# Annual International Enrollment Report 



# U N I V ER S I T Y of HOUSTON 

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International Student \& Scholar Services Office

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The University of Houston is the doctoral degree-granting and largest university of the University of Houston System, a public system of higher education that includes three other universities (UH-Clear Lake, UH-Downtown, and UHVictoria).

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## Executive Summary

The Fall 2021 International Student Enrollment Report shows a strong growth of enrolled international students to the University of Houston (UH) by almost $6 \%$. The population of non-immigrant students at UH has recovered to its 2019 enrollment numbers pre-COVID-19 pandemic shortfall of 2020, but is still at the lowest number since before 2012. For our reporting system in SEVIS, the records maintained has increased $1.5 \%$ while the overall international student enrollment has increased by $5.7 \%$. SEVIS records were over 5,500 in 2019 and dropped to the lowest since 2011 in 2020 at 4,763 students. This number has bounced back to 4,833 in 2021 and is expected to rise back above 5,000 in 2022. SEVIS tracks F1 students, alumni, dependents, and J1 scholars and dependents. The decrease of records for 2021 were mostly on alumni finishing their period of OPT and OPT STEM after graduation and on scholars bringing fewer dependents than before to the U.S. to stay with them.

For the top sending countries of students to UH, the top ten has remained the same. India saw a $53 \%$ increase in growth while China has dropped an additional $18 \%$. Vietnam has remained steady and may overtake China as the number two country as soon as next year at the current rate. Pakistan and Bangladesh has seen similarly high increase in growth, $23.3 \%$ and $37.3 \%$ respectively. Venezuelan student population has decreased by $14 \%$ but still remains the number 10 sending country, much of which has to do with the current political climate in their home country and were recently designated for TPS and Student Special Relief by DHS in March of 2021.

The newly admitted students for fall 2021 were due to the graduate student population which doubled their new student population from the prior year. The new admitted graduate numbers were the highest since before 2017 with an especially high amount of students admitted into the College of Engineering that had a $138 \%$ increase. The undergraduate population increased only $1.6 \%$ with a decrease of $7.1 \%$ for freshman.

The F-1 alumni population on OPT has seen only a slight decrease since the prior year, going from 1,311 to 1,233 . The alumni on OPT lags behind enrollment as students can be on OPT from one to three years depending on their major. In normal years, the population should have an average of double to triple students on Post-Completion OPT (a one year program) versus the OPT STEM Extension period which grants an additional two years. For 2021, the population for OPT and OPT STEM have the same number (around 610 each) which means that the population will continue to decrease for the next few years before the new students begin to graduate and start their period of OPT.

The J-1 population has seen a slight increase since the prior year as scholars are able to travel once again, but the overall population has decreased by $16.6 \%$ due to the much lower number of dependents that they are bringing to the U.S. Based on similar numbers in the past two years, it is safe to say that the J -1 population has hit its lowest point and should see an uptick from here on out.

The overall numbers for international students and scholars look promising and it shows that UH will begin to see significant growth as the curve has bottomed out.

## Mission Statement

International Student and Scholar Services Office (ISSSO) advances the goals of DSAES by providing for the special needs of international students and exchange visitors related to their status as non-immigrants of the United States. It fulfills the University of Houston's responsibility to comply with the laws and regulations of the U.S. government and promotes internationalization through comprehensive services and programs.

## Definitions Used in this Report

Non-Immigrant An individual authorized to reside in the United States temporarily.
Immigrant An individual authorized to reside in the United States permanently.
UG Undergraduate Students
PB Post-Baccaluareate Students
G Graduate Students
P Professional Students (Law, Optometry, and Pharmacy)
Graduates Includes master and doctoral students as well as professional programs.
Undergraduates Includes bachelor and post-baccalaureate students.
OPT Optional Practical Training for F-1 Alumni
CPT Curricular Practical Training for F-1 Students during their degree program

## Selected Visa Categories

A-1/A-2 Employees of foreign governments on official business and their dependents
E-1/E-2 Treaty trader/investor
F-1 Student VISA designated for full course of academic study or language training
F-2 Dependent of F-1
G-(1-5) Representatives of international organizations
H-1B Individual temporarily in the U.S. to perform services in a specialty occupation
H-4 Dependent of H-1B
I Representatives of foreign media, spouse
J-1 Student, Professor, Research Scholar, Short-term Scholar or Specialist
J-2 Dependent of J-1
K-1 Fiancé(e) of U.S. citizen
L-1 Intracompany Transferee
L-2 Dependent of L-1
O-1 Worker of extraordinary ability
TN Trade NAFTA professionals from Canada and Mexico
TD Dependent of TN
TPS Temporary Protected Status
WTA/PRP Permanent Residency Pending

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE

## Student and Exchange Visitor Information System (SEVIS) Report

## What is SEVIS?

The Student and Exchange Visitor Information System (SEVIS) is a U.S. government internet-based system that tracks current information on non-immigrant students ( F and M visas), exchange visitors ( J visa), and their dependents (F-2, M-2, and J-2). SEVIS allows schools and program sponsors to transmit electronic information and event notifications via the internet to the U.S. Department of Homeland Security (DHS) and U.S. Department of State (DOS) throughout the student's/exchange visitor's stay in the United States. SEVIS reflects changes in international student or exchange visitor status, admission at the Port of Entry (POE), changes of address, changes in program of study, employment authorizations, and other events. Immigration forms I-20 (F visas) and DS-2019 (J visas) are also issued through SEVIS.

The International Student and Scholar Services Office (ISSSO) was responsible for maintaining records in SEVIS for students, scholars, faculty, and dependents for the Fall 2021 semester that totals 4,833.


INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Student and Exchange Visitor Information System (SEVIS) Report

| Type | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{F - 1}$ | 3,100 | 3,315 | 3,515 | 3,685 | 3,611 | 3,515 | 3,304 | 3,053 | 2,814 | 2,993 |
|  | $64.1 \%$ | $64.5 \%$ | $64.9 \%$ | $61.9 \%$ | $59.5 \%$ | $58.3 \%$ | $55.4 \%$ | $54.9 \%$ | $59.1 \%$ | $61.9 \%$ |
| $\mathbf{F - 1 ~ O P T}$ | 982 | 871 | 809 | 1,100 | 1,288 | 1,424 | 1,586 | 1,556 | 1,311 | 1,233 |
|  | $20.3 \%$ | $17.0 \%$ | $14.9 \%$ | $18.5 \%$ | $21.2 \%$ | $23.6 \%$ | $26.6 \%$ | $28.0 \%$ | $27.5 \%$ | $25.5 \%$ |
| $\mathbf{F - 2}$ | 169 | 139 | 274 | 297 | 317 | 326 | 325 | 298 | 247 | 281 |
|  | $3.5 \%$ | $2.7 \%$ | $5.1 \%$ | $5.0 \%$ | $5.2 \%$ | $5.4 \%$ | $5.4 \%$ | $5.4 \%$ | $5.2 \%$ | $5.8 \%$ |
| $\mathbf{J - 1}$ | 383 | 664 | 564 | 587 | 550 | 502 | 458 | 340 | 190 | 203 |
|  | $7.9 \%$ | $12.9 \%$ | $10.4 \%$ | $9.9 \%$ | $9.1 \%$ | $8.3 \%$ | $7.7 \%$ | $6.1 \%$ | $4.0 \%$ | $4.2 \%$ |
| $\mathbf{J - 2}$ | 203 | 148 | 251 | 282 | 298 | 264 | 291 | 312 | 201 | 123 |
|  | $4.2 \%$ | $2.9 \%$ | $4.6 \%$ | $4.7 \%$ | $4.9 \%$ | $4.4 \%$ | $4.9 \%$ | $5.6 \%$ | $4.2 \%$ | $2.5 \%$ |
|  | $\mathbf{4 , 8 3 7}$ | $\mathbf{5 , 1 3 7}$ | $\mathbf{5 , 4 1 3}$ | $\mathbf{5 , 9 5 1}$ | $\mathbf{6 , 0 6 4}$ | $\mathbf{6 , 0 3 1}$ | $\mathbf{5 , 9 6 4}$ | $\mathbf{5 , 5 5 9}$ | $\mathbf{4 , 7 6 3}$ | $\mathbf{4 , 8 3 3}$ |

