

CHILDREN'S LEARNING CENTERS



Student Fees Advisory Committee (SFAC) Presentation for FY 2018 - 2019

Mission:

The mission of the Children's Learning Centers (CLC) is to provide a **nationally accredited exemplary early childhood program** that supports the student, staff, faculty, and alumni of the University of Houston (UH) while at the same time, **encourages UH student success** by offering opportunities for learning, discovery and engagement.



Relationship to DSAES Initiatives:

CLC will **utilize available resources** and seek new funding opportunities to enhance the children's and UH student experience. (DSAES Strategic Initiative 2)

CLC will **create new opportunities and build upon ongoing programs** to facilitate success through learning, engagement, and discovery for children and UH students. (DSAES Strategic Initiative 1)

CLC will continue to **promote a culture of accountability** that aligns with local state standards, national accreditation criteria, federal grant guidelines, as well as, the Division of Student Affairs and University of Houston policies, processes and procedures. (DSAES Strategic Initiative 4)

CLC will create and **engage in strategic partnerships**. (DSAES Strategic Initiative 6)

CLC will **cultivate a collective identity** that demonstrates a united vision on campus. (DSAES Strategic Initiative 5)

CLC will **foster the creation of a global learning community** that actualizes and embraces inclusion while preparing children and UH students to become active citizens. (DSAES Strategic Initiative 3)

CLC Highlights:



Kisha Lee, Director, Becky Gates Children's Center, Texas A&M University (Chair)
Ellie Justice, Director, Helen Gordon Child Development Center, Portland State University
Stacy French-Lee, Program Director, The Child Development Program, Georgia State University

1. High quality care and education overall at both locations:



2. Spanish Language Immersion Program:

"Me gusta aprender español porque mi mamá habla español y leemos libros!"

"I like to learn Spanish because my mom speaks Spanish and we read books!"



3. Longevity and low turnover of CLC staff:



Fulltime Staff

0-4 years: 39%

5-10 years: 27%

11-15 years: 21%

16-30 years: 12%

Longevity and low turnover of CLC staff:

Student Staff

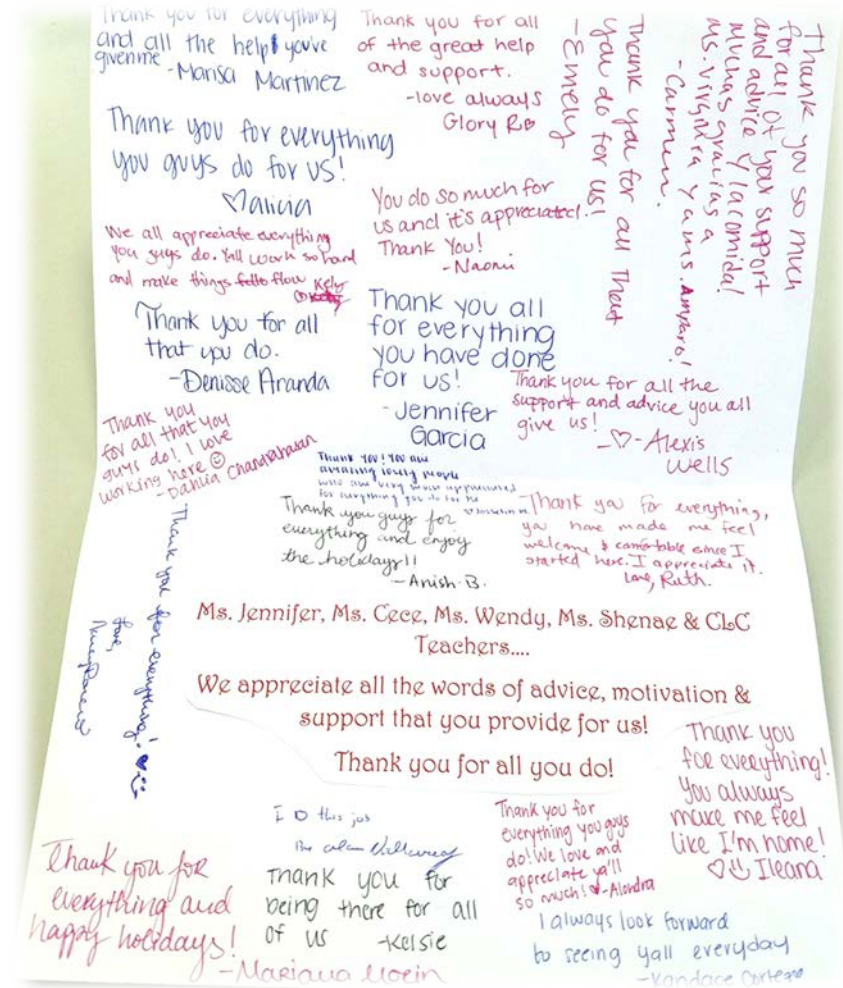
0-1 semesters: 29%

2-4 semesters: 43%

5-8 semesters: 5%



Coog Spot



4. Diversity of the CLC:

Ethnicity- Staff

African American: 28%

Asian: 10%

