2011 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

A Profile of State and Institutional Performance and Characteristics

Texas Higher Education Coordinating Board

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Mission of the Coordinating Board

The Texas Higher Education Coordinating Board's mission is to work with the Legislature, Governor, governing boards, higher education institutions, and other entities to help Texas meet the goals of the state's higher education plan, *Closing the Gaps by 2015*, and thereby provide the people of Texas the widest access to higher education of the highest quality in the most efficient manner.

Philosophy of the Coordinating Board

The Texas Higher Education Coordinating Board will promote access to quality higher education across the state with the conviction that access without quality is mediocrity and that quality without access is unacceptable. The Board will be open, ethical, responsive, and committed to public service. The Board will approach its work with a sense of purpose and responsibility to the people of Texas, and it is committed to the best use of public monies. The Board will engage in actions that add value to Texas and to higher education. The agency will avoid efforts that do not add value or that are duplicated by other entities.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

Acknowledgments

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TEXAS HIGHER EDUCATION COORDINATING BOARD

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Letter from the Commissioner

Texas public higher education is a vast network of nine health science centers, 38 universities (or general academic teaching institutions), 50 community college districts, three state colleges, and four state technical colleges. Together, these institutions enrolled 1.3 million students in fall 2010 and received \$7.78 billion in state and local tax support in fiscal year 2010. Given so large an investment, the residents of Texas, particularly state and local policy makers, should have readily available to them basic information about the characteristics and performance of Texas public higher education — institution by institution — in state and national contexts. This first edition of the *Texas Public Higher Education Almanac* is not intended to be exhaustive; for a more complete view of Texas higher education, the reader should refer to the "Data Resources and Tools" section of the Texas Higher Education Coordinating Board website (www.thecb.state.tx.us).

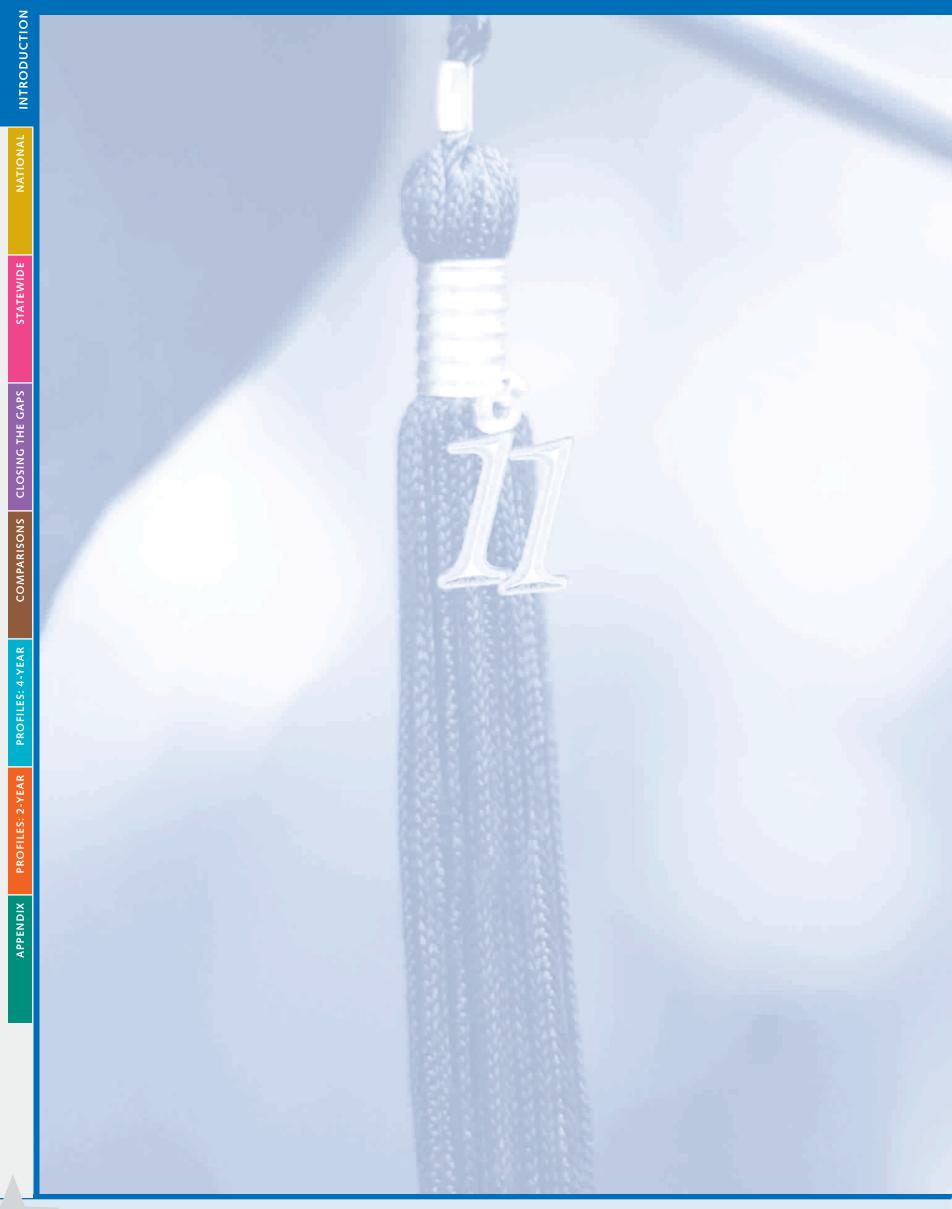
It is virtually impossible to overestimate the role that higher education plays in determining the future of Texas. More than any other single factor, higher education drives economic development and determines quality of life. Because of the vital role that higher education plays in the overall well-being of Texas and specific communities, the Texas Higher Education Coordinating Board launched the *Closing the Gaps by 2015* initiative in 2000, which intends to bring Texas to parity in higher educational attainment with the ten largest states. In 2007, the Perryman Group, one of the most prominent consulting firms in Texas, studied the economic impact that achieving the goals of *Closing the Gaps* would have on the state and concluded that, by 2030, Texas would experience increases of \$489 billion in total spending, \$194 billion in gross state product, and \$122 billion in personal income. Furthermore, Texas would see an increase of one million new jobs and experience a return on its investment in higher education of 8:1.

All of which brings us back to this almanac. The data included here show that Texas is well on its way to achieving the goals of *Closing the Gaps*, but challenges remain. We are doing well in terms of access and participation — enrolling new students — but not so well in terms of student success — students actually completing certificates and degree programs. Texas higher education continues to improve but we still lag behind the leading states, and we still have a good distance to travel to assume a position of national and international leadership in higher educational attainment and quality.

Speaking on behalf of my colleagues at the Texas Higher Education Coordinating Board, I hope you will examine this almanac with care and join us in building a system of higher education that will serve as the foundation of our state's future prosperity and well-being. Our young people deserve nothing less.

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Raymund A. Paredes, Ph.D. Commissioner of Higher Education



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Introduction

In October 2000, the Texas Higher Education Coordinating Board (THECB) adopted *Closing the Gaps by* 2015: The Texas Higher Education Plan. The plan aims to close educational gaps within Texas and bring Texas to parity with other leading states. It focuses on key goals and outcome measures including, but not limited to, student participation (as measured by enrollment) and success (as measured by certificate and degree completion) in postsecondary education.

In 2004, the THECB established a higher education accountability system that is recognized nationally for its "best practice" reporting of student outcomes and institutional practices. This almanac makes available in print much of the same accountability data at a level of detail previously accessible only online. It allows readers to easily make institutional-level comparisons on many performance measures and characteristics that contribute to helping the state meet the goals of *Closing the Gaps*.

Additional information about the THECB, all annual progress reports on *Closing the Gaps*, and access to the Texas higher education accountability system are available at www.thecb.state.tx.us.

Definitions, Data Years, and Data Sources

Accountability groups: Texas public higher education institutions are grouped according to their general mission. Universities are grouped based on key academic indicators such as size, number of graduate programs, and research expenditures. Community colleges are grouped based on size. See www.txhighereddata.org/Interactive/ Accountability/AcctSysOverview.pdf for more information on university groupings.

Age: Age is calculated by subtracting the individual's date of birth from the *begin date* of the reporting period. For fall, the begin date is September 1; in spring it is January 1; and in summer it is June 1.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH fall and 15 SCH spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). **FY 2011 rates**

Degrees awarded: Number of degrees awarded by race/ethnicity and level. Certificates are not included. **FY 2010**

Developmental education:

College-level course completion: Percentage of total students below state Texas Success Initiative (TSI) standards in math, reading, and/or writing who successfully completed a college-level course (math-intensive, reading-intensive, and/or writing-intensive, as applicable) with a grade of A, B, or C within three years of college enrollment. *Fall 2006 cohort*

Total students below state standard:

Students who are in college for the first time (both full- and part-time) who did not meet Texas Success Initiative (TSI) standards for college readiness in math, reading, and/or writing at the time of enrollment. *Fall 2006 cohort*

TSI obligations met: Percentage of total students below state Texas Success Initiative (TSI) standards in math, reading, and/or writing who satisfied TSI obligations within two years of college enrollment. *Fall 2006 cohort*

Dual credit:

Dual credit outcomes: College persistence and graduation rates for dual credit students who subsequently enrolled in a Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. *Fall 2005 first time in college (FTIC) cohort* (*Source: www.txhighereddata. org/Interactive/HSCollLink2.CFM*)

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. *Fall* 2009 (Source: www.txhighereddata.org/ Interactive/HSCollLink2.CFM)

Dual credit students: High school students who attempt one or more college courses for high school and college credit.

Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. *Fall 2010*

Full-time student equivalent (FTSE) undergraduate enrollments: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. *Fall 2010* **Full-time student equivalent (FTSE) total enrollments:** The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and professional SCH, and 9 for doctoral SCH. *Fall 2010*

Faculty:

Total university faculty: All faculty members with teaching responsibilities, including teaching assistants.

Two-year college faculty: Number and percentage of full-time (teaching 80% or more) and part-time faculty members. This includes faculty members teaching flex courses. *Fall 2010*

University tenured/tenure track

faculty: Faculty members with teaching responsibilities who have received or are on a track to receive tenure. *Fall 2010*

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. *Fall 2010*

First-time undergraduates in Texas

top 10%: The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10 percent of their Texas public high school graduating class. *Fall 2010*

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2010 is September 1, 2009, to August 31, 2010.

Four-year university graduation rates:

The percentage of first-time entering, degree-seeking students who enrolled in a minimum of 12 semester credit hours their first fall semester and who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after four, six, and ten academic years. **Rates through FY 2009** (for fall 2005, 2003, and 1998 cohorts respectively)

Graduate success:

Baccalaureate graduates who are employed and/or enrolled in a graduate school: Percentage of graduates employed in the fourth quarter of the calendar year following the graduation academic year and/or enrolled in a Texas graduate program in the fall semester after graduation. *FY 2009*

Community and technical college graduates: The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year in which the program fiscal year ends; the percentage of students enrolled in a Texas institution in the following fall after the school year in which the program year ends; the percentage of students who were employed and enrolled; or the percentage of graduates who were employed and/or enrolled. *FY 2009*

Hispanic Serving Institutions (HSI):

Colleges, universities, or systems/districts in which total Hispanic enrollment constitutes a minimum of 25% of the total enrollment.

Historically Black College or University

(HBCU): Any historically black college or university established prior to 1964, whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore students.

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. FY 2010

Percentage of students receiving Pell Grants: The percentage of undergraduate students who receive a Pell Grant of any amount. *Fall 2008*

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

Race/ethnicity:

African American: The race of a person having origins in any of the black racial groups of Africa.

Multiracial/African American: The race of a person having origins in any of the black racial groups of Africa, plus one or more other races.

Hispanic: The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a nonresident alien.

Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, or unknown origin.

White: The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Ratio of undergraduate FTSE to

undergraduate degrees: Undergraduate full-time student equivalents (FTSE) divided by undergraduate degrees awarded. *FY 2010*

Research expenditures: Total expenditures from federal, state, private, and institutional sources combined as reported in the annual research expenditures report. *FY 2009*

Research per T/TT faculty FTE: Total

research expenditures per tenured/tenuretrack (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2009** (*research expenditures*), **Fall 2008** (T/TT faculty FTE)

Revenues per FTSE: Revenue, excluding constitutional funds, divided by the number of full-time student equivalents (FTSE), by categories, including total, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is net of scholarship discounts and allowances. Auxillary funds are included. **FY 2010** (*Source:* Sources and Uses *publication available on the Coordinating Board's website: www.thecb.state.tx.us*)

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the SAT test and for Math, English, and Composite on the ACT test. Fifty percent of enrolled full-time students have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (Source: USDOE IPEDS data for fall 2009)

Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution, who are not concurrently enrolled at a four-year institution. **2004 cohort**

Transfer rate: The percentage of students in the cohort who transfer to a senior institution within six years. 2004 cohort through FY 2010

Two-year college graduation rates:

The percentage of first-time, full-time, credential-seeking undergraduates who graduate within three, four, or six academic years. Both degrees and certificates are included. *Rates through FY 2009* (for fall 2006, 2005, and 2003 cohorts respectively)

Two-year college students at universities:

Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. FY 2010

Graduation of two-year college students: Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2010**

UG: Abbreviation for undergraduate.

Upper-division: Course offerings at a level of comprehension usually associated with junior and senior students.

Uses per FTSE: Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total, instruction, research, academic support, student services, institutional support, operations and maintenance of plant, scholarships and fellowships, and capital outlay from current fund sources. FY 2010 (Source: Sources and Uses publication available on the Coordinating Board's website: www.thecb. state.tx.us)

Except in the instances noted, the source of data is the Texas Accountability System.

NATIONAL CONTEXT

Data for All States

Below is a summary of national data on each state's higher education statistics. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) unless otherwise noted). See p. 85 for complete data source references.

	Rate r	Edu	cational	Attainm	ent	s	Avera	ge Tuition	& Fees		SAT S	cores	ACT S	cores	Average Salary, A	Faculty II Ranks	*
State	Graduation Ra at Four-Year Institution*	Some college, no degree	Associate degree	Bachelor's degree	Graduate degree	Educational Appropriations per FTE	Public, two-year	Private, four-year	Public, four-year	Median Household Income**	25th percentile	75th percentile	25th percentile	75th percentile	Two-year institutions	Four-year institutions	Federal R&D Obligations***
Texas	49.3%	21.2%	6.3%	16.9%	8.2%	\$7,001	^{\$} 1,796	^{\$} 17,769	\$5,623	\$48,259	1389	1707	20	24	\$48,882	^{\$} 63,457	^{\$} 1,418,120
Alabama	44.9%	20.5%	6.7%	13.7%	7.8%	\$5,768	^{\$} 2,868	^{\$} 13,257	^{\$} 5,868	\$40,489	1380	1697	20	25	^{\$} 53,606	\$55,402	\$365,610
Alaska	25.1%	27.5%	8.1%	16.8%	9.7%	^{\$} 15,362	\$3,610	^{\$} 24,410	^{\$} 4,979	^{\$} 66,953	1295	1660	18	25	^{\$} 67,273	^{\$} 63,990	^{\$} 59,767
Arizona	35.9%	24.4%	7.8%	16.1%	9.2%	^{\$} 7,684	^{\$} 1,646	^{\$} 17,964	^{\$} 5,284	^{\$} 48,745	1435	1790	20	26	^{\$} 63,512	^{\$} 60,625	^{\$} 316,669
Arkansas	42.8%	21.0%	5.6%	12.5%	6.4%	^{\$} 6,474	^{\$} 2,113	^{\$} 15,176	^{\$} 5,571	^{\$} 37,823	1358	1703	19	25	^{\$} 42,322	^{\$} 50,459	^{\$} 77,042
California	63.3%	20.8%	7.6%	18.8%	10.6%	\$7,043	\$730	^{\$} 23,864	^{\$} 5,931	^{\$} 58,931	1545	1889	22	28	^{\$} 77,532	^{\$} 68,250	\$3,487,825
Colorado	52.3 [%]	22.0%	7.5%	22.5%	12.5%	^{\$} 4,687	^{\$} 2,474	^{\$} 22,258	^{\$} 5,671	^{\$} 55,430	1490	1814	22	27	^{\$} 46,373	^{\$} 60,132	^{\$} 484,721
Connecticut	64.8%	17.1%	7.4%	19.7%	15.1%	^{\$} 10,294	^{\$} 3,198	^{\$} 26,693	^{\$} 7,528	^{\$} 67,034	1512	1794	23	27	^{\$} 66,632	^{\$} 78,076	^{\$} 495,819
Delaware	67.2%	19.7 [%]	7.4%	16.2%	10.6%	^{\$} 7,104	^{\$} 2,816	^{\$} 14,843	^{\$} 7,984	^{\$} 56,860	1297	1587	20	24	\$58,084	^{\$} 74,699	^{\$} 77,351
Florida	57.1 [%]	20.0%	8.4%	16.7%	9.0%	^{\$} 6,340	^{\$} 2,418	^{\$} 16,741	\$3,319	^{\$} 44,736	1425	1724	20	25	^{\$} 50,033	\$56,848	^{\$} 608,804
Georgia	50.9 [%]	19.5 [%]	6.5%	17.6%	9.5%	^{\$} 8,265	\$2,600	^{\$} 18,379	^{\$} 4,457	^{\$} 47,590	1408	1725	20	25	^{\$} 42,369	^{\$} 57,258	^{\$} 592,933
Hawaii	43.7%	20.9%	9.9 [%]	19.4%	9.8%	^{\$} 13,739	^{\$} 1,958	^{\$} 11,940	^{\$} 4,566	^{\$} 64,098	1278	1595	18	22	^{\$} 67,701	^{\$} 66,487	^{\$} 173,193
Idaho	36.8%	26.1%	8.6%	16.5%	7.4%	\$8,611	\$2,056	^{\$} 12,762	\$4,840	^{\$} 44,926	1358	1728	20	25	^{\$} 47,049	^{\$} 53,669	^{\$} 40,951
Illinois	59.9 [%]	20.5%	7.2%	18.5%	11.1%	\$7,937	^{\$} 2,599	^{\$} 22,457	^{\$} 9,644	\$53,966	1482	1840	22	27	^{\$} 59,354	^{\$} 62,601	^{\$} 1,011,211
Indiana	58.6%	19.8 [%]	7.3%	14.2%	8.0%	^{\$} 5,439	\$3,090	^{\$} 22,386	^{\$} 6,526	^{\$} 45,424	1372	1708	20	26	^{\$} 44,937	^{\$} 56,931	^{\$} 344,722
Iowa	48.1%	21.1%	9.3%	16.8%	7.5%	^{\$} 6,530	^{\$} 3,783	^{\$} 21,555	^{\$} 6,704	^{\$} 48,044	1405	1755	21	26	^{\$} 49,575	\$55,830	^{\$} 287,026
Kansas	52.2 [%]	23.3%	7.2 [%]	19.1%	9.9%	^{\$} 6,156	^{\$} 2,399	^{\$} 16,086	^{\$} 4,977	^{\$} 47,817	1205	1562	19	24	^{\$} 42,410	^{\$} 49,813	^{\$} 150,783
Kentucky	45.1%	19.2%	6.5%	11.9%	8.1%	\$7,134	\$3,019	^{\$} 16,349	\$6,816	\$40,072	1372	1705	20	25	\$48,411	^{\$} 53,182	^{\$} 183,882
Louisiana	42.4%	19.9 [%]	4.7%	13.7 [%]	6.7%	\$7,596	\$1,316	\$17,024	\$4,041	\$42,492	1412	1768	21	26	\$42,076	\$58,024	^{\$} 182,349
Maine	58.4%	18.5%	8.9%	16.9%	9.0%	\$6,883	\$3,276	\$23,435	\$7,970	^{\$} 45,734	1394	1712	20	26	\$54,325	^{\$} 60,720	^{\$} 29,494
Maryland	63.7%	19.1%	6.4%	19.6%	15.6%	\$8,030	\$2,974	^{\$} 24,728	\$6,763	^{\$} 69,272	1462	1773	19	25	^{\$} 62,200	^{\$} 63,126	\$1,569,606
Massachusetts	68.4%	15.6%	7.5%	21.7%	16.0%	\$6,740	\$3,566	\$28,887	\$8,261	^{\$} 64,081	1533	1841	22	26	\$58,796	\$71,384	\$1,491,859
Michigan	58.4%	23.0%	7.9 [%]	15.3%	9.4%	\$5,908	\$2,500	\$16,760	\$9,043	\$45,255	1426	1821	20	26	^{\$} 66,180	\$59,255	\$768,799
Minnesota	58.8%	22.3%	9.6%	21.2%	9.9%	\$6,502	\$4,768	^{\$} 24,106	\$8,454	\$55,616	1484	1911	22	27	^{\$} 60,132	^{\$} 61,597	\$376,134
Mississippi	50.6%	21.0%	7.5%	12.5%	6.5%	\$5,963	\$1,849	\$10,734	\$4,830	\$36,646	N/A	N/A	N/A	N/A	\$48,659	\$49,972	\$167,234
Missouri	55.9 [%]	21.5%	6.5%	15.7%	8.9%	\$6,288	\$2,555	^{\$} 17,398	^{\$} 6,436	\$45,229	1338	1737	19	25	^{\$} 50,167	\$53,717	\$579,473
Montana	41.9%	23.6%	7.8%	18.7%	8.5%	\$5,087	\$2,874	^{\$} 16,138	\$5,217	\$42,322	1371	1684	20	25	^{\$} 41,061	\$50,329	\$72,999
Nebraska	54.7%	23.3%	8.9%	18.6%	8.6%	\$7,486	^{\$} 2,562	\$16,201	\$5,534	\$47,357	1287	1793	19	25	\$45,360	\$52,751	\$124,504
Nevada	41.6%	24.8%	7.2%	14.2%	7.2%	\$8,451		\$23,258	\$3,237	\$53,341	N/A	N/A	N/A	N/A		^{\$} 74,360	\$76,353
New Hampshire	65.5%	18.4%	9.2%	20.9%	11.6%	\$3,505	\$6,262	\$24,570	\$9,506	\$60,567	1396	1696	20	25	\$49,863	\$64,740	\$133,695
New Jersey	63.0%	16.5%	6.1 [%]	21.3%	12.7%	\$7,546	\$3,429	^{\$} 22,692	^{\$} 10,575	^{\$} 68,342	1448	1757	20	25	\$65,087	^{\$} 74,063	\$336,948
New Mexico	40.0%	22.5%	7.2%	14.3%	10.6%	\$8,337	\$1,285	\$27,004	\$3,716	\$43,028	1160	1585	17	23	^{\$} 47,007	\$55,881	\$182,210
New York	62.8%	15.4%	8.1%	18.1%	13.6%	\$8,923	\$3,770	\$20,780	^{\$} 5,493	\$54,659	1527	1834	23	27	\$59,448	^{\$} 65,054	\$1,991,832
North Carolina	58.2%	20.2%	8.2%	17.1%	8.5%	\$8,260	^{\$} 1,633	\$19,591	\$4,330	\$43,674	1391	1691	19	24	\$46,770	^{\$} 56,762	\$1,076,694
North Dakota	46.4%	22.4%	11.8%	19.5%	6.5 [%]	\$5,480	\$3,600	\$10,898	\$5,376	\$47,827	1260	1570	20	25	^{\$} 37,362	\$48,520	\$74,185
Ohio	56.8%	19.7%	7.2%	15.1%	8.6%	\$5,210	\$3,475	\$21,675	\$6,141	\$45,395	1468	1790	20	26	\$54,416	^{\$} 57,334	\$732,599
Oklahoma	47.1%	22.8%	6.7%	15.1%	7.4%	\$7,240	\$2,546	\$15,991	\$4,344	\$41,664	1387	1757	20	26	\$44,284	\$52,603	\$109,055
	56.3%	25.6%	8.0%	17.8%	10.1%	\$5,172	\$3,231	\$23,755	\$6,716	\$48,457	1517	1830	20	27	\$56,547	^{\$} 57,194	\$340,948
Oregon Pennsylvania	66.1 [%]	15.5 [%]	7.3 [%]	16.1%	9.9%	\$5,722	\$3,981	^{\$} 26,402	\$10,557	\$49,520	1440	1748	21	27	\$48,770	^{\$} 64,624	\$1,591,859
-	65.9%	17.0%	7.4%	18.3%	9.9 11.5 [%]	\$5,192	\$3,376	\$30,142	\$7,968	\$54,119	1591	1748	21	25	\$59,321	\$81,404	\$121,644
Rhode Island	57.6 [%]	18.7%	8.2%	15.1%	8.2%	\$5,209	\$3,737	\$18,032	\$8,986	\$42,442	1411	1742	20	27	\$44,289	\$53,371	\$193,368
South Carolina	47.6%		8.2 [%]		o.2 [%]						1283	_		25	\$42,648		
South Dakota	47.6 [%]	21.3%		17.7%	7.1%	\$3,924	\$4,602	\$16,262	\$5,817	\$45,043		1860	20			\$51,164	\$32,434
Tennessee	50.5 [%]	20.1 [%] 26.6 [%]	5.8 [%] 9.3 [%]	14.4 [%] 19.5 [%]	9.3 [%]	\$7,317 \$6,504	^{\$} 2,936 ^{\$} 2,601	\$17,602	\$5,886 \$4,403	^{\$} 41,725 ^{\$} 55,117	1430 1470	1784 1860	20 21	25	^{\$} 43,999 ^{\$} 47,971	\$51,694	\$467,686
Utah								\$11,719						27		\$63,273	\$263,471
Vermont	62.9 [%]	16.3%	8.5%	20.3%	12.7 [%]	\$2,962	\$4,876	\$25,435	\$10,119	\$51,618	1330	1659	18	23	\$43,065	\$57,915	\$78,920
Virginia	63.6 [%]	19.2 [%]	6.7 [%]	19.7 [%]	13.6%	\$5,666	\$2,711	\$22,846	\$7,903	\$59,330	1439	1760	21	26	\$55,512	\$63,504	\$465,499
Washington	68.0%	24.5%	9.4%	19.7 [%]	10.8%	\$6,787	\$3,103	\$23,886	\$4,988	\$56,548	1494	1828	22	27	\$54,817	\$60,166	\$668,029
West Virginia	46.4%	17.1%	5.8%	10.4 [%]	6.6 [%]	\$5,120	\$2,827	\$18,814	\$4,578	\$37,435	1199	1561	18	24	\$45,408	\$50,508	\$56,436
Wisconsin	59.8 [%]	20.3%	8.8%	16.9%	8.5%	\$6,810	\$3,447	\$21,675	\$6,664	\$49,993	1553	1883	22	27	\$63,561	\$57,196	\$490,440
Wyoming	52.5%	26.0 [%]	10.0 [%]	15.6%	7.6%	^{\$} 13,706	^{\$} 2,119	N/A	\$3,726	^{\$} 52,664	N/A	N/A	N/A	n/a	^{\$} 56,741	^{\$} 76,173	^{\$} 27,751

* The Chronicle of Higher Education, Almanac Issue, 2010–11

TEXAS HIGHER EDUCATION COORDINATING BOARD

** U.S. Census Bureau

*** National Science Foundation (NSF) WebCASPAR data

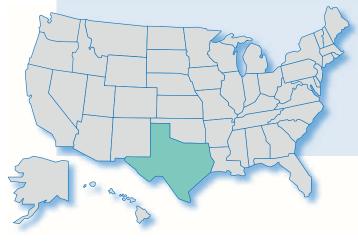
APPENDIX

INTRODUCTION

COMPARISONS CLOSING THE GAPS

PROFILES: 4-YEAR

NATIONAL CONTEXT Ranking by State



Associate degree

2 Wyoming

44 Maryland

Texas

46 New Jersey

49 Arkansas50 Louisiana

Math mean Rank State

lowa
 Minnesota

33 Maryland

34 Texas

35 Nevada39 Georgia

40 Maine

Private, four-year

29 Arizona

Texas

50 Mississippi

Rhode Island

2 Massachusetts

Tennessee

49 North Dakota

Rank State

1

30

31

North Dakota

Rank State

1

45

The tables below show how Texas compares to the rest of the country by data category. For each category, there are data for the two highest-performing states, the two lowestperforming states, and Texas in context of the two states that performed just above and below it in ranking.

Bachelor's degree

1 Colorado

Rank State

%

11.8%

10.0%

6.4%

6.3%

6.1%

5.6%

4.7%

Score

613

607

506

505 501

490

467

\$

\$30,142

\$28,887

\$17,964

\$17,769

\$17,602

\$10,898

\$10,734

\$

Graduation Rate at Four-Year Institution

Rank	State	%
1	Massachusetts	68.4%
2	Washington	68.0%
16	Tennessee	50.5%
17	Texas	49.3%
18	Iowa	48.1%
49	Arizona	35.9%
50	Alaska	25.1%

Educational Attainment*

Some college, no degree

Some concer, no degree					
Rank	State	%			
1	Alaska	27.5%			
2	Utah	26.6%			
19	South Dakota	21.3%			
20	Texas	21.2%			
21	Iowa	21.1%			
49	Pennsylvania	15.5%			
50	New York	15.4%			

SAT Scores

Critical Reading mean

Rank	State	Score
1	Iowa	603
2	Wisconsin	595
34	Georgia	488
35	Texas	484
35	South Carolina	484
36	Hawaii	483
37	Maine	468

Average Tuition

Public, two-year

Rank	State	\$
1	New Hampshire	\$6,262
2	Vermont	\$4,876
44	Mississippi	\$1,849
45	Texas	\$1,796
46	Arizona	\$1,646
49	New Mexico	\$1,285
50	California	\$730

Average Faculty Salary, All Ranks

Public and Private, two-year				
Rank	State	\$		
1	California	\$77,532		
2	Hawaii	\$67,701		
27	lowa	\$49,575		
28	Texas	\$48,882		
29	Pennsylvania	\$48,770		
49	Montana	\$41,061		
50	North Dakota	\$37,362		

Public and Private, four-year					
Rank	State				
1	Rhode Island	\$81,404			
2	Connecticut \$78,076				
14	Virginia	\$63,504			

2	Connecticut	\$78,076
14	Virginia	\$63,504
15	Texas	\$63,457
16	Utah	\$63,273
49	Kansas	\$49,813
50	North Dakota	\$48,520

2	Massachusetts	21.7%
25	Wisconsin	16.9%
26	Texas	16.9%
27	Maine	16.9%
49	Kentucky	11.9%
50	West Virginia	10.4%
Writir	ng mean	
Rank	State	Score
1	Iowa	582

1	Iowa	582
2	Minnesota	580
36	Georgia	475
37	Texas	473
38	Hawaii	470
39	South Carolina	468
40	Maine	454

Public,	four-year

Rank	State	\$
1	New Jersey	\$10,575
2	Pennsylvania	\$10,557
27	Colorado	\$5,671
28	Texas	\$5,623
29	Arkansas	\$5,571
49	Florida	\$3,319
50	Nevada	\$3,237

Federal R&D Obligations

Rank	State	\$
1	California	\$3,487,825
2	New York	\$1,991,832
5	Massachusetts	\$1,491,859
6	Texas	\$1,418,120
7	North Carolina	\$1,076,694
49	Maine	\$29,494
50	Wyoming	\$27,751

Graduate degree Rank State % 1 Massachusetts 16.0% 2 Maryland 15.6% 33 Montana 8.5%

33	Montana	8.5%
34	Texas	8.2%
35	South Carolina	8.2%
49	Mississippi	6.5%
50	Arkansas	6.4%

ACT Scores

%

22.5%

Average Composite

word	Se composite	
Rank	State	Score
1	Massachusetts	24
2	Connecticut	23.7
32	Alaska	21.1
33	Texas	20.8
34	Georgia	20.7
49	Kentucky	19.4
50	Mississippi	18.8

Median Household Income

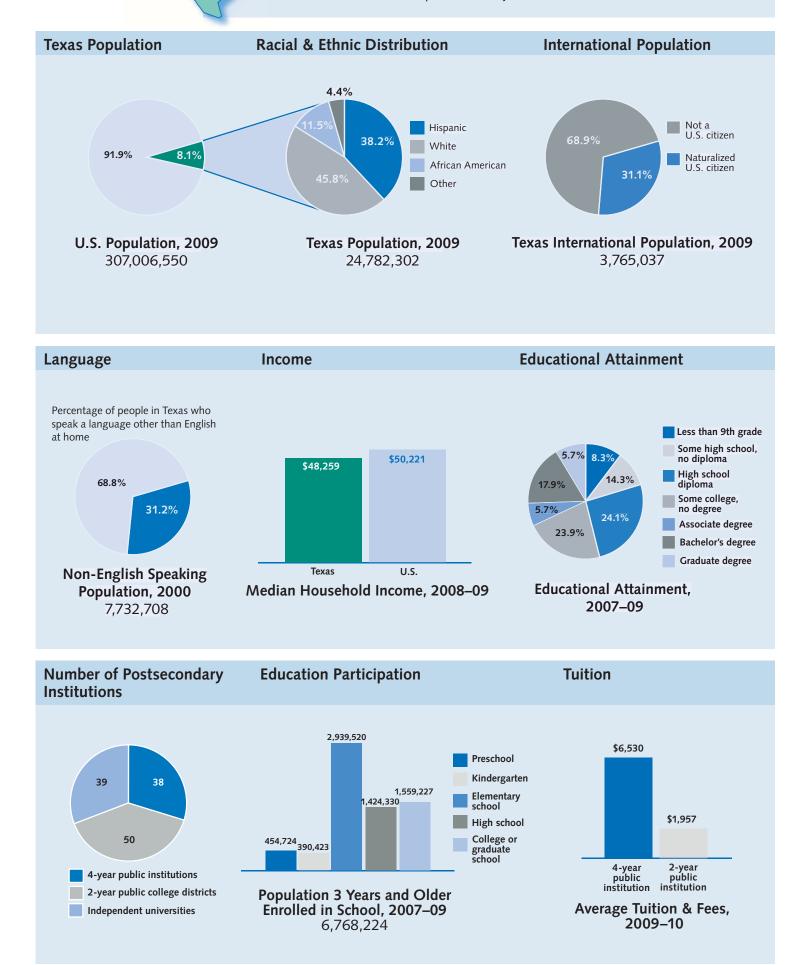
Rank	State	\$
1	Maryland	\$69,272
2	New Jersey	\$68,342
24	Oregon	\$48,457
25	Texas	\$48,259
26	Iowa	\$48,044
49	West Virginia	\$37,435
50	Mississippi	\$36,646

	cational propriations p	per FTE
Rank	State	\$
1	Alaska	\$15,362
2	Hawaii	\$13,739
21	California	\$7,043
22	Texas	\$7,001
23	Maine	\$6,883
49	New Hampshire	\$3,505
50	Vermont	\$2,962

STATEWIDE OVERVIEW

Demographics and Access to Education

These data describe characteristics of the Texas population, including racial and ethnic distribution, income, educational attainment, and participation in education from pre-kindergarten through graduate school. Average tuition and fees, enrollment, and number of postsecondary institutions are also shown.



9

STATEWIDE OVERVIEW

Educational Outcomes

This section shows how a cohort of Texas 7th graders progressed through high school and higher education over a 12-year period. The data are shown by region and for African American and Hispanic males, who historically have lower rates of educational attainment.

Longitudinal Educational Outcomes by Region

FY 1998 7th grade cohort tracked through FY 2009 higher education, by region

Region	Cohort size FY 1998	Enrolled in 9th grade FY 2000	HS grad. FY 2002–04	HS grad. enrolled in higher ed.	Not HS grad. enrolled in higher ed.	Higher ed. degree or certificate in Texas
High Plains	12,459	89.8%	71.8%	52.4%	3.8%	18.8%
Northwest	8,607	88.6%	71.6%	52.3%	3.4%	21.9%
Metroplex	73,527	84.1%	67.1%	50.6%	4.9%	18.0%
Upper East	14,424	88.5%	70.7%	53.2%	4.0%	19.5%
Southeast	10,883	87.5%	68.9%	48.6%	3.4%	17.1%
Gulf Coast	70,471	85.5%	65.8%	51.8%	5.7%	18.8%
Central Texas	30,058	86.2%	68.9%	51.7%	4.6%	19.8%
South Texas	61,483	86.5%	67.5%	50.5%	3.9%	16.1%
West Texas	9,314	86.7%	67.5%	42.4%	3.2%	15.4%
Upper Rio Grande	12,141	85.5%	65.5%	53.1%	5.2%	13.5%
Statewide	303,371	86.0%	67.6%	51.0%	4.6%	17.9%

FY 1998 7th grade cohort through FY 2009 higher education, by region *African American & Hispanic males*

/ infeative interve	an a mspa	ne mares				
Region	Cohort size FY 1998	Enrolled in 9th grade FY 2000	HS grad. FY 2002–04	HS grad. enrolled in higher ed.	Not HS grad. enrolled in higher ed.	Higher ed. degree or certificate in Texas
African American I	Males					
High Plains	422	89.6%	63.7%	36.5%	2.8%	5.2%
Northwest	295	85.4%	64.1%	38.3%	2.0%	7.1%
Metroplex	6,647	78.7%	56.8%	38.8%	4.3%	6.2%
Upper East	1,537	87.1%	65.8%	42.7%	3.0%	7.3%
Southeast	1,565	87.3%	65.6%	38.4%	1.9%	6.1%
Gulf Coast	7,358	83.4%	59.2%	41.2%	4.8%	7.0%
Central Texas	2,387	83.3%	56.9%	39.8%	4.6%	6.7%
South Texas	1,305	81.8%	59.5%	45.5%	6.0%	8.9%
West Texas	237	86.1%	55.3%	26.6%	2.5%	5.1%
Upper Rio Grande	168	76.2%	45.8%	38.1%	7.7%	3.6%
Statewide	21,921	82.5%	59.2%	40.2%	4.3%	6.7%
Hispanic Males						
High Plains	2,408	88.2%	63.0%	33.0%	2.5%	6.7%
Northwest	929	87.7%	64.6%	35.3%	3.1%	10.3%
Metroplex	7,896	78.0%	50.7%	25.8%	3.3%	5.1%
Upper East	598	85.8%	56.4%	28.4%	2.3%	6.5%
Southeast	414	84.8%	54.6%	29.0%	4.1%	9.7%
Gulf Coast	11,115	82.4%	52.4%	30.7%	4.5%	6.5%
Central Texas	3,880	82.1%	54.5%	27.3%	3.3%	6.2%
South Texas	22,557	85.7%	62.3%	41.5%	3.5%	9.4%
West Texas	2,215	85.3%	59.2%	28.5%	2.1%	6.3%
Upper Rio Grande	5,141	85.7%	61.6%	47.6%	5.4%	9.6%
Statewide	56,763	83.9%	58.0%	35.6%	3.7%	7.8%

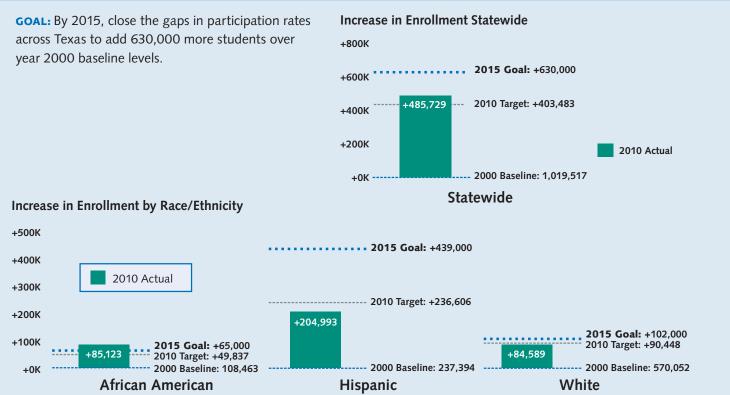


CLOSING THE GAPS

Closing the Gaps in Participation

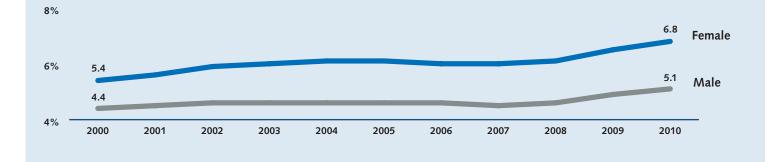
Below is an overview of how well Texas is reaching its goal of closing the gaps in participation rates at higher education institutions. The data include enrollment statewide, by race/ethnicity, by gender, and for two-year and four-year public, independent, and career institutions.

Statewide Participation



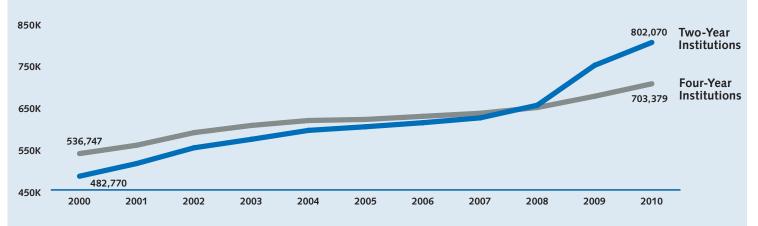
Statewide Enrollment by Gender

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2010.



Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2010.



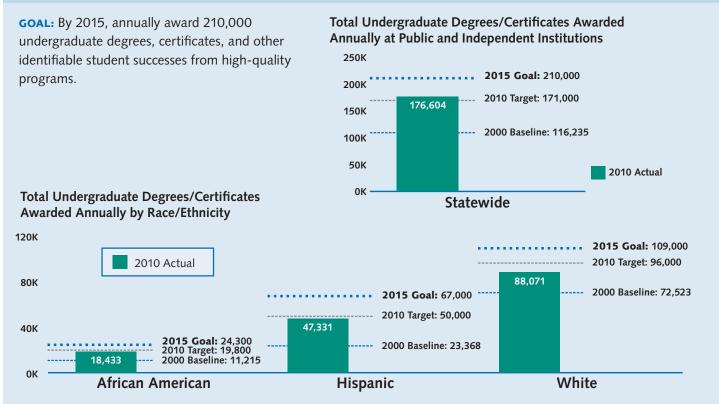
APPENDIX



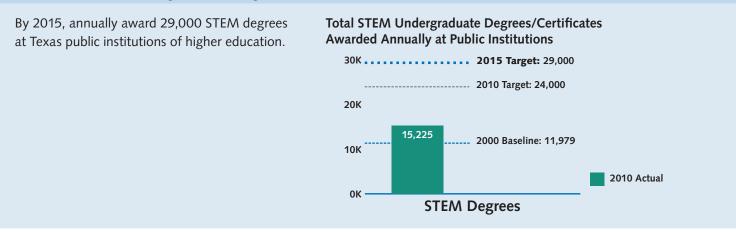
Closing the Gaps in Student Success

Below is an overview of how well Texas is reaching its goal of closing the gaps in student success, as measured by total undergraduate degrees/certificates awarded; Science, Technology, Engineering, and Mathematics (STEM) degrees awarded; and teacher certificates awarded.

Statewide Student Success

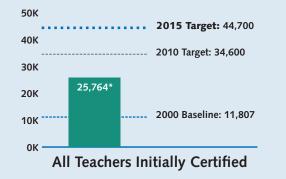


Statewide STEM Undergraduate Degrees/Certificates

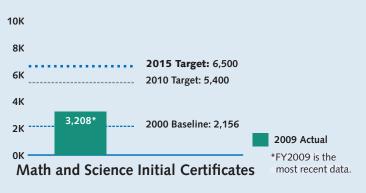


Statewide Teacher Certifications

By 2015, raise the total number of teachers initially certified to 44,700 and the number of math and science certificates to 6,500.



By 2015, raise total initial math and science teacher certificates to 6,500.



Source: Texas Education Agency, State Board for Educator Certification



Science and Engineering Research and Development

CLOSING THE GAPS

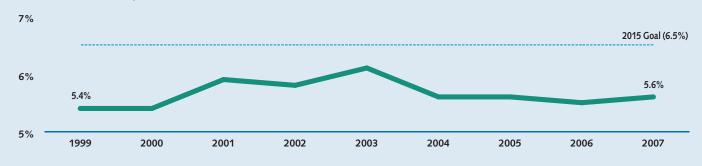
Closing the Gaps in Research Funding

Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R&D funding comes from the discretionary one-third of the federal budget; therefore the amounts allocated to the various agencies and programs engaged in R&D fluctuate annually. It is anticipated that FY 2011 federal funding for R&D will decrease slightly by \$429 million (0.3%), leaving an overall total of \$148.1 billion to support R&D efforts nationally.

Federal Research Obligations

GOAL: By 2015, increase the level of federal science and engineering research and development obligations to Texas institutions to 6.5 percent of total obligations to higher education institutions across the nation.

Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions

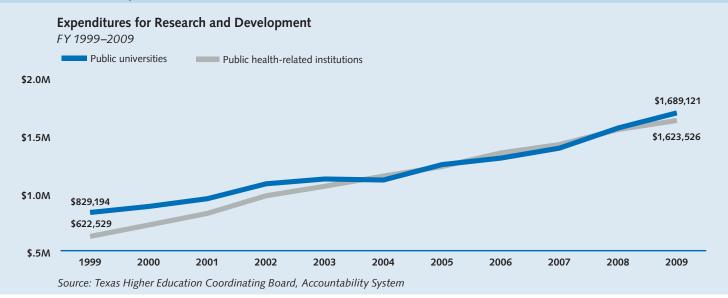






Source: National Science Foundation, Survey of Federal S&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: https://webcaspar.nsf.gov/index.jsp?subHeader=WebCASPARHome.

Total Research Expenditures

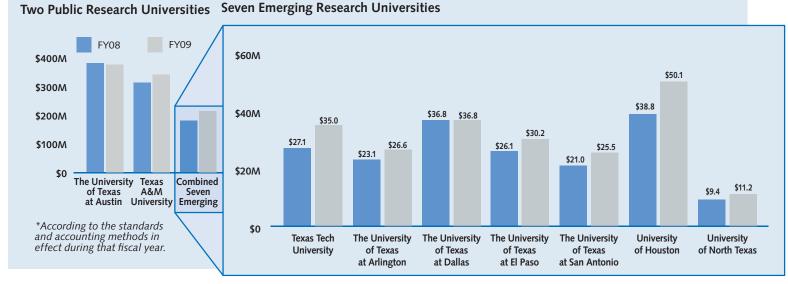




Emerging Research Universities

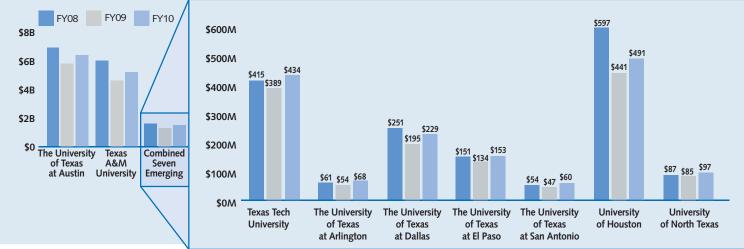
Texas currently has two public research universities and has identified seven others as emerging research universities, which could become eligible for monies from the National Research University Fund. Eligibility will depend on various measures, including but not limited to restricted research expenditures in the amount of \$45 million for the two state fiscal years preceding the state fiscal bienium, total endowment of at least \$400 million, and 200 Ph.D. degrees awarded.

Restricted Research Expenditures*

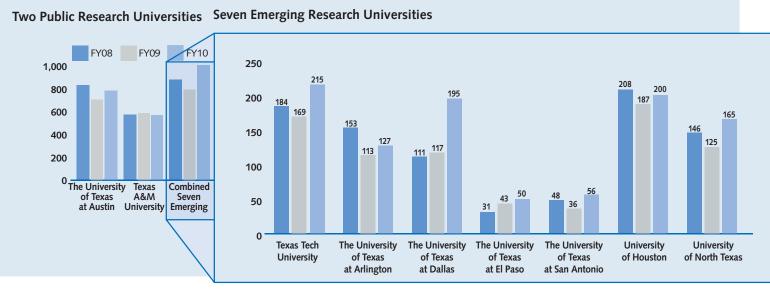


Endowment Funds





Ph.D. Degrees Awarded



Institutional Comparisons. Four-Year Public Institutions

	dno	à fees			ndergrad race/eth			у				dergradı race/eth			by						ees awar FY 2010			1	lest score r	ranges	
4-year public institution	Accountability group	Average tuition & fees	Total	African American	Hispanic	Multiracial/ Afr. Am.	White	Other	International	Total	African American	Hispanic	Multiracial/ Afr. Am.	White	Other	International	Total	African American	Hispanic	Multiracial/ Afr. Am.	White	Other	International	SAT Math	SAT Reading	ACT Math	ACT English
Angelo State University	Master's	\$5,410	3,029	12.0%	35.1%	0.9%	48.1%	3.8%	0.1%	6,031	8.8%	26.3%	0.3%	61.1%	2.8%	0.8%	941	4.1%	18.9%	0.0%	71.6%	2.8%	2.6%	430–520	410-520		16-
Lamar University	Compre- hensive	\$6,606	731	40.4%	9.2%	0.3%	40.5%	9.3%	0.4%	9,577	30.1%	8.0%	0.0%	52.7%	8.5%	0.7%	1,286	24.3%	9.0%	0.0%	59.5%	6.2%	1.0%	420-530	410–510	16–21	15-
Midwestern State University	Master's	\$6,544	1,599	12.0%	18.1%	0.6%	61.9%	6.1%	1.3%	5,505	12.7%	12.3%	0.3%	63.3%	6.1%	5.3%	1,043	13.5%	8.4%	0.0%	66.8%	6.3%	4.9%	n/a	n/a	N/A	N/
Prairie View A&M	Compre- hensive	\$6,664	3,345	86.9%	8.0%	1.0%	1.3%	2.6%	0.3%	6,931	87.3%	4.7%	0.7%	2.6%	3.3%	1.3%	879	83.5%	5.8%	0.0%	3.6%	4.3%	2.7%	370-460	360-450	16–19	13
University Sam Houston State	Doctoral	\$6,515	5,393	18.0%	24.6%	1.4%	51.7%	4.2%	0.0%	14,678	16.1%	15.7%	0.4%	64.9%	2.9%	0.0%	3,242	11.7%	13.5%	0.0%	71.7%	2.4%	0.8%	460-550	440-540	18–23	17
University Stephen F. Austin State	Compre-	\$6,528	4,857	24.5%	12.5%	0.9%	54.1%	7.8%	0.1%	11,174	23.9%	9.8%	0.3%	60.7%	4.4%	1.0%	1,874	14.6%	8.4%	0.0%	73.6%	2.6%	0.9%	440-540	420-530	17–23	16
University Sul Ross State University	hensive Master's	\$5,302	391	3.1%	16.9%		10.5%	68.8%	0.3%	1,435	7.8%				16.4%	0.1%	181		38.1%		31.5%			N/A	N/A	N/A	N
Sul Ross State University	Master's	\$5,302	N/A	N/A	N/A	N/A	N/A	N/A	0.3 %	808		81.3%	0.0%		10.4%	0.1%	168		66.7%	0.0%		27.4%			N/A	N/A	r N
Rio Grande College Tarleton State University	Compre-																										
Texas A&M International	hensive	\$5,942	2,860	5.5%	14.6%	0.9%	74.8%	4.0%	0.2%	7,785	5.6%	10.3%	0.5%	75.2%	7.7%	0.7%	1,422	3.7%	6.4%	0.1%	66.5%	23.3%	0.0%	440–540	420–520	18–23	17
University	Compre- hensive	\$5,746		1.0%	75.1%	0.0%	21.3%	1.9%	0.7%	5,823	0.7%	92.7%	0.0%	2.1%	2.1%	2.4%	798	1.4%	92.9%	0.0%	1.8%	0.8%	3.3%	410–510	390–480	16–21	14
Texas A&M University Texas A&M University–	Research	\$8,391	16,130	3.6%	19.9%	0.5%	60.8%	12.5%	2.7%	39,041	2.9%	15.9%	0.4%	72.4%	6.8%	1.6%	8,451		12.2%	0.0%	78.7%	5.3%	1.4%	570–670	530-640	54–29	23
Central Texas	Master's	n/a	44	38.6%	4.5%	2.3%	38.6%	15.9%	0.0%	1,589	22.8%	16.4%	1.6%	46.1%	13.1%	0.1%	450	22.9%	16.2%	1.3%	39.8%	19.8%	0.0%	N/A	N/A	n/a	1
Texas A&M University- Commerce	Doctoral	\$5,500	2,052	27.5%	18.7%	0.0%	47.1%	5.7%	0.9%	6,271	17.6%	9.9%	0.0%	67.2%	3.7%	1.5%	1,153	13.3%	9.8%	0.0%	73.2%	2.9%	0.8%	440–560	420–540	18–25	1
Texas A&M University– Corpus Christi	Doctoral	\$6,098	4,501	5.4%	44.3%	0.4%	39.1%	9.3%	1.5%	7,783	5.0%	41.5%	0.1%	45.6%	4.3%	3.4%	1,335	4.2%	40.3%	0.0%	50.0%	3.3%	2.2%	440–550	430–540	17–23	10
Texas A&M University at Galveston	Master's	\$7,063	1,228	2.8%	17.5%	0.3%	72.2%	6.9%	0.2%	1,798	2.7%	14.4%	0.4%	76.4%	5.4%	0.7%	262	1.1%	9.9%	0.0%	85.5%	2.7%	0.8%	n/a	n/a	N/A	ı
Texas A&M University– Kingsville	Doctoral	\$5,694	3,850	3.2%	56.9%	0.2%	4.3%	34.8%	0.5%	5,168	6.7%	66.0%	0.1%	22.6%	3.1%	1.6%	692	4.8%	66.8%	0.0%	23.3%	2.0%	3.2%	430–540	420–510	16–22	1
Fexas A&M University-San Antonio	Master's	N/A	4	0.0%	25.0%	0.0%	50.0%	25.0%	0.0%	2,301	6.0%	66.1%	0.2%	21.0%	6.5%	0.2%	496	3.6%	65.7%	0.0%	27.4%	3.2%	0.0%	n/a	N/A	N/A	ſ
Texas A&M University– Texarkana	Master's	\$4,538	66	22.7%	13.6%	3.0%	51.5%	7.6%	1.5%	1,230	14.1%	9.6%	0.2%	70.4%	5.2%	0.5%	326	15.0%	3.7%	0.3%	79.1%	0.9%	0.9%	n/a	N/A	N/A	,
Texas Southern University	Doctoral	\$6,401	5,269	86.3%	5.4%	0.0%	2.1%	4.4%	1.8%	6,964	89.3%	4.1%	0.0%	1.1%	3.1%	2.4%	817	88.9%	4.9%	0.0%	1.1%	3.3%	1.8%	360-450	330-440	14–17	1
Texas State University–San Marcos	Doctoral	\$7,480	8,354	5.9%	33.7%	0.8%	54.6%	4.8%	0.2%	27,448	5.8%	26.2%	0.4%	62.3%	4.9%	0.3%	5,299	4.2%	21.2%	0.2%	69.8%	3.9%	0.7%	490–590	480-570	20–25	2
Texas Tech University	Emerging Research	\$7,785	10,507	6.3%	20.9%	0.5%	62.2%	8.8%	1.4%	25,426	4.5%	14.7%	0.3%	63.4%	16.0%	1.1%	4,476	3.1%	12.0%	0.1%	79.2%	4.2%	1.4%	510–620	480–580	21–27	2
Texas Woman's University	Doctoral	\$6,660	3,127	21.9%	37.2%	1.0%	28.0%	10.9%	1.1%	7,812	21.0%	20.3%	0.3%	47.4%	9.7%	1.3%	1,774	17.1%	16.7%	0.1%	56.3%	8.3%	1.6%	450–560	440-550	N/A	
The University of Texas at Arlington	Emerging Research	\$8,378	6,354	14.6%	27.8%	1.2%	34.7%	14.9%	6.8%	24,100	14.9%	19.6%	0.7%	43.5%	15.9%	5.4%	4,178	14.4%	16.5%	0.4%	50.8%	12.0%	5.9%	490–610	460-580	19–26	1
The University of Texas at Austin	Research	\$8,842	14,553	4.4%	22.0%	0.6%	49.0%	19.6%	4.3%	38,420	4.7%	20.1%	0.2%	51.8%	20.3%	3.0%	8,952	4.3%	16.9%	0.0%	57.3%	19.0%	2.5%	570–700	530-660	25-32	2
The University of Texas at Brownsville	Master's	\$5,498	3,351	0.2%	91.7%	0.0%	2.4%	1.3%	4.4%	5,829	0.6%	87.7%	0.0%	5.1%	1.4%	5.2%	1,052	0.6%	92.9%	0.0%	3.5%	0.8%	2.3%	n/a	n/a	N/A	
The University of Texas at Dallas	Emerging Research	\$10,340	2,935	5.8%	20.1%	0.5%	38.0%	31.2%	4.4%	10,330	7.1%	13.9%	0.3%	49.4%	25.6%	3.8%	2,355	6.4%	11.2%	0.1%	54.7%	23.4%	4.2%	560–690	520-660	23–30	2
The University of Texas at El Paso	Emerging Research	\$6,224	5,062	4.1%	77.1%	0.2%	11.3%	3.8%	3.6%	18,158	2.8%	79.7%	0.1%	8.5%	2.4%	6.4%	3,031	2.8%	78.0%	0.0%	10.5%	1.6%	7.0%	N/A	N/A	N/A	
The University of Texas- Pan American	Compre- hensive	\$5,425	5,197	0.5%	75.0%	0.1%	2.3%	21.2%	1.0%	15,815	0.5%	90.3%	0.1%	3.9%	3.2%	2.1%	2,620	0.5%	90.3%	0.0%	4.2%	1.9%	3.1%	430–530	410-510	17–21	1
The University of Texas of the Permian Basin	Master's	\$5,300	741	4.3%	35.2%	0.0%	25.2%	35.0%	0.3%	3,177	5.1%	39.9%	0.5%	49.4%	4.8%	0.3%	513	4.7%	37.4%	0.6%	53.4%	3.5%	0.4%	460-555	445–540	18–24	1
The University of Texas at San Antonio	Emerging Research	\$8,092	10,724	9.0%	44.3%	0.7%	32.8%	10.2%	2.9%	25,794	8.6%	45.7%	0.8%	32.2%	10.2%	2.4%	3,968	5.7%	46.2%	0.5%	33.6%	11.6%	2.3%	470-560	450-580	18–25	1
The University of Texas at Tyler	Master's	\$6,042	1,322	3.3%	5.6%	0.5%	22.6%	67.6%	0.5%	4,906	9.1%	8.1%	0.2%	68.1%	13.6%	1.0%	1,238	7.8%	7.1%	0.1%	79.4%	4.1%	1.5%	490-590	460-580	19–25	2
University of Houston	Emerging Research	\$8,496	9,018	16.3%	29.3%	1.2%	26.5%	22.9%	3.8%	29,386	13.9%	26.1%	0.7%	31.2%	23.9%	4.2%	4,778	12.0%	22.5%	0.4%	37.9%	22.8%	4.4%	500-620	470–570	19–26	1
University of Houston- Clear Lake	Master's	\$5,798	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4,326	8.1%	28.7%	0.4%	53.1%	8.0%	1.7%	1,124	6.0%	24.9%	0.4%	59.2%	7.1%	2.4%	n/a	N/A	N/A	1
University of Houston- Downtown	Master's	\$5,000	2,479	23.6%	52.7%	0.7%	9.2%	10.9%	2.9%	12,238	28.4%	39.5%	0.6%	19.6%	9.8%	2.1%	2,359	24.8%	32.9%	0.4%	28.6%	10.9%	2.4%	n/a	n/a	N/A	
University of Houston- Victoria	Master's	\$5,400	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2,193	11.9%	25.5%	0.3%	51.9%	8.9%	1.4%	515	11.8%	20.8%	0.4%	57.9%	8.2%	1.0%	n/a	n/A	N/A	
University of North Texas	Emerging Research	\$7,660	8,669	12.6%	21.8%	0.6%	53.1%	10.7%	1.1%	28,283	12.4%	15.4%	0.7%	60.4%	8.7%	2.5%	6,024	13.1%	13.6%	0.3%	64.8%	6.1%	2.1%	490–600	480-590	19–25	1
University of North Texas– Dallas	Master's	N/A	350	17.1%	32.9%	0.6%	33.1%	8.0%	8.3%	1,738	37.1%	29.9%	0.6%	24.7%	6.3%	1.4%	n/a	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	N/A	n/a	1
West Texas A&M	Compre-	\$5,890	0.760	0.694	10.001	0.20/	22.40/	50.20/	0.6%	C 4 44	5 40/	20.9%	0.00/	60.40/	2.00/	4.50/			46 50/	0.00/	73.9%	4.00/				N/A	,

2011 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

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Institutional Comparisons, Four-Year Public Institutions

