

UNIVERSITY of **HOUSTON**

LEARNING AND ASSESSMENT SERVICES
Learning Support Services

SFAC REPORT

FY 2013

***Base Augmentation Funding Request
2012-2013***



Base funding request for additional tutors FY 13.

The mission of Learning Support Services (LSS) is the promotion of student success. LSS tutors play a major role in the facilitation of the retention and graduation of our students. With our move to Cougar Village we have become more accessible to our resident student population. In addition LSS is now a short walk from the Library and the University Center. This academic year we have started providing tutoring seven days a week, Monday to Sunday. Tutoring is offered for the early birds starting at 9am, with new extended hours till 8pm Monday through Thursday. Week-end tutoring is now offered from 1-4 pm on Saturdays and Sundays. To increase accessibility the tutoring schedule is available online for a list of courses and times tutoring is available.

Our extended tutoring schedule is as follows:

Monday to Thursday	9 am to 8pm
Friday	9 am to 3pm
Saturday and Sunday	1 pm to 4pm.

LSS tutors are proficient in their relevant content areas and are recommended by faculty members. Tutors are required to attend twelve hours of training to ensure that they are able to utilize the relevant student learning theories in assisting students. The goal of the tutors in the tutoring sessions is to assist students to learn how to learn. Students become aware of their own process of learning and are helped to apply this process to their own studying, problem-solving, test-taking, and to writing papers. Our Tutors are certified by the College Reading and Learning Association (CRLA) and the Tutoring Program is certified by the National Association of Developmental Educators (NADE).

LSS tutors are themselves students first. The tutoring Program provides an avenue for them to acquire on campus employment which facilitates their own academic and student life opportunities. The literature on student retention supports the theory that on campus employment encourages students to spend more time on campus and affords them the flexibility to be more engaged on campus.

Our tutoring sessions have increased by 66% , a net increase of 1,283 individual tutoring sessions, from Fall 10 (8/30/10 to 10/15/10) to Fall 11 (8/29/11 to 10/15/11). During the same comparison period, in Fall 10 there were 1,952 tutoring sessions in contrast to 3,235 tutoring sessions in Fall 11. In addition there was an increase of 164 unique students, seen during the same period 717 unique students in Fall 11 to 881 unique students in Fall 11.

The above expansion has necessitated the hiring of additional tutors. We are appreciative of the one- time additional funding provided for FY 12 to accommodate the extended hours and days. At this time we would like to request that this be base funded in FY13.

2 Tutors X 56 hours X \$9.50/hr 14 weeks X 2 semesters = \$29,792

Admin Charge: \$1,936.

Total Augmentation Request for FY 13 \$31,728