

bridging the gap

Jennifer Bellamy, Ph.D.

Jennifer L. Bellamy, Ph.D. is an Assistant Professor at the School of Social Service Administration (SSA) at the University of Chicago. At SSA she teaches courses in clinical social work practice, integrating evidence into practice, and a doctoral dissertation seminar. She received her Master's of Science in Social Work from The University of Texas at Austin. Before earning her Ph.D. she worked as a project coordinator for a multisite demonstration project across the state of Texas designed to deliver case management, employment and peer-support services to young, unmarried, low-income fathers. She completed her PhD at the Columbia University School of Social Work in 2006 and postdoctoral training at the George Warren Brown School of Social Work at Washington University in Saint Louis in 2008. Her current research interests include evidence-based practice (EBP) in social work and the engagement of fathers in child and family services designed to improve parenting, reduce maltreatment risk, and support children's behavioral health outcomes. She has published extensively in the area of EBP and is currently engaged research projects focused on partnerships between social service providers and researchers to support evidence-based practice and adaptations to evidence-based parenting interventions, including home visiting and parent training, to increase fathers' participation, retention, and engagement.

Rosalyn M. Bertram, Ph.D.

Rosalyn M. Bertram, Ph.D. currently serves as an associate professor at the University of Missouri-Kansas City, and as a training, technical assistance and expert content consultant for SAMHSA. With the Child and Family Evidence-Based Practice Consortium, she leads a study of the extent to which evidence-based practice is taught in over 200 North American MSW programs. Her recent research focuses through implementation science. She co-authored a national policy brief on implementation of prevention and health promotion initiatives with the National Implementation Research Network (NIRN), Mental Health America, and the National Association of State Mental Health Program Directors (Bertram, Blase, Shern, Shea, & Fixsen, 2011). Rosalyn's previous funded research identified theory base(s) for wraparound fidelity (Bertram & Bertram, 2004; Malysiak 1996, 1997, 1998). She recently merged this with implementation science in a participatory program evaluation that transformed training, coaching, administration, technical assistance and use of data systems to improve wraparound fidelity and youth outcomes in a SAMHSA Children's Mental Health Initiative grant in Houston, TX (Bertram, Schaffer, & Charnin, *in press*). Her research on theory-based multi-systemic administrative team development in Kansas City's response to reports of child sexual abuse (Bertram, 2008) produced over \$1,000,000 in service grants and contracts with child welfare agencies. Rosalyn also co-chairs an annual regional conference, *Fostering Strategies for Change: Children, Families, and their Communities*, that attracts over 400 participants, half of whom are youth and caregivers, in explorations of innovative collaborative practice.

Patrick S. Bordnick, Ph.D.

Associate Dean of Research, Graduate College of Social Work

Dr. Patrick S. Bordnick is a Professor with the University of Houston-Graduate College of Social Work. He is a Behavioral Scientist, Human Computer Interaction (HCI) Visionary, Researcher, artist & photographer. Dr. Bordnick has over eighteen years' experience in clinical and laboratory research on cocaine, marijuana, alcohol, amphetamine, and nicotine addiction. Research interest areas include clinical medication trials, treatment development, human laboratory studies, virtual reality (VR), assessment tools and data collection/database management. Dr. Bordnick has been funded as a research fellow by NIDA (F-32) and NIAAA, and has individual grants for nicotine-R21 DA022995, R42DA016085, R41DA016085, alcohol-R41AA014312, R21 AA018177, and cannabis-R41DA018454. Dr. Bordnick is Co-researcher on many NIH funded projects and has had numerous state and privately funded projects on drug craving and reactivity. During his career, Dr. Bordnick has developed research centers at universities in Georgia and Texas. Both centers devoted resources to develop new faculty investigators and graduate students research careers. Dr. Bordnick received an international award in 2004 for outstanding scientific merit in VR drug abuse research from the Canada Chair in Cyber Psychology. Dr. Bordnick is Co-researcher on many NIH funded projects and has had numerous state and privately funded projects on drug craving and reactivity.

Ira Colby, Ph.D.

Dean Graduate College of Social Work.