Hispanic: 42%

White: 20%

Other: Two or More/Undisclosed

Ethnicity- Children

African American: 8%

Asian: 24%

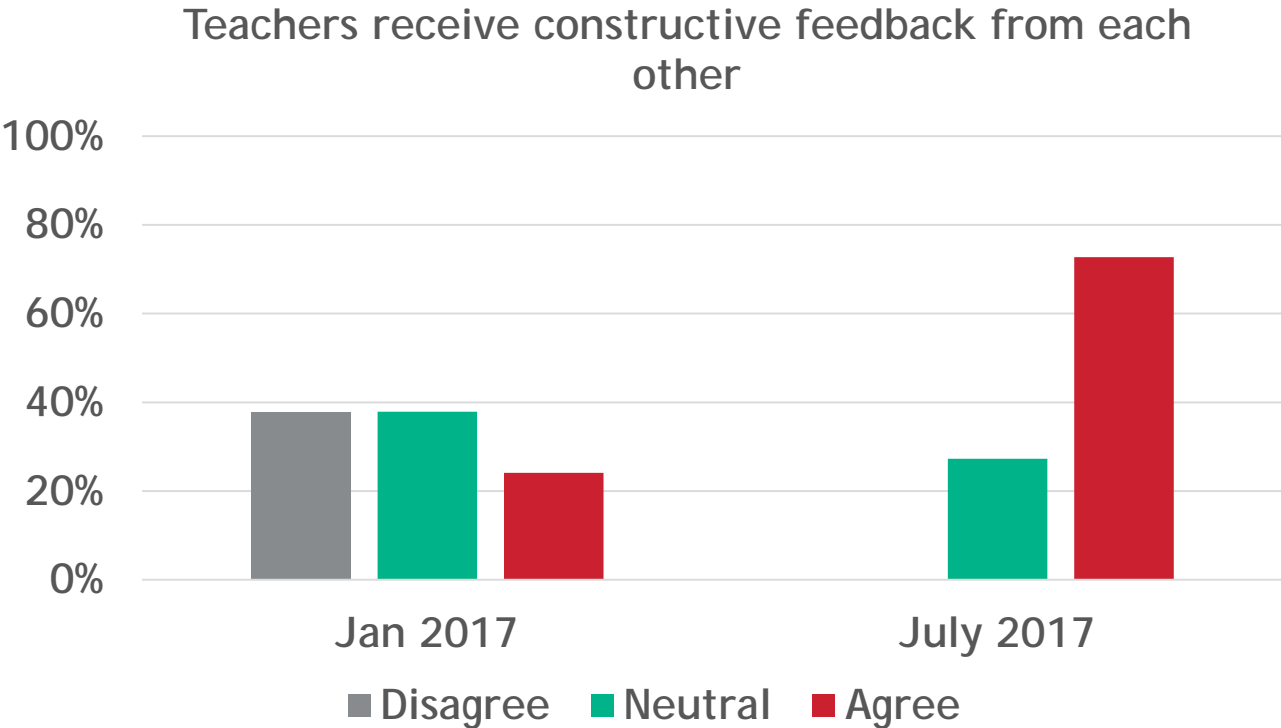
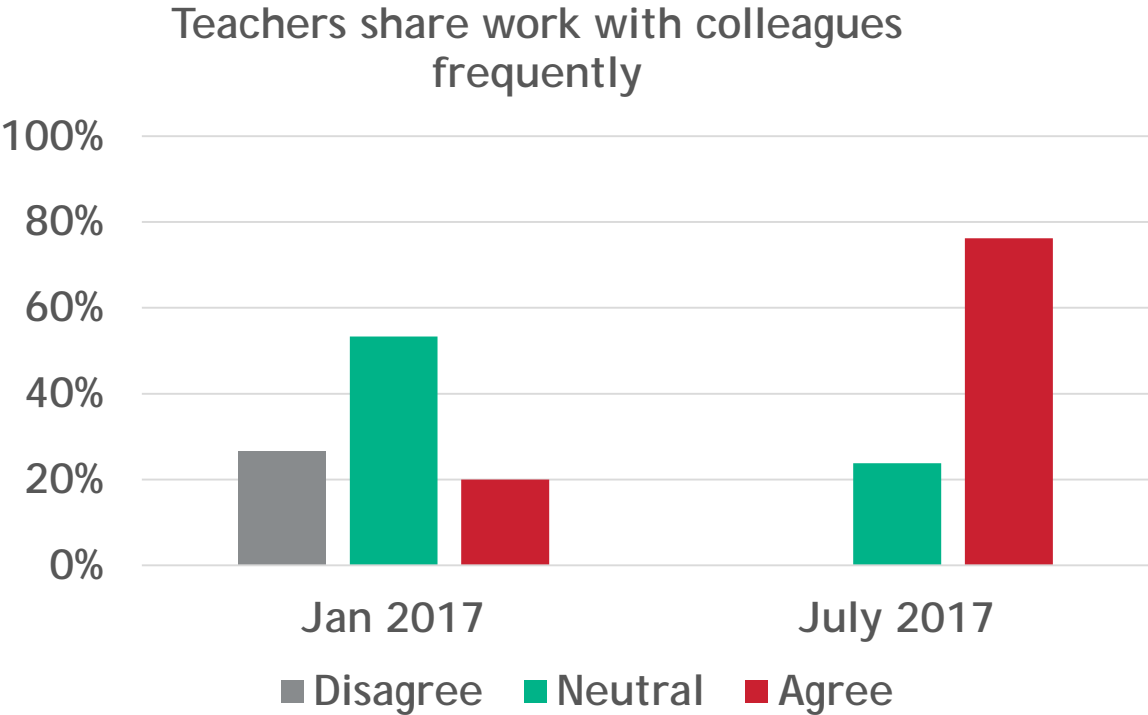
Hispanic: 11%