Annual Change in Active Records

|  | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{F - 1}$ | $6.2 \%$ | $6.9 \%$ | $6.0 \%$ | $4.8 \%$ | $-2.0 \%$ | $-2.7 \%$ | $-6.0 \%$ | $-7.6 \%$ | $-7.8 \%$ | $6.4 \%$ |
| $\mathbf{F - 1 ~ O P T}$ | $-7.7 \%$ | $-11.3 \%$ | $-7.1 \%$ | $36.0 \%$ | $\mathbf{1 7 . 1 \%}$ | $\mathbf{1 0 . 6 \%}$ | $11.4 \%$ | $-1.9 \%$ | $-15.7 \%$ | $-5.9 \%$ |
| $\mathbf{F - 2}$ | $-15.9 \%$ | $-17.8 \%$ | $97.1 \%$ | $8.4 \%$ | $6.7 \%$ | $2.8 \%$ | $-0.3 \%$ | $-8.3 \%$ | $-17.1 \%$ | $13.8 \%$ |
| $\mathbf{J - 1}$ | $-39.2 \%$ | $73.4 \%$ | $-15.1 \%$ | $4.1 \%$ | $-6.3 \%$ | $-8.7 \%$ | $-8.8 \%$ | $-25.8 \%$ | $-44.1 \%$ | $6.8 \%$ |
| $\mathbf{J - 2}$ | $24.5 \%$ | $-27.1 \%$ | $69.6 \%$ | $12.4 \%$ | $5.7 \%$ | $-11.4 \%$ | $10.2 \%$ | $7.2 \%$ | $-35.6 \%$ | $-38.8 \%$ |
|  | $\mathbf{- 2 . 8 \%}$ | $\mathbf{6 . 2 \%}$ | $\mathbf{5 . 4 \%}$ | $\mathbf{9 . 9 \%}$ | $\mathbf{1 . 9 \%}$ | $\mathbf{- 0 . 5 \%}$ | $\mathbf{- 1 . 1 \%}$ | $\mathbf{- 6 . 8 \%}$ | $\mathbf{- 1 4 . 3 \%}$ | $\mathbf{1 . 5 \%}$ |



INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE

## University of Houston Fall 2021 Enrollment Summary

| Student Population | 2020 Total | 2021 Total | Growth \% |
| :--- | :---: | :---: | :---: |
| Non-Immigrant | 3,187 | 3,368 | 5.7 |
| Immigrant | 4,234 | 4,069 | -3.9 |
| U.S. Citizen | 39,618 | 39,409 | -0.5 |
| Total | $\mathbf{4 7 , 0 3 9}$ | $\mathbf{4 6 , 8 4 6}$ | -0.4 |

Fall 2021 Student Enrollment by Percentage

| Non-Immigrant | Immigrant | U.S. Citizen | Total |
| :---: | :---: | :---: | :---: |
| 3,368 | 4,069 | 39,409 | 46,846 |
| $7.2 \%$ | $8.7 \%$ | $84.1 \%$ | $100 \%$ |

## Fall 2021 Student Enrollment



Non-Immigrants with UH Affiliation

| Selected Categories | Non-Immigrants |
| :--- | :---: |
| Non-Immigrant Students Enrolled at UH | 3,368 |
| F-1 Alumni on Optional Practical Training (OPT) | 1,233 |
| F-2 Dependents | 281 |
| J-1 Exchange Visitor Program Participants (not enrolled) | 160 |
| J-2 Dependents | 123 |
| Language and Culture Center Students (ESL) | 14 |
| Grand Total Non-immigrants with UH Affiliation | $\mathbf{5 , 1 7 9}$ |
| Total Countries Represented Among all Categories | $\mathbf{1 2 8}$ |

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Enrollment Summary - Continued

| Population | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Citizen | 34,385 | 33,041 | 34,083 | 35,557 | 36,203 | 37,665 | 38,743 | 38,715 | 39,618 | 39,409 |
|  | $84.4 \%$ | $83.7 \%$ | $83.5 \%$ | $83.3 \%$ | $82.7 \%$ | $83.0 \%$ | $83.6 \%$ | $83.9 \%$ | $84.2 \%$ | $84.1 \%$ |
| Immigrant | 2,841 | 2,778 | 2,823 | 3,041 | 3,596 | 3,858 | 3,948 | 4,028 | 4,234 | 4,069 |
|  | $7.0 \%$ | $7.0 \%$ | $6.9 \%$ | $7.1 \%$ | $8.2 \%$ | $8.5 \%$ | $8.5 \%$ | $8.7 \%$ | $9.0 \%$ | $8.7 \%$ |
| Non-Immigrant | 3,520 | 3,649 | 3,897 | 4,072 | 3,980 | 3,843 | 3,645 | 3,389 | 3,187 | 3,368 |
|  | $8.6 \%$ | $9.2 \%$ | $9.6 \%$ | $9.5 \%$ | $9.1 \%$ | $8.5 \%$ | $7.9 \%$ | $7.3 \%$ | $6.8 \%$ | $7.2 \%$ |
| Total: | $\mathbf{4 0 , 7 4 6}$ | $\mathbf{3 9 , 4 6 8}$ | $\mathbf{4 0 , 8 0 3}$ | $\mathbf{4 2 , 6 7 0}$ | $\mathbf{4 3 , 7 7 9}$ | $\mathbf{4 5 , 3 6 6}$ | $\mathbf{4 6 , 3 3 6}$ | $\mathbf{4 6 , 1 3 2}$ | $\mathbf{4 7 , 0 3 9}$ | $\mathbf{4 6 , 8 4 6}$ |

## Annual Change of Enrollment

|  | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Citizen | $5.2 \%$ | $-3.9 \%$ | $3.2 \%$ | $4.3 \%$ | $1.8 \%$ | $4.0 \%$ | $2.9 \%$ | $-0.1 \%$ | $2.3 \%$ | $-0.5 \%$ |
| Immigrant | $1.1 \%$ | $-2.2 \%$ | $1.6 \%$ | $7.7 \%$ | $18.3 \%$ | $7.3 \%$ | $2.3 \%$ | $2.0 \%$ | $5.1 \%$ | $-3.9 \%$ |
| Non-Immigrant | $8.6 \%$ | $3.7 \%$ | $6.8 \%$ | $\mathbf{4 . 5 \%}$ | $-2.3 \%$ | $-3.4 \%$ | $-5.2 \%$ | $-7.0 \%$ | $-6.0 \%$ | $5.7 \%$ |
| Total: | $\mathbf{1 7 . 5 \%}$ | $\mathbf{- 3 . 1 \%}$ | $\mathbf{3 . 4 \%}$ | $\mathbf{4 . 6 \%}$ | $\mathbf{2 . 6 \%}$ | $\mathbf{3 . 6 \%}$ | $\mathbf{2 . 1 \%}$ | $\mathbf{- 0 . 4 \%}$ | $\mathbf{2 . 0 \%}$ | $\mathbf{- 0 . 4 \%}$ |

Enrollment Summary - Last 10 Years


Non-Immigrant Student Retention Rate:

|  | Graduate |  | 2020 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2021 |  | Undergraduate |  |  |  |
| Graduated | 2,046 | 1,849 | 603 | 683 |  |  |
| Active | 1,204 | 1,181 | 1,030 | 988 |  |  |
| Suspended/Discontinued | 255 | 213 | 410 | 246 |  |  |
| Total and Retention Rate | 3,505 | $92.7 \%$ | 3,243 | $93.4 \%$ | 2,043 | $79.9 \%$ |

