## CHILDREN'S LEARNING CENTERS





#### **Mission**:

The mission of the Children's Learning Centers (CLC) is to provide a **nationally accredited exemplary early childhood program** that supports the student, staff, faculty, and alumni of the University of Houston (UH) while at the same time, **encourages UH student success** by offering opportunities for learning, discovery and engagement.





#### **Relationship to DSAES Initiatives:**

CLC will **utilize available resources** and seek new funding opportunities to enhance the children's and UH student experience. (DSAES Strategic Initiative 2)

CLC will create new opportunities and build upon ongoing programs to facilitate success through learning, engagement, and discovery for children and UH students. (DSAES Strategic Initiative 1)

CLC will continue to promote a culture of accountability that aligns with local state standards, national accreditation criteria, federal grant guidelines, as well as, the Division of Student Affairs and University of Houston policies, processes and procedures. (DSAES Strategic Initiative 4)

CLC will create and engage in strategic partnerships. (DSAES Strategic Initiative 6)

CLC will cultivate a collective identity that demonstrates a united vision on campus. (DSAES Strategic Initiative 5)

CLC will **foster the creation of a global learning community** that actualizes and embraces inclusion while preparing children and UH students to become active citizens. (DSAES Strategic Initiative 3)



### **CLC Highlights:**









Kisha Lee, Director, Becky Gates Children's Center, Texas A&M University (Chair) Ellie Justice, Director, Helen Gordon Child Development Center, Portland State University Stacy French-Lee, Program Director, The Child Development Program, Georgia State University



# 1. High quality care and education overall at both locations:











#### 2. Spanish Language Immersion Program:

"Me gusta aprender español porque mi mamá habla español y leemos libros!"

"I like to learn Spanish because my mom speaks Spanish and we read books!"







#### **3. Longevity and low turnover of CLC staff:**



UNIVERSITY of HOUSTON CHILDREN'S LEARNING CENTERS

#### Longevity and low turnover of CLC staff:

#### Student Staff

0-1 semesters: 29%

- 2-4 semesters: 43%
- 5-8 semesters: 5%





Coog Spot

Thank you for everything Thank you for given me Mansa Martinez and support -love alu Thank you for everything you govys do for VS! Nalicia We all appreciate accepting you govys do for VS! Nalicia Wasse do. tal work sobort and rake things falls flow Kth Thank you for all that up do. -Denisse Aranda Thank you have a of us! Thank you for all that up do. -Denisse Aranda Thank you have a for us! Thank you of us! Thank you of are everyth you have a for us! Thank you for everyt you have a for us! Thank you for everyt you have a that up do. -Denisse Aranda Thank you that up do. -Denisse Aranda that a up for the the we appreciate all the words support that you p	help mar and advice you all give us! "Anthe you for all the support and advice you all give us! "D' Alexis Usells "Support and advice you all give us! "D' Alexis Usells "Started hue. The support and advice you all give us! "D' Alexis Usells "Started hue. The support and hue. The support of advice, motivation &
Thank you for	all you do! for everything!
Thank you for Thank you for the gos there oberning and being there for all happy holidays! of us -kelsie - Mariana locin	Thank you for cuerything you aus do! We love and so much! I hadra I always look forward bo seeing yall everyday - Kandace Ourleard



#### 4. Diversity of the CLC:

**Ethnicity- Staff** 

African American: 28%

Asian: 10%

Hispanic: 42%

White: 20%

Other: Two or More/Undisclosed

#### **Ethnicity- Children**

African American: 8%

Asian: 24%

Hispanic: 11%

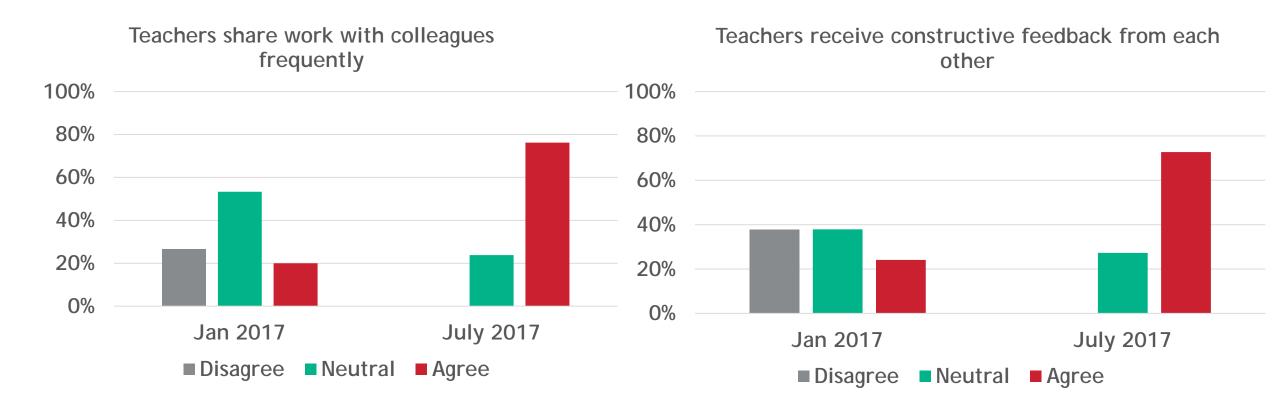
White: 34%

Other: 23%



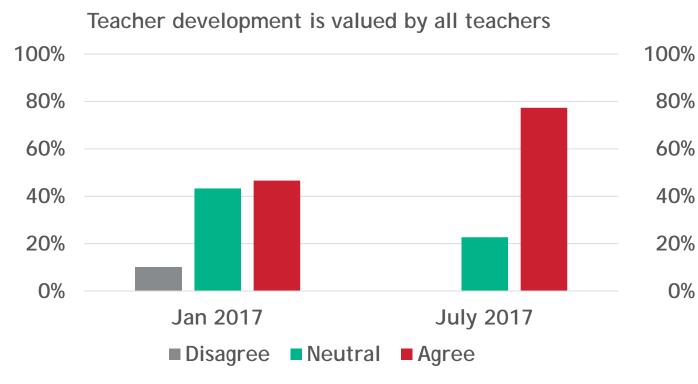


### **5. Critical Friends Groups:**

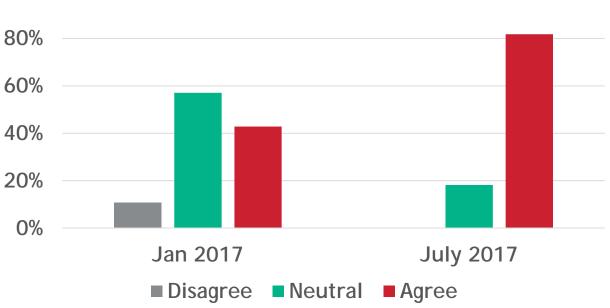




### **Critical Friends Groups:**



#### Administrators value and adopt teachers' ideas





#### **Critical Friends Groups:**



#### 100% 80% 60% 40% 20% 0% Jan 2017 July 2017 ■ Disagree ■ Neutral ■ Agree

Teachers actively seek opportunities to learn new techniques

UNIVERSITY of HOUSTON CHILDREN'S LEARNING CENTERS

#### **CLC Challenges:**



This letter is to inform you of the FEMA approval for the Local Hazard Mitigation Plan for The University of Houston Children's Learning Center. All participating jurisdictions who adopt the plan are eligible for Unified Hazard Mitigation Grant funding which includes: the Hazard Mitigation Grant Program (HMGP); Pre-Disaster Mitigation (PDM); Severe Repetitive Loss (SRL); and Flood Mitigation Assistance (FMA) programs. Your efforts demonstrate a commitment to reducing the risk to the citizens and property of The University of Houston Children's Learning Center.





CLC Cameron

**CLC** Wheeler



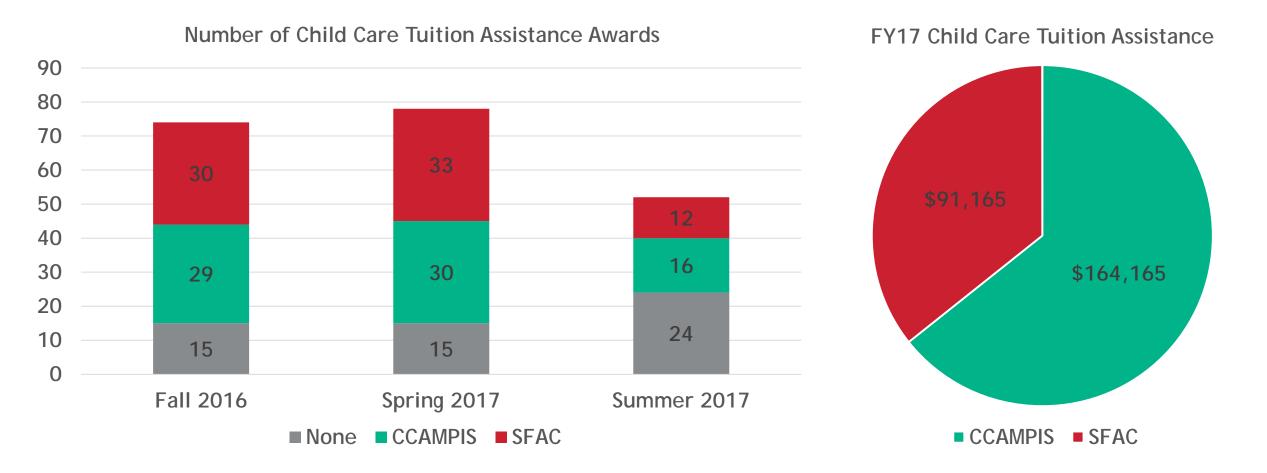
#### **CLC Challenges:**



All permits valid in any ungated parking lot after 4 pm and on weekends.



#### **CLC SFAC FY19 Budget Request:**



UNIVERSITY of HOUSTON CHILDREN'S LEARNING CENTERS

#### **Questions:**