White: 34%

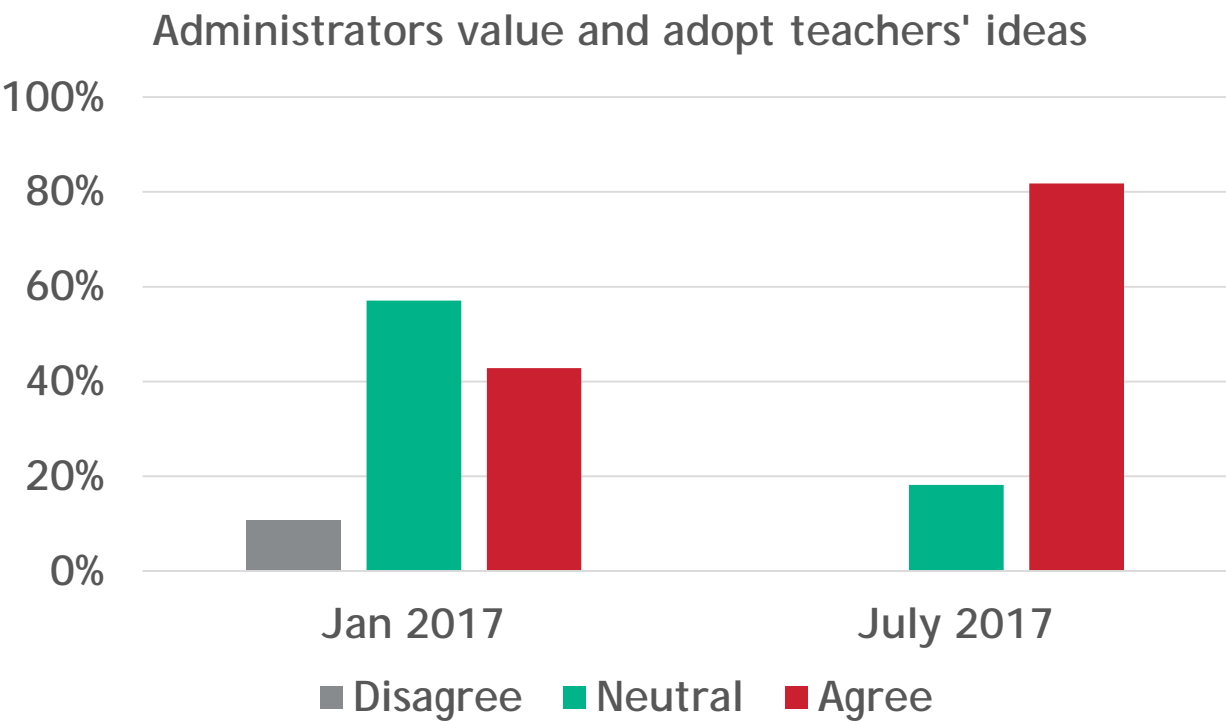
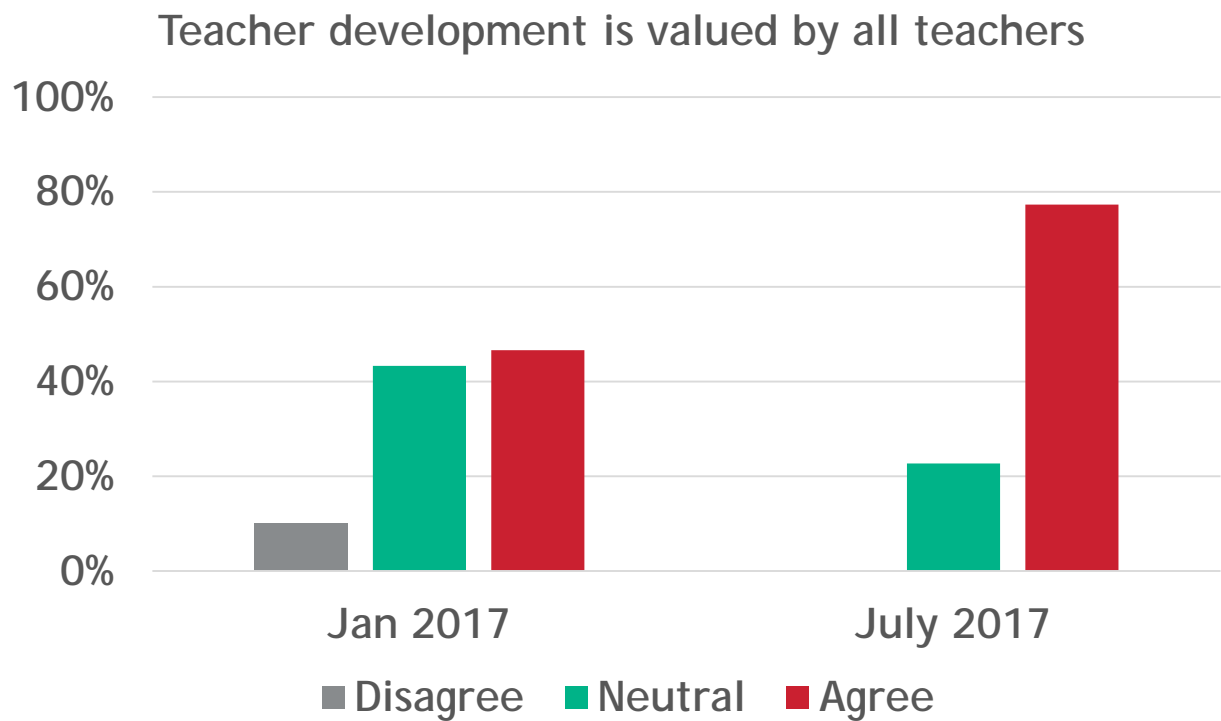
Other: 23%



