

CENTER FOR STUDENT INVOLVEMENT

Student Fees Advisory Committee (SFAC) One Time Allocation Requests FY 2015

Center for Student Involvement



CSI/FY2015 One Time Request/1

FY2015 One Time Funding Requests

Center for Student Involvement

The Center for Student Involvement respectfully submits five requests for FY2015 One Time Funding. All of the requests will support student opportunities and experiences in leadership and civic engagement. A cost summary of all five requests is included at the end. Thank you for your consideration of these requests.

<u>Community Action Break: Spring Break Volunteering – Texas/Louisiana</u>

Community Action Break (CAB) developed from the Alternative Spring Break program offered by the Center for Leadership &Fraternity and Sorority Life in 2012 with their service trip to New Orleans. In addition to offering a Houston-area CAB each year in 2015, CSI plans to offer a Texas/Louisiana regional service experience. This trip would be designed for up to 20 participants. CAB can provide an opportunity for students to develop skills, travel, participate in service and develop a stronger sense of citizenship all while positively representing the University of Houston.

Students who participate in an immersion service projects, and particularly the cross-cultural interactions with community members and students different from themselves, report development in their awareness of appreciation of other cultures, awareness of issues of poverty and social justice, and the needs of at-risk populations. CAB trips will also include an introduction to concepts of community engagement social justice and change. Regional trips can be held in nearby cities such as San Antonio, Corpus Christi or New Orleans which all offer service opportunities and cultural and fun experiences.

Because the costs listed below are estimates, actual costs may vary and could be higher than the estimates. If the costs are higher, students participating in the trip will have to fundraise or pay a fee to make up the difference. The CAB trip will be co-lead by trained students and supported by full-time staff, similar to the student lead Outdoor Adventures program on campus.

The regional Community Action Break trip supports the following Division of Student Affairs and Enrollment Management Strategic Initiatives and Action Steps:

DSAES Strategic Initiative #1: Create new opportunities for student success through learning, engagement, and discovery.

Action Step 1.6: Develop new service learning Initiatives that create opportunities for self-discovery and application of academic disciplines for students.

DSAES Strategic Initiative #3- Foster the creation of a global learning community that actualizes and embraces inclusion while preparing students to become active citizens.

Action Steps: 3.2: Establish co-curricular globally focused initiatives that provide students with opportunities for engagement on campus in our surrounding environments and beyond.

Funding Request

Transportation Costs	\$1,000
Lodging and Meals at service site	\$1,000
Marketing and Supplies	\$1,000
6% Administration Fee	<u>\$ 180</u>
Total	\$3,180

CSI/FY2015 One Time Request/2

Ignite Leadership Program Second Level: Sophomore - Senior

In 2010 the Leadership Development Task Force was created by the Division of Student Affairs. The final report presented a three-tiered approach to teaching leadership at the University of Houston and the Ignited Leadership Program Second Level fits the middle level: "Engaged Leaders — The focus is more specifically on how individuals can positively contribute to organizations and engage their peers in creating effective leaders and organizations." The second level will focus on working in teams, building relationships, and participants' assessment of their leadership competencies. The program will be open to no more than 50 students who have completed the first level of Ignite or other comparable experiences.

Participants will:

- Learn the Social Change and Student Leadership Challenge models of leadership.
- Explore leadership through teambuilding, group dynamics and the stages of team development.
- Complete a leadership competency assessment and learn about Emotional Intelligence
- Apply their developing leadership skills in an organizational setting.

The second level of Ignite will include the following activities/requirements.

 12 – 14 workshop meetings, assignment to a small group with an Ignite Mentor, Leadership retreat, social and community service events, and a role in a Registered Student Organization or non-profit organization

The Ignite Second Level program will impact the campus in the following ways:

- Provide a cadre of students with leadership skills to be impactful in the classroom, in the residence halls, and in student organizations across campus
- Stronger leadership in student organizations will result in more events, stronger campus life, and possibly more student organizations being formed and active at the University

Ignite Leadership Program Second Level supports the following Division of Student Affairs and Enrollment Services Strategic Initiatives and Action Steps:

DSAES Strategic Initiative #1: Create new opportunities for student success through learning, engagement, and discovery.

Action Step 1.3: Develop a multi-year co-curricular leadership experience for students utilizing the concepts of leadership theory and self-discovery in partnership with Academic Affairs.

Funding Request

Peer Mentor Training	\$	300.00
Marketing	\$	500.00
First meeting food	\$	250.00
Binders	\$	150.00
Handouts and Printing	\$	200.00
One Night Retreat	\$5	,350.00
Community Service supplies	\$	200.00
Activities Budget	\$	500.00
Service Project Budget	\$	500.00
Graduation Ceremony	\$1	,300.00
6% Administrative Fee	\$	555.00
Total	\$9	755.00

CSI/FY2015 One Time Request/3

Leadership & Civic Engagement Learning Community

The Leadership and Civic Engagement Learning Community (LCE-LC) would be a collaborative effort between the Center for Student Involvement, the Leadership Studies Minor (sponsored by the Honors College,) and Student Housing and Residential Life (SHRL). Thirty-two incoming freshmen students will be selected. Participants will be housed in Cougar Village 1 on the 5th floor.

Course Work: (students in courses will only be from the LCE Living/Learning Community) Fall: HON 3397 (Special Topics Course) Introduction to Leadership & Citizenship

Course objectives will include assessing and understanding participants' strengths, challenges and leadership styles, learning campus and community resources, understanding the principles of community engagement, civic involvement, servant leadership, and social justice theory.

Spring: HON 3330 Leadership Theory and Practice – instructor Brenda Rhoden

This course is part of the Leadership Minor and a section will be dedicated to the LCE-LC participants. Course objectives will include learning how to research and apply core leadership theories and models, actively participate in leadership and service projects and activities and development of a personal leadership philosophy.

Participation requirements:

- Complete the application and interview selection process, maintain a 2.0 GPA, and enroll in and complete required coursework in HON 3397 and HON 3330
- Live in assigned housing, participate in service, opening retreat, teambuilding and social events outside of official class times
- Involvement in at least one Registered Student Organization

Students who participate in the LCE Learning Community will:

- State their core values and how to apply them to ethical situations.
- Explore concepts of community engagement, global citizenship and social justice.
- Understand the methods of approaching, framing, studying, and researching leadership.
- Understand how to both use and evaluate theory in the context of practice.
- Develop an individual approach to leadership by developing a personal leadership philosophy.

The LCE-LC supports the following Strategic Initiatives and Action Steps:

DSAES Strategic Initiative #1: Create new opportunities for student success through learning, engagement, and discovery.

Action Step 1.5: Develop learning communities intentionally connected to academic and student affairs programs to enhance student success in support of the growing residential campus.

Funding Request

Two daylong teambuilding retreats	\$2,000
Bus transportation for 3 service events	\$1,200
Water and snacks for service events	\$ 300
Etiquette and Professionalism Workshop	\$ 500
Educational Supplies	\$ 500
End of Year Recognition reception	\$ 500
6% Administration fee	\$ 300
Total	\$5,300

Weeks of Welcome Day of Service

The University of Houston is an important part of the city of Houston and has a responsibility to not only provide educational and growth experiences to its students, but to positively impact the surrounding community. A Day of Service event would include transporting 100 students to one or more project sites around the Houston area, and provide each with a lunch and a UH t-shirt. The Center for Student Involvement is open to Days of Service becoming collaborative events with groups such as MVP, SHRL and other interested RSO's or colleges to expand the scope of the event. Students who participate in a day of service will

- develop a sense of community spirit and learn how to be involved at UH during the first weeks of class each academic year
- experience personal growth through exposure to new populations and projects
- become aware of social issues in the Houston community
- create new friends and meet community members
- raise the profile of the University of Houston by being visible in the community

The Weeks of Welcome Day of Service supports the following Strategic Initiatives and Action Steps:

DSAES Strategic Initiative #1: Create new opportunities for student success through learning, engagement, and discovery.

Action Step 1.6: Develop new service learning Initiatives that create opportunities for self-discovery and application of academic disciplines for students.

DSAES Strategic Initiative #3: Foster the creation of a global learning community that actualizes and embraces inclusion while preparing students to become active citizens.

Action Steps: 3.2: Establish co-curricular globally focused initiatives that provide students with opportunities for engagement on campus in our surrounding environments and beyond

Funding Request

2 school buses	\$1,000
T-shirts	\$ 700
Water and supplies	\$ 200
Lunch	\$ 750
Marketing	\$ 750
6% Administrative Fee	<u>\$ 204</u>
Total	\$3,604

MLK Day of Service

The University of Houston is an important part of the city of Houston and has a responsibility to positively impact the surrounding community. A Day of Service event would include transporting up to 100 students to one or more project sites around Houston, and provide a lunch and UH t-shirt. The scope of this program could grow with collaborations across campus. Students who participate in a day of service will

- develop a sense of community and learn to be involved at UH during the first weeks of class each academic year
- experience personal growth through exposure to new populations and projects
- become aware of social issues in the Houston community
- create new friends and meet community members
- raise the profile of the University of Houston by being visible in the community

The MLK Day of Service would meet the following Strategic Initiatives and Action Steps:

DSAES Strategic Initiative #1: Create new opportunities for student success through learning, engagement, and discovery.

DSAES Strategic Initiative #3- Foster the creation of a global learning community that actualizes and embraces inclusion while preparing students to become active citizens.

Action Steps: 3.2: Establish co-curricular globally focused initiatives that provide students with opportunities for engagement on campus in our surrounding environments and beyond.

Funding Request

2 school buses	\$1,000
T-shirts	\$ 700
Water and supplies	\$ 200
Lunch	\$ 750
Marketing	\$ 750
6% Administrative Fee	\$ 204
Total	\$3,604

Summary of FY2015 One Time requests:

1.	Community Action Break, regional	\$ 3,180.00
2.	Ignite Leadership Program, Second Level, One Section	\$ 9,755.00
3.	Leadership and Civic Engagement Living/Learning Community.	\$ 5,300.00
4.	Weeks of Welcome Day of Service	\$ 3,604.00
5.	MLK Day of Service	. <u>.\$ 3,604.00</u>
Tot	tal FY 2015 One Time requests:	\$25,443.00

Thank you again for your consideration of these requests. Please let us know if there is any additional information we can provide.

The Center for Student Involvement