		Student characteristics Enrollment by race/ethnicity, fall 2010 Degrees awarded by level												evel													
4-year public institution	Total applicants	% of applicants accepted	First-time students in top 10%	Total enrollment	% enrollment change 2005–10	% part-time	% full-time	% receiving Pell Grants	Total	African American	Hispanic	Multiracial/ Afr. Am.	White	Other	International	Total degrees	Associate degrees	Bachelor's degrees	Master's degrees	Doctoral degrees	Professional degrees	African American	Hispanic	Multiracial/ Afr. Am.	White	Other	International
Angelo State University	3,383	89.5%	11.4%	6,860		23.0%			6,860	8.2%	24.9%	0.3%	62.8%	2.8%	0.9%	1,098	125	816	157	0	0			0.0%	73.1%	2.6%	2.3%
Lamar University	1,032	70.8%	0.9%	13,969	32.7%	27.1%	72.9%	34.3%	13,969	24.5%	8.3%	0.0%	51.9%	11.5%	3.7%	4,104	47	1,239	2,795	21	2	13.8%	11.4%	0.0%	63.8%	6.3%	4.7%
Midwestern State University	1,967	81.3%	12.7%	6,133	-0.8%	24.2%	75.8%	28.8%	6,133	12.1%	11.9%	0.3%	63.8%	6.1%	5.7%	1,226	41	1,002	183	0	0	12.0%	8.0%	0.0%	66.7%	6.1%	7.2%
Prairie View A&M University	3,871	86.4%	4.2%	8,781	11.0%	7.4%	92.6%	57.7%	8,781	85.5%	4.5%	0.5%	3.3%	3.7%	2.4%	1,439	0	879	552	8	0	81.2%	5.5%	0.0%	6.0%	3.9%	3.3%
Sam Houston State University	8,237	65.5%	13.6%	17,236	12.6%	16.4%	83.6%	25.9%	17,236	15.2%	15.5%	0.3%	65.0%	4.0%	0.0%	4,032	0	3,242	756	34	0	10.8%	13.2%	0.0%	71.4%	2.8%	1.8%
Stephen F. Austin State University	6,484	74.9%	13.8%	12,829	13.6%	15.3%	84.7%	35.1%	12,829	22.5%	9.2%	0.3%	62.4%	4.3%	1.3%	2,321	0	1,874	436	11	0	14.4%	7.6%	0.0%	73.9%	2.4%	1.7%
Sul Ross State University	393	99.5%	0.0%	2,047	6.7%	19.7%	80.3%	48.2%	2,047	6.2%	42.0%	0.4%	36.8%	14.5%	0.1%	366	5	176	185	0	0	1.1%	33.3%	0.3%	34.7%	29.8%	0.8%
Sul Ross State University Rio Grande College	N/A	N/A	N/A	1,092	8.5%	65.2%	34.8%	67.1%	1,092	0.5%	78.7%	0.0%	9.2%	11.6%	0.0%	223	0	168	55	0	0	0.0%	61.4%	0.0%	9.4%	29.1%	0.0%
Tarleton State University	3,410	83.9%	6.7%	9,340	2.2%	20.0%	80.0%	31.2%	9,340	6.3%	9.9%	0.5%	74.4%	8.0%	0.9%	1,760	24	1,398	329	9	0	4.3%	6.1%	0.1%	65.6%	24.0%	0.0%
Texas A&M International University	2,083	99.4%	21.2%	6,853	59.4%	36.9%	63.1%	52.1%	6,853	0.7%	91.1%	0.0%	2.4%	2.0%	3.9%	1,105	0	798	301	6	0	1.3%	83.8%	0.0%	2.4%	0.8%	11.7%
Texas A&M University	23,407	68.9%	48.8%	49,129	10.2%	9.0%	91.0%	16.3%	49,129	3.1%	14.3%	0.4%	67.1%	6.4%	8.7%	11,205	0	8,451	2,051	578	125	2.4%	10.7%	0.0%	72.3%	5.0%	9.7%
Texas A&M University at Galveston	1,324	92.7%	8.2%	1,867	12.4%	6.6%	93.4%	17.7%	1,867	2.7%	14.0%	0.4%	76.4%	5.5%	1.0%	274	0	262	12	0	0	1.5%	9.5%	0.0%	85.8%	2.6%	0.7%
Texas A&M University– Central Texas	44	100.0%	N/A	2,317	N/A	82.6%	17.4%	n/a	2,317	23.1%	15.1%	1.5%	48.6%	11.6%	0.0%	692	0	450	242	0	0	21.0%	14.3%	1.2%	44.2%	19.4%	0.0%
Texas A&M University- Commerce	3,356	61.1%	16.3%	10,280	18.5%	30.1%	69.9%	41.3%	10,280	17.2%	9.1%	0.0%	63.7%	3.7%	6.2%	2,266	0	1,153	1,071	42	0	14.0%	8.4%	0.0%	64.5%	3.4%	9.7%
Texas A&M University– Corpus Christi	5,191	86.7%	11.8%	10,033	20.1%	19.4%	80.6%	34.6%	10,033	5.1%	39.3%	0.1%	46.1%	4.2%	5.1%	1,801	0	1,335	445	21	0	4.2%	37.3%	0.0%	50.0%	3.0%	5.6%
Texas A&M University– Kingsville	3,937	97.8%	10.7%	6,586	-1.1%	14.9%	85.1%	47.8%	6,586	5.8%	60.9%	0.1%	22.1%	3.1%	8.1%	1,075	0	692	365	18	0	3.8%	53.3%	0.0%	21.5%	1.4%	20.0%
Texas A&M University–San Antonio	4	100.0%	N/A	3,120	n/a	53.5%	46.5%	n/a	3,120	5.9%	64.9%	0.2%	22.2%	6.6%	0.2%	628	0	496	132	0	0	4.0%	64.8%	0.0%	27.7%	3.3%	0.2%
Texas A&M University– Texarkana	120	55.0%	2.1%	1,803	16.4%	42.4%	57.6%	32.7%	1,803	15.3%	7.4%	0.3%	71.5%	4.9%	0.6%	534	0	326	208	0	0	20.6%	3.2%	0.2%	74.0%	1.3%	0.7%
Texas Southern University	7,352	71.7%	4.4%	9,557	-16.7%	16.3%	83.7%	63.4%	9,557	83.9%	5.2%	0.0%	2.7%	5.7%	2.4%	1,229	0	817	159	21	232	80.0%	6.6%	0.0%	3.9%	7.3%	2.2%
Texas State University–San Marcos	13,600	61.4%	13.2%	32,572	20.1%	18.6%	81.4%	25.8%	32,572	5.7%	25.2%	0.4%	62.5%	5.5%	0.7%	6,571	0	5,299	1,246	26	0	4.3%	20.5%	0.2%	68.8%	4.5%	1.8%
Texas Tech University	13,736	76.5%	19.3%	31,587	13.1%	9.7%	90.3%	19.9%	31,587	4.2%	13.7%	0.3%	61.5%	15.4%	5.0%	6,151	0	4,476	1,222	243	210	2.9%	10.9%	0.1%	74.4%	4.3%	7.4%
Texas Woman's University	3,675	85.1%	12.7%	14,008	23.7%	29.0%	71.0%	35.8%	14,008	20.2%	16.7%	0.2%	50.5%	9.9%	2.5%	3,449	0	1,774	1,420	122	133	17.5%	13.1%	0.1%	58.2%	8.2%	3.0%
The University of Texas at Arlington The University of Texas	8,788	72.3%	23.9%	32,975	30.8%	37.1%	62.9%	31.2%	32,975	14.1%	16.9%	0.7%	43.9%	14.4%	10.0%	6,165	0	4,178	1,860	127	0	12.3%	13.7%	0.4%	46.6%	10.3%	16.8%
at Austin The University of Texas at	28,341	51.3%	70.1%	51,195	4.0%	7.4%	92.6%	21.1%	51,195	4.3%	17.6%	0.2%	52.1%	18.0%	7.9%	13,215	0	8,952	2,901	841	521	3.9%	14.4%	0.0%	56.1%	16.8%	9.0%
Brownsville	3,351	100.0%	14.0%	6,855	44.0%	66.7%	33.3%	48.3%	6,855	0.6%	85.7%	0.0%	6.6%	1.6%	5.4%	1,253	0	1,052	201	0	0	1.0%	90.1%	0.0%	5.5%	1.0%	2.5%
The University of Texas at Dallas	5,601	52.4%	28.9%	17,128	19.0%	23.6%	76.4%	22.7%	17,128	6.0%	10.8%	0.2%	44.2%	22.9%	16.0%	4,363	0	2,355	1,805	195	8	5.4%	8.5%	0.0%	46.9%	19.9%	19.3%
The University of Texas at El Paso	5,229	96.8%	14.0%	22,051	14.5%	34.1%	65.9%	47.6%	22,051	2.8%	76.2%	0.1%	10.0%	2.6%	8.4%	3,973	0	3,031	888	54	0	2.8%	72.8%	0.0%	12.6%	2.2%	9.6%
The University of Texas- Pan American	7,470	69.6%	19.8%	18,744	9.9%	24.7%	75.3%	58.6%	18,744	0.5%	88.5%	0.1%	4.6%	3.8%	2.5%	3,272	0	2,620	643	9	0	0.6%	87.5%	0.0%	5.6%	2.3%	4.0%
The University of Texas of the Permian Basin	939	78.9%	22.5%	4,063	19.3%	32.9%	67.1%	33.6%	4,063	5.2%	37.1%	0.5%	51.6%	5.1%	0.5%	682	0	513	169	0	0	4.1%	34.9%	0.6%	56.0%	3.5%	0.9%
The University of Texas at San Antonio	13,603	78.8%	10.4%	30,258	10.9%	20.1%	79.9%	32.7%	30,258	8.1%	44.1%	0.7%	33.1%	10.0%	4.0%	4,939	0	3,968	911	60	0	5.5%	44.4%	0.5%	33.3%	11.9%	4.5%
The University of Texas at Tyler	1,561	84.7%	18.3%	6,446	12.2%	23.5%	76.5%	30.8%	6,446	9.2%	7.2%	0.2%	68.8%	12.8%	1.9%	1,509	0	1,238	271	0	0	7.6%	6.4%	0.1%	79.1%	3.8%	3.0%
University of Houston	13,095	68.9%	18.6%	38,752	12.1%	25.0%	75.0%	30.1%	38,752	12.6%	22.3%	0.6%	34.1%	22.0%	8.5%	7,230	0	4,778	1,722	233	497	10.6%	17.9%	0.3%	39.8%	20.5%	10.8%
University of Houston– Clear Lake	N/A	N/A	N/A	8,099	3.5%	52.6%	47.4%	28.2%	8,099	10.2%	21.8%	0.4%	49.0%	8.8%	9.7%	2,167	0	1,124	1,040	3	0	9.1%	19.2%	0.4%	50.2%	6.5%	14.6%
University of Houston- Downtown	2,484	99.8%	1.5%	12,900	12.8%	51.4%	48.6%	36.7%	12,900	28.4%	38.9%	0.5%	20.0%	10.1%	2.1%	2,403	0	2,359	44	0	0	24.8%	32.5%	0.4%	29.2%	10.8%	2.3%
University of Houston– Victoria	N/A	N/A	7.4%	4,095	64.4%	53.2%	46.8%	30.5%	4,095	16.9%	20.3%	0.3%	46.1%	12.1%	4.3%	868	0	515	353	0	0	15.4%	16.2%	0.3%	52.6%	11.4%	3.9%
University of North Texas	11,477	75.5%	17.7%	36,067	12.9%	22.4%	77.6%	23.0%	36,067	11.5%	14.0%	0.6%	60.5%	8.4%	4.8%	7,923	0	6,024	1,669	219	11	12.2%	12.5%	0.2%	64.4%	6.1%	4.6%
University of North Texas– Dallas	520	67.3%	0.0%	2,084	N/A	70.4%	29.6%	n/a	2,084	39.8%	26.8%	0.6%	25.3%	6.1%	1.5%	N/A	0	N/A	n/a	0	0	N/A	N/A	n/a	N/A	N/A	N/A
West Texas A&M University	3,511	78.9%	15.2%	7,839	7.5%	20.1%	79.9%	30.5%	7,839	4.8%	19.1%	0.2%	69.3%	4.0%	2.6%	1,598	0	1,220	377	1	0	4.3%	15.2%	0.0%	73.9%	6.6%	0.0%

INTRODUCTION

STATEWIDE

CLOSING THE GAPS COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

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- 4-year public institution	4-year	duation ra 9-year	10-year	Bacc. grad. employed and/ or enrolled in grad. or pro- fessional school in TX	Ratio of UG FTSE to UG degrees		% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Tenured/tenure Atlanck	% tenured/ tenure track	State-funded FTSE	Total revenue	Tuition/fees	State revenue	Federal revenue	Institution revenue	Total uses	Instruction, research, and academic support	Students services and scholarships	Instutional support and OM	Other	Total research expenditures	Total research expenditures per T/TT FTE
Angelo State University	22.4%	37.9%	53.0%	83.7%	6.14	45.8%	18.6%	347		55.0%		\$22,207	\$5,331	\$7,148	\$3,469	\$6,259	\$16,288	\$8,633	\$1,411	\$4,162	\$2,082	\$1,610,657	\$9,482
Lamar University	10.6%	34.9%	47.9%	84.7%	5.96	32.9%	17.0%	537	291	54.2%	11,523	\$18,101	\$7,045	\$5,704	\$2,987	\$2,364	\$13,321	\$6,999	\$3,105	\$3,034	\$183	\$5,376,638	\$20,158
Midwestern State University	14.3%	42.5%	45.5%	79.9%	4.37	48.4%	24.3%	338	172	50.9%	5,028	\$16,914	\$5,416	\$6,063	\$2,421	\$3,015	\$13,917	\$6,920	\$3,825	\$2,833	\$339	\$131,070	\$845
Prairie View A&M University	11.5%	35.0%	40.7%	82.6%	6.92	51.8%	17.8%	463	206	44.5%	7,376	\$24,410	\$4,868	\$10,804	\$5,985	\$2,753	\$18,721	\$8,750	\$3,621	\$4,551	\$1,799	\$11,161,533	\$56,340
Sam Houston State University	29.7%	54.1%	58.4%	80.9%	3.91	61.3%	41.8%	789	467	59.2%	14,997	\$17,097	\$5,410	\$5,145	\$2,679	\$3,863	\$11,097	\$6,851	\$2,061	\$1,815	\$369	\$9,223,386	\$26,240
Stephen F. Austin State University	25.6%	56.5%	58.4%	82.8%	5.2	52.1%	29.0%	678	383	56.5%	11,361	\$18,084	\$5,307	\$6,272	\$3,111	\$3,394	\$12,203	\$7,084	\$1,854	\$3,060	\$205	\$7,989,422	\$22,386
Sul Ross State University	11.2%	29.1%	34.8%	83.8%	7.27	41.3%	25.0%	139	76	54.7%	2,335	\$24,447	\$3,254	\$11,948	\$6,124	\$3,121	\$20,450	\$8,581	\$4,824	\$5,980	\$1,066	\$2,308,409	\$32,893
Sul Ross State University Rio Grande College	N/A	N/A	N/A	86.1%	2.54*	41.1%	72.0%	45	29	64.4%	n/a	N/A	n/a	n/a	N/A	N/A	N/A	N/A	n/a	N/A	N/A	\$7,630	\$284
Tarleton State University	20.6%	46.0%	58.5%	80.7%	4.29	56.6%	37.4%	530	196	37.0%	7,193	\$19,088	\$4,996	\$7,839	\$3,782	\$2,471	\$13,702	\$7,252	\$2,558	\$2,851	\$1,040	\$11,612,404	\$50,599
Texas A&M International University	21.3%	43.4%	56.8%	82.6%	4.82	55.4%	49.1%	293	148	50.5%	4,886	\$20,137	\$3,350	\$9,906	\$4,814	\$2,067	\$15,046	\$7,770	\$3,528	\$3,237	\$511	\$1,870,070	\$13,908
Texas A&M University	50.7%	84.1%	87.8%	77.6%	4.12	82.5%	26.9%	2,584	1,834	71.0%	43,693	\$30,357	\$7,650	\$9,582	\$2,863	\$10,261	\$23,008	\$16,748	\$2,491	\$2,835	\$934	\$580,576,549	\$376,795
Texas A&M University at Galveston	26.9%	58.9%	64.8%	65.8%	6.17	48.4%	23.3%	132	54	40.9%	1,655	\$27,972	\$7,076	\$12,023	\$2,928	\$5,944	\$23,434	\$10,627	\$2,552	\$8,908	\$1,348	\$5,243,795	\$111,310
Texas A&M University– Central Texas	N/A	N/A	N/A	0.0%	1.52*	N/A	73.5%	122	50	41.0%	1,515	\$8,533	\$5,009	\$38	\$2,030	\$1,457	\$12,903	\$5,171	\$4,056	\$3,307	\$369	N/A	N/A
Texas A&M University- Commerce	20.6%	50.5%	51.6%	86.9%	3.75	65.5%	57.0%	567	212	37.4%	7,321	\$17,706	\$5,580	\$7,007	\$3,375	\$1,743	\$14,315	\$7,308	\$3,451	\$2,883	\$674	\$2,700,585	\$13,115
Texas A&M University- Corpus Christi	23.5%	53.4%	61.0%	81.1%	4.71	50.2%	34.9%	562	251	44.7%	8,082	\$21,388	\$5,437	\$8,713	\$4,625	\$2,613	\$16,631	\$8,919	\$3,814	\$2,450	\$1,447	\$16,114,675	\$77,001
Texas A&M University- Kingsville Texas A&M University-San	15.5%	31.1%	45.6%	83.1%	5.75	57.0%	25.7%	375	233	62.1%	5,021	\$26,676	\$5,102	\$11,849	\$5,942	\$3,782	\$21,167	\$10,839	\$4,691	\$4,682	\$955	\$15,378,965	\$69,885
Antonio	N/A	N/A	n/a	0.0%	2.22*	n/a	82.7%	165	54	32.7%	1,823	\$13,768	\$4,296	\$6,558	\$2,727	\$187	\$11,848	\$5,128	\$3,263	\$3,372	\$86	N/A	N/A
Texas A&M University– Texarkana	n/a	n/a	n/a	75.5%	2.15*	67.3%	65.6%	126	55	43.7%	1,209	\$26,160	\$4,315	\$15,927	\$4,361	\$1,557	\$16,471	\$8,938	\$2,689	\$4,545	\$297	\$0	\$0
Texas Southern University	3.0%	11.8%	24.9%	79.6%	7.63	21.2%	15.1%	546	278	50.9%	8,406	\$26,244	\$6,432	\$10,282	\$6,075	\$3,454	\$21,644	\$11,218	\$4,089	\$5,179	\$1,158	\$5,475,865	\$23,516
Texas State University-San Marcos	30.1%	65.5%	71.4%	81.3%	4.17	58.2%	37.6%	1,402					\$6,460	\$5,530	\$2,525	\$3,461	\$11,902	\$7,352	\$1,729	\$2,395	\$426	\$24,494,208	
Texas Tech University Texas Woman's University	40.4%	71.5% 53.7%	73.6% 57.7%	78.0% 85.5%	4.92 3.44	55.5% 56.7%	23.6% 44.5%	1,318 740		72.6%		\$23,241 \$17,514		\$7,787 \$7,106	\$2,925 \$2,142	\$4,743 \$2,994	\$17,472 \$12,244	\$10,909 \$7,155	\$2,500 \$2,025	\$2,952 \$2,895	\$1,112 \$169	\$85,901,979 \$2,379,587	
The University of Texas at Arlington	19.1%		59.0%	78.6%	3.92	47.0%	44.8%	1,172				\$18,991						\$9,257	\$2,020		\$474	\$55,621,050	
The University of Texas at Austin	53.0%	83.5%	85.1%	66.0%	3.79	69.6%	14.3%	2,771	1,852	66.8%	47,010	\$50,717	\$9,214	\$13,632	\$9,729	\$18,142	\$35,323	\$24,717	\$3,669	\$5,503	\$1,434	\$534,815,160	\$310,072
The University of Texas at Brownsville	N/A	N/A	N/A	82.8%	2.88	51.8%	84.1%	518	260	50.2%	3,676	\$49,103	\$4,815	\$12,641	\$13,877	\$17,769	\$41,968	\$17,924	\$16,180	\$7,054	\$811	\$6,004,541	\$26,291
The University of Texas at Dallas	42.0%	71.0%	73.9%	77.3%	3.5	59.8%	46.6%	818	395	48.3%	13,427	\$26,401	\$10,192	\$7,748	\$4,091	\$4,371	\$22,161	\$15,606	\$1,980	\$3,714	\$860	\$65,804,534	\$203,862
The University of Texas at El Paso	10.0%	35.0%	45.7%	73.6%	4.31	50.3%	36.5%	935	476	50.9%	16,750	\$21,686	\$5,302	\$6,917	\$5,899	\$3,569	\$16,793	\$9,835	\$3,799	\$2,769	\$390	\$56,020,039	\$127,301
The University of Texas– Pan American	18.3%	38.7%	47.0%	81.6%	4.86	60.1%	33.3%	800	484	60.5%	16,246	\$16,732	\$3,115	\$7,180	\$5,056	\$1,382	\$13,355	\$6,731	\$3,854	\$2,480	\$290	\$8,970,501	\$30,806
The University of Texas of the Permian Basin	19.5%	41.7%	52.6%	85.5%	4.33	50.9%	45.7%	212	97	45.8%	2,746	\$24,203	\$5,039	\$11,435	\$4,225	\$3,504	\$17,347	\$8,649	\$4,098	\$3,678	\$922	\$1,442,215	\$16,324
The University of Texas at San Antonio	10.3%	45.4%	51.3%	77.7%	5.13	49.3%	33.7%	1,227	586	47.8%	23,347	\$19,707	\$7,303	\$5,873	\$4,109	\$2,423	\$14,984	\$8,375	\$2,643	\$3,641	\$324	\$46,521,487	\$90,565
The University of Texas at Tyler	24.8%	47.1%	77.5%	84.2%	3.33	54.2%	53.4%	376	_	47.1%		\$18,505					\$13,508	\$8,060	\$2,204		\$145	\$3,297,882	
University of Houston University of Houston–	17.0%	49.1%	61.9%	75.2%	4.82	42.4%	33.2%	1,606				\$25,161			\$4,046			\$12,838	\$1,758	\$2,646	\$1,658	\$87,401,266	
Clear Lake	N/A	N/A	N/A	83.4%	2.57*	65.0%	68.7%	528		39.0%		\$18,280					\$16,048	\$8,767		\$3,710	\$1,518	\$1,244,098	
University of Houston-	3.0%	17.2%	29.1%	79.1%	3.53	48.9%	45.7%	613		40.6%		\$14,793			\$3,422		\$12,786	\$6,016	\$2,963	\$2,626	\$1,182	\$726,781	\$3,331
Victoria	N/A	N/A	N/A	85.7%	2.24*	58.7%	72.6%	164	_	52.4%		\$16,915			\$1,998		\$13,568	\$8,630		\$2,418	\$493	\$16,145	\$212
University of North Texas-	24.3%	56.0% N/A	62.5% N/A	77.8% 0.0%	3.8 N/A*	50.8% N/A	38.1% N/A	1,442 99		54.8% 40.4%		\$18,372 \$19,030			\$2,504 N/A	\$2,835 (\$181)	\$17,189 \$41,564	\$8,591 \$6,110	\$3,632 \$2,180	\$2,255 \$6,998	\$2,711 \$26,276	\$22,557,512 N/A	\$31,185 N/A
Dallas																							

*Upper-level or new institution

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2011 TEXAS **PUBLIC HIGHER EDUCATION**

INTRODUCTION

STATEWIDE

INSTITUTIONAL COMPARISONS CLOSING THE GAPS

PROFILES: 4-YEAR

APPENDIX

Institutional Comparisons, Two-Year Public Institutions

				Enro	llment by	race/ethn	icity, fall 2	010		Degree	es & cert	ificates a	warded l	by race/et	hnicity, FY	' 2010			Student cl	naracterist	ics	
2-year public institution	Peer group	Average tuition & fees	Total	African American	Hispanic	Multiracial/ Afr. Am.	White	Other	International	Total	African American	Hispanic	Multiracial/ Afr. Am.	White	Other	International	% enrollment change 2005–10	% part-time	% full-time	% academic program	% technical program	% credit stu- dents receiving Pell Grants
Alamo Community College District	Very Lg. Colleges	\$1,890	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	n/a	N/A	N/A	N/A	N/A	N/A	N/A	n/a	n/a	34.3%
Alamo CCD—Northeast Lakeview College Alamo CCD—Northwest Vista College	Very Lg. Colleges Very Lg. Colleges		1,312 15,921	7.9% 6.1%	31.9% 49.9%	0.8% 0.7%	52.7% 36.3%	6.6% 7.1%	0.0% 0.1%	8 1,289	0.0% 5.6%	37.5% 44.4%	0.0%		0.0% 2.9%	0.0%	N/A 74.0%	84.6% 64.1%	15.4% 35.9%	83.5% 89.1%	16.5% 10.9%	N/A 24.5%
Alamo CCD—Northwest Vista College	Very Lg. Colleges		8,965	2.3%	49.9 % 66.9%	0.3%	26.3%	4.2%	0.1%	1,309	2.9%	61.4%		34.2%	1.3%	0.0%	11.2%	75.9%	24.1%	89.0%	11.0%	41.2%
Alamo CCD—San Antonio College	Very Lg. Colleges	\$1,890	25,269	5.6%	48.8%	0.6%	37.6%	7.3%	0.1%	1,995	5.0%	46.0%	0.1%		2.4%	1.8%	17.2%	71.0%	29.0%	68.1%	31.9%	33.5%
Alamo CCD—St. Philip's College Alvin Community College	Very Lg. Colleges Medium Colleges		10,828 5,721	13.6% 9.9%	47.8% 25.2%	1.0% 0.0%	32.0% 58.1%	5.4% 6.1%	0.2% 0.6%	1,415 835	11.0% 14.3%	48.1% 20.5%			3.4% 4.7%	1.1% 0.8%	6.3% 49.5%	65.7% 70.7%	34.3% 29.3%	59.9% 75.7%	40.1% 24.3%	41.0% 13.2%
Amarillo College	Large Colleges		11,540	4.1%	30.1%	0.2%	59.2%	6.4%	0.0%	1,266	4.3%		0.0%		4.7%	0.0%	11.1%	68.9%	31.1%	57.3%	42.7%	27.2%
Angelina College	Medium Colleges		5,904	15.0%	17.0%	0.5%	63.5%	3.6%	0.5%	708	13.3%				2.3%	1.3%	24.1%	57.6%	42.4%	54.6%	45.4%	33.6%
Austin Community College Blinn College	Very Lg. Colleges Large Colleges		41,582 17,755	8.9% 9.3%	26.6% 15.7%	0.2% 0.2%	54.0% 70.3%	9.8% 4.0%	0.4% 0.7%	2,003 1,124	8.9% 10.5%	22.0% 13.3%	0.0%		9.4% 3.1%	0.5% 1.0%	36.3% 23.7%	78.1% 45.8%	21.9% 54.2%	53.2% 81.3%	46.8% 18.7%	19.0% 16.0%
Brazosport College	Medium Colleges	\$1,692	4,174	6.5%	25.8%	1.4%	49.2%	14.6%	2.5%	, 459	2.8%	14.8%	1.3%	25.5%	54.5%	1.1%	15.8%	68.1%	31.9%	69.7%	30.3%	10.5%
Central Texas College Cisco College	Large Colleges Medium Colleges		12,737 4,745	26.4% 7.0%	19.0% 22.4%	0.2% 0.5%	44.8% 63.6%	8.8% 4.1%	0.9% 2.3%	1,660 416	31.4% 7.7%	18.1% 19.0%	0.0%		6.3% 4.3%	0.7% 1.7%	46.3%	77.5% 52.9%	22.5% 47.1%	73.5% 63.2%	26.5% 36.8%	20.7% 34.2%
Clarendon College	Small Colleges		1,583	6.1%	0.0%	0.0%	60.5%	33.0%	0.4%	205	2.0%	16.6%			1.5%	1.0%	N/A	N/A	N/A	N/A	N/A	27.0%
Coastal Bend College	Medium Colleges		4,348	0.0%	0.9%	0.0%	0.9%	98.1%	0.0%	691	0.0%	0.0%	0.0%		100.0%	0.0%	29.7%	61.0%	39.0%	64.1%	35.9%	38.7%
College of the Mainland Comm. College Dist. Collin County Community College District	Medium Colleges Very Lg. Colleges		4,352 26,501	16.7% 9.0%	21.9% 13.9%	0.4% 0.3%	53.3% 47.9%	7.7% 25.9%	0.1% 3.0%	529 1,764	17.0% 7.5%	18.5% 10.4%	0.0%		5.7% 11.7%	0.2% 5.3%	9.0% 45.4%	70.1% 65.3%	29.9% 34.7%	47.3% 83.1%	52.7% 16.9%	15.9% 10.4%
Dallas County Community College District	Very Lg. Colleges	\$1,230	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	18.3%
DCCCD—Brookhaven College	Very Lg. Colleges		10,847	15.1%	29.2%	0.2%	36.7%	18.1%	0.6%	670	9.1%	24.9%	_	40.0%		13.4%	11.5%	80.6%	19.4%	73.6%	26.4%	See district
DCCCD—Cedar Valley College DCCCD—Eastfield College	Very Lg. Colleges Very Lg. Colleges		5,924 10,852	56.1% 24.8%	17.3% 35.3%	0.3%	20.9% 33.3%	5.1% 6.2%	0.2% 0.2%	801 833	37.0% 22.9%	18.2% 29.8%	0.0%		2.9% 7.2%	0.5% 0.2%	37.8% 14.8%	78.1% 75.9%	21.9% 24.1%	67.3% 68.9%	32.7% 31.1%	See district See district
DCCCD—El Centro College	Very Lg. Colleges	\$1,230	9,823	31.5%	32.6%	0.1%	26.4%	8.8%	0.6%	1,290	20.6%	20.1%	0.0%		11.0%	3.9%	48.2%	81.3%	18.7%	51.2%	48.8%	See district
DCCCD—Mountain View College DCCCD—North Lake College	Very Lg. Colleges Very Lg. Colleges		7,975 10,904	27.0% 16.5%	50.5% 27.3%	0.1% 0.2%	14.8% 34.3%	7.1% 18.9%	0.4% 2.9%	596 799	23.3% 9.8%	49.2% 18.4%	0.0%		6.0% 11.0%	3.2% 28.4%	29.9% 26.5%	75.3% 72.7%	24.7% 27.3%	71.2% 77.7%	28.8% 22.3%	See district See district
DCCCD—Richland College	Very Lg. Colleges		16,858	20.1%	23.3%	0.2%	33.9%	21.5%	1.0%	1,225	17.2%				17.8%	9.3%	20.5%	76.2%	23.8%	77.3%	22.3%	See district
Del Mar College	Large Colleges		12,236	2.7%	50.1%	0.0%	19.3%	23.1%	4.7%	1,480	2.8%				7.1%	0.0%	2.9%	70.7%	29.3%	55.5%	44.5%	29.0%
El Paso Community College District Frank Phillips College	Very Lg. Colleges Small Colleges		27,337 1,208	2.3% 6.0%	84.8% 22.7%	0.0% 0.0%	8.7% 68.2%	1.3% 2.8%	2.9% 0.2%	3,646 138	2.1% 2.2%	85.5% 29.0%	0.0%		1.1% 2.9%	3.2% 0.7%	12.8% 0.1%	62.7% 48.7%	37.3% 51.3%	85.7% 80.0%	14.3% 20.0%	42.4% 26.7%
Galveston College	Small Colleges		2,318	18.6%	28.6%	0.0%	45.0%	7.7%	0.0%			27.3%			3.6%	1.8%	4.7%	66.7%	33.3%	59.8%	40.2%	31.3%
Grayson County College	Medium Colleges		5,034	6.8%	9.7%	0.7%	71.0%	8.1%	3.8%	794	3.3%	3.9%			51.1%	3.1%	35.5%	51.7%	48.3%	49.4%	50.6%	30.3%
Hill College Houston Community College	Medium Colleges Very Lg. Colleges		4,429 49,717	2.7% 27.9%	8.4% 31.5%	0.5% 0.5%	41.5% 18.8%	45.3% 12.9%	1.6% 8.4%	545 4,904	1.8% 25.0%	3.5% 25.6%			80.6% 18.8%	0.7% 13.3%	43.6% 39.7%	55.8% 76.8%	44.2% 23.2%	73.4% 80.6%	26.6% 19.4%	23.0% 24.2%
Howard County Junior College District	Small Colleges	\$1,712	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26.1%
HCJCD—Howard College	Small Colleges Small Colleges		4,582 103	3.9%	38.8% 28.2%	0.1%	53.7%	2.9%	0.6% 1.9%	481	5.8%	29.9%		60.3%	4.0% 10.5%	0.0%	68.9% -17.6%	65.8%	34.2% 53.4%	52.5% 19.4%	47.5%	See district See district
HCJCD—SW Collegiate Inst. for the Deaf Kilgore College	Medium Colleges	\$1,712 \$1,470	6,661	6.8% 19.4%	28.2%	1.2%	57.3% 62.1%	5.8% 5.1%	1.9%	38 1,291	15.8% 12.9%	13.2% 7.2%			16.2%	0.0% 1.9%	38.3%	46.6% 52.0%	48.0%	55.3%	80.6% 44.7%	32.6%
Lamar Institute of Technology	LSC/TSTC	\$4,058	3,243	36.0%	8.5%	0.0%	46.3%	9.1%	0.0%	543	19.9%	7.2%	0.0%		7.0%	0.2%	19.6%	52.1%	47.9%	8.6%	91.4%	29.6%
Lamar State College-Orange Lamar State College-Port Arthur	LSC/TSTC LSC/TSTC		2,649 2,374	22.9% 29.9%	3.7% 14.7%	0.2% 0.1%	70.7% 45.7%	2.5% 9.6%	0.0%	434 357	23.5% 31.7%	4.4% 17.6%			2.3% 8.1%	0.0%	24.2% -5.1%	53.4% 51.2%	46.6% 48.8%	45.9% 60.5%	54.1% 39.5%	40.6% 28.4%
Laredo Community College	Large Colleges		9,994	0.3%	95.5%	0.0%	1.7%	1.6%	1.0%	926	0.5%	95.0%			0.8%	2.2%	22.3%	62.4%	37.6%	64.8%	35.2%	46.1%
Lee College	Medium Colleges		6,719	18.2%	30.4%	0.2%	46.2%	3.9%	1.0%	1,650	21.0%				2.7%	1.4%	46.8%	71.6%	28.4%	50.9%	49.1%	22.2%
Lone Star College System Lone Star CS—Cy Fair College	Very Lg. Colleges Very Lg. Colleges		n/a 16,861	N/A 12.5%	n/a 30.9%	n/a 0.0%	N/A 35.6%	N/A 18.6%	N/A 2.5%	N/A 1,001	n/a 7.6%	N/A 25.8%	N/A 0.0%	N/A 44.2%	n/a 17.8%	n/a 4.7%	N/A 72.1%	n/a 78.8%	n/a 21.2%	n/a 75.5%	N/A 24.5%	15.4% See district
Lone Star CS—Kingwood College	Very Lg. Colleges	\$1,200	9,807	13.0%	20.0%	0.0%	53.6%	12.3%	1.1%	579	12.4%	14.9%	0.0%	58.0%	11.4%	3.3%	43.4%	83.2%	16.8%	73.1%	26.9%	See district
Lone Star CS—Montgomery College Lone Star CS—North Harris College	Very Lg. Colleges Very Lg. Colleges		11,154 15,213	8.0% 26.3%	19.0% 34.4%	0.0% 0.0%	63.4% 22.1%	7.4% 14.7%	2.0% 2.4%	662 1,381	6.9% 19.8%	16.3% 29.8%		66.3% 32.3%	6.2% 13.5%	4.2% 4.6%	39.9% 39.9%	77.3% 85.7%	22.7% 14.3%	75.4% 68.3%	24.6% 31.7%	See district See district
Lone Star CS—Tomball College	Very Lg. Colleges		10,791	10.7%	21.0%	0.0%	54.8%	11.9%	1.6%	560	5.9%				8.6%	3.9%	42.0%	83.1%	16.9%	75.1%	24.9%	See district
McLennan Community College	Medium Colleges		9,912	17.7%	19.5%	0.3%	59.7%	2.8%	0.0%	887	15.2%	15.9%			1.7%	0.0%	29.8%	50.7%	49.3%	53.6%	46.4%	37.7%
Midland College Navarro College	Medium Colleges Medium Colleges		6,344 9,982	5.2% 21.1%	33.1% 14.8%	0.3% 0.1%	48.8% 60.6%	12.2% 1.8%	0.4% 1.6%	591 1,205	7.3% 15.7%				5.2% 1.7%	0.5% 2.9%	13.6% 57.0%	67.8% 51.8%	32.2% 48.2%	71.8% 62.9%	28.2% 37.1%	17.3% 32.5%
North Central Texas College	Medium Colleges	\$1,380	9,402	6.7%	14.9%	1.0%	71.3%	5.2%	1.0%	718	3.8%	10.6%	0.7%	78.6%	4.7%	1.7%	35.0%	62.9%	37.1%	70.9%	29.1%	18.0%
Northeast Texas Community College Odessa College	Small Colleges Medium Colleges		3,226 5,211	11.9% 4.0%	14.2% 52.9%	0.8% 0.0%	60.9% 40.8%	8.4% 2.2%	3.6% 0.2%	406 602	6.7% 4.2%				27.1% 1.2%	3.2% 0.3%	28.7% 8.8%	49.4% 66.3%	50.6% 33.7%	62.6% 75.5%	37.4% 24.5%	35.5% 22.9%
Panola College	Small Colleges		2,322	19.9%	6.0%	0.6%	70.7%	1.6%	1.2%			7.2%			0.5%	1.0%	20.8%	55.0%	45.0%	46.2%	53.8%	29.1%
Paris Junior College	Medium Colleges		6,197	12.6%	8.6%	0.2%	73.9%	4.6%	0.0%			6.3%			5.6%	0.0%	45.3%	52.1%	47.9%	81.2%	18.8%	31.5%
Ranger College San Jacinto Community College District	Small Colleges Very Lg. Colleges		1,588 n/a	5.3% N/A	18.7% N/A	0.1% N/A	65.4% N/A	9.9% N/A	0.6% n/a	125 N/A	6.4% N/A	4.8% N/A	0.0% N/A	20.8%	68.0% N/A	0.0% N/A	109.5% N/A	55.8% N/A	44.2% N/A	81.9% N/A	18.1% N/A	12.8% 17.5%
San Jacinto CCD—Central Campus	Very Lg. Colleges	\$1,470	15,035	5.9%	41.4%	0.3%	42.7%	7.3%	2.3%	1,807	5.7%	33.3%	0.2%	49.8%	7.7%	3.3%	19.1%	74.6%	25.4%	68.7%	31.3%	See district
San Jacinto CCD—North Campus San Jacinto CCD—South Campus	Very Lg. Colleges Very Lg. Colleges		6,573 10,497	19.7% 10.7%	49.5% 32.1%	0.4% 0.4%	23.6% 39.2%	5.1% 13.2%	1.7% 4.3%	889 1,016	19.2% 9.9%	49.0% 29.8%		25.0% 44.4%	3.5% 9.9%	3.3% 5.7%	18.9% 22.7%	72.8% 72.8%	27.2% 27.2%	64.7% 80.4%	35.3% 19.6%	See district See district
San Jacinto CCD—South Campus South Plains College	Large Colleges	\$1,952	10,497	4.8%	33.3%	0.4%	58.9%	2.1%	4.3 %	1,016	9.9% 2.0%	29.8% 15.7%			9.9% 56.9%	5.7% 0.8%	10.0%	72.8% 50.1%	49.9%	77.1%	22.9%	28.7%
South Texas College	Very Lg. Colleges	\$2,980	27,971	0.1%	88.7%	0.0%	0.7%	10.2%	0.3%	3,012	0.0%	93.2%			6.4%	0.4%	72.3%	66.9%	33.1%	67.6%	32.4%	39.7%
Southwest Texas Junior College Tarrant County College District	Medium Colleges Very Lg. Colleges		6,235 N/A	1.5% n/a	81.8% n/a	0.0% N/A	13.8% n/a	2.7% N/A	0.2% n/a	636 N/A	2.7% n/a	77.7% n/a	0.0% N/A	17.9% N/A	1.4% N/A	0.3% N/A	23.1% N/A	59.6% n/a	40.4% N/A	79.1% N/A	20.9% N/A	38.3% 20.0%
Tarrant CCD—Northeast Campus	Very Lg. Colleges	\$1,500	15,899	14.5%	15.6%	0.1%	61.5%	7.6%	0.8%			11.6%	0.0%	66.9%	9.1%	1.8%	28.5%	79.6%	20.4%	64.9%	35.1%	See district
Tarrant CCD—Northwest Campus	Very Lg. Colleges		12,032	11.2% 24.0%	23.8% 21.0%	0.1%	58.5% 48.2%	5.8%	0.5%	857	6.8%				3.3%	0.7% 2.2%	63.6%	83.4%	16.6% 15.1%	64.9%	35.1% 39.7%	See district See district
Tarrant CCD—South Campus Tarrant CCD—Southeast Campus	Very Lg. Colleges Very Lg. Colleges	\$1,500	11,690 13,911	24.0% 22.6%	21.0%	0.1% 0.1%	48.2% 45.4%	5.8% 10.5%	0.8% 1.4%	1,005 1,030	18.0% 18.6%	18.8% 17.5%			4.9% 12.2%	2.2% 3.0%	18.3% 55.0%	84.9% 81.5%	15.1%	60.3% 68.3%	39.7% 31.7%	See district See district
Tarrant CCD—Trinity River Campus	Very Lg. Colleges	\$1,500	4,519	15.0%	31.3%	0.1%	48.1%	4.9%	0.6%	82	14.6%	25.6%	0.0%	59.8%	0.0%	0.0%	N/A	92.7%	7.3%	65.8%	34.2%	N/A
Temple College Texarkana College	Medium Colleges Medium Colleges	\$2,400	5,966 4,003	18.9% 17.8%	20.2% 4.0%	0.0% 0.3%	56.0% 75.1%	4.7% 2.5%	0.2% 0.3%	496 751	18.8% 20.2%	16.5% 6.1%			7.3% 1.9%	0.2%	53.1% 8.7%	61.1% 59.7%	38.9% 40.3%	79.8% 70.1%	20.2% 29.9%	35.1% 22.8%
Texas Southmost College	Large Colleges	\$5,714	4,003	0.4%	92.1%	0.5 %	3.3%	1.3%	2.9%	1,138	0.6%				1.9%	1.9%	5.0%	68.6%	40.5 % 31.4%	70.1%	29.9%	31.4%
Texas State Technical College-Harlingen	LSC/TSTC	\$3,390	5,779	0.7%	87.2%	0.0%	9.6%	2.5%	0.0%	483	0.4%				0.8%	1.4%	35.8%	59.6%	40.4%	55.6%	44.4%	44.8%
Texas State Technical College-Marshall Texas State Technical College-Waco	LSC/TSTC LSC/TSTC		949 4,976	26.3% 16.6%	5.8% 19.6%	0.2% 0.1%	65.0% 58.5%	2.6% 5.3%	0.0% 0.0%	185 1,062	19.5% 11.1%	5.4% 19.8%	0.0% 0.0%		0.0% 3.1%	1.1% 0.1%	68.0% 9.9%	47.1% 20.6%	52.9% 79.4%	29.3% 4.7%	70.7% 95.3%	28.9% 37.9%
Texas State Technical College-West Texas	LSC/TSTC	\$3,390	1,320	5.1%	25.5%	0.0%	66.7%	2.7%	0.0%	341	8.2%	16.4%	0.0%	73.9%	1.2%	0.3%	-20.5%	83.7%	16.3%	20.9%	79.1%	36.6%
Trinity Valley Community College Tyler Junior College	Medium Colleges Large Colleges		7,594 11,736	12.0% 22.5%	11.5% 11.2%	0.1% 0.0%	72.4% 60.3%	3.6% 4.9%	0.4% 1.0%	1,311 1,507	19.0% 17.6%	13.1% 9.4%			0.8%	0.5% 0.9%	34.2% 26.7%	60.7% 46.8%	39.3% 53.2%	58.3% 60.1%	41.7% 39.9%	28.6% 29.4%
Vernon College	Small Colleges	\$2,610	3,167	22.5% 7.8%	11.2%	0.0%	60.3% 72.2%	4.9% 5.6%	0.1%	452	3.5%	9.4% 2.9%			2.3% 85.4%	0.9%	13.8%	46.8% 68.8%	53.2% 31.2%	60.1% 67.7%	39.9% 32.3%	29.4%
The Victoria College	Medium Colleges	\$2,118	4,290	4.7%	33.8%	0.0%	56.7%	4.4%	0.4%	512	7.4%	25.0%			7.8%	0.6%	7.8%	66.2%	33.8%	60.0%	40.0%	24.3%
Weatherford College Western Texas College	Medium Colleges Small Colleges		5,651 2,307	2.8% 7.2%	10.5% 26.9%	0.2% 1.0%	80.9% 59.3%	4.7% 2.5%	0.9% 3.2%	735 345	0.4%	1.4% 32.8%	0.0%		82.6% 1.7%	1.0% 3.5%	27.4% 31.4%	51.8% 68.9%	48.2% 31.1%	79.9% 85.3%	20.1% 14.7%	19.3% 11.3%
Wharton County Junior College	Medium Colleges		6,922	11.0%	30.4%	0.5%	50.0%	8.0%	0.1%		10.4%			56.8%	4.9%	0.3%	15.2%	55.7%	44.3%	65.4%	34.6%	17.3%

Institutional Comparisons, Two-Year Public Institutions

-		Dual credit			Gra	aduation rates					Graduate s	uccess			
	% of nt		2005 FTIC co ن						Academic pr	ograms		. 1	Technical p	orograms	
	Dual credit as % c total enrollment	persist 1 year	% earned bacc. in 4 years or fewer	s earned bacc. r assoc. in 4 ears or fewer				l nic d d	% employed	% enrolled in 4-yr or 2-yr	% employed and enrolled	% total techni- cal employed and enrolled	employed	% enrolled in 4-yr or 2-yr	% employed and enrolled
2-year public institution	Dual cr otal er	% pers	% earr n 4 yea ewer	% earned or assoc. years or fi	3-year	4-year	6-year	% total academic employed enrolled	% emp	% enro -yr or	% emp nd en	% tota al em ind en	% emp	% enrolled i 4-yr or 2-yr	% emp Ind en
Alamo Community College District	N/A	N/A	N/A	N/A	6.7%	9.8%	19.6%	85.6%	45.9%	17.3%	22.4%	90.7%	78.4%	9.5%	2.8%
Alamo CCD—Northeast Lakeview College	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	87.6%	65.5%	9.7%	12.4%
Alamo CCD—Northwest Vista College Alamo CCD—Palo Alto College	19.0% 19.6%	90.8% 80.3%	37.5% 21.0%	42.7% 28.4%	12.0% 8.7%	16.6% 11.6%	29.6% 22.3%	86.7% 81.2%	33.8% 56.2%	19.3% 13.5%	33.6% 11.5%	82.7% 87.8%	67.7% 64.9%	9.1% 21.6%	6.0% 1.4%
Alamo CCD—Faid Alto College	8.5%	91.3%	42.8%	45.4%	3.9%	6.4%	15.2%	88.6%	38.4%	20.3%	29.9%	90.7%	78.9%	8.8%	2.9%
Alamo CCD—St. Philip's College	16.8%	82.1%	22.3%	25.1%	7.8%	10.1%	18.8%	86.6%	43.8%	17.6%	25.2%	90.9%	79.0%	9.2%	2.8%
Alvin Community College	25.5%	86.7%	28.8%	39.5%	12.2%	23.8%	37.3%	88.8%	37.3%	24.2%	27.3%	95.5%	86.4%	8.1%	1.1%
Amarillo College Angelina College	19.0% 19.1%	85.5% 86.0%	36.5% 30.4%	44.9% 34.8%	12.8% 12.1%	18.2% 16.4%	27.9% 27.6%	96.3% 83.2%	30.7% 26.8%	25.2% 29.6%	40.4% 26.8%	93.2% 91.5%	86.8% 80.2%	3.5% 7.8%	2.9% 3.5%
Austin Community College	7.4%	88.4%	35.7%	37.1%	7.0%	14.4%	32.3%	89.2%	43.1%	21.9%	24.2%	90.3%	79.0%	8.3%	3.1%
Blinn College	9.4%	92.3%	40.8%	50.3%	8.3%	14.7%	46.7%	95.5%	31.2%	33.1%	31.2%	96.1%	82.6%	7.3%	6.3%
Brazosport College Central Texas College	22.7% 12.9%	87.5% 83.6%	26.8% 30.6%	35.8% 36.3%	13.9% 7.4%	17.6% 16.6%	37.3% 23.3%	91.2% 75.4%	46.4% 63.6%	22.4% 8.3%	22.4% 3.5%	93.5% 80.9%	86.1% 73.3%	4.8% 6.8%	2.6% 0.9%
Cisco College	5.2%	87.1%	41.4%	47.9%	14.3%	18.9%	29.1%	93.3%	37.3%	22.9%	33.1%	94.2%	84.6%	6.6%	3.1%
Clarendon College	25.0%	86.5%	24.3%	35.1%	35.7%	39.4%	48.2%	95.5%	25.8%	36.4%	33.3%	98.4%	71.0%	27.5%	0.0%
Coastal Bend College College of the Mainland Comm. College Dist.	26.7% 15.0%	84.7% 91.0%	26.1% 34.1%	34.8% 42.5%	27.1% 13.7%	27.7% 14.4%	35.3% 23.7%	92.3% 96.1%	47.9% 36.9%	29.9% 28.4%	14.5% 30.8%	86.7% 88.8%	76.5% 79.5%	8.8% 8.0%	1.4% 1.2%
Collin County Community College District	8.4%	91.0%	41.6%	42.5%	10.9%	14.4%	33.9%	96.1%	36.9%	28.4%	29.1%	93.5%	83.2%	7.0%	3.3%
Dallas County Community College District	N/A	N/A	N/A	N/A	10.4%	14.3%	26.7%	92.0%	40.7%	26.8%	24.5%	90.0%	74.9%	11.5%	3.5%
DCCCD—Brookhaven College	2.7%	90.7%	43.0%	49.5%	10.5%	13.6%	27.3%	93.3%	40.6%	25.7%	27.0%	93.3%	78.6%	8.4%	6.3%
DCCCD—Cedar Valley College DCCCD—Eastfield College	12.5% 4.8%	85.2% 88.3%	30.0% 33.7%	34.8% 37.2%	9.9% 8.6%	15.6% 11.4%	28.6% 27.3%	87.2% 94.8%	50.4% 44.3%	19.5% 23.2%	17.3% 27.3%	70.8% 89.7%	41.3% 77.8%	27.4% 9.0%	2.1% 3.0%
DCCCD—El Centro College	7.7%	84.4%	20.0%	29.6%	7.3%	16.2%	16.1%	92.6%	45.7%	25.9%	21.0%	96.1%	89.2%	4.9%	2.1%
DCCCD—Mountain View College	6.7%	89.1%	31.1%	38.8%	10.5%	11.8%	21.6%	92.0%	49.2%	22.0%	20.8%	89.7%	71.9%	11.3%	6.5%
DCCCD—North Lake College	4.2%	85.7%	27.0%	34.2%	10.8%	14.5%	25.4%	90.8%	36.5%	27.8%	26.5%	92.7%	73.9%	13.9%	4.8%
DCCCD—Richland College Del Mar College	7.4% 9.8%	89.5% 91.5%	44.9% 32.8%	49.8% 38.1%	13.0% 14.5%	17.0% 17.6%	31.9% 24.7%	91.7% 93.2%	36.0% 27.8%	31.4% 27.8%	24.3% 37.6%	92.6% 90.1%	69.3% 80.6%	16.9% 5.5%	6.4% 3.9%
El Paso Community College District	8.6%	85.4%	18.6%	24.2%	8.8%	13.8%	26.2%	91.7%	22.3%	32.4%	37.0%	86.3%	73.4%	9.9%	2.9%
Frank Phillips College	29.1%	79.6%	22.4%	32.7%	18.4%	30.2%	38.3%	96.7%	29.5%	41.0%	26.2%	93.6%	79.5%	12.8%	1.3%
Galveston College Grayson County College	12.4% 9.3%	94.9% 86.8%	46.2% 30.2%	50.6% 43.0%	16.4% 18.5%	14.8% 23.2%	31.0% 36.8%	91.9% 86.2%	33.8% 50.4%	32.4% 23.3%	25.7% 12.5%	95.3% 96.0%	87.9% 86.5%	5.1% 8.3%	2.3% 1.3%
Hill College	23.1%	86.4%	31.4%	43.0%	19.5%	25.2%	36.0%	90.5%	38.6%	25.5 %	24.7%	89.2%	76.9%	10.0%	2.3%
Houston Community College	4.4%	90.2%	29.8%	33.0%	14.2%	15.7%	27.4%	89.6%	32.0%	26.0%	31.6%	92.8%	77.5%	11.4%	3.8%
Howard County Junior College District	N/A	N/A	N/A	N/A	21.6%	25.7%	32.6%	92.5%	31.9%	44.6%	16.0%	87.7%	73.6%	11.3%	2.7%
HCJCD—Howard College HCJCD—SW Collegiate Inst. for the Deaf	32.6% 0.0%	83.8% N/A	31.5% N/A	37.5% N/A	22.4% 10.5%	26.4% 18.8%	31.5% 46.2%	92.3% 100.0%	30.8% 100.0%	45.3% 0.0%	16.2% 0.0%	88.7% 60.0%	74.5% 50.0%	11.7% 0.0%	2.5% 10.0%
Kilgore College	17.0%	94.7%	41.6%	46.0%	17.3%	21.8%	32.9%	95.1%	32.5%	33.2%	29.4%	91.1%	80.7%	8.8%	1.6%
Lamar Institute of Technology	3.7%	N/A	N/A	N/A	21.6%	18.4%	32.6%	0.0%	0.0%	0.0%	0.0%	88.7%	80.6%	3.2%	4.9%
Lamar State College-Orange Lamar State College-Port Arthur	12.8% 15.0%	88.1% 93.8%	23.7% 36.1%	32.2%	20.2% 14.6%	26.6%	32.4%	92.3% 92.7%	28.2% 29.4%	28.2%	35.9% 39.7%	84.0%	71.0%	11.2% 4.2%	1.8% 2.8%
Lamar State College-Port Arthur Laredo Community College	15.0% 6.8%	93.8% N/A	36.1% N/A	39.2% N/A	14.6%	23.7% 24.9%	37.2% 35.8%	92.7%	18.8%	23.6% 32.3%	39.7% 44.2%	96.2% 89.6%	89.2% 70.5%	4.2%	2.8%
Lee College	8.8%	90.5%	32.4%	43.2%	18.0%	25.4%	33.6%	87.5%	37.0%	24.4%	26.1%	91.3%	74.5%	15.1%	1.7%
Lone Star College System	N/A	N/A	N/A	N/A	9.6%	13.6%	27.6%	90.1%	33.0%	27.0%	30.1%	90.5%	76.6%	10.7%	3.2%
Lone Star CS—Cy Fair College Lone Star CS—Kingwood College	9.3% 12.7%	96.3% 92.6%	52.7% 48.1%	54.2% 51.2%	11.3% 8.0%	16.5% 10.2%	29.2% 29.5%	91.5% 89.2%	31.7% 29.7%	30.7% 27.3%	29.1% 32.2%	91.4% 92.9%	78.2% 84.3%	8.3% 6.4%	4.9% 2.1%
Lone Star CS—Montgomery College	9.0%	92.5%	39.2%	43.9%	6.8%	12.9%	29.1%	88.8%	28.1%	28.1%	32.6%	90.6%	77.9%	8.4%	4.2%
Lone Star CS—North Harris College	12.8%	90.6%	30.2%	37.0%	12.1%	12.4%	22.4%	89.6%	36.6%	21.3%	31.7%	89.8%	71.9%	15.2%	2.7%
Lone Star CS—Tomball College	13.3%	93.6%	41.6%	45.6%	9.0%	14.0%	28.7%	90.7%	37.9%	27.8%	25.0%	87.5%	78.3%	5.9%	3.3%
McLennan Community College Midland College	10.7% 17.2%	90.2% 85.2%	33.7% 32.6%	40.7% 38.6%	12.8% 13.5%	18.4% 17.3%	36.3% 32.3%	92.2% 85.8%	35.1% 35.8%	23.5% 28.9%	33.6% 21.1%	97.0% 92.2%	85.0% 81.1%	8.9% 8.9%	3.0% 2.2%
Navarro College	21.3%	88.5%	28.8%	39.3%	16.9%	19.6%	29.1%	89.9%	33.0%	29.1%	27.8%	92.4%	78.6%	10.7%	3.1%
North Central Texas College	12.0%	92.6%	38.2%	41.9%	10.5%	18.6%	33.1%	94.5%	34.0%	22.3%	38.2%	91.9%	79.1%	8.4%	4.4%
Northeast Texas Community College Odessa College	16.7% 17.8%	80.9% 84.8%	25.8% 31.7%	33.7% 35.3%	23.4% 10.3%	19.9% 13.6%	36.1% 27.1%	92.0% 87.7%	36.7% 36.7%	26.5% 21.4%	28.8% 29.6%	91.5% 90.9%	84.7% 82.4%	5.1% 6.0%	1.7% 2.4%
Panola College	17.3%	87.0%	29.6%	45.6%	28.3%	24.3%	34.6%	99.9%	16.2%	53.1%	30.6%	99.6%	91.5%	8.1%	0.0%
Paris Junior College	19.5%	86.6%	29.9%	44.2%	20.2%	20.1%	34.7%	85.8%	35.5%	21.7%	28.6%	73.3%	56.2%	16.0%	1.2%
Ranger College	42.4%	86.6%	33.0%	36.8%	28.3%	26.4%	35.7%	73.3%	10.0%	43.3%	20.0%	77.6%	65.8%	10.5%	1.3%
San Jacinto Community College District San Jacinto CCD—Central Campus	N/A 8.1%	N/A 92.5%	N/A 32.6%	N/A 41.4%	11.6% 11.4%	19.3% 21.3%	33.0% 32.8%	92.3% 92.9%	33.3% 33.1%	23.6% 22.4%	35.4% 37.4%	90.1% 91.5%	78.5% 81.8%	9.3% 7.3%	2.3% 2.4%
San Jacinto CCD—North Campus	7.0%	86.4%	15.3%	23.2%	11.9%	13.1%	31.3%	94.4%	39.9%	25.1%	29.4%	86.6%	72.0%	11.7%	2.8%
San Jacinto CCD—South Campus	7.7%	89.3%	27.3%	35.8%	11.7%	21.0%	34.5%	90.7%	31.0%	24.4%	35.3%	91.1%	78.4%	11.4%	1.4%
South Plains College South Texas College	21.5% 30.7%	84.9% 88.4%	30.4% 26.0%	38.5% 31.5%	11.9% 14.7%	19.6% 19.4%	29.0% 26.7%	98.2% 95.0%	29.2% 34.6%	27.7% 26.4%	41.3% 34.0%	95.3% 90.2%	83.8% 78.7%	6.3% 9.9%	5.2% 1.5%
Southwest Texas Junior College	28.5%	85.2%	24.8%	36.9%	20.1%	24.0%	30.6%	90.6%	32.2%	32.2%	26.2%	81.3%	66.2%	13.9%	1.1%
Tarrant County College District	N/A	N/A	N/A	N/A	8.7%	13.9%	24.9%	92.5%	39.5%	20.1%	32.9%	92.2%	78.7%	7.6%	5.9%
Tarrant CCD—Northeast Campus	0.8%	96.6%	51.7%	51.7%	9.7%	13.7%	24.7%	91.5%	39.2%	19.9%	32.4%	91.3%	73.6%	8.6%	9.1%
Tarrant CCD—Northwest Campus Tarrant CCD—South Campus	4.5% 2.5%	100.0% 87.0%	50.0% 29.9%	50.0% 37.7%	7.8% 7.1%	15.2% 10.3%	22.0% 20.9%	95.2% 92.7%	40.8% 41.0%	20.4% 18.0%	34.0% 33.7%	93.0% 94.0%	83.5% 84.3%	6.4% 6.8%	3.1% 2.9%
Tarrant CCD—Southeast Campus	10.7%	91.7%	33.3%	41.7%	9.6%	17.2%	29.9%	92.1%	38.1%	21.7%	32.3%	0.0%	0.0%	0.0%	0.0%
Tarrant CCD—Trinity River Campus	3.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Temple College Texarkana College	19.1% 21.6%	89.4% 78.6%	37.7% 28.2%	45.9% 43.2%	11.4% 11.6%	17.9% 15.4%	36.4% 26.5%	83.4% 82.8%	39.5% 40.2%	29.9% 21.7%	14.0% 20.9%	93.3% 84.8%	85.0% 75.6%	5.4% 7.0%	2.9% 2.3%
Texas Southmost College	36.4%	87.9%	28.2%	43.2 %	8.1%	19.4%	33.0%	93.3%	33.1%	21.7 %	32.2%	91.2%	67.8%	12.7%	10.7%
Texas State Technical College-Harlingen	26.4%	N/A	N/A	N/A	21.2%	22.3%	26.5%	0.0%	0.0%	0.0%	0.0%	95.6%	70.2%	21.5%	3.9%
Texas State Technical College-Marshall	26.0%	N/A	N/A	N/A	24.4%	38.0%	31.7%	0.0%	0.0%	0.0%	0.0%	89.8%	78.1%	9.4%	2.3%
Texas State Technical College-Waco Texas State Technical College-West Texas	27.8% 19.3%	n/a n/a	N/A N/A	n/a n/a	26.0% 34.3%	31.1% 28.3%	30.7% 41.8%	0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	92.1% 85.7%	82.4% 75.7%	8.6% 8.1%	1.1% 1.9%
Trinity Valley Community College	20.0%	N/A 87.6%	N/A 28.8%	N/A 42.1%	21.9%	28.3%	31.8%	88.2%	33.8%	29.2%	25.2%	85.7%	75.7%	8.1%	1.9%
Tyler Junior College	10.0%	N/A	N/A	N/A	10.3%	17.0%	27.8%	89.4%	30.6%	24.1%	34.7%	91.8%	80.2%	6.9%	4.8%
Vernon College	20.5%	90.9%	34.8%	39.4%	22.0%	22.0%	31.9%	93.8%	29.7%	34.4%	29.7%	94.9%	85.5%	8.1%	1.3%
The Victoria College Weatherford College	9.0% 14.1%	87.3% 84.1%	26.6% 26.4%	35.6% 32.0%	24.4% 14.4%	30.3% 13.3%	39.0% 27.7%	97.1% 92.2%	44.7% 33.9%	23.3% 31.7%	29.1% 26.6%	96.3% 87.4%	92.4% 80.3%	2.9% 4.4%	1.1% 2.7%
Weathernold College Western Texas College	21.1%	82.8%	34.8%	44.5%	26.9%	30.2%	40.6%	92.2%	26.8%	37.5%	32.1%	94.2%	81.2%	4.4%	2.7%
Wharton County Junior College	15.7%	92.1%	35.9%	45.4%	15.0%	25.1%	39.2%		38.4%	29.1%	26.7%	94.6%	88.5%	4.1%	2.0%

PUBLIC HIGHER EDUCATION ALMANAC

_		Dev. math		[Dev. reading		[Dev. writing		Trar	nsfer studen	ts		Faculty	
	ath d	TSI obligation met (% of total)	Completed college course (% of total)	Below reading standard	l obligation et (% of total)	Completed college course (% of total)	/riting d	TSI obligation met (% of total)	ompleted llege course of total)	sfers	Transfer cohort	rate		Full-time faculty	ime
2-year public institution	Below math standard	rSI oblig net (%	Comple college (% of to	selow re tandaro	TSI oblig met (%	Completed college cour (% of total)	Below writing standard	rSI oblig net (%	Completed college cou (% of total)	All transfers	Iransfer	Transfer rate	Total	-ull-tim	% full-time faculty
Alamo Community College District	4,801	7.5%	12.4%	3,576	31.1%	34.6%	1,596	30.3%	28.4%	1,515	7,902	19.2%	2,719	929	34.2%
Alamo CCD—Northeast Lakeview College	203	45.3%	28.6%	141	N/A	42.6%	108	66.7%	33.3%	N/A 422	N/A	N/A	93	10	10.8%
Alamo CCD—Northwest Vista College Alamo CCD—Palo Alto College	819 799	14.5% 8.3%	26.5% 13.5%	585 598	40.2% 33.8%	46.7% 45.0%	227 287	35.2% 34.5%	44.9% 30.7%	423 239	1,333 1,298	31.7% 18.4%	728 375	157 114	21.6% 30.4%
Alamo CCD—San Antonio College	2,058	5.4%	8.3%	1,503	39.0%	35.6%	643	39.2%	32.8%	680	3,438	19.8%	1,114	395	35.5%
Alamo CCD—St. Philip's College	1,125	5.7%	8.9%	890	9.9%	18.2%	439	12.1%	12.1%	174	1,841	9.5%	563	200	35.5%
Alvin Community College Amarillo College	251 638	41.4% 48.0%	12.0% 19.0%	136 458	53.7% 55.7%	33.1% 27.5%	149 446	43.0% 53.4%	26.2% 31.8%	154 295	679 1,981	22.7% 14.9%	316 448	98 199	31.0% 44.4%
Angelina College	173	48.0 % 32.9%	5.8%	458	42.9%	18.5%	87	29.9%	11.5%	141	927	14.9 %	341	199	29.9%
Austin Community College	2,081	31.0%	20.6%	890	63.3%	44.7%	823	62.1%	46.1%	2,124	7,420	28.6%	1,987	612	30.8%
Blinn College	815	23.8%	16.2%	474	59.1%	40.1%	403	45.9%	49.6%	1,896	3,998	47.4%	714	334	46.8%
Brazosport College Central Texas College	215 404	38.1% 20.0%	11.6% 13.1%	104 231	70.2% 53.7%	37.5% 39.4%	96 23	71.9% 30.4%	29.2% 17.4%	65 134	156 1,155	41.7% 11.6%	168 586	89 153	53.0% 26.1%
Cisco College	318	26.7%	14.5%	189	58.7%	39.4%	175	58.3%	35.4%	413	1,309	31.6%	195	88	45.1%
Clarendon College	93	41.9%	5.4%	70	42.9%	34.3%	61	39.3%	32.8%	185	421	43.9%	N/A	N/A	N/A
Coastal Bend College	225	16.4%	11.1%	187	42.8%	42.2%	134	27.6%	16.4%	370	1,193	31.0%	218	100	45.9%
College of the Mainland Comm. College Dist. Collin County Community College District	374 1,522	20.3% 5.3%	6.4% 20.2%	266 746	55.6% 6.3%	28.2% 52.7%	86 425	53.5% 3.8%	22.1% 24.9%	90 987	590 3,253	15.3% 30.3%	230 1,187	78 399	33.9% 33.6%
Dallas County Community College District	4,252	28.1%	20.2%	3,194	50.7%	38.0%	2,604	50.8%	24.9%	2,867	3,203 12,672	22.6%	3,197	399 931	29.1%
DCCCD—Brookhaven College	629	27.2%	9.4%	474	58.2%	43.5%	371	57.1%	37.7%	502	2,274	22.1%	554	132	23.8%
DCCCD—Cedar Valley College	355	28.2%	10.7%	271	45.4%	32.1%	235	48.9%	26.8%	190	916	20.7%	261	64	24.5%
DCCCD—Eastfield College	902	25.3%	8.9%	588	47.3%	31.8%	500	48.8%	28.2%	484	2,310	21.0%	436	154	35.3%
DCCCD—El Centro College DCCCD—Mountain View College	501 636	25.3% 30.7%	11.6% 10.8%	364 488	42.9% 43.4%	30.8% 34.0%	305 402	42.6% 45.8%	24.6% 22.9%	166 252	1,227 1,338	13.5% 18.8%	490 333	145 101	29.6% 30.3%
DCCCD—North Lake College	563	24.7%	8.7%	400	53.0%	45.2%	350	56.0%	38.3%	484	1,887	25.6%	424	133	31.4%
DCCCD—Richland College	666	35.1%	11.7%	564	59.8%	45.4%	441	54.6%	39.5%	856	3,021	28.3%	803	178	22.2%
Del Mar College	686	23.2%	10.3%	419	40.1%	30.1%	395	38.5%	30.9%	620	2,154	28.8%	N/A	N/A	N/A
El Paso Community College District	1,872	18.4%	17.6%	1,757	61.5%	58.5%	1,057	49.9%	37.8%	925	4,752	19.5%	1,225	428	34.9%
Frank Phillips College Galveston College	118 182	34.7% 41.2%	17.8% 4.4%	104 109	54.8% 54.1%	49.0% 11.9%	56 79	62.5% 46.8%	37.5% 13.9%	57 142	299 601	19.1% 23.6%	61 125	24 52	39.3% 41.6%
Grayson County College	299	28.4%	9.4%	165	45.2%	26.5%	153	38.6%	17.0%	297	999	29.7%	226	86	38.1%
Hill College	263	36.1%	22.8%	164	40.2%	33.5%	102	46.1%	24.5%	517	1,235	41.9%	214	120	56.1%
Houston Community College	1,678	27.5%	19.4%	1,045	50.0%	49.7%	1,051	40.0%	44.5%	2,073	5,093	40.7%	2,202	509	23.1%
Howard County Junior College District HCJCD—Howard College	148 145	30.4% 31.0%	17.6% 17.9%	106 103	47.2% 48.5%	47.2% 48.5%	85 81	28.2% 29.6%	27.1% 28.4%	347 345	954 919	36.4% 37.5%	220 203	93 80	42.3% 39.4%
HCJCD—Howard College HCJCD—SW Collegiate Inst. for the Deaf	145	0.0%	0.0%	3	48.5%	48.5%	4	29.6%	28.4%	545	919 61	37.5% 8.2%	203	13	76.5%
Kilgore College	523	20.3%	9.6%	379	48.8%	37.2%	346	46.2%	24.0%	363	1,161	31.3%	310	147	47.4%
Lamar Institute of Technology	320	35.6%	27.5%	188	33.5%	4.3%	140	30.0%	25.0%	66	591	11.2%	200	87	43.5%
Lamar State College-Orange	169	46.2%	2.4%	106	44.3%	4.7%	66	40.9%	4.5%	63	359	17.5%	115	58	50.4%
Lamar State College-Port Arthur Laredo Community College	236 674	28.0% 22.7%	22.5% 26.6%	136 542	61.8% 42.1%	25.0% 37.6%	87 522	59.8% 32.8%	34.5% 34.7%	108 361	489 1,508	22.1% 23.9%	115 329	66 210	57.4% 63.8%
Lee College	338	17.8%	3.6%	189	48.7%	15.9%	99	43.4%	11.1%	101	571	17.7%	357	171	47.9%
Lone Star College System	3,362	37.6%	16.1%	1,910	62.6%	46.1%	1,243	56.6%	36.8%	1,767	7,000	25.2%	2,814	621	22.1%
Lone Star CS—Cy Fair College	904	42.9%	20.6%	527	65.3%	49.7%	335	55.2%	42.1%	556	1,927	28.9%	805	142	17.6%
Lone Star CS—Kingwood College Lone Star CS—Montgomery College	487	37.6%	14.4% 16.2%	239	61.9% 64.5%	49.0%	192 157	57.8%	38.0%	240 385	1,039	23.1%	477 538	99	20.8% 22.5%
Lone Star CS—Montgomery College	611 812	39.6% 30.2%	16.2%	313 541	64.5% 59.7%	49.8% 38.6%	369	54.8% 58.3%	38.2% 29.0%	385	1,339 1,742	28.8% 17.3%	538 641	121 159	22.5%
Lone Star CS—Tomball College	548	37.4%	14.4%	290	61.7%	46.9%	190	56.3%	40.0%	361	1,302	27.7%	444	98	22.1%
McLennan Community College	602	39.5%	13.5%	435	55.9%	33.6%	279	50.5%	26.2%	309	1,349	22.9%	490	213	43.5%
Midland College	328	23.5%	10.7%	200	43.5%	18.0%	124	37.9%	17.7%	565	1,420	39.8%	316	114	36.1%
Navarro College North Central Texas College	889 667	45.7% 41.8%	19.5% 23.1%	577 335	62.2% 64.8%	34.7% 37.9%	354 301	51.4% 60.8%	30.5% 33.6%	355 678	1,385 1,743	25.6% 38.9%	502 415	144 141	28.7% 34.0%
Northeast Texas Community College	N/A	N/A	N/A	N/A	56.7%	N/A	N/A	N/A	N/A	198	721	27.5%	180	65	36.1%
Odessa College	384	35.9%	4.9%	192	57.8%	9.4%	131	61.1%	12.2%	386	1,151	33.5%	253	124	49.0%
Panola College	153	47.7%	18.3%	127	64.6%	40.2%	63	71.4%	38.1%	151	506	29.8%	127	54	42.5%
Paris Junior College Ranger College	368 118	26.9% 21.2%	14.9% 9.3%	221 124	42.1% 35.5%	44.3% 30.6%	206 78	59.2% 23.1%	29.6% 14.1%	473 61	1,363 268	34.7% 22.8%	255 N/A	81 N/A	31.8% N/A
San Jacinto Community College District	2,060	40.0%	3.9%	1,273	52.9%	8.8%	78	41.8%	7.2%	966	4,720	22.8%	1,222	N/A 658	53.8%
San Jacinto CCD—Central Campus	830	41.1%	3.4%	519	52.6%	7.7%	293	41.3%	6.8%	457	2,283	20.0%	580	302	52.1%
San Jacinto CCD—North Campus	547	34.4%	3.5%	380	54.7%	6.8%	203	44.3%	7.4%	165	1,181	14.0%	294	131	44.6%
San Jacinto CCD—South Campus	683	43.0%	4.8%	374	51.3%	12.3%	236	40.3%	7.6%	372	1,381	26.9%	420	218	51.9%
South Plains College South Texas College	680 1,535	36.5% 30.4%	16.9% 8.2%	550 1,109	59.8% 52.6%	31.5% 12.5%	379 1,062	44.1% 49.6%	14.8% 18.4%	1,139 487	2,644 2,522	43.1% 19.3%	402 964	262 607	65.2% 63.0%
Southwest Texas Junior College	453	38.2%	16.1%	383	60.6%	49.6%	71	49.0 % 59.2%	46.5%	198	1,069	19.5%	223	127	57.0%
Tarrant County College District	3,345	11.2%	8.4%	2,180	33.3%	27.7%	1,578	35.0%	36.3%	1,675	6,767	24.8%	1,830	639	34.9%
Tarrant CCD—Northeast Campus	949	10.5%	6.8%	553	34.4%	33.1%	413	38.0%	39.7%	559	2,148	26.0%	543	183	33.7%
Tarrant CCD—Northwest Campus Tarrant CCD—South Campus	661 872	8.0% 9.5%	6.2% 8.0%	416 562	33.2% 29.2%	25.0% 21.7%	213 476	36.2% 29.2%	37.6% 31.7%	306 387	1,443 1,882	21.2% 20.6%	377 388	122 145	32.4% 37.4%
Tarrant CCD—South Campus	872	9.5%	8.0%	562 649	29.2% 36.1%	30.0%	476	29.2% 37.6%	31.7%	387 536	1,882	20.6%	400	145	37.4%
Tarrant CCD—Trinity River Campus	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	162	40	24.7%
Temple College	339	26.5%	14.2%	196	37.2%	41.8%	163	38.0%	33.1%	204	824	24.8%	286	131	45.8%
Texarkana College	336	16.4%	16.4%	231	19.9%	44.2%	163	17.2%	32.5%	271	1,124	24.1%	236	90	38.1%
Texas Southmost College Texas State Technical College-Harlingen	783 513	26.4% 39.8%	26.2% 21.6%	606 414	43.9% 38.9%	41.9% 27.5%	451 124	47.2% 46.8%	38.1% 25.0%	680 347	1,778 1,669	38.2% 20.8%	531 206	92 113	17.3% 54.9%
Texas State Technical College-Marshall	67	39.8% 16.4%	21.6%	414	38.9% 41.7%	35.4%	47	46.8% 55.3%	36.2%	48	276	20.8%	206 52	34	65.4%
Texas State Technical College-Waco	434	25.8%	12.9%	321	31.5%	23.7%	372	46.0%	27.7%	95	1,605	5.9%	263	226	85.9%
Texas State Technical College-West Texas	192	29.7%	4.2%	145	38.6%	21.4%	138	39.9%	20.3%	112	746	15.0%	106	46	43.4%
Trinity Valley Community College	451	32.6%	17.5%	248	48.4%	31.9%	216	49.1%	36.1%	462	1,366	33.8%	255	143	56.1%
Tyler Junior College Vernon College	1,362 131	45.7% 40.5%	12.8% 13.7%	817 123	65.2% 58.5%	32.3% 44.7%	565 95	63.2% 56.8%	25.1% 33.7%	828 234	2,470 707	33.5% 33.1%	566 156	355 86	62.7% 55.1%
The Victoria College	64	40.5% 29.7%	10.9%	48	27.1%	44.7 % 25.0%	42	26.2%	33.7%	173	803	21.5%	218	111	50.9%
Weatherford College	433	26.1%	12.9%	224	49.6%	21.0%	164	47.0%	24.4%	208	967	21.5%	261	119	45.6%
			0.40/	420	50.00/	22 70/	404	40 E 0/	15 00/	25.4	co.c	50.00/	04	10	E0 E0/
Western Texas College Wharton County Junior College	179 358	36.3% 38.3%	8.4% 15.9%	139 221	59.0% 71.0%	23.7% 35.3%	101 207	48.5% 69.1%	15.8% 20.3%	354 531	696 1,579	50.9% 33.6%	91 291	46 174	50.5% 59.8%

INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have profiles of each four-year public institution in Texas, including information on enrollment, demographics, graduation rates, post-graduation status, and faculty information. For explanation of specific terms or abbreviations please refer to pp. 4–5.

