COURSE TITLE

SOCW7397: Core Concepts in Trauma Treatment for Children and Adolescents

COURSE FACULTY

Professor Sandra A. Lopez and Dr. Patricia Taylor

COURSE SCHEDULE

The course will be taught in a five day intensive module on the following dates: June 13, 18, 20, 25, and 27. The class will meet each day from 9am-4pm and will include a 1 hour working lunch. Students must be able to attend all five days of the course, no exceptions. The course will allow for a maximum of 25 students.

COURSE DESCRIPTION

This course will introduce students to the core concepts (general theory and foundational knowledge) which inform evidence-based assessment and intervention with traumatized children and adolescents. Trauma is broadly defined, and includes children and adolescents exposed to traumatic events including, but not limited to natural disasters, war, abuse and neglect, medical trauma and witnessing interpersonal crime (e.g. domestic violence) and other traumatic events. The course will highlight the role of development, culture and empirical evidence in trauma-specific interventions with children, adolescents and their families. It will address the level of functioning of primary care giving environments and assess the capacity of the community to facilitate restorative processes.

APPROACH TO COURSE CONTENT & EXPECTATIONS

The Core Concepts Course will be taught in a Problem Based Learning approach. This means that the emphasis will be on applying learned content (through readings) to five specially designed cases for this course. Faculty will actively facilitate discussion and group work related to the five cases. **It will be critical for student’s learning that all readings be completed prior to the beginning of the course.** Students will also be required to complete a ten hour online Trauma Focused Cognitive Behavioral Therapy course prior to the start date as well. The syllabus, readings, and assignments will be provided to students well in advance (no later than June 1st) so that students can be fully prepared for the summer course.

February, 2013