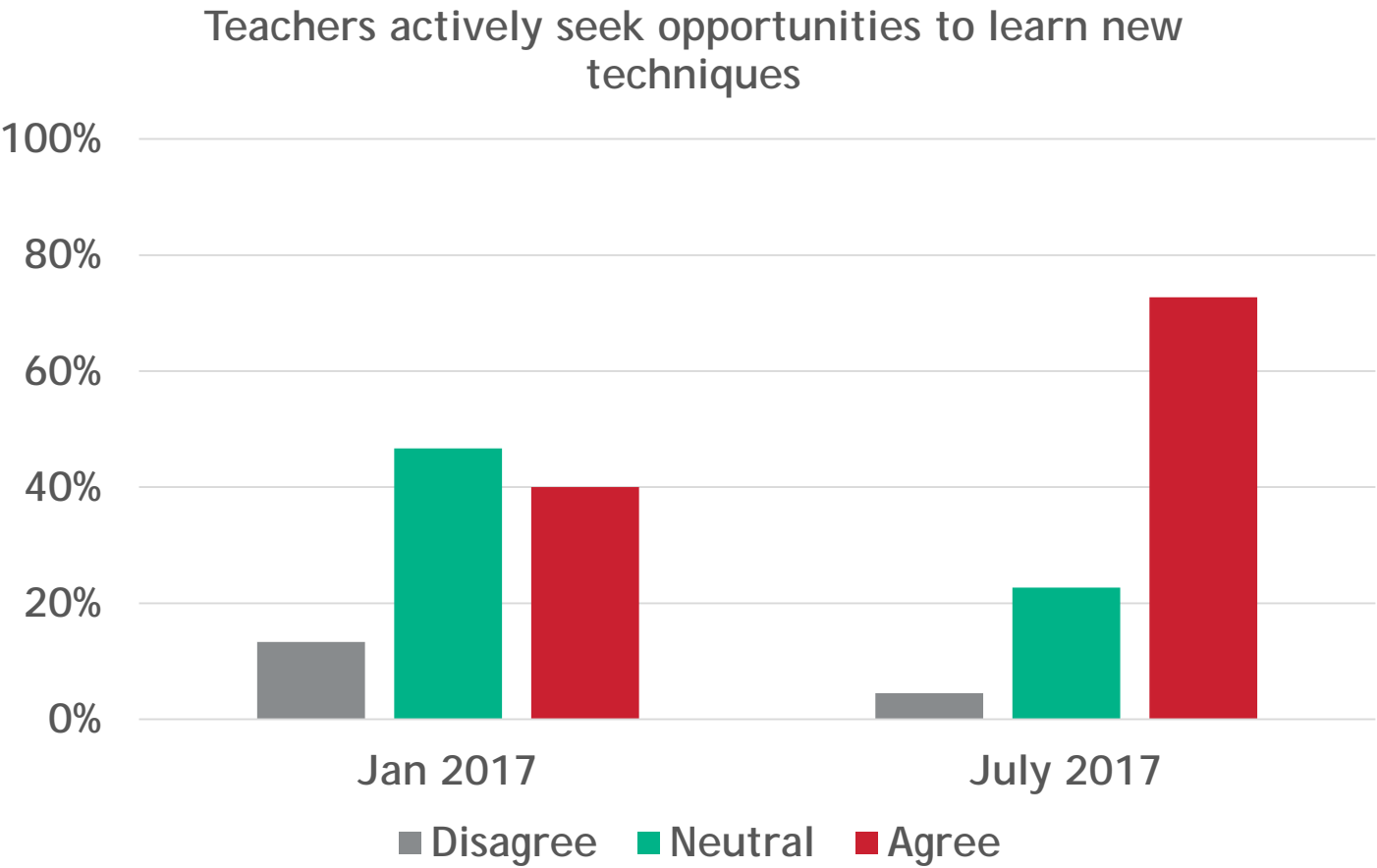
5. Critical Friends Groups:



Critical Friends Groups:



Critical Friends Groups:



CLC Challenges:



FEMA

This letter is to inform you of the FEMA approval for the Local Hazard Mitigation Plan for The University of Houston Children's Learning Center. All participating jurisdictions who adopt the plan are eligible for Unified Hazard Mitigation Grant funding which includes: the Hazard Mitigation Grant Program (HMGP); Pre-Disaster Mitigation (PDM); Severe Repetitive Loss (SRL); and Flood Mitigation Assistance (FMA) programs. Your efforts demonstrate a commitment to reducing the risk to the citizens and property of The University of Houston Children's Learning Center.