Statewide Four-Year Public Institutions

Total

Average Tuition & Fees: \$6,530

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

1. Business, Management, Marketing, and Related Support Services (16,651)

2. Multi/Interdisciplinary Studies (9,794)

4. Health Professions and Related Programs (5,115)

3. Social Sciences (5,227)

5. Biological and Biomedical Sciences (4,698)

Enrollment: 557,550

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate % Al					l enrollments & degrees %				
100 2.2 13.3	2.4 10.2	2.4 8.9	1	5.5 10.1		7.3	- Interna	ational	
80	-	-	+	10.	-	8.8	Other		
60	46.3	54.3	+	46.3	3	52.9	White		
0.6 40 - 31.4	0.4	0.2	_	0.3		0.4	Multir	acial*	
20	20.7	24.8		26.	0	0.1 21.7	Hispar	nic	
13.3	12.1	9.4		11.	7	9.21	Africar	n American	
Accepted, E Fall 2010 F (152,931) (4	all 2010 a 433,712)	awarded,	F	all 20)10 a 50) F	Degrees warded Y 2010 115,109)	, African Al		
STUDENT CH	ARACTE	RISTICS			GR/	DUATI	ES' STATUS		
Applicants		212,	576				employed and	/ 78.0%	
% of applicant accepted	ts	7.	2.1%		or enrolled in grad. or professional school in TX				
First-time stud top 10%	ents in	2	4.1%			E to une	dergraduate dergraduate	4.26	
Total enrollme	nt	557,	550		0				
% enrollment	change	15	5.0%				WARDED es awarded	445 400	
2005–10 % part time		2	0.6%			115,109 242			
% full-time	% part-time 22.6 [%] % full-time 77.4 [%]				Associate degrees				
,	% receiving Pell Grants 31.0%				Bachelor's degrees 81,05 Master's degrees 29,17				
78 receiving reir Grants 51.0					toral de	0	2,902		
UG GRADUAT	ION RAT	TES					l degrees	1,739	
4-year		28	8.6%				0	,	
6-year		55	5.9%						
10-year		65	5.8%						

TRANCEER CTUDENTS

Graduation rate for 2-year transfers, FY201055.6%% of graduates completing 30 SCH or more at 2-yr colleges34.8%FACULTY26,474Total faculty26,474Tenured/tenure track14,479% tenured/tenure track54.7%AVERAGE REVENUE PER FTSEState-funded FTSE450,931Total revenue\$6,694State revenue\$8,076Federal revenue\$4,261Institution revenue\$5,645AVERAGE USES OF FUNDS PER State revenue\$11,465Institution revenue\$2,889Students services and academic support\$3,303Other\$1,686,526,553Motional support and Other\$1,686,555,553Total research stp. per T/TT FTE faculty (teaching)\$133,514	TRANSFER STUDENTS	
completing 30 SCH or more at 2-yr collegesFACULTYTotal faculty26,474Tenured/tenure track14,479% tenured/tenure track54.7%AVERAGE REVENUE PER FTSEState-funded FTSE450,931Total revenue\$24,676Tuition/fees\$6,694State revenue\$4,261Institution revenue\$5,645AVERAGE USES OF FUNDS PER FTSETotal\$18,703Instruction, research, and academic support\$11,465Students services and ocharships\$2,889Instutional support and Other\$1,046RESEARCH EXPENDITURESTotal research exp.\$1,686,526,553Total research exp.\$1,33,514Total research exp.\$133,514		ır 55.6%
Total faculty26,474Tenured/tenure track14,479% tenured/tenure track54.7%AVERAGE REVENUE PER FTSEState-funded FTSE450,931Total revenue\$24,676Tuition/fees\$6,694State revenue\$8,076Federal revenue\$4,261Institution revenue\$5,645AVERAGE USES OF FUNDS PER FTSETotal\$18,703Instruction, research, and academic support\$11,465Students services and ocharships\$2,889Instutional support and Other\$1,046RESEARCH EXPENDITURESTotal research exp.\$1,686,526,553Total research exp.\$133,514Total research exp. per T/TT FT faculty\$133,514	completing 30 SCH or	34.8%
Tenured/tenure track14,479% tenured/tenure track54.7%AVERAGE REVENUE PER FTSEState-funded FTSE450,931Total revenue\$24,676Tuition/fees\$6,694State revenue\$8,076Federal revenue\$4,261Institution revenue\$5,645AVERAGE USES OF FUNDS PER FTSETotal\$18,703Instruction, research, and academic support\$11,465Students services and ocharships\$2,889Instutional support and Other\$3,303OM of plant\$1,046RESEARCH EXPENDITURESTotal research exp.\$1,686,526,553Total research exp.\$1,33,514Total research exp. per T/TT FT faculty\$133,514	FACULTY	
% tenured/tenure track 54.7% AVERAGE REVENUE PER FTSE State-funded FTSE 450,931 Total revenue \$24,676 Tuition/fees \$6,694 State revenue \$8,076 Federal revenue \$4,261 Institution revenue \$5,645 AVERAGE USES OF FUNDS PER FTSE Total \$18,703 Instruction, research, and academic support Students services and \$2,889 scholarships Instutional support and Other \$1,046 RESEARCH EXPENDITURES Total research \$1,686,526,553 exp. Total research \$133,514 exp. per T/TT FTE faculty	Total faculty	26,474
AVERAGE REVENUE PER FTSE State-funded FTSE 450,931 Total revenue \$24,676 Tuition/fees \$6,694 State revenue \$8,076 Federal revenue \$4,261 Institution revenue \$5,645 AVERAGE USES OF FUNDS PER FTSE Total \$18,703 Instruction, research, \$11,465 and academic support Students services and \$2,889 scholarships Instutional support and \$3,303 OM of plant Other \$1,046 RESEARCH EXPENDITURES Total research \$1,686,526,553 exp. Total research \$133,514 exp. per T/TT FTE faculty	Tenured/tenure track	14,479
State-funded FTSE450,931Total revenue\$24,676Tuition/fees\$6,694State revenue\$8,076Federal revenue\$4,261Institution revenue\$5,645AVERAGE USES OF FUNDS PER FTSETotal\$18,703Instruction, research, and academic support\$11,465Students services and ocharships\$2,889Instructional support and Other\$3,303OM of plant\$1,046RESEARCH EXPENDITURESTotal research exp.\$1,686,526,553Total research exp.\$133,514FTE faculty\$133,514	% tenured/tenure track	54.7%
Total revenue\$24,676Tuition/fees\$6,694State revenue\$8,076Federal revenue\$4,261Institution revenue\$5,645AVERAGE USES OF FUNDS PER FTSETotal\$18,703Instruction, research, and academic support\$11,465Students services and scholarships\$2,889Instutional support and Other\$3,303OM of plant\$1,046RESEARCH EXPENDITURESTotal research exp.\$1,686,526,553Total research exp.\$133,514Total research exp. er T/TT FT faculty\$133,514	AVERAGE REVENUE PER	FTSE
Tuition/fees\$6,694State revenue\$8,076Federal revenue\$4,261Institution revenue\$5,645AVERAGE USES OF FUNDS PER FTSE\$18,703Instruction, research, and academic support\$11,465Students services and ocharships\$2,889Instutional support and Other\$3,303OM of plant\$11,046RESEARCH EXPENDITURESTotal research exp.\$1,686,526,553Total research exp. per T/TT FT faculty\$133,514	State-funded FTSE	450,931
State revenue\$8,076Federal revenue\$4,261Institution revenue\$5,645AVERAGE USES OF FUNDS PER FTSETotal\$18,703Instruction, research, and academic support\$11,465Students services and scholarships\$2,889Instutional support and 	Total revenue	\$24,676
Federal revenue\$4,261Institution revenue\$5,645AVERAGE USES OF FUNDS PER FTSETotal\$18,703Instruction, research, and academic support\$11,465Students services and scholarships\$2,889Instructional support and Other\$3,303OM of plant\$1,046RESEARCH EXPENDITURESTotal research exp.\$1,686,526,553Total research exp. per T/TT FTE faculty\$133,514	Tuition/fees	\$6,694
Institution revenue \$5,645 AVERAGE USES OF FUNDS PER FTSE Total \$18,703 Instruction, research, \$11,465 and academic support Students services and \$2,889 scholarships Instutional support and \$3,303 OM of plant Other \$1,046 RESEARCH EXPENDITURES Total research \$1,686,526,553 exp. Total research \$133,514 exp. per T/TT FTE faculty	State revenue	\$8,076
AVERAGE USES OF FUNDS PER FTSETotal\$18,703Instruction, research, and academic support\$11,465Students services and scholarships\$2,889Instutional support and Other\$3,303OM of plant\$1,046RESEARCH EXPENDITURESTotal research exp.\$1,686,526,553Total research exp.\$133,514Total research exp. per T/TT FTE faculty\$133,514	Federal revenue	\$4,261
FTSETotal\$18,703Instruction, research, and academic support\$11,465Students services and scholarships\$2,889Instutional support and Other\$3,303OM of plant\$1,046RESEARCH EXPENDITURESTotal research exp.\$1,686,526,553Total research exp. per T/TT FTE faculty\$133,514	Institution revenue	\$5,645
Instruction, research, and academic support Students services and scholarships Instutional support and Other \$1,046 RESEARCH EXPENDITURES Total research \$1,686,526,553 exp. Total research \$133,514 exp. per T/TT FTE faculty		DS PER
and academic support Students services and \$2,889 scholarships \$3,303 OM of plant \$3,303 Other \$1,046 RESEARCH EXPENDITURES Total research \$1,686,526,553 exp. Total research \$133,514 exp. per T/TT FTE faculty	Total	\$18,703
scholarships Instutional support and \$3,303 OM of plant Other \$1,046 RESEARCH EXPENDITURES Total research \$1,686,526,553 exp. Total research \$133,514 exp. per T/TT FTE faculty		\$11,465
OM of plant Other \$1,046 RESEARCH EXPENDITURES Total research \$1,686,526,553 exp. Total research \$133,514 exp. per T/TT FTE faculty		\$2,889
RESEARCH EXPENDITURES Total research exp. \$1,686,526,553 Total research exp. per T/TT FTE faculty \$133,514		\$3,303
Total research \$1,686,526,553 exp. Total research \$133,514 exp. per T/TT FTE faculty	Other	\$1,046
exp. Total research \$133,514 exp. per T/TT FTE faculty	RESEARCH EXPENDITUR	RES
exp. per T/TT FTE faculty		6,526,553
	exp. per T/TT FTE faculty	\$133,514



INTRODUCTION

NATIONAL

STATEWIDE CLOSING THE GAPS

Four-Year Public Institutions

Angelo State University
Lamar University
Midwestern State University
Prairie View A&M University
Sam Houston State University
Stephen F. Austin State University
Sul Ross State University25
Sul Ross State University Rio Grande College25
Tarleton State University
Texas A&M International University
Texas A&M University
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The University of Texas at Dallas
The University of Texas at El Paso
The University of Texas—Pan American
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University of Houston
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University of Houston—Downtown
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West Texas A&M University

INTRODUCTION

STATEWIDE

CLOSING THE GAPS

COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Institutional Profiles

Angelo State University

Total Enrollment: 6,860

UNIVERSITY INFORMATION City: San Angelo

Year founded: 1928 Website: www.angelo.edu Accountability group: Master's Average tuition & fees: \$5,410

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- FY2010)
 Health Professions and Related Programs (175)
 Business, Management, Marketing, and Related Support Services (175)
- 3. Multi/Interdisciplinary Studies (108)
 4. Psychology (90)
 5. Parks, Recreation, Leisure, and Fitness Studies (84)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY												
Und	ergradı	uate %			All enrollments & degrees %							
	0.1	0.8	2.	6	(0.9		2.3				
100 -	3.8	2.8		8		2.8		2.6	_	Internation	nal	
80 -	48.1	61.1	71	.6	6	52.8		73.1	-	Other		
60 -		-	-	_			_		-	White		
40 -	0.9 35.1	0.3		_		0.3			_	Multiracia	*	
20 -		26.3				4.9		0	_	Hispanic		
0 -	12.0	8.8	18 4.			8.2		18.0 3.9		African Ar	neri	
Accepted, Enrolled, Degree Fall 2010 Fall 2010 awarde (3,029) (6,031) FY 201 (941)				ded, 010	Fall	olled 201 860)	0 av F	egree vardeo Y 2010 1,098)	İ,)	*one of which African Amer		
STU	JDENT	CHARA	CTERIS	TICS			UG	i GRA	DUA	TION RATES		
Арр	licants			3,3	83		4-ye	ear			22	
% o	f applic	ants ac	cepted	89.	5%		б-уе	ear			37	
First top		tudents	in	11.	4%		10- <u>y</u>	year			53	
	l enroll	ment		6,8	860		GR	ADU	ATES	' STATUS		
% enrollment change 2005–10			11.	11.7%			Bacc. grad. employed and/ or enrolled in grad. or					
% p	art-tim	е		23.	23.0%			professional school in TX				
% full-time			77.	0%		Ratio of undergraduate				6		

2005-10	
% part-time	23.0%
% full-time	77.0%
% receiving Pell Grants	34.2%
TEST SCORE RANGES	
SAT Math	430–520
SAT Reading	410–520
ACT Math	18–24
ACT English	16–23

2.0		75.1	Other	
	_		- White	
).3			– Multiracia	ป*
4.9		<mark>0</mark> 18.0	Hispanic	
.2		3.9	African A	merican
ollec 201 360)	Óa) I	Degree warde FY 201 (1,098)	d, African Ame 0	
	U	G GRA	DUATION RATES	
	4-y	/ear		22.4%
	6-y	/ear		37.9%
	10	-year		53.0%
	G	RADU	ATES' STATUS	
	or e	enrolle	d. employed and/ d in grad. or 1al school in TX	83.7%
	FTS	tio of u SE to u grees	Indergraduate ndergraduate	6.14
	DI	EGREE	S AWARDED	
	Tot	tal deg	rees awarded	1,098
	A		degrees	125
1	ASS	sociate	ucgrees	125
			s degrees	816
	Bac	chelor'	U	
	Bac Ma	chelor's	s degrees	816
	Bac Ma Do	chelor's ister's ctoral	s degrees degrees	816 157

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY2010	ır 45.8%
% of graduates completing 30 SCH or more at 2-yr colleges	18.6%
FACULTY	
Total faculty	347
Tenured/tenure track	191
% tenured/tenure track	55.0%
REVENUE PER FTSE	
State-funded FTSE	5,432
Total revenue	\$22,207
Tuition/fees	\$5,331
State revenue	\$7,148
Federal revenue	\$3,469
Institution revenue	\$6,259
USES OF FUNDS PER FT	SE
Total	\$16,288
Instruction, research and academic support	\$8,633
Students services and scholarships	\$1,411
Instutional support and OM of plant	\$4,162
Other	\$2,082
RESEARCH EXPENDITU	RES

Total research exp.	\$1,610,657
Total research exp. per T/TT FTE faculty (teaching)	\$9,482

tional

Lamar University

Total Enrollment: 13,969

UNIVERSITY INFORMATION City: Beaumont

Year founded: 1923 Website: www.lamar.edu

Accountability group: Comprehensive

Average tuition & fees: \$6,606

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Business, Management, Marketing, and Related Support Services (236)
- Multi/Interdisciplinary Studies (209) 3. Health Professions and Related
- Programs (164) 4. Liberal Arts and Sciences, General
- Studies, and Humanities (116) 5. Engineering (113)

PERCENT STUDENT POPULATIO	N BY RACE/ETHNICITY
Undergraduate %	All enrollments & degrees

All enrollments & degrees %

100 -	0.4		0.7		1.0			3.7				
100 -	9.3		8.5		6.2			11.5		4.7		Internat
80 -	40.5		52.7		59.5			51.9		6.3		_
80										63.8		Other
60												14/1-11
60 -	0.3										Γ	White
40	9.2		0									Multira
40 -	40.4		8.0		0			0			-	TVICITURA
	40.4		30.1		9.0			8.3		0		Hispanie
20 -			50.1		24.3			24.5		11.4	-	
										13.8		African
0 -					D		_			D	_	*
A	ccepted all 201	1, E 0 E	all 201	I, ∩ ⊴	Degree	S d		1rolle		Degree awarde		*one of whic African Am
	(731)		(9.577)		FY 201			13.969		FY 201		Ancan An
	(, 5 .)		(2)2)		(1,286)			.012 02	· ·	(4,104)		
STU	STUDENT CHARACTERISTICS UG GRADUATION RATE											
_		_				-	-	_				

Applicants	1,032
% of applicants accepted	70.8%
First-time students in top 10%	0.9%
Total enrollment	13,969
% enrollment change 2005–10	32.7%
% part-time	27.1%
% full-time	72.9%
% receiving Pell Grants	34.3%
TEST SCORE RANGES	
SAT Math	420–530
SAT Reading	410–510
ACT Math	16–21
ACT English	15–21

Multiraci	ial*					
Hispanic						
5 11.4 - African A	American					
ed, Degrees *one of which is 10 awarded, African American (4,104)						
UG GRADUATION RATES	5					
4-year	10.6%					
6-year	34.9%					
10-year	47.9%					
GRADUATES' STATUS						
Bacc. grad. employed and/ 84.7% or enrolled in grad. or professional school in TX						
Ratio of undergraduate FTSE to undergraduate degrees	5.96					
DEGREES AWARDED						
Total degrees awarded	4,104					
Associate degrees	47					
Bachelor's degrees	1,239					
Master's degrees	2,795					

Doctoral degrees Professional degrees 21

2

TRANSFER STUDENTS	
Graduation rate for 2-ye transfers, FY2010	ear 32.9%
% of graduates completing 30 SCH or more at 2-yr colleges	17.0%
FACULTY	
Total faculty	537
Tenured/tenure track	291
% tenured/tenure track	54.2%
REVENUE PER FTSE	
State-funded FTSE	11,523
Total revenue	\$18,101
Tuition/fees	\$7,045
State revenue	\$5,704
Federal revenue	\$2,987
Institution revenue	\$2,364
USES OF FUNDS PER F	TSE
Total	\$13,321
Instruction, research and academic support	\$6,999
Students services and scholarships	\$3,105
Instutional support and OM of plant	\$3,034
Other	\$183
RESEARCH EXPENDIT	URES
Total research exp.	\$5,376,638
Total recearch	¢20 159

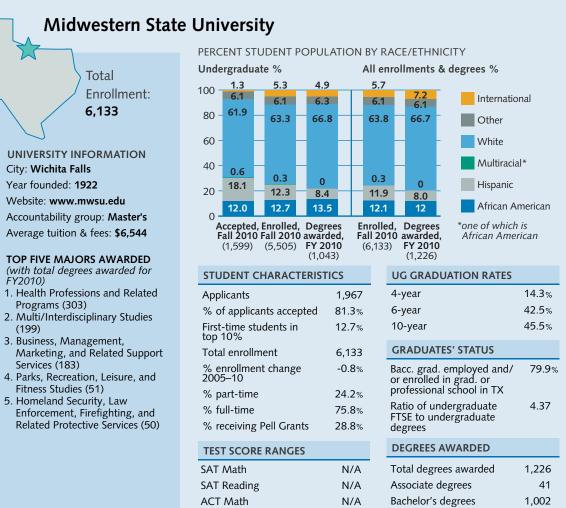
Total research exp. per T/TT FTE faculty (teaching) \$20,158

TEXAS HIGHER EDUCATION COORDINATING BOARD

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Graduation rate for 2-year 48.4% transfers, FY2010

TRANSFER STUDENTS



% of graduates completing 30 SCH or more at 2-yr colleges	24.3%
FACULTY	
Total faculty	338
Tenured/tenure track	172
% tenured/tenure track	50.9%
REVENUE PER FTSE	
State-funded FTSE	5,028
Total revenue	\$16,914
Tuition/fees	\$5,416
State revenue	\$6,063
Federal revenue	\$2,421
Institution revenue	\$3,015
USES OF FUNDS PER FI	SE
Total	\$13,917
Instruction, research and academic support	\$6,920
Students services and scholarships	\$3,825
Instutional support and OM of plant	\$2,833
Other	\$339
RESEARCH EXPENDITU	RES
Total research exp.	\$131,070
Total research exp. per T/TT FTE faculty (teaching)	\$845

Prairie View A&M University

ACT English

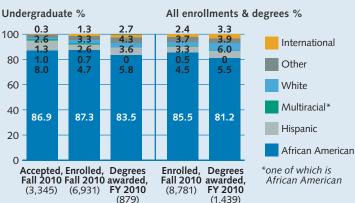
Total Enrollment: 8,781

UNIVERSITY INFORMATION City: Prairie View Year founded: 1876

- Website: www.pvamu.edu
- Accountability group:
- Comprehensive
- HSI/HBCU status: HBCU Average tuition & fees: \$6,664

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Health Professions and Related Programs (168) 2. Business, Management
- Marketing, and Related Support Services (128) 3. Engineering (93)
- 4. Multi/Interdisciplinary Studies (76)
- 5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (63)



PERCENT STUDENT POPULATION BY RACE/ETHNICITY

N/A

Master's degrees

Doctoral degrees

Professional degrees

183

0

0

STUDENT CHARACTERISTICS					
Applicants	3,871				
% of applicants accepted	86.4%				
First-time students in top 10%	4.2%				
Total enrollment	8,781				
% enrollment change 2005–10	11.0%				
% part-time	7.4%				
% full-time	92.6%				
% receiving Pell Grants	57.7%				
TEST SCORE RANGES					
SAT Math	370–460				
SAT Reading	360–450				
ACT Math	16–19				
ACT English	13–19				

0	ed, Degrees *one of which 10 awarded, African Amer 1) FY 2010 (1,439)	
	UG GRADUATION RATES	
	4-year	11.5%
	6-year	35.0%
	10-year	40.7%
	GRADUATES' STATUS	
	Bacc. grad. employed and/ or enrolled in grad. or professional school in TX Ratio of undergraduate	82.6%
	FTSE to undergraduate degrees	0.92
	DEGREES AWARDED	
	Total degrees awarded	1,439
	Associate degrees	0
	Bachelor's degrees	879
	Master's degrees	552
	Doctoral degrees	8

Professional degrees

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	51.8%
% of graduates completing 30 SCH or more at 2-yr colleges	17.8%

FACULTY				
Total faculty	463			
Tenured/tenure track	206			
% tenured/tenure track	44.5%			
REVENUE PER FTSE				
State-funded FTSE	7,376			
Total revenue	\$24,410			
Tuition/fees	\$4,868			
State revenue	\$10,804			
Federal revenue	\$5,985			
Institution revenue	\$2,753			
USES OF FUNDS PER FTS	SE			
Total	\$18,721			
Instruction, research and academic support	\$8,750			
Students services and scholarships	\$3,621			
Instutional support and OM of plant	\$4,551			
Other	\$1,799			
RESEARCH EXPENDITURES				
Total research exp. \$1 ⁴	1,161,533			
Total research exp. per T/TT FTE faculty (teaching)	\$56,340			

0



Sam Houston State University

Total Enrollment: 17,236

UNIVERSITY INFORMATION City: Huntsville Year founded: 1879 Website: www.shsu.edu Accountability group: Doctoral Average tuition & fees: \$6,515

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Business, Management, Marketing, and Related Support Services (797)
- 2. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (547)
- 3. Multi/Interdisciplinary Studies (384)
- Visual and Performing Arts (193) 4 5. Psychology (181)

		•					
PERCENT STUDENT POPULATION BY RACE/ETHNICI							
Und	Undergraduate % All enrollments & c						
100 -	0	0	0.8		0	1.8	_
	4.2	2.9	2.4		4.0	2.8	
80 -	51.7	64.9	71.7		65	71.4	F
60 -	-	_	_			_	L.
	1.4						
40 -	24.6	0.4	0		0.3	0	-
20 -		15.7	13.5		15.5	13.2	-
0 -	18.0	16.1	11.7		15.2	10.8	
A	ccepted	l, Enrolled,	Degrees	E	nrolled	l, Degree	
		Fall 2010 (14,678)			all 201 17,236		
			(3,242)		·	(4,032)
STU	JDENT	CHARAC	TERISTIC	S		UG GRA	DUA
Applicants 8,237 4-year							
% of applicants accepted 65.5% 6-year							
First-time students in 13.6% 10-year							
•	top 10% Total enrollment 17,236 GRADUATES						
% e	nrollme	nt change	e 1	2.6%		Bacc. gra	
	5–10 art-time	2	1	6.4%		or enrolle professio	
	ull-time	5	-	0.4% 3.6%		' Ratio of ι	
		g Pell Grar		5.9%		FTSE to u degrees	Inder
	c	·		2.2 /0		-	C A14
TES	T SCO	RE RANG	ES			DEGREE	:S AV
	Math		460-			Total deg	
	Readin	g				Associate	-
	Math			18–23 Bachelor			
ACT English 17-22 Master's degr							

_						
	RACE/ETHNICITY					
n	ro	1.8	s & degr	ees %		
		2.8		Internatio	nal	
	-	71.4		Other		
	_		-	White		
			-	Multiracia	*	
5		0 13.2	_	Hispanic		
2		10.8		African Ar	nerican	
1	d, Degrees *one of which is 10 awarded, African American 5) FY 2010 (4.032)					
	U	G GRA	DUATIC	N RATES		
	4-year 29.7% 6-year 54.1%					
	10-year 58.4%					
	G	RADU	ATES' ST	ATUS		
	Bac or orc	cc. grac enrolle ofessior	d. emplo d in grad al schoo	yed and/ I. or Il in TX	80.9%	
	Ratio of undergraduate 3.91 FTSE to undergraduate degrees					
	DEGREES AWARDED					
-	Total degrees awarded 4,032					
,	Associate degrees 0					
I	Bao	chelor's	s degrees	5	3,242	
1	Ma	aster's d	degrees		756	
I	Do	ctoral o	degrees		34	
I	Pro	ofessior	nal degre	es	0	

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	r 61.3%
% of graduates completing 30 SCH or more at 2-yr colleges	41.8%
FACULTY	
Total faculty	789
Tenured/tenure track	467
% tenured/tenure track	59.2%
REVENUE PER FTSE	
State-funded FTSE	14,997
Total revenue	\$17,097
Tuition/fees	\$5,410
State revenue	\$5,145
Federal revenue	\$2,679
Institution revenue	\$3,863
USES OF FUNDS PER FTS	SE
Total	\$11,097
Instruction, research and academic support	\$6,851
Students services and scholarships	\$2,061
Instutional support and OM of plant	\$1,815
Other	\$369
RESEARCH EXPENDITUR	ES
Total research exp. \$9	,223,386
Total research exp. per T/TT FTE faculty (teaching)	\$26,240

Stephen F. Austin State University

Total Enrollment: 12,829

UNIVERSITY INFORMATION City: Nacogdoches

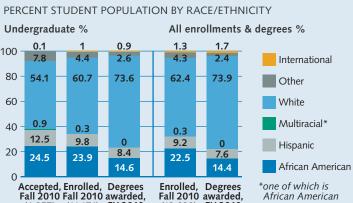
Year founded: 1923 Website: www.sfasu.edu Accountability group:

Comprehensive Average tuition & fees: \$6,528

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

1. Business, Management, Marketing, and Related Support Services (396)

- 2. Multi/Interdisciplinary Studies (276)
- 3. Health Professions and Related
- Programs (208) 4. Visual and Performing Arts (149) 5. Parks, Recreation, Leisure, and Fitness Studies (126)



Accepted, Enrolled, Degrees Fall 2010 Fall 2010 awarded, (4,857) (11,174) FY 2010 (1,874) (12, 82)

STUDENT CHARACTER	ISTICS
Applicants	6,484
% of applicants accepted	74.9%
First-time students in top 10%	13.8%
Total enrollment	12,829
% enrollment change 2005–10	13.6%
% part-time	15.3%
% full-time	84.7%
% receiving Pell Grants	35.1%
TEST SCORE RANGES	
SAT Math	440–540
SAT Reading	420–530
ACT Math	17–23
ACT English	16–23

In Degrees One of which 10 awarded, African Ame 9) FY 2010 (2,321) (2,321)	
UG GRADUATION RATES	
4-year	25.6%
6-year	56.5%
10-year	58.4%
GRADUATES' STATUS	
Bacc. grad. employed and/ or enrolled in grad. or professional school in TX	82.8%
Ratio of undergraduate FTSE to undergraduate degrees	5.20
DEGREES AWARDED	
Total degrees awarded	2,321
Associate degrees	0
Bachelor's degrees	1,874
Master's degrees	436
Doctoral degrees	11

0

Professional degrees

TRANSFER STUDENTS	;
Graduation rate for 2-y transfers, FY2010	ear 52.1%
% of graduates completing 30 SCH or more at 2-yr colleges	29.0%
FACULTY	
Total faculty	678
Tenured/tenure track	383
% tenured/tenure track	56.5%
REVENUE PER FTSE	
State-funded FTSE	11,361
Total revenue	\$18,084
Tuition/fees	\$5,307
State revenue	\$6,272
Federal revenue	\$3,111
Institution revenue	\$3,394
USES OF FUNDS PER I	FTSE
Total	\$12,203
Instruction, research and academic support	\$7,084
Students services and scholarships	\$1,854
Instutional support and OM of plant	\$3,060
Other	\$205
RESEARCH EXPENDIT	URES
Total research exp.	\$7,989,422
Total research exp. per T/TT FTE faculty (teaching)	\$22,386

Total

2.047

UNIVERSITY INFORMATION

Website: www.sulross.edu

Accountability group: Master's

Average tuition & fees: \$5,302

TOP FIVE MAJORS AWARDED

(with total degrees awarded for FY2010)

2. Agriculture, Agriculture

3. Business, Management,

Fitness Studies (16)

(23)

(17)

1. Liberal Arts and Sciences, General Studies, and Humanities (26)

Operations, and Related Sciences

Marketing, and Related Support Services (23)

4. Biological and Biomedical Sciences

5. Parks, Recreation, Leisure, and

City: Alpine

Year founded: 1917

HSI/HBCU status: HSI

Enrollment:

Sul Ross State University

PUBLIC HIGHER EDUCATION ALMANAC

41.3%

25.0%

139

76

54.7%

2,335

\$24,447

\$3,254

\$11,948

\$6,124

\$3,121

\$20.450

\$8,581

\$4,824

\$5,980

\$1,066

\$2,308,409

\$32,893

TRANSFER STUDENTS Graduation rate for 2-year transfers, FY2010

% of graduates completing 30 SCH or more at 2-yr colleges

Tenured/tenure track

% tenured/tenure track

FACULTY

Total faculty

INTRODUCTION

REVENUE PER FTSE African American 1.1 State-funded FTSE Enrolled, Degrees Fall 2010 awarded *one of which is Total revenue African American Tuition/fees (2,047) FY 2010 (366) State revenue STUDENT CHARACTERISTICS **UG GRADUATION RATES** Federal revenue Institution revenue 4-year 11.2% 393 29.1% 99.5% 6-year **USES OF FUNDS PER FTSE** 34.8% 0.0% 10-year Total **GRADUATES' STATUS** Instruction, research 2.047 and academic support Bacc. grad. employed and/ or enrolled in grad. or professional school in TX 6.7% 83.8% Students services and scholarships 19.7% Instutional support and OM of plant Ratio of undergraduate 7.27 80.3% FTSE to undergraduate degrees 48.2% Other DEGREES AWARDED **RESEARCH EXPENDITURES** N/A 366 Total degrees awarded Total research exp. 5 N/A Associate degrees Total research exp. per T/TT FTE faculty (teaching) Bachelor's degrees N/A 176 N/A Master's degrees 185 Doctoral degrees 0 Professional degrees 0

International

Multiracial*

Other

White

Hispanic

Sul Ross State University Rio Grande College*

Total Enrollment: 1,092

UNIVERSITY INFORMATION City: Del Rio

Year founded: 1974

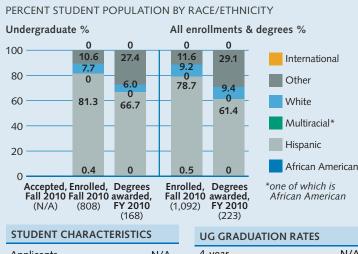
Website: http://rgc.sulross.edu Accountability group: Master's HSI/HBCU status: HSI

Average tuition & fees: \$5,302

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Multi/Interdisciplinary Studies (70)
- 2. Psychology (22) 3. Homeland Security, Law Enforcement, Firefighting, and
- Related Protective Services (19) 4. Business, Management, Marketing, and Related Support Services (14)
- 5. English Language and Literature/Letters (13)

*Upper-level or new institution



PERCENT STUDENT POPULATION BY RACE/ETHNICITY

0.1

14.5

36.8

0.4

42.0

0.6

27.6

31.5

0.6

38.1

1.7

FY 2010

(181)

All enrollments & degrees %

0.8

29.8

34.7

0.3

33.3

Undergraduate %

0.1

16.4

32.7

0.6

42.4

7.8

Accepted, Enrolled, Degrees Fall 2010 Fall 2010 awarded

(1,435)

% of applicants accepted

First-time students in top 10%

% enrollment change 2005–10

% receiving Pell Grants

TEST SCORE RANGES

Total enrollment

% part-time

% full-time

SAT Math

ACT Math

ACT English

SAT Reading

0.3

68.8

10 4

16.9

(391)

Applicants

100

80

60

40

20

0

Applicants	N/A
% of applicants accepted	N/A
First-time students in top 10%	N/A
Total enrollment	1,092
% enrollment change 2005–10	8.5%
% part-time	65.2%
% full-time	34.8%
% receiving Pell Grants	67.1%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

ed, Degrees *one of which 1 10 awarded, African Ameri 2) FY 2010 (223)	
UG GRADUATION RATES	
4-year	N/A
6-year	N/A
10-year	N/A
GRADUATES' STATUS	
Bacc. grad. employed and/ or enrolled in grad. or professional school in TX Ratio of undergraduate	86.1% 2.54
FTSE to undergraduate degrees	
DEGREES AWARDED	
Total degrees awarded	223
Associate degrees	0
Bachelor's degrees	168
Master's degrees	55
Doctoral degrees	0

Professional degrees

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	41.19
% of graduates completing 30 SCH or more at 2-yr colleges	72.0%
FACULTY	

Total faculty	45
Tenured/tenure track	29
% tenured/tenure track	64.4%
REVENUE PER FTSE	
State-funded FTSE	N/A
Total revenue	N/A
Tuition/fees	N/A
State revenue	N/A
Federal revenue	N/A
Institution revenue	N/A
USES OF FUNDS PER FTS	E
Total	N/A
Instruction, research and academic support	N/A
Students services and scholarships	N/A
Instutional support and OM of plant	N/A
Other	N/A
RESEARCH EXPENDITUR	ES
Total research exp.	\$7,630
Total research exp. per T/TT FTE faculty (teaching)	\$284

0

Institutional Profiles

Tarleton State University

Total Enrollment: 9,340

UNIVERSITY INFORMATION City: Stephenville Year founded: 1893 Website: www.tarleton.edu Accountability group: Comprehensive Average tuition & fees: **\$5,942**

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- Business, Management, Marketing, and Related Support Services (283)
 Multi/Interdisciplinary Studies
- (232) Agriculture, Agriculture
 Operations, and Related Sciences
- (194)
- 4. Parks, Recreation, Leisure, and Fitness Studies (116)
- 5. Health Professions and Related Programs (78)

PERCENT STUDENT POPULATION BY RACE/ETHNICIT							
Undergraduate % All enrollme							
100 -	0.2	0.7	0		0.9	0	_
100	4.0	7.7	23.3		8.0	24.0	
80 -	74.8	75.2	-	\vdash	74.4		-
60 -			66.5			65.6	
00							
40 -		-	-	\vdash	_		-
20 -	0.9	0.5			0.5		
20 -	14.6	10.3	0.1		9.9	0.1 6.1	-
0	5.5	5.6	3.7		6.3	4.3	L
E	cceptec all 201 (2,860)	I, Enrolled , 0 Fall 2010 (7,785)	Degree awarde FY 201 (1.422	d, 0	Enrolle Fall 20 (9,340	10 awarde	d, 0
STU	JDENT	CHARAC		·		UG GRA	
Appl	icants			3,41	0	4-year	
		ants acce	oted	83.9	%	6-year	
First- top		tudents in		6.7	%	10-year	
Tota	l enroll	ment		9,34	0	GRADU	ATES'
% ei 2005	nrollme 5–10	ent change	%	Bacc. grad or enrolle	d in g		
% p	art-tim	e		20.0	%	profession	
/	ull-time eceiving	g Pell Grar	80.0 [°] 31.2°		Ratio of L FTSE to u degrees		
TES	т sco		DEGREE	s aw			

.HARACTERI	SIICS	UG GRA
	3,410	4-year
nts accepted	83.9%	6-year
dents in	6.7%	10-year
ient	9,340	GRADU
t change	2.2%	Bacc. grad or enrolle
	20.0%	professior
	80.0%	Ratio of u FTSE to u
Pell Grants	31.2%	degrees
E RANGES		DEGREE
		-
	440–540	Total deg
	440–540 420–520	Associate
		0
	420–520	Associate
	420–520 18–23	Associate Bachelor's

E/ETHNICITY						
lments & degrees %						
0						
24.0	nternational					
	Other					
65.6 – V	Vhite					
^	Aultiracial*					
0.1 - H	lispanic					
	frican American					
	of which is an American					
G GRADUATION	I RATES					
rear	20.6%					
rear	46.0%					
year	58.5%					
RADUATES' STA	rus					
cc. grad. employe enrolled in grad. fessional school	or					
io of undergradu E to undergradu grees	ate 4.29 ate					
GREES AWARD	ED					
al degrees award	led 1,760					
ociate degrees	24					
helor's degrees	1,398					
ster's degrees	329					
ctoral degrees	9					

Professional degrees

0

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	56.6%
% of graduates completing 30 SCH or more at 2-yr colleges	37.4%
FACULTY	
Total faculty	530
Tenured/tenure track	196
% tenured/tenure track	37.0%
REVENUE PER FTSE	
State-funded FTSE	7,193
Total revenue	\$19,088
Tuition/fees	\$4,996
State revenue	\$7,839
Federal revenue	\$3,782
Institution revenue	\$2,471
USES OF FUNDS PER FTS	E
Total	\$13,702
Instruction, research and academic support	\$7,252
Students services and scholarships	\$2,558
Instutional support and OM of plant	\$2,851
Other	\$1,040
RESEARCH EXPENDITUR	ES
Total research exp. \$11,	612,404
Total research exp. per T/TT FTE faculty (teaching)	\$50,599

Texas A&M International University

SAT Math SAT Reading

ACT Math ACT English

Total Enrollment: 6,853

UNIVERSITY INFORMATION City: Laredo Year founded: 1969 Website: www.tamiu.edu Accountability group:

Comprehensive HSI/HBCU status: HSI Average tuition & fees: \$5,746

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Business, Management, Marketing, and Related Support Services (206) 2. Multi/Interdisciplinary Studies
- (201)
- 3. Health Professions and Related Programs (74)
- 4. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (66)
- 5. Psychology (61)

	PERCENT STUDENT POPULATION BY RACE/ETHNICITY								
Undergraduate %					All enrollments & degrees %				
	100 -	0.7	2.4	3.3		3.9	11.7		
	100	1.9 21.3	2.1 2.1	0.8 1.8		2.0 2.4	0.8	Internatio	nal
	80 -	0	0	0		0	- ^{2.4}	- Other	
	60 -	75.1	92.7	92.9		91.1	83.8	- White	
	40 -	/ 5.1	_	_			_	_ Multiracia	*
	20 -		_	_		-	_	Hispanic	
	0	1	0.7	1.4		0.7	1.3	African Ar	neri
Accepted, Enrolled, Degrees Fall 2010 Fall 2010 awarded, Fall 2010 awarded, (2,070) (5,823) FY 2010 (6,853) FY 2010 (798) (1,105)									
	STUDENT CHARACTERISTICS						UG GR/	ADUATION RATES	
	Applicants 2,0					3	4-year		21
	% of applicants accepted First-time students in top 10%				99.4% 21.2%		6-year		43
							10-year		56
	Total enrollment				6,853		GRADUATES' STATUS		
% enrollment change 2005–10				je	or enrolled in		nd. employed and/ ed in grad. or	٤	
	% part-time						professional school in TX		

14–20

t-time % full-time 63.1% % receiving Pell Grants 52.1% **TEST SCORE RANGES** SAT Math 410–510 SAT Reading 390–480 ACT Math 16-21

ACT English

	-		-	N	Aultiracia	al*				
			_	Н	lispanic					
0.7		1.3		A	frican A	merican				
olled, Degrees 2010 awarded, African American (1,105)										
	U	G GRA	DUAT	ION	RATES					
	4-y	<i>y</i> ear				21.3%				
	6-y	year				43.4%				
	10	-year				56.8%				
	G	RADUA	ATES'	STAT	US					
	Bao or pro	cc. grac enrolle ofessior	l. emj d in g ial scł	oloye rad. (nool i	d and/ or n TX	82.6%				
	Ratio of undergraduate 4.82 FTSE to undergraduate degrees									
	D	EGREE	S AW	ARDI	Ð					
Total degrees awarded 1,105										
	Associate degrees 0									
	Bad	chelor's	degr	ees		798				
	Ma	aster's d	degre	es		301				
	Do	ctoral o	degre	es		6				

Professional degrees

0

TRANSFER STUDENTS	
Graduation rate for 2-ye transfers, FY2010	ear 55.4%
% of graduates completing 30 SCH or more at 2-yr colleges	49.1%
FACULTY	
Total faculty	293
Tenured/tenure track	148
% tenured/tenure track	50.5%
REVENUE PER FTSE	
State-funded FTSE	4,886
Total revenue	\$20,137
Tuition/fees	\$3,350
State revenue	\$9,906
Federal revenue	\$4,814
Institution revenue	\$2,067
USES OF FUNDS PER F	TSE
Total	\$15,046
Instruction, research and academic support	\$7,770
Students services and scholarships	\$3,528
Instutional support and OM of plant	\$3,237
Other	\$511
RESEARCH EXPENDIT	JRES
Total research exp.	\$1,870,070
Total research exp. per T/TT FTE faculty (teaching)	\$13,908

Texas A&M University

PUBLIC HIGHER EDUCATION ALMANAC

82.5%

26.9%

2,584

1,834

71.0%

43,693

\$7,650

\$30,357

TRANSFER STUDENTS Graduation rate for 2-year transfers, FY2010

% of graduates completing 30 SCH or more at 2-yr colleges

Tenured/tenure track

REVENUE PER FTSE

State-funded FTSE

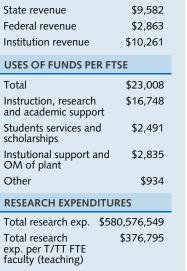
Total revenue

Tuition/fees

% tenured/tenure track

FACULTY Total faculty

INTRODUCTION





UNIVERSITY INFORMATION City: College Station Year founded: 1876 Website: www.tamu.edu Accountability group: Research Average tuition & fees: \$8,391

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Business, Management, Marketing, and Related Support Services (1,594) 2. Engineering (1,065)
- 3. Agriculture, Agriculture Operations, and Related Sciences (891)
- 4. Multi/Interdisciplinary Studies (786)
- 5. Biological and Biomedical Sciences (670)

100	2.7	1.6	1	.4					
100 -	12.5	6.8		.3		8.7		9.7	
80 -		_	_	_		6.4	_	5.0	_
	60.8	72.4	75	3.7		67.1		72.3	
60 -	00.0	/ 2.4	- ^		+	07.1	-	72.5	-
40 -									
40	0.5	0.4							
20 -	19.9	0.4 15.9		0	+	0.4		0	-
0	3.6	2.9		2.2		14.3	3	10.7	
0 - A		, Enrolled		grees		Inrolle	ed.	Degree	s
F	all 2010	Fall 201	0 awa	rded	, F	all 20	10 a	warde	d,
((16,130)	(39,041)		2010 451)		(49,12		FY 201 (11,205	
сти								GRAD	
		.HARAC	IERIS			_			0
	licants				,407			ear	
		ants acce	•	-	8.9%	-		/ear	
	-time st 10%	udents in	1	4	8.8%	6	10	-year	
Tota	l enrollr	nent		49	,129)	GR	ADUA	TE
% e 200	nrollmei 5–10	nt chang	e	1	0.2%	6		c. grac enrolled	
% p	art-time	•			9.0%	6	pro	fession	nal
% fi	ull-time			9	1.0%	6		io of u	
% re	eceiving	Pell Gra	nts	1	6.3%	6		SE to ui grees	nd
TES	T SCOR	E RANGI	ES				DE	GREES	A
SAT	Math			570-	-670	,	Tot	al degi	ree
SAT Reading 530–640 Associate								ociate	de
ACT Math 54–29 Bachelor's								d d	
ACT	English			23	3–30)	Ma	ster's o	deg
	0							ctoral c	
								fessior	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate %

	8.7 6.4		9.7 5.0	Internatio	International					
		-		Other						
	67.1	_	72.3	White						
				_ Multiraci	al*					
	0.4			Hispanic						
	0.4 14.3	_	0 10.7							
	3.1		2.4	African A						
nrolled, Degrees *one of which is all 2010 awarded, African American (49,129) FY 2010 (11,205)										
		UC	GRAD	DUATION RATES						
,		4-y	/ear		50.7%					
'n		6-year 84.1%								
ò		10	-year		87.8%					
,		GR		TES' STATUS						
, , ,		Bac or e pro	cc. grac enrolled fession	l. employed and/ d in grad. or al school in TX	77.6%					
, , ,		Rat FTS	io of u	ndergraduate ndergraduate	4.12					
		DE	GREES	AWARDED						
	-	Tot	al degi	rees awarded	11,205					
		Associate degrees 0								
		Bachelor's degrees 8,451								
		Master's degrees 2,051								
				legrees	578					
		Pro	fessior	al degrees	125					

All enrollments & degrees %

Texas A&M Univer

Total

/	Enrollment:
	2,317

UNIVERSITY INFORMATION City: Killeen

Year founded: 2009

Website: www.ct.tamus.edu

Accountability group: Master's Average tuition & fees: N/A

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Business, Management, Marketing, and Related Support Services (143)
- Liberal Arts and Sciences, General Studies, and Humanities (60)
- 3. Psychology (49)
- 4. Multi/Interdisciplinary Studies (45)
- 5. Public Administration and Social Service Professions (39)

*Upper-level or new institution

rsity–Central Texas*											
PERCENT STUDENT POPULATION BY RACE/ETHNICITY											
Undergraduate % All enrollments & degrees %											
100 -	0		0.1		0			0		0	
	15.9		13.1		19.8			11.6		19.4	International
80 -	38.6		46.1					48.6			Other
60 -		_			39.8					44.2	- White
40 -	2.3 4.5	_	1.6		1.3			1.5		1.2	Multiracial*
20	38.6		16.4		16.2			15.1		14.3	Hispanic
20 -			22.8		22.9			23.1		21.0	African American
0 -				-		_	-				_

Accepted, Enrolled, Degrees Fall 2010 Fall 2010 awarded, (44) (1,589) FY 2010 (450) Enrolled, Fall 2010 (2,317)

STUDENT CHARACTERISTICS						
Applicants	44					
% of applicants accepted	100.0%					
First-time students in top 10%	N/A					
Total enrollment	2,317					
% enrollment change 2005–10	N/A					
% part-time	82.6%					
% full-time	17.4%					
% receiving Pell Grants	N/A					
TEST SCORE RANGES						
SAT Math	N/A					
SAT Reading	N/A					
ACT Math	N/A					
ACT English	N/A					

, Degrees *one of which i D awarded, African Ameri FY 2010 (692)	
UG GRADUATION RATES	
1-year	N/A
5-year	N/A
10-year	N/A
GRADUATES' STATUS	
Bacc. grad. employed and/ or enrolled in grad. or professional school in TX	0.0%
Ratio of undergraduate TSE to undergraduate Jegrees	1.52
DEGREES AWARDED	
Fotal degrees awarded	692
Associate degrees	0
Bachelor's degrees	450
Master's degrees	242
Doctoral degrees	0

0

Professional degrees

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	N/A
% of graduates completing 30 SCH or more at 2-yr colleges	73.5%

FACULTY	
Total faculty	122
Tenured/tenure track	50
% tenured/tenure track	41.0%
REVENUE PER FTSE	
State-funded FTSE	1,515
Total revenue	\$8,533
Tuition/fees	\$5,009
State revenue	\$38
Federal revenue	\$2,030
Institution revenue	\$1,457
USES OF FUNDS PER FT	SE
Total	\$12,903
Total Instruction, research and academic support	\$12,903 \$5,171
Instruction, research	
Instruction, research and academic support Students services and	\$5,171
Instruction, research and academic support Students services and scholarships Instutional support and	\$5,171 \$4,056
Instruction, research and academic support Students services and scholarships Instutional support and OM of plant	\$5,171 \$4,056 \$3,307 \$369
Instruction, research and academic support Students services and scholarships Instutional support and OM of plant Other	\$5,171 \$4,056 \$3,307 \$369

Institutional Profiles

Texas A&M University–Commerce

Total Enrollment: 10,280

UNIVERSITY INFORMATION City: Commerce

Year founded: 1889

Website: www.tamu-commerce.edu Accountability group: Doctoral Average tuition & fees: \$5,500

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010) 1. Multi/Interdisciplinary Studies

- (491)
- 2. Business, Management, Marketing, and Related Support Services (140)
- 3. Parks, Recreation, Leisure, and Fitness Studies (77)
- A Agriculture, Agriculture Operations, and Related Sciences (51)
- 5. Social Sciences (48)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY											
Undergraduate % All enrollme											es %
100	0.9		1.5	0.8		6	5.2				
100 -	5.7		3.7	2.9		3	3.7		.7		Internationa
80 -	47.1		67.2	73.2		6	3.7		.4		
00								64	1.5		Other
60 -	-			_	_	_		_	-		White
	0										
40 -	18.7		•	_	-	_	0	-	-	· _ /	Multiracial*
			0	0					0		Hispanic
20 -	27.5		9.9	9.8).1 7.2	8	.4		
0			17.6	13.3		1	1.2	1	4		African Ame
0 - A	ccepte	d. E	nrolled	l, Degree	s	Enro	olled	. Des	grees	*one	of which is
F	all 201	0 F	all 201	0 awarde	d,	Fall	2010) awa	rded	, Afri	can America
	(2,052)) ((6,271)	FY 201 (1,153)		(10,	280)		2010 266)		
STI	JDENT	. Cł	HARAG	CTERISTI	cs			UGO	RA	IOITAUC	N RATES

STUDENT CHARACTER	ISTICS
Applicants	3,356
% of applicants accepted	61.1%
First-time students in top 10%	16.3%
Total enrollment	10,280
% enrollment change 2005–10	18.5%
% part-time	30.1%
% full-time	69.9%
% receiving Pell Grants	41.3%
TEST SCORE RANGES	
SAT Math	440–560
SAT Reading	420–540
ACT Math	18–25
ACT English	17–24

.7		9.7 3.4			Internatio	nal		
3.7		64.5	-		Other			
	H		-		White			
0			_		Multiracia	*		
0).1		0			Hispanic			
7.2		8.4 14			African Ar	nerican		
African American (2,266)								
	U	G GRA	DUAT	10	N RATES			
	4-y	/ear				20.6%		
	6-y	/ear				50.5%		
	10	-year				51.6%		
	G	RADU	ATES'	ST	ATUS			
	Bac or pro	cc. grac enrolle ofessior	d. emp d in g nal sch	olov rad	/ed and/ . or l in TX	86.9%		
	Rat FTS	tio of u SE to u grees	nderg	rac	luate	3.75		
	D	EGREE	s aw	AR	DED			
	To	tal deg	rees a	wa	rded	2,266		
	Associate degrees 0							
	Bad	chelor's	s degr	ees	;	1,153		
	Ma	aster's o	degree	es		1,071		
		ctoral o	-			42		
	Pro	ofessior	nal de	gre	es	0		
0								

TRANSFER STUDENTS	
Graduation rate for 2-ye transfers, FY2010	ear 65.5%
% of graduates completing 30 SCH or more at 2-yr colleges	57.0%
FACULTY	
Total faculty	567
Tenured/tenure track	212
% tenured/tenure track	37.4%
REVENUE PER FTSE	
State-funded FTSE	7,321
Total revenue	\$17,706
Tuition/fees	\$5,580
State revenue	\$7,007
Federal revenue	\$3,375
Institution revenue	\$1,743
USES OF FUNDS PER F	TSE
Total	\$14,315
Instruction, research and academic support	\$7,308
Students services and scholarships	\$3,451
Instutional support and OM of plant	\$2,883
Other	\$674
RESEARCH EXPENDIT	JRES
Total research exp.	\$2,700,585
Total research exp. per T/TT FTE faculty (teaching)	\$13,115

Texas A&M University–Corpus Christi

Ρ

Total

Enrollment: 10,033

UNIVERSITY INFORMATION City: Corpus Christi Year founded: 1971 Website: www.tamucc.edu

Accountability group: Doctoral HSI/HBCU status: HSI Average tuition & fees: \$6,098

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Business, Management, Marketing, and Related Support Services (246)
- 2. Health Professions and Related Programs (183) 3. Multi/Interdisciplinary Studies
- (180)4. Biological and Biomedical Sciences (105)
- 5. Communication, Journalism, and
- Related Programs (90)

PERCENT	STUDENT	POPULATION	BY RACE/ETHNICITY	

Undergraduate % All enrollments & degrees %

endergraded / e											
100 -	1.5		3.4		2.2			5.1		5.6	_
100	9.3		4.3		3.3			4.2		3.0	International
80 -	39.1		45.6		50.0			46.1		50.0	Other
60 -	0.4	_					_				- White
40	0.11		0.1		0			0.1		0	Multiracial*
40 -	44.3		41.5		40.3			39.3		37.3	Hispanic
20 -	5.4		5.0					54			
0 -	5.4		5.0		4.2			5.1		4.2	African Ameri
A	Accepted, Enrolled, Degrees Fall 2010 Fall 2010 awarded, (4,501) (7,783) FY 2010 (10,033) FY 2010 (10,033) FY 2010										

(1,335) STUDENT CHARACTERISTICS Applicants 5.191 % of applicants accepted 86.7%

First-time students in top 10%	11.8%
Total enrollment	10,033
% enrollment change 2005–10	20.1%
% part-time	19.4%
% full-time	80.6%
% receiving Pell Grants	34.6%
TEST SCORE RANGES	
SAT Math	440–550
SAT Reading	430–540
ACT Math	17–23
ACT English	16–22

	4.2	African Ar	merican							
ed, 010 33)		d, African Amer 0								
ι	JG GRA	DUATION RATES								
4	-year		23.5%							
6	-year		53.4%							
1(0-year		61.0%							
C	GRADUATES' STATUS									
Bacc. grad. employed and/ 81.1% or enrolled in grad. or professional school in TX										
F٦	atio of u FSE to u egrees	ndergraduate ndergraduate	4.71							
۵	DEGREE	S AWARDED								
То	otal deg	rees awarded	1,801							
A	ssociate	degrees	0							
Ba	achelor's	s degrees	1,335							
Ν	laster's d	degrees	445							
D	Doctoral degrees 21									

Professional degrees

0

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	50.2%
% of graduates completing 30 SCH or more at 2-yr colleges	34.9%
FACULTY	
Total faculty	562
Tenured/tenure track	251
% tenured/tenure track	44.7%
REVENUE PER FTSE	
State-funded FTSE	8,082
Total revenue	\$21,388
Tuition/fees	\$5,437
State revenue	\$8,713
Federal revenue	\$4,625
Institution revenue	\$2,613
USES OF FUNDS PER FTS	SE
Total	\$16,631
Instruction, research and academic support	\$8,919
Students services and scholarships	\$3,814
Instutional support and OM of plant	\$2,450
Other	\$1,447
RESEARCH EXPENDITUR	ES
Total research exp. \$16	,114,675

Total research exp.	\$16,114,675
Total research exp. per T/TT FTE faculty (teaching)	\$77,001
faculty (teaching)	

TEXAS HIGHER EDUCATION COORDINATING BOARD

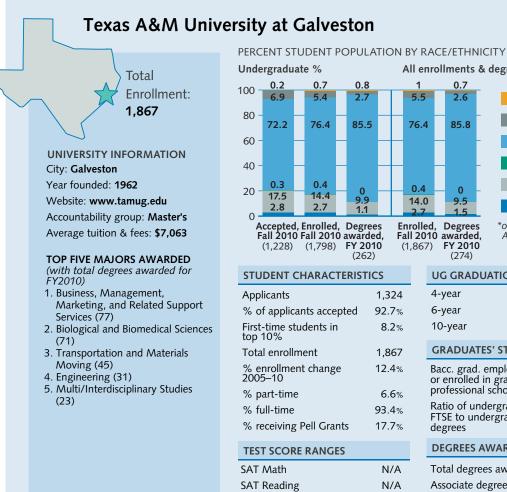
INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

PUBLIC HIGHER EDUCATION ALMANAC

TRANSFER STUDENTS



BY RACE/ETHNICITY										
All enrollments & degrees %										
	% of comp									
	5.5		2.6		Internatio	nal	more			
	76.4		85.8	-	Other		FAC			
_		-		-	White		Tota			
					Multiracia	*	Tenu			
						-	% te			
	0.4	,	0 9,5		Hispanic		REVI			
	2.7		1.5		African Ar	nerican	State			
	nrolle		Degree wardeo		e of which rican Amer		Tota			
	(1,867		FY 201		ncan Amer	ican	Tuitio			
			(274)				State			
		UC	G GRAE	UATIO	N RATES		Fede			
4		4-year 26.9%								
%		6-y	USES							
%		10	Tota							
7		GRADUATES' STATUS								
%		Bad	cc. grac	l. emplo	yed and/	65.8%	and a			
		or	enrolled	d in grad Ial schoo	l. or		Stud scho			
%				ndergrad		6.17	Instu			
%				ndergrac		0.17	OM			
%		de	grees				Othe			
		DEGREES AWARDED								
١		Total degrees awarded 274								
١		Ass	Tota							
١		Bao	262	exp. facul						
١		Ma	Tacul							
		Do								
		Pro	fessior	al degre	es	0				

duation rate for 2-y Isfers, FY2010	ear 48.4%	
of graduates ppleting 30 SCH or re at 2-yr colleges	23.3%	
CULTY		
al faculty	132	
ured/tenure track	54	
enured/tenure track	× 40.9%	
/ENUE PER FTSE		
e-funded FTSE	1,655	
al revenue	\$27,972	
ion/fees	\$7,076	
e revenue	\$12,023	
eral revenue	\$2,928	
itution revenue	\$5,944	
S OF FUNDS PER F	TSE	
al	\$23,434	
ruction, research academic support	\$10,627	
dents services and plarships	\$2,552	
utional support and \ of plant	\$8,908	
ier	\$1,348	
EARCH EXPENDITU	JRES	
al research exp.	\$5,243,795	
al research . per T/TT FTE ılty (teaching)	\$111,310	

Texas A&M University–Kingsville

ACT Math

ACT English

Total Enrollment: 6,586

UNIVERSITY INFORMATION

City: Kingsville

Year founded: 1923

Website: www.tamuk.edu Accountability group: Doctoral

HSI/HBCU status: HSI Average tuition & fees: \$5,694

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TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
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- Engineering (120)
 Business, Management, Marketing, and Related Support Services (80)
- 3. Health Professions and Related
- Programs (72) 4. Social Sciences (55)
- Biological and Biomedical Sciences 5. (48)

Undergraduate %						All enrollments & degrees %					
100 -	0.5		1.6		3.2						
100	34.8		3.1		2.0			8.1		20.0	International
00	54.0		22.6		23.3			3.1			
80 -	4.2		0.1		0			22.1		1.4	Other
60 -	4.3 0.2		0.11		Ŭ			0.1		21.5	A distant
60 -	0.2		66		66.8					0	- White
10	56.9							60.9			Multiracial*
40 -										53.3	
20											Hispanic
20 -											
0	3.2		67		4.8			5.8		3.8	African American
0-	ccente	d F	nrolled			c	F			Degree	s *one of which is
Accepted, Enrolled, Degrees Fall 2010 Fall 2010 awarded,						ď,					
(3.850) (5.168) FY 2010 (6.4							6 586)		EV 2011	0	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