Dean Colby became Dean of the Graduate School of Social Work in 1999 and has spent the past 37 years in social work education in both public and private universities including BSW, MSW, and PhD levels of study. Throughout his career, Dr. Colby has served on, chaired, or held elective positions in a number of national and international social work associations, including the International Association of Schools of Social Work, the National Association of Deans and Directors of Schools of Social Work, the National Association of Social Workers, the Action Network for Social Work Research and Education, the Institute for the Advancement for Social Work Research, and the National Rural Social Work Caucus. Dr. Colby is the immediate past president of the Council on Social Work Education, the national educational association that represents 736 social work educational programs, on average 70,000 undergraduate and graduate students enrolled in these programs, staffed by approximately 9,000 faculty.

Cathy Crouch, LCSW.

Cathy Crouch is Executive Vice-President of SEARCH Homeless Services, a large multi-service organization in Houston. Since joining the organization in 1994, she has held management positions of increasing responsibility. She currently supervises programs, facilities and IT activities. Cathy has 27 years of management experience in non-profit, corporate and academic settings, and a strong commitment to using evidence-based practices and conducting research and evaluation. Over her career she has served as co-principal investigator or consultant on several large federally funded research grants, including several clinical trials. Cathy is a licensed clinical social worker, a state board approved clinical supervisor, trainer in the Motivational Interviewing Network of Trainers, and co-author of the best selling Group Treatment of Substance Abuse: A Stages of Change Therapy Manual. Over the past eight years Cathy has served on a number of strategy and policy committees in the community that are charged with implementation of the 10-Year Plan to Address Homelessness. She is a member of the Texas Supportive Housing Coalition, serving as co-chair of the group's Homeless Housing and Services task force. Cathy is also a member of the National Homeless Employment Advisory Group. She earned her Master's in Social Work from the University of Houston with a concentration in Planning and Administration in 1987 and has served since 1989 as adjunct faculty, and on the Field Practicum Advisory Committee since 2008. Cathy is also an alumnus of the University of Texas at Austin, having earned her Bachelor of Arts Degree in Psychology in 1982.

Irwin Epstein, Ph.D.

Irwin Epstein is the Helen Rehr Professor of Applied Social Work Research (Health and Mental Health) at the Silberman School of Social Work of Hunter College, where he is Deputy Executive Officer of the City University of New York PhD Program in Social Welfare. An Adjunct Professor at the Mt. Sinai Medical Center, he has introduced concepts and methodologies of “practice-based research” (PBR) and “clinical data-mining” (CDM) into social work and allied health professions. He has provided PBR and CDM training workshops at universities, social agencies and hospitals in Australia, Canada, Finland, Hong Kong, Ireland, Israel, New Zealand, Singapore and the U.K. A Fulbright Senior Scholar to the University of Wales (Cardiff) and the first social worker to receive the Miegunyah Distinguished Visiting Professorship at the University of Melbourne, kudos closer to home seem harder to come by. Not the least bit embittered (think of all the frequent flyer miles), his current passion is promoting practice-research integration by engaging practitioners and practice-oriented PhD dissertation students in studying practice by using routinely available clinical and administrative data for knowledge-generation. Author of several books and numerous articles on social worker professionalization, program evaluation, research utilization and CDM, his newest book (co-authored with S.J. Dodd) is entitled *Practice-based research in social work: A guide for reluctant researchers*. It was published in 2012 by Routledge Press.

Flavio F. Marsiglia, Ph.D.

Since 1994, Dr. Marsiglia has been a member of the faculty of the Arizona State University School of Social Work where he is the Distinguished Foundation Professor of Cultural Diversity and Health. He is also the director of the Southwest Interdisciplinary Research Center (SIRC), a national exploratory center of excellence funded by the National Institute on Minority Health and Health Disparities (NIMHD) of the National Institutes of Health (NIH). Dr. Marsiglia is the Principal Investigator of research projects studying risk and protective factors associated with health outcomes among ethnic minority youth and their families. His work focuses on health disparities research, drug abuse prevention, HIV/AIDS prevention, and culturally grounded social work practice with an emphasis on Latino cultures. He is actively involved in several global health studies and research training projects in Mexico, Spain, Guatemala, Taiwan, and Tanzania. Dr. Marsiglia has authored/co-authored more than 100 peer-reviewed articles and has co-authored a book entitled *Diversity, Oppression and Change: Culturally Grounded Social Work*. One of the most recent national recognition he received was the “2012 Community, Culture and Prevention Science Award” granted by the Society for Prevention Research in recognition of research that enhances the understanding, development, and adaptation of effective prevention strategies for traditionally underserved populations, including racial and ethnic groups. Dr. Marsiglia was inducted as a Fellow of the American Academy of Social Work and Social Welfare on November, 2012 in Washington, DC.

Bowen McBeath, Ph.D.

Bowen McBeath is concerned with the architecture of human service systems and in particular with how child welfare agencies provide effective, culturally-responsive, and consumer-centered care. Currently an Associate Professor in the School of Social Work and Hatfield School of Government (Division of Public Administration) at Portland State University, an Affiliate Scientist at the Oregon Social Learning Center, and a Research Fellow at the University of California-Berkeley Mack Center on Nonprofit Management in the Human Services, Dr. McBeath is involved in community-based clinical/translational studies funded by NIMH, NICHD, and NIDA focused upon promoting sibling and peer relationship development for foster youth and applying parent training to the community corrections population. He is also engaged in research on the organization and financing of the child welfare sector and on how human service organizations improve performance through data-driven learning. His scholarship reflects his professional experiences in program evaluation and human resource development as well as his dissertation, which he completed at the University of Michigan in Social Work and Political Science and was awarded the 2007 SSWR Outstanding Social Work Dissertation Award. He teaches courses in organizations and management, intervention development and intervention research, community-based practice, child welfare policy, macro HBSE, and research and statistics. His work has been published in the premier social work and public administration journals, and he has received awards and fellowships from the Academy of Management, the Aspen Institute, the Association for Research on Nonprofit Organizations and Voluntary Action, the Center for Child Welfare Policy of the North American Resource

Center for Child Welfare, the Council on Social Work Education, the National Network for Social Work Management, the Nonprofit Academic Centers Council, Portland State University, and the University of Michigan. He is on two editorial boards and is the Treasurer of SSWR.

Mary M. McKay, Ph.D.

Dr. McKay joined New York University Silver School of Social Work in September 2011 as Professor and Director of the McSilver Institute for Poverty Policy & Research. Prior to joining Silver, she served as the Head of the Division of Mental Health Services Research at Mount Sinai. She has received substantial federal funding for research focused on meeting the mental health and health prevention needs of inner-city youth and families. Working with colleagues in the field, she developed a substantial body of research findings around engagement practices to improve involvement in family-based HIV prevention programs and mental health services by children, youth, and families in poverty-impacted urban areas. She has significant expertise in services and implementation research methods, as well as 15 years of experience conducting HIV prevention and care oriented studies, all of which has been supported by continuous NIH funding. In addition, she has collaborated with the National Institute of Mental Health, the New York State Office of Mental Health, and the New York City Department of Health and Mental Hygiene to create evidence-based engagement interventions and to test models of dissemination and training for mental health professionals in engagement best practices. The study that began her career in HIV science is CHAMP (Collaborative HIV Prevention and Adolescent Mental Health Project), a collaborative effort between university and community members to provide HIV prevention and mental health promotion services in urban, low income communities. This project began in Chicago and has been replicated in New York City, South Africa, and Trinidad and expanded to new populations, homeless families and prenatally infected youth and their adult caregivers. She has published over 100 peer-reviewed publications on the topics of mental and behavioral health, HIV/AIDS prevention and behavior modification, and other urban health issues.

Allison J. Metz, Ph.D.

Allison Metz, Ph.D., is a developmental psychologist and Associate Director of the National Implementation Research Network and Scientist at the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill. Dr. Metz specializes in the effective implementation and scaling-up of evidence-based practices in a range of human service settings. Her recent work focuses on implementing evidence-based practices and systems change in child welfare, education and early childhood nationally and globally. She has expertise in the areas of organizational and systems change, implementation science, capacity building, training and technical assistance, and coaching. Dr. Metz works with the Global Implementation Initiative to improve the science and practice of implementation worldwide so that better outcomes are realized for children and families. (www.implementationconference.org) She is co-editor of a forthcoming volume *The Application of Implementation Science on Early Childhood Programs and Systems* and is an invited trainer and speaker on these topics. More information on Dr. Metz can be found on the FPG Child Development Institute website at http://www.fpg.unc.edu/people/fpg_people.cfm?staffid=2081.

Elizabeth C. Pomeroy, Ph.D.