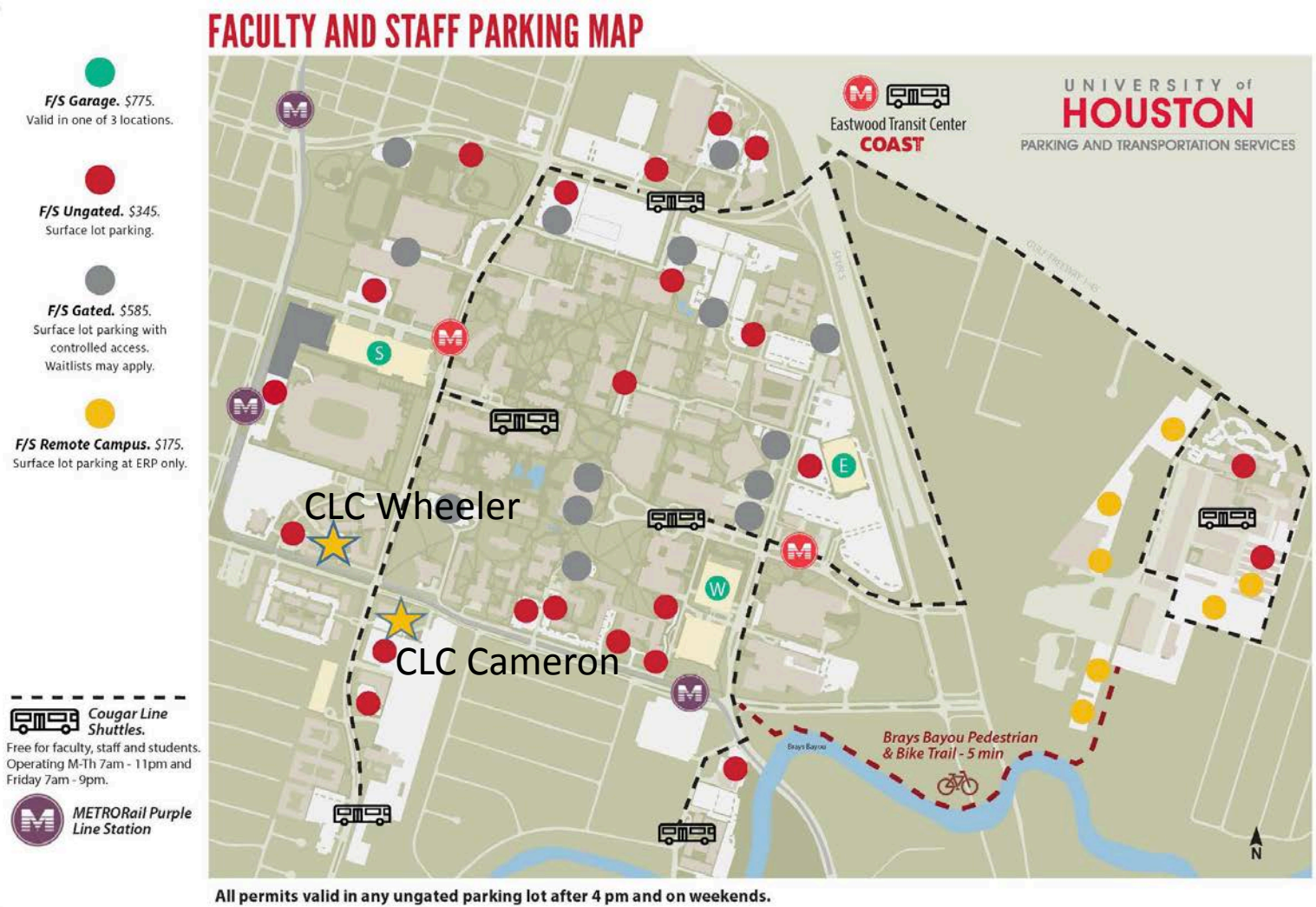


CLC Cameron