N/A

N/A

(3,850) (5,168) **FY 2010** (692) (6,58

	-				
STUDENT CHARACTERISTICS					
Applicants	3,937				
% of applicants accepted	97.8%				
First-time students in top 10%	10.7%				
Total enrollment	6,586				
% enrollment change 2005–10	-1.1%				
% part-time	14.9%				
% full-time	85.1%				
% receiving Pell Grants	47.8%				
TEST SCORE RANGES					
SAT Math	430–540				
SAT Reading	420–510				
ACT Math	16–22				
ACT English	15–21				

ed, Degrees *one of which 10 awarded, African Amer 6) FY 2010 (1,075)	
UG GRADUATION RATES	
4-year	15.5%
6-year	31.1%
10-year	45.6%
GRADUATES' STATUS	
Bacc. grad. employed and/ or enrolled in grad. or professional school in TX	83.1%
Ratio of undergraduate FTSE to undergraduate degrees	5.75
DEGREES AWARDED	
Total degrees awarded	1,075
Associate degrees	0
Bachelor's degrees	692
Master's degrees	365
Doctoral degrees	18

0

Professional degrees

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	57%
% of graduates completing 30 SCH or more at 2-yr colleges	25.7%
FACULTY	

Total faculty	375
Tenured/tenure track	233
% tenured/tenure track	62.1%
REVENUE PER FTSE	
State-funded FTSE	5,021
Total revenue	\$26,676
Tuition/fees	\$5,102
State revenue	\$11,849
Federal revenue	\$5,942
Institution revenue	\$3,782
USES OF FUNDS PER FT	SE
Tatal	to 1 1 17
Total	\$21,167
Instruction, research and academic support	\$21,167 \$10,839
Instruction, research	
Instruction, research and academic support Students services and	\$10,839
Instruction, research and academic support Students services and scholarships Instutional support and	\$10,839 \$4,691
Instruction, research and academic support Students services and scholarships Instutional support and OM of plant	\$10,839 \$4,691 \$4,682 \$955
Instruction, research and academic support Students services and scholarships Instutional support and OM of plant Other RESEARCH EXPENDITUR	\$10,839 \$4,691 \$4,682 \$955

YEAR

APPENDIX

Institutional Profiles

Texas A&M University-San Antonio*

Total Enrollment: 3,120

UNIVERSITY INFORMATION City: San Antonio Year founded: 2009 Website: www.tamusa.tamus.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: N/A

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Multi/Interdisciplinary Studies (255)
- 2. Business, Management, Marketing, and Related Support Services (111)
- 3. Social Sciences (33)
- Social Sciences (SS)
 Psychology (32)
 Parks, Recreation, Leisure, and Fitness Studies (23)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY											
Undergraduate % All enrollments & degrees %											
100 -	0	0.2		0			0.2		0.2	_	
100	25.0	6.5		3.2			6.6		3.3		Interna
80 -		21.0		27.4			22.2		27.7		
00		0.2		0			0.2		0		Other
60 -	50.0	_	H		_					-	White
		66.1		65.7			64.9		64.8		
40 -	-	_	H	•	-			H		-	Multira
	0										Hispan
20 -	25.0	-			-			H			Пэран
	0	6.0		3.6			5.9		4.0		African
Accepted, Enrolled, Degrees Enrolled, Degrees *one of white Fall 2010 Fall 2010 awarded, (4) (2,301) FY 2010 (3,120) FY 2010 (628)											
STU	JDENT	CHAR	٩CT	ERISTI	cs			U	G GRA	DUATI	ON RAT
Арр	licants					4		4-y	ear		
% o	f applic	cants ac	cept	ed 10	00.	0%		6-y	ear		
	First-time students in N/A 10-year										
•	al enroll	ment			3,1	20		GF	RADUA	ATES' S	TATUS
% e 200	nrollme 5–10	ent char	ige		N	/A			c. grad		oyed and ad. or

Total enrollment	3,120	0
% enrollment change 2005–10	N/A	Ba or
% part-time	53.5%	pr
% full-time	46.5%	Ra FT
% receiving Pell Grants	N/A	de
TEST SCORE RANGES		C
SAT Math	N/A	Тс
SAT Reading	N/A	A
ACT Math	N/A	Ba
ACT English	N/A	N

		0.2			
		0.2 3.3	Internat	ional	
2		27.7 0	Other		
			- White		
•		64.8	Multirad	rial*	
	-		Hispanio	C	
		4.0	African	American	
ed 1(Óа	Degree warded FY 2010 (628)	d, African Am		
	U	G GRA	DUATION RATE	S	
,	4-yearN/A6-yearN/A10-yearN/A				
	G	RADUA	ATES' STATUS		
	Bac or o orc	cc. grac enrolle ofessior	l. employed and d in grad. or al school in TX	/ 0.0%	
I	-TS		ndergraduate ndergraduate	2.22	
	D	EGREE	S AWARDED		
	Го	tal degi	rees awarded	628	
,	٩ss	sociate	degrees	0	
I	Bad	chelor's	degrees	496	
1	Мa	aster's d	degrees	132	
I	Do	ctoral o	degrees	0	
I	Pro	ofessior	nal degrees	0	

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY2010	r N/A
% of graduates completing 30 SCH or more at 2-yr colleges	82.7%
FACULTY	
Total faculty	165
Tenured/tenure track	54
% tenured/tenure track	32.7%
REVENUE PER FTSE	
State-funded FTSE	1,823
Total revenue	\$13,768
Tuition/fees	\$4,296
State revenue	\$6,558
Federal revenue	\$2,727
Institution revenue	\$187
USES OF FUNDS PER FT	SE
Total	\$11,848
Instruction, research and academic support	\$5,128
Students services and scholarships	\$3,263
Instutional support and OM of plant	\$3,372
Other	\$86
RESEARCH EXPENDITU	RES
Total research exp.	N/A
Total research exp. per T/TT FTE faculty (teaching)	N/A

*Upper-level or new institution

Total

1,803

UNIVERSITY INFORMATION

City: Texarkana

(105)

4. Psychology (34) 5. History (22)

Year founded: 1971

Website: www.tamut.edu

Accountability group: Master's

Average tuition & fees: \$4,538

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

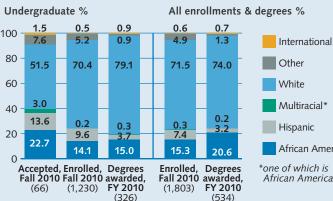
1. Multi/Interdisciplinary Studies

Business, Management, Marketing, and Related Support Services (50)
 Liberal Arts and Sciences, General Studies, and Humanities (42)

Enrollment:

Texas A&M University–Texarkana*

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERIS	STICS
Applicants	120
% of applicants accepted	55.0%
First-time students in top 10%	2.1%
Total enrollment	1,803
% enrollment change 2005–10	16.4%
% part-time	42.4%
% full-time	57.6%
% receiving Pell Grants	32.7%

% receiving Pell Grants	32.7%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

3		0.2 3.2	Hispanic	
3		20.6	African Ar	nerican
ed 01 (3)	Óа	Degree warded FY 2010 (534)	1, African Amer	
	U	g gra	DUATION RATES	
	6-y	vear vear -year		N/A N/A N/A
1	GI	RADUA	ATES' STATUS	
	Bac or o	cc. grac enrolle ofessior	l. employed and/ d in grad. or al school in TX	75.5%
	FTS		ndergraduate ndergraduate	2.15
	DI	EGREES	S AWARDED	
		0	rees awarded degrees	534 0
			degrees	326
	Ma	ster's o	degrees	208

0

0

Doctoral degrees

Professional degrees

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY2010	r 67.3%
% of graduates completing 30 SCH or more at 2-yr colleges	65.6%
FACULTY	
Total faculty	126
Tenured/tenure track	55
% tenured/tenure track	43.7%
REVENUE PER FTSE	
State-funded FTSE	1,209
Total revenue	\$26,160
Tuition/fees	\$4,315
State revenue	\$15,927
Federal revenue	\$4,361
Institution revenue	\$1,557
USES OF FUNDS PER FT	SE
Total	\$16,471
Instruction, research and academic support	\$8,938
Students services and scholarships	\$2,689
Instutional support and OM of plant	\$4,545
Other	\$297
RESEARCH EXPENDITUR	RES
Total research exp.	\$0
Total research	\$0
exp. per T/TT FTE faculty (teaching)	

*Upper-level or new institution

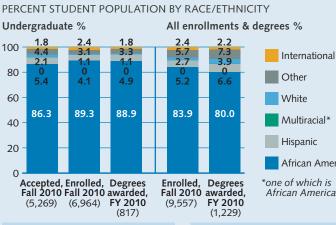
Texas Southern University



City: Houston Year founded: 1947 Website: www.tsu.edu Accountability group: Doctoral HSI/HBCU status: HBCU Average tuition & fees: \$6,401

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Business, Management, Marketing, and Related Support
- Services (188) 2. Health Professions and Related Programs (105)
- 3. Biological and Biomedical Sciences
- (81)
- Communication, Journalism, and Related Programs (60)
 Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (54)



STUDENT CHARACTERI	STICS
Applicants	7,352
% of applicants accepted	71.7%
First-time students in top 10%	4.4%
Total enrollment	9,557
% enrollment change 2005–10	-16.7%
% part-time	16.3%
% full-time	83.7%
% receiving Pell Grants	63.4%
TEST SCORE RANGES	
SAT Math	360–450
SAT Reading	330–440
ACT Math	14–17
ACT English	11–17

		6.6		Other					
			-	White					
)		80.0	-	Multiracia	ป*				
				Hispanic					
				African American					
ed, Degrees *one of which is 10 awarded, African American 7) FY 2010 (1,229)									
I	JC	GRAD	OITAU	N RATES					
2	1-y	/ear			3.0%				
e	5-y	/ear			11.8%				
,	10	-year			24.9%				
(GR		TES' ST/	ATUS					
E	Bac or e oro	cc. grac enrolled fession	l. emplo d in grac al schoo	yed and/ d. or ol in TX	79.6%				
F	Rat TS	io of u	ndergra ndergrae	duate	7.63				
I	DE	GREES	AWAR	DED					
٦	ot	al degi	rees awa	arded	1,229				
Associate degrees 0					0				
Bachelor's degrees 817									
Master's degrees 159									
Doctoral degrees					21				

TRANSFER STUDENTS Graduation rate for 2-year transfers, FY2010 21.2% % of graduates completing 30 SCH or more at 2-yr colleges 15.1% FACULTY

INTRODUCTION

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

PROFILES:

YEAR

APPENDIX

Total faculty	546
Tenured/tenure track	278
% tenured/tenure track	50.9%

REVENUE PER FTSE State-funded FTSE 8,406 Total revenue \$26,244 Tuition/fees \$6,432 State revenue \$10,282 Federal revenue \$6,075 Institution revenue \$3,454 USES OF FUNDS PER FTSE Total \$21,644

Instruction, research and academic support	\$11,218
Students services and scholarships	\$4,089
Instutional support and OM of plant	\$5,179
Other	\$1,158
RESEARCH EXPENDITUR	RES
Total research exp. \$ Total research exp. per T/TT FTE faculty (teaching)	5,475,865 \$23,516

Texas State University–San Marcos

Total Enrollment: 32,572

UNIVERSITY INFORMATION

City: San Marcos

Year founded: 1901 Website: www.txstate.edu Accountability group: Doctoral

HSI/HBCU status: HSI Average tuition & fees: **\$7,480**

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Business, Management, Marketing, and Related Support Services (1,052) 2. Multi/Interdisciplinary Studies
- (649) 3. Visual and Performing Arts (481)
- 4. Social Sciences (395)
- 5. Parks, Recreation, Leisure, and Fitness Studies (356)



STUDENT CHARACTERISTICS

% of applicants accepted

First-time students in top 10%

% enrollment change 2005–10

% receiving Pell Grants **TEST SCORE RANGES**

Total enrollment

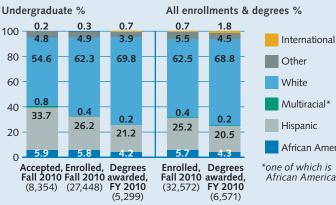
% part-time

% full-time

SAT Math SAT Reading

ACT Math ACT English

Applicants



Professional degrees

UG GRADUATION RATES

13,600	4-year
61.4%	6-year
13.2%	10-year
32,572	GRADUATES' STAT
20.1%	Bacc. grad. employe or enrolled in grad. o
18.6%	professional school i
81.4%	Ratio of undergradu FTSE to undergradua
25.8%	degrees
	DEGREES AWARDE
490–590	Total degrees award
480–570	Associate degrees
20–25	Bachelor's degrees
20–25	Master's degrees
	Doctoral degrees

Professional degrees

-	Other
_	White
-	Multiracial*
_	Hispanic
	African American
s 1, 0	*one of which is African American

232

l-year	30.1%
5-year	65.5%
0-year	71.4%
GRADUATES' STATUS	
acc. grad. employed and/ r enrolled in grad. or rofessional school in TX	81.3%
atio of undergraduate TSE to undergraduate legrees	4.17
DEGREES AWARDED	
otal degrees awarded	6,571
Associate degrees	0
achelor's degrees	5,299
Aaster's degrees	1,246
Doctoral degrees	26

0

TRANSFER STUDENTS	
Graduation rate for 2-year rransfers, FY2010	58.2%
% of graduates completing 30 SCH or nore at 2-yr colleges	37.6%

FACULTY	
Total faculty	1,402
Tenured/tenure track	713
% tenured/tenure track	50.9%
REVENUE PER FTSE	
State-funded FTSE	26,399
Total revenue	\$17,975
Tuition/fees	\$6,460
State revenue	\$5,530
Federal revenue	\$2,525
Institution revenue	\$3,461
USES OF FUNDS PER FT	SE
Total	\$11,902
Instruction, research and academic support	\$7,352
Students services and scholarships	\$1,729
Instutional support and OM of plant	\$2,395
Other	\$426
RESEARCH EXPENDITUR	RES
Total research exp. \$24	4.494.208

Total research \$54,169 exp. per T/TT FTE faculty (teaching)

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Z

Institutional Profiles

Texas Tech University

Total Enrollment: 31,587

UNIVERSITY INFORMATION City: Lubbock Year founded: 1923 Website: www.ttu.edu Accountability group: Emerging

Research Average tuition & fees: \$7,785

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- FY2010)
 1. Business, Management, Marketing, and Related Support Services (1,075)
 2. Engineering (503)
 3. Family and Consumer Sciences/Human Sciences (387)
 4. Communication, Journalism, and Pelated Programs (346)

- Related Programs (346)
- 5. Social Sciences (222)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY										
Undergraduate % All enrollments & degrees %										
100 -	1.4	1.1	1.4		5.0	7.4	Ļ			
	8.8	16.0	4.2		15.4	4.3	3		Internation	al
80 -	62.2		79.2						Other	
60 -		63.4	_		61.5	74.	4 -		White	
40 -	0.5	_	_		-	_	-		Multiracial*	÷
20	0.5	0.3	0.4		0.3	_ 0.1			Hispanic	
20 -	20.9	14.7	- <u>0.1</u> 12.0		13.7	10.			A (A	
0 -	6.3	4.5	3.1		4.2	2.9	•		African Am	eri
Accepted, Enrolled, Degrees Fall 2010 Fall 2010 awarded, (10,507) Enrolled, Degrees 25,426) Enrolled, Degrees Fall 2010 awarded, (31,587) *one of which is African Americar (6,151)										
STUDENT CHARACTERISTICS UG GRADUATION RATES										
Applicants 13,736 4-year						40				
% 0	% of applicants accepted 76.5% 6-year 71									

First-time students in top 10%	19.3%
Total enrollment	31,587
% enrollment change 2005–10	13.1%
% part-time	9.7%
% full-time	90.3%
% receiving Pell Grants	19.9%
76 Teceiving Pell Grants	19.9%
TEST SCORE RANGES	19.9%
Ŭ	510-620
TEST SCORE RANGES	
TEST SCORE RANGES	510-620
TEST SCORE RANGES SAT Math SAT Reading	510–620 480–580

		74.4	Other					
.5	-	74.4	- White					
			Multiracia	*				
.3		0.1	Hispanic					
3.7		10.9	African Ar	nerican				
.2 2.9 Official Officia								
	U	G GRA	DUATION RATES					
	4-y	/ear		40.4%				
	6-year 71.5%							
	10-year 73.6%							
GRADUATES' STATUS								
	or	enrolled	l. employed and/ d in grad. or al school in TX	78.0%				
Ratio of undergraduate 4.92 FTSE to undergraduate degrees								
	DEGREES AWARDED							
	Total degrees awarded 6,151							
Associate degrees 0								
Bachelor's degrees 4,476								
Master's degrees 1,222								
	Doctoral degrees 243							

Professional degrees

210

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY2010	r 55.5%
% of graduates completing 30 SCH or more at 2-yr colleges	23.6%
FACULTY	
Total faculty	1,318
Tenured/tenure track	957
% tenured/tenure track	72.6%
REVENUE PER FTSE	
State-funded FTSE	27,762
Total revenue	\$23,241
Tuition/fees	\$7,787
State revenue	\$7,787
Federal revenue	\$2,925
Institution revenue	\$4,743
USES OF FUNDS PER FT	SE
Total	\$17,472
Instruction, research and academic support	\$10,909
Students services and scholarships	\$2,500
Instutional support and OM of plant	\$2,952
Other	\$1,112
RESEARCH EXPENDITUR	RES
Total research exp. \$85	,901,979
Total research exp. per T/TT FTE faculty (teaching)	\$94,692

Texas Woman's University

Total Enrollment: 14,008

UNIVERSITY INFORMATION

City: Denton Year founded: 1901

Website: www.twu.edu Accountability group: Doctoral

Average tuition & fees: \$6,660

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- Health Professions and Related Programs (641)
 Multi/Interdisciplinary Studies
- (235)
- Liberal Arts and Sciences, General Studies, and Humanities (225)
 Psychology (102)
- 5. Business, Management, Marketing, and Related Support Services (101)

PERCENT STUDENT F	POPULATION BY	RACE/FTHNICITY
	0.01/01/01	

Und	ergradı	uate %	s & degrees %					
100 -	1.1	1.3	1.6		2.5		3.0	_
100	10.9	9.7	8.3		9.9		8.2	International
80 -	28.0	47.4	56.3	┢	50.5	-	58.2	Other
60 -	1.0	-	_	╀		_		- White
40 -	37.2	0.3	0.1		0.2			Multiracial*
40		20.3			16.7		0.1	
20 -		-	16.7	_	10.7		13.1	Hispanic
0	21.9	21.0	17.1		20.2		17.5	African American
O Accepted, Enrolled, Degrees Fall 2010 Fall 2010 awarded, (3,127) (7,812) FY 2010 (14,008) FY 2010 *one of which is African American								

(3,127)	(7,012)	(1,774)	(
TUDENT	CHARAC	TERISTICS	

S

STODERT CHARACTER	1011100
Applicants	3,675
% of applicants accepted	85.1%
First-time students in top 10%	12.7%
Total enrollment	14,008
% enrollment change 2005–10	23.7%
% part-time	29.0%
% full-time	71.0%
% receiving Pell Grants	35.8%
TEST SCORE RANGES	
SAT Math	450–560
SAT Reading	440–550
ACT Math	N/A
ACT English	N/A

e d, 10 a 8)	Degrees awarded,*one of which African AmeFY 2010 (3,449)*one of which African Ame								
U	G GRADUATION RATES								
4-	year	20.7%							
6-	year	53.7%							
10)-year	57.7%							
G	RADUATES' STATUS								
Ba or pro Ra FT	85.59 3.44								
de	SE to undergraduate grees								
D	EGREES AWARDED								
То	tal degrees awarded	3,449							
As	sociate degrees	0							
Ва	chelor's degrees	1,774							
Master's degrees 1,4									
Do	octoral degrees	122							
Pro	ofessional degrees	133							

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY2010	ar 56.7%
% of graduates completing 30 SCH or more at 2-yr colleges	44.5%
FACULTY	
Total faculty	740
Tenured/tenure track	309
% tenured/tenure track	41.8%
REVENUE PER FTSE	
State-funded FTSE	10,851
Total revenue	\$17,514
Tuition/fees	\$5,272
State revenue	\$7,106
Federal revenue	\$2,142
Institution revenue	\$2,994
USES OF FUNDS PER FT	ſSE
Total	\$12,244
Instruction, research and academic support	\$7,155
Students services and scholarships	\$2,025
Instutional support and OM of plant	\$2,895
Other	\$169
RESEARCH EXPENDITU	RES
Total research exp. \$2	2,379,587
Total research exp. per T/TT FTE faculty (teaching)	\$7,906

INTRODUCTION

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

The University of Texas at Arlington

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Total Enrollment: 32,975 UNIVERSITY INFORMATION City: Arlington Year founded: 1895 Website: www.uta.edu Accountability group: Emerging Research Average tuition & fees: \$8,378 TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010) 1. Business, Management, Marketing, and Related Support Services (867) 2. Multi/Interdisciplinary Studies (574)3. Health Professions and Related

- Programs (523) 4. Biological and Biomedical Sciences
- (318) 5. Communication, Journalism, and Related Programs (233)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY													
Indergraduate % All enrollments & degrees %													
00 -	6.8		5.4		5.9			10.0		16.8	-		Internationa
80 -	14.9		15.9		12.0		_ ·	14.4		10.3	_		Other
	34.7		43.5		50.8			43.9					
60 -	1.2		45.5				- '	43.9		46.6	-		White
40 -	1.2	_	0.7		0.4	+	-	0.7	-		-		Multiracial*
20 -	27.8		19.6		16.5			16.9		0.4	_		Hispanic
20	14.6		14.9		14.4			14.1		12.3			African Ame
0 - A													
F	all 201	O F	all 201	Ó a	warded FY 2010	l,	Fal	1 201 2,975	Ó a	warded	l,	Afr	rican Americ
	(0,334)	`	24,100	, ·	(4,178)		(52	_,_,	, '	(6,165)			

STUDENT CHARACTERISTICS							
Applicants	8,788						
% of applicants accepted	72.3%						
First-time students in top 10%	23.9%						
Total enrollment	32,975						
% enrollment change 2005–10	30.8%						
% part-time	37.1%						
% full-time	62.9%						
% receiving Pell Grants	31.2%						
TEST SCORE RANGES							
SAT Math	490–610						
SAT Reading	460–580						
ACT Math	19–26						
ACT English	18–25						

		10.3	–	Other					
43.9	•	46.6	-	White					
0.7	_	0.4	-	Multiraci	al*				
16.9	•	13.7	-	Hispanic					
14.1		12.3		African A	American				
nrolle all 20 32,97	1Ó a	Degree warde FY 201 (6,165)	d, 0	*one of whic African Ame					
	UC	GRAE	DUAT	TION RATES					
	4-y	vear			19.1%				
	6-у	/ear			55.3%				
	10	-year			59.0%				
	GR		TES'	STATUS					
	Bacc. grad. employed and/ 78.6% or enrolled in grad. or professional school in TX								
Ratio of undergraduate 3.92 FTSE to undergraduate degrees									
	DE	GREES	AW	ARDED					
-	Tot	al deg	rees	awarded	6,165				
	Ass	ociate	degr	ees	0				
	Bac	chelor's	s deg	rees	4,178				
	Ma	ster's o	degre	ees	1,860				
		ctoral o	0		127				
	Pro	fessior	nal de	egrees	0				

TRANSFER STUDENTS Graduation rate for 2-year transfers, FY2010 47% % of graduates completing 30 SCH or more at 2-yr colleges 44.8% FACULTY Total faculty 1,172 Tenured/tenure track 591 % tenured/tenure track 50.4% **REVENUE PER FTSE** State-funded FTSE 23,493 Total revenue \$18,991 Tuition/fees \$6,703 State revenue \$5,547 Federal revenue \$3,557 Institution revenue \$3,183 USES OF FUNDS PER FTSE Total \$14,671 Instruction, research \$9,257 and academic support Students services and scholarships \$2,020 Instutional support and OM of plant \$2,921

Other	\$474
RESEARCH EXPEND	ITURES
Total research exp. Total research exp. per T/TT FTE faculty (teaching)	\$55,621,050 \$98,493

The University of Texas at Austin

Total Enrollment: 51,195

UNIVERSITY INFORMATION

City: Austin Year founded: 1881

Website: www.utexas.edu

Accountability group: Research Average tuition & fees: \$8,842

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Social Sciences (1,271) 2. Communication, Journalism, and
- Related Programs (1,184)
- 3. Business, Management, Marketing, and Related Support Services (1,059)
- Engineering (971)
 Biological and Biomedical Sciences (777)

Unde	ergraduate %							All enrollments & degrees %					
100 -	4.3		3		2.5						_		
100					40.0			7.9		9.0	International		
80 -	19.6		20.3		19.0			18.0		16.8	-		
00											Other		
60 -	49.0		51.8		57.3			52.1		56.1	White		
											· · · · · · · · · · · · · · · · · · ·		
40 -	-										_ Multiracial*		
	0.6		0.2		0			0.2		0	1 Para anta		
20 -	22.0	_	20.1		16.9			17.6		14.4	Hispanic		
	4.4		4.7		4.3			4.3		3.9	African American		
~													

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

0 Accepted, Enrolled, Degrees Fall 2010 Fall 2010 awarded, (14,553) (38,420) FY 2010 Enrolled Fall 201 (51,195)

(8,952)	
STUDENT CHARACTERISTICS	

STUDENT CHARACTERI	STICS
Applicants	28,341
% of applicants accepted	51.3%
First-time students in top 10%	70.1%
Total enrollment	51,195
% enrollment change 2005–10	4.0%
% part-time	7.4%
% full-time	92.6%
% receiving Pell Grants	21.1%
TEST SCORE RANGES	
SAT Math	570–700
SAT Reading	530–660
ACT Math	25–32
ACT English	23–31

 d. Degrees "One of Which awarded, African Ame FY 2010 (13,215) 	
UG GRADUATION RATES	
4-year	53.0%
6-year	83.5%
10-year	85.1%
GRADUATES' STATUS	
Bacc. grad. employed and/ or enrolled in grad. or professional school in TX Ratio of undergraduate FTSE to undergraduate	66.0 ⁴ 3.79
degrees	
DEGREES AWARDED	
Total degrees awarded	13,215
Associate degrees	0
Bachelor's degrees	8,952
Master's degrees	2,901
Doctoral degrees	841

521

Professional degrees

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	69.6%
% of graduates completing 30 SCH or more at 2-yr colleges	14.3%

FACULTY	
Total faculty	2,771
Tenured/tenure track	1,852
% tenured/tenure track	66.8%
REVENUE PER FTSE	
State-funded FTSE	47,010
Total revenue	\$50,717
Tuition/fees	\$9,214
State revenue	\$13,632
Federal revenue	\$9,729
Institution revenue	\$18,142
USES OF FUNDS PER FT	SE
Total	\$35,323
Instruction, research and academic support	\$24,717
Students services and scholarships	\$3,669
Instutional support and OM of plant	\$5,503
Other	\$1,434
RESEARCH EXPENDITU	RES
Total research exp. \$53	4,815,160
Total research	\$310,072

The University of Texas at Brownsville

Total Enrollment: 6,855

UNIVERSITY INFORMATION

City: Brownsville Year founded: 1973 Website: www.utb.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$5,498

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010) 1. Multi/Interdisciplinary Studies

- (261)
- (261)
 2. Business, Management, Marketing, and Related Support Services (171)
 3. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (93)
 4. Biological and Biomedical Sciences 4. Biological and Biomedical Sciences
- (80)
- 5. Social Sciences (67)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY							
Und	Undergraduate % All enrollments & degre					& degree	
100 -	4.4	5.2	2.3 5.4			2.5	
100	1.3 2.4	1.4 5.1	0.8 3.5		1.6 6.6	1.0 5.5	In
80 -	0	0	0		0	- 0	C
60 -	91.7	87.7	92.9		85.7	90.1	W
40 -	-	-	-				. N
20 -	-	_	_				H
0 -	0.2	0.6	0.6		0.6	1.0	A
Accepted, Enrolled, Degrees Enrolled, Degrees *one						, Africa	
STU	JDENT	CHARAC	CTERISTI	CS		UG GRAI	OUATION
Applicants 3,351 4-year							
% of applicants accepted 100.0% 6-year							
First-time students in 14.0% 10-year							
•	l enrolli	ment		6,855		GRADUA	TES' STAT
% enrollment change 2005–10			e 4	44.0%	l	Bacc. grad or enrolled	. employe I in grad. c

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C
Ba or
pr
Ra FT
de
D
To
As
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Μ
Do

RAC	RACE/ETHNICITY				
nro	llment	s & degi	ees %		
	2.5 1.0 5.5		Internatio	nal	
	0	-	Other		
-	90.1	-	White		
H		-	Multiracia	*	
L		_	Hispanic		
	1.0		African Ar	nerican	
10 a	Degree warded FY 201 (1,253)	d, Afi O	e of which rican Amer		
U	G GRA	DUATIC	N RATES		
4-y	/ear			N/A	
6-y	/ear			N/A	
10	-year			N/A	
G	RADU	ATES' ST	ATUS		
or	enrolle	d. emplo d in grac al schoo	yed and/ I. or Il in TX	82.8%	
FT:	tio of u SE to u grees	ndergra ndergrad	duate luate	2.88	
D	EGREE	S AWAR	DED		
Total degrees awarded 1,253					
Associate degrees 0					
Bad	Bachelor's degrees 1,052				
Ma	Master's degrees 201				
Do	ctoral o	degrees		0	
Pro	ofessior	nal degre	es	0	

TRANSFER STUDENTS	
Graduation rate for 2-ye transfers, FY2010	ear 51.8%
% of graduates completing 30 SCH or more at 2-yr colleges	84.1%
FACULTY	
Total faculty	518
Tenured/tenure track	260
% tenured/tenure track	50.2%
REVENUE PER FTSE	
State-funded FTSE	3,676
Total revenue	\$49,103
Tuition/fees	\$4,815
State revenue	\$12,641
Federal revenue	\$13,877
Institution revenue	\$17,769
USES OF FUNDS PER F	TSE
Total	\$41,968
Instruction, research and academic support	\$17,924
Students services and scholarships	\$16,180
Instutional support and OM of plant	\$7,054
Other	\$811
RESEARCH EXPENDIT	URES
Total research exp.	\$6,004,541
Total research exp. per T/TT FTE faculty (teaching)	\$26,291

The University of Texas at Dallas

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment:	
17,128	

Total

UNIVERSITY INFORMATION City: Dallas

Year founded: 1961 Website: www.utdallas.edu Accountability group: Emerging

Research Average tuition & fees: \$10,340

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Business, Management, Marketing, and Related Support Services (745)
- 2. Biological and Biomedical Sciences (258) 3. Multi/Interdisciplinary Studies
- (241) 4. Psychology (230) 5. Social Sciences (173)

Undergraduate %				All enrollments & degrees %			
100 -	4.4	3.8	4.2				
100	24.2	25.6	22.4		16.0	19.3	International
80 -	31.2	25.6	23.4	+	22.9	19.9	Other
60 -		49.4	54.7	+		_	White
40 -	38.0				44.2	46.9	Multiracial*
	0.5	0.3	0.1		0.2		Hispanic
20 -	20.1	13.9	11.2		10.8	0 8.5	African Ame
F	5.8 cceptec all 2010 (2,935)	7.1 I, Enrolled, D Fall 2010 (10,330)	awarded,	, F	6.0 inrolled, all 2010 (17,128)	5.4 Degrees awarded, FY 2010 (4,363)	*one of which is African America

STUDENT CHARACTERISTICS				
Applicants	5,601			
% of applicants accepted	52.4%			
First-time students in top 10%	28.9%			
Total enrollment	17,128			
% enrollment change 2005–10	19.0%			
% part-time	23.6%			
% full-time	76.4%			
% receiving Pell Grants	22.7%			
TEST SCORE RANGES				
SAT Math	560–690			
SAT Reading	520–660			
ACT Math	23–30			
ACT English	25–31			

0.2 0.8 6.0 0lle 201 7,128	0 8.5 5.4 African Ar African Ar African Ar African Ar African Ar	is
	UG GRADUATION RATES	
	4-year	42.0%
	6-year	71.0%
	10-year	73.9%
	GRADUATES' STATUS	
	Bacc. grad. employed and/ or enrolled in grad. or professional school in TX	77.3%
	Ratio of undergraduate FTSE to undergraduate degrees	3.50
	DEGREES AWARDED	
•	Total degrees awarded	4,363
	Associate degrees	0
	Bachelor's degrees	2,355
	Master's degrees	1,805
	Doctoral degrees	195

Professional degrees

8

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	· 59.8%
% of graduates completing 30 SCH or more at 2-yr colleges	46.6%
FACULTY	
Total faculty	818
Tenured/tenure track	395
% tenured/tenure track	48.3%
REVENUE PER FTSE	
State-funded FTSE	13,427

Total revenue	\$26,401	
Tuition/fees	\$10,192	
State revenue	\$7,748	
Federal revenue	\$4,091	
Institution revenue	\$4,371	
USES OF FUNDS PER FTSE		

Total	\$22,161		
Instruction, research and academic suppo	\$15,606 rt		
Students services and scholarships	\$1,980		
Instutional support a OM of plant	nd \$3,714		
Other	\$860		
RESEARCH EXPENDITURES			
RESEARCH EXPENL	DITURES		
Total research exp.	\$65,804,534		

PUBLIC HIGHER EDUCATION ALMANAC



- (661)
- Business, Management, Marketing, and Related Support Services (493)
 Health Professions and Related Programs (360)
- Engineering (272)
- 5. Biological and Biomedical Sciences (200)

Total Enrollment:

18,744

UNIVERSITY INFORMATION

Website: www.utpa.edu Accountability group: Comprehensive

HSI/HBCU status: HSI

Average tuition & fees: \$5,425

TOP FIVE MAJORS AWARDED

(with total degrees awarded for FY2010) 1. Business, Management,

3. Health Professions and Related Programs (291) 4. Biological and Biomedical Sciences

5. Homeland Security, Law

Marketing, and Related Support Services (480) 2. Multi/Interdisciplinary Studies

Enforcement, Firefighting, and Related Protective Services (160)

h

(293)

(200)

City: Edinburg Year founded: 1927

exas at El Paso														
PERCENT STUDENT POPULATION BY RACE/ETHNICITY														
Undergraduate % All enrollments & degrees %														
3.6		6.4		7.0			8.4	ļ		9.6	_			
3.8 11.3				1.6						2.2			Interna	ti
0.2		0.1		0						12.6	-		Other	
77.1	Η	79.7	_	78.0			76.	2	-	72.8	-		White	
									_		-		Multira	ci
_											_		Hispani	с
4.1		2.8		2.8			2.8	3		2.8			African	A
all 201	0 F	all 201	0 a	warde FY 201	d, 0	Fa	all 20)1	0 a)	warded FY2010	l,)			
DENT	СН	IARAC	TE	RISTIC	S				UG	GRAD	UA	101	N RATES	5
licants				:	5,229 4-year									
f applio	can	ts acce	ept	ed 9	96.8%			,	6-year					
-time s 10%	tuc	dents ir	ı		14.0	4.0% 10-year								
l enrol	lme	ent		2	2,0	51		GRADUATES' STATUS			TUS			
nrollme 5–10	ent	chang	e		14.	5%		(or e	enrollec	l in ş	grad	. or	/
art-tim	е			3	34.	1%			•					
ull-time	è			(65.9%									
eceivin	g P	ell Gra	nts	5 4	47.	6%		degrees						
	RE	RANG	ES						DE	GREES	AW	ARC	DED	
Math					N,	/A		-	Tot	al degr	ees	awa	rded	
SAT Reading					N,	/A		,	Associate degrees					
ACT Math						/A		I	Bachelor's degrees					
English	n				N,	/A			Master's degrees					
								I	Pro	fession	al de	egre	es	
	ENT S argradu 3.6 3.8 11.3 0.2 77.1 4.1 4.1 4.1 4.1 4.1 5.062) DENT licants f applid -time s 10% d enrol nrollmo 5-10 art-time eceivin, T SCOI Math Readin Math	CENT STU argraduate 3.6 3.8 11.3 0.2 77.1 4.1 4.1 CCCEPTED Fail 2010 F (5,062) (C DENT CH licants f applicant -time stuc 10% controllment 5–10 art-time ceceiving P T SCORE Math Reading	EENT STUDENT and an analysis of the second	ENT STUDENT PC and the second state of the se	EENT STUDENT POPULAargraduate%3.66.47.18.50.20.10077.179.778.04.12.82.8ccepted, Enrolled, Degreeall 2010 Fall 2010 awardeall 2010 Fall 2010 awarde(5,062)(18,158)FY 201(3,031)DENT CHARACTERISTIClicantsf applicants accepted-time students in 10%10%d enrollment25–10art-timeart-time2010 Fall GrantsAth ReadingMath	EENT STUDENT POPULATIONargraduate%3.66.47.08.50.20.10.20.10.1077.179.778.04.12.82.8ccepted, Enrolled, Degrees all 2010 Fall 2010 awarded, (5,062)(18,158)FY 2010 (3,031)DENT CHARACTERISTICSlicants5,2f applicants accepted96.3-time students in 10%14.110%14.2art-time34.ull-time65.3eceiving Pell Grants47.3T SCORE RANGESMathMathN.0MathN.0MathN.0MathN.0	EENT STUDENT POPULATIONargraduate%3.66.47.03.82.41.611.32.41.60.20.100.20.1077.179.778.04.12.82.8all 2010 Fall 2010 awarded, (5,062)(18,158)FY 2010 (3,031)(3,031)DENT CHARACTERISTICSlicants5,229f applicants accepted96.8%-time students in 10%14.0%d enrollment22,051nrollment change 5–1014.5%art-time34.1%ull-time65.9%eceiving Pell Grants47.6%T SCORE RANGESMathMathN/AMathN/AMathN/A	ENT STUDENT POPULATION BY P and the second sec	EENT STUDENT POPULATION BY RA argraduate % All em 3.6 6.4 7.0 8.4 11.3 2.4 1.6 2.6 11.3 2.4 1.6 2.6 0.2 0.1 0 0.1 10.0 0.2 0.1 0 0 0.1 77.1 79.7 78.0 76.2 4.1 2.8 2.8 2.8 all 2010 Fall 2010 awarded, (5,062) (18,158) FY 2010 (3,031) Farloled, 5,062 f applicants accepted 96.8% - -time students in 10% 14.0% 10% al enrollment 22,051 - nrollment change 14.5% - 5-10 34.1% - art-time 34.1% - uill-time 65.9% - eceiving Pell Grants 47.6% - Math N/A - Math N/A -	EENT STUDENT POPULATION BY RACE argraduate % All enroll 3.6 6.4 7.0 8.4 11.3 2.4 1.6 2.6 11.3 2.4 1.6 2.6 0.2 0.1 0 0 0.1 77.1 79.7 78.0 76.2 4.1 2.8 2.8 76.2 4.1 2.8 2.8 1.6 4.1 2.8 2.8 1.6 4.1 2.8 2.8 1.6 all 2010 Fall 2010 awarded, (5,062) (18,158) FY 2010 (3,031) DENT CHARACTERISTICS UC licants 5,229 4-9 f applicants accepted 96.8% 6-9 -10% 14.0% 10-10 10% 14.0% 10-10 art-time students in 14.0% 14.5% Bac art-time 34.1% Pro art-time 34.1% Pro art-time 34.1% Pro art-time 34.1% De Eceiving Pell Grants	ENT STUDENT POPULATION BY RACE/ETHN All enrollments 3.6 6.4 7.0 8.4 9.6 3.8 2.4 1.6 2.6 2.2 0.2 0.1 0 0 0.1 0 77.1 79.7 78.0 76.2 72.8 4.1 2.8 2.8 76.2 72.8 4.1 2.8 2.8 2.8 2.8 2.8 4.1 2.8 2.8 2.8 2.8 2.8 4.1 2.8 2.8 2.8 2.8 2.8 2.8 4.1 2.8 2.8 2.8 2.8 2.8 2.8 4.1 2.8 2.8 2.8 2.8 2.8 2.8 4.1 2.8 2.8 2.8 2.8 2.8 2.8 2.8 10.00 Fall 2010 awarded (5,062) (18,158) FY 2010 (3,031) 8 -year 6 -year 10 fapplicants accepted 96.8% 6-year 10-year 6 -year 10	ENT STUDENT POPULATION BY RACE/ETHNICHT All enrollments & dua.66.47.08.49.63.66.47.08.49.611.32.41.62.62.20.20.10012.60.20.10012.677.179.778.076.272.84.12.82.82.82.82.84.12.82.82.82.82.8all 2010 Fall 2010 awarded, (5,062) (18,158) FY 2010 (3,031)Enrolled, Degrees Fall 2010 awarded, (22,051) FY2010 (3,973)Enrolled, Degrees Fall 2010 awarded, (22,051) FY2010 (3,973)DENT CHARACTERISTICSUG GRADUAT 4-yearlicants5,2294-yearf applicants accepted96.8%6-year10%10-year10-yearart-time students in 5-1014.0%10-yearnrollment22,051Bacc. grad. em or enrolled in g professional sciart-time34.1%Ratio of under FISE to under degreesJull-time65.9% FISE to under degreesDEGREES AWMathN/ASociate degr MathN/ABachelor's deg Doctoral degrees	CENT STUDENT POPULATION BY RACE/ETHNICITY All enrollments & degree 3.6 6.4 7.0 8.4 9.6 3.8 2.4 1.6 2.6 2.2 0.2 0.1 0 0.1 10.0 12.6 0.2 0.1 0 76.2 72.8 72.8 4.1 2.8 2.8 2.8 2.8 76.2 72.8 4.1 2.8 2.8 2.8 2.8 76.2 72.8 70.4 4.1 2.8 2.8 2.8 2.8 76.2 72.8 70.4 4.1 2.8 2.8 2.8 2.8 70.4 70.4 4.1 2.8 2.8 2.8 2.8 70.4 70.4 4.1 2.8 2.8 2.8 2.8 70.4 70.4 70.4 10 Oto Fall 2010 awarded, (5,062) (18,158) FY 2010 (3,031) FY 2010 (3,973) *0.4 70.4 f applicants accepted 96.8% 6-year 6-year 6-year 6-year 10% <td< td=""><td>ENT STUDENT POPULATION BY RACE/ETHNICITY argraduate % All enrollments & degrees % 3.6 6.4 7.0 8.4 9.6 3.8 2.4 1.6 2.6 2.2 11.3 8.5 10.5 10.0 12.6 0.1 0.2 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0 0.1 0 0 0.1 0</td></td<>	ENT STUDENT POPULATION BY RACE/ETHNICITY argraduate % All enrollments & degrees % 3.6 6.4 7.0 8.4 9.6 3.8 2.4 1.6 2.6 2.2 11.3 8.5 10.5 10.0 12.6 0.1 0.2 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0.1 0 0 0.1 0 0 0.1 0

NICITY		C ti
& degrees %		9
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Internatio	onal	n
– Other		E
- White		T
_ Multiracia	al*	T %
Hispanic		
African A	moricon	R
African A	mencan	S
es *one of which d, African Ame		Т
0 , Anncan Anne. 0	IICdII	Т
)		S
DUATION RATES		F
	10.0%	Ir
	35.0%	ι
	45.7%	0
		Т
TES' STATUS		Ir
d. employed and/	73.6%	а
d in grad. or nal school in TX		S
		S
Indergraduate ndergraduate	4.31	lr C
indergradutte		

otal nstruction, research and academic support tudents services and scholarships Instutional support and OM of plant Other **RESEARCH EXPENDITURES** 3.973 Total research exp. 0 Total research exp. per T/TT FTE faculty (teaching) 3,031 888 54

FACULTY

0

TRANSFER STUDENTS Graduation rate for 2-year ransfers, FY2010 50.3% % of graduates completing 30 SCH or nore at 2-yr colleges 36.5% ACULTY otal faculty 935 enured/tenure track 476 % tenured/tenure track 50.9% **REVENUE PER FTSE** state-funded FTSE 16,750 otal revenue \$21,686 uition/fees \$5,302 state revenue \$6,917 ederal revenue \$5,899 nstitution revenue \$3,569 JSES OF FUNDS PER FTSE \$16,793 \$9,835 \$3,799 \$2,769 \$390

\$56,020,039 \$127,301

COMPARISONS

CLOSING THE GAPS

The University of Texas–Pan American

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PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Jndergraduate %							All enrollments & degrees %							
00 -	1.0		2.1		3.1			2.5		4.0	_			
00	21.2		3.2 3.9		1.9 4.2			3.8 4.6		2.3	International			
80 -	2.3		0.1		0	-	-	0.1		0	Other			
	0.1													
60 -	75.0		90.3		90.3			88.5		87.5	White			
40 -	75.0		90.5		90.5			00.0		07.5	Multiracial*			
40														
20 -											Hispanic			
	0.5		0.5		0.5			0.5		0.6	Black			
Accepted Enrolled Degrees Enrolled Degrees (5,197) (15,815) awarded (18,744) awarded African American (2,620) (3,272)														

()	
STUDENT CHARACTERISTICS	

Applicants	7,470
% of applicants accepted	69.6%
First-time students in top 10%	19.8%
Total enrollment	18,744
% enrollment change 2005–10	9.9%
% part-time	24.7%
% full-time	75.3%
% receiving Pell Grants	58.6%
TEST SCORE RANGES	
SAT Math	430–530
SAT Reading	410–510
ACT Math	17–21
ACT English	15–20

-	lled Degrees *one of whi 44) awarded African An (3,272)				
	UG GRADUATION RATES				
	4-year	18.3%			
	6-year	38.7%			
	10-year	47.0%			
	GRADUATES' STATUS				
	Bacc. grad. employed and/ or enrolled in grad. or professional school in TX	81.6%			
	Ratio of undergraduate FTSE to undergraduate degrees	4.86			
	DEGREES AWARDED				
	Total degrees awarded	3,272			
	Associate degrees	0			
	Bachelor's degrees	2,620			
	Master's degrees	643			

0

Professional degrees

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	60.1%
% of graduates completing 30 SCH or more at 2-yr colleges	33.3%

Total faculty	800
Tenured/tenure track	484
% tenured/tenure trac	k 60.5%
REVENUE PER FTSE	
State-funded FTSE	16,246
Total revenue	\$16,732
Tuition/fees	\$3,115
State revenue	\$7,180
Federal revenue	\$5,056
Institution revenue	\$1,382
USES OF FUNDS PER F	FTSE
Total	\$13,355
Instruction, research and academic support	\$6,731
Students services and scholarships	\$3,854
Instutional support and OM of plant	\$2,480
Other	\$290
RESEARCH EXPENDIT	URES
Total research exp.	\$8,970,501
Total research exp. per T/TT FTE faculty (teaching)	\$30,806

STATEWIDE

Institutional Profiles

The University of Texas of the Permian Basin

Total Enrollment: 4,063

UNIVERSITY INFORMATION

City: Odessa Year founded: 1969 Website: www.utpb.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$5,300

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- Business, Management, Marketing, and Related Support Services (119)
 Family and Consumer
- Sciences/Human Sciences (59)
- Social Sciences (46)
 Psychology (39)
 Communication, Journalism, and Related Programs (33)

	-									
PERCENT STUDENT POPULATION BY RACE/ETHNICITY										
Undergraduate % All enrollments 100 0.3 0.3 0.4 0.5 0.9										
0.3	0.4		0.5	0.9	-					
4.8	3.5		5.1	3.5						
49.4	53.4		51.6	56.0						
				-						
0.5	0.6		0.5	0.6						
39.9	37.4		37.1	34.9						
5.1	4.7		5.2	4.1						
0 Accepted, Enrolled, Degrees Fall 2010 Fall 2010 awarded, (741) (3,177) FY 2010 (513) (682)										
CHARAC	TERISTIC	:S		UG GRAI	OUATIO					
		939	4	4-year						
cants accep	oted 7	8.9%	(5-year						
tudents in	2	22.5% 10-year								
lment	2	4,063 GRADUATES'								
ent change	e 1	9.3%	Ċ	or enrolled	l in grad					
e	3	2.9%								
è		57.1%		Ratio of undergrad						
g Pell Gran	its 3	3.6%		degrees						
RE RANGI	ES			DEGREES	AWAR					
	460	-555	٦	Fotal degr	ees awa					
		Associate degrees								
Ig	SAT Reading 445–540 ACT Math 18–24									
Ig		-540 8-24		Associate o Bachelor's	0					
ıg n	1		E		degrees					
	uate % 0.3 4.8 49.4 0.5 39.9 5.1 d, Enrolled, 0 Fail 2010 (3,177) CHARACC cants acceptudents in liment ent change g Pell Gran	0.3 0.4 4.8 3.5 49.4 53.4 39.9 37.4 39.9 37.4 5.1 4.7 6, Enrolled, Degrees 7 6, Enrolled, Cistanta 0.5 7, Entrolled, Cistanta 1 6, Enrolled, Cistanta 1 7, Entrolled, Cistanta 1 6, Enrolled, Cistanta 1 7, Entrolled, Cistanta 1 10, Enrolled, Cistanta 2 11, 2010 awarded 12, 177) FY 2010 13, 177) 14, 7 14, 12, 177) 14, 7 15, 11, 12, 177 14, 7 14, 12, 177 14, 7 15, 17, 177 14, 7 14, 17, 177 14, 7 15, 17, 177 14, 7 16, 177 14, 7 17, 177 14, 7 18, 177 14, 7 19, 177 14, 7 10, 177 14, 7 11, 177 14, 7 12, 177 14, 7 14, 177 14, 7	0.3 0.4 0.3 0.4 4.8 3.5 1 49.4 53.4 1 39.9 37.4 1 39.9 37.4 1 5.1 4.7 1 4.7 4.7 1 5.1 4.7 1 4.7 53.4 1 5.1 4.7 1 5.1 4.7 1 4.7 5 1 5.1 4.7 1 5.1 5.7 7 5.1 5.7 7 5.1 5.7 7 5.1 5.7 7 5.1 5.7 7 5.1 5.7 7 5.1 5.7 7 5.1 5.7 7 5.1 5.7 7 5.1 5.7 7 5.1 5.7 7 5.7 7 7 5.7 7 7 5.7 7 7 </td <td>0.3 0.4 0.5 4.8 3.5 5 49.4 53.4 5 39.9 37.4 0 39.9 37.4 0 39.9 37.4 0 51.1 4.7 0 51.1 4.7 0 51.1 4.7 0 51.1 4.7 0 51.1 4.7 0 51.1 4.7 0 51.1 4.7 0 51.1 4.7 0 51.1 5.2 5.2 67.17 5.3 5.2 67.17 5.3 5.2 67.17 22.5 5.2 67.17 32.9 6.2 67.17 32.9 6.2 67.17 33.6 6.2</td> <td>0.3 0.4 0.5 0.9 4.8 3.5 1 5.1 3.5 49.4 53.4 1 51.6 56.0 39.9 37.4 1 3.7 3.9 3.7.4 1 3.7.4 3.7.</td>	0.3 0.4 0.5 4.8 3.5 5 49.4 53.4 5 39.9 37.4 0 39.9 37.4 0 39.9 37.4 0 51.1 4.7 0 51.1 4.7 0 51.1 4.7 0 51.1 4.7 0 51.1 4.7 0 51.1 4.7 0 51.1 4.7 0 51.1 4.7 0 51.1 5.2 5.2 67.17 5.3 5.2 67.17 5.3 5.2 67.17 22.5 5.2 67.17 32.9 6.2 67.17 32.9 6.2 67.17 33.6 6.2	0.3 0.4 0.5 0.9 4.8 3.5 1 5.1 3.5 49.4 53.4 1 51.6 56.0 39.9 37.4 1 3.7 3.9 3.7.4 1 3.7.4 3.7.					

as	SIL	1								
' R	AC	E/ETH	NICITY							
eı	enrollments & degrees %									
5		0.9	_							
.1		3.5	Internatio	nal						
.6		56.0	Other							
	⊢		- White							
5	-	0.6	_ Multiracia	*						
' .1	L	34.9	Hispanic							
2		4.1	African Ar	nerican						
1 le 2 01 63	Ó a	Degree warded FY 2010 (682)	d, African Amer							
	U	G GRA	DUATION RATES							
	4-y	/ear		19.5%						
	6-y	/ear		41.7%						
	10	-year		52.6%						
	G	RADUA	ATES' STATUS							
	or	enrolle	l. employed and/ d in grad. or al school in TX	85.5%						
Ratio of undergraduate 4.33 FTSE to undergraduate degrees										
	D	EGREE	S AWARDED							
	Tot	tal degi	rees awarded	682						
	Ass	sociate	degrees	0						
	Bad	chelor's	degrees	513						
	Ma	aster's d	degrees	169						

Professional degrees

TRANSFER STUDENTS Graduation rate for 2-year transfers, FY2010 50.9% % of graduates completing 30 SCH or more at 2-yr colleges 45.7% FACULTY Total faculty 212 Tenured/tenure track 97 % tenured/tenure track 45.8% **REVENUE PER FTSE** State-funded FTSE 2.746 Total revenue \$24,203 \$5,039 Tuition/fees State revenue \$11,435 Federal revenue \$4,225 Institution revenue \$3,504 **USES OF FUNDS PER FTSE** Total \$17,347 Instruction, research and academic support \$8,649 Students services and \$4,098 scholarships Instutional support and \$3,678 OM of plant Other \$922 **RESEARCH EXPENDITURES** \$1,442,215 Total research exp. \$16,324

Total research exp. per T/TT FTE faculty (teaching)

0 0

The University of Texas at San Antonio

Total Enrollment: 30,258

UNIVERSITY INFORMATION City: San Antonio Year founded: 1969

Website: www.utsa.edu Accountability group: Emerging Research HSI/HBCU status: HSI

Average tuition & fees: **\$8,092**

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Business, Management, Marketing, and Related Support Services (1,020)
- 2. Multi/Interdisciplinary Studies (400)
- 3. Biological and Biomedical Sciences (354)
- 4. Psychology (293) 5. Social Sciences (277)

PER	PERCENT STUDENT POPULATION BY RACE/ETHNICITY												
Undergraduate % All enrollments & degrees %													
100 -	2.9		2.4		2.3			4.0		4.5	_		
100	10.2		10.2		11.6			10.0		11.9		Internation	al
80 -	32.8		32.2		33.6			33.1		33.3	-	Other	
60 -	0.7	-	0.8	-	0.5			0.7	-	0.5	_	White	
40 -	44.3	-	45.7	_	46.2			44.1	-	44.4	_	Multiracial*	÷
20 -		_		_					_		_	Hispanic	
0 -	9.0		8.6		5.7			8.1		5.5	_	African Am	eri
Accepted, Enrolled, Degrees Enrolled, Degrees *one of which is Fall 2010 Fall 2010 awarded, Fall 2010 awarded, African Americar (10,724) (25,794) FY 2010 (30,258) FY 2010													
					(3,968))				(4,939)			
STU	JDENT	CI	HARAC	ст	ERISTIC	CS			U	G GRA	DUA	TION RATES	

Applicants	13,603
% of applicants accepted	78.8%
First-time students in top 10%	10.4%
Total enrollment	30,258
% enrollment change 2005–10	10.9%
% part-time	20.1%
% full-time	79.9%
% receiving Pell Grants	32.7%
TEST SCORE RANGES	
SAT Math	470–560
SAT Reading	450–580
ACT Math	18–25
ACT English	18–24

44.1	-	44.4	_ Multiracia	*	
	L		Hispanic		
8.1		5.5	African A	merican	
rolled, Degrees I 2010 awarded, African American 0,258) FY 2010 (4,939)					
	U	G GRA	DUATION RATES		
	4-	year		10.3%	
	6-	year		45.4%	
	10	-year		51.3%	
	G	RADUA	ATES' STATUS		
	Bacc. grad. employed and/ 77.7% or enrolled in grad. or professional school in TX				
	FT:		ndergraduate ndergraduate	5.13	
	D	EGREE	S AWARDED		
	То	tal deg	rees awarded	4,939	
	As	sociate	degrees	0	
	Ba	chelor's	s degrees	3,968	
	Master's degrees 911				
	Do	60			

Professional degrees

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	49.3%
% of graduates completing 30 SCH or more at 2-yr colleges	33.7%
FACULTY	
Total faculty	1,227
Tenured/tenure track	586
% tenured/tenure track	47.8%
REVENUE PER FTSE	
State-funded FTSE	23,347
Total revenue	\$19,707
Tuition/fees	\$7,303
State revenue	\$5,873
Federal revenue	\$4,109
Institution revenue	\$2,423
USES OF FUNDS PER FTS	E
Total	\$14,984
Instruction, research and academic support	\$8,375
Students services and scholarships	\$2,643
Instutional support and OM of plant	\$3,641
Other	\$324
RESEARCH EXPENDITUR	ES

Total research exp.	\$46,521,487
Total research exp. per T/TT FTE faculty (teaching)	\$90,565

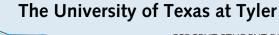
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NATIONAL

PUBLIC HIGHER EDUCATION ALMANAC

54.2%

TRANSFER STUDENTS Graduation rate for 2-year transfers, FY2010



Total Enrollment: 6,446

UNIVERSITY INFORMATION City: Tyler Year founded: 1971 Website: www.uttyler.edu Accountability group: Master's

Average tuition & fees: \$6,042

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- Business, Management, Marketing, and Related Support Services (301)
 Health Professions and Related
- Programs (231)
- 3. Multi/Interdisciplinary Studies (178)
- 4. Psychology (72)
- 5. Engineering Technologies and Engineering-Related Fields (59)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY								
Undergraduate % All enrollments & degree								
100 0.5	1.0	1.5		1.9		3.0	_	
	13.6	4.1		12.8		3.8		
80 - 67.6 -	68.1	79.4		60 0		79.1	-	
60 -	00.1	-		68.8	⊢		-	l l
40 -	-	-			⊢		-	
20 - 22.6 0.5 5.6	0.2 8.1	0.1		0.2 7.2	H	0.1 6.4	-	
0 3.3	9.1	7.8		9.2		7.6	_	/
Accepted, Enrolled, Degrees Enrolled, Degrees *one Fall 2010 Fall 2010 awarded, (1,322) (4,906) FY 2010 (6,446) FY 2010 Afrid (1,238) (1,509) (1,509) (1,238) (1,509) (1,509)								
STUDENT O	HARACI	FERISTIC	:S		UC	GRAD	UAT	rion
Applicants			1,561 4-year					
% of applicants accepted			84.7% 6-year					
First-time students in top 10%			18.3%	8.3% 10-year				
Total enrollment			6,446	GRADUATES' STA			STAT	
% enrollment change 2005–10			12.2%		Bacc. grad. employ or enrolled in grad.			

Total degrees awarded

Associate degrees

Bachelor's degrees

Master's degrees

Doctoral degrees

Professional degrees

23.5% % part-time % full-time 76.5% % receiving Pell Grants 30.8% TEST SCORE RANGES 490–590 SAT Math SAT Reading 460–580

ACT Math

ACT English

ACE/ETHNICITY					
nrollments & degrees %					
3.0					
3 3.8 Inter	national				
79.1 Othe	er				
Whit	e				
Mult	iracial*				
0.1 Hispa	anic				
6.4	an American				
ed, Degrees *one of which is 10 awarded, African American 5) FY 2010 (1,509)					
UG GRADUATION RAT	TES				
4-year	24.8%				
6-year	47.1%				
10-year 77.5%					
GRADUATES' STATUS					
Bacc. grad. employed and/ 84.2% or enrolled in grad. or professional school in TX					
Ratio of undergraduate 3.33 FTSE to undergraduate degrees					
DEGREES AWARDED					

1.509

1,238

271

0

0

0

% of graduates completing 30 SCH or more at 2-yr colleges	53.4%
FACULTY	
Total faculty	376
Tenured/tenure track	177
% tenured/tenure track	47.1%
REVENUE PER FTSE	
State-funded FTSE	4,906
Total revenue	\$18,505
Tuition/fees	\$4,665
State revenue	\$8,072
Federal revenue	\$2,744
Institution revenue	\$3,024
USES OF FUNDS PER F	TSE
Total	\$13,508
Instruction, research and academic support	\$8,060
Students services and scholarships	\$2,204
Instutional support and OM of plant	\$3,099
Other	\$145
RESEARCH EXPENDITU	IRES
Total research exp.	\$3,297,882
Total research exp. per T/TT FTE faculty (teaching)	\$20,787

University of Houston

Total Enrollment: 38,752

UNIVERSITY INFORMATION

City: Houston

Year founded: 1927

Website: www.uh.edu Accountability group: Emerging

Research

Average tuition & fees: **\$8,496**

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Business, Management, Marketing, and Related Support Services (1,404) 2. Psychology (387) 3. Social Sciences (382)

- Communication, Journalism, and Related Programs (288)
 Biological and Biomedical Sciences
- (286)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY							
Undergraduate %				All enro	All enrollments & degrees %		
100 -	3.8	4.2	4.4				
100	22.9	23.9	22.8	8.5	10.8	International	
80 -	22.5	23.5	22.0	22.0	20.5	Other	
60 -	26.5	31.2	37.9	34.1	39.8		
60 -	1.2					White	
40 -	29.3	0.7		0.0		Multiracial*	
40	29.5	26.1	0.4	0.6	0.3		
20 -			22.5	22.3	17.9	Hispanic	
0 -	16.3	13.9	12	12.6	10.6	African American	
Accepted, Enrolled, Degrees Enrolled, Degrees *one of which is							
						African American	

19-25

19–25

20–25

STICS
13,095
68.9%
18.6%
38,752
12.1%
25.0%
75.0%
30.1%
500–620
470–570
19–26

ACT English

d, Degrees 10 awarded, 2) FY 2010 (7,230) *one of which African Amer	
UG GRADUATION RATES	
4-year	17.0%
6-year	49.1%
10-year	61.9%
GRADUATES' STATUS	
Bacc. grad. employed and/ or enrolled in grad. or professional school in TX Ratio of undergraduate FTSE to undergraduate degrees	75.2 4.82
DEGREES AWARDED	
Total degrees awarded	7,230
Associate degrees	0
Bachelor's degrees	4,778
Master's degrees	1,722
Doctoral degrees	233

497

Professional degrees

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	42.4%
% of graduates completing 30 SCH or more at 2-yr colleges	33.2%
	Graduation rate for 2-year transfers, FY2010

FACULTY	
Total faculty	1,606
Tenured/tenure track	839
% tenured/tenure track	52.2%
REVENUE PER FTSE	
State-funded FTSE	31,631
Total revenue	\$25,161
Tuition/fees	\$7,644
State revenue	\$8,136
Federal revenue	\$4,046
Institution revenue	\$5,335
USES OF FUNDS PER FT	SE
Total	\$18,900
Instruction, research and academic support	\$12,838
Students services and scholarships	\$1,758
Instutional support and OM of plant	\$2,646
Other	\$1,658

Other	0.00				
RESEARCH EXPENDITURES					
Total research exp. Total research exp. per T/TT FTE faculty (teaching)	\$87,401,266 \$110,106				

Institutional Profiles

University of Houston–Clear Lake*

Total Enrollment: 8,099

UNIVERSITY INFORMATION City: Houston Year founded: 1971 Website: www.uhcl.edu Accountability group: Master's HSI/HBCU status: HSI

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

Average tuition & fees: \$5,798

- Business, Management, Marketing, and Related Support Services (301)
 Multi/Interdisciplinary Studies
- (275)
- 3. Psychology (118) 4. History (52)
- 5. Biological and Biomedical Sciences (50)

Total

12,900

UNIVERSITY INFORMATION

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

1. Business, Management, Marketing, and Related Support Services (936)

 Liberal Arts and Sciences, General Studies, and Humanities (419) 3. Multi/Interdisciplinary Studies

4. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (183)

Website: www.uhd.edu Accountability group: Master's

HSI/HBCU status: HSI Average tuition & fees: \$5,000

City: Houston Year founded: 1934

(247)

5. Psychology (156)

Enrollment:

0						
100	1.7	2.4				
100	8.0	7.1			9.7	
80	53.1	59.	2 -		8.8	
	55.1	55.	-	4	9.0	
60		-				
40	0.4					
-0	28.7	0.4	1		0.4	
20	20.7	- 24.	9 —	_ 2	1.8	_
	8.1	6.0		1	0.2	
0 Accepted, E				Enr	olled	, C
Fall 2010 F	all 201 (4,326)	0 awaro	ded.		201 (099)	
(N/A)	(4,520)	(1,12	24)	(0,	099)	г (
STUDENT C	HARAG	TERIS	TICS			UC
Applicants N/A						
% of applicants accepted N/A						б-у
First-time students in N/A top 10%						10-
Total enrollme	8.0)99		GR		
% enrollment change 3.5%						Baco or e
% part-time			52.	6%		orot
% full-time			47.			Rati
% receiving P	ell Gra	nts	28.	, .		-TS deg
, o receiving r	en ora	1105	20.	- /0	(0
TEST SCORE	RANC	ies				DE
SAT Math N/A						Γota
SAT Reading N/A						Asso
ACT Math			Ν	/A	ł	Bac
ACT English			Ν	/A	I	Mas
0					[Doc
					ł	Prot

	ii La	ΝC							
PERCENT STU	JDENT	POPUL	ATIC	on e	BY R	AC	E/ETHNI	CITY	
Undergraduate % All e					enrollments & degrees %				
100	1.7	2.4	_						
	8.0	7.1			9.7 8.8		14.6	Internatio	nal
80	53.1	59.2			0.0	F	6.5	Other	
60	-	-	_	4	19.0	┝	50.2	White	
40	0.4	0.4	_	_	0.4	_	0.4	Multiracia	*
20	28.7	24.9		_ 2	21.8	H	19.2 -	Hispanic	
0	8.1	6.0		1	0.2		9.1	African Ar	nerican
Accepted, E Fall 2010 F (N/A)	all 2010 (4,326)	Degree awarde FY 20' (1,124	ed, 10	Fall	olle 201 099	10 a	Degrees warded, FY 2010 (2,167)	*one of which African Amer	
STUDENT C	HARAC	TERIST	ICS			U	G GRADI	JATION RATES	
Applicants			N	/A		4-y	/ear		N/A
% of applicar	nts accep	oted	N	/A		6-y	/ear		N/A
First-time stud top 10%	dents in		N	/A		10	-year		N/A
Total enrollment 8,099 GRADUATES' STATUS									
% enrollment 2005–10	t change	2	3.	5%		or	enrolled i	employed and/ n grad. or	83.4%
% part-time			52.0	6%		·		school in TX	
% full-time			47.4	4%				ergraduate ergraduate	2.57
% receiving F	Pell Gran	its	28.2	2%			grees	ergraduate	
TEST SCORE	RANG	ES				D	EGREES A	WARDED	
SAT Math			N	/A		То	tal degree	es awarded	2,167
SAT Reading			N	/A	Associate degrees			0	
ACT Math			N	A/		Bad	chelor's d	egrees	1,124
ACT English			N	A/		Ma	ster's de	grees	1,040
						Do	ctoral de	grees	3
						Pro	ofessional	degrees	0

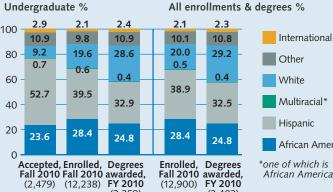
TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY2010	
% of graduates completing 30 SCH or more at 2-yr colleges	68.7%
FACULTY	
Total faculty	528
Tenured/tenure track	206
% tenured/tenure track	39.0%
REVENUE PER FTSE	
State-funded FTSE	5,565
Total revenue	\$18,280
Tuition/fees	\$6,813
State revenue	\$7,819
Federal revenue	\$1,788
Institution revenue	\$1,859
USES OF FUNDS PER FT	SE
Total	\$16,048
Instruction, research and academic support	\$8,767
Students services and scholarships	\$2,053
Instutional support and OM of plant	\$3,710
Other	\$1,518
RESEARCH EXPENDITU	RES
Total research exp. \$1	,244,098
Total research exp. per T/TT FTE faculty (teaching)	\$6,323

*Upper-level or new institution

University of Houston–Downtown

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate %



(2.359)

STUDENT CHARACTERIS	TICS
Applicants	2,484
% of applicants accepted	99.8%
First-time students in top 10%	1.5%
Total enrollment	12,900
% enrollment change 2005–10	12.8%
% part-time	51.4%
% full-time	48.6%
% receiving Pell Grants	36.7%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

	24.8	African Ar	nerican
ed, 10 0)	Degrees awarded FY 2010 (2,403)	d, African Amer D	
U	JG GRA	DUATION RATES	
4-	year		3.0%
6-	year		17.2%
10)-year		29.1%
C	RADUA	TES' STATUS	
Ba or pr	enrolled ofession	l. employed and/ d in grad. or aal school in TX	79.1%
FT	atio of u SE to un egrees	ndergraduate ndergraduate	3.53
D	EGREES	S AWARDED	
Тс	otal degi	rees awarded	2,403
As	sociate	degrees	0
Ba	chelor's	degrees	2,359
Μ	aster's o	degrees	44

0

0

Doctoral degrees

Professional degrees

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY2010	ır 48.9%
% of graduates completing 30 SCH or more at 2-yr colleges	45.7%
FACULTY	
Total faculty	613
Tenured/tenure track	249
% tenured/tenure track	40.6%
REVENUE PER FTSE	
State-funded FTSE	8,901
Total revenue	\$14,793
Tuition/fees	\$4,751
State revenue	\$5,417
Federal revenue	\$3,422
Institution revenue	\$1,203
USES OF FUNDS PER FT	SE
Total	\$12,786
Instruction, research and academic support	\$6,016
Students services and scholarships	\$2,963
Instutional support and OM of plant	\$2,626
Other	\$1,182
RESEARCH EXPENDITU	RES

Total research exp.	\$726,781
Total research exp. per T/TT FTE faculty (teaching)	\$3,331

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CLOSING THE GAPS

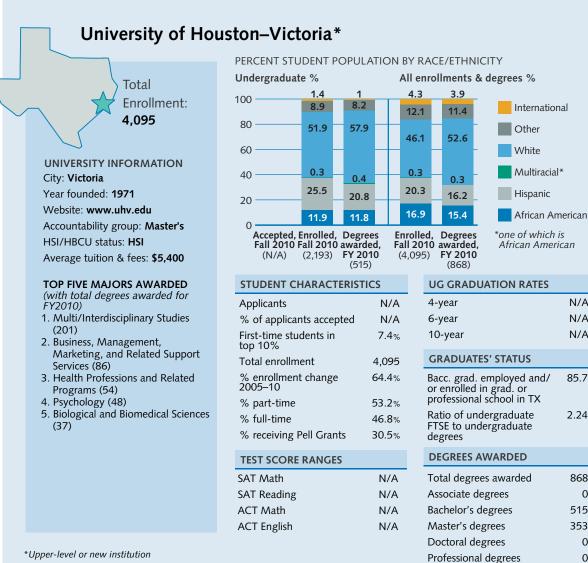
STATEWIDE

58.7%

\$8,552

\$1,998

TRANSFER STUDENTS Graduation rate for 2-year transfers, FY2010



REVENUE PER FTSE State-funded FTSE Total revenue Tuition/fees State revenue Federal revenue N/A N/A N/A 85.7% 2.24 868

0

515

353

0

0

African American

11

% of graduates completing 30 SCH or more at 2-yr colleges 72.6% FACULTY Total faculty 164 Tenured/tenure track 86 % tenured/tenure track 52.4% 2,603 \$16,915 \$5,247

	4 . /
Institution revenue	\$1,117
USES OF FUNDS PER FT	SE
Total	\$13,568
Instruction, research and academic support	\$8,630
Students services and scholarships	\$2,028
Instutional support and OM of plant	\$2,418
Other	\$493
RESEARCH EXPENDITUR	RES
Total research exp.	\$16,145
Total research exp. per T/TT FTE faculty (teaching)	\$212

*Upper-level or new institution

University of North Texas

Total Enrollment: 36,067

UNIVERSITY INFORMATION

City: Denton

Year founded: 1890

Website: www.unt.edu Accountability group: Emerging

Research

Average tuition & fees: \$7,660

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)

- 1. Business, Management, Marketing, and Related Support Services (1,203) 2. Multi/Interdisciplinary Studies
- (974)
- Social Sciences (647)
 Visual and Performing Arts (475)
- 5. Psychology (372)

Unde	ergradu	ate %	All enrollments & degrees %				& degrees %
100 -	1.1	2.5	2.1		4.8	4.6	
100	10.7	8.7	6.1		8.4	6.1	International
80 -	53.1	60.4	64.8	+	60.5	64.4	Other
60 -		-	-	+		-	- White
40 -	0.6	0.7	-			_	_ Multiracial*
20 -	21.8	<u>0.7</u> 15.4	0.3		0.6	0.2	Hispanic

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

12.6 12.4 13.1 11.5 Enrolled, Fall 2010 (36,067) Accepted, Enrolled, Degrees Fall 2010 Fall 2010 awarded, (8,669) (28,283) FY 2010

(-,,	(/	(6,024)	(
	CUADACT	DISTICS	

STUDENT CHARACTERI	STICS
Applicants	11,477
% of applicants accepted	75.5%
First-time students in top 10%	17.7%
Total enrollment	36,067
% enrollment change 2005–10	12.9%
% part-time	22.4%
% full-time	77.6%
% receiving Pell Grants	23.0%
TEST SCORE RANGES	
SAT Math	490–600
SAT Reading	480–590
ACT Math	19–25
ACT English	19–25

d, Degrees 10 awarded, 7) FY 2010 (7,923) *one of which African Amer	
UG GRADUATION RATES	
4-year	24.3%
6-year	56.0%
10-year	62.5%
GRADUATES' STATUS	
Bacc. grad. employed and/ or enrolled in grad. or professional school in TX	77.8
Ratio of undergraduate FTSE to undergraduate degrees	3.80
DEGREES AWARDED	
Total degrees awarded	7,923
Associate degrees	0
Bachelor's degrees	6,024
Master's degrees	1,669
Doctoral degrees	219

Professional degrees

12.2

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	50.8%
% of graduates completing 30 SCH or more at 2-yr colleges	38.1%

FACULTY	
Total faculty	1,442
Tenured/tenure track	790
% tenured/tenure track	54.8%
REVENUE PER FTSE	
State-funded FTSE	29,319
Total revenue	\$18,372
Tuition/fees	\$7,035
State revenue	\$5,998
Federal revenue	\$2,504
Institution revenue	\$2,835
USES OF FUNDS PER FTS	E
Total	\$17,189
Instruction, research and academic support	\$8,591
Students services and scholarships	\$3,632
Instutional support and OM of plant	\$2,255
Other	\$2,711
RESEARCH EXPENDITUR	ES
Total research exp. \$22	2,557,512
Total research exp. per T/TT FTE faculty (teaching)	\$31,185

Institutional Profiles

N/A

N/A

99

40

40.4%

1.090

\$19,030

\$6,280

\$12,932

\$(181)

\$41,564

\$6,110

\$2,180

\$6,998

\$26,276

N/A

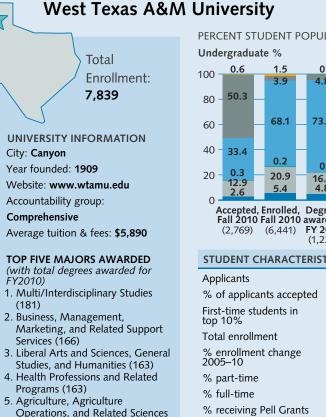
N/A

\$-

University of North Texas–Dallas* TRANSFER STUDENTS Graduation rate for 2-year transfers, FY2010 PERCENT STUDENT POPULATION BY RACE/ETHNICITY % of graduates completing 30 SCH or more at 2-yr colleges Undergraduate % All enrollments & degrees % Total 1.4 6.3 1.5 100 Enrollment: 6.1 International 8.0 2,084 24.7 25.3 80 FACULTY Other 33.1 0.6 0.6 Total faculty 60 White 0.6 26.8 29.9 UNIVERSITY INFORMATION Tenured/tenure track Multiracial* 40 City: Dallas 32.9 % tenured/tenure track 39.8 Year founded: 2009 37.1 Hispanic 20 **REVENUE PER FTSE** Website: www.unt.edu/unt-dallas African American State-funded FTSE Accepted, Enrolled, Degrees Fall 2010 Fall 2010 awarded, (350) (1,738) FY 2010 (N/A) 0 Accountability group: Master's Enrolled, Degrees Fall 2010 awarded, (2,084) FY 2010 (N/A) *one of which is African American Total revenue Average tuition & fees: N/A Tuition/fees TOP FIVE MAJORS AWARDED State revenue (with total degrees awarded for FY2010) STUDENT CHARACTERISTICS **UG GRADUATION RATES** Federal revenue 1. N/A 2. N/A 3. N/A 4-year Institution revenue Applicants 520 N/A % of applicants accepted N/A 6-year 67.3% **USES OF FUNDS PER FTSE** First-time students in top 10% 0.0% 10-year N/A 4. N/A 5. N/A Total Instruction, research and academic support **GRADUATES' STATUS** Total enrollment 2,084 Bacc. grad. employed and/ or enrolled in grad. or professional school in TX % enrollment change 2005–10 N/A 0.0% Students services and scholarships 70.4% % part-time Instutional support and Ratio of undergraduate FTSE to undergraduate N/A % full-time 29.6% OM of plant % receiving Pell Grants N/A degrees Other DEGREES AWARDED **TEST SCORE RANGES RESEARCH EXPENDITURES** SAT Math N/A Total degrees awarded N/A Total research exp. SAT Reading Associate degrees 0 N/A Total research exp. per T/TT FTE faculty (teaching) ACT Math N/A Bachelor's degrees N/A Master's degrees N/A ACT English N/A Doctoral degrees 0 *Upper-level or new institution 0 Professional degrees

INTRODUCTION

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5. Agriculture, Agriculture Operations, and Related Sciences (79)

RCENT	STUDENT	POPUL	ATION B	Y RACE	ETHNICITY	

ndergraduate %	All enrollments & degrees %

onac	- Si uuu							mentes	a acgrees /0	
100 -	0.6	1.	5	0		2.6		0		
100 -		3.	9	4.8		4.0		6.6	Internatio	onal
80 -	50.3		-	-	+		-		Other	
60 -		68	1	73.9	+	69.3	⊢	73.9	White	
40 -	33.4		_	-	+		-		– Multiracia	al*
20 -	0.3	0.1 		0		0.2		0	Hispanic	
	12.9 2.6	20. 5.4	-	16.5 4.8		19.1 4.8		15.2 4.3	African A	merican
F	ccepted all 201 (2,769)	0 Fall 2	010 i	Degrees awarded, FY 2010 (1,220)	Fa	1 rolle 1 ll 20 1 7,839	10 a) I	Degree warded FY 201 (1,598)	l, African Ame D	
STU	DENT	CHAR	ACTE	RISTICS			UC	GRAD	OUATION RATES	
Арр	licants			3	511		4-y	vear		23.2%
% of applicants accepted78.9%First-time students in top 10%15.2%Total enrollment7,839					6-у	/ear		46.4%		
					10-	-year		51.4%		
					GR		TES' STATUS			
% enrollment change 7.5% 2005–10					or e	enrolled	l. employed and/ d in grad. or	82.4%		
% p	% part-time 20.1%					•		al school in TX		
%full-time79.9%%receiving Pell Grants30.5%					Rat	io of u	ndergraduate	4.35		
				FTSE to undergraduate degrees						
TEST SCORE RANGES					DE	GREES	AWARDED			
SAT	Math			450-	560		Tot	al degr	rees awarded	1,598
SAT	Readin	g		430-	550		Ass	ociate	degrees	0
	Math	-			N/A		Bac	chelor's	degrees	1,220
	English	1			N/A				legrees	377
	-1151131				.,,,				legrees	1
									al degrees	0
						110	10331011	ur ucgrecs	U	

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY2010	73%
% of graduates completing 30 SCH or more at 2-yr colleges	33.8%
FACULTY	
Total faculty	395
Tenured/tenure track	192
Tenured/tenure track % tenured/tenure track	192 48.6%

State-funded FTSE 6,354 \$18,671 Total revenue Tuition/fees \$4,445 State revenue \$7,156 Federal revenue \$2,883 Institution revenue \$4,186 USES OF FUNDS PER FTSE \$14,093 Total Instruction, research and academic support \$7,244 Students services and scholarships \$1,829 Instutional support and OM of plant \$3,760 Other \$1,259 RESEARCH EXPENDITURES Total research exp. \$6,525,915 Total research exp. per T/TT FTE faculty (teaching) \$39,216



INSTITUTIONAL PROFILES	
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Texas Two-Year Public Institutions

The following pages have profiles of each two-year public institution in Texas, including information on enrollment, demographics, educational attainment, post-graduation status, and faculty information. For explanation of specific terms or abbreviations please refer to pp. 4-5.

Statewide Two-Year Public Institutions

Total Enrollment: 743,252

Average Tuition & Fees: \$1,957

STUDENT CHARACTERISTICS

Total enrollment Total enrollment % change 2005–10

% part-time

% full-time

% academic program

% technical program

743,252

31.0%

69.1%

30.9%

69.0%

31.0%

4-year

6-year

	PERCENT	STUDENT	N BY RACE/ETHNICITY	
	100 —	1.7	2.9	
		9.8	11.4	International
	80 —	41.0	42.2	Other
	60 —	-	_	White
	40 —	<u>0.2</u> 34.4	0.1 31.9	Multiracial*
20		_	Hispanic	
		11.5	African American	
		Degrees & certificates awarded (73,963)		
	DUAL CREDI	T MEASURE	s	GRADUATE SUCCESS
	Dual credit as	% of total	12.6%	Academic programs
	enrollment			% total academic employed and enrolled
	GRADUATIO	N RATES		% employed
	3-year		12.7%	% enrolled in 4-yr or 2-yr
				/o on on ou ou o ji o 2 ji

17.4%

30.4%

employed and enrolled	90.8%	
% employed	35.7%	Т
% enrolled in 4-yr or 2-yr	25.7%	А
% employed & enrolled	29.4%	Т
Technical programs		Т
% total technical employed and enrolled	90.8%	E
% employed	78.7%	Т
% enrolled in 4-yr or 2-yr	9.1 [%]	F
% employed & enrolled	3.1%	%

% full-time faculty

36.6%

Math	
Below math standard	43,964
TSI obligation met (% of total)	26.8%
Completed college course (% of total)	14.1%
Reading	
Below reading standard	29,311
TSI obligation met (% of total)	48.1%
Completed college course (% of total)	35.4%
Writing	
Below writing standard	20,692
TSI obligation met (% of total)	45.6%
Completed college course (% of total)	30.6%
TRANSFER STUDENTS	
All transfers	31,187
Transfer cohort	115,583
Transfer rate	27.0%
FACULTY	
Total	31,977
Full-time faculty	11,689

DEVELOPMENTAL EDUCATION

NATIONAL

Two-Year Public Institutions

Alamo Community College District	L
Alamo CCD—Northeast Lakeview College 44	
Alamo CCD—Northwest Vista College	
Alamo CCD—Palo Alto College	
Alamo CCD—San Antonio College	
Alamo CCD—St. Philip's College	
Alvin Community College	Ν
Amarillo College	Ν
Angelina College	Ν
Austin Community College	Ν
Blinn College	Ν
Brazosport College	С
Central Texas College	P
Cisco College	P
Clarendon College	R
Coastal Bend College51	Sa
College of the Mainland Community College District51	
Collin County Community College District	
Dallas County Community College District	S
DCCCD—Brookhaven College	S
DCCCD—Cedar Valley College	S
DCCCD—Eastfield College	Та
DCCCD—El Centro College	
DCCCD—Mountain View College	
DCCCD—North Lake College55	
DCCCD—Richland College55	
Del Mar College	
El Paso Community College District	Te
Frank Phillips College	Te
Galveston College	Te
Grayson County College	Te
Hill College	Te
Houston Community College	Te
Howard County Junior College District	Te
HCJCD—Howard College	Т
HCJCD—Southwest Collegiate Institute	Ty
for the Deaf60	V
Kilgore College	Ť
Lamar Institute of Technology61	W
Lamar State College—Orange61	
Lamar State College—Port Arthur	N N
Laredo Community College	٧١
Lee College	

Lone Star College System Lone Star CS—Cy Fair College	8
Lone Star CS—Kingwood College	
Lone Star CS—Montgomery College	
Lone Star CS—North Harris College	
Lone Star CS—Tomball College	
McLennan Community College	
Midland College	
Navarro College	
North Central Texas College	
Northeast Texas Community College	3
Odessa College	
Panola College 69)
Paris Junior College 69	
Ranger College)
San Jacinto Community College District	
San Jacinto CCD—Central Campus	
San Jacinto CCD—North Campus	
South Plains College	
South Texas College	
Southwest Texas Junior College	
Tarrant County College District	
Tarrant CCD—Northeast Campus	3
Tarrant CCD—Northwest Campus74	
Tarrant CCD—South Campus74	
Tarrant CCD—Southeast Campus	
Tarrant CCD—Trinity River Campus	
Temple College	
Texarkana College	
Texas Southmost College	
Texas State Technical College—Harlingen	
Texas State Technical College—Marshall	
Texas State Technical College—Waco	
Texas State Technical College—West Texas	
Trinity Valley Community College	
Tyler Junior College)
Vernon College)
The Victoria College	ļ
Weatherford College 81	
Western Texas College 82)
Wharton County Junior College	3

203

45.3%

141

N/A

108

66.7%

N/A N/A N/A

> 93 10

10.8%

Alamo CCD—Northeast Lakeview College

		PERCEN	t student f	POPULATI	on by r	RACE/ETHN	NICITY		DEVELOPMENTAL EDUCA	TION
Total		100 —	0		0				Math	
- 🔶 Enrolli			6.6		0		Internati	onal	Below math standard	203
1,312		80 —	52.7		62.	5	Other		TSI obligation met (% of total)	45.3%
	ON	60 —	-		-		White		Completed college course (% of total)	28.6%
City: San Antonio		40 —	0.8		0		Multirac	ial*	Reading	
District/System: Alamo (Community	-0	31.9		37.	5			Below reading standard	141
College District Year founded: 2007		20 —	_		_	-	Hispanic		TSI obligation met (% of total):	N/A
Website: www.alamo.ed Peer group: Very Large (0 —	7.9		0		African A	American	Completed college course (% of total):	42.6%
Degrees offered: Associa	•		Enrollmen total		Degree	es & awarded	*one of w		Writing	
Certificates			(1,312)		(8)		African A	merican	Below writing standard:	108
Average tuition & fees: \$	\$1,890	DUAL	CREDIT MEA	SURES		GRADUA	TE SUCCESS		TSI obligation met (% of total):	66.7%
			redit as % of	total	0.0%	Academi	c programs		Completed college course	33.3%
		enrolli Fall 20	nent 005 FTIC dual	credit coh	nort		cademic d and enrolled	100.0%	(% of total):	
STUDENT CHARACTERIS	TICS	% per	sist 1 year		N/A	% emplo	yed	100.0%	TRANSFER STUDENTS	
			ned bacc. in 4	years	N/A	% enroll	ed in 4-yr or 2-yr	0.0%	All transfers	N/A
Total enrollment % enrollment change	1,312 N/A	or few	er ned bacc. or a		N/A	% emplo	yed & enrolled	0.0%	Transfer cohort	N/A
2005–10	N/A		ears or fewer	ISSOC.	N/A	Technica	l programs		Transfer rate	N/A
% part-time	84.6%					% total t		87.6%	FACULTY	
% full-time	15.4%	GRAD	UATION RAT	ES		1 2	d and enrolled		Total	93
% academic program	83.5%	3-yea			0.0%	% emplo	,	65.5%	Full-time faculty	93 10
% technical program	16.5%	4-yea			0.0%		ed in 4-yr or 2-yr		% full-time faculty	10.8%
% credit students receiving Pell Grants	N/A	6-yea			0.0%	% emplo	yed & enrolled	12.4%	76 run-time racuity	10.8%

amo CCD—Northwest Vista College

100

Total	
Enrollm	nent:
15,921	l
COLLEGE INFORMATIO	N
City: San Antonio	
District/System: Alamo Co	ommunity
College District	
Year founded: 1995	
Website:	
www.alamo.edu/nvc/def	ault.asp
Peer group: Very Large Co	olleges
Degrees offered: Associat	tes &
Certificates	
Average tuition & fees: \$1	1,890
STUDENT CHARACTERIST	rics
Total enrollment	15,921
% enrollment change 2005–10	74.0%

1	00	0.1		_	•						
	00	7.1		2	2.9				Interna	tion	al
	80 —	36.3		- 4	7.1	-			Other		
	60 ——	0.7		-	0	-			White		
	40 —	49.9		4	4.4				Multira	cial*	÷
	20 —			_					Hispani	ic	
	0 —	6.1		5	5.6				African	Am	iericai
		Enrollment total (15,921)		Degi tificate (1,1	es a	award	ed	-	one of v African		
	DUAL CI	REDIT MEA	SURES			GRA	DUATE	suc	CESS		
		dit as % of	total	19.0%	6	Acad	emic p	orogra	ıms		
	enrollme Fall 2004	5 FTIC dual	credit co	hort			tal aca oyed a		c hrolled		86.7%
	% persis	t 1 year	1	90.8%		% er	nploye	d			33.8%
	% earne or fewer	d bacc. in 4	years	37.5%					yr or 2-y	/r	19.3%
		d bacc. or a	ssoc	42.7%		% er	nploye	d & e	enrolled		33.6%
		s or fewer	5500.	72.7 /0		Tech	nical p	rogra	ms		
	GRADU	ATION RAT	ES				tal tec oyed a		l hrolled		82.7%
	3-year			12.0%		% er	nploye	d			67.7%
	4-year			16.6%		% er	rolled	in 4-	yr or 2-y	/r	9.1%

29.6%

% employed & enrolled

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

0

0.1

	DEVELOPMENTAL EDUCA	TION
	Math	
nal	Below math standard	819
	TSI obligation met (% of total)	14.5%
	Completed college course (% of total)	26.5%
*	Reading	
	Below reading standard	585
	TSI obligation met (% of total):	40.2%
nerican	Completed college course (% of total):	46.7%
ch is	Writing	
nerican	Below writing standard:	227
	TSI obligation met (% of total):	35.2%
86.7%	Completed college course (% of total):	44.9%
33.8%	TRANSFER STUDENTS	
19.3%	All transfers	423
33.6%	Transfer cohort	1,333
	Transfer rate	31.7%
82.7%	FACULTY	
67.7%	Total	728
9.1%	Full-time faculty	157
6.0%	% full-time faculty	21.6%

	A
\searrow	$\overline{\mathbf{x}}$
	COLLEGE II
	City: San An
	District/Syst

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

INSTITUTIONAL PROFILES: 2-YEAR APPENDIX

64.1%

35.9%

89.1%

10.9%

24.5%

6-year

 $\overline{}$

Alamo C	CD—Pa	lo Alto (College						
		PERCENT	STUDENT POP	PULATION BY R	ACE/ETHNI	CITY		DEVELOPMENTAL EDUCA	TION
Total		100 —	0	0.2				Math	
Enroll	ment:	100	4.2	1.3	}	Internatio	nal	Below math standard	799
8,965	;	80 —	26.3 0.3	34.	2	Other		TSI obligation met (% of total)	8.3%
	ON	60 —	66.9		-	White		Completed college course (% of total)	13.5%
City: San Antonio		40 —		61.4	4	Multiracia	ι Ι *	Reading	
District/System: Alamo	Community	40						Below reading standard	598
College District Year founded: 1985		20 —	-	_	-	Hispanic		TSI obligation met (% of total):	33.8%
Website: www.alamo.edu/pac/ht	m/now	0 —	2.3	2.9		African A	merican	Completed college course (% of total):	45%
Peer group: Very Large			Enrollment total	Degree certificates		*one of wh		Writing	
HSI/HBCU status: HSI	concects		(8,965)	(1,30		African An	nerican	Below writing standard:	287
Degrees offered: Associa	ates &	DUAL C	REDIT MEASU	RES	GRADUAT	E SUCCESS		TSI obligation met (% of total):	34.5%
Certificates	14 800	Dual cre enrollm	edit as % of tot	al 19.6%	Academic	programs		Completed college course	30.7%
Average tuition & fees: \$	\$1,890		5 FTIC dual cre	edit cohort	% total ac employed	ademic and enrolled	81.2%	(% of total):	
STUDENT CHARACTERIS	TICS	% persi	st 1 year	80.3%	% employ	ed	56.2%	TRANSFER STUDENTS	
			ed bacc. in 4 ye	ars 21.0%	% enrolled	d in 4-yr or 2-yr	13.5%	All transfers	239
Total enrollment	8,965 11.2%	or fewe	r ed bacc. or asso	oc. 28.4%	% employ	ed & enrolled	11.5%	Transfer cohort	1,298
% enrollment change 2005–10	11.2%		rs or fewer	00. 28.4%	Technical	programs		Transfer rate	18.4%
% part-time	75.9%				% total te		87.8%	FACULTY	
% full-time	24.1%	GRADU	ATION RATES		, ,	and enrolled			
% academic program	89.0%	3-year		8.7%	% employ		64.9%	Total	375
% technical program	11.0%	4-year		11.6%		d in 4-yr or 2-yr	21.6%	Full-time faculty	114
% credit students receiving Pell Grants	41.2%	6-year		22.3%	% employ	ed & enrolled	1.4%	% full-time faculty	30.4%

Alamo CCD—San Antonio College

Total Enrollment: 25,269 COLLEGE INFORMATION City: San Antonio District/System: Alamo Community	
College District Year founded: 1925 Website: www.alamo.edu/sac/sacmain/sac.htr Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associates & Certificates Average tuition & fees: \$1,890	n
STUDENT CHARACTERISTICS	
Total enrollment25,269% enrollment change17.2%2005–10%% part-time71.0%	
% full-time 29.0%	

% academic program

% technical program

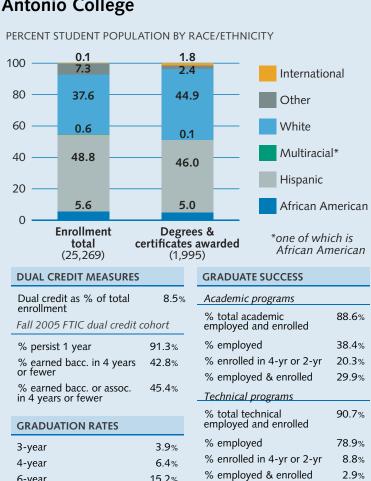
% credit students receiving Pell Grants

68.1%

31.9%

33.5%

6-year



15.2%

DEVELOPMENTAL EDUCA	ΓΙΟΝ
Math	
Below math standard	2,058
TSI obligation met (% of total)	5.4%
Completed college course (% of total)	8.3%
Reading	
Below reading standard	1,503
TSI obligation met (% of total):	39%
Completed college course (% of total):	35.6%
Writing	
Below writing standard:	643
TSI obligation met (% of total):	39.2%
Completed college course (% of total):	32.8%
TRANSFER STUDENTS	
All transfers	680
Transfer cohort	3,438
Transfer rate	19.8%
FACULTY	
Total	1,114
Full-time faculty	395
% full-time faculty	35.5%

STATEWIDE

CLOSING THE GAPS

Alamo CCD-St. Philip's College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

10,8	28	80 —
	ON	60 —
City: San Antonio District/System: Alamo	Community	40 —
College District Year founded: 1898		20 —
Website: www.alamo.e	•	0 —
Peer group: Very Large HSI/HBCU status: HSI/	нвси	
Degrees offered: Assoc Certificates	iates &	DUAL C
Average tuition & fees:	\$1,890	Dual cre enrollm
		Fall 200
STUDENT CHARACTER	ISTICS	% persi
Total enrollment	10,828	% earn or fewe
% enrollment change 2005–10	6.3%	% earn in 4 yea
% part-time	65.7%	
% full-time	34.3%	GRADU

% academic program

% technical program

% credit students receiving Pell Grants

Total Enrollment:

100 —	0.2		1	.1			
100	5.4		3	.4		Internatio	nal
80 ——	32.0		- 36	5.4		Other	
60 ——	1.0		-	0		White	
40 —	47.8			8.1	<u> </u>	Multiracia	al*
20 —				5.1		Hispanic	
0 —	13.6		11	1.0		African A	merican
	Enrollment total (10,828)	-	Degr rtificate (1,4		varded	*one of wh African Ar	
DUAL CI	REDIT MEA	SURES			GRADU	ATE SUCCESS	
Dual cre	dit as % of		16.8%	_		ATE SUCCESS	
Dual cred enrollme	dit as % of	total		_	A <i>cadem</i> % total		86.6%
Dual cred enrollme	dit as % of nt 5 FTIC dual	total		_	A <i>cadem</i> % total	<i>ic programs</i> academic ed and enrolled	86.6%
Dual cre enrollme Fall 2004 % persis % earne	dit as % of nt 5 FTIC dual	total credit co	ohort		A <i>cadem</i> % total employe % empl % enrol	<i>ic programs</i> academic ed and enrolled oyed led in 4-yr or 2-yr	43.8% 17.6%
Dual crea enrollme Fall 2009 % persis % earne or fewer % earne	dit as % of nt 5 <i>FTIC dual</i> t 1 year	total <i>credit co</i> years	ohort 82.1%	· _ ·	A <i>cadem</i> % total employe % empl % enrol % empl	<i>ic programs</i> academic ed and enrolled oyed	43.8%
Dual cree enrollme <i>Fall 2009</i> % persis % earne or fewer % earne in 4 year	dit as % of nt 5 <i>FTIC dual</i> t 1 year d bacc. in 4 d bacc. or a s or fewer	total <i>credit co</i> years ssoc.	ohort 82.1% 22.3%	· _ ·	Academ % total employe % empl % enrol % empl Technica % total	<i>ic programs</i> academic ed and enrolled oyed led in 4-yr or 2-yr oyed & enrolled <i>al programs</i> technical	43.8% 17.6%
Dual cree enrollme <i>Fall 2009</i> % persis % earne or fewer % earne in 4 year	dit as % of nt 5 <i>FTIC dual</i> t 1 year d bacc. in 4 d bacc. or a	total <i>credit co</i> years ssoc.	ohort 82.1% 22.3%		Academ % total employe % empl % enrol % empl Technica % total employe	<i>ic programs</i> academic ed and enrolled oyed led in 4-yr or 2-yr oyed & enrolled <u>al programs</u> technical ed and enrolled	43.8% 17.6% 25.2% 90.9%
Dual cree enrollme <i>Fall 2009</i> % persis % earne or fewer % earne in 4 year	dit as % of nt 5 <i>FTIC dual</i> t 1 year d bacc. in 4 d bacc. or a s or fewer	total <i>credit co</i> years ssoc.	ohort 82.1% 22.3%		Academ % total employe % empl % enrol % empl <u>Technic</u> % total employe % empl	<i>ic programs</i> academic ed and enrolled oyed led in 4-yr or 2-yr oyed & enrolled <i>al programs</i> technical ed and enrolled oyed	43.8% 17.6% 25.2% 90.9% 79.0%
Dual cree enrollme <i>Fall 2004</i> % persis % earne or fewer % earne in 4 year	dit as % of nt 5 <i>FTIC dual</i> t 1 year d bacc. in 4 d bacc. or a s or fewer	total <i>credit co</i> years ssoc.	25.1%	-	Academ % total employe % empl % enrol % empl Technica % total employe % empl % enrol	<i>ic programs</i> academic ed and enrolled oyed led in 4-yr or 2-yr oyed & enrolled <u>al programs</u> technical ed and enrolled	43.8% 17.6% 25.2% 90.9%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	1,125
TSI obligation met (% of total)	5.7%
Completed college course (% of total)	8.9%
Reading	
Below reading standard	890
TSI obligation met (% of total):	9.9%
Completed college course (% of total):	18.2%
Writing	
Below writing standard:	439
TSI obligation met (% of total):	12.1%
Completed college course (% of total):	12.1%
TRANSFER STUDENTS	
All transfers	174
Transfer cohort	1,841
Transfer rate	9.5%
FACULTY	
Total	563
Full-time faculty	200
% full-time faculty	35.5%

Alvin Community College

59.9%

40.1%

41.0%

Aivin Community Concec									
		PE	ERCENT S	TUDENT P	OPULA	ATION BY R	ACE/ETHN	ICITY	
Total	ment:	10	00 ——	0.6 6.1		0.8		Internatio	nal
5,721		8	30 ——	58.1		59.8	3 —	Other	
	DN .	e	50 —			_		White	
City: Alvin Year founded: 1949		2	40 ——	0		0		Multiracia	ป*
Website: www.alvincolle	0	2	20 —	25.2		20.5	·	Hispanic	
Peer group: Medium Col Degrees offered: Associa	0		0 —	9.9		14.3	3	African A	merican
Certificates Average tuition & fees: \$	1,466			Enrollment total (5,721)		Degree ertificates (835	awarded	*one of wh African Ar	
			DUAL CF	REDIT MEA	SURES		GRADUA	TE SUCCESS	
			Dual crea	dit as % of	total	25.5%	Academic	c programs	
				nt 5 FTIC dual	credit c	cohort	% total a employed	cademic I and enrolled	88.8%
STUDENT CHARACTERIS	TICS		% persist	t 1 year		86.7%	% employ	yed	37.3%
Total enrollment	5,721		% earned or fewer	d bacc. in 4	years	28.8%		ed in 4-yr or 2-yr	24.2%
% enrollment change 2005–10	49.5%			d bacc. or a s or fewer	SSOC.	39.5%		yed & enrolled <i>programs</i>	27.3%
% part-time	70.7%		,				% total te		95.5%
% full-time	29.3%		GRADUA	ATION RAT	ES			l and enrolled	
% academic program	75.7%		3-year			12.2%	% employ	•	86.4%
% technical program	24.3%		4-year			23.8%		ed in 4-yr or 2-yr	8.1%
% credit students receiving Pell Grants	13.2%		6-year			37.3%	% employ	yed & enrolled	1.1%

Below math standard251TSI obligation met (% of total)41.49Completed college course (% of total)129Reading136Below reading standard136TSI obligation met (% of total):53.79Completed college course (% of total):33.19Writing33.19Below writing standard:149TSI obligation met (% of total):43.9Writing26.29Completed college course (% of total):26.29TRANSFER STUDENTS154All transfers Transfer cohort154Transfer rate Transfer rate22.79FACULTY316	Math	
(% of total)Completed college course (% of total)ReadingBelow reading standardTSI obligation met (% of total):Completed college course (% of total):Completed college course (% of total):WritingBelow writing standard:TSI obligation met (% of total):Completed college course (% of total):WritingBelow writing standard:149 (% of total):Completed college course (% of total):Transfer stude154 Transfer cohort679 Transfer rate22.79 FACULTYTotal310		251
(% of total)ReadingBelow reading standard136TSI obligation met53.7%(% of total):53.7%Completed college course33.1%(% of total):33.1%Writing149Below writing standard:149TSI obligation met43%(% of total):26.2%Completed college course26.2%(% of total):154Completed college course26.2%TRANSFER STUDENTS154All transfers154Transfer cohort679Transfer rate22.7%FACULTY316		41.4%
Below reading standard136TSI obligation met53.7%(% of total):53.7%Completed college course33.1%(% of total):33.1%Writing149Below writing standard:149TSI obligation met43%(% of total):26.2%Completed college course26.2%(% of total):26.2%TRANSFER STUDENTS154All transfers154Transfer cohort679Transfer rate22.7%FACULTY316		12%
TSI obligation met (% of total): Completed college course (% of total): <i>Writing</i> Below writing standard: 149 TSI obligation met 439 (% of total): Completed college course 26.29 (% of total): TRANSFER STUDENTS All transfers 154 Transfer cohort 679 Transfer rate 22.79 FACULTY Total 310	Reading	
(% of total):33.1%Completed college course (% of total):33.1%Writing34.1%Below writing standard:149TSI obligation met (% of total):43%Completed college course (% of total):26.2%Completed college course (% of total):26.2%TRANSFER STUDENTS154All transfers154Transfer cohort679Transfer rate22.7%FACULTY316	Below reading standard	136
(% of total):WritingBelow writing standard:149TSI obligation met43%(% of total):26.2%Completed college course (% of total):26.2%TRANSFER STUDENTS26.2%All transfers154Transfer cohort679Transfer rate22.7%FACULTY316		53.7%
Below writing standard:149TSI obligation met439(% of total):26.29Completed college course26.29(% of total):26.29TRANSFER STUDENTS154All transfers154Transfer cohort679Transfer rate22.79FACULTY316		33.1%
TSI obligation met 43% (% of total): Completed college course 26.2% (% of total): TRANSFER STUDENTS All transfers 154 Transfer cohort 679 Transfer rate 22.7% FACULTY Total 316	Writing	
(% of total): Completed college course (% of total):26.2% 26.2%TRANSFER STUDENTS24.1% 27%All transfers154 77%All transfer cohort679 77%Transfer rate22.7%FACULTY316	Below writing standard:	149
(% of total): TRANSFER STUDENTS All transfers 154 Transfer cohort 679 Transfer rate 22.79 FACULTY Total 316		43%
All transfers 154 Transfer cohort 679 Transfer rate 22.79 FACULTY Total 316		26.2%
Transfer cohort 679 Transfer rate 22.79 FACULTY Total 316	TRANSFER STUDENTS	
Transfer rate 22.7% FACULTY 316	All transfers	154
FACULTY Total 316	Transfer cohort	679
Total 316	Transfer rate	22.7%
	FACULTY	
Full-time faculty 98	Total	316
	Full-time faculty	98

INTRODUCTION

DEVELOPMENTAL EDUCATION

Below math standard

Completed college course (% of total)

Below reading standard

Completed college course (% of total):

Below writing standard: TSI obligation met (% of total):

Completed college course (% of total):

TRANSFER STUDENTS

All transfers

Transfer rate

FACULTY

Total

3.5%

2.9%

Transfer cohort

Full-time faculty

% full-time faculty

TSI obligation met (% of total):

TSI obligation met (% of total)

Math

Reading

Writing

638

48%

19%

458

55.7%

27.5%

446

53.4%

31.8%

295

1.981

14.9%

448

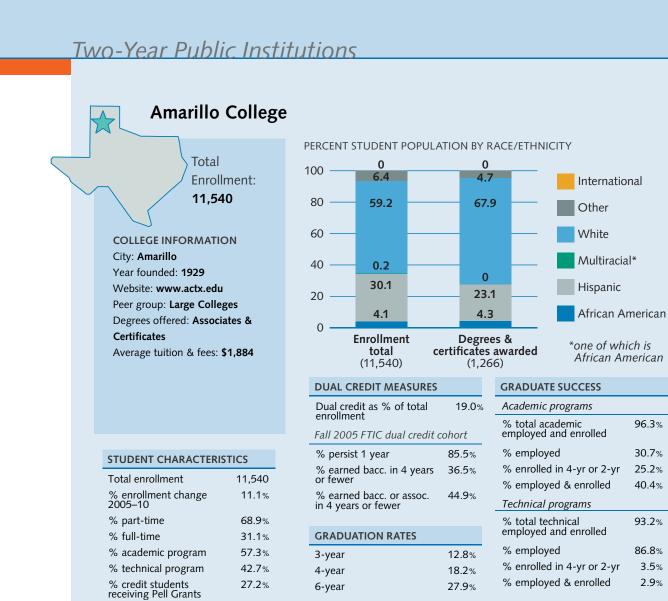
199

44.4%

INTRODUCTION

FILES: 2-YEAR
APPENDI

-	



		PERCENT STUDENT	POPULATION BY F	RACE/ETHNICITY	
Total		100 0.5	1.3		
Enrollm	ent:	3.6	2.3	Internation	onal
5,904		80 — 63.5	70.	5 Other	
COLLEGE INFORMATION	٨	60 ——		White	
City: Lufkin Year founded: 1966		40 — 0.5		Multiraci	al*
Website: www.angelina.ee	du	20 17.0	0.3	Hispanic	
Peer group: Medium Colle Degrees offered: Associate	0	0 15.0	13.		American
Certificates Average tuition & fees: \$1	,560	Enrollme total (5,904)	certificates	awarded	
		(5,904)	(70)	0)	
		DUAL CREDIT ME		GRADUATE SUCCESS	
		DUAL CREDIT ME	ASURES		
		DUAL CREDIT ME	ASURES f total 19.1%	GRADUATE SUCCESS	83.2%
STUDENT CHARACTERIST	ICS	DUAL CREDIT ME Dual credit as % o enrollment	ASURES f total 19.1%	GRADUATE SUCCESS Academic programs % total academic	83.2% 26.8%
		DUAL CREDIT ME Dual credit as % o enrollment Fall 2005 FTIC dua % persist 1 year % earned bacc. in	ASURES f total 19.1% al credit cohort 86.0%	GRADUATE SUCCESS Academic programs % total academic employed and enrolled % employed % enrolled in 4-yr or 2-yr	26.8% 29.6%
Total enrollment	ICS 5,904 24.1%	DUAL CREDIT ME Dual credit as % o enrollment <i>Fall 2005 FTIC dua</i> % persist 1 year % earned bacc. in or fewer % earned bacc. or	ASURES f total 19.1% al credit cohort 86.0% 4 years 30.4% assoc. 34.8%	GRADUATE SUCCESS Academic programs % total academic employed and enrolled % employed % enrolled in 4-yr or 2-yr % employed & enrolled	26.8%
Total enrollment % enrollment change 2005–10	5,904 24.1%	DUAL CREDIT ME Dual credit as % o enrollment Fall 2005 FTIC dua % persist 1 year % earned bacc. in or fewer	ASURES f total 19.1% al credit cohort 86.0% 4 years 30.4% assoc. 34.8%	GRADUATE SUCCESS Academic programs % total academic employed and enrolled % employed % enrolled in 4-yr or 2-yr % employed & enrolled Technical programs	26.8% 29.6% 26.8%
Total enrollment	5,904	DUAL CREDIT ME Dual credit as % o enrollment <i>Fall 2005 FTIC dua</i> % persist 1 year % earned bacc. in or fewer % earned bacc. or	ASURES f total 19.1% al credit cohort 86.0% 4 years 30.4% assoc. 34.8%	GRADUATE SUCCESS Academic programs % total academic employed and enrolled % employed % enrolled in 4-yr or 2-yr % employed & enrolled	26.8% 29.6%
Total enrollment % enrollment change 2005–10 % part-time	5,904 24.1% 57.6%	DUAL CREDIT ME Dual credit as % o enrollment Fall 2005 FTIC dua % persist 1 year % earned bacc. in or fewer % earned bacc. or in 4 years or fewer	ASURES f total 19.1% al credit cohort 86.0% 4 years 30.4% assoc. 34.8%	GRADUATE SUCCESS Academic programs % total academic employed and enrolled % employed % enrolled in 4-yr or 2-yr % employed & enrolled Technical programs % total technical	26.8% 29.6% 26.8%
Total enrollment % enrollment change 2005–10 % part-time % full-time	5,904 24.1% 57.6% 42.4%	DUAL CREDIT ME Dual credit as % o enrollment <i>Fall 2005 FTIC dua</i> % persist 1 year % earned bacc. in or fewer % earned bacc. or in 4 years or fewer GRADUATION RA	ASURES f total 19.1% al credit cohort 86.0% 4 years 30.4% assoc. 34.8% TES	GRADUATE SUCCESS Academic programs % total academic employed and enrolled % employed % enrolled in 4-yr or 2-yr % employed & enrolled Technical programs % total technical employed and enrolled	26.8% 29.6% 26.8% 91.5%

	DEVELOPMENTAL EDUCA	TION
	Math	
al	Below math standard	173
	TSI obligation met (% of total)	32.9%
	Completed college course (% of total)	5.8%
÷	Reading	
	Below reading standard	119
	TSI obligation met (% of total):	42.9%
erican	Completed college course (% of total):	18.5%
h is	Writing	
erican	Below writing standard:	87
	TSI obligation met (% of total):	29.9%
83.2%	Completed college course (% of total):	11.5%
26.8%	TRANSFER STUDENTS	
29.6%	All transfers	141
26.8%	Transfer cohort	927
	Transfer rate	15.2%
91.5%	FACULTY	
80.2%	Total	341
7.8%	Full-time faculty	102
3.5%	% full-time faculty	29.9%

Z

Austin Community College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY Total 100 -Enrollment: 41,582

COLLEGE INFORMATION City: Austin Year founded: 1972 Website: www.austincc.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associates & Certificates Average tuition & fees: \$1,624

STUDENT CHARACTERISTICS				
Total enrollment	41,582			
% enrollment change 2005–10	36.3%			
% part-time	78.1%			
% full-time	21.9%			
% academic program	53.2%			
% technical program	46.8%			
% credit students receiving Pell Grants	19.0%			

	~	0.4		0.5			
10	0	9.8		9.4			
8	0 —	54.0		59.1	-		
6	0						ľ
4	0 —	0.2		0			
2	0 ——	26.6		22.0)		
	0	8.9		8.9			4
	E	nrollment total (41,582)		Degree icates (2,00	awa	rded	*0 A
1	DUAL CF	REDIT MEA	SURES		GR	ADUA	TE SUC
[Dual cred	dit as % of		7.4%			c progra
l	Dual crea enrollme	dit as % of nt		,.	Ac %	<i>ademi</i> total a	
l e F	Dual crea enrollme	dit as % of nt 5 FTIC dual	total credit coho	,.	Ac % err	<i>ademi</i> total a	c progra cademic d and er
 	Dual cred enrollme Fall 2005 % persist % earned	dit as % of nt 5 FTIC dual	total <i>credit coho</i> 88	rt	Ac % err %	ademie total a ployed emplo enrolle	c progra cademic d and er yed yed in 4-y
 	Dual crec enrollme Fall 2005 % persist % earned or fewer	dit as % of nt 5 <i>FTIC dual</i> : 1 year d bacc. in 4	total <i>credit coho</i> 88 years 35	rt .4% .7%	Ac % err %	ademie total a ployed emplo enrolle	c progra cademic d and er yed
	Dual crec enrollme Fall 2005 % persist % earned or fewer % earned	dit as % of nt 5 <i>FTIC dual</i> : 1 year	total <i>credit coho</i> 88 years 35	rt .4%	Ac % em % %	ademia total a ployed emplo enrolle emplo	c progra cademic d and er yed yed in 4-y
	Dual crec enrollme Fall 2005 % persist % earned or fewer % earned in 4 years	dit as % of nt 5 <i>FTIC dual</i> 1 year d bacc. in 4 d bacc. or a	total <i>credit coho</i> 88 years 35 ssoc. 37	rt .4% .7%	Ac % err % % Te	ademic total a pployed emplo enrolle emplo chnica total t	c progra icademic d and er yed ed in 4-y yed & e
	Dual crec enrollme Fall 2005 % persist % earned or fewer % earned in 4 years	dit as % of nt 5 <i>FTIC dual</i> 1 year d bacc. in 4 d bacc. or a s or fewer	total credit coho 88 years 35 ssoc. 37 ES	rt .4% .7%	Ac % err % % Te	ademin total a poloyed emplo emplo chnica total t poloyed emplo	c progra cademid and er yed ed in 4-y yed & e <i>I progra</i> echnical d and er

32.3%

6-year

	Internatio	nal	
	Other		
	White		0
	Multiracia	ป*	_
	Hispanic		-
	African A	merican	
& warded	*one of wh African Ar		_
GRADUATE	SUCCESS		-
Academic pi	rograms		
% total acad employed ar	lemic	89.2%	
% employed	ł	43.1%	
% enrolled i	n 4-yr or 2-yr	21.9%	
% employed	& enrolled	24.2%	-
Technical pr	ograms		-
% total tech employed ar		90.3%	
% employed	ł	79.0%	
	n 4-yr or 2-yr	8.3%	
% employed	& enrolled	3.1%	

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	2,081
TSI obligation met (% of total)	31%
Completed college course (% of total)	20.6%
Reading	
Below reading standard	890
TSI obligation met (% of total):	63.3%
Completed college course (% of total):	44.7%
Writing	
Below writing standard:	823
TSI obligation met (% of total):	62.1%
Completed college course (% of total):	46.1%
TRANSFER STUDENTS	
All transfers	2,124
Transfer cohort	7,420
Transfer rate	28.6%
FACULTY	
Total	1,987
Full-time faculty	612
% full-time faculty	30.8%

Blinn College

Total Enrollr	nent:	PERCENT S
17,75	5	80 ——
	DN	60 ——
City: Brenham Year founded: 1883		40 ——
Website: www.blinn.edu Peer group: Large Colleg		20 —
Degrees offered: Associa Certificates		0 —
Average tuition & fees: \$	1,970	
		DUAL CR
		Dual crec enrollmer Fall 2005
STUDENT CHARACTERIS	TICS	% persist
Total enrollment	17,755	% earned or fewer
% enrollment change 2005–10	% earned in 4 years	
% part-time	45.8%	
% full-time	54.2%	GRADUA
% academic program	81.3%	3-year
% technical program	18.7%	4-year
% credit students receiving Pell Grants	16.0%	6-year

Р	PERCENT STUDENT POPULATION BY RACE/ETHNICITY						
		0.7	01 02/110	1.0			
1	00 —	4.0		3.1		Intern	
	80 —			-		Other	
	60 ——	70.3		72.	2	White	
	60					vvnite	
	40 —			-		Multir	
	20	0.2		0		Hispai	
	20 —	15.7		13.	3	Africa	
	0 —	9.3		10.	5	Anica	
	l	Enrollment total (17,755)	-	Degre ficates (1,12	awarded	*one of Africar	
	DUAL C	REDIT MEA	SURES		GRADUAT	E SUCCESS	
	Dual cre	1:1 o/ (Academic programs		
Fall 2005 FTIC dual credit cohort					Academic	programs	
	enrollme Fall 200	nt		9.4% ort	% total ac		
		nt 5 FTIC dual	credit coho		% total ac	ademic and enrolled	
	Fall 2005 % persis % earne	nt 5 FTIC dual	credit coho 92	ort	% total ac employed % employ % enrollec	ademic and enrolled ed I in 4-yr or 2-	
	Fall 2009 % persis % earne or fewer	nt 5 <i>FTIC dual</i> t 1 year d bacc. in 4	<i>credit coho</i> 92 years 40	ort 2.3%	% total ac employed % employe % enrollec % employe	ademic and enrolled ed I in 4-yr or 2- ed & enrollec	
	Fall 2009 % persis % earne or fewer % earne	ent 5 <i>FTIC dual</i> t 1 year	<i>credit coho</i> 92 years 40	0.8%	% total ac employed % employ % enrollec	ademic and enrolled ed I in 4-yr or 2- ed & enrollec programs	

ATION RATES 8.3% 14.7% 46.7% 6-year

ACE/ETHNICITY		DEVELOPMENTAL EDUCATION			
		Math			
Internatio	nal	Below math standard 8			
Other		TSI obligation met (% of total)	23.8%		
White		Completed college course (% of total)	16.2%		
Multiracia	*	Reading			
		Below reading standard	474		
Hispanic		TSI obligation met (% of total):	59.1%		
African Al	merican	Completed college course (% of total):	40.1%		
s & *one of whi		Writing			
4) African An	nerican	Below writing standard:	403		
GRADUATE SUCCESS		TSI obligation met (% of total):	45.9%		
Academic programs		Completed college course	49.6%		
% total academic employed and enrolled	95.5%	(% of total):			
% employed	31.2%	TRANSFER STUDENTS			
% enrolled in 4-yr or 2-yr	33.1%	All transfers	1,896		
% employed & enrolled	31.2%	Transfer cohort	3,998		
Technical programs		Transfer rate	47.4%		
% total technical employed and enrolled	96.1%	FACULTY			
% employed	82.6%	Total	714		
% enrolled in 4-yr or 2-yr	7.3%	Full-time faculty	334		
% employed & enrolled	6.3%	% full-time faculty	46.8%		

INTRODUCTION

Γ	Brazospo	rt Colle	ge							
			PERCENT	STUDENT POPUL	ATION BY R	ACE/ETHNI	CITY		DEVELOPMENTAL EDUCA	TION
	Total		100 —	2.5	1.1				Math	
	Enrolli	ment:	100	14.6			Internatio	nal	Below math standard	215
	4,174		80 —	49.2	54.	5	Other		TSI obligation met (% of total)	38.1%
		ON	60 —		- 22	-	White		Completed college course (% of total)	11.6%
	City: Lake Jackson		40 —				Multiracia	*	Reading	
	Year founded: 1948		10	1.4	25.	5			Below reading standard	104
	Website: www.brazospo Peer group: Medium Co		20 —	25.8	1.3 14.8		Hispanic		TSI obligation met (% of total):	70.2%
	Degrees offered: Bachelor's , Associates , & Certificates Average tuition & fees: \$1,692		0 —	6.5 Enrollment	2.8			merican	can Completed college course (% of total):	37.5%
						Degrees & *one of which			Writing	
					(459) African American		nerican	Below writing standard:	96	
			DUAL CREDIT MEASURES Dual credit as % of total enrollment			GRADUATE SUCCESS 7% Academic programs			TSI obligation met (% of total):	71.9%
					22.7%				Completed college course	29.2%
				5 FTIC dual credit	cohort	% total ac employed	ademic and enrolled	91.2%	(% of total):	
	STUDENT CHARACTERIS	TICS	% persi	st 1 year	87.5%	% employ	ed	46.4%	TRANSFER STUDENTS	
	Total enrollment			ed bacc. in 4 years	26.8%	% enrolled	l in 4-yr or 2-yr	22.4%	All transfers	65
		4,174 15.8%	or fewe	r ed bacc. or assoc.	25.0%	% employ	ed & enrolled	22.4%	Transfer cohort	156
	% enrollment change 2005–10	13.0%		rs or fewer	35.8%	Technical	programs		Transfer rate	41.7%
	% part-time	68.1%				% total te		93.5%	FACULTY	
	% full-time	31.9%	GRADU	ATION RATES		, ,	and enrolled			
	% academic program	69.7%	3-year		13.9%	% employ		86.1%	Total	168
	% technical program	30.3%	4-year		17.6%		l in 4-yr or 2-yr	4.8%	Full-time faculty	89
	% credit students receiving Pell Grants	10.5%	6-year		37.3%	% employ	ed & enrolled	2.6%	% full-time faculty	53.0%

Central Texas College

	PERCENT STUDENT POPULATION BY RACE/ETHNICITY							DEVELOPMENTAL EDUCA	TION	
	Total		100	0.9	0.7				Math	
	_ 🗙 🖊 Enrolli	ment:	100 ——	8.8	6.3		Internatio	onal	Below math standard	404
\sim	12,73	7	80 —	44.8	43.	5	Other		TSI obligation met (% of total)	20%
		ON	60 ——	0.2	0	-	White		Completed college course (% of total)	13.1%
	City: Killeen		40 —				Multiracia	al*	Reading	
	Year founded: 1965		10	19.0					Below reading standard	231
	Website: www.ctcd.edu Peer group: Large Colleg		20 —	26.4	31.4	ŧ	Hispanic		TSI obligation met (% of total):	53.7%
	Degrees offered: Associa Certificates	ates &	0 —				African A	merican	Completed college course (% of total):	39.4%
	Average tuition & fees:	\$1,420		Enrollment total	Degree certificates		*one of wh		Writing	
	i werage tallion a rees.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		(12,737)	(1,66		African Ar	nerican	Below writing standard:	23
			DUAL CI	REDIT MEASU	RES	GRADUA	TE SUCCESS		TSI obligation met (% of total):	30.4%
				dit as % of tot	al 12.9%	Academic	c programs		Completed college course	17.4%
			enrollme Fall 2004	nt 5 FTIC dual cre	edit cohort	% total a employed	cademic I and enrolled	75.4%	(% of total):	
	STUDENT CHARACTERIS	TICS	% persis	t 1 vear	83.6%	% emplo	yed	63.6%	TRANSFER STUDENTS	
			% earne	d bacc. in 4 ye	ears 30.6%	% enrolle	ed in 4-yr or 2-yr	8.3%	All transfers	134
	Total enrollment	12,737	or fewer			% emplo	yed & enrolled	3.5%	Transfer cohort	1,155
	% enrollment change 2005–10	46.3%		d bacc. or asso s or fewer	oc. 36.3%	Technica	l programs		Transfer rate	11.6%
	% part-time	77.5%				% total to		80.9%	FACULTY	
	% full-time	22.5%	GRADUA	ATION RATES			and enrolled			
	% academic program	73.5%	3-year		7.4%	% emplo	,	73.3%	Total	586
	% technical program	26.5%	4-year		16.6%		ed in 4-yr or 2-yr	6.8%	Full-time faculty	153
	% credit students receiving Pell Grants	20.7%	6-year		23.3%	% emplo	yed & enrolled	0.9%	% full-time faculty	26.1%

4-YEAR
INSTITUTIONAL PROFILES: 2-YEAR
APPENDIX

INTRODUCTION

STATEWIDE

Institutional Profiles

TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC 20°

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Cisco College

Total Enrollment: 4,745
COLLEGE INFORMATION
City: Cisco
Year founded: 1909
Website: www.cisco.edu
Peer group: Medium Colleges
Degrees offered: Associates &
Certificates
Average tuition & fees: \$2,440

PERCENT STUDENT POPULATION BY RACE/ETHNICITY						
100 ——	2.3		1.7			
100	4.1		4.3		Internatio	nal
80 —	63.6		67.3	3	Other	
60 —	-		-	_	White	
40 —	0.5		-	_	Multiracia	*
20 —	22.4		0		Hispanic	
20	7.0		19.0 7.7)	African Aı	merican
0 Enrollment Degrees & *one of which is total certificates awarded (4,745) (416) African American						
DUAL C	REDIT MEA	SURES		GRADUAT	E SUCCESS	
Dual cre enrollme	dit as % of	total	5.2%	Academic	programs	
	5 FTIC dual	credit coh	ort	% total aca employed	ademic and enrolled	93.3%
% persis	t 1 year	87	7.1%	% employ	ed	37.3%
% earne	d bacc. in 4	years 4'	1.4%	% enrolled	l in 4-yr or 2-yr	22.9%
or fewer	d bacc. or a	4 ⁻	7.9%	% employ	ed & enrolled	33.1%
	s or fewer	SSOC. 47	.9%	Technical p	orograms	
				% total teo		94.2%
GRADUATION RATES				employed and enrolled		

14.3%

18.9%

29.1%

STUDENT CHARACTERISTICS				
Total enrollment	4,745			
% enrollment change 2005–10	35.8%			
% part-time	52.9%			
% full-time	47.1%			
% academic program	63.2%			
% technical program	36.8%			

Total enrollment	4,745
% enrollment change 2005–10	35.8%
% part-time	52.9%
% full-time	47.1%
% academic program	63.2%
% technical program	36.8%
% credit students receiving Pell Grants	34.2%

	% persist 1 year
45	% earned bacc. in 4 yea or fewer
3%	% earned bacc. or assoc in 4 years or fewer
9%	-
1%	GRADUATION RATES
2%	3-year
3%	4-year
2%	6-year

3-year

4-year

6-year

/			-	
	s & awarde	d	*one of wl African A	
	GRAD	UATE SL	JCCESS	
	Acade	mic prog	grams	
		al acader yed and	nic enrolled	93.3%
	% em	ployed		37.3%
	% enr	olled in 4	4-yr or 2-yr	22.9%
	% em	ployed &	enrolled	33.1%
	Techn	ical prog	rams	
		al technio yed and	cal enrolled	94.2%
	% em	ployed		84.6%
	% enr	olled in 4	4-yr or 2-yr	6.6%
	% em	ploved &	enrolled	3.1%

% employed

% enrolled in 4-yr or 2-yr

% employed & enrolled

35.7%

39.4%

48.2%

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	318			
TSI obligation met (% of total)	26.7%			
Completed college course (% of total)	14.5%			
Reading				
Below reading standard	189			
TSI obligation met (% of total):	58.7%			
Completed college course (% of total):	38.1%			
Writing				
Below writing standard:	175			
TSI obligation met (% of total):	58.3%			
Completed college course (% of total):	35.4%			
TRANSFER STUDENTS				
All transfers	413			
Transfer cohort	1,309			
Transfer rate	31.6%			
FACULTY				
Total	195			
Full-time faculty	88			
% full-time faculty	45.1%			

Clarendon College

Total Enrollment:

	50								
	Р	ERCENT S	STUDENT P	OPULA	TION	BY RA	ACE/ETHN	IICITY	
	1	00 —	0.4			1.0			
	· '	00				1.5		Internatio	nal
		80 ——	33.0			79.0		Other	
		60 —			_			White	
		40 ——	60.5		_			Multiracia	*
		20 —	0			0		Hispanic	
			0 0 6.1			16.6 2.0		African A	merica
		0	Enrollment total (1,583)			egree: ates a (205)	warded	*one of whi African An	
		DUAL C	REDIT MEA	SURES			GRADUA	TE SUCCESS	
		Dual cre	dit as % of	total	25.	.0%	Academi	c programs	
			5 FTIC dual	credit c	ohort		% total a employed	cademic d and enrolled	95.59
		% persis	t 1 year		86.5	%	% emplo	yed	25.89
683		% earne or fewer	d bacc. in 4	years	24.3	%		ed in 4-yr or 2-yr yed & enrolled	36.49 33.39
I/A		% earne in 4 year	d bacc. or a s or fewer	SSOC.	35.1	%	•	l programs	55.5%
I/A I/A		,	ATION RAT	ES			% total t employed	echnical d and enrolled	98.49
					_				

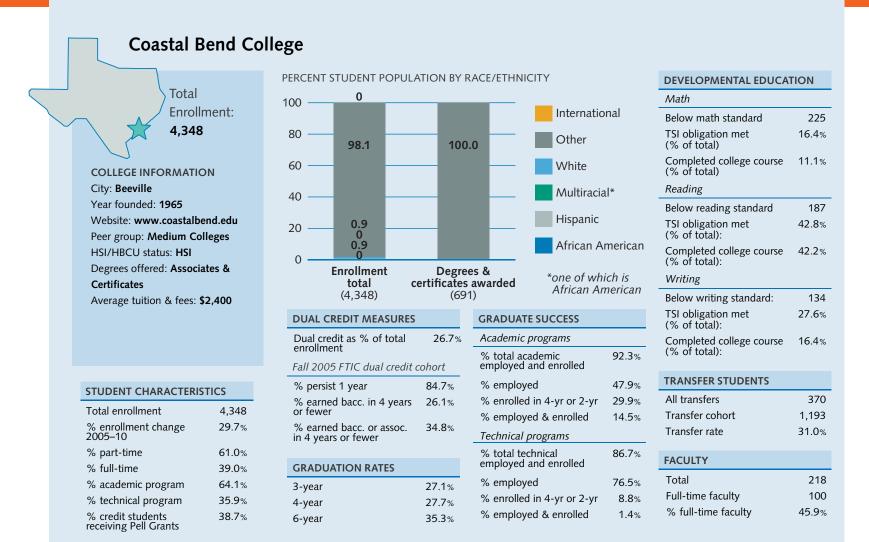
	DEVELOPMENTAL EDUCA	TION
	Math	
nal	Below math standard	93
	TSI obligation met (% of total)	41.9%
	Completed college course (% of total)	5.4%
*	Reading	
	Below reading standard	70
	TSI obligation met (% of total):	42.9%
nerican	Completed college course (% of total):	34.3%
ch is	Writing	
nerican	Below writing standard:	61
	TSI obligation met (% of total):	39.3%
95.5%	Completed college course (% of total):	32.8%
25.8%	TRANSFER STUDENTS	
36.4%	All transfers	185
33.3%	Transfer cohort	421
	Transfer rate	43.9%
98.4%	FACULTY	
71.0%	Total	N/A
27.5%	Full-time faculty	N/A
0.0%	% full-time faculty	N/A

/	4 500
	1,583
	COLLEGE INFORMATION
	City: Clarendon
	Year founded: 1898
	Website:
	www.clarendoncollege.edu
	Peer group: Small Colleges
	Degrees offered: Associates &
	Certificates
	Average tuition & fees: \$2,466
	STUDENT CHARACTERISTICS
	Total enrollment 15

STUDENT CHARACTERISTICS					
Total enrollment	1,583				
% enrollment change 2005–10	N/A				
% part-time	N/A				
% full-time	N/A				
% academic program	N/A				
% technical program	N/A				
% credit students receiving Pell Grants	27.0%				

INTRODUCTION

TEXAS PUBLIC HIGHER EDUCATION ALMANAC



College of the Mainland Community College District

<u> </u>	lotal
	Enrollment:
	4,352
\mathbf{i}	
COLLEGE INFOR	MATION
City: Texas City	
District/System: C	ollege of the
Mainland Commu	inity College
District	
Year founded: 19	65
Website: www.co	m.edu
Peer group: Medi	um Colleges
Degrees offered:	Associates &
Certificates	
Average tuition &	fees: \$1,226
TUDENT CHARA	CTERISTICS

