UNIVERSITY *of* HOUSTON

GRADUATE COLLEGE OF SOCIAL WORK   **WWW.SW.UH.EDU**

COURSE TITLE/SECTION: SOCW 7309/23978: Critical Issues in Mental Health Policy

TIME: Wednesdays, 9:00 am to 12:00 noon, **TBD**

FACULTY: Paul R. Raffoul, Ph.D. & William B. Schnapp, Ph.D.   **OFFICE HOURS**: as posted

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I.   Course
A.   Catalog Description
Cr. 3. (3-0).Completion of the foundation curriculum.

B.   Purpose
This course is an analysis of the social, cultural and political issues that shape and define mental health, mental illness, substance abuse/public mental health policy. Topics include administrative and national policies which define public mental health service delivery, with particular emphasis on Texas.

II.   Course Objectives
Upon completion of this course, students will be able to demonstrate the following competencies:

1. delineate the role that stigma plays in influencing public opinion, self perception, service delivery and public mental health policy;
2. discuss the influence of culture, race, gender, age and socioeconomic status in shaping public mental health policy;
3. delineate the history of public mental health policy and practice concerning persons with mental illness;
4. delineate the evidence-based research of psychiatric epidemiology and mental health need assessments and their influence on public mental health policy;
5. discuss the economics of mental illness, including the issues of finance, managed care, privatization, and indigency;
6. delineate the forensics of mental illnesses including: the rights of persons with severe and persistent mental illness and major court rulings that have shaped service delivery;
7. discuss the role of advocacy and the importance of social justice in social work practice.

III.   Course Content

This course will include the topical (content) areas identified on the attached course outline and schedule.

IV.   Course Structure/Attendance Policy*

This course differs substantially from traditionally faculty-dominated lecture-driven courses. The success of this type of learning is in direct proportion to the degree of responsibility each learner (individually and collectively) takes for the entire didactic process--therefore, attendance* and <u>active</u> participation are <u>very</u> important. All learners are expected to engage in independent mental health library research and to contribute their findings in class.

 *Attendance Policy - Learners are allowed two excused absences for illness, unavoidable travel, or other important reason. Each additional absence shall result in a 2% per absence reduction in a learner's final grade. Four or more absences (excused or unexcused) shall be cause for a learner being dropped from the course. <u>Coming to class more than 10 minutes after class has started will be counted as an absence</u>.

V.   Textbooks

1.   Required:

No textbook available; all readings will be assigned in Blackboard;

Required subscription to Hogg Foundation Newsletter at:

http://www.hogg.utexas.edu/ from which items reviewed will be for weekly class discussion.

2.   Recommended

Baker, A. & Velleman, R. (Editors), (2007). Clinical handbook of co-existing mental health and drug and alcohol problems. London: Routledge/Taylor & Francis Group.

Cockerham, William C. (2006). Sociology of mental disorder, 7th Edition (paperback). Upper Saddle River, N.J. Pearson-Prentice Hall, ISBN-0-13-192853-8

Mechanic, David. (2008). Mental health and social policy: Beyond managed care, 5th Edition (paperback), NY: Pearson, ISBN-13:978-0-205-

54593-3.

Substance Abuse and Mental Health Services Administration. (2002, November). Report to Congress on the Prevention and Treatment of Co-Occurring Substance Abuse Disorders and Mental Disorders. Rockville, MD: Substance Abuse and Mental Health Services Administration. **Available at no charge from:**
http://www.samhsa.gov/reports/congress2002/index.html].

World Health Organization, Mental Health Policy and Service Guidance Package at:
http://www.who.int/mental_health/policy/en/policy_plans_revision.pdf

Surgeon General's Report on Mental Health, Chapters 1, 2 & 6, available at: http://www.surgeongeneral.gov/library/mentalhealth/home.html.

Supplementary report at:
http://www.surgeongeneral.gov/library/mentalhealth/cre/execsummary-1.html

VI   Course Requirements

A.   Assignments

(1)   Weekly quizzes on assigned readings will be graded both individually and collectively (in team learning groups) for grading.

(2)   A final examination will be given in-class on class discussion and required reading content.

VII.   Evaluation and Grading

The following standard grading scale has been adopted for all courses taught in the college.

A =	96-100% of the points	C+ =	76-79.9%
A- =	92-95.9%	C =	72-75.9%
B+=	88-91.9%	C- =	68-71.9%
B =	84-87.9%	D =	64-67.9%
B- =	80-83.9%	F =	Below 64%

Your final grade will be based on:

Reading Quizzes	35%
Final examination	35%
Attendance/participation*	30%

Please refer to your Graduate and Professional Studies catalogue for the

University policy regarding a grade of "incomplete."
*Class participation will include team learning (group) process to be discussed in class.

VIII.   Policy on academic dishonesty and plagiarism

Students are expected to demonstrate and maintain a professional standard of writing in all courses, do one's own work, give credit for the ideas of others, and provide proper citation of source materials. Any student who plagiarizes any part of a paper or assignment or engages in any form of academic dishonesty will receive an "I" for the class with a recommendation that a grade of F be assigned, subsequent to a College hearing, in accordance with the University policy on academic dishonesty. Other actions may also be recommended and/or taken by the College to suspend or expel a student who engages in academic dishonesty.

All papers and written assignments must be fully and properly referenced using APA style format (or as approved by the instructor), with credit given to the authors whose ideas you have used. If you are using direct quotes from a specific author (or authors), you <u>must</u> set the quote in quotation marks <u>or</u> use an indented quotation form. For all direct quotes, you must include the page number(s) in your text or references. Any time that you use more than four or five consecutive words taken from another author, you must <u>clearly</u> indicate that this is a direct quotation. Please consult the current APA manual for further information.

Academic dishonesty includes using <u>any</u> other person's work and representing it as your own. This includes (but is not limited to) using graded papers from students who have previously taken this course as the basis for your work. It also includes, but is not limited to submitting the same paper to more than one class. If you have any specific questions about plagiarism or academic dishonesty, please raise these questions in class or make an appointment to see instructor. This statement is consistent with the University Policy on Academic Dishonesty that can be found in your UH Student Handbook.

IX.   Consultation

Dr. Paul Raffoul (*praffoul@uh.edu*) is available in his office (201SW) on T-W-Th or by calling (713) 743-8101. To contact Dr. William B. Schnapp please call his office at 713) 755-4023 or email him at: wbschnapp@gmail.com.

Addendum: Whenever possible, and in accordance with 504/ADA guidelines, the University of Houston faculty will attempt to provide reasonable academic accommodations to students who request and require them. Please call 713-743-5400 for more assistance**.**

SOCW 7309: Critical Issues in Mental Health Policy
PRELIMINARY
Course Outline and Reading Assignments

Date Class

1/16   1.   Introduction to Course, expectations and assignments. What do you already know?? Stigma Film "In Their Shoes" (1998).

1/23   2.   Understanding mental health and mental illness. Tx Health and Human Services System: Organization and Services
Cockerham, chs. 2, 3

1/30   3.   Stigma, Age, and Gender
Surgeon General's Report pages 6-9.
Cockerham, ch. 7

2/6   4.   Ethnicity and Class
Cockerham, chs. 6 & 9
Mental Health: Culture, Race, and Ethnicity: A Supplement to Mental Health: A Report of the Surgeon General available at:
http://www.surgeongeneral.gov/library/mentalhealth/cre/execsummary-1.html

2/13   5.   Substance Abuse History and Public Policy I and II
Reading: The Science of Addiction (Ch 3, p15-20)
Mosher & Akins, ch 7 (Blackboard)

2/20   6.   Mental Health Needs Assessment
MHNC article
Houston Endowment (Deliverable #1)

2/27   7.   Mental Health/Substance Abuse Programs and Service Delivery
Two articles by Schnapp
Jail Diversion: Criminal Justice and mental health services

3/6   8.   Forensic Issues
Mechanic, Ch 12
Legal Issues- Schnapp paper

3/13/12   **SPRING BREAK**

3/20   9.   Managed Care and Rationing Policies
Houston Endowment (Deliverable #2)

3/27   10.   Funding Report: Implications for Practice
                      Houston Endowment (Deliverable #3)

4/3   11.   Entitlement Dilemmas
                      Houston Endowment (Deliverable #4)

4/10   12.   Integrated Behavioral Health and Medicine
                      Houston Endowment (Deliverable #5)

4/17   13.   Exam in-class

4/24   14.   Affordable Care Act:Health Care Reform

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Useful Websites

AHRQ: The Academy Integrating Behavioral Health and Primary Care
http://integrationacademy.ahrq.gov/
ARHQ: Patient Centered Medical Home Resource Center
www.pcmh.ahrq.gov/portal/server.pt/community/pcmh__home/1483
California Integrated Behavioral Health Project
http://ibhp.org/index.php?section=pages&cid=152
The Commonwealth Fund
http://www.commonwealthfund.org/
CSWE PPACA of 2010: A Guide for Social Workers
http://www.cswe.org/File.aspx?id=48334
Henry J. Kaiser Family Foundation: *Health Reform Source*
http://healthreform.kff.org/

Integrated Care Resource Center (CMS)
http://www.integratedcareresourcecenter.com/Default.aspx
Massachusetts Blue Cross Blue Shield Health Reform
http://bluecrossmafoundation.org/Health-Reform/Lessons.aspx
National Standards on Culturally and Linguistically Appropriate Services (CLAS)
http://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&lvlID=15
The New York Times: Healthcare Reform
http://topics.nytimes.com/top/news/health/diseasesconditionsandhealthtopics/health_in
surance_and_managed_care/health_care_reform/index.html
Patient-Centered Primary Care Collaborative
www.pcpcc.net/ 14

PBS Unnatural Causes
http://www.pbs.org/unnaturalcauses/explore_learn.htm
Robert Wood Johnson: Health Policy Connection
http://www.rwjf.org/healthpolicy/coverage/index.jsp
SAMHSA-HRSA Center for Integrated Health Solutions
http://www.integration.samhsa.gov/
The University of Washington AIMS Center
http://uwaims.org/index.html
CDC: The State of Mental Health and Aging in America
http://apps.nccd.cdc.gov/MAHA/MahaHome.aspx
UCLA Health Policy Institutes: Health Disparities
http://www.healthpolicy.ucla.edu/SearchResults.aspx?keywords=Health+disparities+mental+health&page=1