Elizabeth C. Pomeroy, Ph.D., LCSW is a professor of clinical social work at UT School of Social Work. She is the Editor in Chief of *Social Work: The Journal of NASW* and the Co-Director of the Institute for Grief, Loss and Family Survival. She teaches Clinical Assessment and Differential Diagnosis in the Master's program and is the author of the *Clinical Assessment Workbook: Balancing Strengths with Differential Diagnosis, Children and Loss*, and *The Grief Assessment Workbook*. Her areas of research include health and mental health interventions particularly in the area of chronic/terminal illness and issues related to grief and loss.

Allen Rubin, Ph.D.

Allen Rubin, Ph.D., is the Bert Kruger Smith Centennial Professor in the School of Social Work at the University of Texas, at Austin, where he has been a faculty member since 1979. He is internationally known for his many publications pertaining to research and evidence-based practice. In 1997 he was a co-recipient of the Society for Social Work and Research Award for Outstanding Examples of Published Research. He has served as a consulting editor for seven professional journals. He was a founding member of the Society for Social Work and Research and served as its president from 1998 to 2000. In 1993 he received the University of Pittsburgh, School of Social Work's Distinguished Alumnus Award. In 2007 he received the Council on Social Work Education's Significant Lifetime Achievement Award. In 2010 he was inducted as a Fellow of the American Academy of Social Work and Social Welfare.

McClain M. Sampson, Ph.D.

McClain Sampson, Ph.D. joined the University of Houston-Graduate College of Social Work as a Visiting Professor in January 2011 and began her tenure track position in Fall 2011. Dr. Sampson's overarching research interest is in culturally relevant interventions for maternal health. Prior to her UH faculty appointment Dr. Sampson completed a post-doctoral research fellowship with Baylor College of Medicine. Dr. Sampson maintains a Clinical Adjunct Professor position with Baylor College of Medicine. Through this affiliation she has taught primary care mental health specialists techniques of motivational interviewing for behavior change. Dr. Sampson is the Principal Investigator for a HRSA funded mental and behavioral training grant. She works with GCSW bilingual students to place them in field placements that provide advanced clinical training in integrated health settings. Dr. Sampson is also the lead investigator for a pilot feasibility study of a home based intervention to prevent postpartum depression. The intervention is being tested among low-income African American mothers at a local family services agency and she hopes to expand to a Spanish speaking setting. The intervention was informed by her prior study which explored cultural beliefs of treatment seeking and the intervention is offered in English and Spanish. Dr. Sampson is also engaged in a line of research focused on prevention strategies of obesity during pregnancy. She brings her expertise of exploring psychological and cultural factors that impact health behaviors when working collaboratively with colleagues in nursing and health promotion. Dr. Sampson teaches Assessment in Social Work Practice and Qualitative Research Methods.

Aron Shlonsky, Ph.D.

Aron Shlonsky is the incoming Professor of Evidence Informed Practice at University of Melbourne Department of Social Work beginning in July 2013 and he is currently Associate Professor and Factor-Inwentash Chair in Child Welfare at the University of Toronto Faculty of Social Work, director of the U of T PhD Program, and Scientific Director of the Ontario Child Abuse and Neglect Data System (OCANDS). After graduating from UC Berkeley with a doctorate in social welfare and a master's degree in public health, Shlonsky was an Assistant Professor at Columbia University School of Social Work. Prior to his academic career, he spent a number of years as a child protective services worker and substance abuse counselor in Los Angeles. His professional interests center largely on child welfare the use of evidence in practice and he has authored and co-authored numerous books and peer-reviewed articles highlighting the use of actuarial tools in child welfare settings, the predictors and effects of sibling separation in foster care, issues surrounding kinship foster care, and the teaching and implementation of evidence-informed practice.

Bruce A. Thyer, Ph.D.

Bruce A. Thyer, Ph.D., is currently a Professor and former Dean with the social work program at Florida State University. Dr. Thyer received his MSW in 1978 from the University of Georgia and his Ph.D. in social work and psychology from the University of Michigan in 1982. He holds current practice credentials as a Licensed Clinical Social Worker and as a Board Certified Behavior Analyst. Dr. Thyer is the founding and current editor of *Research on Social Work Practice*, a peer-reviewed bimonthly professional journal which was established in 1991, and is produced by Sage Publications. RSWP had the highest impact factor of all true social work journals, for 2011, according to the Journal Citation reports, and is received by over 7000 subscribers.