STICS
4,352
9.0%
70.1%
29.9%
47.3%
52.7%
15.9%

			-		0			
	PERCENT	STUDENT P	OPULA	tion b'	Y RAC	E/ETHN	NICITY	
	100	0.1		(0.2			
	100 ——	7.7			5.7			Internatio
	80 —	53.3		5	8.6	-		Other
	60 —			-		-		White
	40 —	0.4		_	0			Multiraci
	20 —	21.9		1	8.5			Hispanic
	0 —	16.7		1	7.0			African A
	•	Enrollment total (4,352)		rtificat	rees & es aw 529)			one of wh African Ai
	DUAL C	REDIT MEAS	SURES		G	RADUA	TE SUC	CCESS
		dit as % of	total	15.09	% <u>A</u>	cademi	c progr	ams
enrollment % total academic Fall 2005 FTIC dual credit cohort employed and enrolled								
	% persis	t 1 year		91.0%	9	6 emplo	oyed	
	% earne	d bacc. in 4	years	34.1%	9	6 enroll	ed in 4-	yr or 2-yr

% earned bacc. in 4 years 34.1% or fewer % earned bacc. or assoc. in 4 years or fewer 42.5% Technical programs **GRADUATION RATES** 3-year 13.7% 14.4% 4-year 23.7% 6-year

CITY	DEVELOPMENTAL EDUCA	ΓΙΟΝ
	Math	
International	Below math standard	37
Other	TSI obligation met (% of total)	20.3
White	Completed college course (% of total)	6.4
Multiracial*	Reading	
Hispanic	Below reading standard TSI obligation met (% of total):	26 55.6
African American	Completed college course (% of total):	28.2
*one of which is	Writing	
African American	Below writing standard:	8
E SUCCESS	TSI obligation met (% of total):	53.5
programs	Completed college course	22.1

96.1%

36.9%

28.4%

30.8%

88.8%

79.5%

8.0%

1.2%

% employed & enrolled

% total technical employed and enrolled

% enrolled in 4-yr or 2-yr

% employed & enrolled

% employed

TSI obligation met (% of total)	20.3%
Completed college course (% of total)	6.4%
Reading	
Below reading standard	266
TSI obligation met (% of total):	55.6%
Completed college course (% of total):	28.2%
Writing	
Below writing standard:	86
TSI obligation met (% of total):	53.5%
Completed college course (% of total):	22.1%
TRANSFER STUDENTS	
All transfers	90

NTRODUCTION

APPENDIX

374

DEVELOPMENTAL EDUCATION

1,522

5.3%

20.2%

746

6.3%

52.7%

425

3.8%

24.9%

987 3,253

30.3%

1,187

399

33.6%

Collin County Community College District

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Total	100 ——	3.0	5.3			Math
Enrollment:		25.9	11.	7 Internat	ional	Below math standard
26,501	80 ——	25.9	_	Other		TSI obligation met (% of total)
COLLEGE INFORMATION	60 ——	47.9	65.	1 White		Completed college course (% of total)
City: Plano	40 ——			Multirac	ial*	Reading
District/System: Collin County	40					Below reading standard
Community College District Year founded: 1985	20 ——	0.3 13.9	0.1 10.	1		TSI obligation met (% of total):
Website: www.collin.edu Peer group: Very Large Colleges	0	9.0	7.5	African	American	Completed college course (% of total):
Degrees offered: Associates &	E	Enrollment total	Degre certificates	awarded *one of w		Writing
Certificates		(26,501)	(1,76	Atrican	merican	Below writing standard:
Average tuition & fees: \$1,112	DUAL CR		5	GRADUATE SUCCESS		TSI obligation met (% of total):
	Dual crea	dit as % of total	8.4%	Academic programs		Completed college course
		5 FTIC dual credit	cohort	% total academic employed and enrolled	93.3%	(% of total):
STUDENT CHARACTERISTICS	% persist	1 vear	90.2%	% employed	37.2%	TRANSFER STUDENTS
	% earned	d bacc. in 4 years	41.6%	% enrolled in 4-yr or 2-yr	27.0%	All transfers
Total enrollment 26,501	or fewer		47.0	% employed & enrolled	29.1%	Transfer cohort
% enrollment change 45.4% 2005–10		d bacc. or assoc. s or fewer	47.2%	Technical programs		Transfer rate
% part-time 65.3%				% total technical	93.5%	FACULTY
% full-time 34.7%	GRADUA	TION RATES		employed and enrolled		
% academic program 83.1%	3-year		10.9%	% employed	83.2%	Total
% technical program 16.9%	4-year		17.4%	% enrolled in 4-yr or 2-yr		Full-time faculty
% credit students 10.4% receiving Pell Grants	6-year		33.9%	% employed & enrolled	3.3%	% full-time faculty

DCCCD-	-Brookhaven	College

Total	
Enrollment:	
10,847	
COLLEGE INFORMATION	
City: Dallas	
District/System: Dallas County	
Community College District	
Year founded: 1978	
Website:	
www.brookhavencollege.edu	
Peer group: Very Large Colleges	
Degrees offered: Associates &	
Certificates	
Average tuition & fees: \$1,230	
TUDENT CHARACTERISTICS	
Total enrollment 10,847	
% enrollment change 11.5% 2005–10	

S

Т

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

1	00 ——	0.6							
	00	18.1		13	3.4			Internatio	nal
	80 —			- 12	2.5			Other	
	60 ——	36.7						White	
	00	0.2		40	0.0				
	40 ——			- 0	0			Multiracia	ll*
	20 ——	29.2		24	1.9			Hispanic	
	0	15.1		9	.1			African A	merican
		Enrollment total (10,847)			ees s a 70)	& warded		*one of whi African Ar	
	DUAL C	REDIT MEA	SURES			GRADU	ATE S	JCCESS	
	Dual cree	dit as % of	total	2.7%	_	Academ	nic pro	grams	
		nt 5 FTIC dual	credit co	hort		% total employ		mic enrolled	93.3%
	% persis	t 1 year	9	90.7%		% emp	loyed		40.6%
	% earne	d bacc. in 4	years 4	43.0%				4-yr or 2-yr	25.7%
		d bacc. or a	SSOC.	49.5%		% emp	loyed a	& enrolled	27.0%
		s or fewer			-	Technic	al pro	grams	
	GRADUA	ATION RAT	ES			% total employ		cal enrolled	93.3%
	3-year			10.5%		% emp			78.6%
						<u><u></u></u>			~ 1

13.6%

27.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	629
TSI obligation met (% of total)	27.2%
Completed college course (% of total)	9.4%
Reading	
Below reading standard	474
TSI obligation met (% of total):	58.2%
Completed college course (% of total):	43.5%
Writing	
Below writing standard:	371
TSI obligation met (% of total):	57.1%
Completed college course (% of total):	37.7%
TRANSFER STUDENTS	
All transfers	502
Transfer cohort	2,274
Transfer rate	22.1%
FACULTY	
Total	554
Full-time faculty	132
% full-time faculty	23.8%

8.4%

6.3%

% enrolled in 4-yr or 2-yr

% employed & enrolled

INTRODUCTION

80.6%

19.4%

73.6%

26.4%

18.3%

4-year

6-year

DCCCD-	–Cedar	Valley C	ollege						
		PERCENT S	TUDENT POPULA	ATION BY R	ACE/ETHNIC	ITY		DEVELOPMENTAL EDUCA	TION
		100 ——	0.2	0.5				Math	
Enroll	lment:	100	5.1 20.9	2.9		Internatio	onal	Below math standard	355
5,924	1	80 ——	0.3	41.4	. —	Other		TSI obligation met (% of total)	28.2%
	ON	60 ——	17.3	0	-	White		Completed college course (% of total)	10.7%
City: Lancaster		40 ——	56.1	18.2	2	Multiracial*		Reading	
District/System: Dallas (-	-10						Below reading standard	271
Community College Dis Year founded: 1977	strict	20 ——		37.0)	Hispanic		TSI obligation met (% of total):	45.4%
Website:	Website: www.cedarvalleycollege.edu Peer group: Very Large Colleges					African A	merican	Completed college course (% of total):	32.1%
			Enrollment Degrees & total certificates awarded		*one of which is		Writing		
Degrees offered: Associ	0		(5,924) (801) Ai		African Ai	merican	Below writing standard:	235	
Certificates		DUAL CR	REDIT MEASURES		GRADUATE	SUCCESS		TSI obligation met (% of total):	48.9%
Average tuition & fees: 9	\$1,230	Dual crec enrollme	Dual credit as % of total		Academic programs		Completed college course	26.8%	
			5 FTIC dual credit o	cohort	% total aca employed a		87.2%	(% of total):	
STUDENT CHARACTERIS	STICS	% persist	t 1 year	85.2%	% employe	d	50.4%	TRANSFER STUDENTS	
		% earned	d bacc. in 4 years	30.0%	% enrolled	in 4-yr or 2-yr	19.5%	All transfers	190
Total enrollment % enrollment change	5,924 37.8%	or fewer	d bacc. or assoc.	34.8%	% employe	d & enrolled	17.3%	Transfer cohort	916
2005–10	57.0%		s or fewer	34.8%	Technical p	rograms		Transfer rate	20.7%
% part-time	78.1%				% total tech		70.8%	FACULTY	
% full-time	21.9%	GRADUA	ATION RATES		employed a				264
% academic program	67.3%	3-year		9.9%	% employe		41.3%	Total	261
% technical program	32.7%	4-year		15.6%		in 4-yr or 2-yr	27.4%	Full-time faculty	64
% credit students receiving Pell Grants	18.3%	6-year		28.6%	% employe	d & enrolled	2.1%	% full-time faculty	24.5%

DCCCD—Eastfield College

Enrollment:
10,852
COLLEGE INFORMATION
City: Mesquite
District/System: Dallas County
Community College District
Year founded: 1966
Website: www.eastfieldcollege.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates &
Certificates
Average tuition & fees: \$1,230

Total

 \bigstar

STUDENT CHARACTERI	STICS
Total enrollment	10,852
% enrollment change 2005–10	14.8%
% part-time	75.9%
% full-time	24.1%
% academic program	68.9%
% technical program	31.1%
% credit students receiving Pell Grants	18.3%

3-year

4-year

6-year

d College								
PERCENT STUDENT POPULATION BY RACE/ETHNICITY								
100 ——	0.2		0.2			_		
	6.2		7.2			Internatio	nal	
80 —	33.3		39.9	9 -		Other		
60 —	0.1		0	-		White		
40 —	35.3		29.8	8 -		Multiracia	*	
20 —						Hispanic		
	24.8		22.9	9		African Ar	nerican	
•	0 Enrollment Degr total certificate (10,852) (8				rded	*one of whi African An		
DUAL C	REDIT MEA	SURES		GR	ADUAT	E SUCCESS		
Dual cre	dit as % of	total	4.8%	Ac	ademic	programs		
	Fall 2005 FTIC dual credit cohort				total ac ployed	ademic and enrolled	94.8%	
% persis	st 1 year	88	.3%	%	employ	ed	44.3%	
% earned bacc. in 4 years 33.7% or fewer			.7%			d in 4-yr or 2-yr	23.2% 27.3%	
% earned bacc. or assoc. 37.2% in 4 years or fewer			.2%			ed & enrolled programs	21.3%	
in 4 yea	is or tewer				total te	0	89.7%	
GRADU	ATION RAT	ES				and enrolled	02.7 /0	

8.6%

11.4%

27.3%

% employed

% enrolled in 4-yr or 2-yr

% employed & enrolled

	TION
Math	
Below math standard	902
TSI obligation met (% of total)	25.3%
Completed college course (% of total)	8.9%
Reading	
Below reading standard	588
TSI obligation met (% of total):	47.3%
Completed college course (% of total):	31.8%
Writing	
Below writing standard:	500
TSI obligation met (% of total):	48.8%
Completed college course (% of total):	28.2%
TRANSFER STUDENTS	
All transfers	484
Transfer cohort	2,310
Transfer rate	21.0%
FACULTY	
Total	436
Full-time faculty	154
% full-time faculty	35.3%

77.8%

9.0%

3.0%

 \bigstar

DCCCD—El Centro College

100

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

3.9

11.0

0.6

8.8

Enrollment:	100
9,823	80
COLLEGE INFORMATION	60
City: Dallas District/System: Dallas County	40
Community College District Year founded: 1964	20
Website: www.elcentrocollege.edu Peer group: Very Large Colleges	0
HSI/HBCU status: HSI Degrees offered: Associates &	
Certificates	DU
Average tuition & fees: \$1,230	Dua enr
	Fall
STUDENT CHARACTERISTICS	%
Total enrollment 9,823	% e or f
% enrollment change 48.2% 2005–10	% (in 4

Total

2005–10	48.2%
% part-time	81.3%
% full-time	18.7%
% academic program	51.2%
% technical program	48.8%
% credit students receiving Pell Grants	18.3%

80 —	26.4			_					
	0.1			44	4.4				
60 ——	32.6							-	
40 —				(0			_	
10				20	0.1				
20 —	31.5							-	
				20).6				
0	Enrollmen	+		Dogr	00	- 8.		•	
	total				es a	wa	rded	1	
	(9,823)			(1,2	290))			
DUAL C				GF	RADU	IATE	รเ		
Dual cree	total		7.7%		Academic pro			rog	
	5 FTIC dual	ere dit e					total		
Fall 2005	o FTIC dual	crean c	.0110	ΓL			. ,		
% persis	t 1 year		84	.4%			emp		
% earne or fewer	d bacc. in 4	years	20	.0%		%	enro	lled	in 4
	d bacc. or a		20	.6%		%	emp	loye	d 8
	s or fewer	.550C.	29	.0%		Те	chnic	al p	rog
							total		
GRADUA	ATION RAT	ES				en	nploy	ed a	na
3-year			7	.3%			emp		
4-year			16	.2%		%	enro	lled	in 4
6-year			16	.1%		%	emp	loye	d 8

		וט					
		М					
Inter	national	Be					
Othe	er	ТS (%					
Whit	e	Co (%					
Mult	iracial*	Re					
Hispa	anic	Be TS					
Afric	an American	(%) C((%)					
	f which is	W					
Africa	an American	Be					
GRADUATE SUCCESS		TS (%					
Academic programs		C					
% total academic employed and enrolle	92.6% d	(%					
% employed	45.7%	TR					
% enrolled in 4-yr or 2	2-yr 25.9%	Al					
% employed & enrolle	ed 21.0%	Tr					
Technical programs		Tr					
% total technical 96.1% employed and enrolled							
% employed	89.2%	To					
% enrolled in 4-yr or	2-yr 4.9%	Fι					
% employed & enrolle	ed 2.1%	%					

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	501
TSI obligation met (% of total)	25.3%
Completed college course (% of total)	11.6%
Reading	
Below reading standard	364
TSI obligation met (% of total):	42.9%
Completed college course (% of total):	30.8%
Writing	
Below writing standard:	305
TSI obligation met (% of total):	42.6%
Completed college course (% of total):	24.6%
TRANSFER STUDENTS	
All transfers	166
Transfer cohort	1,227
Transfer rate	13.5%
FACULTY	
Total	490
Full-time faculty	145
% full-time faculty	29.6%

DCCCD—Mountain View College

Total Enrollm	ient:
7,975	
COLLEGE INFORMATIO	N
City: Dallas	
District/System: Dallas Co	ounty
Community College Distr	rict
Year founded: 1970	
Website:	
www.mountainviewcolle	ge.edu
Peer group: Very Large Co	olleges
HSI/HBCU status: HSI	
Degrees offered: Associat	es &
Certificates	
Average tuition & fees: \$1	1,230
STUDENT CHARACTERIST	TICS
Total enrollment	7,975
% enrollment change 2005–10	29.9%
% part-time	75.3%

			0						
PE	RCENT S	TUDENT P	OPULA	TIO	N BY	RA	CE/ETHN	IICITY	
40	0	0.4			3.	.2			
10	0 —	7.1 14.8				.0			Internati
8	0 —	0.1				3.3)			Other
6	0 ——	50.5			49	9.2	H		White
4	0 ——						L		Multirac
2	0								Hispanic
2	0	27.0			23	3.3			African /
	0 —	Enrollment total (7,975)		l ertif		ees s av 96)	& warded	*	one of wi African A
[DUAL CI	REDIT MEA	SURES				GRADUA	TE SU	CCESS
	Dual cree	dit as % of	total		6.7%	_	Academic	c progi	rams
		5 FTIC dual	credit c	oho	rt		% total a employed		
G	% persis	t 1 year		89	.1%		% emplo	yed	
	% earne or fewer	d bacc. in 4	years	31	.1%				-yr or 2-yr
		d bacc. or a s or fewer	SSOC.	38	.8%		% emplo <u>Technica</u>		

GRADUATION RATES 3-year 10.5% 11.8% 4-year 21.6% 6-year

NICITY		
	Internatior	nal
	Other	
	White	
	Multiracial	*
	Hispanic	
	African An	nerican
	one of whic African Am	
ATE SUG	CCESS	
ic progr	ams	
academ		92.0%

% total technical employed and enrolled

% enrolled in 4-yr or 2-yr

% employed & enrolled

% employed

49.2% 22.0% 20.8%

89.7%

71.9%

11.3%

6.5%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	636
TSI obligation met (% of total)	30.7%
Completed college course (% of total)	10.8%
Reading	
Below reading standard	488
TSI obligation met (% of total):	43.4%
Completed college course (% of total):	34%
Writing	
Below writing standard:	402
TSI obligation met (% of total):	45.8%
Completed college course (% of total):	22.9%
TRANSFER STUDENTS	
All transfers	252
Transfer cohort	1,338
Transfer rate	18.8%
FACULTY	
Total	333
Full-time faculty	101
% full-time faculty	30.3%

24.7%

71.2%

28.8%

18.3%

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

DCCCD—North Lake College

PUBLIC HIGHER EI	ALMANAC	20	

FXAS

PERCENT STUDENT POPULATION BY RACE/ETHNICITY Total 2.9 100 Enrollment: International 28.4 18.9 10,904 80 Other 11.0 34.3 White 60 **COLLEGE INFORMATION** 0.2 32.4 City: Irving Multiracial* 40 District/System: Dallas County 0 27.3 Hispanic Community College District 20 18.4 Year founded: 1977 African American 16.5 Website: www.northlakecollege.edu 9.8 0 Peer group: Very Large Colleges Enrollment Degrees & *one of which is **total** (10,904) HSI/HBCU status: HSI certificates awarded African American (799)Degrees offered: Associates & Certificates DUAL CREDIT MEASURES GRADUATE SUCCESS Average tuition & fees: \$1,230 Dual credit as % of total enrollment 4.2% Academic programs % total academic employed and enrolled 90.8% Fall 2005 FTIC dual credit cohort % persist 1 year 85.7% % employed 36.5% STUDENT CHARACTERISTICS % earned bacc. in 4 years 27.0% or fewer % enrolled in 4-yr or 2-yr 27.8% 10,904 Total enrollment % employed & enrolled 26.5% % enrollment change 2005–10 % earned bacc. or assoc. in 4 years or fewer 26.5% 34.2% Technical programs % total technical employed and enrolled % part-time 72.7% 92.7% **GRADUATION RATES** % full-time 27.3% % employed 73.9% % academic program 77.7% 10.8% 3-year % enrolled in 4-yr or 2-yr 13.9% 22.3% % technical program 4-year 14.5% % credit students receiving Pell Grants

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	563
TSI obligation met (% of total)	24.7%
Completed college course (% of total)	8.7%
Reading	
Below reading standard	445
TSI obligation met (% of total):	53%
Completed college course (% of total):	45.2%
Writing	
Below writing standard:	350
TSI obligation met (% of total):	56%
Completed college course (% of total):	38.3%
TRANSFER STUDENTS	
All transfers	484
Transfer cohort	1,887
Transfer rate	25.6%
FACULTY	
Total	424
Full-time faculty	133
% full-time faculty	31.4%

DCCCD—Richland College

Total Enrollment:

16,858

COLLEGE INFORMATION

HSI/HBCU status: HSI

District/System: Dallas County Community College District Year founded: 1972

Degrees offered: Associates &

Average tuition & fees: \$1,230

STUDENT CHARACTERISTICS

16,858

24.4% 76.2%

23.8%

77.3%

22.7%

18.3%

6-year

Website: www.richlandcollege.eduPeer group: Very Large Colleges

City: Dallas

Certificates

Total enrollment

% part-time

% full-time

% enrollment change 2005–10

% academic program % technical program

% credit students receiving Pell Grants

18.3%

6-year

PERCENT STUDENT	POPULATION BY	RACE/ETHNICITY

25.4%

% employed & enrolled

4.8%

6.4%

% employed & enrolled

100 ——	1.0						
100	21.5		9.3	3		Internatio	nal
80 ——	21.5		17.	8		Other	
60 —	33.9		- 35.	.3		White	
40 ——	0.2		0			Multiracia	*
20	23.3		20.	.4		Hispanic	
	20.1		17.	2		African Ar	merican
0 —	Enrollment total (16,858)		Degre tificates (1,22	awar	ded	*one of whi African An	
DUAL CI	REDIT MEA	SURES		GRA		SUCCESS	
				0107	ADUATE	SUCCESS	
	dit as % of	total	7.4%			programs	
enrollme			,.	<i>Aca</i> % t	<i>demic p</i> otal aca	programs	91.7%
enrollme	nt 5 FTIC dual	credit coh	,.	Aca % t emp	<i>demic p</i> otal aca	programs Idemic and enrolled	91.7% 36.0%
enrollme Fall 2004 % persis % earne	ent 5 <i>FTIC dual</i> t 1 year d bacc. in 4	credit coł 8	nort	Aca % t emp % e	demic p total aca oloyed a employe enrolled	programs Idemic Ind enrolled Ind -yr or 2-yr	36.0% 31.4%
enrollme Fall 2004 % persis % earne or fewer % earne	nt 5 <i>FTIC dual</i> t 1 year d bacc. in 4 d bacc. or a	credit coł E years 4	nort 39.5%	Aca % t emp % e % e	demic p otal aca oloyed a employe enrolled employe	orograms Idemic Ind enrolled Id In 4-yr or 2-yr Id & enrolled	36.0%
enrollme Fall 2004 % persis % earne or fewer % earne	nt 5 <i>FTIC dual</i> t 1 year d bacc. in 4	credit coł E years 4	nort 39.5% 14.9%	Aca % t emp % e % e % e	demic p otal aca oloyed a employe enrolled employe hnical p	orograms Idemic Ind enrolled In 4-yr or 2-yr Id & enrolled	36.0% 31.4% 24.3%
enrollme Fall 2005 % persis % earne or fewer % earne in 4 year	nt 5 <i>FTIC dual</i> t 1 year d bacc. in 4 d bacc. or a	credit coh E years 4 ssoc. 4	nort 39.5% 14.9%	Aca % t emp % e % e <u>Tec</u> % t	ademic p otal aca oloyed a employe enrolled employe hnical p cotal tec	orograms Idemic Ind enrolled In 4-yr or 2-yr Id & enrolled	36.0% 31.4%
enrollme Fall 2005 % persis % earne or fewer % earne in 4 year	nt 5 <i>FTIC dual</i> t 1 year d bacc. in 4 d bacc. or a s or fewer	credit coh E years 4 ssoc. 4	nort 39.5% 14.9%	Aca % t emp % e % e 7ec % t emp	ademic p otal aca oloyed a employe enrolled employe hnical p cotal tec	programs ademic and enrolled ed in 4-yr or 2-yr ed & enrolled programs hnical and enrolled	36.0% 31.4% 24.3%

31.9%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	666
TSI obligation met (% of total)	35.1%
Completed college course (% of total)	11.7%
Reading	
Below reading standard	564
TSI obligation met (% of total):	59.8%
Completed college course (% of total):	45.4%
Writing	
Below writing standard:	441
TSI obligation met (% of total):	54.6%
Completed college course (% of total):	39.5%
TRANSFER STUDENTS	
All transfers	856
Transfer cohort	3,021
Transfer rate	28.3%
FACULTY	
Total	803
Full-time faculty	178
% full-time faculty	22.2%

Institutional Profiles

Del Mar College

		PERCENT S	STUDENT POPL	JLATION BY F	RACE/ETHN	NICITY		DEVELOPMENTAL EDUCA	TION
Total		100 ——	4.7	0				Math	
	lment:		22.4	7.1		Internatio	onal	Below math standard	686
12,23	36	80 —	23.1	31.	6	Other		TSI obligation met (% of total)	23.2%
	ON	60 —	19.3 0	0	-	White		Completed college course (% of total)	10.3%
City: Corpus Christi		40 ——	50.4	58.	6	Multiracia	al*	Reading	
Year founded: 1935		40	50.1					Below reading standard	419
Website: www.delmar.e Peer group: Large Colle		20 ——	-	_	-	Hispanic		TSI obligation met (% of total):	40.1%
Degrees offered: Associ Certificates	ates &	0 —	2.7	2.8		African A	merican	Completed college course (% of total):	30.1%
Average tuition & fees:	\$2 440	1	Enrollment total	Degre certificates		*one of wh		Writing	
	+=,		(12,236)	(1,48	30)	African Ai	nerican	Below writing standard:	395
		DUAL CF	REDIT MEASUR	ES	GRADUA	TE SUCCESS		TSI obligation met (% of total):	38.5%
			dit as % of total	9.8%	Academi	c programs		Completed college course	30.9%
		enrollme	nt 5 FTIC dual cred	lit colort	% total a	cademic d and enrolled	93.2%	(% of total):	
					, ,		27.8%	TRANSFER STUDENTS	
STUDENT CHARACTERIS	STICS	% persist	,	91.5% rs 32.8%	% emplo	ed in 4-yr or 2-yr	27.8%	All transfers	620
Total enrollment	12,236	or fewer	d bacc. in 4 yeaı	5 32.8%		yed & enrolled	37.6%	Transfer cohort	2,154
% enrollment change 2005–10	2.9%		d bacc. or assoc. s or fewer	. 38.1%	•	l programs		Transfer rate	28.8%
% part-time	70.7%				% total t		90.1%	FACULTY	
% full-time	29.3%	GRADUA	ATION RATES		, ,	d and enrolled			
% academic program	55.5%	3-year		14.5%	% emplo	,	80.6%	Total	N/A
% technical program	44.5%	4-year		17.6%		ed in 4-yr or 2-yr	5.5%	Full-time faculty	N/A
% credit students receiving Pell Grants	29.0%	6-year		24.7%	% emplo	yed & enrolled	3.9%	% full-time faculty	N/A

Math	
Below math standard	686
TSI obligation met (% of total)	23.2%
Completed college course (% of total)	10.3%
Reading	
Below reading standard	419
TSI obligation met (% of total):	40.1%
Completed college course (% of total):	30.1%
Writing	
Below writing standard:	395
TSI obligation met (% of total):	38.5%
Completed college course (% of total):	30.9%
TRANSFER STUDENTS	
All transfers	620
Transfer cohort	2,154
Transfer rate	28.8%
FACULTY	
Total	N/A
Full-time faculty	N/A
% full-time faculty	N/A

% full-time	29
% academic program	55
% technical program	44
% credit students receiving Pell Grants	29

El Paso Community	College District
-------------------	-------------------------

Total	
Enrollment:	
27,337	
COLLEGE INFORMATION	
City: El Paso	
District/System: El Paso Community	
College District	
Year founded: 1969	
Website: www.epcc.edu	
Peer group: Very Large Colleges	
HSI/HBCU status: HSI	
Degrees offered: Associates &	
-	
Certificates	
Certificates Average tuition & fees: \$2,085	
Average tuition & fees: \$2,085	
Average tuition & fees: \$2,085	

Ľy	Cont							
Р	ERCENT	STUDENT P	OPULATIO	ON BY RA	ACE/ETH	INICIT	Y	
1	00 —	2.9		3.2				
		1.3 8.7		1.1 8.1			Internatio	nal
	80 —	- 0		- 0			Other	
	60 —	84.8		85.5		-	White	
	40 —	-		-	_		Multiracia	l*
	20 —	_					Hispanic	
		2.3		2.1			African A	merican
	0 —	Enrollmen total (27,337)		Degrees ficates a (3,646	wardeo	1	*one of whi African Ar	
	DUAL C	REDIT MEA	SURES		GRADU	JATE S	UCCESS	
	Dual cre	edit as % of	total	8.6%	Acaden	nic pro	grams	
		5 FTIC dual	credit coh	ort	% tota employ		mic l enrolled	91.7%
	% persis	st 1 year	85	5.4%	% emp	loyed		22.3%
	% earne	ed bacc. in 4	years 18	3.6%			4-yr or 2-yr	32.4%
	% earne	ed bacc. or a	ssoc. 24	4.2%		,	& enrolled	37.0%
	in 4 yea	rs or fewer			<u>Technic</u>			
	GRADU	ATION RAT	ES		% tota employ		ical l enrolled	86.3%
	3-year		Ę	3.8%	% emp	-		73.4%
	4-year		13	8.8%			4-yr or 2-yr	9.9%
					0/ omn	hound	8. oprollod	200/

26.2%

% employed & enrolled

	DEVELOPMENTAL EDUCA	TION
	Math	
nal	Below math standard	1,872
	TSI obligation met (% of total)	18.4%
	Completed college course (% of total)	17.6%
.[*	Reading	
	Below reading standard	1,757
	TSI obligation met (% of total):	61.5%
merican	Completed college course (% of total):	58.5%
ch is	Writing	
nerican	Below writing standard:	1,057
	TSI obligation met (% of total):	49.9%
	Completed college course (% of total):	37.8%
91.7%	(% 01 total).	
22.3%	TRANSFER STUDENTS	
32.4%	All transfers	925
37.0%	Transfer cohort	4,752
	Transfer rate	19.5%
86.3%	FACULTY	
73.4%	Total	1,225
9.9%	Full-time faculty	428
2.9%	% full-time faculty	34.9%

STATEWIDE

INTRODUCTION

37.3%

85.7%

14.3%

42.4%

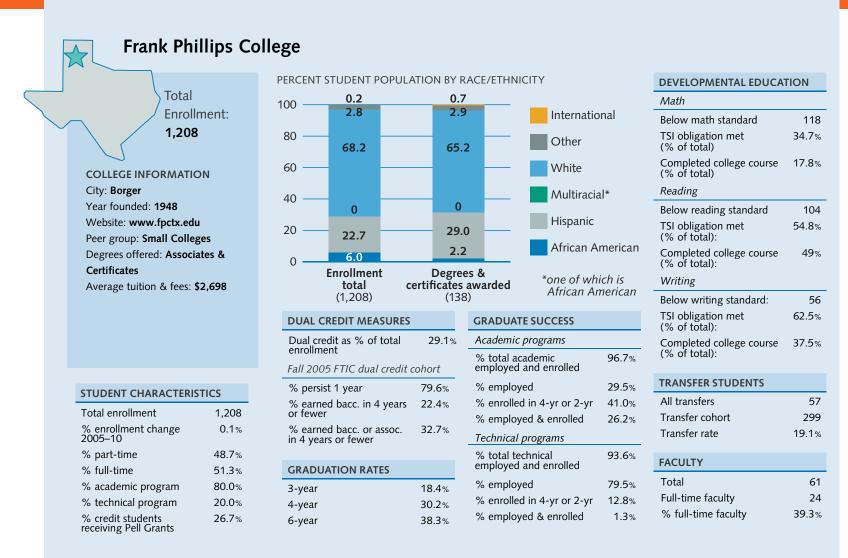
6-year

% full-time

% academic program

% technical program

% credit students receiving Pell Grants



Galveston College

		P	ERCENT S	STUDENT P	OPULA	ΓΙΟΙ	NB
Total Enrolli	ment:	1	00 —	0 7.7			
2,318			80 —	45.0		_	2
	ON		60 —	0		-	
Year founded: 1935			40 —	28.6		-	4
Ū	105		20 —			-	
HSI/HBCU status: HSI	503		0	18.6			2
Certificates			0	Enrollment total (2,318)	-		Deg icat ()
U .			DUAL CI	REDIT MEA	SURES		
					total	1.	2.4
			Fall 200	5 FTIC dual	credit co	shor	rt
STUDENT CHARACTERIS	TICS		% persis	t 1 year		94.	9%
Total enrollment	2,318		% earne or fewer	d bacc. in 4	years	46.	2%
% enrollment change 2005–10	4.7%				ssoc.	50.	6%
% part-time	66.7%						
% full-time	33.3%		GRADUA	ATION RAT	ES		
% academic program	59.8%		3-year			16.	4%
% technical program	40.2%		4-year			14.	8%
% credit students receiving Pell Grants	31.3%		6-year			31.	0%
	COLLEGE INFORMATIO City: Galveston Year founded: 1935 Website: www.gc.edu Peer group: Small Colleg HSI/HBCU status: HSI Degrees offered: Associa Certificates Average tuition & fees: S STUDENT CHARACTERIS Total enrollment % enrollment change 2005–10 % part-time % full-time % academic program % technical program % credit students	Enrollment: 2,318Enrollment: 2,318COLLEGE INFORMATIONCity: Galveston Year founded: 1935Website: www.gc.edu Peer group: Small Colleges HSI/HBCU status: HSI Degrees offered: Associates & Certificates Average tuition & fees: \$1,414STUDENT CHARACTERISTICSTotal enrollment 2,318 % enrollment change 2005–10% part-time % full-time % academic program % credit students% credit students	Total Enrollment: 2,318 COLLEGE INFORMATION City: Galveston Year founded: 1935 Website: www.gc.edu Peer group: Small Colleges HSI/HBCU status: HSI Degrees offered: Associates & Certificates Average tuition & fees: \$1,414 STUDENT CHARACTERISTICS Total enrollment 2,318 % enrollment change 4.7% 2005–10 % part-time 66.7% % full-time 33.3% % academic program 59.8% % technical program 40.2% % credit students 31.3%	Total Enrollment: 2,318100COLLEGE INFORMATION60City: Galveston Year founded: 193540Website: www.gc.edu Peer group: Small Colleges HSI/HBCU status: HSI Degrees offered: Associates & Certificates Average tuition & fees: \$1,41420DUAL CI Dual creit enrollment % persis % earne or fewer % part-time % part-time % part-time % academic program % credit students100Total % credit students0	Total Enrollment: 2,318 $100 0$ 7.7COLLEGE INFORMATION City: Galveston Year founded: 1935 Website: www.gc.edu Peer group: Small Colleges HSI/HBCU status: HSI Degrees offered: Associates & Certificates Average tuition & fees: \$1,414 $100 0$ 7.7 80 45.0Degrees offered: Associates & Certificates Average tuition & fees: \$1,414 0 0 18.6 0 $18.$	Total Enrollment: 2,3181000COLLEGE INFORMATION City: Galveston Year founded: 1935 Website: www.gc.edu Peer group: Small Colleges HSI/HBCU status: HSI Degrees offered: Associates & Certificates Average tuition & fees: \$1,4141000DUAL CREDIT MEASURES (2,318)018.6Dual credit as % of total enrollment * full-time18.6STUDENT CHARACTERISTICS018.6Total enrollment % part-time2,318 % earned bacc. in 4 years or fewer % earned bacc. or assoc. in 4 years or fewer % earned bacc. or assoc. in 4 years or fewer % earned bacc. or assoc. in 4 years or fewer% DUAL CREDIT MEASURES Dual credit as % of total enrollmentTotal enrollment % part-time % part-time % cademic program % technical program % credit studentsGRADUATION RATES3.3% % credit students31.3%	Enrollment: 2,3181007.78045.0COLLEGE INFORMATION City: Galveston Year founded: 1935 Website: www.gc.edu Peer group: Small Colleges HSI/HBCU status: HSI Degrees offered: Associates & Certificates Average tuition & fees: \$1,4146STUDENT CHARACTERISTICS Total enrollment1000STUDENT CHARACTERISTICS % part-time1000Year founded: 1935 Website: www.gc.edu Peer group: Small Colleges HSI/HBCU status: HSI Degrees offered: Associates & Certificates Average tuition & fees: \$1,41418.6 018.6 0DUAL CREDIT MEASURES Dual credit as % of total enrollment1STUDENT CHARACTERISTICS % enrollment change % part-time4.7% 2005-1028.6We arned bacc. in 4 years % earned bacc. or assoc. % earned bacc. or

RCENT S	STUDENT P	OPULAT	ON BY	Race	e/ethni	CITY	
0	0		1.	8			
0 —	7.7		3.	.6		Internatio	nal
0 —	45.0		46	.0		Other	
0 —	0		_ ()		White	
0 —	28.6		27	.3		Multiracia	ıl*
0 —	20.0					Hispanic	
0	18.6		21	.2		African A	merican
total certificate			Degre tificate: (27	s awa		*one of wh African Ar	
DUAL CI	REDIT MEA	SURES		GI	RADUAT	E SUCCESS	
	dit as % of	total	12.4%	A	cademic	programs	
enrollment Fall 2005 FTIC dual credit cohort		hort		total ac nployed	ademic and enrolled	91.9%	
% persis	t 1 year	9	94.9%	%	employ	red	33.8%
% earne	d bacc. in 4	years 4	46.2%	%	enrolled	d in 4-yr or 2-yr	32.4%
or fewer				%	employ	ed & enrolled	25.7%

/ear	94.9%	% employed
acc. in 4 years	46.2%	% enrolled in 4-yr or 2-yr
		% employed & enrolled
acc. or assoc. fewer	50.6%	Technical programs
		% total technical
ON RATES		employed and enrolled
	16.4%	% employed
	14.8%	% enrolled in 4-yr or 2-yr
	31.0%	% employed & enrolled

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	182
TSI obligation met (% of total)	41.2%
Completed college course (% of total)	4.4%
Reading	
Below reading standard	109
TSI obligation met (% of total):	54.1%
Completed college course (% of total):	11.9%
Writing	
Below writing standard:	79
TSI obligation met (% of total):	46.8%
Completed college course (% of total):	13.9%
TRANSFER STUDENTS	
All transfers	142
Transfer cohort	601
Transfer rate	23.6%
FACULTY	
Total	125
Full-time faculty	52
% full-time faculty	41.6%

95.3%

87.9%

5.1%

2.3%

INTRODUCTION

Grayson County College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Total	100 —	3.8	3	8.1			Math
Enrollment:		8.1			Internatio	nal	Below
5,034	80 —	71.0	5 [.]	1.1	Other		TSI ob (% of
COLLEGE INFORMATION	60 —			-	White		Comp (% of
City: Denison	40 —	_			Multiracia	ป*	Readi
Year founded: 1963 Website: www.grayson.edu	20 —	0.7		8.0	Hispanic		Below TSI ob (% of
Peer group: Medium Colleges Degrees offered: Associates &	0 —	9.7 6.8	3	.3	African A	merican	Comp (% of
Certificates Average tuition & fees: \$1,751		Enrollment total (5,034)	certificate	rees & es awarded 94)	*one of whi African Ar		Writin
			•	- •			Below TSI ob
	DUAL	CREDIT MEAS	URES	GRADUA	TE SUCCESS		(% of
	Dual enroll	credit as % of t	otal 9.3%	Academi	c programs		Comp
		005 FTIC dual o	redit cohort	% total a employed	cademic d and enrolled	86.2%	(% of
STUDENT CHARACTERISTICS	% pei	rsist 1 year	86.8%	% emplo	yed	50.4%	TRAN
Total enrollment 5,034	% ear	ned bacc. in 4	years 30.2%	% enrolle	ed in 4-yr or 2-yr	23.3%	All tra
% enrollment change 35.5%	or few		soc. 43.0%	% emplo	yed & enrolled	12.5%	Transf
2005–10	in 4 y	ned bacc. or as ears or fewer	\$00. 43.0%	Technica	l programs		Transf
% part-time 51.7%				% total t		96.0%	FACU
% full-time 48.3%	GRAD	UATION RATE	S		d and enrolled		
% academic program 49.4%	3-yea	r	18.5%	% emplo	,	86.5%	Total
% technical program 50.6%	4-yea	r	23.2%		ed in 4-yr or 2-yr	8.3%	Full-ti
% credit students 30.3% receiving Pell Grants	6-yea	r	36.8%	% emplo	oyed & enrolled	1.3%	% full

MathBelow math standard299TSI obligation met (% of total)28.4%Completed college course (% of total)9.4%Reading166Below reading standard166TSI obligation met (% of total):45.2%Completed college course (% of total):26.5%Writing38.6%Selow writing standard:153TSI obligation met (% of total):38.6%Completed college course (% of total):17%Selow writing standard:153TSI obligation met (% of total):38.6%Completed college course (% of total):17%All transfers Transfer cohort Transfer rate297FACULTY22.6%Total Full-time faculty % full-time faculty38.1%	DEVELOPMENTAL EDUCA	TION
TSI obligation met (% of total)28.4%Completed college course (% of total)9.4%Reading166TSI obligation met (% of total):45.2%Completed college course (% of total):26.5%Writing26.5%Below writing standard:153TSI obligation met (% of total):38.6%Writing38.6%Completed college course (% of total):17%Selow writing standard:153TSI obligation met (% of total):38.6%Completed college course (% of total):17%All transfers Transfer cohort p99297Transfer rate All transfer rate29.7%FACULTY226Full-time faculty86	Math	
(% of total)ED116Completed college course (% of total)9.4%Reading9.4%Below reading standard166TSI obligation met (% of total):45.2%Completed college course (% of total):26.5%Writing26.5%Below writing standard:153TSI obligation met (% of total):38.6%Completed college course (% of total):17%Completed college course (% of total):17%Completed college course (% of total):17%TRANSFER STUDENTS17%All transfers (% of total):297Transfer cohort p99999Transfer rate29.7%FACULTY226Full-time faculty86	Below math standard	299
(% of total)CReadingBelow reading standard166TSI obligation met (% of total):45.2%Completed college course (% of total):26.5%Writing153Below writing standard:153TSI obligation met (% of total):38.6%Completed college course (% of total):17%Completed college course (% of total):17%Completed college course (% of total):17%TRANSFER STUDENTS297All transfers (% of total):297Transfer cohort p99999Transfer rate29.7%FACULTY226Full-time faculty86		28.4%
Below reading standard166TSI obligation met (% of total):45.2%Completed college course (% of total):26.5%Writing153Below writing standard:153TSI obligation met (% of total):38.6%Completed college course (% of total):17%Completed college course (% of total):17%TRANSFER STUDENTS17%All transfers (% of total):297Transfer cohort ransfer rate999Transfer rate29.7%FACULTY226Full-time faculty86		9.4%
TSI obligation met (% of total):45.2%Completed college course (% of total):26.5%Writing153Below writing standard:153TSI obligation met (% of total):38.6%Completed college course (% of total):17%Completed college course (% of total):17%HI transfers Transfer cohort Transfer rate297FACULTY29.7%Fotal Full-time faculty226	Reading	
(% of total):Completed college course (% of total):WritingBelow writing standard:TSI obligation met (% of total):Completed college course (% of total):Completed college course (% of total):All transfers297 Transfer cohortP99 Transfer rateFACULTYTotal Full-time faculty286 286	Below reading standard	166
(% of total):0WritingBelow writing standard:153TSI obligation met (% of total):38.6%Completed college course (% of total):17%TRANSFER STUDENTS17%All transfers Transfer cohort P99297Transfer rate P9929.7%FACULTY226Full-time faculty86		45.2%
Below writing standard:153SI obligation met (% of total):38.6%Completed college course (% of total):17%TRANSFER STUDENTSAll transfers297Transfer cohort999Transfer rate29.7%FACULTYTotal226Full-time faculty86		26.5%
TSI obligation met (% of total): Completed college course (% of total): TRANSFER STUDENTS All transfers 297 Transfer cohort 999 Transfer rate 29.7% FACULTY Total 226 Full-time faculty 86	Writing	
(% of total):Completed college course(% of total):TRANSFER STUDENTSAll transfers297Transfer cohort999Transfer rate29.7%FACULTYTotal226Full-time faculty86	Below writing standard:	153
(% of total):TRANSFER STUDENTSAll transfers297Transfer cohort999Transfer rate29.7%FACULTY226Full-time faculty86	TSI obligation met (% of total):	38.6%
All transfers297Transfer cohort999Transfer rate29.7%FACULTYTotal226Full-time faculty86		17%
Transfer cohort999Transfer rate29.7%FACULTY226Full-time faculty86	TRANSFER STUDENTS	
Transfer rate29.7%FACULTY226Full-time faculty86	All transfers	297
FACULTY Total 226 Full-time faculty 86	Transfer cohort	999
Total226Full-time faculty86	Transfer rate	29.7%
Full-time faculty 86	FACULTY	
,	Total	226
% full-time faculty 38.1%	Full-time faculty	86
	% full-time faculty	38.1%

Hill	Col	lege

	50
Total Enrollm 4,429 COLLEGE INFORMATION City: Hillsboro Year founded: 1923 Website: www.hillcollege Peer group: Medium Coll Degrees offered: Associat Certificates Average tuition & fees: \$1	N e.edu eges tes &
STUDENT CHARACTERIST	TICS
Total enrollment	4,429
% enrollment change 2005–10	43.6%
% part-time	55.8%
% full-time	44.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY						
100 —	1.6		0.7			
100					Inte	
80 ——	45.3		80.6	-	Otł	
60 ——				-	Wh	
40 ——	41.5			-	Mu	
20 ——	0.5		13.4		His	
0 —	0.5 8.4 2.7		0 3.5 1.8		Afri	
•	total (4,429)	-	Degree icates a (545)	awarded	*one Afrie	
DUAL CR	REDIT MEA	SURES		GRADUA	TE SUCCES	
Dual credit as % of total 23.1% <i>Academic programs</i>						
enrollmer Fall 2005		credit coho	rt	% total a employed	cademic and enroll	

enrollment	
Fall 2005 FTIC dual credit of	cohort
% persist 1 year	86.4%
% earned bacc. in 4 years or fewer	31.4%
% earned bacc. or assoc. in 4 years or fewer	42.8%
GRADUATION RATES	
3-year	19.5%
4-year	25.3%
6-year	36.0%

NICITY	
	International
	Other
	White
	Multiracial*
	Hispanic
	African Americar
	one of which is African American

			(/0 01
s & awarded	*one of wh		Writir
)	African Ar	nerican	Below
GRADUATE SU	JCCESS		TSI ob (% of
Academic pro	grams		Comp
% total acade employed and		90.5%	(% of
% employed		38.6%	TRAN
% enrolled in	4-yr or 2-yr	27.2%	All tra
% employed &	& enrolled	24.7%	Trans
Technical prog	grams		Trans
% total techni employed and		89.2%	FACU
% employed		76.9%	Total
% enrolled in	4-yr or 2-yr	10.0%	Full-ti
% employed &	& enrolled	2.3%	% ful

DEVELOPMENTAL EDUCATION			
Math			
Below math standard	263		
TSI obligation met (% of total)	36.1%		
Completed college course (% of total)	22.8%		
Reading			
Below reading standard	164		
TSI obligation met (% of total):	40.2%		
Completed college course (% of total):	33.5%		
Writing			
Below writing standard:	102		
TSI obligation met (% of total):	46.1%		
Completed college course (% of total):	24.5%		
TRANSFER STUDENTS			
All transfers	517		
Transfer cohort	1,235		
Transfer rate	41.9%		
FACULTY			
Total	214		
Full-time faculty	120		
% full-time faculty	56.1%		

73.4%

26.6%

23.0%

% academic program

% technical program

% credit students receiving Pell Grants

Houston Community College

INTRODUCTION

1,678

27.5%

	PERCENT	STUDENT POPUL	ATION BY R	ACE/ETHNI	CITY		DEVELOPMENTAL EDUCA	TION
Total	100 —	8.4	13.3	2	Internatio		Math	
Enrollment:		12.9	15.	2	Internatio	niai	Below math standard	1,678
49,717	80 —	18.8	18.8		Other		TSI obligation met (% of total)	27.5%
COLLEGE INFORMATION	60 —	0.5	17.′ 0.2		White		Completed college course (% of total)	19.4%
City: Houston	40 —	31.5	25.0	6 —	Multiracia	al*	Reading	
District/System: Houston					Hispanic		Below reading standard	1,045
Community College System Year founded: 1971	20 —	27.9	25.	0	African A	merican	TSI obligation met (% of total):	50%
Website: www.hccs.edu Peer group: Very Large Colleges	0 —	Enrollment	Degree	es &	_		Completed college course (% of total):	49.7%
HSI/HBCU status: HSI		total c	ertificates	awarded	*one of wh African Ar		Writing	
Degrees offered: Associates &		(49,717)	(4,90)4)	/ infeation / in	nenean	Below writing standard:	1,05′
Certificates	DUAL C	REDIT MEASURES		GRADUAT	E SUCCESS		TSI obligation met (% of total):	40%
Average tuition & fees: \$1,290		edit as % of total	4.4%	Academic	programs		Completed college course	44.5%
	enrollme Fall 200	enτ 5 FTIC dual credit (cohort	% total ac employed	ademic and enrolled	89.6%	(% of total):	
	% persis	st 1 year	90.2%	% employ	red	32.0%	TRANSFER STUDENTS	
STUDENT CHARACTERISTICS	•	d hasa in 1 usara			din 1 yr or 2 yr	26.0%	All transfers	2 073

Total enrollment	49,717
% enrollment change 2005–10	39.7%
% part-time	76.8%
% full-time	23.2%
% academic program	80.6%
% technical program	19.4%
% credit students receiving Pell Grants	24.2%

 \bigstar

Dual credit as % of total enrollment	4.4%
Fall 2005 FTIC dual credit of	cohort
% persist 1 year	90.2%
% earned bacc. in 4 years or fewer	29.8%
% earned bacc. or assoc. in 4 years or fewer	33.0%
GRADUATION RATES	
3-year	14.2%
4-year	15.7%
6-year	27.4%

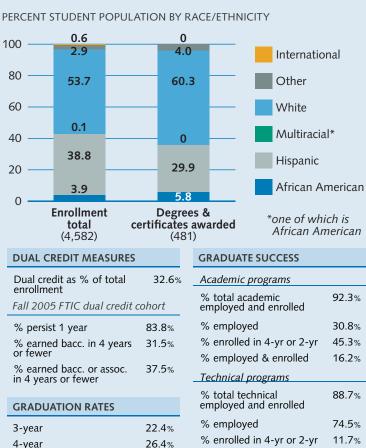
5.0	African A	American
	s & *one of wł awarded African A 4)	
	GRADUATE SUCCESS	
, b	Academic programs	
	% total academic employed and enrolled	89.6%
	% employed	32.0%
	% enrolled in 4-yr or 2-yr	26.0%
	% employed & enrolled	31.6%
	Technical programs	
	% total technical employed and enrolled	92.8%
	% employed	77.5%
	% enrolled in 4-yr or 2-yr	11.4%
	% employed & enrolled	3.8%

Completed college course (% of total)	19.4%
Reading	
Below reading standard	1,045
TSI obligation met (% of total):	50%
Completed college course (% of total):	49.7%
Writing	
Below writing standard:	1,051
TSI obligation met (% of total):	40%
Completed college course (% of total):	44.5%
TRANSFER STUDENTS	
All transfers	2,073
Transfer cohort	5,093
Transfer rate	40.7%
FACULTY	
Total	2,202
Full-time faculty	509
% full-time faculty	23.1%

HCJCD—Howard College

Total

	/ Enrol	lment:	100
	4,582	2	80 —
COL	60 —		
City: Distr	40 —		
Junio	or College District	,	20 —
Web	site: N/A group: Small Colle	ges	0 —
Degr Certi			
Aver	DUAL (
			Dual cr enrollm Fall 200
STUD	ENT CHARACTERI	STICS	% pers
Total	enrollment	4,582	% earn or fewe
% en 2005-	rollment change -10	68.9%	% earn in 4 yea
% pa	rt-time	65.8%	
% ful	l-time	34.2%	GRADU
% aca	ademic program	52.5%	3-year
% tec	chnical program	47.5%	4-year
	edit students ring Pell Grants	26.1%	6-year



26.4%

31.5%

% employed & enrolled

2.5%

	TION
Math	
Below math standard	145
TSI obligation met (% of total)	31%
Completed college course (% of total)	17.9%
Reading	
Below reading standard	103
TSI obligation met (% of total):	48.5%
Completed college course (% of total):	48.5%
Writing	
Below writing standard:	81
TSI obligation met (% of total):	29.6%
Completed college course (% of total):	28.4%
TRANSFER STUDENTS	
All transfers	345
Transfer cohort	919
Transfer rate	37.5%
FACULTY	
Total	203
Full-time faculty	80
% full-time faculty	39.4%

 \bigstar

HCJCD—Southwest Collegiate Institute for the Deaf

100

1.9

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

0

10.5

60.5

			1	00	1.9			
	Enroll	ment:	'	00	5.8			
	103			80 ——	57.3			
		NC		60 —				
	City: Big Spring District/System: Howard	l County		40 —	0			
	Junior College District Year founded: 1981	county		20 —	28.2			
	Website: N/A			0 —	6.8			
Peer group: Small Colleges Degrees offered: Associates & Certificates				I	Enrollmen total (103)	t		
Average tuition & fees: \$1,712				DUAL CREDIT MEASURE				
				Dual cree enrollme	dit as % of nt	total		
				Fall 2005	5 FTIC dual	credi		
	STUDENT CHARACTERIS	STICS		% persis	t 1 year			
Ì	Total enrollment	103		% earne or fewer	d bacc. in 4	years		
	% enrollment change 2005–10	-17.6%			d bacc. or a s or fewer	issoc.		
	% part-time	46.6%						
	% full-time	53.4%		GRADUA	ATION RAT	ES		
	% academic program	19.4%		3-year				
		00.0		,				

STUDENT CHARACTER	RISTICS
Total enrollment	103
% enrollment change 2005–10	-17.6%
% part-time	46.6%
% full-time	53.4%
% academic program	19.4%
% technical program	80.6%
% credit students receiving Pell Grants	26.1%

Total

	5715		0015			
60 ——						
40 —	0					
	<u> </u>		0 13.2			
20 —	28.2					
0	6.8		15.8	3		
Ē	Enrollment total (103)		Degree icates (38)	awa		*
DUAL CF	REDIT MEA	SURES		G	RADUAT	E SU(
Dual crea	dit as % of	total	0.0%	Ad	cademic	progr
	5 FTIC dual	credit coho	rt		total ac nployed	
% persist	t 1 year	1	N/A	%	employ	ed
% earned or fewer	d bacc. in 4	years N	N/A	% enrolled in 4		
% earned bacc. or assoc. in 4 years or fewer			N/A	% employed & <u>Technical prog</u>		
GRADUA	TION RAT	ES			total teo nployed	
3-year		10	.5%		employ	
4-year			.8%		enrollec employ	
6-year		46	.2%	/0	cinpidy	

		Math
Internatio	onal	Below
Other		TSI ol (% of
White		Comp (% of
Multiraci	al*	Read
L lien en ie		Below
Hispanic		TSI ol (% of
African A	merican	Comp (% of
arded *one of wh		Writi
African A	merican	Below
RADUATE SUCCESS		TSI ol (% of
cademic programs		Comp
6 total academic mployed and enrolled	100.0%	(% oi
6 employed	100.0%	TRAN
6 enrolled in 4-yr or 2-yr	0.0%	All tra
6 employed & enrolled	0.0%	Trans
echnical programs		Trans
6 total technical mployed and enrolled	60.0%	FACU
6 employed	50.0%	Total
6 enrolled in 4-yr or 2-yr	0.0%	Full-t
6 employed & enrolled	10.0%	% ful

DEVELOPMENTAL EDUCATION					
Math					
Below math standard	3				
TSI obligation met (% of total)	0%				
Completed college course (% of total)	0%				
Reading					
Below reading standard	3				
TSI obligation met (% of total):	0%				
Completed college course (% of total):	0%				
Writing					
Below writing standard:	4				
TSI obligation met (% of total):	0%				
Completed college course (% of total):	0%				
TRANSFER STUDENTS					
All transfers	5				
Transfer cohort	61				
Transfer rate	8.2%				
FACULTY					
Total	17				
Full-time faculty	13				
% full-time faculty	76.5%				

Kilgore College

U U	U			
		PERC	ENT S	TUDEN
Total Enroll	ment:	100		1.6 5.1
6,661	l	80		62.1
	ON	60		
City: Kilgore Year founded: 1936		40		1.2
Website: www.kilgore.e		20		10.7
Degrees offered: Associ	0	0		19.4
Certificates Average tuition & fees: 9	\$1,470		E	nrollm total (6,661
		DU		REDIT M
			ial crec rollme	dit as % nt
		Fal	1 2005	์ FTIC dเ
STUDENT CHARACTERIS	STICS		•	1 year
Total enrollment	6,661		earneo fewer	d bacc. ii
% enrollment change 2005–10	38.3%			d bacc. c s or fewe
% part-time	52.0%			
% full-time	48.0%	GR	ADUA	TION R
% academic program	55.3%	3-у	/ear	
% technical program	44.7%	4-)	/ear	

32.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY												
100		1.6			1	.9						
100 —		5.1			16	5.2					Internati	С
80 —		62.1									Other	
60 —		02.1			6′	1.1	-				White	
40 —		1.2									Multiraci	İā
20 —		10.7			0	.8					Hispanic	
20 —		19.4				.2 2.9					African A	4
0 —	E	nrollment total (6,661)			Degr icate (1,2		Na	rded			one of wl African A	
DUAL CREDIT MEASURES GRADUATE SUCCESS						CESS						
Dual credit as % of total 17.0% Academic programs												
enrollment Fall 2005 FTIC dual credit coh				coho	rt		% total academic employed and enrolled					
% persist 1 year				94	.7%		% employed					
% earned bacc. in 4 years			years	41	.6%		% enrolled in 4-yr or 2-y			yr or 2-yr		

or tewer	
% earned bacc. or assoc. in 4 years or fewer	46.0%
GRADUATION RATES	
3-year	17.3%
4-year	21.8%
6-year	32.9%

IICITY	
International	
Other	
White	
Multiracial*	
Hispanic	
African American	
*one of which is African American	
c programs	

95.1%

32.5%

33.2%

29.4%

91.1%

80.7%

8.8%

1.6%

% employed & enrolled

% enrolled in 4-yr or 2-yr

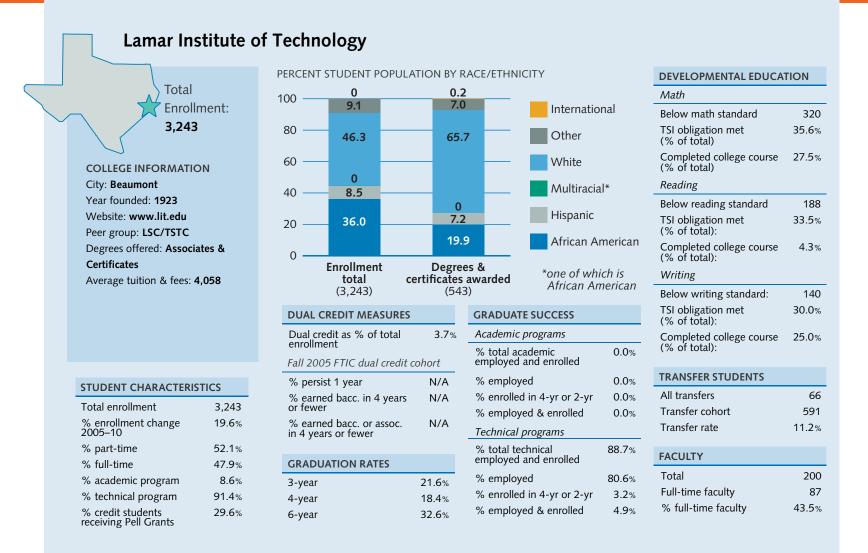
% employed & enrolled

Technical programs % total technical employed and enrolled

% employed

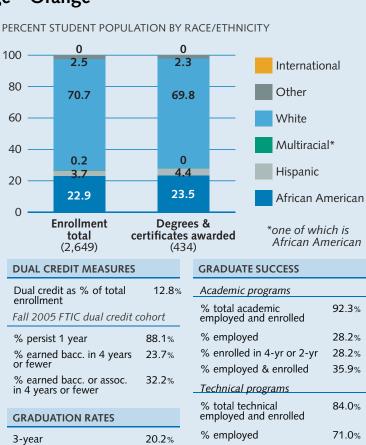
Below math standard TSI obligation met	523
	525
(% of total)	20.3%
Completed college course (% of total)	9.6%
Reading	
Below reading standard	379
TSI obligation met (% of total):	48.8%
Completed college course (% of total):	37.2%
Writing	
Below writing standard:	346
TSI obligation met (% of total):	46.2%
Completed college course (% of total):	24%
TRANSFER STUDENTS	
All transfers	363
Transfer cohort	1,161
Transfer rate	31.3%
FACULTY	
Total	310
Full-time faculty	147

% credit students receiving Pell Grants



Lamar State College—Orange

		P	ERCEN
Total	lment:	1	00 —
2,649	Ð		80 —
COLLEGE INFORMATI	ON		60 —
City: Orange Year founded: 1971			40 —
Website: www.lsco.edu Peer group: LSC/TSTC	I		20 —
Degrees offered: Associ	iates &		0 —
Average tuition & fees:	3,670		
			DUAL
			Dual c enrollr Fall 20
			Fall 20
STUDENT CHARACTERI	STICS		% per
Total enrollment	2,649		% earı or few
% enrollment change 2005–10	24.2%		% earı in 4 ye
% part-time	53.4%		
% full-time	46.6%		GRAD
% academic program	45.9%		3-year
% technical program	54.1%		4-year
% credit students receiving Pell Grants	40.6%		6-year



26.6%

32.4%

Math	
Below math standard	169
TSI obligation met (% of total)	46.2%
Completed college course (% of total)	2.4%
Reading	
Below reading standard	106
TSI obligation met (% of total):	44.3%
Completed college course (% of total):	4.7%
Writing	
Below writing standard:	66
TSI obligation met (% of total):	40.9%
Completed college course (% of total):	4.5%
TRANSFER STUDENTS	
All transfers	63
Transfer cohort	359
Transfer rate	17.5%
FACULTY	
Total	115
Full-time faculty	58
% full-time faculty	50.4%

92.3%

28.2%

35.9%

84.0%

71.0%

11.2%

1.8%

% enrolled in 4-yr or 2-yr

% employed & enrolled

236

28.0%

136

87

59.8%

108 489 22.1%

> 115 66

57.4%

Lamar State College—Port Arthur

			PERCENT S	STUDENT POP	ULATION BY I	RACE/ETHN	NICITY		DEVELOPMENTAL EDUCA	TION
,	Total		100 ——	0	0				Math	
/	Enrollm	ient:		9.6	8.	1	Internatio	onal	Below math standard	236
	2,374		80 —	45.7	42.	6	Other		TSI obligation met (% of total)	28.0%
		N	60 ——	_	0	_	White		Completed college course (% of total)	22.5%
	City: Port Arthur		40 ——	0.1	17.	6	Multiracia	al*	Reading	
	Year founded: 1909		40	14.7	17.	0			Below reading standard	136
	Website: www.lamarpa.eo Peer group: LSC/TSTC	du	20 —	29.9	31.	7 —	Hispanic		TSI obligation met (% of total):	61.8%
	Degrees offered: Associate Certificates	es &	0 —				African A	merican	Completed college course (% of total):	25.0%
	Average tuition & fees: 4,232			Enrollment total	Degre certificates		*one of wh		Writing	
				(2,374)	(35		African Ai	nerican	Below writing standard:	87
			DUAL CI	REDIT MEASUF	RES	GRADUA	ATE SUCCESS		TSI obligation met (% of total):	59.8%
			Dual cree enrollme	dit as % of tota	al 15.0%	Academi	c programs		Completed college course	34.5%
				5 FTIC dual cree	dit cohort		academic d and enrolled	92.7%	(% of total):	
	STUDENT CHARACTERIST		% persis	t 1 vear	93.8%	% emplo	oyed	29.4%	TRANSFER STUDENTS	
			% earne	d bacc. in 4 yea	ars 36.1%	% enroll	ed in 4-yr or 2-yr	23.6%	All transfers	108
	Total enrollment	2,374	or fewer		20.0	% emplo	oyed & enrolled	39.7%	Transfer cohort	489
	% enrollment change 2005–10	-5.1%		d bacc. or asso s or fewer	c. 39.2%	Technica	l programs		Transfer rate	22.1%
	% part-time	51.2%				% total t		96.2%	FACULTY	
	% full-time	48.8%	GRADUA	ATION RATES		1 2	d and enrolled			
	% academic program	60.5%	3-year		14.6%	% emplo	,	89.2%	Total	115
	% technical program	39.5%	4-year		23.7%		ed in 4-yr or 2-yr	4.2%	Full-time faculty	66
	% credit students receiving Pell Grants	28.4%	6-year		37.2%	% emplo	oyed & enrolled	2.8%	% full-time faculty	57.4%

Laredo Community College

			-					
Tatal		PERCENT	STUDENT PO	OPULATIC	ON BY RA	CE/ETH	NICITY	
Total	nent:	100 —	1.0		2.2			
9,994		100	1.6 1.7		0.8 1.5		Internatio	nal
		80 —	0		. 0	E	Other	
COLLEGE INFORMATIO	N	60 —	95.5		95.0	-	White	
City: Laredo								1.9
Year founded: 1947		40 —	-		-		Multiracia	.1*
Website: www.laredo.edu Peer group: Large College		20 —	_				Hispanic	
HSI/HBCU status: HSI			0.3		0.5		African A	merican
Degrees offered: Associat	es &	0 —	Enrollment		Degrees	: &		
Certificates Average tuition & fees: \$2,436			total		ficates a	warded	*one of whi African An	
Average tultion & lees: \$2	2,430		(9,994) REDIT MEAS		(926)		ATE SUCCESS	Terrearr
		Dual cre enrollme	edit as % of t ent	otal	6.8%		nic programs	
		Fall 200	5 FTIC dual o	credit coho	ort		academic ed and enrolled	95.3%
STUDENT CHARACTERIST	TICS	% persis	st 1 year	I	N/A	% empl	oyed	18.8%
Total enrollment	9,994	% earne or fewer	ed bacc. in 4	years I	N/A		lled in 4-yr or 2-yr	32.3%
% enrollment change	22.3%		ed bacc. or as	soc I	N/A	% empl	oyed & enrolled	44.2%
2005–10	2210 /0		rs or fewer		-	Technic	al programs	
% part-time	62.4%	CRADU					technical ed and enrolled	89.6%
% full-time	37.6%	GRADU	ATION RATE	:5				70 5
% academic program	64.8%	3-year			8.8%	% empl	,	70.5%
% technical program	35.2%	4-year			.9%		lled in 4-yr or 2-yr oyed & enrolled	13.6% 5.5%
% credit students receiving Pell Grants	46.1%	6-year		35	5.8%			0.0%

		DEVELOPMENTAL EDUCA	TION
		Math	
Internatio	nal	Below math standard	674
Other		TSI obligation met (% of total)	22.7%
White		Completed college course (% of total)	26.6%
		Reading	
Multiracial*		Below reading standard	542
Hispanic		TSI obligation met (% of total):	42.1%
African American		Completed college course (% of total):	37.6%
ne of whi	ich ic	Writing	
African An		Below writing standard:	522
CESS		TSI obligation met (% of total):	32.8%
ms		Completed college course	34.7%
rolled	95.3%	(% of total):	
	18.8%	TRANSFER STUDENTS	
/r or 2-yr	32.3%	All transfers	361
nrolled	44.2%	Transfer cohort	1,508
ms		Transfer rate	23.9%
rolled	89.6%	FACULTY	
	70.5%	Total	329
/r or 2-yr	13.6%	Full-time faculty	210
nrolled	5.5%	% full-time faculty	63.8%

STATEWIDE

INTRODUCTION

TEXAS		\frown	
EDUCATION			Ľ
ALMANAC	4	U	
	EDUCATION	EDUCATION	EDUCATION

INTRODUCTION

1

Lee College					
	PERCENT STUDENT POPULATION B	Y RACE/ETHNICITY		DEVELOPMENTAL EDUCAT	ΓΙΟΝ
 Total		1.4	-	Math	
Enrollment:	3.9	2.7 Internatio	onal	Below math standard	338
6,719	80 - 46.2 - 4	8.9 Other		TSI obligation met (% of total)	17.8%
COLLEGE INFORMATION	60 — <u>0.2</u>	• White		Completed college course (% of total)	3.6%
City: Baytown	40	Multiracia	al*	Reading	
Year founded: 1934	30.4	6.0 Hispanic		Below reading standard	189
Website: www.lee.edu Peer group: Medium Colleges	20			TSI obligation met (% of total):	48.7%
Degrees offered: Associates & Certificates	0		merican	Completed college course (% of total):	15.9%
Average tuition & fees: \$1,392		rees & *one of wh		Writing	
	(6,719) (1	650) African Ar	nerican -	Below writing standard:	99
	DUAL CREDIT MEASURES	GRADUATE SUCCESS		TSI obligation met (% of total):	43.4%
	Dual credit as % of total 8.8 enrollment	Academic programs		Completed college course	11.1%
	Fall 2005 FTIC dual credit cohort	% total academic employed and enrolled	87.5%	(% of total):	
STUDENT CHARACTERISTICS	% persist 1 year 90.5%	% employed	37.0%	TRANSFER STUDENTS	
Total enrollment 6.719	% earned bacc. in 4 years 32.4% or fewer	% enrolled in 4-yr or 2-yr	24.4%	All transfers	101
% enrollment change 46.8%	% earned bacc. or assoc. 43.2%	% employed & enrolled	26.1%	Transfer cohort	571
2005–10 40.0 %	in 4 years or fewer	Technical programs		Transfer rate	17.7%
% part-time 71.6%		% total technical employed and enrolled	91.3%	FACULTY	
% full-time 28.4%	GRADUATION RATES	1.7	-	Total	357
% academic program 50.9%	3-year 18.0%	% employed	74.5%	Full-time faculty	171
% technical program 49.1%	4-year 25.4%	% enrolled in 4-yr or 2-yr	15.1%	% full-time faculty	47.9%
% credit students 22.2% receiving Pell Grants	6-year 33.6%	% employed & enrolled	1.7%	70 run-unite faculty	ч <i>г.у /</i> о

Lone Star CS—Cy Fair College

Total							
Enroll	lment:						
16,86	51						
	ON						
City: Houston							
District/System: Lone St	ar College						
System							
Year founded: 2003							
Website:							
www.lonestar.edu/cyfair.htm							
Peer group: Very Large							
Degrees offered: Associ	ates &						
Certificates	¢4 200						
Average tuition & fees:	\$1,200						
STUDENT CHARACTERI	STICS						
Total enrollment	16,861						
% enrollment change 2005–10	72.1%						
% part-time	78.8%						
% full-time	21.2%						
% iuii-ume	21.270						
% academic program	75.5%						
% academic program % technical program	75.5% 24.5%						
% academic program	75.5%						

		CU	liege								
PI	ERCI	ent s	TUDENT P	OPULA	IOIT	N BY	RAG	CE/ETH	INICI	ſΥ	
1	00 -		2.5			4.	7				
	00		18.6			17	2			Internatio	onal
1	80 -				_	17	.0	-		Other	
	60 -		35.6			44	.2			White	
	00		0							VVIIILE	
	40				_	0)	-		Multiraci	al*
	20 -		30.9			25	.8			Hispanic	
	20		12.5							African A	merican
	0		Enrollment	t		7. Degre		&		*one of wh	ich ic
			total (16,861)	C	ertifi	cates (1,0		varded	l	African A	
	DU	AL CF	REDIT MEA	SURES			(GRADU	ATE S	UCCESS	
1			dit as % of	total	9.3%			Academ	nic pro	ograms	
	enrollment Fall 2005 FTIC dual credit o		credit c	ohor	t		% total employ	acado ed an	emic d enrolled	91.5%	
	% p	oersis	t 1 year		96.	3%		% empl	loyed		31.7%
	% e	earne	d bacc. in 4	years	52.	7%				4-yr or 2-yr	30.7%
	% 6	earne	d bacc. or a	SSOC.	54.	2%			,	& enrolled	29.1%
	in 4	year	s or fewer					Technic	'	0	
	GR	ADUA		ES				% total employ		nical d enrolled	91.4%
	3-y	ear			11.	3%		% empl	loyed		78.2%
	4-y	ear			16.	5%				4-yr or 2-yr	8.3%
	6-year		29.	2%		% empl	loyed	& enrolled	4.9%		

	DEVELOPMENTAL EDUCA	ΓΙΟΝ
	Math	
	Below math standard	904
	TSI obligation met (% of total)	42.9%
	Completed college course (% of total)	20.6%
	Reading	
	Below reading standard	527
	TSI obligation met (% of total):	65.3%
erican	Completed college course (% of total):	49.7%
is	Writing	
rican	Below writing standard:	335
	TSI obligation met (% of total):	55.2%
1.5%	Completed college course (% of total):	42.1%
1.7%	TRANSFER STUDENTS	
0.7%	All transfers	556
9.1%	Transfer cohort	1,927
	Transfer rate	28.9%
1.4%	FACULTY	
8.2%	Total	805
8.3%	Full-time faculty	142
4.9%	% full-time faculty	17.6%

1 TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

Lone Star CS—Kingwood College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

International

Multiracial*

African American

*one of which is

African American

89.2%

29.7%

27.3%

32.2%

92.9%

84.3%

6.4%

2.1%

		I EIGEIGI S	I O D LITI I S		011 01 11		CITT
Total		100 ——	1.1		3.3		
Enrollr	nent:		12.3		11.4	1	Internation
9,807		80 ——	53.6		58.0	 0	Other
)N	60 ——			_		White
City: Kingwood		40 ——					Multiracial
District/System: Lone Sta	r College	40 —	0		0		
System Year founded: 1972		20 ——	20.0		14.9	ə ——	Hispanic
Website:		0	13.0		12.4	4	African Am
www.lonestar.edu/kingv	vood.htm	0 —	Enrollment		Degree		*one of whic
Peer group: Very Large C	U		total (9.807)	cert	i ficates (579	awarded	African Am
Degrees offered: Associa Certificates	ites &		REDIT MEAS		,		E SUCCESS
	4 200	DUAL CI	REDIT MEAS	OKES		GRADUAT	E SUCCESS
Average tuition & fees: \$	1,200	Dual cree enrollme	dit as % of t nt	otal	12.7%	Academic	
			5 FTIC dual o	credit coł	nort	% total ac employed	ademic and enrolled
STUDENT CHARACTERIS	TICS	% persis	t 1 year	ç	92.6%	% employ	ed
Total enrollment	9.807	% earne or fewer	d bacc. in 4	years 4	18.1%		l in 4-yr or 2-yr
% enrollment change	43.4%				51.2%	% employ	ed & enrolled
2005–10	43.4%		d bacc. or as s or fewer	SSOC. 2	01.2%	Technical	programs
% part-time	83.2%					% total te	
% full-time	16.8%	GRADUA	ATION RATE	S		employed	and enrolled
% academic program	73.1%	3-year			8.0%	% employ	
% technical program	26.9%	4-year		1	0.2%		l in 4-yr or 2-yr
% credit students receiving Pell Grants	15.4%	6-year		2	29.5%	% employ	ed & enrolled

DEVELOPMENTAL EDUCATION					
Math					
Below math standard	487				
TSI obligation met (% of total)	37.6%				
Completed college course (% of total)	14.4%				
Reading					
Below reading standard	239				
TSI obligation met (% of total):	61.9%				
Completed college course (% of total):	49%				
Writing					
Below writing standard:	192				
TSI obligation met (% of total):	57.8%				
Completed college course (% of total):	38%				
TRANSFER STUDENTS					
All transfers	240				
Transfer cohort	1,039				
Transfer rate	23.1%				
FACULTY					
Total	477				
Full-time faculty	99				
% full-time faculty	20.8%				

Lone Star CS—Montgomery College

Total Enrol 11,12 COLLEGE INFORMATI City: Conroe District/System: Lone St System Year founded: 1995 Website: www.lonestar.edu/mor Peer group: Very Large Degrees offered: Associ Certificates Average tuition & fees:	ON tar College htgomery.htm Colleges iates &
STUDENT CHARACTERI	STICS
Total enrollment	11,154
% enrollment change 2005–10	39.9%
% part-time	77.3%
% part-time % full-time	77.3% 22.7%

itgoin		liege						
PERCENT	STUDENT P	OPULATIO	ON BY F	RACE	E/ETHI	NICITY		
100	2.0		4.2	2				
100	7.4		6.2	2		Ir	nternatio	onal
80 —	63.4		66	3		C	Other	
60 —	-			5		V	Vhite	
40 —	-		-			٨	Aultiracia	al*
20			0			H	lispanic	
20 —	19.0			-		A	frican A	merica
0	Enrollment total (11,154)		Degree	es & awa				
DUAL C	REDIT MEA	SURES		GF	RADU	ATE SUCC	ESS	
Dual cre	dit as % of	total	9.0%	Ac	adem	ic progran	15	
		credit coh	ort				olled	88.8%
% persis	st 1 year	9	2.5%	%	emplo	oyed		28.1%
		years 3	9.2%	%	enroll	led in 4-yr	or 2-yr	28.1%
			2.0%	%	emplo	oyed & en	rolled	32.6%
		ssoc. 4	3.9%	Te	chnica	al program	15	
GRADU	ATION RAT	ES					olled	90.6%
3-year			6.8%	%	emplo	oyed		77.9%
4-year		1	2.9%	%	enroll	led in 4-yr	or 2-yr	8.4%
	PERCENT 100 80 60 40 20 0 20 0 0 DUAL C Dual cre enrollmo <i>Fall 200</i> % persis % earned or feweel % earned in 4 yea GRADU 3-year	PERCENT STUDENT P 2.0 7.4 80 63.4 60 40 0 20 19.0 0 8.0 Enrollment total (11,154) DUAL CREDIT MEA Dual credit as % of 1 enrollment <i>Fall 2005 FTIC dual</i> % persist 1 year % earned bacc. or a in 4 years or fewer GRADUATION RATI 3-year	2.07.48063.4604002019.008.00Enrollment total (11,154)DUAL CREDIT MEASURESDual credit as % of total enrollmentFall 2005 FTIC dual credit cohl% persist 1 year9% earned bacc. in 4 years3or fewer%% earned bacc. or assoc.4in 4 years or fewer43-year9	PERCENT STUDENT POPULATION BY F PERCENT STUDENT POPULATION BY F POPULATION BY F POPULATION BY F POPULATION BY F POPULATION BY F POPULATION RATES POPULATION RATES	PERCENT STUDENT POPULATION BY RACE 100 2.0 4.2 7.4 6.2 80 63.4 66.3 60 40 0 0 20 19.0 16.3 0 6.9 19.0 16.3 0 6.9 19.0 16.3 0 6.9 100 16.3 0 100 16.3 0 100 16.3 0 100 16.3 0 100 16.3 0 100 16.3 0 100 16.3 0 100 16.3 0 100 16.3 0 100 1	PERCENT STUDENT POPULATION BY RACE/ETHI100 2.0 4.2 100 7.4 6.2 80 63.4 66.3 60 63.4 66.3 40 0 0 20 19.0 16.3 0 8.0 6.9 0 16.3 6.9 0 16.3 6.9 0 16.3 6.9 0 16.3 6.9 0 16.3 6.9 0 16.3 6.9 0 16.3 6.9 0 16.3 6.9 0 16.3 6.9 0 16.3 6.9 0 16.3 6.9 0 16.3 6.9 0 16.3 6.9 0 16.3 6.9 0 <td>PERCENT STUDENT POPULATION BY RACE/ETHNICITY 2.0 4.2 7.4 6.2 6.2 6.3 60 63.4 66.3 60 63.4 66.3 60 7 40 66.3 60 7 40 66.3 6 7 40 66.3 6 7 40 6 6 7 40 0 0 0 0 1 9.0 1 6.3 6 7 4 6 7 4 6 7 7 4 6 7 7 7 8 7 8 7 8 7 8 7 8 8 8 8 8 8 8 8</td> <td>PERCENT STUDENT POPULATION BY RACE/ETHNICITY 100 2.0 4.2 100 7.4 6.2 80 63.4 66.3 60 63.4 66.3 60 0 0 20 19.0 16.3 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 9.0% *one of wh African Ar 0 9.0% Academic programs % total academic employed and enrolled</td>	PERCENT STUDENT POPULATION BY RACE/ETHNICITY 2.0 4.2 7.4 6.2 6.2 6.3 60 63.4 66.3 60 63.4 66.3 60 7 40 66.3 60 7 40 66.3 6 7 40 66.3 6 7 40 6 6 7 40 0 0 0 0 1 9.0 1 6.3 6 7 4 6 7 4 6 7 7 4 6 7 7 7 8 7 8 7 8 7 8 7 8 8 8 8 8 8 8 8	PERCENT STUDENT POPULATION BY RACE/ETHNICITY 100 2.0 4.2 100 7.4 6.2 80 63.4 66.3 60 63.4 66.3 60 0 0 20 19.0 16.3 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 8.0 6.9 0 9.0% *one of wh African Ar 0 9.0% Academic programs % total academic employed and enrolled

29.1%

% employed & enrolled

	DEVELOPMENTAL EDUCA	TION
	Math	
nal	Below math standard	611
	TSI obligation met (% of total)	39.6%
	Completed college course (% of total)	16.2%
*	Reading	
	Below reading standard	313
	TSI obligation met (% of total):	64.5%
nerican	Completed college course (% of total):	49.8%
ch is	Writing	
nerican	Below writing standard:	157
	TSI obligation met (% of total):	54.8%
88.8%	Completed college course (% of total):	38.2%
28.1%	TRANSFER STUDENTS	
28.1%	All transfers	385
32.6%	Transfer cohort	1,339
	Transfer rate	28.8%
90.6%	FACULTY	
77.9%	Total	538
8.4%	Full-time faculty	121
4.2%	% full-time faculty	22.5%

APPENDIX

% technical program

% credit students receiving Pell Grants

24.6%

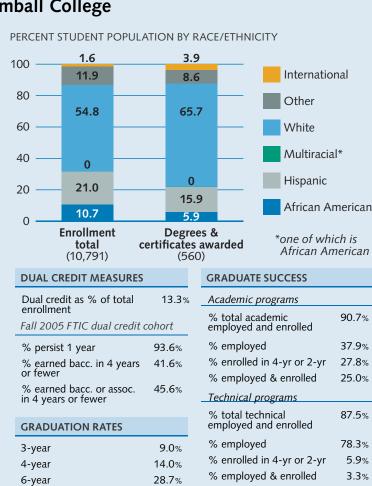
15.4%

6-year

Lone Star C	5—Nor	th Har	ris Colle	ege					
		PERCENT S	STUDENT PO	PULATION BY	RACE/ETHN	ICITY		DEVELOPMENTAL EDUCA	TION
Total		100 ——	2.4	4	.6			Math	
Enrollmer	it:	100	14.7	13	8.5	Internatio	nal	Below math standard	812
15,213		80 —	22.1	32		Other		TSI obligation met (% of total)	30.2%
COLLEGE INFORMATION		60 —	0)	White		Completed college course (% of total)	13.3%
City: Houston		40 ——	34.4			Multiracia	ป*	Reading	
District/System: Lone Star Co	llege	-10		29	2.8	—		Below reading standard	541
System Year founded: 1972		20 —	26.3			Hispanic		TSI obligation met (% of total):	59.7%
Website: www.lonestar.edu/northharr	ic htm	0 —		19		African A	merican	Completed college course (% of total):	38.6%
Peer group: Very Large Colle		l	Enrollment total		ees & s awarded	*one of whi		Writing	
Degrees offered: Associates	•		(15,213)		881)	African An	nerican	Below writing standard:	369
Certificates		DUAL CI	REDIT MEASU	URES	GRADUAT			TSI obligation met (% of total):	58.3%
Average tuition & fees: \$1,20	0	Dual cre enrollme	dit as % of to	otal 12.8%	Academic	programs		Completed college course	29%
			5 FTIC dual ci	redit cohort	% total ac employed	cademic and enrolled	89.6%	(% oʻf total):	
STUDENT CHARACTERISTICS	:	% persis	t 1 year	90.6%	% employ	ved	36.6%	TRANSFER STUDENTS	
			d bacc. in 4 y	rears 30.2%	% enrolle	d in 4-yr or 2-yr	21.3%	All transfers	302
	,213 9.9%	or fewer	d bacc. or ass	27.04	% employ	ved & enrolled	31.7%	Transfer cohort	1,742
% enrollment change 3 2005–10	9.9%		's or fewer	soc. 37.0%	Technical	programs		Transfer rate	17.3%
% part-time 8	5.7%				% total te	chnical	89.8%	FACULTY	
% full-time 1	4.3%	GRADUA	ATION RATES	5	employed	and enrolled			
% academic program 6	8.3%	3-year		12.1%	% employ		71.9%	Total	641
% technical program 3	1.7%	4-year		12.4%		d in 4-yr or 2-yr	15.2%	Full-time faculty	159
% credit students 1 receiving Pell Grants	5.4%	6-year		22.4%	% employ	ved & enrolled	2.7%	% full-time faculty	24.8%

Lone Star CS—Tomball College

\ Total	
Enrollı	ment:
10.79	1
	-
City: Tomball	
District/System: Lone Sta	ar College
System Year founded: 1988	
Website:	
www.lonestar.edu/tomb	all htm
Peer group: Very Large (
Degrees offered: Associa	0
Certificates	
Average tuition & fees: \$	1 200
	,,,200
STUDENT CHARACTERIS	TICS
STUDENT CHARACTERIS	TICS 10,791
STUDENT CHARACTERIS	TICS
STUDENT CHARACTERIS	TICS 10,791
STUDENT CHARACTERIS Total enrollment % enrollment change 2005–10	TICS 10,791 42.0%
STUDENT CHARACTERIS Total enrollment % enrollment change 2005–10 % part-time	TICS 10,791 42.0% 83.1%
STUDENT CHARACTERIS Total enrollment % enrollment change 2005–10 % part-time % full-time	TICS 10,791 42.0% 83.1% 16.9%



Math	
Below math standard	548
TSI obligation met (% of total)	37.4%
Completed college course (% of total)	14.4%
Reading	
Below reading standard	290
TSI obligation met (% of total):	61.7%
Completed college course (% of total):	46.9%
Writing	
Below writing standard:	190
TSI obligation met (% of total):	56.3%
Completed college course (% of total):	40%
TRANSFER STUDENTS	
All transfers	361
Transfer cohort	1,302
Transfer rate	27.7%
FACULTY	
Total	444
Full-time faculty	98
% full-time faculty	22.1%

602

39.5%

435

33.6%

279

50.5%

26.2%

309

1,349 22.9%

490

213

43.5%

McLennan Community College

			PERCENT	STUDENT POI	PULATION BY	RACE/ETHN	NICITY		DEVELOPMENTAL EDUCA	TION
,	Total		100 —	0		00			Math	
	Enrollm	nent:		2.8	1	.7	Internatio	onal	Below math standard	602
	9,912		80 —	59.7		71	Other		TSI obligation met (% of total)	39.5%
		N	60 —				White		Completed college course (% of total)	13.5%
	City: Waco		40 —	0.3			Multiracia	al*	Reading	
	Year founded: 1965		40		0	.1			Below reading standard	435
	Website: www.mclennan. Peer group: Medium Colle		20 —	19.5	15	5.9	Hispanic		TSI obligation met (% of total):	55.9%
	Degrees offered: Associat	es &	0 —	17.7		5.2	African A	merican	Completed college course (% of total):	33.6%
	Average tuition & fees: \$2	640		Enrollment total		ees & s awarded	*one of wh		Writing	
		.,010		(9,912)		37)	African Ai	merican	Below writing standard:	279
			DUAL C	REDIT MEASU	IRES	GRADUA	ATE SUCCESS		TSI obligation met (% of total):	50.5%
				dit as % of to	tal 10.7%	Academi	c programs		Completed college course	26.2%
			enrollme Fall 200	ent 5 FTIC dual cro	edit cohort		academic d and enrolled	92.2%	(% of total):	
	STUDENT CHARACTERIST		% persis	st 1 year	90.2%	% emplo	byed	35.1%	TRANSFER STUDENTS	
			, % earne	ed bacc. in 4 ye	ears 33.7%	% enroll	ed in 4-yr or 2-yr	23.5%	All transfers	309
	Total enrollment	9,912	or fewer			% emplo	oyed & enrolled	33.6%	Transfer cohort	1,349
	% enrollment change 2005–10	29.8%		ed bacc. or asso rs or fewer	oc. 40.7%	Technica	l programs		Transfer rate	22.9%
	% part-time	50.7%				% total t		97.0%	FACULTY	
	% full-time	49.3%	GRADU	ATION RATES		employe	d and enrolled			
	% academic program	53.6%	3-year		12.8%	% emplo	,	85.0%	Total	490
	% technical program	46.4%	4-year		18.4%		ed in 4-yr or 2-yr	8.9%	Full-time faculty	213
	% credit students receiving Pell Grants	37.7%	6-year		36.3%	% emplo	oyed & enrolled	3.0%	% full-time faculty	43.5%

Midland College

ment:	1	00 —
l -		80 —
ЛС		60 —
		40 —
		20 —
		0 —
		DUAL (
		Dual cr enrollm Fall 200
TICC		% persi
SIICS		% earn
		or fewe
13.6%		% earn in 4 yea
67.8%		
32.2%		GRADU
71.8%		3-year
28.2%		4-year
17.3%		6-year
	32.2% 71.8% 28.2%	ment:

Ρ	ERCENT S	STUDENT P	OPULATI	on by	RAC	e/ethi	NICITY		
1	00 ——	0.4		0.	5				
'	00	12.2		5.	2			Internatio	onal
	80 ——	48.8		51	.9			Other	
	60 —			-		<u> </u>		White	
	40 ——	0.3		0.	8			Multiraci	al*
	20 ——	33.1		34	.2			Hispanic	
	0 —	5.2		7.	3			African A	merica
	I	Enrollment total (6,344)		Degre ificates (59	s aw		×	one of wh African A	
	DUAL CI	REDIT MEA	SURES		G	RADU	ATE SU	CCESS	
		dit as % of	total	17.2%	Α	cadem	ic progi	ams	
	enrollme Fall 200	ent 5 FTIC dual	credit col	nort			academ ed and e	ic enrolled	85.89
	% persis	t 1 year	8	35.2%	%	5 emplo	oyed		35.89
	% earne	d bacc. in 4	years 3	82.6%				-yr or 2-yr	28.99
	% earne	d bacc. or a s or fewer	ssoc. 3	88.6%		•	oyed & <u>al progr</u>	enrolled ams	21.19
	GRADU	ATION RAT	ES				technic ed and e		92.29
	3-year		1	3.5%		6 empl	,		81.19
					0/	0.00.00	ad in 1		0.04

17.3%

32.3%

% enrolled in 4-yr or 2-yr

% employed & enrolled

	DEVELOPMENTAL EDUCA	TION
	Math	
al	Below math standard	328
	TSI obligation met (% of total)	23.5%
	Completed college course (% of total)	10.7%
÷	Reading	
	Below reading standard	200
	TSI obligation met (% of total):	43.5%
ierican	Completed college course (% of total):	18%
h is	Writing	
erican	Below writing standard:	124
	TSI obligation met (% of total):	37.9%
85.8%	Completed college course (% of total):	17.7%
35.8%	TRANSFER STUDENTS	
28.9%	All transfers	565
21.1%	Transfer cohort	1,420
	Transfer rate	39.8%
92.2%	FACULTY	
81.1%	Total	316
8.9%	Full-time faculty	114
2.2%	% full-time faculty	36.1%

	Navarro College						
		PERCENT STUDENT POPULA	TION BY RA	ACE/ETHNICITY		DEVELOPMENTAL EDUCA	ΓΙΟΝ
\langle	Total	100 1.6	2.9			Math	
	Enrollment:	1.8	1.7	Internatio	nal	Below math standard	889
	9,982	80 60.6	66.5	Other		TSI obligation met (% of total)	45.7%
	COLLEGE INFORMATION	60	_	White		Completed college course (% of total)	19.5%
	City: Corsicana	40 — 0.1 —		Multiracia	l*	Reading	
	Year founded: 1946	14.8	0			Below reading standard	577
	Website: www.navarrocollege.edu Peer group: Medium Colleges	20	13.3			TSI obligation met (% of total):	62.2%
	Degrees offered: Associates & Certificates	0 21.1	15.7		merican	Completed college course (% of total):	34.7%
	Average tuition & fees: \$1,482	Enrollment total ce	Degree rtificates a	warded "One or write		Writing	
	7 Weldge tutton & rees. # 1,+02	(9,982)	(1,20		nerican	Below writing standard:	354
		DUAL CREDIT MEASURES		GRADUATE SUCCESS		TSI obligation met (% of total):	51.4%
		Dual credit as % of total enrollment	21.3%	Academic programs		Completed college course	30.5%
		Fall 2005 FTIC dual credit c	ohort	% total academic employed and enrolled	89.9%	(% of total):	
	STUDENT CHARACTERISTICS	% persist 1 year	88.5%	% employed	33.0%	TRANSFER STUDENTS	
		% earned bacc. in 4 years	28.8%	% enrolled in 4-yr or 2-yr	29.1%	All transfers	355
	Total enrollment 9,982	or fewer	20.2	% employed & enrolled	27.8%	Transfer cohort	1,385
	% enrollment change 57.0% 2005–10	% earned bacc. or assoc. in 4 years or fewer	39.3%	Technical programs		Transfer rate	25.6%
	% part-time 51.8%			% total technical	92.4%	FACULTY	
	% full-time 48.2%	GRADUATION RATES		employed and enrolled			
	% academic program 62.9%	3-year	16.9%	% employed	78.6%	Total	502
	% technical program 37.1%	4-year	19.6%	% enrolled in 4-yr or 2-yr	10.7%	Full-time faculty	144 28.7∞

29.1%

North Central Texas College

32.5%

6-year

% credit students receiving Pell Grants

	PERC	ENT ST	UDENT P	OPULA	TIOI	N BY R
Total	100		1.0			1.7
Enrollment:	100		5.2			4.7
9,402	80				_	
			71.3			78.
COLLEGE INFORMATION	60				-	
City: Gainesville	10					
Year founded: 1924	40					
Website: www.nctc.edu	20		1.0			0.7
Peer group: Medium Colleges	20		14.9			10.
Degrees offered: Associates &	0		6.7		_	3.8
Certificates		Er	rollment			Degree
Average tuition & fees: \$1,380			total	Ce	ertifi	cates (718
			(9,402)			(710
	DU		(9,402) DIT MEA	SURES		(716
	Du	IAL CRE	DIT MEA		1:	2.0%
	Du	IAL CRE	DIT MEA	total		2.0%
STUDENT CHARACTERISTICS	Du en Fal	IAL CRE	DIT MEA t as % of t FTIC dual	total		2.0%
STUDENT CHARACTERISTICS	Du en Fal %	IAL CRE ial credi rollmen 1 2005 I persist earned	DIT MEA t as % of t FTIC dual	total credit c	ohor	2.0% t 6%
	Du en Fal % or %	IAL CRE ial credi rollmen I 2005 I persist earned fewer earned	DIT MEA t as % of t FTIC dual 1 year	total <i>credit c</i> years	ohor 92.	2.0% t 6% 2%
Total enrollment 9,402	Du en Fal % or %	IAL CRE ial credi rollmen I 2005 I persist earned fewer earned	DIT MEA t as % of t FTIC dual 1 year bacc. in 4 bacc. or a	total <i>credit c</i> years	ohor 92. 38.	2.0% t 6% 2%
Total enrollment9,402% enrollment change35.0%2005–1035.0%	Du en <i>Fal</i> % or % in 4	IAL CRE al credi rollmen I 2005 I persist earned fewer earned 4 years	DIT MEA t as % of t FTIC dual 1 year bacc. in 4 bacc. or a	total <i>credit c</i> years ssoc.	ohor 92. 38.	2.0% t 6% 2%
Total enrollment9,402% enrollment change35.0%2005–1062.9%	Du en Fal % or in GR	IAL CRE al credi rollmen I 2005 I persist earned fewer earned 4 years	EDIT MEA t as % of t FTIC dual 1 year bacc. in 4 bacc. or a or fewer	total <i>credit c</i> years ssoc.	ohor 92. 38.	2.0% t 6% 2% 9%
Total enrollment9,402% enrollment change35.0%2005–1062.9%% part-time62.9%% full-time37.1%	Du en <i>Fal</i> % or % in 4 GR 3-y	AL CRE al credi rollmen / 2005 / persist earned fewer earned 4 years	EDIT MEA t as % of t FTIC dual 1 year bacc. in 4 bacc. or a or fewer	total <i>credit c</i> years ssoc.	ohor 92. 38. 41.	2.0% t 6% 2% 9% 5%

COIN	LEL								
RCENTS	STUDENT P	OPULAT	TION BY	' RACE	E/ETHNI	CITY			
	1.0		1	.7					
	5.2		4	.7		Internatio	nal		
30 —	71.3		7	8.6		Other			
50 ——	-		_			White			
40 ——			_			Multiracia	*		
20 —	1.0			-		Hispanic			
20	14.9			0.7 0.6		African Ar	nericai		
0 —	6.7		3	.8					
	Enrollment total (9,402)		rtificate	ees & es awa 18)		*one of whi African An			
DUAL C	REDIT MEA	SURES		GI	RADUAT	E SUCCESS			
	dit as % of	total	12.0%	A A	Academic programs				
enrollme Fall 200	ent 5 FTIC dual	credit co	ohort		total ac nployed	ademic and enrolled	94.5%		
% persis	t 1 year		92.6%	%	employ	ed	34.0%		
% earne or fewer	d bacc. in 4	years	38.2%			d in 4-yr or 2-yr	22.3%		
		41.9%			ed & enrolled programs	38.2%			
iii 4 yeai					total te	0	91.9%		
GRADU	ATION RAT	ES				and enrolled	21.270		
3-year 10.5%			%	% employed 79.1%					

% employed & enrolled

% enrolled in 4-yr or 2-yr

% employed & enrolled

	DEVELOPMENTAL EDUCA	TION
	Math	
l	Below math standard	667
	TSI obligation met (% of total)	41.8%
	Completed college course (% of total)	23.1%
	Reading	
	Below reading standard	335
	TSI obligation met (% of total):	64.8%
erican	Completed college course (% of total):	37.9%
is	Writing	
rican	Below writing standard:	301
	TSI obligation met (% of total):	60.8%
4.5%	Completed college course (% of total):	33.6%
4.0%	TRANSFER STUDENTS	
2.3%	All transfers	678
8.2%	Transfer cohort	1,743
	Transfer rate	38.9%
1.9%	FACULTY	
9.1%	Total	415
8.4%	Full-time faculty	141
4.4%	% full-time faculty	34.0%

% full-time faculty

3.1%

28.7%

DEVELOPMENTAL EDUCATION

Northeast Texas Community College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Total		100 —	3.6	3.2	2			Math
	lment:		8.4			Internatio	nal	Below math
3,226	5	80 —	60.9	27.	1	Other		TSI obligation (% of total)
	ON	60 —	-	45.	6	White		Completed c (% of total)
City: Mount Pleasant		40 —				Multiracia	ι Ι *	Reading
Year founded: 1984		40	0.8	0		_		Below readin
Website: www.ntcc.edu		20 —	14.2		-	Hispanic		TSI obligation
Peer group: Small Colle	•		11.9	17.	-	African A	merican	(% of total): Completed c
Degrees offered: Associ Certificates	ates a	0 —		6.7		_		(% of total):
Average tuition & fees:	\$2.010		Enrollment total	Degre certificates		*one of whi		Writing
0	, , , , , ,		(3,226)	(400	6)	African An	nerican	Below writin
		DUAL C	REDIT MEASURE	S	GRADUAT	E SUCCESS		TSI obligation (% of total):
		Dual cre enrollm	edit as % of total	16.7%	Academic	programs		Completed c
			95 FTIC dual credit	t cohort	% total ac employed	ademic and enrolled	92.0%	(% of total):
	CTLCC	% persi	st 1 year	80.9%	% employ	ed	36.7%	TRANSFER S
STUDENT CHARACTERI		% earne	ed bacc. in 4 years		% enrolled	l in 4-yr or 2-yr	26.5%	All transfers
Total enrollment	3,226	or fewe			% employ	ed & enrolled	28.8%	Transfer coh
% enrollment change 2005–10	28.7%		ed bacc. or assoc. Irs or fewer	33.7%	Technical	programs		Transfer rate
% part-time	49.4%				% total te		91.5%	FACULTY
% full-time	50.6%	GRADU	JATION RATES		, ,	and enrolled		
% academic program	62.6%	3-year		23.4%	% employ		84.7%	Total
% technical program	37.4%	4-year		19.9%		l in 4-yr or 2-yr	5.1%	Full-time fac
% credit students	35.5%	6-year		36.1%	% employ	ed & enrolled	1.7%	% full-time f

DETEESTMENTALEEDOGA	non
Math	
Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
Reading	
Below reading standard	N/A
TSI obligation met (% of total):	56.7%
Completed college course (% of total):	N/A
Writing	
Below writing standard:	N/A
TSI obligation met (% of total):	N/A
Completed college course (% of total):	N/A
TRANSFER STUDENTS	
All transfers	198
Transfer cohort	721
Transfer rate	27.5%
FACULTY	
Total	180
Full-time faculty	65
% full-time faculty	36.1%

Odessa College

PERCENT STUDENT POPULATION		
	N BY RACE/E	THN
Total 100 0.2	0.3	
Enrollment: 2.2	1.2	
5,211 80 40.8	44.0	
COLLEGE INFORMATION 60	0 -	
City: Odessa	U	
Year founded: 1946	50.3	
Website: www.odessa.edu	-	
Peer group: Medium Colleges Degrees offered: Associates & 4.0	4.2	
Certificates Enrollment E Average tuition & fees: \$1,890 total certificates	Degrees & icates award	led
(5,211)	(602)	
DUAL CREDIT MEASURES	GRA	DUA
Dual credit as % of total	GRA 7.8% <u>Acad</u>	
	7.8% <u>Acad</u> % to	<i>lemi</i> otal a
Dual credit as % of total 1 enrollment Fall 2005 FTIC dual credit cohor	7.8% <u>Acad</u> % to	<i>lemio</i> otal a loyed
Dual credit as % of total 1 Provide the second s	7.8% Acaa rt % to empl .8% % er .7% % er	demio otal a loyed mplo nrolle
Dual credit as % of total enrollment1Fall 2005 FTIC dual credit cohorSTUDENT CHARACTERISTICSTotal enrollment5,211% enrollment change8.8%% earned bacc. or assoc.35.	7.8% <u>Acaa</u> <i>rt</i> empl .8% % er	demie otal a loyed mplo nrolle mplo
Dual credit as % of total enrollment1STUDENT CHARACTERISTICS% persist 1 year84. % earned bacc. in 4 yearsTotal enrollment5,211 % earned bacc. in 4 years31. or fewer% enrollment change 2005–108.8% % earned bacc. or assoc. in 4 years or fewer35. earned bacc. or assoc. in 4 years or fewer	7.8% <u>Acaa</u> rt % to empl .8% % er .7% % er .3% <u>Tech</u> % to	demio otal a loyed mplo mplo mplo mplo
Dual credit as % of total enrollment1STUDENT CHARACTERISTICS% persist 1 year84.Total enrollment5,211 % enrollment change% earned bacc. in 4 years31. or fewer% enrollment change8.8% % earned bacc. or assoc.35. in 4 years or fewer	7.8% <u>Acaa</u> <u>rt</u> % to empl .8% % er .7% % er .3% <u>Tech</u> % to empl	demio otal a loyed mplo nrolle mplo onical otal to
Dual credit as % of total enrollment 1 STUDENT CHARACTERISTICS % persist 1 year 84. Total enrollment 5,211 % earned bacc. in 4 years 31. % enrollment change 8.8% % earned bacc. or assoc. in 4 years or fewer 35. % part-time 66.3% % full-time 33.7% GRADUATION RATES	7.8% Acaa rt empl .8% % er .7% % er .3% Tech .3% to empl .3% % er	demia otal a loyed mplo mplo mplo otal to loyed mplo
Dual credit as % of total enrollment1STUDENT CHARACTERISTICS% persist 1 year84.Total enrollment5,211 % earned bacc. in 4 years31. or fewer% enrollment change 2005–108.8% % earned bacc. or assoc. in 4 years or fewer35. in 4 years or fewer% part-time % full-time66.3% 33.7%GRADUATION RATES% academic program75.5%3-year10.	7.8% <u>Acaa</u> rt empl .8% % er .7% % er .3% <u>Tech</u> % to empl	demia otal a loyed mplo mplo mplo otal to loyed mplo

OtherTSI obligation met (% of total)35.9% (% of total)WhiteCompleted college course (% of total)4.9% (% of total)Multiracial*ReadingHispanicAfrican AmericanAfrican AmericanSompleted college course (% of total):African American*one of which is African AmericanGRADUATE SUCCESS*one of which is African AmericanGRADUATE SUCCESSWritingAcademic programs87.7% (% of total):% total academic employed and enrolled87.7% 36.7%% employed wemployed & enrolled36.7% 29.6%% total technical employed and enrolled90.9%% total technical employed90.9%Katol technical employed90.9%Katol technical employed90.9%Katol technical employed90.9%Katol technical employed82.4%% total technical employed90.9%Katol technical employed90.9%Katol technical employed82.4%% enrolled in 4-yr or 2-yr6.0%Katol technical employed25.3%% enrolled in 4-yr or 2-yr6.0%% enrolled in 4-yr or 2-yr								
InternationalBelow math standard384OtherTSI obligation met35.9%WhiteCompleted college course4.9%WhiteCompleted college course4.9%Multiracial*ReadingMultiracial*Below reading standard192HispanicAfrican AmericanStadingAfrican AmericanCompleted college course9.4%*one of which is African AmericanWritingGRADUATE SUCCESSWritingAcademic programs87.7%% total academic employed and enrolled87.7%% employed36.7%% employed & enrolled 192.9%Transfer stuDENTS% total technical employed and enrolled90.9%% total technical employed and enrolled90.9%% total technical employed and enrolled90.9%% employed employed and enrolled90.9%% total technical employed and enrolled90.9%% total technical employed and enrolled90.9%% total technical employed and enrolled90.9%% total technical employed and enrolled90.9%% total technical employed82.4%% total technical employed92.6%% enrolled in 4-yr or 2-yr6.0%% total technical employed82.4%% enrolled in 4-yr or 2-yr6.0%% enrolled i	AC	E/ETHNICITY			DEVELOPMENTAL EDUCATION			
Below matri standard384OtherSignalOtherSignalWhiteCompleted college courseMultiracial*ReadingHispanicAfrican AmericanAfrican AmericanSignalAfrican AmericanCompleted college courseAfrican AmericanSignalGRADUATE SUCCESSAfrican AmericanAcademic programs87.7%% employed and enrolled87.7%% employed & 36.7%Transfer stuDENTS% total technical programsYotal technical% total technical programs90.9%% total technical employed and enrolled90.9%% total technical employed82.4%% employed82.4%% total technical employed82.4%% total technical employed82.4%% total technical employed82.4%% employed82.4%% total technical employed82.4%% employed82.4%% total technical employed82.4%% total technical employed82.4%% total technical employed82.4%% total technical employed82.4%% total technical employed82.4%% total technical employed82.4%% total technical employed82.4%% total technical employed82.4%% total technical employed82.4%% total technical employed82.4%% total technical employee82.4%% total technical employee82.4%% total technical employee82.4% <t< td=""><td></td><td></td><td></td><td></td><td>Math</td><td></td></t<>					Math			
Other(% of total)WhiteCompleted college course4.9%Multiracial*ReadingHispanicFiloan AmericanAfrican AmericanStation metAfrican AmericanCompleted college course9.4%African AmericanCompleted college course9.4%Sawarded*one of which is African AmericanWritingGRADUATE SUCCESSWritingBelow writing standard:131GRADUATE SUCCESSStotal academic employed and enrolled87.7%Completed college course (% of total):12.2%% total academic employed and enrolled87.7%Completed college course (% of total):12.2%% total academic employed and enrolled90.9%Transfer students38.6% total technical employed and enrolled90.9%FACULTY124% employed employed and enrolled90.9%Full-time faculty124% employed employed and enrolled82.4%Total253% total technical employed and enrolled90.9%Full-time faculty124% enrolled in 4-yr or 2-yr % enrolled in 4-yr or 2-yr6.0%Full-time faculty124			Internatio	nal	Below math standard	384		
Multiracial* Reading Multiracial* Below reading standard 192 Hispanic TSI obligation met 57.8% African American Completed college course 9.4% Multiracial* Below reading standard 192 S & African American Completed college course 9.4% Multiracial* Writing Below writing standard: 131 GRADUATE SUCCESS Writing Below writing standard: 131 Multiracial 87.7% Completed college course 12.2% % total academic 87.7% Completed college course 12.2% % employed and enrolled 36.7% All transfers 386 % employed & enrolled in 4-yr or 2-yr 21.4% All transfers 386 % total technical enrolled 90.9% FACULTY Total 253 % employed and enrolled 90.9% Full-time faculty 124 % employed 82.4% Total 253 % enrolled in 4-yr or 2-yr 6.0% Full-time faculty 124)	_	Other			35.9%		
Below reading standard192HispanicTSI obligation met (% of total):57.8% (% of total):African AmericanCompleted college course (% of total):9.4% (% of total):GRADUATE SUCCESSMritingGRADUATE SUCCESSBelow writing standard:131GRADUATE SUCCESSS7.7% (% of total):S1.1% (% of total):% total academic employed and enrolled87.7% (% of total):Completed college course (% of total):% employed % employed and enrolled36.7% (% of total):TRANSFER STUDENTS% total technical employed and enrolled90.9%Transfer cohort Transfer rate1,151 Transfer rate% total technical employed and enrolled90.9%FACULTYTotal (253)% total technical employed and enrolled90.9%Full-time faculty124 (% of total)% total technical employed and enrolled90.9%Full-time faculty124% total technical employed and enrolled90.9%Full-time faculty <td< td=""><td></td><td>_</td><td>White</td><td></td><td></td><td>4.9%</td></td<>		_	White			4.9%		
Below reading standard192HispanicStandard192African AmericanStandard192African AmericanCompleted college course9.4%Sawarded*one of which is African AmericanWritingGRADUATE SUCCESSWritingBelow writing standard:131GRADUATE SUCCESSStata academic (% of total):61.1% (% of total):12.2%% total academic employed and enrolled87.7%Completed college course (% of total):12.2%% employed36.7%Completed college course (% of total):12.2%% employed & enrolled29.6%Transfer students386% total technical employed and enrolled90.9%FACULTY124% enrolled in 4-yr or 2-yr employed and enrolled90.9%Full-time faculty124% enrolled in 4-yr or 2-yr employed and enrolled60%Full-time faculty124% total technical employed and enrolled90.9%Full-time faculty124% enrolled in 4-yr or 2-yr6.0%Full-time faculty124% enrolled in 4-y			Multiracia	*	Reading			
African AmericanSi obligation metS7.8%African AmericanCompleted college course9.4%*one of which is African AmericanWritingBelow writing standard:131GRADUATE SUCCESSS7.7%Academic programsCompleted college course% total academic employed and enrolled87.7%% employed36.7%% employed & enrolled in 4-yr or 2-yr21.4%% total technical employed and enrolled90.9%% total technical empl	5				Below reading standard	192		
Sawarded*one of which is African AmericanWritingGRADUATE SUCCESSBelow writing standard:131GRADUATE SUCCESSTSI obligation met (% of total):61.1% (% of total):Academic programs % total academic employed and enrolled87.7%% employed % employed and enrolled36.7%% employed & 36.7% % employed & enrolled in 4-yr or 2-yr % total technical employed and enrolled90.9%% total technical employed % enrolled in 4-yr or 2-yr6.0%% total technical employed % enrolled in 4-yr or 2-yr124% total technical employed % enrolled in 4-yr or 2-yr6.0%% total technical full-time faculty124		_				57.8%		
awarded African AmericanWriting Below writing standard:131GRADUATE SUCCESSBelow writing standard:131GRADUATE SUCCESSTSI obligation met (% of total):61.1% (% of total):Academic programs wemployed and enrolled87.7%Completed college course (% of total):12.2% (%% employed wemployed and enrolled36.7%TRANSFER STUDENTS% employed wemployed & enrolled29.6%Transfer cohort 1,1511,151Technical programs90.9%FACULTY% employed employed and enrolled82.4%Total253% total technical employed and enrolled90.9%Faculty124% total technical employed90.9%Faculty124% total technical employed90.9%Faculty124% total technical employed82.4%Total253% total technical employed82.4%Faculty124% total technical employeed <th< td=""><td></td><td></td><td>African Ar</td><td>nerican</td><td></td><td>9.4%</td></th<>			African Ar	nerican		9.4%		
Affican AmericanBelow writing standard:131GRADUATE SUCCESSBelow writing standard:131TSI obligation met (% of total):61.1% (% of total):Academic programs w total academic employed and enrolled87.7%% employed w enrolled in 4-yr or 2-yr w employed & enrolled36.7%% employed & and enrolled36.7%% employed & and enrolled29.6%Transfer cohort employed and enrolled1,151Technical programs90.9%% total technical employed and enrolled90.9%% enrolled in 4-yr or 2-yr employed and enrolled60%% enrolled in 4-yr or 2-yr w enrolled90.9%FACULTYTotal% enrolled in 4-yr or 2-yr employed and enrolled253% total technical employed and enrolled90.9%Full-time faculty124% enrolled in 4-yr or 2-yr enrolled in 4-yr or 2-yr6.0%		arded			Writing			
Academic programs(% of total):Academic programsCompleted college course (% of total):12.2% (% of total):% total academic employed and enrolled87.7%Completed college course (% of total):12.2% (% of total):% employed % employed & enrolled36.7%TRANSFER STUDENTS386 (% of total):% employed & enrolled in 4-yr or 2-yr % total technical employed and enrolled29.6%Transfer cohort Transfer rate1,151 Transfer rate% total technical employed and enrolled90.9%FACULTYFACULTY% enrolled in 4-yr or 2-yr % enrolled in 4-yr or 2-yr6.0%Full-time faculty124 (% club):			African An	nerican	Below writing standard:	131		
% total academic employed and enrolled 87.7% % of total): TRANSFER STUDENTS % employed and enrolled in 4-yr or 2-yr 21.4% All transfers 386 % employed & enrolled in 4-yr or 2-yr 21.4% All transfers 386 % employed & enrolled 29.6% Transfer cohort 1,151 Technical programs 90.9% FACULTY % employed and enrolled 90.9% FACULTY % employed 82.4% Total 253 % enrolled in 4-yr or 2-yr 6.0% Full-time faculty 124	G	RADUATE SUG	CCESS			61.1%		
% indult academic 87.7% employed and enrolled % employed 36.7% % enrolled in 4-yr or 2-yr 21.4% All transfers 386 % employed & enrolled 29.6% Transfer cohort 1,151 Technical programs 70.9% % total technical employed and enrolled 90.9% % employed 82.4% % enrolled in 4-yr or 2-yr 6.0% Full-time faculty 124	Α	cademic progr	ams		Completed college course	12.2%		
% employed 36.7% % enrolled in 4-yr or 2-yr 21.4% % employed & enrolled 29.6% <i>Transfer cohort</i> 1,151 <i>Technical programs</i> 70.9% % total technical enrolled 90.9% % employed and enrolled 90.9% % employed 82.4% % enrolled in 4-yr or 2-yr 6.0% Full-time faculty 124 % enrolled in 4-yr or 2-yr 6.0%				87.7%	(% of total):			
% enrolled in 4-yr or 2-yr 21.4% All transfers 386 % employed & enrolled 29.6% Transfer cohort 1,151 <u>Technical programs</u> Transfer rate 33.5% % total technical employed and enrolled 90.9% FACULTY % employed 82.4% Total 253 % enrolled in 4-yr or 2-yr 6.0% Full-time faculty 124		1 2		36.7%	TRANSFER STUDENTS			
7 cemployed a climolod 25.0% Financial climolod 1,124 Technical programs Transfer rate 33.5% % total technical employed and enrolled 90.9% FACULTY % employed 82.4% Total 253 % enrolled in 4-yr or 2-yr 6.0% Full-time faculty 124		1 2	-yr or 2-yr	21.4%	All transfers	386		
************************************	%	semployed &	enrolled	29.6%	Transfer cohort	1,151		
employed and enrolled FACULTY % employed 82.4% Total 253 % enrolled in 4-yr or 2-yr 6.0% Full-time faculty 124	T	echnical progra	ams		Transfer rate	33.5%		
% enrolled in 4-yr or 2-yr 6.0% Full-time faculty 124				90.9%	FACULTY			
	%	% employed 82.4%		82.4%	Total	253		
% employed & enrolled 2.4% % full-time faculty 49.0%	%	6 enrolled in 4-	-yr or 2-yr	6.0%	Full-time faculty	124		
	%	6 employed &	enrolled	2.4%	% full-time faculty	49.0%		

OFIL	
-YEAR PR	

W

COMPARISONS CLOSING THE GAPS

INTRODUCTION

Panola College							
	PERCENT STUDENT POPUL	ATION BY R	ACE/ETHNICITY			DEVELOPMENTAL EDUCAT	TION
 Total	1001.2	1.0				Math	
Enrollment:	1.6	0.5		Internation	nal	Below math standard	153
2,322	80 70.7	69.1		Other		TSI obligation met (% of total)	47.7%
COLLEGE INFORMATION	60	_	_	White		Completed college course (% of total)	18.3%
City: Carthage	40 ——			Multiracia	*	Reading	
Year founded: 1947	0.6	0				Below reading standard	127
Website: www.panola.edu Peer group: Small Colleges	20 6.0 19.9	7.2		Hispanic		TSI obligation met (% of total):	64.6%
Degrees offered: Associates & Certificates	0			African Ar	nerican	Completed college course (% of total):	40.2%
Average tuition & fees: \$1,464	Enrollment total c	Degree ertificates	awarded	one of whi		Writing	
	(2,322)	(404	ł) ·	African Arr	ierican	Below writing standard:	63
	DUAL CREDIT MEASURES		GRADUATE SUC	CCESS		TSI obligation met (% of total):	71.4%
	Dual credit as % of total enrollment	17.3%	Academic programs			Completed college course	38.1%
	Fall 2005 FTIC dual credit	cohort	% total academ employed and e		99.9%	(% of total):	
STUDENT CHARACTERISTICS	% persist 1 year	87.0%	% employed		16.2%	TRANSFER STUDENTS	
	% earned bacc. in 4 years	29.6%	% enrolled in 4-	-yr or 2-yr	53.1%	All transfers	151
Total enrollment2,322% enrollment change20.8%	or fewer % earned bacc, or assoc.	AF Co	% employed &	enrolled	30.6%	Transfer cohort	506
2005–10 20.8%	% earned bacc. or assoc. in 4 years or fewer	45.6%	Technical progra	ams		Transfer rate	29.8%
% part-time 55.0%			% total technica		99.6%	FACULTY	
% full-time 45.0%	GRADUATION RATES		employed and e	enrolled			
% academic program 46.2%	3-year	28.3%	% employed		91.5%	Total	127
% technical program 53.8%	4-year	24.3%	% enrolled in 4-		8.1%	Full-time faculty	54
% credit students 29.1% receiving Pell Grants	6-year	34.6%	% employed &	enrolled	0.0%	% full-time faculty	42.5%

Paris Junior College

% credit students receiving Pell Grants

		Р	ERCENT S	STUDENT P	OPULA	TIOI
Total Enroll	ment:	1	00 —	0 4.6		_
6,197	7		80 —	73.9		_
	ON		60 ——	73.5		_
City: Paris Year founded: 1924			40 ——			_
Website: www.parisjc.e Peer group: Medium Co			20 ——	<mark>0.2</mark> 8.6		_
Degrees offered: Associ	0		0 —	12.6		
Certificates Average tuition & fees:	\$1,410			Enrollment total (6,197)] ertifi
			DUAL CI	REDIT MEAS	SURES	
			Dual cre enrollme	dit as % of t nt	total	1
			Fall 200	5 FTIC dual	credit c	:ohor
STUDENT CHARACTERIS	STICS		% persis	t 1 year		86.
Total enrollment	6,197		% earne or fewer	d bacc. in 4	years	29.
% enrollment change 2005–10	45.3%			d bacc. or a s or fewer	SSOC.	44.
% part-time	52.1%		CRADU		-	
% full-time	47.9%		GRADUA	ATION RATE	:5	
% academic program	81.2%		3-year			20.
% technical program	18.8%		4-year			20.

6-year

31.5%

PERCENT	STUDENT	POPULATION	BY	RACE/ETHNICITY

PERCENT STUDENT POPULATION BY RACE/ETHNICITY								
100 —	0		0					
100	4.6		5.6		Internatio	onal		
80 —	73.9		77.0	-	Other			
60 —	-			-	White			
40 —	-			-	Multiraci	al*		
20 —	0.2		0		Hispanic			
0	8.6 12.6		6.3 11.0		African A	merican		
0 Enrollment Degu total certificate (6,197) (7					*one of wh African A			
DUAL CREDIT MEASURES GRADUATE SUCCESS								
Dual credit as % of total 19.5%				Academ	ic programs			
enrollment Fall 2005 FTIC dual credit cohort					academic ed and enrolled	85.8%		
% persist 1 year 86.6%			6%	% empl	oved	35.5%		

t 1 year	86.6%	% employed	35.5%
d bacc. in 4 years	29.9%	% enrolled in 4-yr or 2-yr	21.7%
d bacc. or assoc.	44.2%	% employed & enrolled	28.6%
rs or fewer		<u>Technical programs</u> % total technical employed and enrolled	73.3%
	20.2%	% employed	56.2%
	20.1%	% enrolled in 4-yr or 2-yr	16.0%
	34.7%	% employed & enrolled	1.2%

	ΓΙΟΝ
Math	
Below math standard	368
TSI obligation met (% of total)	26.9%
Completed college course (% of total)	14.9%
Reading	
Below reading standard	22
TSI obligation met (% of total):	42.1%
Completed college course (% of total):	44.3%
Writing	
Below writing standard:	206
TSI obligation met (% of total):	59.2%
Completed college course (% of total):	29.6%
TRANSFER STUDENTS	
All transfers	473
Transfer cohort	1,363
Transfer rate	34.7%
FACULTY	
Total	25
Full-time faculty	8
% full-time faculty	31.89

Ranger College

	PERCENT STUDENT POPULATION BY RACE/ETHNICITY					DEVELOPMENTAL EDUCATION			
Total		100 —	0.6	0				Math	
Enrollm	ent:		9.9	60	~	Internatio	onal	Below math standard	118
1,588		80 ——	65.4	68.	0	Other		TSI obligation met (% of total)	21.2%
	J	60 ——	_	_	-	White		Completed college course (% of total)	9.3%
City: Ranger		40 ——		_		Multiracia	al*	Reading	
Year founded: 1926		40	0.1			-		Below reading standard	124
Website: www.rangercolle Peer group: Small College	-	20 ——	18.7	20. 0		Hispanic		TSI obligation met (% of total):	35.5%
Degrees offered: Associate	es &	0	5.3	4.8 6.4		African A	merican	Completed college course (% of total):	30.6%
Certificates Average tuition & fees: \$2,330		Enrollment total c			Degrees & ertificates awarded		ich is	Writing	
			(1,588)			African Ar	nerican	Below writing standard:	78
		DUAL CR	REDIT MEASU	RES	GRADUAT	E SUCCESS		TSI obligation met (% of total):	23.1%
			Dual credit as % of total enrollment		Academic programs			Completed college course	14.1%
			nt 5 FTIC dual cre	edit cohort	% total ac employed	ademic and enrolled	73.3%	(% of total):	
		% persist	1 vear	86.6%	% employ		10.0%	TRANSFER STUDENTS	
STUDENT CHARACTERISTI		•	d bacc. in 4 ye		1 2	d in 4-yr or 2-yr	43.3%	All transfers	61
Total enrollment	1,588	or fewer			% employ	ed & enrolled	20.0%	Transfer cohort	268
% enrollment change 2005–10	109.5%		d bacc. or asso s or fewer	oc. 36.8%	Technical	programs		Transfer rate	22.8%
% part-time	55.8%				% total te		77.6%	FACULTY	
% full-time	44.2%	GRADUA	TION RATES			and enrolled			NI (A
% academic program	81.9%	3-year		28.3%	% employ		65.8%	Total	N/A
% technical program 18.1%		4-year		26.4%	% enrolled in 4-yr or 2-yr		10.5%	Full-time faculty	N/A
% credit students receiving Pell Grants	12.8%	6-year		35.7%	% employ	ed & enrolled	1.3%	% full-time faculty	N/A

San Jacinto CCD—Central Campus	

Total Enrollment: 15,035 COLLEGE INFORMATION City: Pasadena District/System: San Jacinto Community College District Year founded: 1961 Website: www.sjcd.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associates & Certificates Average tuition & fees: \$1,470							
STUDENT CHARACTERISTICS							
Total enrollment	15,035						
% enrollment change 2005–10	19.1%						
% part-time	74.6%						
% full-time	25.4%						

-Central Campus									
Ρ	ERCENT S	STUDENT P	OPULAT	TION BY	Y RA	CE/ETHN	NICITY		
1	00 ——	2.3		3	3.3				
'	00	7.3		7	7.7		I	nternatic	onal
	80 ——	42.7		4	9.8	-		Other	
	60 —			_			١	White	
	10	0.3).2			Nultiracia	al*
	40 —	41.4							11
	20 —			3	3.3	<u> </u>	ł	Hispanic	
	0 —	5.9			5.7		/	African A	merica
		Enrollment total (15,035)				warded	-	ne of wh frican Ar	
	DUAL CI	REDIT MEA	SURES			GRADUA	TE SUC	CESS	
		dit as % of	total	8.1%	6	Academi	c progra	ms	
	enrollme Fall 200	nt 5 FTIC dual	credit co	ohort	_	% total a employe			92.99
	% persis	t 1 year		92.5%		% emplo	yed		33.19
	% earne or fewer	d bacc. in 4	years	32.6%		% enroll	,		22.49
	% earne	d bacc. or a	ssoc.	41.4%		% emplo	,		37.49
	in 4 year	s or fewer			-	<u>Technica</u> % total t		715	91.59
	GRADU	ATION RAT	ES			employe		rolled	91.97
	3-year			11.4%		% emplo	,		81.89
	4-year			21.3%		% enroll	,		7.39
	6-year			32.8%		% emplo	oyed & e	nrolled	2.49

	DEVELOPMENTAL EDUCA	TION					
	Math						
al	Below math standard	830					
	TSI obligation met (% of total)	41.1%					
	Completed college course (% of total)	3.4%					
	Reading						
	Below reading standard	519					
	TSI obligation met (% of total):	52.6%					
erican	Completed college course (% of total):	7.7%					
h is	Writing						
erican	Below writing standard:	293					
	TSI obligation met (% of total):	41.3%					
92.9%	Completed college course (% of total):	6.8%					
33.1%	TRANSFER STUDENTS						
22.4%	All transfers	457					
37.4%	Transfer cohort	2,283					
	Transfer rate	20.0%					
91.5%	FACULTY						
81.8%	Total	580					
7.3%	Full-time faculty	302					
2.4%	% full-time faculty	52.1%					

INTRODUCTION

% academic program

% technical program

% credit students receiving Pell Grants

68.7%

31.3%

17.5%

San Jacinto	CCD-	—North	Campus						
		PERCENT S	TUDENT POPULA	TION BY R	ACE/ETHNIC	CITY		DEVELOPMENTAL EDUCA	TION
 Total		100 ——	1.7	3.3				Math	
Enrollmer	nt:	100	5.1	3.5		Internatio	nal	Below math standard	547
6,573		80 ——	23.6 0.4	25.0 0)	Other		TSI obligation met (% of total)	34.4%
COLLEGE INFORMATION		60 ——	49.5	49.(White		Completed college course (% of total)	3.5%
City: Houston		40 ——		42.0	´	Multiracia	. *	Reading	
District/System: San Jacinto		-10				_		Below reading standard	380
Community College District Year founded: 1973		20 ——			_	Hispanic		TSI obligation met (% of total):	54.7%
Website: www.sjcd.edu Peer group: Very Large Coll e		0	19.7	19.2		African A	merican	Completed college course (% of total):	6.8%
HSI/HBCU status: HSI	ges	E	Enrollment total ce	Degree ertificates		*one of wh		Writing	
Degrees offered: Associates	&		(6,573)	(889		African An	nerican	Below writing standard:	203
Certificates		DUAL CR	EDIT MEASURES		GRADUATE	SUCCESS		TSI obligation met (% of total):	44.3%
Average tuition & fees: \$1,4	/0	Dual crec enrollme	lit as % of total	7.0%	Academic p	orograms		Completed college course	7.4%
			5 FTIC dual credit o	cohort	% total aca employed a	ademic and enrolled	94.4%	(% of total):	
STUDENT CHARACTERISTIC	r	% persist	: 1 year	86.4%	% employe	ed	39.9%	TRANSFER STUDENTS	
	-		d bacc. in 4 years	15.3%	% enrolled	in 4-yr or 2-yr	25.1%	All transfers	165
	5,573	or fewer			% employe	ed & enrolled	29.4%	Transfer cohort	1,181
% enrollment change 7 2005–10	8.9%	% earned in 4 years	d bacc. or assoc. s or fewer	23.2%	Technical p	programs		Transfer rate	14.0%
% part-time	72.8%				% total tec		86.6%	FACULTY	
% full-time	27.2%	GRADUA	TION RATES		employed a	and enrolled			
% academic program	54.7%	3-year		11.9%	% employe		72.0%	Total	294
% technical program	35.3%	4-year		13.1%		in 4-yr or 2-yr	11.7%	Full-time faculty	131
% credit students receiving Pell Grants	17.5%	6-year		31.3%	% employe	ed & enrolled	2.8%	% full-time faculty	44.6%

San Jacinto CCD—South Campus

Total	
Enrol	lment:
10,4	97
COLLEGE INFORMATI	
	ON
City: Houston District/System: San Jac	sinto
Community College Di	
Year founded: 1979	strict
Website: www.sjcd.edu	,
Peer group: Very Large	
HSI/HBCU status: HSI	J
Degrees offered: Assoc	iates &
Certificates	
Average tuition & fees:	\$1,470
STUDENT CHARACTER	ISTICS
Total enrollment	10,497
% enrollment change 2005–10	22.7%
% part-time	72.8%
% full-time	27.2%
% academic program	80.4%
% technical program	19.6%
% credit students receiving Pell Grants	17.5%

Tatal

		•							
Ρ	ERCENT S	TUDENT P	OPULAT	ION BY	' RA	CE/ETH	INICITY	,	
1	00 ——	4.3		5	5.7		_		
		13.2		9	.9			Internatio	nal
	80 —	20.2			4.4			Other	
	60 ——	39.2		_		_		White	
	40 ——	0.4		0	.2			Multiracia	ıl*
	20 ——	32.1		29	9.8			Hispanic	
		10.7		9	.9			African A	merican
	0 —	Enrollment total (10,497)				warded		*one of wh African Ar	
	DUAL C		SURES			GRADU	IATE SU	CCESS	
	Dual cree	dit as % of	total	7.7%	5	Acaden	nic prog	rams	
		nt 5 FTIC dual	credit co	hort			acaden ed and	nic enrolled	90.7%
	% persis	t 1 year		89.3%		% emp	loyed		31.0%
	% earne or fewer	d bacc. in 4	years	27.3%				-yr or 2-yr	24.4%
		d bacc. or a	SSOC	35.8%		% emp	loyed &	enrolled	35.3%
		s or fewer		001070	-	Technic			
	GRADUA	ATION RATI	ES				technic ed and	al enrolled	91.1%
	3-year			11.7%		% emp			78.4%
	4-year			21.0%				l-yr or 2-yr	11.4%
	6-year			34.5%		% emp	loyed &	enrolled	1.4%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	683
TSI obligation met (% of total)	43%
Completed college course (% of total)	4.8%
Reading	
Below reading standard	374
TSI obligation met (% of total):	51.3%
Completed college course (% of total):	12.3%
Writing	
Below writing standard:	236
TSI obligation met (% of total):	40.3%
Completed college course (% of total):	7.6%
TRANSFER STUDENTS	
All transfers	372
Transfer cohort	1,381
Transfer rate	26.9%
FACULTY	
Total	420
Full-time faculty	218
% full-time faculty	51.9%

South Plains College

Total Enrollment: 10,153

COLLEGE INFORMATION

www.southplainscollege.edu Peer group: Large Colleges

Average tuition & fees: \$1,952

HSI/HBCU status: HSI Degrees offered: Associates &

City: Levelland Year founded: 1957

Website:

Certificates

1090							
PERCENT	STUDENT P	OPULAT	ION BY	' RAC	CE/ETHN	ICITY	
100 ——	0.8		0	.8			
100	2.1		5	5.9		Internatio	nal
80 —	58.9			5.9	-	Other	
60 —			-88		<u> </u>	White	
40 ——	0.2		_		_	Multiracia	*
20 ——	33.3			4.5).1		Hispanic	
	4.8			5.7 .0		African Ai	mer
0 —	Enrollment total (10,153)		Degi tificate (1,0			*one of whi African An	
DUAL C	REDIT MEAS	SURES		C	GRADUA	TE SUCCESS	
	dit as % of t	otal	21.5%	. 4	Academic	, programs	
enrollme Fall 200	5 FTIC dual	credit co	hort		% total a employed	cademic I and enrolled	98
% persis	t 1 year		84.9%	, ,	% employ	yed	29
% earne or fewer	d bacc. in 4	years	30.4%			d in 4-yr or 2-yr yed & enrolled	27 41
	d bacc. or as rs or fewer	ssoc.	38.5%			programs	
					% total te	echnical I and enrolled	95
GRADU	ATION RATE	S		e	mpioyed		

STUDENT CHARACTE	RISTICS
Total enrollment	10,153
% enrollment change 2005–10	10.0%
% part-time	50.1%
% full-time	49.9%
% academic program	77.1%
% technical program	22.9%
% credit students receiving Pell Grants	28.7%

	enrollment	21.9%
	Fall 2005 FTIC dual credit of	cohort
	% persist 1 year	84.9%
	% earned bacc. in 4 years or fewer	30.4%
	% earned bacc. or assoc. in 4 years or fewer	38.5%
	GRADUATION RATES	
	3-year	11.9%
	4-year	19.6%
	6-year	29.0%

.1			·	
5.7 .0	,		African A	merican
		urded	*one of whi African Ar	
	GF	RADUAT	E SUCCESS	
	Ac	ademic	programs	
		total ac nployed	ademic and enrolled	98.2%
	%	employ	ed	29.2%
	%	enrolled	l in 4-yr or 2-yr	27.7%
	%	employ	ed & enrolled	41.3%
	Те	chnical	programs	
		total ten ployed	chnical and enrolled	95.3%
	%	employ	ed	83.8%
	%	enrolled	l in 4-yr or 2-yr	6.3%
	%	employ	ed & enrolled	5.2%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	680
TSI obligation met (% of total)	36.5%
Completed college course (% of total)	16.9%
Reading	
Below reading standard	550
TSI obligation met (% of total):	59.8%
Completed college course (% of total):	31.5%
Writing	
Below writing standard:	379
TSI obligation met (% of total):	44.1%
Completed college course (% of total):	14.8%
TRANSFER STUDENTS	
All transfers	1,139
Transfer cohort	2,644
Transfer rate	43.1%
FACULTY	
Total	402
Full-time faculty	262
% full-time faculty	65.2%

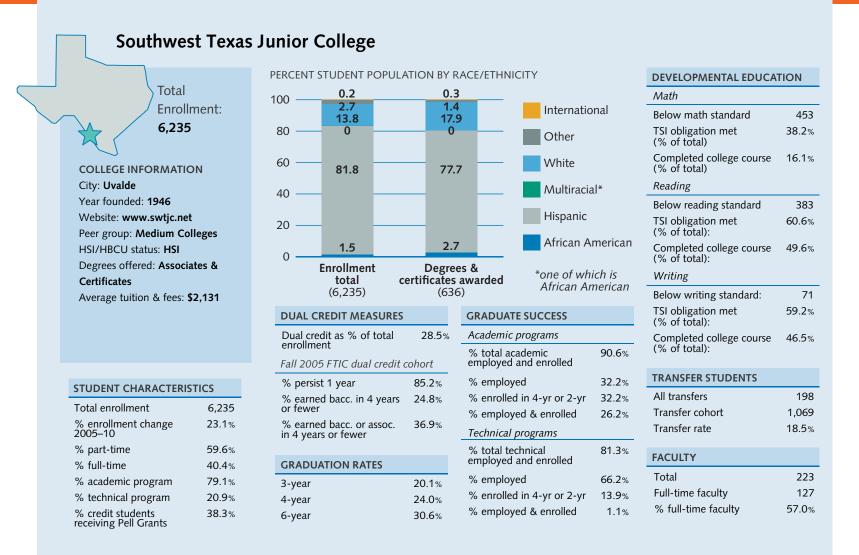
South Texas College

			STUDENT P			Δ CE / ΕΤ Η ΝΙ				TION
Total		FERCENT.		OFULAI					DEVELOPMENTAL EDUCA	TION
	ment:	100 ——	0.3		0.4				Math	
			0.7		0.4		Internatio	nal	Below math standard	1,535
27,97	'1	80 —	0		_ 0		Other		TSI obligation met (% of total)	30.4%
	ОЛ	60 —	88.7		93.2	2	White		Completed college course (% of total)	8.2%
City: McAllen		40 ——			_		Multiracia	al*	Reading	
Year founded: 1993		10							Below reading standard	1,109
Website: www.southtexascollege	.edu	20 —			-	-	Hispanic		TSI obligation met (% of total):	52.6%
Peer group: Very Large HSI/HBCU status: HSI	Colleges	0 ——	0.1 Enrollment		0	- 9	African A	merican	Completed college course (% of total):	12.5%
Degrees offered: Bachel	or's		total	-	Degree tificates		*one of wh		Writing	
Associates, & Certificate			(27,971)		(3,01	2)	African Ar	nerican	Below writing standard:	1,062
Average tuition & fees: 9		DUAL C	REDIT MEA	SURES		GRADUA	TE SUCCESS		TSI obligation met (% of total):	49.6%
		Dual cre enrollme	dit as % of	total	30.7%	Academic	c programs		Completed college course	18.4%
			5 FTIC dual	credit col	hort	% total a employed	cademic I and enrolled	95.0%	(% of total):	
TUDENT CHARACTERIS	STICS	% persis	t 1 vear	8	88.4%	% employ	yed	34.6%	TRANSFER STUDENTS	
		•	d bacc. in 4	years 2	26.0%	% enrolle	ed in 4-yr or 2-yr	26.4%	All transfers	487
Total enrollment	27,971	or fewer				% employ	yed & enrolled	34.0%	Transfer cohort	2,522
% enrollment change 2005–10	72.3%		d bacc. or a s or fewer	SSOC.	31.5%	Technical	programs		Transfer rate	19.3%
% part-time	66.9%					% total te		90.2%	FACULTY	
% full-time	33.1%	GRADU	ATION RAT	ES		employed	l and enrolled			
% academic program	67.6%	3-year			14.7%	% employ	•	78.7%	Total	964
% technical program	32.4%	4-year			19.4%		ed in 4-yr or 2-yr	9.9%	Full-time faculty	607
% credit students receiving Pell Grants	39.7%	6-year		1	26.7%	% employ	yed & enrolled	1.5%	% full-time faculty	63.0%

TE	хаѕ ніс	HER EDU	CATION	COORDINA	ATING BOA	RD

INSTITUTIONAL PROFILES: 2-YEAR

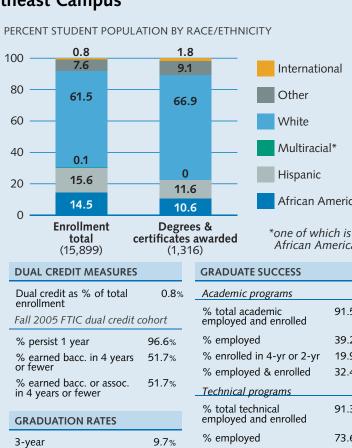
APPENDIX



Tarrant CCD—Northeast Campus

Enro	ollment:
15,	899
COLLEGE INFORMA	TION
City: Hurst	
District/System: Tarra	nt County
College District	
Year founded: 1968	_
Website: www.tccd.e	
Peer group: Very Larg	-
Degrees offered: Asso Certificates	ociates a
Average tuition & fee	c: \$1 500
	5. 91,00
	5. 91,200
	5. #1,500
STUDENT CHARACTE	
STUDENT CHARACTE	RISTICS
STUDENT CHARACTE Total enrollment	RISTICS 15,899
STUDENT CHARACTE Total enrollment % enrollment change 2005–10	RISTICS 15,899 28.5%
STUDENT CHARACTE Total enrollment % enrollment change 2005–10 % part-time % full-time % academic program	RISTICS 15,899 28.5% 79.6% 20.4% 64.9%
STUDENT CHARACTE Total enrollment % enrollment change 2005–10 % part-time % full-time % academic program % technical program	RISTICS 15,899 28.5% 79.6% 20.4% 64.9% 35.1%
STUDENT CHARACTE Total enrollment % enrollment change 2005–10 % part-time % full-time % academic program	RISTICS 15,899 28.5% 79.6% 20.4% 64.9%

Total



13.7%

24.7%

4-year

6-year

% enrolled in 4-yr or 2-yr

% employed & enrolled

8.0

9.