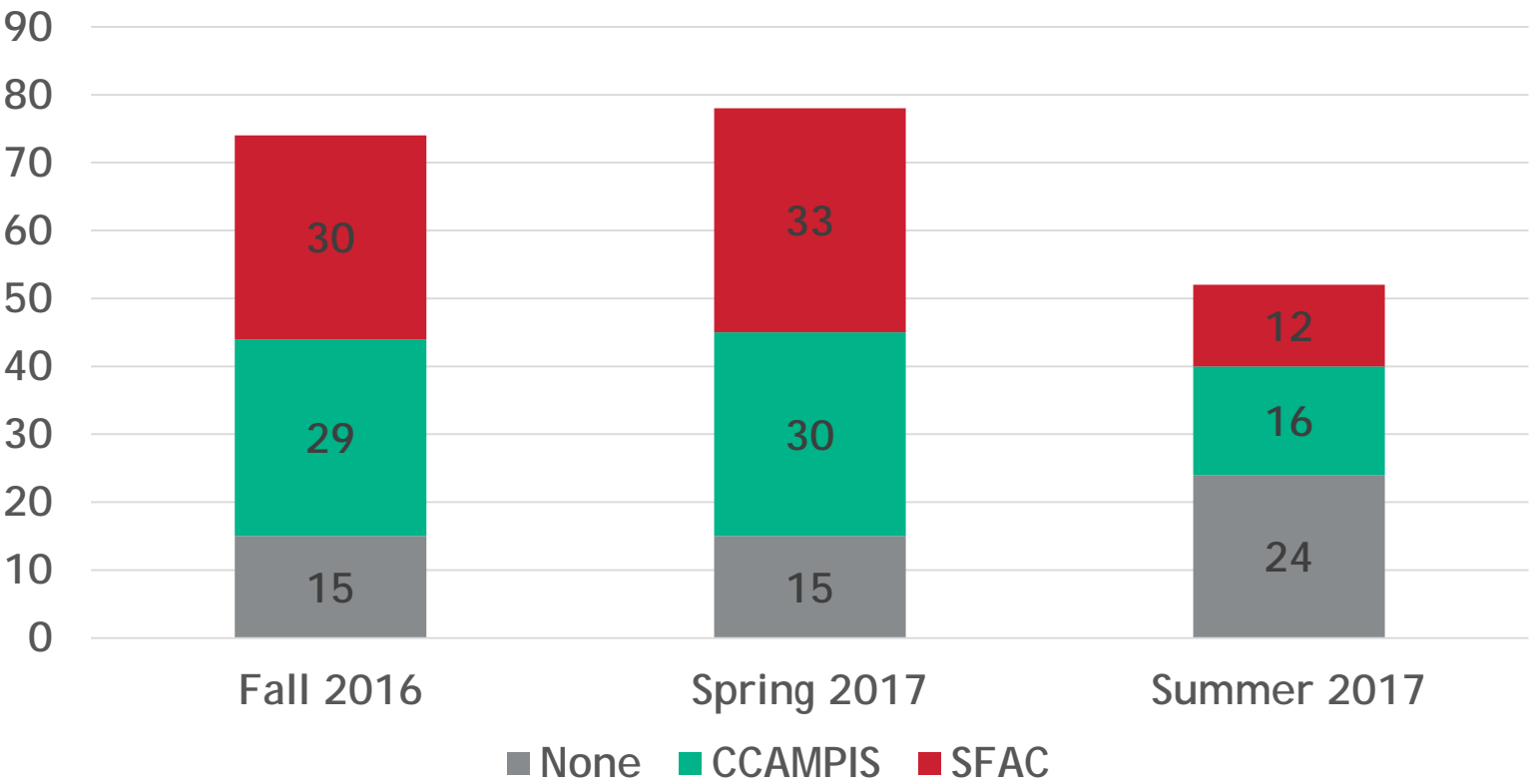
CLC Wheeler

CLC Challenges:

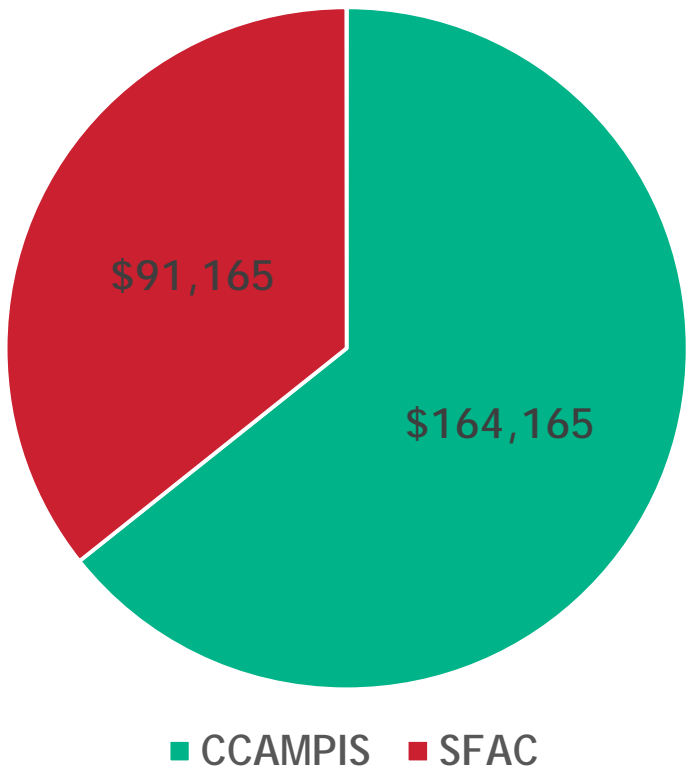


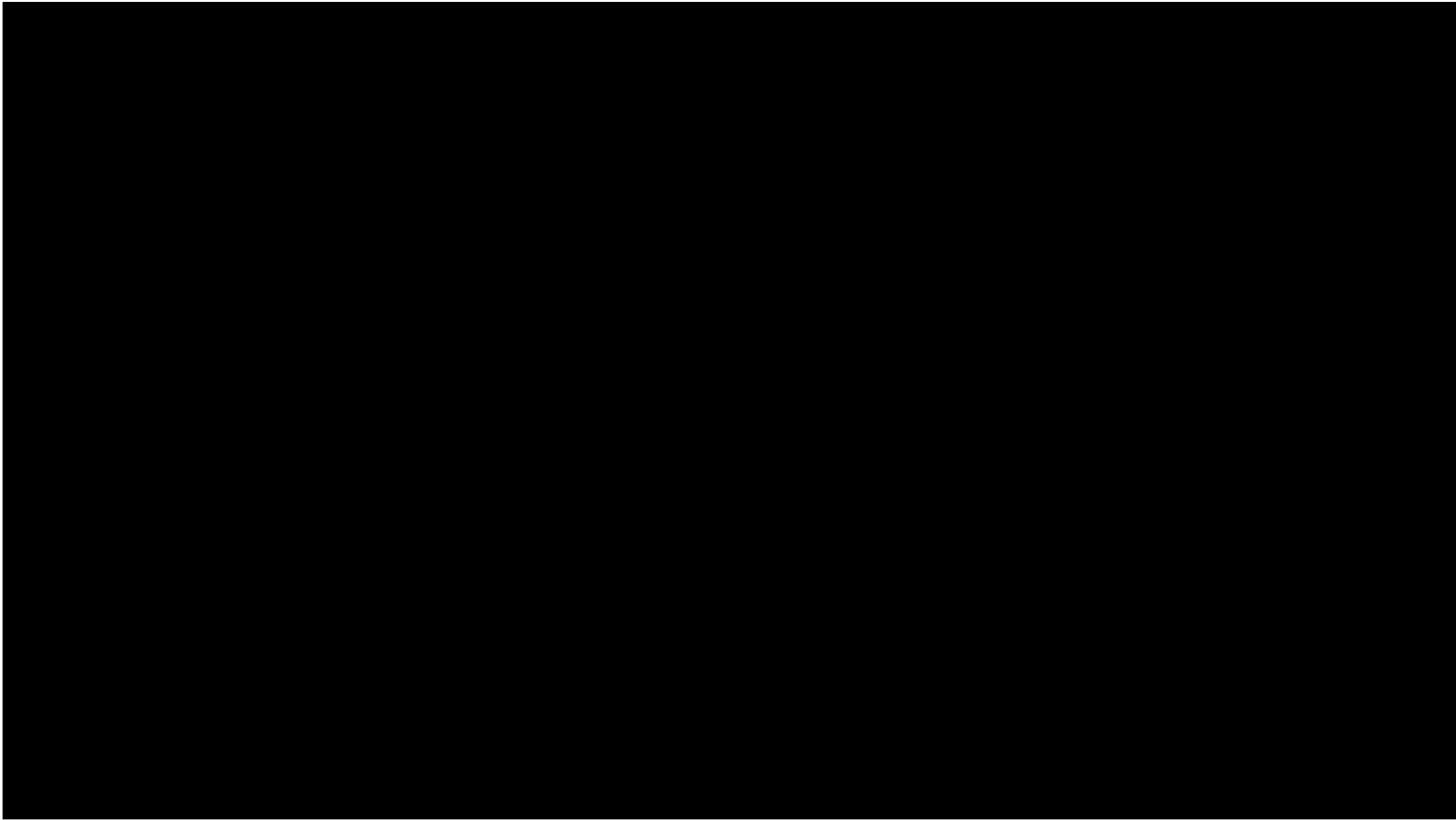
CLC SFAC FY19 Budget Request:

Number of Child Care Tuition Assistance Awards



FY17 Child Care Tuition Assistance





Questions:

