: 1890
Website: www.unt.edu
Accountability group: Emerging

## Research

Average tuition \& fees: \$7,660
TOP FIVE MAJORS AWARDED
(with total degrees awarded for
FY2010)

1. Business, Management Marketing, and Related Support Services $(1,203)$
2. Multi/Interdisciplinary Studies (974)
3. Social Sciences (647)
4. Visual and Performing Arts (475)
5. Psychology (372)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY2010 |  |
| \% of graduates completing 30 SCH or more at 2-yr colleges | or 38.1\% |
| FACULTY |  |
| Total faculty | 1,442 |
| Tenured/tenure track | ( 790 |
| \% tenured/tenure track | rack 54.8\% |
| REVENUE PER FTSE |  |
| State-funded FTSE | 29,319 |
| Total revenue | \$18,372 |
| Tuition/fees | \$7,035 |
| State revenue | \$5,998 |
| Federal revenue | \$2,504 |
| Institution revenue | \$2,835 |
| USES OF FUNDS PER FTSE |  |
| Total | \$17,189 |
| Instruction, research and academic support | rt \$8,591 |
| Students services and scholarships | d $\$ 3,632$ |
| Instutional support and OM of plant | nd $\$ 2,255$ |
| Other | \$2,711 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$22 | \$22,557,512 |
| Total research exp. per T/TT FTE faculty (teaching) | \$31,185 |



[^2]

## West Texas A\&M University



## Institutional profiles

## Texas Two-Year Public Institutions

The following pages have profiles of each two-year public institution in Texas, including information on enrollment, demographics, educational attainment, post-graduation status, and faculty information. For explanation of specific terms or abbreviations please refer to pp. 4-5.


## Two-Year Public Institutions

Alamo Community College District
Alamo CCD—Northeast Lakeview College ..... 44
Alamo CCD—Northwest Vista College ..... 44
Alamo CCD—Palo Alto College ..... 45
Alamo CCD—San Antonio College ..... 45
Alamo CCD—St. Philip's College ..... 46
Alvin Community College ..... 46
Amarillo College ..... 47
Angelina College ..... 47
Austin Community College ..... 48
Blinn College ..... 48
Brazosport College ..... 49
Central Texas College ..... 49
Cisco College ..... 50
Clarendon College ..... 50
Coastal Bend College ..... 51
College of the Mainland Community College District ..... 51
Collin County Community College District ..... 52
Dallas County Community College District
DCCCD—Brookhaven College ..... 52
DCCCD—Cedar Valley College ..... 53
DCCCD—Eastfield College ..... 53
DCCCD—El Centro College ..... 54
DCCCD—Mountain View College ..... 54
DCCCD—North Lake College ..... 55
DCCCD—Richland College ..... 55
Del Mar College ..... 56
El Paso Community College District. ..... 56
Frank Phillips College ..... 57
Galveston College ..... 57
Grayson County College ..... 58
Hill College ..... 58
Houston Community College ..... 59
Howard County Junior College District
HCJCD—Howard College ..... 59
HCJCD—Southwest Collegiate Institute for the Deaf ..... 60
Kilgore College ..... 60
Lamar Institute of Technology ..... 61
Lamar State College—Orange ..... 61
Lamar State College—Port Arthur ..... 62
Laredo Community College ..... 62
Lee College ..... 63
Lone Star College SystemLone Star CS—Cy Fair College63
Lone Star CS—Kingwood College ..... 64
Lone Star CS—Montgomery College ..... 64
Lone Star CS—North Harris College ..... 65
Lone Star CS—Tomball College ..... 65
McLennan Community College ..... 66
Midland College ..... 66
Navarro College ..... 67
North Central Texas College ..... 67
Northeast Texas Community College ..... 68
Odessa College ..... 68
Panola College ..... 69
Paris Junior College ..... 69
Ranger College ..... 70
San Jacinto Community College District San Jacinto CCD—Central Campus. ..... 70
San Jacinto CCD-North Campus ..... 71
San Jacinto CCD—South Campus ..... 71
South Plains College ..... 72
South Texas College ..... 72
Southwest Texas Junior College ..... 73
Tarrant County College District Tarrant CCD—Northeast Campus ..... 73
Tarrant CCD—Northwest Campus ..... 74
Tarrant CCD—South Campus ..... 74
Tarrant CCD—Southeast Campus. ..... 75
Tarrant CCD—Trinity River Campus ..... 75
Temple College ..... 76
Texarkana College ..... 76
Texas Southmost College. ..... 77
Texas State Technical College—Harlingen ..... 77
Texas State Technical College-Marshall ..... 78
Texas State Technical College-Waco ..... 78
Texas State Technical College-West Texas ..... 79
Trinity Valley Community College ..... 79
Tyler Junior College ..... 80
Vernon College ..... 80
The Victoria College ..... 81
Weatherford College ..... 81
Western Texas College ..... 82
Wharton County Junior College ..... 83


PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DUAL CREDIT MEASURES
Dual credit as \% of total 0.0\% enrollment

STUDENT CHARACTERISTICS
Total enrollment
1,312
\% enrollment change
N/A
2005-10
\% part-time
\% full-time
\% academic program
\% technical program
\% credit students N/A
receiving Pell Grants
84.6\%
15.4\%
83.5\%
16.5\%
$\begin{array}{llll}\text { N/A } & \text { 6-year } & 0.0 \% & 0.0 \%\end{array}$

DEVELOPMENTAL EDUCATION

| Math |
| :--- |
| Below math standard 203 |

TSI obligation met 45.3\% (\% of total)
Completed college course 28.6\% (\% of total)
Reading
$\begin{array}{lr}\text { Below reading standard } & 141 \\ \text { TSI obligation met } & \text { N/A }\end{array}$
(\% of total):
Completed college course $\quad 42.6 \%$ (\% of total):
Writing
Below writing standard: 108
TSI obligation met 66.7\%
(\% of total): (\% of total):
Completed college course $33.3 \%$ (\% of total):

TRANSFER STUDENTS

| All transfers | N/A |
| :--- | :--- |
| Transfer cohort | N/A |

Transfer rate N/A

FACULTY

Full-time faculty
93
10

## $\square$ Alamo CCD—Northwest Vista College



COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community
College District
Year founded: 1995
Website:
www.alamo.edu/nvc/default.asp
Peer group: Very Large Colleges
Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{\$ 1 , 8 9 0}$

## STUDENT CHARACTERISTICS

| Total enrollment | 15,921 |
| :--- | ---: |
| \% enrollment change $74.0 \%$ <br> 2005-10  <br> \% part-time $64.1 \%$ <br> \% full-time $35.9 \%$ <br> \% academic program $89.1 \%$ <br> \% technical program <br> \% credit students <br> receiving Pell Grants $10.9 \%$ | $24.5 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :--- | :---: |
| Dual credit as \% of total <br> enrollment | $19.0 \%$ |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year | $90.8 \%$ |
| \% earned bacc. in 4 years <br> or fewer <br> \% earned bacc. or assoc. | $37.5 \%$ |
| in 4 years or fewer |  |
|  | $42.7 \%$ |
| GRADUATION RATES |  |
| 3-year | $12.0 \%$ |
| 4-year | $16.6 \%$ |
| 6-year | $29.6 \%$ |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled | $86.7 \%$ |
| \% employed | $33.8 \%$ |
| \% enrolled in 4-yr or 2-yr | $19.3 \%$ |
| \% employed \& enrolled | $33.6 \%$ |
| Technical programs | $82.7 \%$ |
| \% total technical |  |
| employed and enrolled | $87.7 \%$ |
| \% employed | $6.1 \%$ |
| \% enrolled in 4-yr or 2-yr | $9.1 \%$ |
| \% employed \& enrolled | $6.0 \%$ |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 819 |
| TSI obligation met (\% of total) | 14.5\% |
| Completed college course (\% of total) | 26.5\% |
| Reading |  |
| Below reading standard | 585 |
| TSI obligation met (\% of total): | 40.2\% |
| Completed college course (\% of total): | 46.7\% |
| Writing |  |
| Below writing standard: | 227 |
| TSI obligation met (\% of total): | 35.2\% |
| Completed college course (\% of total): | 44.9\% |
| TRANSFER STUDENTS |  |
| All transfers | 423 |
| Transfer cohort | 1,333 |
| Transfer rate | 31.7\% |
| FACULTY |  |
| Total | 728 |
| Full-time faculty | 157 |
| \% full-time faculty | 21.6\% |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 799 |
| TSI obligation met  <br> (\% of total)  <br> Completed college course  <br> (\% of total) $13.5 \%$ <br> Reading $8.3 \%$ <br> Below reading standard 598 <br> TSI obligation met  <br> (\% of total):  <br> Completed college course  <br> (\% of total): $33.8 \%$ <br> Writing $45 \%$ <br> Below writing standard: 287 <br> TSI obligation met $34.5 \%$ <br> (\% of total):  <br> Completed college course $30.7 \%$ <br> (\% of total):  <br> TRANSFER STUDENTS  <br> All transfers 239 <br> Transfer cohort 1,298 <br> Transfer rate $18.4 \%$ <br> FACULTY $30.4 \%$ <br> Total  <br> Full-time faculty  <br> $\%$ full-time faculty 114  |  |

Total enrolment
\% enrollment change 11.2\%
\% part-time
\% full-time
\% technical program
receiving Pell Grant
COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community
College District
Year founded: 1985
Website:
www.alamo.edu/pac/htm/new
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates \&
Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 8 9 0}$

| Total enrollment <br> \% enrollment change <br> 2005-10 | $\mathbf{8 , 9 6 5}$ |
| :--- | :---: |
| \% part-time | $71.2 \%$ |
| \% full-time | $24.9 \%$ |
| \% academic program | $89.0 \%$ |
| \% technical program <br> \% credit students <br> receiving Pell Grants | $11.0 \%$ |

## STUDENT CHARACTERISTICS

Total
Enrollment:
8,965

## ON

mmunity

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


## $\square$ Alamo CCD—San Antonio College



PERCENT STUDENT POPULATION BY RACE/ETHNICITY



COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community College District
Year founded: 1898
Website: www.alamo.edu/spc
Peer group: Very Large Colleges HSI/HBCU status: HSI/HBCU
Degrees offered: Associates \& Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 8 9 0}$

STUDENT CHARACTERISTICS
Total enrollment $\quad 10,828$
\% enrollment change 6.3\%
2005-10
\% part-time
65.7\%
\% full-time
34.3\%
\% academic program 59.9\%
\% technical program $40.1 \%$
\% credit students 41.0\%
receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


GRADUATE SUCCESS

| Academic programs |  |
| :--- | ---: |
| \% total academic <br> employed and enrolled | $86.6 \%$ |
| \% employed | $43.8 \%$ |
| \% enrolled in 4-yr or 2-yr | $17.6 \%$ |
| \% employed \& enrolled | $25.2 \%$ |
| Technical programs |  |
| \% total technical <br> employed and enrolled | $90.9 \%$ |
| \% employed | $79.0 \%$ |
| \% enrolled in 4-yr or 2-yr | $9.2 \%$ |
| \% employed \& enrolled | $2.8 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | :--- |
| Below math standard | 1,125 |


| TSI obligation met | $5.7 \%$ |
| :--- | :--- |
| (\% of total) |  |

(\% of total)
Completed college course 8.9\% (\% of total)
Reading

| Below reading standard | 890 |
| :--- | ---: |
| TSI obligation met | $9.9 \%$ |

TSI obligation met
9.9\%
(\% of total):
Completed college course 18.2\% (\% of total):
Writing

Below writing standard: $\quad 439$
TSI obligation met $\quad 12.1 \%$
(\% of total):

Completed college course 12.1\% (\% of total):

TRANSFER STUDENTS

| All transfers | 174 |
| :--- | ---: |
| Transfer cohort | 1,841 |
| Transfer rate | $9.5 \%$ |

FACULTY
Full-time faculty 200
\% full-time faculty $35.5 \%$

## $\square \quad$ Alvin Community College



STUDENT CHARACTERISTICS

| Total enrollment | 5,721 |
| :--- | :--- |
| \% enrollment change <br> $2005-10$ | $49.5 \%$ |
| \% part-time <br> \% full-time | $70.7 \%$ |
| \% academic program | $29.3 \%$ |
| \% technical program <br> \% credit students <br> receiving Pell Grants | $24.7 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :--- | :--- |
| Dual credit as \% of total <br> enrollment | $25.5 \%$ |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year | $86.7 \%$ |
| \% earned bacc. in 4 years | $28.8 \%$ |
| or fewer |  |
| \% earned bacc. or assoc. | $39.5 \%$ |
| in 4 years or fewer |  |
| GRADUATION RATES |  |
| 3-year | $12.2 \%$ |
| 4-year | $23.8 \%$ |
| 6-year | $37.3 \%$ |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled | $88.8 \%$ |
| \% employed | $37.3 \%$ |
| \% enrolled in 4-yr or 2-yr | $24.2 \%$ |
| \% employed \& enrolled | $27.3 \%$ |
| Technical programs |  |
| \% total technical |  |
| employed and enrolled | $95.5 \%$ |
| \% employed | $86.4 \%$ |
| \% enrolled in 4-yr or 2-yr | $8.1 \%$ |
| \% employed \& enrolled | $1.1 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 251 |
| TSI obligation met (\% of total) | 41.4\% |
| Completed college course (\% of total) | 12\% |
| Reading |  |
| Below reading standard | 136 |
| TSI obligation met (\% of total): | 53.7\% |
| Completed college course (\% of total): | 33.1\% |
| Writing |  |
| Below writing standard: | 149 |
| TSI obligation met (\% of total): | 43\% |
| Completed college course (\% of total): | 26.2\% |
| TRANSFER STUDENTS |  |
| All transfers | 154 |
| Transfer cohort | 679 |
| Transfer rate | 22.7\% |
| FACULTY |  |
| Total | 316 |
| Full-time faculty | 98 |
| \% full-time faculty | 31.0\% |

## Amarillo College



COLLEGE INFORMATION City: Amarillo
Year founded: 1929
Website: www.actx.edu
Peer group: Large Colleges Degrees offered: Associates \& Certificates
Average tuition \& fees: $\$ 1,884$

## STUDENT CHARACTERISTICS

Total enrollment 11,540
\% enrollment change 11.1\%
2005-10
\% part-time
\% full-time
\% academic program
\% technical program
\% credit students
receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Dual credit as \% of total enrollment | 19.0\% | Academic programs |  |
|  |  | \% total academic employed and enrolled | 96.3\% |
| \% persist 1 year | 85.5\% | \% employed | 30.7\% |
| \% earned bacc. in 4 years or fewer | 36.5\% | \% enrolled in 4-yr or 2-yr <br> \% employed \& enrolled | $\begin{aligned} & 25.2 \% \\ & 40.4 \% \end{aligned}$ |
| \% earned bacc. or assoc. in 4 years or fewer | 44.9\% | Technical programs |  |
|  | GRADUATION RATES | \% total technical employed and enrolled | 93.2\% |
| 3-year | 12.8\% | \% employed | 86.8\% |
| 4-year | 18.2\% | \% enrolled in 4-yr or 2-yr | 3.5\% |
| 6-year | 27.9\% | \% employed \& enrolled | 2.9\% |

DEVELOPMENTAL EDUCATION

| Below math standard | 638 |
| :---: | :---: |
| TSI obligation met (\% of total) | 48\% |
| Completed college course (\% of total) | 19\% |
| Reading |  |
| Below reading standard | 458 |
| TSI obligation met (\% of total): | 55.7\% |
| Completed college course (\% of total): | 27.5\% |
| Writing |  |
| Below writing standard: | 446 |
| TSI obligation met (\% of total): | 53.4\% |
| Completed college course (\% of total): | 31.8\% |
| TRANSFER STUDENTS |  |
| All transfers | 295 |
| Transfer cohort | 1,981 |
| Transfer rate | 14.9\% |
| FACULTY |  |
| Total | 448 |
| Full-time faculty | 199 |
| \% full-time faculty | 44.4\% |



STUDENT CHARACTERISTICS

| Total enrollment | 5,904 |
| :--- | :--- |
| \% enrollment change <br> 2005-10 <br> \% part-time | $24.1 \%$ |
| \% full-time | $57.6 \%$ |
| \% academic program <br> \% technical program | $42.4 \%$ |
| \% credit students <br> receiving Pell Grants | $54.6 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 173 |
| TSI obligation met (\% of total) | 32.9\% |
| Completed college course (\% of total) | 5.8\% |
| Reading |  |
| Below reading standard | 119 |
| TSI obligation met (\% of total): | 42.9\% |
| Completed college course (\% of total): | 18.5\% |
| Writing |  |
| Below writing standard: | 87 |
| TSI obligation met (\% of total): | 29.9\% |
| Completed college course (\% of total): | 11.5\% |
| TRANSFER STUDENTS |  |
| All transfers | 141 |
| Transfer cohort | 927 |
| Transfer rate | 15.2\% |
| FACULTY |  |
| Total | 341 |
| Full-time faculty | 102 |
| \% full-time faculty | 29.9\% |



COLLEGE INFORMATION
City: Austin
Year founded: 1972
Website: www.austincc.edu Peer group: Very Large Colleges HSI/HBCU status: HSI
Degrees offered: Associates \&

## Certificates

Average tuition \& fees: \$1,624

STUDENT CHARACTERISTICS
Total enrollment 41,582
\% enrollment change $36.3 \%$
2005-10
\% part-time 78.1\%
\% full-time 21.9\%
\% academic program 53.2\%
\% technical program 46.8\%
\% credit students $\quad 19.0 \%$

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DUAL CREDIT MEASURES
Dual credit as \% of total 7.4\%
Fall 2005 FTIC dual credit cohort

| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled | $89.2 \%$ |
| \% employed | $43.1 \%$ |
| \% enrolled in 4-yr or 2-yr | $21.9 \%$ |
| \% employed \& enrolled | $24.2 \%$ |
| Technical programs |  |
| \% total technical | $90.3 \%$ |
| employed and enrolled |  |
| \% employed | $79.0 \%$ |
| \% enrolled in 4-yr or 2-yr | $8.3 \%$ |
| \% employed \& enrolled | $3.1 \%$ |


| \% persist 1 year | 88.4\% | \% employed | 43.1\% |
| :---: | :---: | :---: | :---: |
| \% earned bacc. in 4 years or fewer | 35.7\% | \% enrolled in 4-yr or 2-yr | 21.9\% |
|  |  | \% employed \& enrolled | 24.2\% |
| \% earned bacc. or assoc. <br> in 4 years or fewer | 37.1\% | Technical programs |  |
|  |  | \% total technical employed and enrolled | 90.3\% |
| GRADUATION RATES |  | employed and enrolled |  |
| 3-year | 7.0\% | \% employed | 79.0\% |
| 4-year | 14.4\% | \% enrolled in 4-yr or 2-yr | 8.3\% |
| 6-year | 32.3\% | \% employed \& enrolled | 3.1\% |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | :--- |
| Below math standard | 2,081 |

TSI obligation met $\quad 31 \%$ (\% of total)
Completed college course 20.6\% (\% of total)
Reading

| Below reading standard | 890 |
| :--- | ---: |
| TSI obligation met | $63.3 \%$ |

TSI obligation m
63.3\%
(\% of total):
Completed college course $44.7 \%$ (\% of total):
Writing

| Below writing standard: | 823 |
| :--- | ---: |
| TSI obligation met | $62.1 \%$ |
| (\% of total): |  |

Completed college course $46.1 \%$ (\% of total):

TRANSFER STUDENTS

| TRANSFER STUDENTS |  |
| :--- | ---: |
| All transfers | 2,124 |

Transfer cohort $\quad 7,420$
Transfer rate 28.6\%

| FACULTY |  |
| :--- | ---: |
| Total | 1,987 |
| Full-time faculty | 612 |
| \% full-time faculty | $30.8 \%$ |

## $\square$ Blinn College



STUDENT CHARACTERISTICS

| Total enrollment | 17,755 |
| :--- | :---: |
| \% enrollment change | $23.7 \%$ |
| $2005-10$ | $45.8 \%$ |
| \% part-time | $54.2 \%$ |
| \% full-time | $81.3 \%$ |
| \% academic program | $18.7 \%$ |
| \% technical program | $16.0 \%$ |
| \% credit students <br> receiving Pell Grants |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs  <br> \% total academic <br> employed and enrolled <br> \% employed <br> \% enrolled in 4-yr or 2-yr <br> \% employed \& enrolled $35.5 \%$ <br> Technical programs $31.2 \%$ <br> \% total technical <br> employed and enrolled $96.1 \%$ <br> \% employed <br> \% enrolled in 4-yr or 2-yr <br> \% employed \& enrolled $82.3 \%$ <br>  $6.3 \%$ |  |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 815 |
| TSI obligation met (\% of total) | 23.8\% |
| Completed college course (\% of total) | 16.2\% |
| Reading |  |
| Below reading standard | 474 |
| TSI obligation met (\% of total): | 59.1\% |
| Completed college course (\% of total): | 40.1\% |
| Writing |  |
| Below writing standard: | 403 |
| TSI obligation met (\% of total): | 45.9\% |
| Completed college course (\% of total): | 49.6\% |
| TRANSFER STUDENTS |  |
| All transfers | 1,896 |
| Transfer cohort | 3,998 |
| Transfer rate | 47.4\% |
| FACULTY |  |
| Total | 714 |
| Full-time faculty | 334 |
| \% full-time faculty | 46.8\% |



## $\square$ Central Texas College



STUDENT CHARACTERISTICS

| Total enrollment | 12,737 |
| :--- | :---: |
| \% enrollment change <br> $2005-10$ | $46.3 \%$ |
| \% part-time | $77.5 \%$ |
| \% full-time | $22.5 \%$ |
| \% academic program | $73.5 \%$ |
| \% technical program <br> \% credit students <br> receiving Pell Grants | $26.5 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 404 |
| TSI obligation met (\% of total) | 20\% |
| Completed college course (\% of total) | 13.1\% |
| Reading |  |
| Below reading standard | 231 |
| TSI obligation met (\% of total): | 53.7\% |
| Completed college course (\% of total): | 39.4\% |
| Writing |  |
| Below writing standard: | 23 |
| TSI obligation met (\% of total): | 30.4\% |
| Completed college course (\% of total): | 17.4\% |
| TRANSFER STUDENTS |  |
| All transfers | 134 |
| Transfer cohort | 1,155 |
| Transfer rate | 11.6\% |
| FACULTY |  |
| Total | 586 |
| Full-time faculty | 153 |
| \% full-time faculty | 26.1\% |



COLLEGE INFORMATION
City: Cisco
Year founded: 1909
Website: www.cisco.edu Peer group: Medium Colleges Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{\$ 2 , 4 4 0}$

STUDENT CHARACTERISTICS
Total enrollment 4,
\% enrollment change $\quad 35.8 \%$
2005-10
\% part-time 52.9\%
\% full-time $\quad 47.1 \%$
\% academic program 63.2\%
\% technical program 36.8\%
\% credit students
receiving Pell Grants $\quad 34.2 \%$

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 318 |
| TSI obligation met (\% of total) | 26.7\% |
| Completed college course (\% of total) | 14.5\% |
| Reading |  |
| Below reading standard | 189 |
| TSI obligation met (\% of total): | 58.7\% |
| Completed college course (\% of total): | 38.1\% |
| Writing |  |
| Below writing standard: | 175 |
| TSI obligation met (\% of total): | 58.3\% |
| Completed college course (\% of total): | 35.4\% |
| TRANSFER STUDENTS |  |
| All transfers | 413 |
| Transfer cohort | 1,309 |
| Transfer rate | 31.6\% |
| FACULTY |  |
| Total | 195 |
| Full-time faculty | 88 |
| \% full-time faculty | 45.1\% |

## $\pm$ Clarendon College



COLLEGE INFORMATION
City: Clarendon
Year founded: 1898
Website:
www.clarendoncollege.edu
Peer group: Small Colleges
Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{\$ 2 , 4 6 6}$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| Total enrollment <br> \% enrollment change <br> $2005-10$ | 1,583 |
| \% part-time | N/A |
| \% full-time | N/A |
| \% academic program <br> \% technical program <br> \% credit students <br> receiving Pell Grants | N/A |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled | $95.5 \%$ |
| \% employed |  |$\quad 25.8 \%$

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 93 |
| TSI obligation met (\% of total) | 41.9\% |
| Completed college course (\% of total) | 5.4\% |
| Reading |  |
| Below reading standard | 70 |
| TSI obligation met (\% of total): | 42.9\% |
| Completed college course (\% of total): | 34.3\% |
| Writing |  |
| Below writing standard: | 61 |
| TSI obligation met (\% of total): | 39.3\% |
| Completed college course (\% of total): | 32.8\% |
| TRANSFER STUDENTS |  |
| All transfers | 185 |
| Transfer cohort | 421 |
| Transfer rate | 43.9\% |
| FACULTY |  |
| Total | N/A |
| Full-time faculty | N/A |
| \% full-time faculty | N/A |



## $\square$ College of the Mainland Community College District



COLLEGE INFORMATION
City: Texas City
District/System: College of the
Mainland Community College

## District

Year founded: 1965
Website: www.com.edu
Peer group: Medium Colleges Degrees offered: Associates \&

## Certificates

Average tuition \& fees: \$1,226

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| Total enrollment | 4,352 |
| \% enrollment change | $9.0 \%$ |
| 2005-10 | $70.1 \%$ |
| \% part-time | $29.9 \%$ |
| \% full-time | $47.3 \%$ |
| \% academic program | $52.7 \%$ |
| \% technical program | $15.9 \%$ |
| \% credit students |  |
| receiving Pell Grants |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 374 |
| TSI obligation met (\% of total) | 20.3\% |
| Completed college course (\% of total) | 6.4\% |
| Reading |  |
| Below reading standard | 266 |
| TSI obligation met (\% of total): | 55.6\% |
| Completed college course (\% of total): | 28.2\% |
| Writing |  |
| Below writing standard: | 86 |
| TSI obligation met (\% of total): | 53.5\% |
| Completed college course (\% of total): | 22.1\% |
| TRANSFER STUDENTS |  |
| All transfers | 90 |
| Transfer cohort | 590 |
| Transfer rate | 15.3\% |
| FACULTY |  |
| Total | 230 |
| Full-time faculty | 78 |
| \% full-time faculty | 33.9\% |



STUDENT CHARACTERISTICS
Total enrollment $\quad 26,501$
\% enrollment change $45.4 \%$
2005-10
\% part-time
\% full-time
65.3\%
34.7\%
\% technical program 16.9\%
\% credit students $\quad 10.4 \%$

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATE SUCCESS |  |
| :---: | :---: |
| Academic programs |  |
| \% total academic employed and enrolled | 93.3\% |
| \% employed | 37.2\% |
| \% enrolled in 4-yr or 2-yr | 27.0\% |
| \% employed \& enrolled | 29.1\% |
| Technical programs |  |
| \% total technical employed and enrolled | 93.5\% |
| \% employed | 83.2\% |
| \% enrolled in 4-yr or 2-yr | 7.0\% |
| \% employed \& enrolled | 3.3\% |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 1,522 |
| TSI obligation met (\% of total) | 5.3\% |
| Completed college course (\% of total) | 20.2\% |
| Reading |  |
| Below reading standard | 746 |
| TSI obligation met (\% of total): | 6.3\% |
| Completed college course (\% of total): | 52.7\% |
| Writing |  |
| Below writing standard: | 425 |
| TSI obligation met (\% of total): | 3.8\% |
| Completed college course (\% of total): | 24.9\% |
| TRANSFER STUDENTS |  |
| All transfers | 987 |
| Transfer cohort | 3,253 |
| Transfer rate | 30.3\% |
| FACULTY |  |
| Total | 1,187 |
| Full-time faculty | 399 |
| \% full-time faculty | 33.6\% |

## $\square$ DCCCD—Brookhaven College



Enrollment:
10,847
college information
City: Dallas
District/System: Dallas County
Community College District
Year founded: 1978
Website:
www.brookhavencollege.edu
Peer group: Very Large Colleges
Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{\$ 1 , 2 3 0}$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| Total enrollment | 10,847 |
| \% enrollment change | $11.5 \%$ |
| 2005-10 | $80.6 \%$ |
| \% part-time | $19.4 \%$ |
| \% full-time | $73.6 \%$ |
| \% academic program | $26.4 \%$ |
| \% technical program | $18.3 \%$ |
| \% credit students |  |
| receiving Pell Grants |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :---: | :---: |
| Dual credit as \% of total enrollment | 2.7\% |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year | 90.7\% |
| \% earned bacc. in 4 years or fewer | 43.0\% |
| $\%$ earned bacc. or assoc. in 4 years or fewer | 49.5\% |
| GRADUATION RATES |  |
| 3-year | 10.5\% |
| 4 -year | 13.6\% |
| 6 -year | 27.3\% |


| GRADUATE SUCCESS |
| :--- |
| Academic programs |
| $\%$ aral $3 \%$ |


| \% total academic <br> employed and enrolled | $93.3 \%$ |
| :--- | ---: |
| \% employed | $40.6 \%$ |
| \% enrolled in 4-yr or 2-yr | $25.7 \%$ |
| \% employed \& enrolled | $27.0 \%$ |
| Technical programs |  |
| \% total technical <br> employed and enrolled | $93.3 \%$ |
| \% employed <br> \% enrolled in 4-yr or 2-yr | $78.6 \%$ |
| \% employed \& enrolled | $6.4 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 629 |
| TSI obligation met (\% of total) | 27.2\% |
| Completed college course (\% of total) | 9.4\% |
| Reading |  |
| Below reading standard | 474 |
| TSI obligation met (\% of total): | 58.2\% |
| Completed college course (\% of total): | 43.5\% |
| Writing |  |
| Below writing standard: | 371 |
| TSI obligation met (\% of total): | 57.1\% |
| Completed college course (\% of total): | 37.7\% |
| TRANSFER STUDENTS |  |
| All transfers | 502 |
| Transfer cohort | 2,274 |
| Transfer rate | 22.1\% |
| FACULTY |  |
| Total | 554 |
| Full-time faculty | 132 |
| \% full-time faculty | 23.8\% |



## DCCCD—Eastfield College



## STUDENT CHARACTERISTICS

| Total enrollment | 10,852 |
| :--- | :---: |
| \% enrollment change $14.8 \%$ <br> $2005-10$  | $75.9 \%$ |
| \% part-time | $24.1 \%$ |
| \% full-time | $68.9 \%$ |
| \% academic program | $31.1 \%$ |
| \% technical program | $18.3 \%$ |
| \% credit students <br> receiving Pell Grants |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATIon

| Math |  |
| :---: | :---: |
| Below math standard | 902 |
| TSI obligation met (\% of total) | 25.3\% |
| Completed college course (\% of total) | 8.9\% |
| Reading |  |
| Below reading standard | 588 |
| TSI obligation met (\% of total): | 47.3\% |
| Completed college course (\% of total): | 31.8\% |
| Writing |  |
| Below writing standard: | 500 |
| TSI obligation met (\% of total): | 48.8\% |
| Completed college course (\% of total): | 28.2\% |
| TRANSFER STUDENTS |  |
| All transfers | 484 |
| Transfer cohort | 2,310 |
| Transfer rate | 21.0\% |
| FACULTY |  |
| Total | 436 |
| Full-time faculty | 154 |
| \% full-time faculty | 35.3\% |

## DCCCD—El Centro College



PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :--- | ---: |
| Dual credit as \% of total <br> enrollment | $7.7 \%$ |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year | $84.4 \%$ |
| \% earned bacc. in 4 years <br> or fewer <br> \% earned bacc. or assoc. <br> in 4 years or fewer | $20.0 \%$ |
|  | $29.6 \%$ |
| GRADUATION RATES |  |
| 3-year |  |
| 4-year | $16.3 \%$ |
| 6-year | $16.1 \%$ |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled | $92.6 \%$ |
| \% employed | $45.7 \%$ |
| \% enrolled in 4-yr or 2-yr | $25.9 \%$ |
| \% employed \& enrolled | $21.0 \%$ |
| Technical programs |  |
| \% total technical <br> employed and enrolled <br> \% employed | $96.1 \%$ |
| \% enrolled in 4-yr or 2-yr | $89.2 \%$ |
| \% employed \& enrolled |  |$\quad 2.9 \%$


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 501 |
| TSI obligation met (\% of total) | 25.3\% |
| Completed college course (\% of total) | 11.6\% |
| Reading |  |
| Below reading standard | 364 |
| TSI obligation met (\% of total): | 42.9\% |
| Completed college course (\% of total): | 30.8\% |
| Writing |  |
| Below writing standard: | 305 |
| TSI obligation met (\% of total): | 42.6\% |
| Completed college course (\% of total): | 24.6\% |
| TRANSFER STUDENTS |  |
| All transfers | 166 |
| Transfer cohort | 1,227 |
| Transfer rate | 13.5\% |
| FACULTY |  |
| Total | 490 |
| Full-time faculty | 145 |
| \% full-time faculty | 29.6\% |

## $\square$ DCCCD—Mountain View College



COLLEGE INFORMATION
City: Dallas
District/System: Dallas County
Community College District
Year founded: 1970
Website:
www.mountainviewcollege.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates \&
Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 2 3 0}$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| Total enrollment | 7,975 |
| \% enrollment change $29.9 \%$ <br> 2005-10  | $75.3 \%$ |
| \% part-time | $24.7 \%$ |
| \% full-time | $71.2 \%$ |
| \% academic program | $28.8 \%$ |
| \% technical program | $18.3 \%$ |
| \% credit students <br> receiving Pell Grants |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :--- | :---: |
| Dual credit as \% of total <br> enrollment | $6.7 \%$ |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year | $89.1 \%$ |
| \% earned bacc. in 4 years <br> or fewer <br> \% earned bacc. or assoc. <br> in 4 years or fewer | $31.1 \%$ |
| GRADUATION RATES | $38.8 \%$ |
| 3-year | $10.5 \%$ |
| 4-year | $11.8 \%$ |
| 6-year | $21.6 \%$ |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled | $92.0 \%$ |
| \% employed | $49.2 \%$ |
| \% enrolled in 4-yr or 2-yr | $22.0 \%$ |
| \% employed \& enrolled | $20.8 \%$ |
| Technical programs |  |
| \% total technical <br> employed and enrolled <br> \% employed | $89.7 \%$ |
| \% enrolled in 4-yr or 2-yr | $71.9 \%$ |
| \% employed \& enrolled | $6.5 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 636 |
| TSI obligation met (\% of total) | 30.7\% |
| Completed college course (\% of total) | 10.8\% |
| Reading |  |
| Below reading standard | 488 |
| TSI obligation met (\% of total): | 43.4\% |
| Completed college course (\% of total): | 34\% |
| Writing |  |
| Below writing standard: | 402 |
| TSI obligation met (\% of total): | 45.8\% |
| Completed college course (\% of total): | 22.9\% |
| TRANSFER STUDENTS |  |
| All transfers | 252 |
| Transfer cohort | 1,338 |
| Transfer rate | 18.8\% |
| FACULTY |  |
| Total | 333 |
| Full-time faculty | 101 |
| \% full-time faculty | 30.3\% |



## $\square$ DCCCD—Richland College



City: Dallas
District/System: Dallas County
Community College District
Year founded: 1972
Website: www.richlandcollege.edu Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{\$ 1 , 2 3 0}$

## STUDENT CHARACTERISTICS

| Total enrollment | 16,858 |
| :--- | ---: |
| \% enrollment change $24.4 \%$ <br> 2005-10  | $76.2 \%$ |
| \% part-time | $23.8 \%$ |
| \% full-time | $77.3 \%$ |
| \% academic program | $22.7 \%$ |
| \% technical program | $18.3 \%$ |
| \% credit students <br> receiving Pell Grants |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 666 |
| TSI obligation met (\% of total) | 35.1\% |
| Completed college course (\% of total) | 11.7\% |
| Reading |  |
| Below reading standard | 564 |
| TSI obligation met (\% of total): | 59.8\% |
| Completed college course (\% of total): | 45.4\% |
| Writing |  |
| Below writing standard: | 441 |
| TSI obligation met (\% of total): | 54.6\% |
| Completed college course (\% of total): | 39.5\% |
| TRANSFER STUDENTS |  |
| All transfers | 856 |
| Transfer cohort | 3,021 |
| Transfer rate | 28.3\% |
| FACULTY |  |
| Total | 803 |
| Full-time faculty | 178 |
| \% full-time faculty | 22.2\% |

COLLEGE INFORMATION
City: Corpus Christi
Year founded: 1935
Website: www.delmar.edu
Peer group: Large Colleges
Degrees offered: Associates \&
Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 4 4 0}$

STUDENT CHARACTERISTICS
Total enrollment $\quad 12,236$
\% enrollment change
$2005-10$
2005-10
\% part-time $\quad 70.7 \%$
\% full-time 29.3\%
\% academic program 55.5\%
\% technical program 44.5\%
\% credit students
receiving Pell Grants $\quad 29.0 \%$
PERCENT STUDENT POPULATION BY RACE/ETHNICITY

| 100 | 4.7 | 0 | International |
| :---: | :---: | :---: | :---: |
|  | 23.1 | 7.1 |  |
| 80 |  | 31.6 | Other |
| 60 | $\begin{gathered} 19.3 \\ 0 \end{gathered}$ |  | White |
| 40 | 50.1 | 58.6 | Multiracial* |
| 20 |  |  | Hispanic |
|  | 2.7 | 2.8 | African American |
|  | $\begin{gathered} \text { Enrollment } \\ \text { total } \\ (12,236) \end{gathered}$ | Degrees \& certificates awarded $(1,480)$ | *one of which is African American |


| UAL CREDIT MEASURES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Dual credit as \% of total enrollment | 9.8\% | Academic programs |  |
|  |  | \% total academic employed and enrolled | 93.2\% |
| \% persist 1 year | 91.5\% | \% employed | 27.8\% |
| \% earned bacc. in 4 years or fewer | 32.8\% | \% enrolled in 4-yr or 2-yr <br> \% employed \& enrolled | $\begin{aligned} & 27.8 \% \\ & 37.6 \% \end{aligned}$ |
| \% earned bacc. or assoc. in 4 years or fewer | 38.1\% | Technical programs |  |
|  | GRADUATION RATES | \% total technical employed and enrolled | 90.1\% |
| 3-year | 14.5\% | \% employed | 80.6\% |
| 4-year | 17.6\% | \% enrolled in 4-yr or 2-yr | 5.5\% |
| 6-year | 24.7\% | \% employed \& enrolled | 3.9\% |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 686 |
| TSI obligation met (\% of total) | 23.2\% |
| Completed college course (\% of total) | 10.3\% |
| Reading |  |
| Below reading standard | 419 |
| TSI obligation met (\% of total): | 40.1\% |
| Completed college course (\% of total): | 30.1\% |
| Writing |  |
| Below writing standard: | 395 |
| TSI obligation met (\% of total): | 38.5\% |
| Completed college course (\% of total): | 30.9\% |
| TRANSFER STUDENTS |  |
| All transfers | 620 |
| Transfer cohort | 2,154 |
| Transfer rate | 28.8\% |
| FACULTY |  |
| Total | N/A |
| Full-time faculty | N/A |
| \% full-time faculty | N/A |

## $\square \quad$ El Paso Community College District



COLLEGE INFORMATION
City: El Paso
District/System: El Paso Community
College District
Year founded: 1969
Website: www.epcc.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{\$ 2 , 0 8 5}$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| Total enrollment | 27,337 |
| \% enrollment change | $12.8 \%$ |
| 2005-10 | $62.7 \%$ |
| \% part-time | $37.3 \%$ |
| \% full-time | $85.7 \%$ |
| \% academic program | $14.3 \%$ |
| \% technical program | $42.4 \%$ |
| \% credit students |  |
| receiving Pell Grants |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :---: | :---: |
| Dual credit as \% of total enrollment | 8.6\% |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year | 85.4\% |
| \% earned bacc. in 4 years or fewer | 18.6\% |
| \% earned bacc. or assoc. <br> in 4 years or fewer | 24.2\% |
| GRADUATION RATES |  |
| 3-year | 8.8\% |
| 4-year | 13.8\% |
| 6-year | 26.2\% |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 1,872 |
| TSI obligation met (\% of total) | 18.4\% |
| Completed college course (\% of total) | 17.6\% |
| Reading |  |
| Below reading standard | 1,757 |
| TSI obligation met (\% of total): | 61.5\% |
| Completed college course (\% of total): | 58.5\% |
| Writing |  |
| Below writing standard: | 1,057 |
| TSI obligation met (\% of total): | 49.9\% |
| Completed college course (\% of total): | 37.8\% |
| TRANSFER STUDENTS |  |
| All transfers | 925 |
| Transfer cohort | 4,752 |
| Transfer rate | 19.5\% |
| FACULTY |  |
| Total | 1,225 |
| Full-time faculty | 428 |
| \% full-time faculty | 34.9\% |

## Frank Phillips College

## STUDENT CHARACTERISTICS

\% enrollment change
2005-10
\% part-time
\% full-time
\% academic program
\% technical program
\% credit students
receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Dual credit as \% of total enrollment <br> Fall 2005 FTIC dual credi | 29.1\% | Academic programs |  |
|  | Fall 2005 FTIC dual credit cohort | \% total academic employed and enrolled | 96.7\% |
| \% persist 1 year | 79.6\% | \% employed | 29.5\% |
| \% earned bacc. in 4 years or fewer | 22.4\% | $\%$ enrolled in $4-y r$ or 2-yr <br> \% employed \& enrolled | $\begin{aligned} & \text { 41.0\% } \\ & \text { 26.2\% } \end{aligned}$ |
| \% earned bacc. or assoc. in 4 years or fewer | 32.7\% |  |  |
|  | GRADUATION RATES | \% total technical employed and enrolled | 93.6\% |
| 3-year | 18.4\% | \% employed | 79.5\% |
| 4-year | 30.2\% | \% enrolled in 4-yr or 2-yr | 12.8\% |
| 6-year | 38.3\% | \% employed \& enrolled | 1.3\% |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 118 |
| TSI obligation met (\% of total) | 34.7\% |
| Completed college course (\% of total) | 17.8\% |
| Reading |  |
| Below reading standard | 104 |
| TSI obligation met (\% of total): | 54.8\% |
| Completed college course (\% of total): | 49\% |
| Writing |  |
| Below writing standard: | 56 |
| TSI obligation met (\% of total): | 62.5\% |
| Completed college course | 37.5\% | (\% of total):


| TRANSFER STUDENTS |  |
| :--- | ---: |
| All transfers | 57 |
| Transfer cohort | 299 |
| Transfer rate | $19.1 \%$ |
| FACULTY |  |
| Total | 61 |
| Full-time faculty | 24 |
| $\%$ full-time faculty | $39.3 \%$ |



STUDENT CHARACTERISTICS

| Total enrollment | 2,318 |
| :--- | ---: |
| \% enrollment change $4.7 \%$ <br> 2005-10  | $66.7 \%$ |
| \% part-time | $33.3 \%$ |
| \% full-time | $59.8 \%$ |
| \% academic program | $40.2 \%$ |
| \% technical program <br> \% credit students <br> receiving Pell Grants | $31.3 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 182 |
| TSI obligation met (\% of total) | 41.2\% |
| Completed college course (\% of total) | 4.4\% |
| Reading |  |
| Below reading standard | 109 |
| TSI obligation met (\% of total): | 54.1\% |
| Completed college course (\% of total): | 11.9\% |
| Writing |  |
| Below writing standard: | 79 |
| TSI obligation met (\% of total): | 46.8\% |
| Completed college course (\% of total): | 13.9\% |
| TRANSFER STUDENTS |  |
| All transfers | 142 |
| Transfer cohort | 601 |
| Transfer rate | 23.6\% |
| FACULTY |  |
| Total | 125 |
| Full-time faculty | 52 |
| \% full-time faculty | 41.6\% |



STUDENT CHARACTERISTICS
Total enrollment 5,034
\% enrollment change $35.5 \%$ 2005-10
\% part-time
\% full-time
51.7\%
\% academic program
50.6\%
\% credit students
receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 299 |
| TSI obligation met | $28.4 \%$ |

TSI obligation
(\% of total)
Completed college course $\quad 9.4 \%$ (\% of total)
Reading

| Below reading standard | 166 |
| :--- | ---: |
| TSI obligation met | $45.2 \%$ | TSI obligation

(\% of total):
Completed college course $\quad 26.5 \%$ (\% of total):
Writing

| DUAL CREDIT MEASURES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Dual credit as \% of total enrollment | 9.3\% | Academic programs |  |
|  |  | \% total academic employed and enrolled | 86.2\% |
| \% persist 1 year | 86.8\% | \% employed | 50.4\% |
| \% earned bacc. in 4 years or fewer | 30.2\% | \% enrolled in $4-y r$ or $2-y r$ <br> \% employed \& enrolled | $\begin{aligned} & 23.3 \% \\ & \text { 12.5\% } \end{aligned}$ |
| \% earned bacc. or assoc. in 4 years or fewer | 43.0\% | Technical programs |  |
|  |  | \% total technical employed and enrolled | 96.0\% |
| 3-year | 18.5\% | \% employed | 86.5\% |
| 4-year | 23.2\% | \% enrolled in 4-yr or 2-yr | 8.3\% |
| 6-year | 36.8\% | \% employed \& enrolled | 1.3\% |


| Below writing standard: | 153 |
| :--- | ---: |
| TSI obligation met | $38.6 \%$ | (\% of total):

Completed college course 17\% (\% of total):

TRANSFER STUDENTS

| All transfers | 297 |
| :--- | ---: |
| Transfer cohort | 999 |
| Transfer rate | $29.7 \%$ |

FACULTY

Full-time faculty
86
\% full-time faculty 38.1\%


STUDENT CHARACTERISTICS

| Total enrollment | 4,429 |
| :--- | :--- |
| \% enrollment change <br> 2005-10 | $43.6 \%$ |
| \% part-time <br> \% full-time | $55.8 \%$ |
| \% academic program | $44.2 \%$ |
| \% technical program <br> \% credit students <br> receiving Pell Grants | $23.4 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :--- | :---: |
| Dual credit as \% of total <br> enrollment | $23.1 \%$ |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year <br> \% earned bacc. in 4 years <br> or fewer <br> \% earned bacc. or assoc. <br> in 4 years or fewer | 31.4\% |
| GRADUATION RATES | $42.8 \%$ |
| 3-year | $19.5 \%$ |
| 4-year | $25.3 \%$ |
| 6-year | $36.0 \%$ |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled | $90.5 \%$ |
| \% employed <br> \% enrolled in 4-yr or 2-yr <br> \% employed \& enrolled | $28.6 \%$ |
| Technical programs | $24.2 \%$ |
| \% total technical <br> employed and enrolled <br> \% employed | $89.2 \%$ |
| \% enrolled in 4-yr or 2-yr <br> \% employed \& enrolled | $76.9 \%$ |
|  | $2.3 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 263 |
| TSI obligation met (\% of total) | 36.1\% |
| Completed college course (\% of total) | 22.8\% |
| Reading |  |
| Below reading standard | 164 |
| TSI obligation met (\% of total): | 40.2\% |
| Completed college course (\% of total): | 33.5\% |
| Writing |  |
| Below writing standard: | 102 |
| TSI obligation met (\% of total): | 46.1\% |
| Completed college course (\% of total): | 24.5\% |
| TRANSFER STUDENTS |  |
| All transfers | 517 |
| Transfer cohort | 1,235 |
| Transfer rate | 41.9\% |
| FACULTY |  |
| Total | 214 |
| Full-time faculty | 120 |
| \% full-time faculty | 56.1\% |

## $\square$ Houston Community College



COLLEGE INFORMATION City: Houston
District/System: Houston
Community College System
Year founded: 1971
Website: www.hccs.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates \&

## Certificates

Average tuition \& fees: \$1,290

## STUDENT CHARACTERISTICS

Total enrollment 49,717
\% enrollment change 39.7\%
2005-10
\% part-time
\% full-time
\% academic program
\% technical program
\% credit students
receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled | $89.6 \%$ |
| \% employed | $32.0 \%$ |
| \% enrolled in 4-yr or 2-yr | $26.0 \%$ |
| \% employed \& enrolled | $31.6 \%$ |
| Technical programs |  |
| \% total technical | $92.8 \%$ |
| employed and enrolled | $77.5 \%$ |
| \% employed |  |
| \% enrolled in 4-yr or 2-yr | $11.4 \%$ |
| \% employed \& enrolled | $3.8 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 1,678 |
| TSI obligation met (\% of total) | 27.5\% |
| Completed college course (\% of total) | 19.4\% |
| Reading |  |
| Below reading standard | 1,045 |
| TSI obligation met (\% of total): | 50\% |
| Completed college course (\% of total): | 49.7\% |
| Writing |  |


| Below writing standard: | 1,051 |
| :---: | :---: |
| TSI obligation met (\% of total): | 40\% |
| Completed college course (\% of total): | 44.5\% |
| TRANSFER STUDENTS |  |
| All transfers | 2,073 |
| Transfer cohort | 5,093 |
| Transfer rate | 40.7\% |
| FACULTY |  |
| Total | 2,202 |
| Full-time faculty | 509 |
| \% full-time faculty | 23.1\% |

## $\square$ HCJCD—Howard College



COLLEGE INFORMATION
City: Big Spring
District/System: Howard County
Junior College District
Year founded: 1945
Website: N/A
Peer group: Small Colleges
Degrees offered: Associates \&
Certificates
Average tuition \& fees: $\$ 1,712$

STUDENT CHARACTERISTICS

| Total enrollment | 4,582 |
| :--- | :--- |
| \% enrollment change <br> 2005-10 | $68.9 \%$ |
| \% part-time | $65.8 \%$ |
| \% full-time | $34.2 \%$ |
| \% academic program | $52.5 \%$ |
| \% technical program | $47.5 \%$ |
| \% credit students <br> receiving Pell Grants | $26.1 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 145 |
| TSI obligation met (\% of total) | 31\% |
| Completed college course (\% of total) | 17.9\% |
| Reading |  |
| Below reading standard | 103 |
| TSI obligation met (\% of total): | 48.5\% |
| Completed college course (\% of total): | 48.5\% |
| Writing |  |
| Below writing standard: | 81 |
| TSI obligation met (\% of total): | 29.6\% |
| Completed college course (\% of total): | 28.4\% |
| TRANSFER STUDENTS |  |
| All transfers | 345 |
| Transfer cohort | 919 |
| Transfer rate | 37.5\% |
| FACULTY |  |
| Total | 203 |
| Full-time faculty | 80 |
| \% full-time faculty | 39.4\% |



COLLEGE INFORMATION
City: Big Spring
District/System: Howard County
Junior College District
Year founded: 1981
Website: N/A
Peer group: Small Colleges
Degrees offered: Associates \&
Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 7 1 2}$

STUDENT CHARACTERISTICS
Total enrollment
\% enrollment change
$2005-10$
2005-10
\% part-time
\% full-time
46.6\%
\% academic program 19.4\%
\% technical program 80.6\%
\% credit students $\quad 26.1 \%$

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :--- | :--- |
| Dual credit as \% of total | $0.0 \%$ |

enrollment
Fall 2005 FTIC dual credit cohort
\% persist 1 year N/A
\% earned bacc. in 4 years N/A
\% earned bacc. or assoc. N/A
in 4 years or fewer

| GRADUATION RATES |  |
| :--- | :--- |
| 3-year | $10.5 \%$ |
| 4-year | $18.8 \%$ |
| 6-year | $46.2 \%$ |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic | $100.0 \%$ |
| employed and enrolled | $100.0 \%$ |
| \% employed | $0.0 \%$ |
| \% enrolled in 4-yr or 2-yr | $0.0 \%$ |
| \% employed \& enrolled | 0.0 |
| Technical programs |  |
| \% total technical | $60.0 \%$ |
| employed and enrolled | $50.0 \%$ |
| \% employed | $0.0 \%$ |
| \% enrolled in 4-yr or 2-yr |  |
| \% employed \& enrolled | $10.0 \%$ |

## Kilgore College



STUDENT CHARACTERISTICS
Total enrollment
\% enrollment change
6,661
2005-10
\% part-time
\% full-time
\% academic program
\% technical program
\% credit students
receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

| 100 | 1.6 | 1.9 | International |
| :---: | :---: | :---: | :---: |
|  | 5.1 | 16.2 |  |
| 80 | 62.1 | 61.1 | Other |
| 60 |  |  | White |
| 40 | 1.2 |  | Multiracial* |
| 20 | 10.7 | 0.8 | Hispanic |
|  | 19.4 | 7.2 |  |
|  |  | 12.9 | African American |
|  | $\begin{aligned} & \text { Enrollment } \\ & \text { total } \\ & (6,661) \end{aligned}$ | Degrees \& certificates awarded $(1,291)$ | *one of which is African American |


| DUAL CREDIT MEASURES |  |
| :---: | :---: |
| Dual credit as \% of total enrollment | 17.0\% |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year | 94.7\% |
| \% earned bacc. in 4 years or fewer | 41.6\% |
| \% earned bacc. or assoc. <br> in 4 years or fewer | 46.0\% |
| GRADUATION RATES |  |
| 3-year | 17.3\% |
| 4 -year | 21.8\% |
| 6-year | 32.9\% |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled | $95.1 \%$ |
| \% employed | $32.5 \%$ |
| \% enrolled in 4-yr or 2-yr | $33.2 \%$ |
| \% employed \& enrolled | $29.4 \%$ |
| Technical programs |  |
| \% total technical | $91.1 \%$ |
| employed and enrolled |  |
| \% employed | $80.7 \%$ |
| \% enrolled in 4-yr or 2-yr | $8.8 \%$ |
| \% employed \& enrolled | $1.6 \%$ |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 3 |
| TSI obligation met (\% of total) | 0\% |
| Completed college course (\% of total) | 0\% |
| Reading |  |
| Below reading standard | 3 |
| TSI obligation met (\% of total): | 0\% |
| Completed college course (\% of total): | 0\% |
| Writing |  |
| Below writing standard: | 4 |
| TSI obligation met (\% of total): | 0\% |
| Completed college course (\% of total): | 0\% |
| TRANSFER STUDENTS |  |
| All transfers | 5 |
| Transfer cohort | 61 |
| Transfer rate | 8.2\% |
| FACULTY |  |
| Total | 17 |
| Full-time faculty | 13 |
| \% full-time faculty | 76.5\% |

## $\square \quad$ Lamar Institute of Technology



## STUDENT CHARACTERISTICS

Total enrollment 3,243
\% enrollment change 19.6\%
2005-10
\% part-time
\% full-time
52.1\%
\% academic program 8.6\%
\% technical program 91.4\%
\% credit students
receiving Pell Grants $\quad 29.6 \%$

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Dual credit as \% of total enrollment | 3.7\% | Academic programs |  |
|  |  | \% total academic employed and enrolled | 0.0\% |
| \% persist 1 year | N/A | \% employed | 0.0\% |
| \% earned bacc. in 4 years or fewer | N/A | \% enrolled in 4-yr or 2-yr \% employed \& enrolled | 0.0\% |
| \% earned bacc. or assoc. <br> in 4 years or fewer | N/A | Technical programs |  |
|  |  | \% total technical employed and enrolled | 88.7\% |
| 3-year | 21.6\% | \% employed | 80.6\% |
| 4-year | 18.4\% | \% enrolled in 4-yr or 2-yr | 3.2\% |
| 6-year | 32.6\% | \% employed \& enrolled | 4.9\% |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 320 |
| TSI obligation met <br> (\% of total) | $35.6 \%$ |
| Completed college course <br> (\% of total) <br> Reading | $27.5 \%$ |
| Below reading standard | 188 |
| TSI obligation met <br> (\% of total): <br> Completed college course <br> (\% of total): <br> Writing | $33.5 \%$ |
| Below writing standard: | 140 |
| TSI obligation met <br> (\% of total): | $30.0 \%$ |
| Completed college course |  |
| (\% of total): | $25.0 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 66 |
| Transfer cohort | 591 |
| Transfer rate | $11.2 \%$ |
| FACULTY | $83.5 \%$ |
| Total |  |
| Full-time faculty |  |
| \% full-time faculty |  |

## $\square$ Lamar State College-Orange



COLLEGE INFORMATION
City: Orange
Year founded: 1971
Website: www.lsco.edu
Peer group: LSC/TSTC
Degrees offered: Associates \&
Certificates
Average tuition \& fees: 3,670

## STUDENT CHARACTERISTICS

| Total enrollment <br> \% enrollment change <br> 2005-10 | 2,649 |
| :--- | :--- |
| \% part-time | $24.2 \%$ |
| \% full-time | $53.4 \%$ |
| \% academic program | $46.6 \%$ |
| \% technical program | $54.9 \%$ |
| \% credit students <br> receiving Pell Grants | $40.6 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


Developmental education

| Math |  |
| :---: | :---: |
| Below math standard | 169 |
| TSI obligation met (\% of total) | 46.2\% |
| Completed college course (\% of total) | 2.4\% |
| Reading |  |
| Below reading standard | 106 |
| TSI obligation met (\% of total): | 44.3\% |
| Completed college course (\% of total): | 4.7\% |
| Writing |  |
| Below writing standard: | 66 |
| TSI obligation met (\% of total): | 40.9\% |
| Completed college course (\% of total): | 4.5\% |
| TRANSFER STUDENTS |  |
| All transfers | 63 |
| Transfer cohort | 359 |
| Transfer rate | 17.5\% |
| FACULTY |  |
| Total | 115 |
| Full-time faculty | 58 |
| \% full-time faculty | 50.4\% |

## $\square$ Lamar State College-Port Arthur



COLLEGE INFORMATION
City: Port Arthur
Year founded: 1909 Website: www.lamarpa.edu Peer group: LSC/TSTC Degrees offered: Associates \& Certificates
Average tuition \& fees: 4,232

STUDENT CHARACTERISTICS
Total enrollment $\quad 2,374$
\% enrollment change -5.1\%
2005-10
\% part-time $\quad 51.2 \%$
\% full-time 48.8\%
\% academic program 60.5\%
\% technical program 39.5\%
\% credit students 28.4\%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| Etotal <br> $(2,374)$ | certificates awarded <br> $(357)$ | *one of which is <br> African American |
| :---: | :---: | :---: |

DUAL CREDIT MEASURES
Dual credit as \% of total 15.0\%
Fall 2005 FTIC dual credit cohort

| \% persist 1 year | $93.8 \%$ |
| :--- | :--- |
| \% earned bacc. in 4 years $36.1 \%$ |  |

\% earned bacc. or assoc. 39.2\% in 4 years or fewer

| GRADUATION RATES |  |
| :--- | :--- |
| 3-year | $14.6 \%$ |
| 4-year | $23.7 \%$ |
| 6-year | $37.2 \%$ |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled <br> \% employed | $92.7 \%$ |
| \% enrolled in 4-yr or 2-yr | $29.4 \%$ |
| \% employed \& enrolled | $39.6 \%$ |
| Technical programs |  |$\quad$.


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 236 |
| TSI obligation met (\% of total) | 28.0\% |
| Completed college course (\% of total) | 22.5\% |
| Reading |  |
| Below reading standard | 136 |
| TSI obligation met (\% of total): | 61.8\% |
| Completed college course (\% of total): | 25.0\% |
| Writing |  |
| Below writing standard: | 87 |
| TSI obligation met (\% of total): | 59.8\% |
| Completed college course (\% of total): | 34.5\% |
| TRANSFER STUDENTS |  |
| All transfers | 108 |
| Transfer cohort | 489 |
| Transfer rate | 22.1\% |
| FACULTY |  |
| Total | 115 |
| Full-time faculty | 66 |
| \% full-time faculty | 57.4\% |

## $\square$ Laredo Community College



STUDENT CHARACTERISTICS

| Total enrollment | 9,994 |
| :--- | :--- |
| \% enrollment change <br> 2005-10 | $22.3 \%$ |
| \% part-time | $62.4 \%$ |
| \% full-time | $37.6 \%$ |
| \% academic program | $64.8 \%$ |
| \% technical program <br> \% credit students <br> receiving Pell Grants | $35.2 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

total certificates awarded *one of which is
(9,994) (926)

| DUAL CREDIT MEASURES |  |
| :--- | :--- |
| Dual credit as \% of total <br> enrollment | $6.8 \%$ |

Fall 2005 FTIC dual credit cohort

| \% persist 1 year | N/A | \% employed | 18.8\% |
| :---: | :---: | :---: | :---: |
| \% earned bacc. in 4 years or fewer | N/A | \% enrolled in 4-yr or 2-yr | 32.3\% |
| \% earned bacc. or assoc. in 4 years or fewer | N/A | \% employed \& enrolled <br> Technical programs | \% |
| GRADUATION RATES |  | \% total technical employed and enrolled | 89.6\% |
| 3-year | 13.8\% | \% employed | 70.5\% |
| 4-year | 24.9\% | \% enrolled in 4-yr or 2-yr | 13.6\% |
| 6-year | 35.8\% | \% employed \& enrolled | 5.5\% |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 674 |
| TSI obligation met (\% of total) | 22.7\% |
| Completed college course (\% of total) | 26.6\% |
| Reading |  |
| Below reading standard | 542 |
| TSI obligation met (\% of total): | 42.1\% |
| Completed college course (\% of total): | 37.6\% |
| Writing |  |
| Below writing standard: | 522 |
| TSI obligation met (\% of total): | 32.8\% |
| Completed college course (\% of total): | 34.7\% |
| TRANSFER STUDENTS |  |
| All transfers | 361 |
| Transfer cohort | 1,508 |
| Transfer rate | 23.9\% |
| FACULTY |  |
| Total | 329 |
| Full-time faculty | 210 |
| \% full-time faculty | 63.8\% |



## Lone Star CS—Cy Fair College



City: Houston
District/System: Lone Star College
System
Year founded: 2003
Website:
www.lonestar.edu/cyfair.htm
Peer group: Very Large Colleges
Degrees offered: Associates \&

## Certificates

Average tuition \& fees: \$1,200

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| Total enrollment | 16,861 |
| \% enrollment change | $72.1 \%$ |
| 2005-10 | $78.8 \%$ |
| \% part-time | $21.2 \%$ |
| \% full-time | $75.5 \%$ |
| \% academic program | $24.5 \%$ |
| \% technical program | $15.4 \%$ |
| \% credit students |  |
| receiving Pell Grants |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 904 |
| TSI obligation met (\% of total) | 42.9\% |
| Completed college course (\% of total) | 20.6\% |
| Reading |  |
| Below reading standard | 527 |
| TSI obligation met (\% of total): | 65.3\% |
| Completed college course (\% of total): | 49.7\% |
| Writing |  |
| Below writing standard: | 335 |
| TSI obligation met (\% of total): | 55.2\% |
| Completed college course (\% of total): | 42.1\% |
| TRANSFER STUDENTS |  |
| All transfers | 556 |
| Transfer cohort | 1,927 |
| Transfer rate | 28.9\% |
| FACULTY |  |
| Total | 805 |
| Full-time faculty | 142 |
| \% full-time faculty | 17.6\% |

## $\square$ Lone Star CS—Kingwood College



COLLEGE INFORMATION
City: Kingwood
District/System: Lone Star College

## System

Year founded: 1972
Website:
www.lonestar.edu/kingwood.htm Peer group: Very Large Colleges Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{\$ 1 , 2 0 0}$

STUDENT CHARACTERISTICS

| Total enrollment | 9,807 |
| :--- | :--- |
| \% enrollment change <br> 2005-10 | $43.4 \%$ |
| \% part-time <br> \% full-time | $83.2 \%$ |
| \% academic program | $16.8 \%$ |
| \% technical program <br> \% credit students <br> receiving Pell Grants | $26.1 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DUAL CREDIT MEASURES
Dual credit as \% of total $12.7 \%$
enrollment
Fall 2005 FTIC dual credit cohort

| \% persist 1 year | $92.6 \%$ |
| :--- | :--- |
| \% earned bacc. in 4 years | $48.1 \%$ | or fewer

\% earned bacc. or assoc. $\quad 51.2 \%$ in 4 years or fewer

| GRADUATION RATES |  |
| :--- | ---: |
| 3-year | $8.0 \%$ |
| 4-year | $10.2 \%$ |
| 6-year | $29.5 \%$ |


| GRADUATE SUCCESS |  |
| :---: | :---: |
| Academic programs |  |
| \% total academic employed and enrolled | 89.2\% |
| \% employed | 29.7\% |
| \% enrolled in 4-yr or 2-yr | 27.3\% |
| \% employed \& enrolled | 32.2\% |
| Technical programs |  |
| \% total technical employed and enrolled | 92.9\% |
| \% employed | 84.3\% |
| \% enrolled in 4-yr or 2-yr | 6.4\% |
| \% employed \& enrolled | 2.1\% |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 487 |
| TSI obligation met (\% of total) | 37.6\% |
| Completed college course (\% of total) | 14.4\% |
| Reading |  |
| Below reading standard | 239 |
| TSI obligation met (\% of total): | 61.9\% |
| Completed college course (\% of total): | 49\% |
| Writing |  |
| Below writing standard: | 192 |
| TSI obligation met (\% of total): | 57.8\% |
| Completed college course (\% of total): | 38\% |
| TRANSFER STUDENTS |  |
| All transfers | 240 |
| Transfer cohort | 1,039 |
| Transfer rate | 23.1\% |
| FACULTY |  |
| Total | 477 |
| Full-time faculty | 99 |
| \% full-time faculty | 20.8\% |

## $\square$ Lone Star CS—Montgomery College



Total
Enrollment:
11,154

COLLEGE INFORMATION
City: Conroe
District/System: Lone Star College

## System

Year founded: 1995
Website:
www.lonestar.edu/montgomery.htm
Peer group: Very Large Colleges
Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{\$ 1 , 2 0 0}$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| Total enrollment | 11,154 |
| \% enrollment change | $39.9 \%$ |
| 2005-10 | $77.3 \%$ |
| \% part-time | $22.7 \%$ |
| \% full-time | $75.4 \%$ |
| \% academic program | $24.6 \%$ |
| \% technical program | $15.4 \%$ |
| \% credit students |  |
| receiving Pell Grants |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :---: | :---: |
| Dual credit as \% of total enrollment | 9.0\% |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year | 92.5\% |
| \% earned bacc. in 4 years or fewer | 39.2\% |
| \% earned bacc. or assoc. in 4 years or fewer | 43.9\% |
| GRADUATION RATES |  |
| 3-year | 6.8\% |
| 4-year | 12.9\% |
| 6-year | 29.1\% |


| GRADUATE SUCCESS |  |
| :---: | :---: |
| Academic programs |  |
| \% total academic employed and enrolled | 88.8\% |
| \% employed | 28.1\% |
| \% enrolled in 4-yr or 2-yr | 28.1\% |
| \% employed \& enrolled | 32.6\% |
| Technical programs |  |
| \% total technical employed and enrolled | 90.6\% |
| \% employed | 77.9\% |
| \% enrolled in 4-yr or 2-yr | 8.4\% |
| \% employed \& enrolled | 4.2\% |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 611 |
| TSI obligation met (\% of total) | 39.6\% |
| Completed college course (\% of total) | 16.2\% |
| Reading |  |
| Below reading standard | 313 |
| TSI obligation met (\% of total): | 64.5\% |
| Completed college course (\% of total): | 49.8\% |
| Writing |  |
| Below writing standard: | 157 |
| TSI obligation met (\% of total): | 54.8\% |
| Completed college course (\% of total): | 38.2\% |
| TRANSFER STUDENTS |  |
| All transfers | 385 |
| Transfer cohort | 1,339 |
| Transfer rate | 28.8\% |
| FACULTY |  |
| Total | 538 |
| Full-time faculty | 121 |
| \% full-time faculty | 22.5\% |

COLLEGE INFORMATION
City: Houston
District/System: Lone Star College System
Year founded: 1972
Website:
www.lonestar.edu/northharris.htm
Peer group: Very Large Colleges
Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{\$ 1 , 2 0 0}$

## STUDENT CHARACTERISTICS

Total enrollment $\quad 15,213$
\% enrollment change 39.9\%
2005-10
\% part-time
\% full-time
\% academic program
\% technical program
\% credit students
receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :--- | :---: |
| Dual credit as \% of total <br> enrollment | $12.8 \%$ |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year | $90.6 \%$ |
| \% earned bacc. in 4 years <br> or fewer <br> \% earned bacc. or assoc. <br> in 4 years or fewer | $30.2 \%$ |
|  | $37.0 \%$ |
| GRADUATION RATES |  |
| 3-year | $12.1 \%$ |
| 4-year | $12.4 \%$ |
| 6-year | $22.4 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 812 |
| TSI obligation met (\% of total) | 30.2\% |
| Completed college course (\% of total) | 13.3\% |
| Reading |  |
| Below reading standard | 541 |
| TSI obligation met (\% of total): | 59.7\% |
| Completed college course (\% of total): | 38.6\% |
| Writing |  |
| Below writing standard: | 369 |
| TSI obligation met (\% of total): | 58.3\% |
| Completed college course (\% of total): | 29\% |
| TRANSFER STUDENTS |  |
| All transfers | 302 |
| Transfer cohort | 1,742 |
| Transfer rate | 17.3\% |
| FACULTY |  |
| Total | 641 |
| Full-time faculty | 159 |
| \% full-time faculty | 24.8\% |



City: Tomball
District/System: Lone Star College System
Year founded: 1988
Website:
www.lonestar.edu/tomball.htm
Peer group: Very Large Colleges Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{\$ 1 , 2 0 0}$

## STUDENT CHARACTERISTICS

| Total enrollment | 10,791 |
| :--- | ---: |
| \% enrollment change <br> 2005-10 | $42.0 \%$ |
| \% part-time | $83.1 \%$ |
| \% full-time | $16.9 \%$ |
| \% academic program | $75.1 \%$ |
| \% technical program | $24.9 \%$ |
| \% credit students <br> receiving Pell Grants | $15.4 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 548 |
| TSI obligation met (\% of total) | 37.4\% |
| Completed college course (\% of total) | 14.4\% |
| Reading |  |
| Below reading standard | 290 |
| TSI obligation met (\% of total): | 61.7\% |
| Completed college course (\% of total): | 46.9\% |
| Writing |  |
| Below writing standard: | 190 |
| TSI obligation met (\% of total): | 56.3\% |
| Completed college course (\% of total): | 40\% |
| TRANSFER STUDENTS |  |
| All transfers | 361 |
| Transfer cohort | 1,302 |
| Transfer rate | 27.7\% |
| FACULTY |  |
| Total | 444 |
| Full-time faculty | 98 |
| \% full-time faculty | 22.1\% |



COLLEGE INFORMATION City: Waco
Year founded: 1965
Website: www.mclennan.edu Peer group: Medium Colleges Degrees offered: Associates \& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 6 4 0}$

STUDENT CHARACTERISTICS
Total enrollment 9,912
\% enrollment change 29.8\%
2005-10
\% part-time
\% full-time
50.7\%
49.3\%
\% academic program
\% technical program 46.4\%
\% credit students
receiving Pell Grants $\quad 37.7 \%$

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| $\begin{array}{c}\text { total } \\ (9,912)\end{array}$ |
| :--- |
| certificates |
| DUAL CREDIT MEASURES |

Dual credit as \% of total 10.7\%
Fall 2005 FTIC dual credit cohort

| \% persist 1 year | $90.2 \%$ |
| :--- | :--- |
| \% earned bacc in 4 years | $33.7 \%$ | or fewer

\% earned bacc. or assoc. $40.7 \%$
in 4 years or fewer

| GRADUATION RATES |  |
| :--- | :--- |
| 3-year |  |
| 4 -year | $12.8 \%$ |
| 6 -year | $18.4 \%$ |
|  | $36.3 \%$ |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled | $92.2 \%$ |
| \% employed | $35.1 \%$ |
| \% enrolled in 4-yr or 2-yr | $23.5 \%$ |
| \% employed \& enrolled | $33.6 \%$ |
| Technical programs |  |
| \% total technical <br> employed and enrolled <br> \% employed | $97.0 \%$ |
| \% enrolled in 4-yr or 2-yr |  |
| \% employed \& enrolled | $85.0 \%$ |
|  | $8.0 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 602 |
| TSI obligation met (\% of total) | 39.5\% |
| Completed college course (\% of total) | 13.5\% |
| Reading |  |
| Below reading standard | 435 |
| TSI obligation met (\% of total): | 55.9\% |
| Completed college course (\% of total): | 33.6\% |
| Writing |  |
| Below writing standard: | 279 |
| TSI obligation met (\% of total): | 50.5\% |
| Completed college course (\% of total): | 26.2\% |
| TRANSFER STUDENTS |  |
| All transfers | 309 |
| Transfer cohort | 1,349 |
| Transfer rate | 22.9\% |
| FACULTY |  |
| Total | 490 |
| Full-time faculty | 213 |
| \% full-time faculty | 43.5\% |

## $\square$ Midland College



STUDENT CHARACTERISTICS

| Total enrollment | 6,344 |
| :--- | :--- |
| \% enrollment change <br> $2005-10$ | $13.6 \%$ |
| \% part-time | $67.8 \%$ |
| \% full-time | $32.2 \%$ |
| \% academic program | $71.8 \%$ |
| \% technical program <br> \% credit students <br> receiving Pell Grants | $28.2 \%$ |

receiving Pell Grant

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 328 |
| TSI obligation met (\% of total) | 23.5\% |
| Completed college course (\% of total) | 10.7\% |
| Reading |  |
| Below reading standard | 200 |
| TSI obligation met (\% of total): | 43.5\% |
| Completed college course (\% of total): | 18\% |
| Writing |  |
| Below writing standard: | 124 |
| TSI obligation met (\% of total): | 37.9\% |
| Completed college course (\% of total): | 17.7\% |
| TRANSFER STUDENTS |  |
| All transfers | 565 |
| Transfer cohort | 1,420 |
| Transfer rate | 39.8\% |
| FACULTY |  |
| Total | 316 |
| Full-time faculty | 114 |
| \% full-time faculty | 36.1\% |

## $\square$ Navarro College



COLLEGE INFORMATION
City: Corsicana
Year founded: 1946
Website: www.navarrocollege.edu
Peer group: Medium Colleges
Degrees offered: Associates \&
Certificates
Average tuition \& fees: $\$ 1,482$

## STUDENT CHARACTERISTICS

Total enrollment 9,982
\% enrollment change $57.0 \%$
2005-10
\% part-time
\% full-time
\% academic program
\% technical program
\% credit students
receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |  |
| :--- | :--- | :---: |
| Dual credit as \% of total <br> enrollment | $21.3 \%$ |  |
| Fall 2005 FTIC dual credit cohort |  |  |
| \% persist 1 year <br> \% earned bacc. in 4 years <br> or fewer | $88.5 \%$ |  |
| \% earned bacc. or assoc. <br> in 4 years or fewer | $28.8 \%$ |  |
|  | $39.3 \%$ |  |
| GRADUATION RATES |  |  |$\quad$.


| GRADUATE SUCCESS |  |
| :---: | :---: |
| Academic programs |  |
| \% total academic employed and enrolled | 89.9\% |
| \% employed | 33.0\% |
| \% enrolled in 4-yr or 2-yr | 29.1\% |
| \% employed \& enrolled | 27.8\% |
| Technical programs |  |
| \% total technical employed and enrolled | 92.4\% |
| \% employed | 78.6\% |
| \% enrolled in 4-yr or 2-yr | 10.7\% |
| \% employed \& enrolled | 3.1\% |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 889 |
| TSI obligation met $45.7 \%$ <br> (\% of total)  <br> Completed college course $19.5 \%$ lr |  | (\% of total)

Reading

| Below reading standard | 577 |
| :--- | ---: |
| TSI obligation met | $62.2 \%$ |
| (\% of total): |  |

Completed college course $\quad 34.7 \%$ (\% of total): Writing
Below writing standard: 354
TSI obligation met
(\% of total):

Completed college course 30.5\% (\% of total):

| TRANSFER STUDENTS |  |
| :--- | ---: |
| All transfers | 355 |
| Transfer cohort | 1,385 |
| Transfer rate | $25.6 \%$ |


| FACULTY |  |
| :--- | ---: |
| Total | 502 |
| Full-time faculty | 144 |
| \% full-time faculty | $28.7 \%$ |

## North Central Texas College



## STUDENT CHARACTERISTICS

| Total enrollment | 9,402 |
| :--- | :--- |
| \% enrollment change <br> 2005-10 <br> \% part-time | $35.0 \%$ |
| \% full-time | $62.9 \%$ |
| \% academic program | $37.1 \%$ |
| \% technical program | $\mathbf{7 0 . 9 \%}$ |
| \% credit students <br> receiving Pell Grants | $18.1 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 667 |
| TSI obligation met <br> (\% of total) | $41.8 \%$ |
| Completed college course <br> (\% of total) | $23.1 \%$ |
| Reading |  |
| Below reading standard | 335 |
| TSI obligation met <br> (\% of total): | $64.8 \%$ |
| Completed college course <br> (\% of total): | $37.9 \%$ |
| Writing |  |$\quad$| Below writing standard: | 301 |
| :--- | ---: |
| TSI obligation met <br> (\% of total): | $60.8 \%$ |
| Completed college course |  |
| (\% of total): | $33.6 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 678 |
| Transfer cohort | 1,743 |
| Transfer rate | $38.9 \%$ |
| FACULTY | 415 |
| Total | 141 |
| Full-time faculty | $34.0 \%$ |
| $\%$ full-time faculty |  |

## $\square$ Northeast Texas Community College



COLLEGE INFORMATION
City: Mount Pleasant
Year founded: 1984
Website: www.ntcc.edu
Peer group: Small Colleges Degrees offered: Associates \& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 0 1 0}$

STUDENT CHARACTERISTICS
Total entoll
Total enrollment 3,226
\% enrollment change $\quad 28.7 \%$
2005-10
\% part-time
\% full-time
49.4\%
50.6\%
\% academic program 62.6\%
\% technical program 37.4\%
\% credit students
receiving Pell Grants $\quad 35.5 \%$

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

total
$(3,226)$ certi
DUAL CREDIT MEASURES
Dual credit as \% of total 16.7\%
Fall 2005 FTIC dual credit cohort

| \% persist 1 year | $80.9 \%$ |
| :--- | ---: |
| \% earned bacc. in 4 years <br> or fewer | $25.8 \%$ |

\% earned bacc. or assoc. $\quad 33.7 \%$
in 4 years or fewer

| GRADUATION RATES |  |
| :--- | :--- |
| 3-year | $23.4 \%$ |
| 4-year | $19.9 \%$ |
| 6-year | $36.1 \%$ |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic  <br> employed and enrolled $92.0 \%$ <br> \% employed $36.7 \%$ <br> \% enrolled in 4-yr or 2-yr $26.5 \%$ <br> \% employed \& enrolled $28.8 \%$ <br> Technical programs  <br> \% total technical $91.5 \%$ <br> employed and enrolled $84.7 \%$ <br> \% employed $5.1 \%$ <br> \% enrolled in 4-yr or 2-yr  <br> \% employed \& enrolled $1.7 \%$ |  |


| DEVELOPMENTAL EDUCATION |  |
| :--- | ---: |
| Math |  |
| Below math standard | N/A |
| TSI obligation met <br> (\% of total) <br> Completed college course <br> (\% of total) | N/A |
| Reading |  |$\quad$ N/A




DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 384 |
| TSI obligation met (\% of total) | 35.9\% |
| Completed college course (\% of total) | 4.9\% |
| Reading |  |
| Below reading standard | 192 |
| TSI obligation met (\% of total): | 57.8\% |
| Completed college course (\% of total): | 9.4\% |
| Writing |  |
| Below writing standard: | 131 |
| TSI obligation met (\% of total): | 61.1\% |
| Completed college course (\% of total): | 12.2\% |
| TRANSFER STUDENTS |  |
| All transfers | 386 |
| Transfer cohort | 1,151 |
| Transfer rate | 33.5\% |
| FACULTY |  |
| Total | 253 |
| Full-time faculty | 124 |
| \% full-time faculty | 49.0\% |


| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| Total enrollment | 2,322 |
| \% enrollment change <br> 2005-10 | $20.8 \%$ |
| \% part-time | $55.0 \%$ |
| \% full-time | $45.0 \%$ |
| \% academic program | $46.2 \%$ |
| \% technical program | $53.8 \%$ |
| \% credit students | $29.1 \%$ |
| receiving Pell Grants |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 153 |
| TSI obligation met <br> (\% of total) <br> Completed college course <br> (\% of total) <br> Reading | $18.7 .3 \%$ |
| Below reading standard | 127 |
| TSI obligation met <br> (\% of total): | $64.6 \%$ |
| Completed college course <br> (\% of total): <br> Writing | $40.2 \%$ |
| Below writing standard: |  |
| TSI obligation met <br> (\% of total): | $71.4 \%$ |
| Completed college course <br> (\% of total): | $38.1 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 151 |
| Transfer cohort | 506 |
| Transfer rate | $29.8 \%$ |
| FACULTY |  |
| Total | $52.5 \%$ |
| Full-time faculty |  |
| \% full-time faculty |  |

## $\square$ Paris Junior College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 368 |
| TSI obligation met (\% of total) | 26.9\% |
| Completed college course (\% of total) | 14.9\% |
| Reading |  |
| Below reading standard | 221 |
| TSI obligation met (\% of total): | 42.1\% |
| Completed college course (\% of total): | 44.3\% |
| Writing |  |
| Below writing standard: | 206 |
| TSI obligation met (\% of total): | 59.2\% |
| Completed college course (\% of total): | 29.6\% |
| TRANSFER STUDENTS |  |
| All transfers | 473 |
| Transfer cohort | 1,363 |
| Transfer rate | 34.7\% |
| FACULTY |  |
| Total | 255 |
| Full-time faculty | 81 |
| \% full-time faculty | 31.8\% |



COLLEGE INFORMATION
City: Ranger
Year founded: 1926
Website: www.rangercollege.edu
Peer group: Small Colleges
Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{\$ 2 , 3 3 0}$

## STUDENT CHARACTERISTICS

Total enrollment $\quad 1,58$
\% enrollment change $109.5 \%$ 2005-10
\% part-time $\quad 55.8 \%$
$\%$ full-time $\quad 44.2 \%$
\% academic program 81.9\%
\% technical program $\quad 18.1 \%$
\% credit students
receiving Pell Grants $\quad 12.8 \%$

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

| $100-0.6$ | 0 |  | International |
| :---: | :---: | :---: | :---: |
| 9.9 |  | Internati |  |
| 65.4 | 68. |  |  |
|  |  | Other |  |
| 60 |  | White |  |
|  |  | Multira |  |
| 0.1 | 20.8 | Hispanic |  |
| 18.7 | 0 4.8 | African American |  |
| 5.3 | 6.4 |  |  |  |
| $\begin{gathered} \text { Enrollment } \\ \text { total } \\ (1,588) \end{gathered}$ | Degrees \& certificates awarded (125) |  | *one of which is African American |
| DUAL CREDIT MEASURES | S GRADUATE SUCCESS |  |  |
| Dual credit as \% of total enrollment | 42.4\% | Academic programs |  |
|  |  | \% total academic employed and enrolled | 73.3\% |
| Fall 2005 FTIC dual credit cohort |  |  |  |
| \% persist 1 year | 86.6\% | \% employed | 10.0\% |
| \% earned bacc. in 4 years or fewer | 33.0\% | \% enrolled in 4-yr or 2-yr | 43.3\% |
|  |  | \% employed \& enrolled | 20.0\% |
| \% earned bacc. or assoc. in 4 years or fewer | 36.8\% | Technical programs |  |
|  |  | \% total technical employed and enrolled | 77.6\% |
| GRADUATION RATES |  |  |  |
| 3-year | 28.3\% | \% employed | 65.8\% |
| 4-year | 26.4\% | \% enrolled in 4-yr or 2-yr | 10.5\% |
| 6-year | 35.7\% | \% employed \& enrolled | 1.3\% |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 118 |
| TSI obligation met (\% of total) | 21.2\% |
| Completed college course (\% of total) | 9.3\% |
| Reading |  |
| Below reading standard | 124 |
| TSI obligation met (\% of total): | 35.5\% |
| Completed college course (\% of total): | 30.6\% |
| Writing |  |
| Below writing standard: | 78 |
| TSI obligation met (\% of total): | 23.1\% |
| Completed college course (\% of total): | 14.1\% |
| TRANSFER STUDENTS |  |
| All transfers | 61 |
| Transfer cohort | 268 |
| Transfer rate | 22.8\% |
| FACULTY |  |
| Total | N/A |
| Full-time faculty | N/A |
| \% full-time faculty | N/A |

## $\square$ San Jacinto CCD—Central Campus



COLLEGE INFORMATION
City: Pasadena
District/System: San Jacinto
Community College District
Year founded: 1961
Website: www.sjcd.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates \&
Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 4 7 0}$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| Total enrollment | 15,035 |
| \% enrollment change | $19.1 \%$ |
| 2005-10 | $74.6 \%$ |
| \% part-time | $25.4 \%$ |
| \% full-time | $68.7 \%$ |
| \% academic program | $31.3 \%$ |
| \% technical program | $17.5 \%$ |
| \% credit students <br> receiving Pell Grants |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :---: | :---: |
| Dual credit as \% of total enrollment | 8.1\% |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year | 92.5\% |
| \% earned bacc. in 4 years or fewer | 32.6\% |
| \% earned bacc. or assoc. in 4 years or fewer | 41.4\% |
| GRADUATION RATES |  |
| 3-year | 11.4\% |
| 4 -year | 21.3\% |
| 6-year | 32.8\% |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled | $92.9 \%$ |
| \% employed <br> \% enrolled in 4-yr or 2-yr <br> \% employed \& enrolled | $323.1 \%$ |
| Technical programs | $37.4 \%$ |
| \% total technical <br> employed and enrolled <br> \% employed | $91.5 \%$ |
| \% enrolled in 4-yr or 2-yr <br> \% employed \& enrolled | $81.8 \%$ |
|  | $2.3 \%$ |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 830 |
| TSI obligation met (\% of total) | 41.1\% |
| Completed college course (\% of total) | 3.4\% |
| Reading |  |
| Below reading standard | 519 |
| TSI obligation met (\% of total): | 52.6\% |
| Completed college course (\% of total): | 7.7\% |
| Writing |  |
| Below writing standard: | 293 |
| TSI obligation met (\% of total): | 41.3\% |
| Completed college course (\% of total): | 6.8\% |
| TRANSFER STUDENTS |  |
| All transfers | 457 |
| Transfer cohort | 2,283 |
| Transfer rate | 20.0\% |
| FACULTY |  |
| Total | 580 |
| Full-time faculty | 302 |
| \% full-time faculty | 52.1\% |



## San Jacinto CCD—South Campus



City: Houston
District/System: San Jacinto
Community College District
Year founded: 1979
Website: www.sjcd.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{\$ 1 , 4 7 0}$

## STUDENT CHARACTERISTICS

| Total enrollment | 10,497 |
| :--- | ---: |
| \% enrollment change <br> 2005-10 | $22.7 \%$ |
| \% part-time | $72.8 \%$ |
| \% full-time | $27.2 \%$ |
| \% academic program | $80.4 \%$ |
| \% technical program | $19.6 \%$ |
| \% credit students <br> receiving Pell Grants | $17.5 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 683 |
| TSI obligation met (\% of total) | 43\% |
| Completed college course (\% of total) | 4.8\% |
| Reading |  |
| Below reading standard | 374 |
| TSI obligation met (\% of total): | 51.3\% |
| Completed college course (\% of total): | 12.3\% |
| Writing |  |
| Below writing standard: | 236 |
| TSI obligation met (\% of total): | 40.3\% |
| Completed college course (\% of total): | 7.6\% |
| TRANSFER STUDENTS |  |
| All transfers | 372 |
| Transfer cohort | 1,381 |
| Transfer rate | 26.9\% |
| FACULTY |  |
| Total | 420 |
| Full-time faculty | 218 |
| \% full-time faculty | 51.9\% |

## $\square$ South Plains College



STUDENT CHARACTERISTICS
Total enrollment 10,
\% enrollment change 10.0\%
2005-10
\% part-time
50.1\%
\% full-time
49.9\%
\% academic program 77.1\%
\% technical program 22.9\%
\% credit students 28.7\%
receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

| 100 | 0.8 | 0.8 |  | International |
| :---: | :---: | :---: | :---: | :---: |
|  | 2.1 | 56.9 |  |  |
| 80 | 58.9 |  |  | Other |
| 60 | 0.2 |  |  | White |
| 40 |  |  |  | Multiracial* |
| 20 | 33.3 | $\begin{gathered} 24.5 \\ 0.1 \end{gathered}$ |  | Hispanic |
|  | 4.8 | $\begin{gathered} 15.7 \\ 2.0 \end{gathered}$ |  | African American |
|  | nrollment total <br> $(10,153)$ | Degrees certificates aw $(1,049)$ | arded | *one of which is African American |

DUAL CREDIT MEASURES


Fall 2005 FTIC dual credit cohort

| \% persist 1 year | $84.9 \%$ |
| :--- | :--- |
| \% earned bacc. in 4 years <br> or fewer | $30.4 \%$ |

\% earned bacc. or assoc. 38.5\% in 4 years or fewer

| GRADUATION RATES |  |
| :--- | :--- |
| 3-year | $11.9 \%$ |
| 4-year | $19.6 \%$ |
| 6-year | $29.0 \%$ |


| GRADUATE SUCCESS |  |
| :---: | :---: |
| Academic programs |  |
| \% total academic employed and enrolled | 98.2\% |
| \% employed | 29.2\% |
| \% enrolled in 4-yr or 2-yr | 27.7\% |
| \% employed \& enrolled | 41.3\% |
| Technical programs |  |
| \% total technical employed and enrolled | 95.3\% |
| \% employed | 83.8\% |
| \% enrolled in 4-yr or 2-yr | 6.3\% |
| \% employed \& enrolled | 5.2\% |

## $\square$ South Texas College

STUDENT CHARACTERISTICS

| Total enrollment | 27,971 |
| :---: | :---: |
| \% enrollment change 2005-10 | 72.3\% |
| \% part-time | 66.9\% |
| \% full-time | 33.1\% |
| \% academic program | 67.6\% |
| \% technical program | 32.4\% |
| \% credit students receiving Pell Grants | 39.7\% |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

| 100 | 0.3 | 0.4 | International |
| :---: | :---: | :---: | :---: |
|  | 10.2 | 6.4 |  |
|  | 0.7 | 0.1 |  |
| 80 | 0 | 0 | Other |
| 60 | 88.7 | 93.2 | White |
| 40 |  |  | Multiracial* |
| 20 |  |  | Hispanic |
| 0.1 |  | 0 | African American |
| $\begin{gathered} \text { Enrollment } \\ \text { total } \\ (27,971) \end{gathered}$ |  | Degrees certificates a $(3,012)$ | *one of which is African American |


| DUAL CREDIT MEASURES |  |
| :--- | :---: |
| Dual credit as \% of total <br> enrollment | $30.7 \%$ |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year <br> \% earned bacc. in 4 years <br> or fewer <br> \% earned bacc. or assoc. <br> in 4 years or fewer | 26.0\% |
| GRADUATION RATES | $31.5 \%$ |
| 3-year | $14.7 \%$ |
| 4-year | $19.4 \%$ |
| 6-year | $26.7 \%$ |


| GRADUATE SUCCESS |  |
| :---: | :---: |
| Academic programs |  |
| \% total academic employed and enrolled | 95.0\% |
| \% employed | 34.6\% |
| \% enrolled in 4-yr or 2-yr | 26.4\% |
| \% employed \& enrolled | 34.0\% |
| Technical programs |  |
| \% total technical employed and enrolled | 90.2\% |
| \% employed | 78.7\% |
| \% enrolled in 4-yr or 2-yr | 9.9\% |
| \% employed \& enrolled | 1.5\% |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 680 |
| TSI obligation met (\% of total) | 36.5\% |
| Completed college course (\% of total) | 16.9\% |
| Reading |  |
| Below reading standard | 550 |
| TSI obligation met (\% of total): | 59.8\% |
| Completed college course (\% of total): | 31.5\% |
| Writing |  |
| Below writing standard: | 379 |
| TSI obligation met (\% of total): | 44.1\% |
| Completed college course (\% of total): | 14.8\% |
| TRANSFER STUDENTS |  |
| All transfers | 1,139 |
| Transfer cohort | 2,644 |
| Transfer rate | 43.1\% |
| FACULTY |  |
| Total | 402 |
| Full-time faculty | 262 |
| \% full-time faculty | 65.2\% |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Below math standard | 453 |
| :---: | :---: |
| TSI obligation met (\% of total) | 38.2\% |
| Completed college course (\% of total) | 16.1\% |
| Reading |  |
| Below reading standard | 383 |
| TSI obligation met (\% of total): | 60.6\% |
| Completed college course (\% of total): | 49.6\% |
| Writing |  |
| Below writing standard: | 71 |
| TSI obligation met (\% of total): | 59.2\% |
| Completed college course (\% of total): | 46.5\% |
| TRANSFER STUDENTS |  |
| All transfers | 198 |
| Transfer cohort | 1,069 |
| Transfer rate | 18.5\% |
| FACULTY |  |
| Total | 223 |
| Full-time faculty | 127 |
| \% full-time faculty | 57.0\% |



COLLEGE INFORMATION
City: Hurst
District/System: Tarrant County
College District
Year founded: 1968
Website: www.tccd.edu
Peer group: Very Large Colleges
Degrees offered: Associates \&
Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 5 0 0}$

STUDENT CHARACTERISTICS

| Total enrollment | 15,899 |
| :--- | ---: |
| \% enrollment change <br> 2005-10 | $28.5 \%$ |
| \% part-time | $79.6 \%$ |
| \% full-time | $20.4 \%$ |
| \% academic program | $64.9 \%$ |
| \% technical program | $35.1 \%$ |
| \% credit students <br> receiving Pell Grants | $20.0 \%$ |

receiving Pell Grants

## Tarrant CCD—Northeast Campus

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 949 |
| TSI obligation met (\% of total) | 10.5\% |
| Completed college course (\% of total) | 6.8\% |
| Reading |  |
| Below reading standard | 553 |
| TSI obligation met (\% of total): | 34.4\% |
| Completed college course (\% of total): | 33.1\% |
| Writing |  |
| Below writing standard: | 413 |
| TSI obligation met (\% of total): | 38\% |
| Completed college course (\% of total): | 39.7\% |
| TRANSFER STUDENTS |  |
| All transfers | 559 |
| Transfer cohort | 2,148 |
| Transfer rate | 26.0\% |
| FACULTY |  |
| Total | 543 |
| Full-time faculty | 183 |
| \% full-time faculty | 33.7\% |

## $\square$ Tarrant CCD—Northwest Campus



COLLEGE INFORMATION City: Fort Worth District/System: Tarrant County College District
Year founded: 1976
Website: www.tccd.edu
Peer group: Very Large Colleges Degrees offered: Associates \& Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 5 0 0}$

STUDENT CHARACTERISTICS
Total enrollment 12,032
\% enrollment change 63.6\% 2005-10
\% part-time
\% full-time
83.4\%
16.6\%
\% academic program
\% technical program
\% credit students 20.0\% receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION
Math

| Below math standard | 661 |
| :--- | ---: |
| TSI obligation met | $8 \%$ |
| (\% of total) |  |

Completed college course 6.2\% (\% of total)
Reading
Below reading standard 416
TSI obligation met 33.2\% (\% of total):
Completed college course $25 \%$ (\% of total):
Writing
Below writing standard: 213
TSI obligation met 36.2\% (\% of total):
Completed college course $37.6 \%$ (\% of total):

TRANSFER STUDENTS

| All transfers | 306 |
| :--- | ---: |
| Transfer cohort | 1,443 |
| Transfer rate | $21.2 \%$ |

FACULTY
Full-time faculty 122
\% full-time faculty 32.4\%

## $\square$ Tarrant CCD—South Campus



City: Fort Worth
District/System: Tarrant County
College District
Year founded: 1967
Website: www.tccd.edu
Peer group: Very Large Colleges
Degrees offered: Associates \&
Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 5 0 0}$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| Total enrollment | 11,690 |
| \% enrollment change | $18.3 \%$ |
| 2005-10 |  |
| \% part-time | $84.9 \%$ |
| \% full-time | $15.1 \%$ |
| \% academic program | $60.3 \%$ |
| \% technical program | $39.7 \%$ |
| \% credit students |  |
| receiving Pell Grants | $20.0 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :---: | :---: |
| Dual credit as \% of total enrollment | 2.5\% |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year | 87.0\% |
| \% earned bacc. in 4 years or fewer | 29.9\% |
| \% earned bacc. or assoc. in 4 years or fewer | 37.7\% |
| GRADUATION RATES |  |
| 3-year | 7.1\% |
| 4-year | 10.3\% |
| 6-year | 20.9\% |


| GRADUATE SUCCESS |  |
| :---: | :---: |
| Academic programs |  |
| \% total academic employed and enrolled | 92.7\% |
| \% employed | 41.0\% |
| \% enrolled in 4-yr or 2-yr | 18.0\% |
| \% employed \& enrolled | 33.7\% |
| Technical programs |  |
| \% total technical employed and enrolled | 94.0\% |
| \% employed | 84.3\% |
| \% enrolled in 4-yr or 2-yr | 6.8\% |
| \% employed \& enrolled | 2.9\% |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 872 |
| TSI obligation met (\% of total) | 9.5\% |
| Completed college course (\% of total) | 8\% |
| Reading |  |
| Below reading standard | 562 |
| TSI obligation met (\% of total): | 29.2\% |
| Completed college course (\% of total): | 21.7\% |
| Writing |  |
| Below writing standard: | 476 |
| TSI obligation met (\% of total): | 29.2\% |
| Completed college course (\% of total): | 31.7\% |
| TRANSFER STUDENTS |  |
| All transfers | 387 |
| Transfer cohort | 1,882 |
| Transfer rate | 20.6\% |
| FACULTY |  |
| Total | 388 |
| Full-time faculty | 145 |
| \% full-time faculty | 37.4\% |

## STUDENT CHARACTERISTICS

Total enrollment 13,911
\% enrollment change 55.0\%
2005-10
\% part-time
\% full-time
\% academic program
\% technical program
\% credit students 20.0\%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :---: | :---: |
| Dual credit as \% of total enrollment | 10.7\% |
| Fall 2005 FTIC dual credit cohort |  |
| \% persist 1 year | 91.7\% |
| \% earned bacc. in 4 years or fewer | 33.3\% |
| \% earned bacc. or assoc. in 4 years or fewer | 41.7\% |
| GRADUATION RATES |  |
| 3-year | 9.6\% |
| 4-year | 17.2\% |
| 6-year | 29.9\% |


| GRADUATE SUCCESS |  |
| :--- | :--- |
| Academic programs |  |
| \% total academic <br> employed and enrolled <br> \% employed <br> \% enrolled in 4-yr or 2-yr <br> \% employed \& enrolled | $\mathbf{2 1 . 7 \%}$ |
| Technical programs | $32.3 \%$ |
| \% total technical <br> employed and enrolled <br> \% employed <br> \% enrolled in 4-yr or 2-yr <br> \% employed \& enrolled | $0.0 \%$ |

DEVELOPMENTAL EDUCATION

| Below math standard | 863 |
| :---: | :---: |
| TSI obligation met (\% of total) | 16.2\% |
| Completed college course (\% of total) | 12.3\% |
| Reading |  |
| Below reading standard | 649 |
| TSI obligation met (\% of total): | 36.1\% |
| Completed college course (\% of total): | 30\% |
| Writing |  |
| Below writing standard: | 476 |
| TSI obligation met (\% of total): | 37.6\% |
| Completed college course (\% of total): | 37.4\% |
| TRANSFER STUDENTS |  |
| All transfers | 536 |
| Transfer cohort | 1,793 |
| Transfer rate | 29.9\% |
| FACULTY |  |
| Total | 400 |
| Full-time faculty | 145 |
| \% full-time faculty | 36.3\% |




COLLEGE INFORMATION City: Temple
Year founded: 1926 Website: www.templejc.edu Peer group: Medium Colleges Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{\$ 2 , 4 0 0}$

STUDENT CHARACTERISTICS
Total enrollment 5
\% enrollment change $53.1 \%$
2005-10
\% part-time

- $38.9 \%$
\% academic program $\quad 79.8 \%$
\% technical program 20.2\%
\% credit students
receiving Pell Grants $\quad 35.1 \%$
receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

|  | 0.2 | 0.2 |  |
| :---: | :---: | :---: | :---: |
| 100 | 4.7 | 7.3 | International |
| 80 | 56.0 | 57.3 | Other |
| 60 |  |  | White |
| 40 | 0 | 0 | Multiracial* |
|  | 20.2 | 16.5 | Hispanic |
|  | 18.9 | 18.8 | African American |
|  | rollmen total $(5,966)$ | egrees ates a (496) | *one of which is African American |

DUAL CREDIT MEASURES
Dual credit as \% of total 19.1\%
Fall 2005 FTIC dual credit cohort

| \% persist 1 year | $89.4 \%$ |
| :--- | :--- |
| \% earned bacc. in 4 years <br> or fewer | $37.7 \%$ |

\% earned bacc. or assoc. 45.9\% in 4 years or fewer

| GRADUATION RATES |  |
| :--- | :--- |
| 3 -year | $11.4 \%$ |
| 4-year | $17.9 \%$ |
| 6 -year | $36.4 \%$ |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled | $83.4 \%$ |
| \% employed | $39.5 \%$ |
| \% enrolled in 4-yr or 2-yr | $29.9 \%$ |
| \% employed \& enrolled | $14.0 \%$ |
| Technical programs |  |
| \% total technical | $93.3 \%$ |
| employed and enrolled | $85.0 \%$ |
| \% employed | $5.4 \%$ |
| \% enrolled in 4-yr or 2-yr |  |
| \% employed \& enrolled | $2.9 \%$ |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 339 |
| TSI obligation met (\% of total) | 26.5\% |
| Completed college course (\% of total) | 14.2\% |
| Reading |  |
| Below reading standard | 196 |
| TSI obligation met (\% of total): | 37.2\% |
| Completed college course (\% of total): | 41.8\% |
| Writing |  |
| Below writing standard: | 163 |
| TSI obligation met (\% of total): | 38\% |
| Completed college course (\% of total): | 33.1\% |
| TRANSFER STUDENTS |  |
| All transfers | 204 |
| Transfer cohort | 824 |
| Transfer rate | 24.8\% |
| FACULTY |  |
| Total | 286 |
| Full-time faculty | 131 |
| \% full-time faculty | 45.8\% |

## $\square$ Texarkana College



City: Texarkana
Year founded: 1927
Website: www.texarkanacollege.edu
Peer group: Medium Colleges
Degrees offered: Associates \&
Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 6 9 0}$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| Total enrollment | 4,003 |
| \% enrolllment change <br> 2005-10 | $8.7 \%$ |
| \% part-time | $59.7 \%$ |
| \% full-time | $40.3 \%$ |
| \% academic program | $70.1 \%$ |
| \% technical program | $29.9 \%$ |
| \% credit students | $22.8 \%$ |
| receiving Pell Grants |  |


| DUAL CREDIT MEASURES |  |  |  |
| :--- | :--- | :---: | :---: |
| Dual credit as \% of total <br> enrollment |  |  | $21.6 \%$ |
| Fall 2005 FTIC dual credit cohort |  |  |  |
| \% persist 1 year | $78.6 \%$ |  |  |
| \% earned bacc. in 4 years | $28.2 \%$ |  |  |
| or fewer |  |  |  |
| \% earned bacc. or assoc. |  |  |  |
| in 4 years or fewer | $43.2 \%$ |  |  |
| GRADUATION RATES |  |  |  |
| 3-year | $11.6 \%$ |  |  |
| 4-year | $15.4 \%$ |  |  |
| 6-year | $26.5 \%$ |  |  |


| GRADUATE SUCCESS |  |
| :---: | :---: |
| Academic programs |  |
| \% total academic employed and enrolled | 82.8\% |
| \% employed | 40.2\% |
| \% enrolled in 4-yr or 2-yr | 21.7\% |
| \% employed \& enrolled | 20.9\% |
| Technical programs |  |
| \% total technical employed and enrolled | 84.8\% |
| \% employed | 75.6\% |
| \% enrolled in 4-yr or 2-yr | 7.0\% |
| \% employed \& enrolled | 2.3\% |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 336 |
| TSI obligation met <br> (\% of total) | $16.4 \%$ |
| Completed college course <br> (\% of total) | $16.4 \%$ |
| Reading |  |
| Below reading standard | 231 |
| TSI obligation met <br> (\% of total): | $19.9 \%$ |
| Completed college course <br> (\% of total): | $44.2 \%$ |
| Writing |  |
| Below writing standard: | 163 |
| TSI obligation met <br> (\% of total): | $17.2 \%$ |
| Completed college course <br> (\% of total): | $32.5 \%$ |
| TRANSFER STUDENTS | 271 |
| All transfers | 1,124 |
| Transfer cohort |  |
| Transfer rate |  |
| FACULTY | $24.1 \%$ |
| Total | 236 |
| Full-time faculty | 90 |
| \% full-time faculty | $38.1 \%$ |



DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 783 |
| TSI obligation met (\% of total) | 26.4\% |
| Completed college course (\% of total) | 26.2\% |
| Reading |  |
| Below reading standard | 606 |
| TSI obligation met (\% of total): | 43.9\% |
| Completed college course (\% of total): | 41.9\% |
| Writing |  |
| Below writing standard: | 451 |
| TSI obligation met (\% of total): | 47.2\% |
| Completed college course (\% of total): | 38.1\% |
| TRANSFER STUDENTS |  |
| All transfers | 680 |
| Transfer cohort | 1,778 |
| Transfer rate | 38.2\% |
| FACULTY |  |
| Total | 531 |
| Full-time faculty | 92 |
| \% full-time faculty | 17.3\% |

## $\square$ Texas State Technical College-Harlingen

Total Enrollment:

5,779

COLLEGE INFORMATION
City: Harlingen
Year founded: 1967
Website: www.harlingen.tstc.edu
Peer group: LSC/TSTC
HSI/HBCU status: HSI
Degrees offered: Associates \&

## Certificates

Average tuition \& fees: $\mathbf{3 , 3 9 0}$

STUDENT CHARACTERISTICS

| Total enrollment | 5,779 |
| :--- | :--- |
| \% enrollment change <br> 2005-10 | $35.8 \%$ |
| \% part-time | $59.6 \%$ |
| \% full-time | $40.4 \%$ |
| \% academic program | $55.6 \%$ |
| \% technical program | $44.4 \%$ |
| \% credit students <br> receiving Pell Grants | $44.8 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 513 |
| TSI obligation met (\% of total) | 39.8\% |
| Completed college course (\% of total) | 21.6\% |
| Reading |  |
| Below reading standard | 414 |
| TSI obligation met (\% of total): | 38.9\% |
| Completed college course (\% of total): | 27.5\% |
| Writing |  |
| Below writing standard: | 124 |
| TSI obligation met (\% of total): | 46.8\% |
| Completed college course (\% of total): | 25.0\% |
| TRANSFER STUDENTS |  |
| All transfers | 347 |
| Transfer cohort | 1,669 |
| Transfer rate | 20.8\% |
| FACULTY |  |
| Total | 206 |
| Full-time faculty | 113 |
| \% full-time faculty | 54.9\% |

## Texas State Technical College-Marshall



## STUDENT CHARACTERISTICS

Total enrollment 949
\% enrollment change 68.0\% 2005-10
\% part-time
\% full-time
47.1\%
52.9\%
\% academic program 29.3\%
\% technical program 70.7\%
\% credit students 28.9\% receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

*one of which is
$\begin{array}{ccc}\text { total } & \text { (949) } & \text { (185) }\end{array}$
DUAL CREDIT MEASURES
Dual credit as \% of total 26.0\%
Fall 2005 FTIC dual credit cohort

| \% persist 1 year | N/A | \% employed | 0.0\% |
| :---: | :---: | :---: | :---: |
| \% earned bacc. in 4 years or fewer | N/A | \% enrolled in 4-yr or 2-yr | 0.0\% |
|  |  | \% employed \& enrolled | 0.0\% |
| \% earned bacc. or assoc. in 4 years or fewer | N/A | Technical programs |  |
|  |  | \% total technical | 89.8\% |
| GRADUATION RATES |  | employed and enrolled |  |
| 3-year | 24.4\% | \% employed | 78.1\% |
| 4 -year | 38.0\% | \% enrolled in 4-yr or 2-yr | 9.4\% |
| 6-year | 31.7\% | \% employed \& enrolled | 2.3\% |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 67 |
| TSI obligation met (\% of total) | 16.4\% |
| Completed college course (\% of total) | 25.4\% |
| Reading |  |
| Below reading standard | 48 |
| TSI obligation met (\% of total): | 41.7\% |
| Completed college course (\% of total): | 35.4\% |
| Writing |  |
| Below writing standard: | 47 |
| TSI obligation met (\% of total): | 55.3\% |
| Completed college course (\% of total): | 36.2\% |
| TRANSFER STUDENTS |  |
| All transfers | 48 |
| Transfer cohort | 276 |
| Transfer rate | 17.4\% |
| FACULTY |  |
| Total | 52 |
| Full-time faculty | 34 |
| \% full-time faculty | 65.4\% |

## $\square$ Texas State Technical College-Waco



COLLEGE INFORMATION
City: Waco
Year founded: 1917
Website: www.waco.tstc.edu
Peer group: LSC/TSTC
Degrees offered: Associates 8
Certificates
Average tuition \& fees: 3,390

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| Total enrollment | 4,976 |
| \% enrollment change $9.9 \%$ <br> 2005-10  <br> \% part-time $20.6 \%$ <br> \% full-time $79.4 \%$ <br> \% academic program $4.7 \%$ <br> \% technical program $95.3 \%$ <br> \% credit students $37.9 \%$ <br> receiving Pell Grants  |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :--- | :---: |
| Dual credit as \% of total <br> enrollment $27.8 \%$ <br> Fall 2005 FTIC dual credit cohort  <br> \% persist 1 year <br> \% earned bacc. in 4 years <br> or fewer <br> \% earned bacc. or assoc. <br> in 4 years or fewer N/A <br>  N/A <br> GRADUATION RATES  <br> 3-year $26.0 \%$ <br> 4-year $31.1 \%$ <br> 6-year $30.7 \%$ |  |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and enrolled <br> \% employed | $0.0 \%$ |
| \% enrolled in 4-yr or 2-yr | $0.0 \%$ |
| \% employed \& enrolled | $0.0 \%$ |
| Technical programs |  |
| \% total technical |  |
| employed and enrolled | $92.1 \%$ |
| \% employed | $82.4 \%$ |
| \% enrolled in 4-yr or 2-yr | $8.6 \%$ |
| \% employed \& enrolled | $1.1 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 434 |
| TSI obligation met (\% of total) | 25.8\% |
| Completed college course (\% of total) | 12.9\% |
| Reading |  |
| Below reading standard | 321 |
| TSI obligation met (\% of total): | 31.5\% |
| Completed college course (\% of total): | 23.7\% |
| Writing |  |
| Below writing standard: | 372 |
| TSI obligation met (\% of total): | 46.0\% |
| Completed college course (\% of total): | 27.7\% |
| TRANSFER STUDENTS |  |
| All transfers | 95 |
| Transfer cohort | 1,605 |
| Transfer rate | 5.9\% |
| FACULTY |  |
| Total | 263 |
| Full-time faculty | 226 |
| \% full-time faculty | 85.9\% |

Texas State Technical College-West Texas


## STUDENT CHARACTERISTICS

Total enrollment $\quad 1,320$
\% enrollment change -20.5\%
2005-10
\% part-time
\% full-time
\% academic program
\% technical program
\% credit students
receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Dual credit as \% of total enrollment | 19.3\% | Academic programs |  |
| Fall 2005 FTIC dual credit cohort |  | \% total academic employed and enrolled | 0.0\% |
| \% persist 1 year | N/A | \% employed | 0.0\% |
| \% earned bacc. in 4 years or fewer | N/A | \% enrolled in 4-yr or 2-yr \% employed \& enrolled | 0.0\% |
| \% earned bacc. or assoc. <br> in 4 years or fewer | N/A | Technical programs |  |
|  |  | \% total technical employed and enrolled | 85.7\% |
| GRADUATION RATES |  |  |  |
| 3-year | 34.3\% | \% employed | 75.7\% |
| 4-year | 28.3\% | \% enrolled in 4-yr or 2-yr | 8.1\% |
| 6-year | 41.8\% | \% employed \& enrolled | 1.9\% |

DEVELOPMENTAL EDUCATION Math

| Below math standard | 192 |
| :--- | ---: |
| TSI obligation met $29.7 \%$ <br> (\% of total)  <br> Completed college course $4.2 \%$ |  | (\% of total)

Reading

| Below reading standard | 145 |
| :--- | ---: |
| TSI obligation met <br> (\% of total): | $38.6 \%$ |
| Completed college course | $21.4 \%$ |

Completed college course $\quad 21.4 \%$
(\% of total): Writing

Below writing standard: 138
TSI obligation met
(\% of total):

Completed college course 20.3\% (\% of total):

| TRANSFER STUDENTS |  |
| :--- | ---: |
| All transfers | 112 |
| Transfer cohort | 746 |
| Transfer rate | $15.0 \%$ |
| FACULTY |  |
| Total | 106 |
| Full-time faculty | 46 |
| \% full-time faculty | $43.4 \%$ |

Trinity Valley Community College


STUDENT CHARACTERISTICS

| Total enrollment <br> \% enrollment change <br> 2005-10 | 34.594 |
| :--- | :--- |
| \% part-time | $60.7 \%$ |
| \% full-time | $39.3 \%$ |
| \% academic program | $58.3 \%$ |
| \% technical program | $41.7 \%$ |
| \% credit students <br> receiving Pell Grants | $28.6 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 451 |
| TSI obligation met (\% of total) | 32.6\% |
| Completed college course (\% of total) | 17.5\% |
| Reading |  |
| Below reading standard | 248 |
| TSI obligation met (\% of total): | 48.4\% |
| Completed college course (\% of total): | 31.9\% |
| Writing |  |
| Below writing standard: | 216 |
| TSI obligation met (\% of total): | 49.1\% |
| Completed college course (\% of total): | 36.1\% |
| TRANSFER STUDENTS |  |
| All transfers | 462 |
| Transfer cohort | 1,366 |
| Transfer rate | 33.8\% |
| FACULTY |  |
| Total | 255 |
| Full-time faculty | 143 |
| \% full-time faculty | 56.1\% |



COLLEGE INFORMATION City: Tyler
Year founded: 1926
Website: www.tjc.edu
Peer group: Large Colleges
Degrees offered: Associates \&
Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 0 7 2}$

## STUDENT CHARACTERISTICS

Total enrollment $\quad 11,736$
\% enrollment change $\quad 26.7 \%$
2005-10
\% part-time
\% full-time
\% academic program
\% technical program
$\%$ credit students $\quad 29.4 \%$
receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


*one of which is
African American
DUAL CREDIT MEASURES
Dual credit as \% of total 10.0\%
Fall 2005 FTIC dual credit cohort

| \% persist 1 year | N/A |
| :--- | :--- |
| \% earned bacc. in 4 years | N/A |

\% earned bacc. in 4 years
N/A
N/A
\% earned bacc. or assoc.
in 4 years or fewer

| GRADUATION RATES |  |
| :--- | :--- |
| 3 -year | $10.3 \%$ |
| 4-year | $17.0 \%$ |
| 6 -year | $27.8 \%$ |

GRADUATE SUCCESS

| Academic programs |  |
| :--- | ---: |
| \% total academic <br> employed and enrolled <br> \% employed | $89.4 \%$ |
| \% enrolled in 4-yr or 2-yr | $30.6 \%$ |
| \% employed \& enrolled | $34.1 \%$ |
| Technical programs |  |$\quad$.

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 1,362 |
| TSI obligation met (\% of total) | 45.7\% |
| Completed college course (\% of total) | 12.8\% |
| Reading |  |
| Below reading standard | 817 |
| TSI obligation met (\% of total): | 65.2\% |
| Completed college course (\% of total): | 32.3\% |
| Writing |  |
| Below writing standard: | 565 |
| TSI obligation met (\% of total): | 63.2\% |
| Completed college course (\% of total): | 25.1\% |
| TRANSFER STUDENTS |  |
| All transfers | 828 |
| Transfer cohort | 2,470 |
| Transfer rate | 33.5\% |
| FACULTY |  |
| Total | 566 |
| Full-time faculty | 355 |
| \% full-time faculty | 62.7\% |




DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 131 |
| TSI obligation met (\% of total) | 40.5\% |
| Completed college course (\% of total) | 13.7\% |
| Reading |  |
| Below reading standard | 123 |
| TSI obligation met (\% of total): | 58.5\% |
| Completed college course (\% of total): | 44.7\% |
| Writing |  |
| Below writing standard: | 95 |
| TSI obligation met (\% of total): | 56.8\% |
| Completed college course (\% of total): | 33.7\% |
| TRANSFER STUDENTS |  |
| All transfers | 234 |
| Transfer cohort | 707 |
| Transfer rate | 33.1\% |
| FACULTY |  |
| Total | 156 |
| Full-time faculty | 86 |
| \% full-time faculty | 55.1\% |

## The Victoria College



## STUDENT CHARACTERISTICS

Total enrollment
4,290
\% enrollment change 7.8\%

2005-10
\% part-time
\% full-time
\% academic program
\% technical program
\% credit students
receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Dual credit as \% of total enrollment | 9.0\% | Academic programs |  |
|  |  | \% total academic employed and enrolled | 97.1\% |
| \% persist 1 year | 87.3\% | \% employed | 44.7\% |
| \% earned bacc. in 4 years or fewer | 26.6\% | \% enrolled in 4-yr or 2-yr \% employed \& enrolled | 23.3\% 29.1\% |
| \% earned bacc. or assoc. in 4 years or fewer | 35.6\% | Technical programs |  |
|  |  | \% total technical employed and enrolled | 96.3\% |
| GRADUATION RATES |  |  |  |
| 3-year | 24.4\% | \% employed | 92.4\% |
| 4-year | 30.3\% | \% enrolled in 4-yr or 2-yr | 2.9\% |
| 6-year | 39.0\% | \% employed \& enrolled | 1.1\% |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 64 |
| TSI obligation met (\% of total) | 29.7\% |
| Completed college course (\% of total) | 10.9\% |
| Reading |  |
| Below reading standard | 48 |
| TSI obligation met (\% of total): | 27.1\% |
| Completed college course (\% of total): | 25\% |
| Writing |  |
| Below writing standard: | 42 |
| TSI obligation met (\% of total): | 26.2\% |
| Completed college course (\% of total): | 33.3\% |
| TRANSFER STUDENTS |  |
| All transfers | 173 |
| Transfer cohort | 803 |
| Transfer rate | 21.5\% |
| FACULTY |  |
| Total | 218 |
| Full-time faculty | 111 |
| \% full-time faculty | 50.9\% |

## $\square$ Weatherford College



COLLEGE INFORMATION
City: Weatherford
Year founded: 1869
Website: www.wc.edu
Peer group: Medium Colleges
Degrees offered: Associates \&
Certificates
Average tuition \& fees: $\$ 1,990$

STUDENT CHARACTERISTICS

| Total enrollment | 5,651 |
| :--- | :--- |
| \% enrollment change <br> 2005-10 <br> \% part-time | $27.4 \%$ |
| \% full-time | $51.8 \%$ |
| \% academic program | $48.2 \%$ |
| \% technical program <br> \% credit students <br> receiving Pell Grants | $\mathbf{7 9 . 9 \%}$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DUAL CREDIT MEASURES |  |
| :--- | :---: |
| Dual credit as \% of total <br> enrollment $14.1 \%$ <br> Fall 2005 FTIC dual credit cohort  <br> \% persist 1 year <br> \% earned bacc. in 4 years <br> or fewer <br> \% earned bacc. or assoc. <br> in 4 years or fewer 26.4\% <br> GRADUATION RATES $32.0 \%$ <br> 3-year $14.4 \%$ <br> 4-year $13.3 \%$ <br> 6-year $27.7 \%$ |  |

GRADUATE SUCCESS

## Academic programs

| Academic programs |  |
| :--- | ---: |
| \% total academic <br> employed and enrolled <br> \% employed | $92.2 \%$ |
| \% enrolled in 4-yr or 2-yr <br> \% employed \& enrolled | $31.7 \%$ |
| Technical programs | $26.6 \%$ |
| \% total technical <br> employed and enrolled | $87.4 \%$ |
| \% employed <br> \% enrolled in 4-yr or 2-yr <br> \% employed \& enrolled | $4.4 \%$ |
|  | $2.7 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 433 |
| TSI obligation met (\% of total) | 26.1\% |
| Completed college course (\% of total) | 12.9\% |
| Reading |  |
| Below reading standard | 224 |
| TSI obligation met (\% of total): | 49.6\% |
| Completed college course (\% of total): | 21\% |
| Writing |  |
| Below writing standard: | 164 |
| TSI obligation met (\% of total): | 47\% |
| Completed college course (\% of total): | 24.4\% |
| TRANSFER STUDENTS |  |
| All transfers | 208 |
| Transfer cohort | 967 |
| Transfer rate | 21.5\% |
| FACULTY |  |
| Total | 261 |
| Full-time faculty | 119 |
| \% full-time faculty | 45.6\% |



STUDENT CHARACTERISTICS
Total enrollment 2,307
\% enrollment change $31.4 \%$ 2005-10
\% part-time
\% full-time
\% academic program
\% technical program
\% credit students receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 179 |
| TSI obligation met (\% of total) | 36.3\% |
| Completed college course (\% of total) | 8.4\% |
| Reading |  |
| Below reading standard | 139 |
| TSI obligation met (\% of total): | 59\% |
| Completed college course (\% of total): | 23.7\% |
| Writing |  |
| Below writing standard: | 101 |
| TSI obligation met (\% of total): | 48.5\% |
| Completed college course (\% of total): | 15.8\% |
| TRANSFER STUDENTS |  |
| All transfers | 354 |
| Transfer cohort | 696 |
| Transfer rate | 50.9\% |
| FACULTY |  |
| Total | 91 |
| Full-time faculty | 46 |
| \% full-time faculty | 50.5\% |

## Wharton County Junior College



## 2011 mas



## Sources of Data

## National Context Data

Graduation rates are from The Chronicle of Higher Education, Almanac Issue, 2010-11, August 27, 2010. These graduation rates are a percentage of first-time entering, degreeseeking students who enrolled in a minimum of 12 semester credit hours at four-year institutions in 2002-3 and graduated from the same institution within six years.

For the statewide and institution graduation rates, Texas included public and private institutions and rates of students who transfer between institutions. Texas' graduation rate is the percentage of firsttime entering, degree-seeking students who enrolled in a minimum of 12 semester credit hours their first fall semester and who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after six years.

Educational attainment data are from the U.S. Census Bureau using the American Community Survey, Puerto Rico Community Survey, 2006-2008 American Community Survey 3-Year Estimates, Educational Attainment for Population Age 25 or Older, 2008.

Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2009.

Tuition and fees data are from the National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Data Center, 2009 collection frequently used variables tuition and fees, 2009-10.

Median household income data are from the U.S. Census Bureau using the Median Household Income and Gini Index in the past 12 months by state and Puerto Rico, 2008-09. The data are in 2009 inflation adjusted dollars using a three-year average.

Test scores are from NCES IPEDS Data Center, 2009 collection.

Faculty data are from NCES IPEDS Data Center, 2008 collection instructional staff/salaries average salaries of full-time instructional faculty members equated to nine-month contract average salary - all ranks.

Federal research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions.

## Statewide Overview Data

Regional data are from the Texas Higher Education Coordinating Board, Texas Education Association, and National Student
Clearinghouse, May 19, 2010.
Total enrollment by age and educational attainment data are from the U.S. Census Bureau using the American Community Survey 2007-2009 American Community Survey 3-Year Estimates.

Non-English speaking households and international population are from the U.S. Census Bureau, State \& County QuickFacts from 2000.

Texas population data are from Texas State Data Center, 2009 Age, Sex, and Race/

## 20111 ms

TEXAS HIGHER EDUCATION COORDINATING BOARD

This document is available on the Texas Higher Education Coordinating Board website: www.thecb.state.tx.us

For more information contact:

## Susan E. Brown

Assistant Commissioner
Planning and Accountability
susan.brown@thecb.state.tx.us
Texas Higher Education Coordinating Board
P. O. Box 12788

Austin, Texas 78711


[^0]:    * The Chronicle of Higher Education, Almanac Issue, 2010-11
    ** U.S. Census Bureau

[^1]:    Source: Texas Higher Education Coordinating Board, Accountability System

[^2]:    *Upper-level or new institution