DEVELOPMENTAL EDUCA	ΓΙΟΝ
Math	
Below math standard	949
TSI obligation met (% of total)	10.5%
Completed college course (% of total)	6.8%
Reading	
Below reading standard	553
TSI obligation met (% of total):	34.4%
Completed college course (% of total):	33.1%
Writing	
Below writing standard:	413
TSI obligation met (% of total):	38%
Completed college course (% of total):	39.7%
TRANSFER STUDENTS	
All transfers	559
Transfer cohort	2,148
Transfer rate	26.0%
FACULTY	
Total	543
Full-time faculty	183
% full-time faculty	33.7%

 \bigstar

Tarrant CCD—Northwest Campus

100

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

0.5 5.8

0.7 3.3

Enrollment:	100
12,032	80
COLLEGE INFORMATION	60
City: Fort Worth District/System: Tarrant County	40
College District Year founded: 1976	20
Website: www.tccd.edu Peer group: Very Large Colleges Degrees offered: Associates &	0
Certificates	
Average tuition & fees: \$1,500	DU
	Du en
	Fal
STUDENT CHARACTERISTICS	%

Total

Total enrollment	12,032
% enrollment change 2005–10	63.6%
% part-time	83.4%
% full-time	16.6%
% academic program	64.9%
% technical program	35.1%
% credit students receiving Pell Grants	20.0%

00	58.5		69.2	2		
60 ——						
40 ——	0.1					
	23.8		0.1			
20 —	23.0		20.0)		
0 —	11.2		6.8			
I	Enrollment total (12,032)		Degree icates (857	awa	rded	-
DUAL CF	REDIT MEAS	SURES		GF	RADUATE	SU
Dual creater	dit as % of t	otal	4.5%	Ac	ademic pi	rog
	5 FTIC dual	credit coho	rt		total acad ployed ar	
% persist	t 1 year	100	.0%	%	employed	ł
% earned	d bacc. in 4	years 50	.0%		enrolled i	
% earned	d bacc. or as s or fewer	ssoc. 50	.0%		employed chnical pr	
GRADUA	ATION RATE	S			total tech ployed ar	
3-year			.8%	%	employed	ł
4-year			.2%	%	enrolled i	n 4
6-year		22	.0%	%	employed	8 b

			Math				
	International						
	Other		TSI o (% o				
	White		Com (% o				
	Multiracia	.[*	Read				
_ 1	Hispanic		Belov TSI o				
	African A	merican	(% o Com (% o				
& warded	*one of whi		Writ				
	African An	nerican	Belov				
GRADUATE	SUCCESS		TSI o (% o				
Academic pr	ograms		Com				
% total acad employed an		95.2%	(% o				
% employed		40.8%	TRA				
% enrolled in	n 4-yr or 2-yr	20.4%	All tr				
% employed	& enrolled	34.0%	Tran				
Technical pro	ograms		Tran				
% total tech employed an		93.0%	FACU				
% employed		83.5%	Tota				
% enrolled in	n 4-yr or 2-yr	6.4%	Full-1				
% employed	& enrolled	3.1%	% fu				

DEVELOPMENTAL EDUCATION						
Math						
Below math standard	661					
TSI obligation met (% of total)	8%					
Completed college course (% of total)	6.2%					
Reading						
Below reading standard	416					
TSI obligation met (% of total):	33.2%					
Completed college course (% of total):	25%					
Writing						
Below writing standard:	213					
TSI obligation met (% of total):	36.2%					
Completed college course (% of total):	37.6%					
TRANSFER STUDENTS						
All transfers	306					
Transfer cohort	1,443					
Transfer rate	21.2%					
FACULTY						
Total	377					
Full-time faculty	122					
% full-time faculty	32.4%					

Tarrant CCD—South Campus

	P
Total	1
Enrollment:	
11,690	
\sum	
City: Fort Worth	
District/System: Tarrant County	
College District	
Year founded: 1967	
Website: www.tccd.edu	
Peer group: Very Large Colleges	
Degrees offered: Associates &	
Certificates	
Average tuition & fees: \$1,500	
STUDENT CHARACTERISTICS	-
Total enrollment 11,690	
% enrollment change 18.3% 2005–10	
% part-time 84.9%	
% full-time 15.1%	
% academic program 60.3%	

-								
Ρ	ERCENT S	STUDENT P	OPULA	tion b	Y RA	CE/ETHN	IICITY	
1	00 ——	0.8			2.2			
1	00	5.8			4.9		Internat	
	80 ——	48.2		-	56.1	-	Other	
	60 ——			_		_	White	
		0.1			0		Multirad	
	40 —	21.0		_	0		Martinac	
	20 —			1	8.8		Hispanie	
		24.0		1	8.0		African	
	0 Enrollment Degr total certificate (11,690) (1,0					warded	*one of w African /	
	DUAL CI	REDIT MEA	SURES			GRADUA	TE SUCCESS	
		dit as % of	total	2.5	%	Academic	c programs	
	enrollme Fall 2005	nt 5 FTIC dual	credit c		% total academic employed and enrolled			
	% persist 1 year 87.0%					% employed		
	% earned bacc. in 4 years 29.9%					% enrolled in 4-yr or 2-y		
	/o Earrie	u Dacc. III 4						
	or fewer					% employ	yed & enrolled	
	or fewer % earne	d bacc. 1114 d bacc. or a s or fewer	ssoc.	37.7%	_		yed & enrolled <i>programs</i>	

in 4 years or fewer	57.7%
GRADUATION RATES	
3-year	7.1%
4-year	10.3%
6-year	20.9%

NICITY
International
Other
White
Multiracial*
Hispanic
African American
*one of which is African American
ATE SUCCESS
c programs

% total technical employed and enrolled

% enrolled in 4-yr or 2-yr

% employed & enrolled

% employed

92.7%

41.0% 18.0% 33.7%

94.0%

84.3%

6.8%

2.9%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	872
TSI obligation met (% of total)	9.5%
Completed college course (% of total)	8%
Reading	
Below reading standard	562
TSI obligation met (% of total):	29.2%
Completed college course (% of total):	21.7%
Writing	
Below writing standard:	476
TSI obligation met (% of total):	29.2%
Completed college course (% of total):	31.7%
TRANSFER STUDENTS	
All transfers	387
Transfer cohort	1,882
Transfer rate	20.6%
FACULTY	
Total	388
Full-time faculty	145
% full-time faculty	37.4%

INTRODUCTION

20.0%

% credit students receiving Pell Grants

Γ	Tarrant C	CD—S	outheast	Campus	i						
			PERCENT	STUDENT POP	PULATION E	BY RA	CE/ETHNI	CITY		DEVELOPMENTAL EDUCA	TION
	Total		100 —	1.4		3.0				Math	
	Enroll	lment:	100	10.5		12.2		Internatio	nal	Below math standard	863
Ĭ	13,91	11	80 —	45.4		48.6	-	Other		TSI obligation met (% of total)	16.2%
		ON	60 —	-			_	White		Completed college course (% of total)	12.3%
	City: Arlington		40 —	0.1		0		Multiracia	 *	Reading	
	District/System: Tarrant	County	40	20.1		17.5		=		Below reading standard	649
	College District Year founded: 1996		20 —	22.6			-	Hispanic		TSI obligation met (% of total):	36.1%
	Website: www.tccd.edu		0 —			18.6		African A	merican	Completed college course (% of total):	30%
	Peer group: Very Large Degrees offered: Associ	U		Enrollment total	De _i certifica	grees		*one of wh		Writing	
	Certificates	ales a		(13,911)		1,030		African Ar	nerican	Below writing standard:	476
	Average tuition & fees: \$1,500		DUAL C	REDIT MEASU	RES		GRADUAT	E SUCCESS		TSI obligation met (% of total):	37.6%
				Dual credit as % of total 10 enrollment		Academic programs			Completed college course	37.4%	
)5 FTIC dual cre	edit cohort		% total ac employed	ademic and enrolled	92.1%	(% of total):	
	STUDENT CHARACTERI	STICS	% persi	st 1 year	91.7%	6	% employ	ed	38.1%	TRANSFER STUDENTS	
	Total enrollment	13,911	% earn or fewe	ed bacc. in 4 ye	ars 33.3%	6	% enrolled	l in 4-yr or 2-yr	21.7%	All transfers	536
	% enrollment change	55.0%		r ed bacc. or asso	oc. 41.7%	,	% employ	ed & enrolled	32.3%	Transfer cohort	1,793
	2005–10	JJ.0 %		irs or fewer	n. 41.7%	o _	Technical J	programs		Transfer rate	29.9%
	% part-time	81.5%					% total teo		0.0%	FACULTY	
	% full-time	18.5%	GRADU	IATION RATES			, ,	and enrolled			400
	% academic program	68.3%	3-year		9.6%	6	% employ		0.0%	Total	400 145
	% technical program	31.7%	4-year		17.2%	6		l in 4-yr or 2-yr	0.0%	Full-time faculty % full-time faculty	36.3%
	% credit students receiving Pell Grants	20.0%	6-year		29.9%	6	% employ	ed & enrolled	0.0%	76 run-unne racuity	20.2%

Tarrant CCD—Trinity River Campus

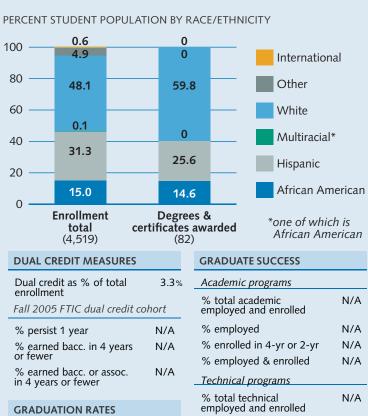
3-year

4-year

6-year

Total
Enrollment:
4,519
COLLEGE INFORMATION
City: Fort Worth
District/System: Tarrant County
College District
Year founded: 2009
Website: www.tccd.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates &
Certificates
Average tuition & fees: \$1,500
STUDENT CHARACTERISTICS

4,51
N//
92.7
7.3
65.89
34.29
N//



N/A

N/A

N/A

% employed

% enrolled in 4-yr or 2-yr

% employed & enrolled

DEVELOPMENTAL EDUCA	ΓΙΟΝ
Math	
Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
Reading	
Below reading standard	N/A
TSI obligation met (% of total):	N/A
Completed college course (% of total):	N/A
Writing	
Below writing standard:	N/A
TSI obligation met (% of total):	N/A
Completed college course (% of total):	N/A
TRANSFER STUDENTS	
All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A
FACULTY	
Total	162
Full-time faculty	40
% full-time faculty	24.7%

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

PUBLIC HIGHER EDUCATION ALMANAC

2011 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Temple College

PERCENT S	STUDENT P	OPULATIO	ON BY I	RACE	E/ETHNIC	ITY	
100 ——	0.2		0.2	2			
100	4.7		7.3	3		Internatio	nal
80 —	56.0		57.	3		Other	
60 —	-		-			White	
40 —	0		- 0			Multiracia	al*
20 —	20.2		16.	.5		Hispanic	
0 —	18.9		18.	.8		African A	meri
0	Enrollment total (5,966)		Degre ificates (49	awa		*one of wh African Ar	
DUAL C	REDIT MEA	SURES		GI	RADUATE	SUCCESS	
Dual cre	dit as % of	total	19.1%	Ad	cademic p	rograms	
	5 FTIC dual	credit coh	ort		total aca nployed a	demic nd enrolled	83.
% persis	t 1 year	8	9.4%	%	employe	d	39.
% earne	d bacc. in 4	years 3	7.7%	%	enrolled	in 4-yr or 2-yr	29.
or fewer				%	emplove	d & enrolled	14.

STUDENT CHARACTERISTICS 5,966 Total enrollment % enrollment change 53.1%

2005–10	55.1%
% part-time	61.1%
% full-time	38.9%
% academic program	79.8%
% technical program	20.2%
% credit students receiving Pell Grants	35.1%

% persist i year	09.4%
% earned bacc. in 4 years or fewer	37.7%
% earned bacc. or assoc. in 4 years or fewer	45.9%
GRADUATION RATES	
GRADUATION RATES 3-year	11.4%
	11.4% 17.9%
3-year	

	Other							
- 1	White							
	Multiracia	al*						
Hispanic								
	African A	merican						
& warded	*one of wh African Ar							
GRADUATE	SUCCESS							
Academic pr	ograms							
% total acac employed ar		83.4%						
% employed	ł	39.5%						
% enrolled i	n 4-yr or 2-yr	29.9%						
% employed	& enrolled	14.0%						
Technical pr	ograms							
% total tech employed ar		93.3%						
% employed	1	85.0%						
% enrolled i	n 4-yr or 2-yr	5.4%						
% employed	& enrolled	2.9%						

DEVELOPMENTAL EDUCATION					
Math					
Below math standard	339				
TSI obligation met (% of total)	26.5%				
Completed college course (% of total)	14.2%				
Reading					
Below reading standard	196				
TSI obligation met (% of total):	37.2%				
Completed college course (% of total):	41.8%				
Writing					
Below writing standard:	163				
TSI obligation met (% of total):	38%				
Completed college course (% of total):	33.1%				
TRANSFER STUDENTS					
All transfers	204				
Transfer cohort	824				
Transfer rate	24.8%				
FACULTY					
Total	286				
Full-time faculty	131				
% full-time faculty	45.8%				

Texarkana	a Colle	ge							
		PERCENT	STUDENT POF	PULATION BY F	RACE/ETHNI	CITY		DEVELOPMENTAL EDUCA	TION
Total		100 —	0.3	0.3				Math	
Enrollr			2.5	1.9)	Internatio	onal	Below math standard	336
4,003		80 —	75.1	71.	2	Other		TSI obligation met (% of total)	16.4%
	DN	60 —	-		_	White		Completed college course (% of total)	16.4%
City: Texarkana		40 —				Multiracia	al*	Reading	
Year founded: 1927				0.3	3			Below reading standard	231
Website: www.texarkana Peer group: Medium Col	0	20 —	0.3	6.1		Hispanic		TSI obligation met (% of total):	19.9%
Degrees offered: Associa Certificates	ates &	0 —	17.8	20.		African A	merican	Completed college course (% of total):	44.2%
Average tuition & fees: \$	1 690		Enrollment total	Degree certificates		*one of wh		Writing	
werage tailion a rees. \$	1,050		(4,003)	(75		African Ar	nerican	Below writing standard:	163
		DUAL C	REDIT MEASU	RES	GRADUAT	E SUCCESS		TSI obligation met (% of total):	17.2%
			dit as % of tot	al 21.6%	Academic	programs		Completed college course	32.5%
		enrollme Fall 200	ent 5 FTIC dual cre	edit cohort	% total ac	ademic and enrolled	82.8%	(% of total):	
				78.6%	% employ		40.2%	TRANSFER STUDENTS	
STUDENT CHARACTERIS	TICS	•	st 1 year ed bacc. in 4 ye		, ,	d in 4-yr or 2-yr	40.2 % 21.7 %	All transfers	271
Total enrollment	4,003	or fewer		ais 20.2%		ed & enrolled	20.9%	Transfer cohort	1,124
% enrollment change 2005–10	8.7%		ed bacc. or asso rs or fewer	oc. 43.2%	<u>Technical</u>		20.3 /0	Transfer rate	24.1%
% part-time	59.7%				% total te		84.8%	FACULTY	
% full-time	40.3%	GRADU	ATION RATES		1 2	and enrolled		Total	236
% academic program	70.1%	3-year		11.6%	% employ		75.6%		236 90
% technical program	29.9%	4-year		15.4%		d in 4-yr or 2-yr	7.0%	Full-time faculty	
% credit students receiving Pell Grants	22.8%	6-year		26.5%	% employ	ed & enrolled	2.3%	% full-time faculty	38.1%

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

	Texas Southmost	College					
		PERCENT STUDENT POPUL	ATION BY R	ACE/ETHNICITY		DEVELOPMENTAL EDUCAT	ΙΟΝ
$\overline{}$	Total	100 2.9	1.9			Math	
	Enrollment:	1.3 3.3	1.5 3.9	Internatio	nal	Below math standard	783
	11,043	80 0	0	Other		TSI obligation met (% of total)	26.4%
	COLLEGE INFORMATION	60 92.1	92.1	White		Completed college course (% of total)	26.2%
	City: Brownsville	40 ——		Multiracia	*	Reading	
	Year founded: 1926	-0				Below reading standard	606
	Website: www.utb.edu Peer group: Large Colleges	20	-	Hispanic		TSI obligation met (% of total):	43.9%
	HSI/HBCU status: HSI Degrees offered: Associates &	0	0.6		nerican	Completed college course (% of total):	41.9%
	Certificates	Enrollment total c	Degree ertificates	awarded One OT WIT		Writing	
	Average tuition & fees: \$5,714	(11,043)	(1,13)	3) African An	nerican	Below writing standard:	451
		DUAL CREDIT MEASURES		GRADUATE SUCCESS		TSI obligation met (% of total):	47.2%
		Dual credit as % of total enrollment	36.4%	Academic programs		Completed college course	38.1%
		Fall 2005 FTIC dual credit	cohort	% total academic employed and enrolled	93.3%	(% of total):	
	STUDENT CHARACTERISTICS	% persist 1 year	87.9%	% employed	33.1%	TRANSFER STUDENTS	
	Total enrollment 11,043	% earned bacc. in 4 years	24.0%	% enrolled in 4-yr or 2-yr	28.0%	All transfers	680
	% enrollment change 5.0%	or fewer % earned bacc. or assoc.	32.2%	% employed & enrolled	32.2%	Transfer cohort	1,778
	2005–10	in 4 years or fewer	52.2%	Technical programs		Transfer rate	38.2%
	% part-time 68.6%			% total technical	91.2%	FACULTY	
	% full-time 31.4%	GRADUATION RATES		employed and enrolled			524
	% academic program 79.7%	3-year	8.1%	% employed	67.8%	Total	531 92
	% technical program 20.3%	4-year	14.7%	% enrolled in 4-yr or 2-yr	12.7%	Full-time faculty % full-time faculty	92 17.3%
	% credit students 31.4% receiving Pell Grants	6-year	33.0%	% employed & enrolled	10.7%	76 Tull-time faculty	17.3%

Texas State Technical College—Harlingen

		PERCENT	STUDENT PO	PULATION BY	RACE/ETHN	ICITY		DEVELOPMENTAL EDUCA	TION
Total		100 —	0	1.				Math	
	ment:		2.5 9.6	0.	-	Internatio	onal	Below math standard	513
5,779)	80 —	0 _	(Other		TSI obligation met (% of total)	39.8%
	ОN	60 —	87.2	90	.5	White		Completed college course (% of total)	21.6%
City: Harlingen		40 —				Multiracia	al*	Reading	
Year founded: 1967		40						Below reading standard	414
Website: www.harlinger Peer group: LSC/TSTC	n.tstc.edu	20 —	-	_	-	Hispanic		TSI obligation met (% of total):	38.9%
HSI/HBCU status: HSI	ataa 9	0 —	0.7	0.		African A	merican	Completed college course (% of total):	27.5%
Degrees offered: Associates & Certificates			Enrollment total	Degro certificate		*one of wh		Writing	
Average tuition & fees: 3	3.390		(5,779)	(48		African Ar	nerican	Below writing standard:	124
		DUAL C	REDIT MEASU	JRES	GRADUA	TE SUCCESS		TSI obligation met (% of total):	46.8%
		Dual cre enrollme	dit as % of to	tal 26.4%	Academic	c programs		Completed college course	25.0%
			5 FTIC dual cr	edit cohort	% total a	cademic I and enrolled	0.0%	(% of total):	
		% persis	t 1 year	N/A	% employ		0.0%	TRANSFER STUDENTS	
STUDENT CHARACTERIS	STICS	•	d bacc. in 4 y			ed in 4-yr or 2-yr	0.0%	All transfers	347
Total enrollment	5,779	or fewer				yed & enrolled	0.0%	Transfer cohort	1,669
% enrollment change 2005–10	35.8%		d bacc. or ass rs or fewer	oc. N/A	Technical	programs		Transfer rate	20.8%
% part-time	59.6%				% total te		95.6%	FACULTY	
% full-time	40.4%	GRADU	ATION RATES		1 2	l and enrolled			200
% academic program	55.6%	3-year		21.2%	% emplo	,	70.2%	Total	206
% technical program	44.4%	4-year		22.3%		ed in 4-yr or 2-yr	21.5%	Full-time faculty	113
% credit students	44.8%	6-year		26.5%	% employ	yed & enrolled	3.9%	% full-time faculty	54.9%

INTRODUCTION

Texas State Technical College—Marshall

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

949
COLLEGE INFORMATION
City: Marshall
Year founded: 1999
Website: www.marshall.tstc.edu
Peer group: LSC/TSTC
Degrees offered: Associates &
Certificates
Average tuition & fees: 3,390

Total Enrollment:

PERCENTS	IUDENI P	OPULATIC	ON BY RAG	LE/EIHP	NICTLY	
100 ——	0		1.1			
100	2.6		0		Internatio	nal
80 ——	65.0		74.1		Other	
60 ——			-	-	White	
40 ——	0.2		-	<u> </u>	Multiracia	*
20 ——	5.8		0 5.4	_	Hispanic	
0 —	26.3		19.5		African Ar	merican
-	Enrollment total (949)		Degrees ficates av (185)		*one of whi African An	
DUAL CF		SURES	(GRADUA	TE SUCCESS	
Dual creater	dit as % of	total 2	26.0%	Academi	c programs	
	5 FTIC dual	credit coho			cademic d and enrolled	0.0%
% persis	t 1 year		N/A	% emplo	yed	0.0%
% earne or fewer	d bacc. in 4	years			ed in 4-yr or 2-yr	0.0%
% earne	d bacc. or a s or fewer	ssoc.	N/A	•	oyed & enrolled I programs	0.0%
GRADUA	TION RAT	ES		% total t employe	echnical d and enrolled	89.8%
3-year		24	1.4%	% emplo	yed	78.1%
4-year		38	3.0%	% enroll	ed in 4-yr or 2-yr	9.4%

38.0%

31.7%

% employed & enrolled

1	DEVELOPMENTAL EDUCA	TION
,	Math	
I	Below math standard	67
	TSI obligation met (% of total)	16.4%
	Completed college course (% of total)	25.4%
	Reading	
	Below reading standard	48
	TSI obligation met (% of total):	41.7%
	Completed college course (% of total):	35.4%
	Writing	
	Below writing standard:	47
-	TSI obligation met (% of total):	55.3%
	Completed college course (% of total):	36.2%
	TRANSFER STUDENTS	
	All transfers	48
-	Transfer cohort	276
	Transfer rate	17.4%
I	FACULTY	
	Total	52
	Full-time faculty	34
	% full-time faculty	65.4%

2.3%

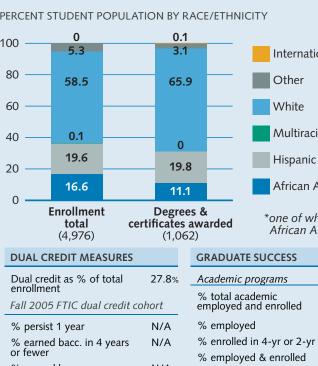
STUDENT CHARACTERISTICS 949 Total enrollment % enrollment change 2005–10 68.0% % part-time 47.1% % full-time 52.9% % academic program 29.3% % technical program 70.7% % credit students receiving Pell Grants 28.9%

Texas State Technical College-	–Waco
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4-year

6-year

Tota	1	PERCE
	ollment:	100 —
4,97	'6	80 —
COLLEGE INFORMAT	ION	60 -
City: Waco Year founded: 1917		40 —
Website: www.waco.t Peer group: LSC/TSTC		20 —
Degrees offered: Asso Certificates	ciates &	0 —
Average tuition & fees	: 3,390	
		DUA
		Dual enro Fall 2
STUDENT CHARACTER	RISTICS	% pe
Total enrollment	4,976	% ea or fe
% enrollment change 2005–10	9.9%	% ea in 4
% part-time	20.6%	
% full-time	79.4%	GRA
% academic program	4.7%	З-уе



% earned bacc. or assoc. in 4 years or fewer	N/A
GRADUATION RATES	
3-year	26.0%
4-year	31.1%
6-year	30.7%

NIC	ITY			
		Inter	nation	al
		Othe	r	
		Whit	е	
		Mult	racial	*
		Hispa	nic	
		Africa	an An	nerican
		one o Africa		h is erican
ATE	suc	CCESS		
nic pl	rogr	ams		
açad	dem	ic "		0.0%

Technical programs % total technical employed and enrolled

% enrolled in 4-yr or 2-yr

% employed & enrolled

% employed

0.0%

0.0%

0.0%

92.1%

82.4%

8.6%

1.1%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	434
TSI obligation met (% of total)	25.8%
Completed college course (% of total)	12.9%
Reading	
Below reading standard	321
TSI obligation met (% of total):	31.5%
Completed college course (% of total):	23.7%
Writing	
Below writing standard:	372
TSI obligation met (% of total):	46.0%
Completed college course (% of total):	27.7%
TRANSFER STUDENTS	
All transfers	95
Transfer cohort	1,605
Transfer rate	5.9%
FACULTY	
Total	263
Full-time faculty	226
% full-time faculty	85.9%

95.3%

37.9%

% technical program

% credit students receiving Pell Grants

Г	Texas Sta	ate Techi	nical College—We	st Texa	15			
			PERCENT STUDENT POPUL	ATION BY R	ACE/ETHNICITY		DEVELOPMENTAL EDUCA	TION
	Total		100 0	0.3			Math	
	Enroll	ment:	2.7	1.2	Internatio	nal	Below math standard	192
\sim	1,320)	80 66.7	73.	9 Other		TSI obligation met (% of total)	29.7%
		ЛС	60 —	_	White		Completed college course (% of total)	4.2%
	City: Abilene		40 ——		Multiracia	ıl*	Reading	
	Year founded: 1901		0	0			Below reading standard	145
	Website: www.westtexa Peer group: LSC/TSTC	as.tstc.edu	20 25.5	16.4			TSI obligation met (% of total):	38.6%
	Degrees offered: Associa Certificates	ates &	0	8.2		merican	Completed college course (% of total):	21.4%
	Average tuition & fees: 3	3 390	Enrollment total	Degree ertificates	awarded "One of will		Writing	
	Weruge tutton & rees.	3,350	(1,320)	(34	Atrican Ar	nerican	Below writing standard:	138
			DUAL CREDIT MEASURES	;	GRADUATE SUCCESS		TSI obligation met (% of total):	39.9%
			Dual credit as % of total enrollment	19.3%	Academic programs		Completed college course	20.3%
			Fall 2005 FTIC dual credit	cohort	% total academic employed and enrolled	0.0%	(% oʻf total):	
	STUDENT CHARACTERIS	STICS	% persist 1 year	N/A	% employed	0.0%	TRANSFER STUDENTS	
	Total enrollment	1,320	% earned bacc. in 4 years or fewer	N/A	% enrolled in 4-yr or 2-yr	0.0%	All transfers	112
		-20.5%	% earned bacc. or assoc.	N/A	% employed & enrolled	0.0%	Transfer cohort	746
	% enrollment change 2005–10	-20.9 %	in 4 years or fewer	N/A	Technical programs		Transfer rate	15.0%
	% part-time	83.7%			% total technical	85.7%	FACULTY	
	% full-time	16.3%	GRADUATION RATES		employed and enrolled			100
	% academic program	20.9%	3-year	34.3%	% employed	75.7%	Total	106
	% technical program	79.1%	4-year	28.3%	% enrolled in 4-yr or 2-yr	8.1%	Full-time faculty	46
	% credit students receiving Pell Grants	36.6%	6-year	41.8%	% employed & enrolled	1.9%	% full-time faculty	43.4%

Trinity Valley Community College

al 10 rollment: 10 594 8 ATION 6 4 edu 2 Colleges 2
ATION 6 4 edu 2 Colleges 2
edu 2 Colleges
edu 2 Colleges
Colleges 2
es: \$1,500
2
7,594
7,594
7,594 34.2%
7,594 34.2% 60.7%
7,594 34.2% 60.7% 39.3%
es: \$1,500

nmı	inity	/ Colle	ge					
PERG	CENT S	TUDENT P	OPULAT	ION BY	' RAC	E/ETHN	IICITY	
100		0.4		0	.5			
100		3.6		0	.8		Internatio	nal
80		72.4		60	6.6	-	Other	
60				-		-	White	
40				_	0	<u> </u>	Multiracia	*
20		0.1 11.5		13	3.1		Hispanic	
0		12.0		19	9.0		African A	merican
0	1	Enrollment total (7,594)		Degr tificate (1,3			*one of whi African An	
D	JAL CF	REDIT MEA	SURES		C	RADUA	TE SUCCESS	
		dit as % of	total	20.0%	/	Academic	c programs	
•••	rollme 11 2005	nt 5 FTIC dual	credit co	hort		% total a mployed	cademic and enrolled	88.2%
%	persis	t 1 year		87.6%	Ċ	% emplo	yed	33.8%
		d bacc. in 4	years	28.8%	Ċ	% enrolle	ed in 4-yr or 2-yr	29.2%
•	fewer	d bacc. or a	5500	42.1%	Ċ	% emplo	yed & enrolled	25.2%
		s or fewer	.5500.	42.1%		echnical	l programs	
G	RADUA	TION RAT	ES			% total te mployed	echnical I and enrolled	86.4%
3-	year			21.9%	Ċ	% emplo	yed	75.7%
4-	year			22.7%			ed in 4-yr or 2-yr	8.9%
6-	year			31.8%	Ċ	% emplo	yed & enrolled	1.7%

(% of total) Completed college course 17.5% (% of total) 17.5% Reading 17.5% Below reading standard 248 TSI obligation met 48.4% (% of total): 48.4% Completed college course 31.9% (% of total): 31.9% Writing 8 Below writing standard: 216 TSI obligation met 49.1% (% of total): 36.1% Completed college course 36.1% (% of total): 36.1% TSI obligation met 49.1% (% of total): 36.1% Completed college course 36.1% (% of total): 36.1% TRANSFER STUDENTS 462 Transfer cohort 1,366 Transfer rate 33.8% FACULTY 100		ΓΙΟΝ
TSI obligation met (% of total)32.6% (% of total)Completed college course (% of total)17.5% (% of total)Below reading standard (% of total):248 48.4% (% of total):Completed college course (% of total):31.9% (% of total):Writing31.9% (% of total):Below writing standard: (% of total):216 49.1% (% of total):Completed college course (% of total):36.1% (% of total):Completed college course (% of total):36.1% (% of total):TRANSFER STUDENTS1,366 33.8%FACULTY70talTotal255	Math	
(% of total)Completed college course (% of total)ReadingBelow reading standard248TSI obligation met (% of total):Completed college course (% of total):Completed college course (% of total):WritingBelow writing standard:216TSI obligation met (% of total):Completed college course (% of total):All transfers462 Transfer cohortTransfer rate33.8%FACULTYTotal255	Below math standard	451
(% of total)ReadingBelow reading standard248TSI obligation met (% of total):48.4%Completed college course (% of total):31.9%Writing8Below writing standard:216TSI obligation met (% of total):49.1%Completed college course (% of total):36.1%Completed college course (% of total):36.1%TRANSFER STUDENTS462Transfer cohort Transfer rate1,366Transfer rate33.8%FACULTY255		32.6%
Below reading standard248TSI obligation met (% of total):48.4%Completed college course (% of total):31.9%Writing19%Below writing standard:216TSI obligation met (% of total):49.1%Completed college course (% of total):36.1%Completed college course (% of total):36.1%TRANSFER STUDENTS462All transfers462Transfer cohort1,366Transfer rate33.8%FACULTY255		17.5%
TSI obligation met (% of total):48.4% (% of total):Completed college course (% of total):31.9% (%Writing216Below writing standard:216TSI obligation met (% of total):49.1% (%Completed college course (% of total):36.1%Completed college course (% of total):36.1%TRANSFER STUDENTS462Transfer cohort Transfer rate1,366Transfer rate33.8%FACULTY255	Reading	
(% of total):Completed college course (% of total):WritingBelow writing standard:216TSI obligation met (% of total):Completed college course (% of total):Completed college course (% of total):All transfers462Transfer cohort1,366Transfer rate33.8%FACULTYTotal255	Below reading standard	248
(% of total):WritingBelow writing standard:216TSI obligation met (% of total):49.1%Completed college course (% of total):36.1%TRANSFER STUDENTS402All transfers462Transfer cohort1,366Transfer rate33.8%FACULTY255		48.4%
Below writing standard:216TSI obligation met (% of total):49.1% 49.1%Completed college course (% of total):36.1%TRANSFER STUDENTS402All transfers462Transfer cohort1,366Transfer rate33.8%FACULTY255		31.9%
TSI obligation met 49.1% (% of total): Completed college course 36.1% (% of total): TRANSFER STUDENTS All transfers 462 Transfer cohort 1,366 Transfer rate 33.8% FACULTY Total 255	Writing	
(% of total):36.1%Completed college course36.1%(% of total):36.1%TRANSFER STUDENTS462All transfers462Transfer cohort1,366Transfer rate33.8%FACULTY255	Below writing standard:	216
(% of total): TRANSFER STUDENTS All transfers 462 Transfer cohort 1,366 Transfer rate 33.8% FACULTY Total 255		49.1%
All transfers 462 Transfer cohort 1,366 Transfer rate 33.8% FACULTY Total 255		36.1%
Transfer cohort 1,366 Transfer rate 33.8% FACULTY Total 255	TRANSFER STUDENTS	
Transfer rate 33.8% FACULTY 255	All transfers	462
FACULTY Total 255	Transfer cohort	1,366
Total 255	Transfer rate	33.8%
	FACULTY	
Full-time faculty 143	Total	255
	Full-time faculty	143

DEVELOPMENTAL EDUCATION

Tyler Junior College

	PERCENT STUDENT POPULATION BY RACE/ETHNICITY							
Total		100 —	1.0		0.9			
Enroll	ment:	100	4.9		2.3		Internatio	nal
11,73	86	80 —	60.3		69.8	-	Other	
	ON	60 —	-			<u> </u>	White	
City: Tyler Year founded: 1926		40 —	0		0	_	Multiracia	*
Website: www.tjc.edu		20 —	11.2		9.4		Hispanic	
Peer group: Large Colleges Degrees offered: Associates &		0 —	22.5		17.6		African A	merican
Certificates Average tuition & fees: \$2,072		0	Enrollment total (11,736)	certif	Degrees icates aw (1,507)	& varded	*one of whi African An	
		DUAL	CREDIT MEAS	SURES	C	RADUAT	E SUCCESS	
		Dual c			0.0%	cademic	orograms	
			enrollment			% total academic 89.4%		
	Fall 20	Fall 2005 FTIC dual credit cohort			employed and enrolled			
STUDENT CHARACTERIS	STICS	% pers	sist 1 year	Ν		% employe		30.6%
Total enrollment	11,736	% earr or few	ned bacc. in 4	years N			in 4-yr or 2-yr	24.1%
% enrollment change 2005–10	26.7%		ned bacc. or as	ssoc. N	I/A	, ,	ed & enrolled	34.7%
		in 4 ye	ars or fewer			echnical p		
% part-time	46.8%	CDAD				% total tec mploved a	hnical and enrolled	91.8%
% full-time	53.2%		UATION RATE					80.2%
% academic program	60.1%	3-year		10.	J /0	% employe		80.2%

17.0%

27.8%

6.9%

4.8%

STUDENT CHARACTERISTICS

Fotal enrollment	11,736
% enrollment change 2005–10	26.7%
% part-time	46.8%
% full-time	53.2%
% academic program	60.1%
% technical program	39.9%
% credit students receiving Pell Grants	29.4%

rnon	Col	lege
	rnon	rnon Col

Total	F
Enrollment:	
3,167	
COLLEGE INFORMATION	
City: Vernon	
Year founded: 1970	
Website: www.vernoncollege.edu	
Peer group: Small Colleges	
Degrees offered: Associates &	
Certificates	
Average tuition & fees: \$2,610	
-	
STUDENT CHARACTERISTICS	
Total enrollment 3,167	
% enrollment change 13.8%	

% enrollment change 2005–10	13.8%
% part-time	68.8%
% full-time	31.2%
% academic program	67.7%
% technical program	32.3%
% credit students	26.3%

4-year

6-year

PERCENT STUDENT POPULATION BY RACE/ETHNICITY								
100	0.1		0					
100 —	5.6				Interna			
80 —	72.2		85.4	-	Other			
60 —	-			-	White			
40 —	-			<u> </u>	Multira			
20 —	0.3		8.2		Hispar			
20	14.0		0 2.9		Africa			
0 —	7.8 Enrollmen total (3,167)		3.5 Degrees ficates av (452)		*one of African			
DUAL CREDIT MEASURES GRADUATE SUCCESS								
	edit as % of	20.5%	Academi	c programs				
enrollm Fall 20	ient 05 FTIC dual	credit coho	ort		academic d and enrolled			
% pers	ist 1 year	90	.9%	% employed				

% persist 1 year	90.9%
% earned bacc. in 4 years or fewer	34.8%
% earned bacc. or assoc. in 4 years or fewer	39.4%
GRADUATION RATES	
3-year	22.0%
4-year	22.0%
6-year	31.9%
e jeu.	51.2%

INICI	ΤY
-	
	International
·	Other
•	White
.	Multiracial*
	Hispanic
	African American
•	*one of which is African American
IATE	

% enrolled in 4-yr or 2-yr

% employed & enrolled

% enrolled in 4-yr or 2-yr

% employed & enrolled

Technical programs % total technical employed and enrolled

% employed

93.8%

29.7%

34.4%

29.7%

94.9%

85.5%

8.1%

1.3%

% enrolled in 4-yr or 2-yr

% employed & enrolled

<i>Math</i> Below math standard	
Below math standard	
	131
TSI obligation met (% of total)	40.5%
Completed college course (% of total)	13.7%
Reading	
Below reading standard	123
TSI obligation met (% of total):	58.5%
Completed college course (% of total):	44.7%
Writing	
Below writing standard:	95
TSI obligation met (% of total):	56.8%
Completed college course (% of total):	33.7%
TRANSFER STUDENTS	
All transfers	234
Transfer cohort	707
Transfer rate	33.1%
FACULTY	
Total	156
Full-time faculty	86
% full-time faculty	55.1%

APPENDIX

 \subseteq

		The Victo	oria Col	lege							
				PERCENT	STUDENT POP	ULATION BY R	ACE/ETHNIC	ITY		DEVELOPMENTAL EDUCA	TION
		Total		100 —	0.4	0.6				Math	
		Enrollr	ment:	100	4.4	7.8		Internatio	nal	Below math standard	64
	\sim	4,290		80 —	56.7	59.2	2	Other		TSI obligation met (% of total)	29.7%
			DN	60 —	-		_	White		Completed college course (% of total)	10.9%
		City: Victoria		40 —	0			Multiracia	al*	Reading	
		Year founded: 1925		10	22.0	0				Below reading standard	48
		Website: www.victoriaco Peer group: Medium Col	0	20 —	33.8	25.0)	Hispanic		TSI obligation met (% of total):	27.1%
		HSI/HBCU status: HSI		0 —	4.7	7.4		African A	merican	Completed college course (% of total):	25%
	Degrees offered: Associates & Certificates Average tuition & fees: \$2,118			Enrollment total		Degrees & *one of which i			Writing		
			(4.380) (51		(512			Below writing standard:	42		
				DUAL C	REDIT MEASUR	RES	GRADUATE	SUCCESS		TSI obligation met (% of total):	26.2%
				Dual cre enrollm	edit as % of tota	ıl 9.0%	Academic p	rograms		Completed college course	33.3%
	STUDENT CHARACTERISTICS			95 FTIC dual crea	dit cohort	% total acad employed a		97.1%	(% oʻf total):		
			% persi	st 1 year	87.3%	% employed	d	44.7%	TRANSFER STUDENTS		
			% earn	ed bacc. in 4 yea	ars 26.6%	% enrolled i	in 4-yr or 2-yr	23.3%	All transfers	173	
		Total enrollment	4,290	or fewe	-	25.6	% employed	d & enrolled	29.1%	Transfer cohort	803
		% enrollment change 2005–10	7.8%		ed bacc. or asso irs or fewer	c. 35.6%	Technical pr	rograms		Transfer rate	21.5%
		% part-time	66.2%				% total tech		96.3%	FACULTY	
		% full-time	33.8%	GRADU	ATION RATES		employed a				
		% academic program	60.0%	3-year		24.4%	% employed		92.4%	Total	218
		% technical program	40.0%	4-year		30.3%		in 4-yr or 2-yr	2.9%	Full-time faculty	111
		% credit students receiving Pell Grants	24.3%	6-year		39.0%	% employed	d & enrolled	1.1%	% full-time faculty	50.9%

Weatherford College

	PE	PERCENT STUDENT POPULATION BY				
Total Enrollment:	1(0.9 4.7		1	
5,651	٤	80 ——	80.9		8	
COLLEGE INFORMATION	e	50 ——			-11	
City: Weatherford Year founded: 1869	2	40 ——			-88	
Website: www.wc.edu Peer group: Medium Colleges Degrees offered: Associates &		20 —	0.2		1	
		0 —	2.8			
Certificates Average tuition & fees: \$1,990		0	Enrollment total (5,651)		Deg tificate (7	
		DUAL CF	REDIT MEA	SURES		
			dit as % of		14.1%	
		Dual crea enrollme	dit as % of	total		
STUDENT CHARACTERISTICS		Dual crea enrollme	dit as % of nt 5 FTIC dual	total <i>credit co</i>		
STUDENT CHARACTERISTICS Total enrollment 5,65		Dual cred enrollme Fall 2005 % persist	dit as % of nt 5 FTIC dual	total credit co	hort	
		Dual cree enrollme <i>Fall 2005</i> % persist % earned or fewer % earned	dit as % of nt 5 <i>FTIC dual</i> t 1 year	total <i>credit co</i> years	hort 84.1%	
Total enrollment 5,65	6	Dual crea enrollme Fall 2005 % persist % earned or fewer % earned in 4 year	dit as % of nt 5 <i>FTIC dual</i> t 1 year d bacc. in 4 d bacc. or a s or fewer	total <i>credit co</i> years issoc.	hort 84.1% 26.4%	
Total enrollment5,65% enrollment change27.492005–1027.49	6	Dual crea enrollme Fall 2005 % persist % earned or fewer % earned in 4 year	dit as % of nt 5 <i>FTIC dual</i> t 1 year d bacc. in 4 d bacc. or a	total <i>credit co</i> years issoc.	hort 84.1% 26.4%	
Total enrollment5,65°% enrollment change27.4°2005–1051.8°% part-time51.8°	6 6	Dual crea enrollme Fall 2005 % persist % earned or fewer % earned in 4 year	dit as % of nt 5 <i>FTIC dual</i> t 1 year d bacc. in 4 d bacc. or a s or fewer	total <i>credit co</i> years issoc.	hort 84.1% 26.4%	
Total enrollment5,65% enrollment change27.492005–1027.49% part-time51.89% full-time48.29	6 6 6	Dual cred enrollme Fall 2005 % persist % earned or fewer % earned in 4 year	dit as % of nt 5 <i>FTIC dual</i> t 1 year d bacc. in 4 d bacc. or a s or fewer	total credit co years issoc. ES	hort 84.1% 26.4% 32.0%	

ERCENT STUDENT POPULATION BY RACE/ETHNICITY								
00 —	0.9		1.0					
00	4.7				Internati	onal		
80 —	80.9		82.6		Other			
60 ——				-	White			
40 —				-	Multirac	ial*		
20 —	0.2		14.7		Hispanic			
0	10.5 2.8		1.4 0.4		African A	American		
Enrollment Degrees & total certificates awar (5,651) (735)				warded	ed *one of which is African American			
DUAL CREDIT MEASURES GRADUATE SUCCESS								
Dual credit as % of total 14.1% <u>Acad</u>			Academic	demic programs				
			% total academic 92.2% employed and enrolled					
% persis	t 1 year	84	.1%	% employ		33.9%		
				o/ II		~ 4 -		

% enrolled in 4-yr or 2-yr 6.4% % employed & enrolled 2.0% Technical programs % total technical employed and enrolled % employed 4.4% % enrolled in 4-yr or 2-yr 3.3% % employed & enrolled

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	433
TSI obligation met (% of total)	26.1%
Completed college course (% of total)	12.9%
Reading	
Below reading standard	224
TSI obligation met (% of total):	49.6%
Completed college course (% of total):	21%
Writing	
Below writing standard:	164
TSI obligation met (% of total):	47%
Completed college course (% of total):	24.4%
TRANSFER STUDENTS	
All transfers	208
Transfer cohort	967
Transfer rate	21.5%
FACULTY	
Total	261
Full-time faculty	119
% full-time faculty	45.6%

31.7%

26.6%

87.4%

80.3%

4.4%

2.7%

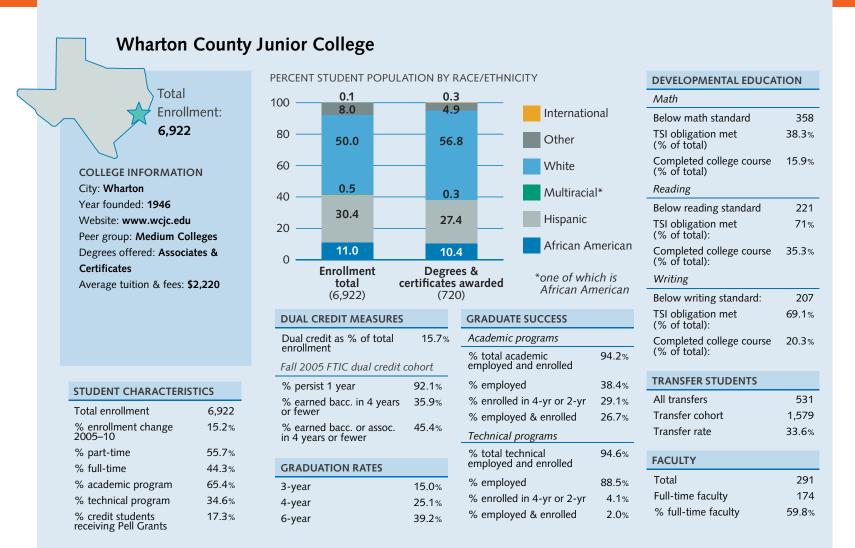
% credit students receiving Pell Grants

Western Texas College

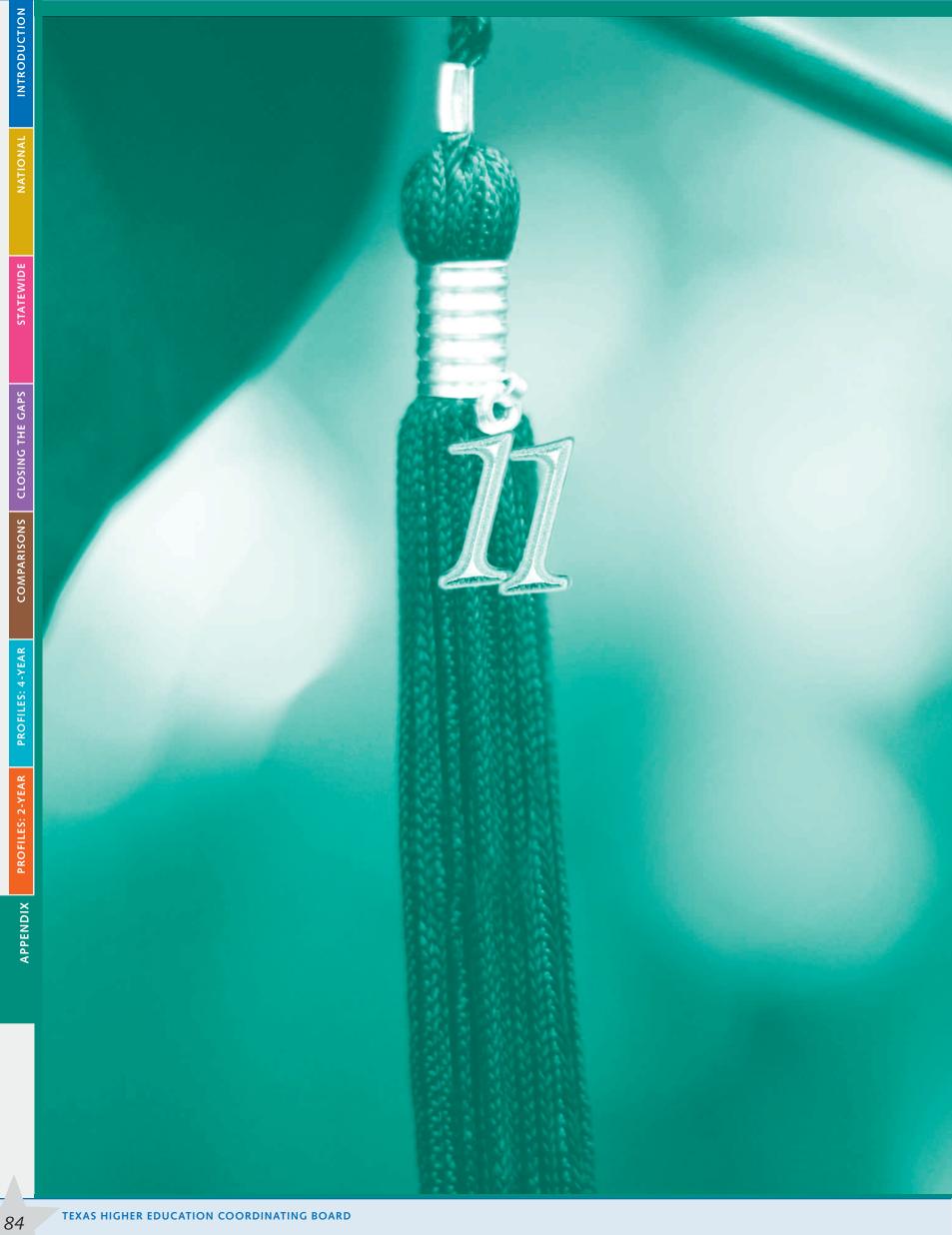
		PERCENT STUDENT POPULATION BY RACE/ETHNICITY					DEVELOPMENTAL E	
Total		100 ——	3.2	3.5				Math
Enrollr	ment:		2.5	1.7		Internatio	nal	Below math standard
2,307		80 ——	59.3	48.	7	Other		TSI obligation met (% of total)
	DN	60 ——	-			White		Completed college co (% of total)
City: Snyder		40 ——	10	0		Multiracia	ι Ι *	Reading
Year founded: 1969		40	1.0	32.	8			Below reading standa
Website: www.wtc.edu Peer group: Small Colleg	ges	20 ——	26.9		_	Hispanic		TSI obligation met (% of total):
HSI/HBCU status: HSI		0 —	7.2	13.		African A	merican	Completed college co (% of total):
Degrees offered: Associates & Certificates Average tuition & fees: \$3,220		Enrollment total c		Degre		arded ^one of which i		
			(2,307)	(34		African Ame		Below writing standa
		DUAL CF	REDIT MEASURE	ES	GRADUA	TE SUCCESS		TSI obligation met (% of total):
		Dual creater enrollme	dit as % of total	21.1%	Academic	c programs		Completed college c
			5 FTIC dual credi	it cohort	% total a employed	cademic d and enrolled	96.4%	(% of total):
STUDENT CHARACTERISTICS		% persist	% persist 1 year		% employed		26.8%	TRANSFER STUDEN
		% earned	d bacc. in 4 year	82.8% s 34.8%	% enrolle	ed in 4-yr or 2-yr	37.5%	All transfers
Total enrollment	2,307	or fewer		44.5%	% emplo	yed & enrolled	32.1%	Transfer cohort
% enrollment change 2005–10	31.4%		% earned bacc. or assoc. in 4 years or fewer		Technica	cal programs		Transfer rate
% part-time	68.9%				% total t		94.2%	FACULTY
% full-time	31.1%	GRADUA	GRADUATION RATES		1 2	d and enrolled		
% academic program	85.3%	3-year		26.9%	% emplo		81.2%	Total
% technical program	14.7%	4-year		30.2%		ed in 4-yr or 2-yr	10.1%	Full-time faculty
% credit students receiving Pell Grants	11.3%	6-year		40.6%	% emplo	yed & enrolled	2.9%	% full-time faculty

EVELOPMENTAL EDUCATION *Aath* elow math standard 179 SI obligation met % of total) 36.3% Completed college course % of total) 8.4% eading elow reading standard 139 SI obligation met % of total): 59% Completed college course % of total): 23.7% Vriting elow writing standard: 101 SI obligation met % of total): 48.5% Completed college course % of total): 15.8% RANSFER STUDENTS Il transfers 354 ransfer cohort 696 ransfer rate 50.9% ACULTY otal 91 ull-time faculty 46 50.5%

INTRODUCTION



INTRODUCTION



Sources of Data

National Context Data

Graduation rates are from *The Chronicle of Higher Education, Almanac Issue, 2010–11,* August 27, 2010. These graduation rates are a percentage of first-time entering, degreeseeking students who enrolled in a minimum of 12 semester credit hours at four-year institutions in 2002-3 and graduated from the **same** institution within six years.

For the statewide and institution graduation rates, Texas included public and private institutions and rates of students who transfer between institutions. Texas' graduation rate is the percentage of firsttime entering, degree-seeking students who enrolled in a minimum of 12 semester credit hours their first fall semester and who graduated with a bachelor's degree or higher from the same institution **or** another Texas public or independent institution after six years.

Educational attainment data are from the U.S. Census Bureau using the American Community Survey, Puerto Rico Community Survey, 2006–2008 American Community Survey 3-Year Estimates, Educational Attainment for Population Age 25 or Older, 2008.

Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2009.

Tuition and fees data are from the National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Data Center, 2009 collection frequently used variables tuition and fees, 2009–10. Median household income data are from the U.S. Census Bureau using the Median Household Income and Gini Index in the past 12 months by state and Puerto Rico, 2008–09. The data are in 2009 inflation adjusted dollars using a three-year average.

Test scores are from NCES IPEDS Data Center, 2009 collection.

Faculty data are from NCES IPEDS Data Center, 2008 collection instructional staff/salaries average salaries of full-time instructional faculty members equated to nine-month contract average salary — all ranks.

Federal research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions.

Statewide Overview Data

Regional data are from the Texas Higher Education Coordinating Board, Texas Education Association, and National Student Clearinghouse, May 19, 2010.

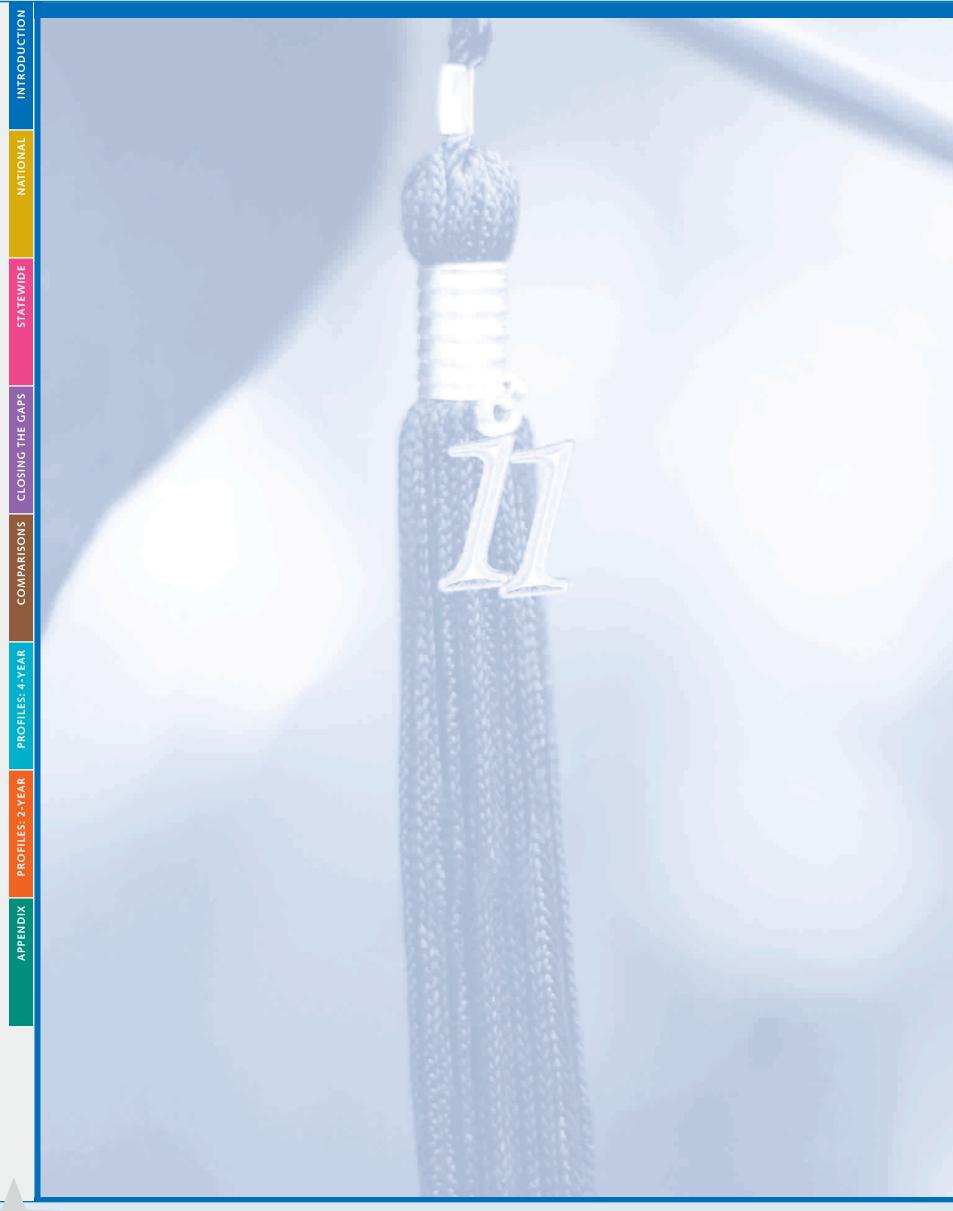
Total enrollment by age and educational attainment data are from the U.S. Census Bureau using the American Community Survey 2007–2009 American Community Survey 3-Year Estimates.

Non-English speaking households and international population are from the U.S. Census Bureau, State & County QuickFacts from 2000.

Texas population data are from Texas State Data Center, 2009 Age, Sex, and Race/

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

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TEXAS HIGHER EDUCATION COORDINATING BOARD

This document is available on the Texas Higher Education Coordinating Board website: www.thecb.state.tx.us

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