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## HOUSTON

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Non-Immigrant Enrollment by Country and Level of Study: Fall 2021

|  | Country | UG | PB | G | P | Total |  | Country | UG | PB | G | P | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Albania | 1 |  | 1 |  | 2 | 64 | Kuwait |  |  | 1 |  | 1 |
| 2 | Algeria | 1 |  |  |  | 1 | 65 | Kyrgyzstan | 4 |  |  |  | 4 |
| 3 | Angola | 26 |  | 3 |  | 29 | 66 | Laos | 1 |  |  |  | 1 |
| 4 | Argentina | 6 |  | 3 |  | 9 | 67 | Latvia | 1 |  |  |  | 1 |
| 5 | Armenia |  |  | 1 |  | 1 | 68 | Lebanon | 5 |  | 10 |  | 15 |
| 6 | Australia | 8 | 1 |  |  | 9 | 69 | Libya | 2 |  | 1 |  | 3 |
| 7 | Austria |  | 2 | 1 |  | 3 | 70 | Macao |  |  | 1 |  | 1 |
| 8 | Azerbaijan | 1 |  | 3 |  | 4 | 71 | Madagascar | 1 |  |  |  | 1 |
| 9 | Bahamas | 5 | 1 |  | 1 | 7 | 72 | Malawi | 1 |  |  |  | 1 |
| 10 | Bahrain | 1 |  |  |  | 1 | 73 | Malaysia | 9 |  | 3 |  | 12 |
| 11 | Bangladesh | 10 |  | 93 |  | 103 | 74 | Mali | 4 |  |  |  | 4 |
| 12 | Barbados | 4 |  |  |  | 4 | 75 | Mexico | 66 | 2 | 42 |  | 110 |
| 13 | Belgium | 2 |  |  |  | 2 | 76 | Moldova | 1 |  |  |  | 1 |
| 14 | Belize | 3 |  |  |  | 3 | 77 | Mongolia |  |  | 1 |  | 1 |
| 15 | Benin | 1 |  | 2 |  | 3 | 78 | Morocco | 2 |  | 9 |  | 11 |
| 16 | Bermuda | 1 |  |  |  | 1 | 79 | Mozambique | 1 |  |  |  | 1 |
| 17 | Bolivia | 2 |  | 5 |  | 7 | 80 | Myanmar | 2 | 1 |  |  | 3 |
| 18 | Bosnia and Herzegovina | 1 |  | 1 |  | 2 | 81 | Nepal | 21 |  | 29 |  | 50 |
| 19 | Brazil | 13 |  | 12 |  | 25 | 82 | Netherlands | 2 | 2 | 4 |  | 8 |
| 20 | Bulgaria | 3 |  |  |  | 3 | 83 | New Zealand | 2 |  | 1 |  | 3 |
| 21 | Burkina Faso | 7 |  |  |  | 7 | 84 | Nicaragua | 1 |  |  |  | 1 |
| 22 | Cambodia | 5 |  |  |  | 5 | 85 | Niger | 1 |  |  |  | 1 |
| 23 | Cameroon | 2 |  | 1 |  | 3 | 86 | Nigeria | 71 | 1 | 70 | 1 | 143 |
| 24 | Canada | 30 | 3 | 13 | 9 | 55 | 87 | Norway |  | 1 |  |  | 1 |
| 25 | Chile | 1 |  | 3 |  | 4 | 88 | Oman | 1 |  | 2 |  | 3 |
| 26 | China | 127 | 14 | 350 | 2 | 493 | 89 | Pakistan | 58 | 1 | 52 |  | 111 |
| 27 | Colombia | 14 | 1 | 16 |  | 31 | 90 | Palestinian Territories |  |  | 2 |  | 2 |
| 28 | Congo, Democratic Rep. of | 11 |  |  |  | 11 | 91 | Panama | 2 |  | 2 |  | 4 |
| 29 | Costa Rica |  |  | 1 |  | 1 | 92 | Peru | 5 |  | 5 |  | 10 |
| 30 | Cote D'Ivoire | 8 |  | 2 |  | 10 | 93 | Philippines | 4 |  | 8 |  | 12 |
| 31 | Croatia |  |  | 1 |  | 1 | 94 | Poland | 4 |  | 4 |  | 8 |
| 32 | Denmark | 3 |  |  |  | 3 | 95 | Portugal | 1 |  | 2 | 1 | 4 |
| 33 | Dominica |  |  | 1 |  | 1 | 96 | Romania | 1 |  | 2 |  | 3 |
| 34 | Dominican Republic |  |  | 1 |  | 1 | 97 | Russia | 8 |  | 13 |  | 21 |
| 35 | Ecuador | 1 |  | 9 |  | 10 | 98 | Rwanda |  |  | 1 |  | 1 |
| 36 | Egypt | 9 |  | 18 |  | 27 | 99 | Saint Kitts and Nevis | 1 |  | 1 |  | 2 |
| 37 | El Salvador | 6 |  | 1 |  | 7 | 100 | Saint Lucia | 1 |  |  |  | 1 |
| 38 | Equatorial Guinea | 5 |  |  |  | 5 | 101 | Saudi Arabia | 27 |  | 16 | 1 | 44 |
| 39 | Ethiopia | 3 |  | 2 |  | 5 | 102 | Senegal |  |  | 1 |  |  |
| 40 | France | 3 | 3 | 2 | 2 | 10 | 103 | Serbia | 1 |  | 1 |  | 2 |
| 41 | Gabon | 1 |  | 1 |  | 2 | 104 | Singapore | 1 |  | 3 |  | 4 |
| 42 | Gambia | 1 |  |  |  | 1 | 105 | South Africa | 7 | 1 |  |  | 8 |
| 43 | Georgia | 1 |  | 1 |  | 2 | 106 | Spain | 10 |  | 3 |  | 13 |
| 44 | Germany | 7 | 1 | 6 |  | 14 | 107 | Sri Lanka |  |  | 18 |  | 18 |
| 45 | Ghana | 2 |  | 13 |  | 15 | 108 | Sudan |  |  | 3 |  | 3 |
| 46 | Greece |  |  | 9 |  | 9 | 109 | Sweden | 2 |  |  |  | 2 |
| 47 | Guatemala | 2 |  | 3 |  | 5 | 110 | Switzerland | 3 | 2 |  |  | 5 |
| 48 | Honduras | 8 | 1 | 7 |  | 16 | 111 | Taiwan | 9 | 2 | 38 |  | 49 |
| 49 | Hong Kong | 5 |  | 4 |  | 9 | 112 | Tanzania | 4 |  | 2 |  | 6 |
| 50 | Hungary |  | 1 | 1 |  | 2 | 113 | Thailand | 3 |  | 8 |  | 11 |
| 51 | India | 109 | 4 | 711 | 2 | 826 | 114 | Trinidad and Tobago | 3 |  | 2 |  | 5 |
| 52 | Indonesia | 3 |  | 4 |  | 7 | 115 | Tunisia |  |  | 5 |  | 5 |
| 53 | Iran | 2 |  | 97 |  | 99 | 116 | Turkey | 11 |  | 24 |  | 36 |
| 54 | Iraq | 5 |  | 7 |  | 12 | 117 | Uganda |  |  | 6 |  | 6 |
| 55 | Ireland | 2 |  | 1 |  | 3 | 118 | Ukraine | 2 |  | 3 |  | 5 |
| 56 | Israel | 3 |  |  |  | 3 | 119 | United Arab Emirates |  |  | 1 |  | 1 |
| 57 | Italy | 8 | 4 | 4 |  | 16 | 120 | United Kingdom | 16 | 1 | 6 |  | 23 |
| 58 | Jamaica | 3 |  | 1 |  | 4 | 121 | Uruguay | 1 |  | 1 |  | 2 |
| 59 | Japan | 14 |  | 3 |  | 17 | 122 | Venezuela | 58 |  | 16 |  | 74 |
| 60 | Jordan | 5 |  | 3 |  | 8 | 123 | Vietnam | 312 | 4 | 78 | 10 | 404 |
| 61 | Kazakhstan | 3 |  | 7 |  | 10 | 124 | Yemen | 1 | 1 | 1 |  | 3 |
| 62 | Kenya | 4 |  | 1 |  | 5 | 125 | Zimbabwe | 1 |  | 2 |  | 3 |
| 63 | Korea, Republic of | 24 | 4 | 49 | 4 | 81 |  |  |  |  |  |  |  |
| Total Countries Represented by Non-Immigrant Enrollment |  |  |  |  |  |  | 125 |  | 1,292 | 59 | 1,983 | 34 | 3,368 |

## HOUSTON

Immigrant Enrollment by Country and Level of Study: Fall 2021

| Country | UG | PB | G | P | Total | Country | UG | PB | G | P | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 Afghanistan | 5 |  |  |  | 5 | 64 Laos | 1 |  |  |  | 1 |
| 2 Albania | 3 |  |  |  | 3 | 65 Lebanon | 18 |  | 1 |  | 19 |
| 3 Algeria | 3 |  |  |  | 3 | 66 Liberia | 3 | 1 |  |  | 4 |
| 4 Angola | 2 |  |  |  | 2 | 67 Libya | 4 |  |  |  | 4 |
| 5 Argentina | 29 |  | 2 |  | 31 | 68 Macao | 1 |  |  |  | 1 |
| 6 Australia | 7 |  |  |  | 7 | 69 Madagascar | 1 |  |  |  | 1 |
| 7 Azerbaijian | 4 |  | 2 |  | 6 | 70 Malawi | 1 |  |  |  | 1 |
| 8 Bahamas | 1 |  |  |  | 1 | 71 Malaysia | 3 |  |  | 1 | 4 |
| 9 Bangladesh | 37 | 1 | 2 |  | 40 | 72 Mali | 1 |  |  |  | 1 |
| 10 Belarus | 2 | 1 |  |  | 3 | 73 Mauritius | 1 |  |  |  | 1 |
| 11 Belgium | 1 |  | 1 |  | 2 | 74 Mexico | 814 | 5 | 43 | 7 | 869 |
| 12 Belize | 8 |  |  |  | 8 | 75 Mongolia | 1 |  |  |  | 1 |
| 13 Benin | 1 |  |  |  | 1 | 76 Morocco | 3 |  |  |  | 3 |
| 14 Bolivia | 4 |  | 1 |  | 5 | 77 Myanmar | 10 | 1 |  |  | 11 |
| 15 Botswana | 1 |  |  |  | 1 | 78 Nepal | 16 |  | 7 | 2 | 25 |
| 16 Brazil | 15 | 3 | 7 |  | 25 | 79 Netherlands | 5 |  |  |  | 5 |
| 17 Bulgaria |  |  | 1 |  | 1 | 80 New Zealand | 2 |  |  |  | 2 |
| 18 Burkina Faso | 3 |  |  |  | 3 | 81 Nicaragua | 2 |  |  |  | 2 |
| 19 Burundi | 2 |  |  |  | 2 | 82 Niger | 1 |  |  |  | 1 |
| 20 Cambodia | 10 |  |  | 1 | 11 | 83 Nigeria | 96 | 1 | 14 | 3 | 114 |
| 21 Cameroon | 8 | 1 |  | 1 | 10 | 84 Norway | 1 |  | 1 |  | 2 |
| 22 Canada | 72 | 1 | 9 | 2 | 84 | 85 Oman | 1 |  |  |  | 1 |
| 23 Chad | 1 |  |  |  | 1 | 86 Pakistan | 227 | 6 | 17 |  | 250 |
| 24 Chile | 4 |  |  |  | 4 | 87 Palestinian Territories | 3 |  |  |  | 3 |
| 25 China | 134 | 7 | 23 | 5 | 169 | 88 Panama | 5 |  |  |  | 5 |
| 26 Colombia | 60 | 1 | 5 |  | 66 | 89 Peru | 32 | 1 | 2 |  | 35 |
| 27 Congo | 1 |  |  |  | 1 | 90 Philippines | 91 | 1 | 2 | 2 | 96 |
| 28 Congo, Democratic Rep. of | 10 |  |  |  | 10 | 91 Poland |  |  | 1 |  | 1 |
| 29 Costa Rica | 2 |  |  |  | 2 | 92 Portugal | 2 |  |  |  | 2 |
| 30 Cote D'Ivoire | 5 |  |  |  | 5 | 93 Romania | 2 |  | 1 |  | 3 |
| 31 Croatia | 1 |  |  |  | 1 | 94 Russia | 10 | 1 |  | 1 | 12 |
| 32 Cuba | 45 | 1 | 2 | 1 | 49 | 95 Rwanda | 7 |  |  |  | 7 |
| 33 Dominica | 1 |  |  |  | 1 | 96 Saudi Arabia | 4 |  |  |  | 4 |
| 34 Dominican Republic | 3 |  | 1 |  | 4 | 97 Senegal | 4 |  |  |  | 4 |
| 35 Ecuador | 9 |  | 3 |  | 12 | 98 Serbia |  |  | 1 |  | 1 |
| 36 Egypt | 36 | 2 | 5 |  | 43 | 99 Sierra Leone | 1 |  |  |  | 1 |
| 37 El Salvador | 142 | 3 | 4 | 1 | 150 | 100 Singapore | 2 |  | 1 |  | 3 |
| 38 Equatorial Guinea | 1 |  |  |  | 1 | 101 Slovakia | 1 | 1 |  |  | 2 |
| 39 Eritrea | 2 |  |  | 1 | 3 | 102 Somalia | 3 |  |  | 1 | 4 |
| 40 Ethiopia | 12 |  | 1 |  | 13 | 103 South Africa | 6 |  | 2 | 1 | 9 |
| 41 France | 13 |  | 1 |  | 14 | 104 Spain | 5 |  | 2 |  | 7 |
| 42 Gabon | 1 |  |  |  | 1 | 105 Sri Lanka | 4 |  | 1 |  | 5 |
| 43 Germany | 7 |  |  |  | 7 | 106 Sudan | 3 |  |  | 1 | 4 |
| 44 Ghana | 8 | 1 | 2 |  | 11 | 107 Sweden | 5 |  |  |  | 5 |
| 45 Greece | 2 |  |  |  | 2 | 108 Switzerland | 1 |  |  |  | 1 |
| 46 Guatemala | 31 |  |  |  | 31 | 109 Syria | 20 | 1 | 1 | 1 | 23 |
| 47 Haiti | 1 |  |  |  | 1 | 110 Taiwan | 16 |  | 1 | 1 | 18 |
| 48 Honduras | 55 | 2 | 2 |  | 59 | 111 Tanzania | 5 |  | 2 |  | 7 |
| 49 Hong Kong | 6 |  |  |  | 6 | 112 Thailand | 5 |  | 1 |  | 6 |
| 50 India | 261 | 3 | 17 | 7 | 288 | 113 Trinidad and Tobago | 5 | 2 | 1 |  | 8 |
| 51 Indonesia | 5 |  |  |  | 5 | 114 Turkey | 54 |  | 8 | 1 | 63 |
| 52 Iran | 53 | 4 | 12 | 3 | 72 | 115 Uganda | 1 |  |  |  | 1 |
| 53 Iraq | 49 |  | 1 | 4 | 54 | 116 Ukraine | 6 |  |  |  | 6 |
| 54 Ireland | 3 |  |  |  | 3 | 117 United Arab Emirates |  |  | 1 |  | 1 |
| 55 Israel | 3 |  | 1 |  | 4 | 118 United Kingdom | 51 | 1 | 7 | 1 | 60 |
| 56 Italy | 4 |  |  |  | 4 | 119 Uruguay | 3 |  | 2 |  | 5 |
| 57 Jamaica | 11 |  | 1 | 1 | 13 | 120 Uzbekistan | 2 |  |  |  | 2 |
| 58 Japan | 7 |  |  |  | 7 | 121 Venezuela | 135 | 1 | 5 | 1 | 142 |
| 59 Jordan | 26 |  | 2 |  | 28 | 122 Vietnam | 435 | 5 | 14 | 21 | 475 |
| 60 Kazakhstan | 4 | 1 |  |  | 5 | 123 Yemen | 2 |  |  |  | 2 |
| 61 Kenya | 7 | 1 |  |  | 8 | 124 Zambia | 2 |  |  |  | 2 |
| 62 Korea, Republic of | 39 | 3 | 2 | 5 | 49 |  |  |  |  |  |  |
| 63 Kyrgyzstan | 1 |  |  |  | 1 | 999 Unknown | 76 | 2 | 157 | 14 | 249 |
| Immigrant Enrollment Grand Total |  |  |  |  |  | 124 | 3,506 | 66 | 406 | 91 | 4,069 |

## Fall 2021 Non-Immigrant Enrollment

## By Non-Immigrant Visa Categories

| Visa Categories | Visa | 2020 | 2021 | Growth |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time Student | F-1 | 2,814 | 2,993 | $6.4 \%$ |  |  |  |  |
| Temporary Worker in Specialty Occupation | $\mathbf{H - 1 B}$ | 23 | 20 | $-13.0 \%$ |  |  |  |  |
| Dependent of H-1B | $\mathbf{H - 4}$ | 77 | 66 | $-14.3 \%$ |  |  |  |  |
| Exchange Visitor (Student) | J-1 | 28 | 46 | $64.3 \%$ |  |  |  |  |
| Dependent of J-1 (Studying at UH) | J-2 | 5 | 5 | $0.0 \%$ |  |  |  |  |
| Intra-Company Transferee | $\mathbf{L - 1}$ | 4 | 6 | $50.0 \%$ |  |  |  |  |
| Dependent of L-1 | $\mathbf{L - 2}$ | 67 | 57 | $-14.9 \%$ |  |  |  |  |
| Permanent Residency Pending | PRP | 69 | 76 | $10.1 \%$ |  |  |  |  |
| Other Visa Types: (A, E, G, K, TD, TN, TPS, etc.) |  | 100 | 99 | $-1.0 \%$ |  |  |  |  |
| Total Non-Immigrants |  |  |  |  |  | $\mathbf{3 , 1 8 7}$ | $\mathbf{3 , 3 6 8}$ | $\mathbf{5 . 7 \%}$ |

## Top 10 Countries of Origin

| Rank | Country | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | Growth |
| :---: | :---: | :---: | :---: | :---: |
| 1 | India | 541 | 826 | $52.7 \%$ |
| 2 | China | 600 | 493 | $-17.8 \%$ |
| 3 | Vietnam | 436 | 404 | $-7.3 \%$ |
| 4 | Nigeria | 140 | 143 | $2.1 \%$ |
| 5 | Pakistan | 90 | 111 | $23.3 \%$ |
| 6 | Mexico | 118 | 110 | $-6.8 \%$ |
| 7 | Bangladesh | 75 | 103 | $37.3 \%$ |
| 8 | Iran | 110 | 99 | $-10.0 \%$ |
| 9 | Korea, Rep. of | 83 | 81 | $-2.4 \%$ |
| 10 | Venezuela | 86 | 74 | $-14.0 \%$ |

Degrees Awarded: Non-Immigrants*

| Level | Awarded | Percentage |
| :--- | :---: | :---: |
| Bachelors | 425 | 41.3 |
| Masters | 397 | 38.6 |
| Doctoral | 207 | 20.1 |
| Totals | $\mathbf{1 0 2 9}$ | $\mathbf{1 0 0 . 0}$ |

*Includes degrees for Fall 2020, Spring 2021, and Summer 2021

## 2021 Degrees Awarded

- U.S. Citizens, Immigrants, etc.
- Non-Immigrants
$8.6 \%$


Ten Year Non-Immigrant Student Enrollment at UH

| Year | Total | Year | Total |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 2}$ | 3,520 | $\mathbf{2 0 1 7}$ | 3,843 |
| $\mathbf{2 0 1 3}$ | 3,649 | $\mathbf{2 0 1 8}$ | 3,645 |
| $\mathbf{2 0 1 4}$ | 3,897 | $\mathbf{2 0 1 9}$ | 3,389 |
| $\mathbf{2 0 1 5}$ | 4,072 | $\mathbf{2 0 2 0}$ | 3,187 |
| $\mathbf{2 0 1 6}$ | 3,980 | $\mathbf{2 0 2 1}$ | 3,368 |



Top 20 Countries By Enrollment In Past Eight Years

| Countries | Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | Rank* |
| India | 906 | 954 | 911 | 884 | 764 | 645 | 541 | 826 | - 1 |
| China | 854 | 871 | 846 | 789 | 760 | 672 | 600 | 493 | $\checkmark \quad-1$ |
| Vietnam | 345 | 366 | 358 | 358 | 381 | 430 | 436 | 404 | - 0 |
| Nigeria | 150 | 159 | 151 | 146 | 134 | 132 | 140 | 143 | 0 |
| Pakistan | 55 | 78 | 84 | 97 | 101 | 91 | 90 | 111 | $\square \quad 2$ |
| Mexico | 93 | 99 | 105 | 94 | 110 | 98 | 118 | 110 | $\checkmark \quad-1$ |
| Bangladesh | 31 | 37 | 39 | 44 | 53 | 63 | 75 | 103 | - 3 |
| Iran | 124 | 153 | 139 | 132 | 126 | 127 | 110 | 99 | $\nabla \quad-2$ |
| Korea, Rep. of | 133 | 129 | 124 | 123 | 120 | 102 | 83 | 81 | - 0 |
| Venezuela | 94 | 95 | 94 | 87 | 80 | 74 | 86 | 74 | $\nabla \quad-2$ |
| Canada | 73 | 68 | 61 | 61 | 65 | 61 | 57 | 55 | $\square \quad 2$ |
| Nepal | 28 | 39 | 46 | 47 | 55 | 62 | 68 | 50 | $\nabla \quad-1$ |
| Taiwan | 71 | 68 | 65 | 76 | 74 | 73 | 60 | 49 | $\checkmark \quad-1$ |
| Saudi Arabia | 140 | 148 | 154 | 128 | 85 | 68 | 47 | 44 | - 0 |
| Turkey | 63 | 52 | 39 | 29 | 27 | 38 | 36 | 36 | $\square \quad 0$ |
| Colombia | 40 | 46 | 38 | 33 | 28 | 19 | 22 | 31 | - 4 |
| Angola | 32 | 30 | 27 | 32 | 28 | 26 | 27 | 29 | - 1 |
| Egypt | 17 | 16 | 20 | 18 | 23 | 24 | 29 | 27 | $\nabla \quad-1$ |
| Brazil | 41 | 47 | 25 | 33 | 26 | 24 | 32 | 25 | $\nabla \quad-3$ |
| United Kingdom | 26 | 26 | 39 | 29 | 29 | 27 | 23 | 23 | $\nabla \quad-1$ |

[^1]INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Non-Immigrant Enrollment Compositions: Fall 2021*

By Gender

| Gender | UG | G | Total |
| :--- | :---: | :---: | :---: |
| Female | 656 | 766 | 1,422 |
| Male | 695 | 1,251 | 1,946 |
| Grand Total | $\mathbf{1 , 3 5 1}$ | $\mathbf{2 , 0 1 7}$ | $\mathbf{3 , 3 6 8}$ |



## By Average Age Over Time



By New/Continuing Enrollment


| Degree Level | Continuing | New/Transfer | Total |
| :--- | :---: | :---: | :---: |
| Undergraduate | 980 | 371 | 1,351 |
| Graduate | 1,269 | 748 | 2,017 |
| Grand Total | $\mathbf{2 , 2 4 9}$ | $\mathbf{1 , 1 1 9}$ | $\mathbf{3 , 3 6 8}$ |

By Marital Status

| Marital Status | Total | Percentage |
| :--- | :---: | :---: |
| Married | 236 | $\mathbf{7 . 0}$ |
| Single | 1,744 | $\mathbf{5 1 . 8}$ |
| Unknown | 1,388 | $\mathbf{4 1 . 2}$ |
| Grand Total | $\mathbf{3 , 3 6 8}$ | $\mathbf{1 0 0 . 0 \%}$ |



INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Newly Admitted/Transfer Non-Immigrants: Fall 2021

| By Level: | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 389 | 475 | 440 | 365 | 371 | $1.6 \%$ |
| Graduate | 685 | 626 | 527 | 372 | 748 | $101.1 \%$ |
| Total: | $\mathbf{1 , 0 7 4}$ | $\mathbf{1 , 1 0 1}$ | $\mathbf{9 6 7}$ | $\mathbf{7 3 7}$ | $\mathbf{1 , 1 1 9}$ | $\mathbf{5 1 . 8 \%}$ |
| By College: | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | Change |
| Architecture and Design | 24 | 17 | 14 | 13 | 15 | $15.4 \%$ |
| Arts | 27 | 29 | 27 | 21 | 21 | $0.0 \%$ |
| Business | 124 | 119 | 120 | 136 | 143 | $5.1 \%$ |
| Education | 28 | 29 | 18 | 20 | 17 | $-15.0 \%$ |
| Engineering | 341 | 331 | 260 | 160 | 381 | $138.1 \%$ |
| Global Hospitality Leadership | 78 | 79 | 65 | 25 | 51 | $104.0 \%$ |
| Law | 26 | 14 | 15 | 11 | 13 | $18.2 \%$ |
| Liberal Arts and Social Sciences | 79 | 106 | 98 | 87 | 119 | $36.8 \%$ |
| Natural Sciences and Mathematics | 195 | 217 | 224 | 145 | 231 | $59.3 \%$ |
| Nursing | 3 | 0 | 0 | 1 | 0 | - |
| Optometry | 8 | 9 | 4 | 4 | 6 | $50.0 \%$ |
| Pharmacy | 20 | 22 | 11 | 15 | 21 | $40.0 \%$ |
| Social Work | 7 | 5 | 4 | 2 | 4 | $100.0 \%$ |
| Technology | 83 | 83 | 72 | 62 | 83 | $33.9 \%$ |
| Exploratory Studies* | 31 | 41 | 35 | 35 | 14 | $-60.0 \%$ |


| By Geographical Region | 2017 | 2018 | 2019 | 2020 | 2021 | Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Africa | 92 | 87 | 75 | 83 | 101 | 21.7\% |
| Asia | 749 | 760 | 651 | 456 | 771 | 69.1\% |
| Europe | 68 | 78 | 69 | 57 | 77 | 35.1\% |
| Latin America | 105 | 109 | 98 | 92 | 101 | 9.8\% |
| Middle East | 43 | 43 | 47 | 29 | 50 | 72.4\% |
| North America | 15 | 20 | 24 | 16 | 16 | 0.0\% |
| Oceania | 2 | 4 | 3 | 4 | 3 | -25.0\% |

First Time Non-Immigrant Enrollment by College for Fall 2021


INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Non-Immigrants Living On-Campus: Fall 2021*
By Country

| Country | UG | G | Total | Country | UG | G | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Albania | 1 |  | 1 | Jordan |  | 2 | 2 |
| Angola | 1 |  | 1 | Kazahkstan | 1 |  | 1 |
| Argentina | 2 |  | 2 | Korea, Rep. of | 4 | 15 | 19 |
| Australia | 3 |  | 3 | Laos | 1 |  | 1 |
| Austria |  | 2 | 2 | Lebanon |  | 1 | 1 |
| Bahamas | 2 |  | 2 | Malawi | 1 |  | 1 |
| Bangladesh | 4 | 11 | 15 | Malaysia | 1 | 1 | 2 |
| Belize | 1 |  | 1 | Mexico | 9 | 2 | 11 |
| Bermuda | 1 |  | 1 | Morocco | 1 |  | 1 |
| Bosnia and Herzegovina | 1 |  | 1 | Myanmar | 1 |  | 1 |
| Bulgaria | 2 |  | 2 | Nepal | 2 | 2 | 4 |
| Cambodia | 1 |  | 1 | Netherlands |  | 3 | 3 |
| Cameroon | 1 |  | 1 | Nicaragua | 1 |  | 1 |
| Canada | 4 | 3 | 7 | Nigeria | 31 | 5 | 36 |
| Chile |  | 1 | 1 | Pakistan | 8 | 1 | 9 |
| China | 14 | 24 | 38 | Philippines | 2 | 1 | 3 |
| Colombia | 2 |  | 2 | Poland | 1 |  | 1 |
| Congo, Dem. Rep. of the | 2 |  | 2 | Portugal |  | 1 | 1 |
| Cote D'Ivoire | 1 |  | 1 | Romania | 1 |  | 1 |
| Ecuador |  | 1 | 1 | Russia | 1 |  | 1 |
| Egypt | 1 | 2 | 3 | Saudi Arabia | 2 |  | 2 |
| Ethiopia | 2 | 1 | 3 | Senegal |  | 1 | 1 |
| France | 1 | 2 | 3 | South Africa | 2 |  | 2 |
| Germany | 2 | 1 | 3 | Spain | 4 |  | 4 |
| Greece |  | 3 | 3 | Sri Lanka |  | 4 | 4 |
| Hong Kong | 1 | 1 | 2 | St. Kitts and Nevis | 1 |  | 1 |
| Hungary |  | 1 | 1 | Switzerland | 1 | 2 | 3 |
| India | 29 | 32 | 61 | Taiwan | 2 | 4 | 6 |
| Iran |  | 2 | 2 | Thailand |  | 1 | 1 |
| Iraq | 1 | 1 | 2 | Turkey | 2 | 1 | 3 |
| Ireland | 1 |  | 1 | United Kingdom | 8 | 2 | 10 |
| Israel | 1 |  | 1 | Uruguay | 1 |  | 1 |
| Italy | 1 | 3 | 4 | Venezuela | 7 |  | 7 |
| Jamaica | 1 |  | 1 | Vietnam | 14 | 1 | 15 |
| Japan | 6 |  | 6 | Zimbabwe | 1 | 1 | 2 |
| Countries Represented: 70 |  |  |  | Total: | 201 | 142 | 343 |

## By Gender

| Gender | UG |  | G |
| :--- | :---: | :---: | :---: |
| Total |  |  |  |
| Female | 104 | 58 | 162 |
| Male | 97 | 84 | 181 |
| Grand Total | 201 | 142 | 343 |


*On campus housing includes the partner housing of Cambridge Oaks and Cullen Oaks.

## Non-Immigrants Living On-Campus: Fall 2021

## By College

| College | UG | G | Total |
| :--- | :---: | :---: | :---: |
| Architecture and Design | 8 | 4 | 12 |
| Arts | 1 | 4 | 5 |
| Business | 28 | 13 | 41 |
| Education | 3 | 3 | 6 |
| Engineering | 32 | 36 | 68 |
| Global Hospitality Leadership | 9 | 17 | 26 |
| Law |  | 5 | 5 |
| Liberal Arts and Social Sciences | 47 | 18 | 65 |
| Natural Sciences and Mathematics | 42 | 30 | 72 |
| Optometry |  | 4 | 4 |
| Pharmacy |  | 3 | 3 |
| Social Work | 21 | 1 | 1 |
| Technology | 10 | 4 | 25 |
| Exploratory Studies* | $\mathbf{2 0 1}$ |  | 10 |
| Total: |  | $\mathbf{1 4 2}$ | $\mathbf{3 4 3}$ |

*Exploratory Studies is a prepatory major designed for undeclared students.


## By Visa Type

| VISA Category | VISA | Students |
| :--- | :---: | :---: |
| Full-Time Students | F-1 | 293 |
| Dependent of H1-B | H-4 | 8 |
| Dependent of L-1 | L-2 | 11 |
| Exchange Visitor (Student) | J-1 | 4 |
| Other Visa Types* | Other | 27 |
| Total: |  | $\mathbf{3 4 3}$ |

*Other visa types include, A, E, TD, PRP, etc.

## By Housing Location

| Building | Students |
| :--- | :---: |
| Bayou Oaks | 17 |
| Cambridge Oaks | 44 |
| Cougar Place | 27 |
| Cougar Village 1 | 23 |
| Cougar Village 2 | 23 |
| Cullen Oaks | 85 |
| Moody Towers | 22 |
| Quadrangle | 47 |
| University Lofts | 55 |
| Total: | $\mathbf{3 4 3}$ |

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Non-Immigrant Enrollment Distribution by Level of Study: Fall 2021

| Classification | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | Growth |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 222 | 225 | 193 | 141 | 131 | $-7.1 \%$ |
| Sophomore | 248 | 234 | 248 | 207 | 210 | $1.4 \%$ |
| Junior | 396 | 420 | 398 | 417 | 346 | $-17.0 \%$ |
| Senior | 607 | 593 | 608 | 662 | 605 | $-8.6 \%$ |
| Post-Baccalaureate | 98 | 101 | 79 | 57 | 59 | $3.5 \%$ |
| Undergraduate Total: | 1,571 | 1,573 | 1,526 | 1,484 | 1,351 | $-9.0 \%$ |
| Master | 1328 | 1125 | 705 | 566 | 893 | $57.8 \%$ |
| Doctoral | 885 | 896 | 1121 | 1108 | 1090 | $-1.6 \%$ |
| Professional | 59 | 51 | 37 | 29 | 34 | $17.2 \%$ |
| Graduate Total: | 2,272 | 2,072 | 1,863 | 1,703 | 2,017 | $18.4 \%$ |
| Grand Total: | $\mathbf{3 , 8 4 3}$ | $\mathbf{3 , 6 4 5}$ | $\mathbf{3 , 3 8 9}$ | $\mathbf{3 , 1 8 7}$ | $\mathbf{3 , 3 6 8}$ | $5.7 \%$ |

Undergraduate Composition
Graduate Composition


Fall 2020/2021 Comparison by Level of Study


Non-Immigrant/Immigrant/U.S. Student Enrollment by College: Fall 2021

| College | U.S. Student Enrollment | Immigrant Enrollment | Non-Immigrant Enrollment | \% Non-Immigrants to U.S. and Immigrant Students |
| :---: | :---: | :---: | :---: | :---: |
| Architecture and Design | 805 | 130 | 58 | 5.8 |
| Arts | 1,170 | 78 | 78 | 5.9 |
| Business | 6,083 | 751 | 473 | 6.5 |
| Education | 3,309 | 256 | 79 | 2.2 |
| Engineering | 2,774 | 494 | 1,005 | 23.5 |
| Global Hospitality Leadership | 700 | 68 | 138 | 15.2 |
| Law | 716 | 35 | 23 | 3.0 |
| Liberal Arts and Social Sciences | 10,751 | 745 | 333 | 2.8 |
| Natural Sciences and Mathematics | 4,641 | 635 | 774 | 12.8 |
| Nursing | 363 | 16 | 0 | 0.0 |
| Optometry | 385 | 15 | 25 | 5.9 |
| Pharmacy | 433 | 66 | 68 | 12.0 |
| Social Work | 522 | 21 | 7 | 1.3 |
| Technology | 4,847 | 567 | 268 | 4.7 |
| Exploratory Studies | 1,910 | 192 | 39 | 1.8 |
| Total | 39,409 | 4,069 | 3,368 | 7.2 |

## Non-Immigrant/Immigrant/U.S. Student Enrollment Ratio



[^2]| College | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | 2021 Non-Immigrant \% <br> Change Per College |
| :--- | :---: | :---: | :---: |
| Architecture and Design | 59 | 58 | -1.7 |
| Arts | 75 | 78 | 4.0 |
| Business Administration | 482 | 473 | -1.9 |
| Education | 81 | 79 | -2.5 |
| Engineering | 860 | 1,005 | 16.9 |
| Global Hospitality Leadership | 124 | 138 | 11.3 |
| Law | 22 | 23 | 4.5 |
| Liberal Arts and Social Sciences | 324 | 333 | 2.8 |
| Natural Sciences and Mathematics | 748 | 774 | 3.5 |
| Nursing | 1 | 0 | -100.0 |
| Optometry | 28 | 25 | -10.7 |
| Pharmacy | 65 | 68 | 4.6 |
| Social Work | 11 | 7 | -36.4 |
| Technology | 253 | 268 | 5.9 |
| Exploratory Studies* | 54 | 39 | -27.8 |
| Total Non-Immigrant Enrollment | $\mathbf{3 , 1 8 7}$ | $\mathbf{3 , 3 6 8}$ | $\mathbf{5 . 7}$ |

*Exploratory Studies is a prepatory major designed for undeclared students.

## Immigrant Enrollment Distribution by College: Fall 2021

| College | 2020 | $\mathbf{2 0 2 1}$ | 2021 Immigrant \% <br> Change Per College |
| :--- | :---: | :---: | :---: |
| Architecture and Design | 128 | 130 | 1.6 |
| Arts | 81 | 78 | -3.7 |
| Business Administration | 746 | 751 | 0.7 |
| Education | 250 | 256 | 2.4 |
| Engineering | 510 | 494 | -3.1 |
| Global Hospitality Leadership | 71 | 68 | -4.2 |
| Law | 40 | 35 | -12.5 |
| Liberal Arts and Social Sciences | 802 | 745 | -7.1 |
| Natural Sciences and Mathematics | 681 | 635 | -6.8 |
| Nursing | 8 | 16 | 100.0 |
| Optometry | 15 | 15 | 0.0 |
| Pharmacy | 74 | 66 | -10.8 |
| Social Work | 23 | 21 | -8.7 |
| Technology | 609 | 567 | -6.9 |
| Exploratory Studies | 196 | 192 | -2.0 |
| Total Immigrant Enrollment | $\mathbf{4 , 2 3 4}$ | $\mathbf{4 , 0 6 9}$ | $\mathbf{- 3 . 9}$ |

[^3]
## HOUSTON

aternational student a scholar services office
Non-Immigrant Distribution by College and Degree Level in Last 10 Years

| Undergraduate Students: | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Architecture and Design | 39 | 38 | 41 | 40 | 32 | 45 | 47 | 44 | 50 | 48 |
| Arts | - | - | - | - | 36 | 39 | 48 | 39 | 33 | 25 |
| Business | 387 | 392 | 365 | 404 | 392 | 348 | 341 | 321 | 329 | 292 |
| Education | 25 | 24 | 21 | 25 | 16 | 17 | 25 | 38 | 41 | 36 |
| Engineering | 344 | 376 | 425 | 487 | 451 | 381 | 298 | 253 | 240 | 207 |
| Global Hospitality Leadership | 133 | 131 | 118 | 100 | 129 | 131 | 145 | 141 | 95 | 100 |
| Liberal Arts and Social Sciences | 203 | 208 | 195 | 191 | 181 | 168 | 186 | 180 | 197 | 198 |
| Natural Sciences and Mathematics | 196 | 177 | 152 | 164 | 181 | 207 | 223 | 244 | 253 | 235 |
| Nursing | - | - | - | 6 | 1 | 2 | 1 | - | 1 | - |
| Pharmacy | 18 | 12 | 17 | 8 | 3 | - | 3 | - | 3 | - |
| Technology | 97 | 122 | 126 | 141 | 162 | 189 | 195 | 205 | 188 | 171 |
| Exploratory Studies* | 20 | 44 | 39 | 48 | 39 | 44 | 61 | 61 | 54 | 39 |
| Total: | 1,462 | 1,524 | 1,499 | 1,614 | 1,623 | 1,571 | 1,573 | 1,526 | 1,484 | 1,351 |
| Graduate and Professional Students: | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| Architecture and Design | 17 | 15 | 23 | 20 | 20 | 20 | 12 | 8 | 9 | 10 |
| Arts | - | - | - | - | 39 | 39 | 33 | 43 | 42 | 53 |
| Business | 309 | 263 | 242 | 265 | 257 | 231 | 189 | 140 | 153 | 181 |
| Education | 53 | 57 | 67 | 48 | 43 | 43 | 48 | 47 | 40 | 43 |
| Engineering | 547 | 669 | 903 | 1,013 | 928 | 918 | 807 | 686 | 620 | 798 |
| Global Hospitality Leadership | 48 | 48 | 46 | 49 | 56 | 58 | 45 | 36 | 29 | 38 |
| Law | 42 | 46 | 70 | 60 | 49 | 41 | 34 | 30 | 22 | 23 |
| Liberal Arts and Social Sciences | 154 | 168 | 145 | 141 | 123 | 125 | 127 | 124 | 127 | 135 |
| Natural Sciences and Mathematics | 654 | 624 | 626 | 594 | 598 | 564 | 570 | 567 | 495 | 539 |
| Nursing | - | - | - | 2 | 1 | 3 | 2 | - | - | - |
| Optometry | 30 | 24 | 24 | 26 | 23 | 27 | 29 | 31 | 28 | 25 |
| Pharmacy | 75 | 69 | 67 | 65 | 72 | 69 | 68 | 64 | 62 | 68 |
| Social Work | 6 | 9 | 15 | 15 | 13 | 16 | 16 | 12 | 11 | 7 |
| Technology | 123 | 133 | 170 | 160 | 135 | 118 | 92 | 70 | 65 | 97 |
| Total: | 2,058 | 2,125 | 2,398 | 2,458 | 2,357 | 2,272 | 2,072 | 1,858 | 1,703 | 2,017 |
| Grand Total: | 3,520 | 3,649 | 3,897 | 4,072 | 3,980 | 3,843 | 3,645 | 3,384 | 3,187 | 3,368 |

[^4]Gerald D. Hines College of Architecture and Design - Non-Immigrant Enrollment

| 2021 Enrollment Numbers: 25 Countries Represented |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total |
| Argentina | 1 |  | 1 | Mexico | 11 | 2 | 13 |
| Austria | 1 |  | 1 | Nigeria | 3 |  | 3 |
| Bangaladesh | 1 |  | 1 | Saudi Arabia | 1 |  | 1 |
| Brazil | 1 |  | 1 | South Africa | 1 |  | 1 |
| Canada |  | 1 | 1 | Spain | 1 |  | 1 |
| China | 3 | 2 | 5 | Switzerland | 1 |  | 1 |
| Colombia |  | 1 | 1 | Taiwan | 2 |  | 2 |
| Cote D'Ivoire | 1 |  | 1 | Thailand |  | 1 | 1 |
| India | 2 | 3 | 5 | Turkey | 1 |  | 1 |
| Italy | 1 |  | 1 | United Kingdom | 1 |  | 1 |
| Korea, Rep. of | 1 |  | 1 | Venezuela | 4 |  | 4 |
| Lebanon | 1 |  | 1 | Vietnam | 8 |  | 8 |
| Malaysia | 1 |  | 1 |  |  |  | 0 |
| Overall Total: |  |  |  |  | 48 | 10 | 58 |

Top Countries by Enrollment


Katherine G. McGovern College of the Arts* - Non-Immigrant Enrollment

2021 Enrollment Numbers: 28 Countries Represented

| Country | U | G | Total | Country | U | G | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Armenia |  | 1 | 1 | Korea, Rep. of | 2 | 3 | 5 |
| Brazil | 1 | 1 | 2 | Mexico | 4 | 4 | 8 |
| Canada |  | 1 | 1 | New Zealand |  | 1 | 1 |
| China | 6 | 10 | 16 | Poland |  | 3 | 3 |
| Colombia | 2 | 4 | 6 | Romania |  | 1 | 1 |
| Egypt | 1 | 1 | 2 | Russia |  | 2 | 2 |
| France |  | 1 | 1 | Singapore |  | 1 | 1 |
| Greece |  | 1 | 1 | Spain |  | 1 | 1 |
| Honduras | 1 | 2 | 3 | Taiwan |  | 4 | 4 |
| Hong Kong | 1 | 1 | 2 | Turkey |  | 1 | 1 |
| India |  | 1 | 1 | Ukraine | 1 | 2 | 3 |
| Indonesia | 1 |  | 1 | United Kingdom |  | 2 | 2 |
| Ireland |  | 1 | 1 | Venezuela | 1 | 2 | 3 |
| Kazakhstan |  | 1 | 1 | Vietnam | 4 |  | 4 |
| Overall Total: |  |  |  |  | 25 | 53 | 78 |

Top Countries by Enrollment

|  | 2015 | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Countries | 0 | 21 | 22 | 23 | 20 | 18 | 16 |
| China | 0 | 6 | 7 | 6 | 4 | 8 | 8 |
| Mexico | 0 | 2 | 1 | 1 | 2 | 4 | 6 |
| Colombia | 0 | 6 | 6 | 5 | 9 | 5 | 5 |



[^5]INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE

## C. T. Bauer College of Business - Non-Immigrant Enrollment

| 2021 Enrollment | nb |  | ountrie | Represented |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total | Country | U | G | Total |
| Argentina | 2 | 1 | 3 | Gabon |  | 1 | 1 | Morocco |  | 1 | 1 |
| Angola | 1 | 2 | 3 | Gambia | 1 |  | 1 | Myanmar | 2 |  | 2 |
| Australia | 2 |  | 2 | Georgia | 1 |  | 1 | Nepal | 5 | 1 | 6 |
| Azerbaijan | 1 |  | 1 | Germany | 1 | 1 | 2 | Netherlands |  | 2 | 2 |
| Bahamas | 2 |  | 2 | Guatemala |  | 1 | 1 | Nigeria | 4 | 14 | 18 |
| Bangladesh | 1 | 3 | 4 | Honduras | 1 | 2 | 3 | Pakistan | 18 | 2 | 20 |
| Brazil | 1 | 1 | 2 | Hong Kong | 1 |  | 1 | Panama | 1 |  | 1 |
| Bulgaria | 1 |  | 1 | India | 29 | 58 | 87 | Poland | 1 |  | 1 |
| Burkina Faso | 3 |  | 3 | Indonesia | 1 |  | 1 | Russia | 2 | 1 | 3 |
| Cambodia | 1 |  | 1 | Iran |  | 4 | 4 | Saudi Arabia | 3 | 1 | 4 |
| Cameroon | 1 |  | 1 | Iraq | 1 |  | 1 | Serbia | 1 |  | 1 |
| Canada | 5 | 1 | 6 | Italy | 3 |  | 3 | South Africa | 1 |  | 1 |
| Chile | 1 |  | 1 | Japan | 4 |  | 4 | Spain | 2 | 1 | 3 |
| China | 37 | 36 | 73 | Jordan | 2 |  | 2 | Sweden | 1 |  | 1 |
| Colombia | 3 |  | 3 | Kazakhstan |  | 1 | 1 | Taiwan |  | 4 | 4 |
| Congo, Dem. Rep. | 1 |  | 1 | Kenya | 1 |  | 1 | Tanzania | 1 |  | 1 |
| Cote D'Ivoire | 2 | 1 | 3 | Korea, Rep. of | 3 | 9 | 12 | Turkey | 1 |  | 1 |
| Denmark | 1 |  | 1 | Kuwait |  | 1 | 1 | Ukraine | 1 |  | 1 |
| Ecuador | 1 |  | 1 | Laos | 1 |  | 1 | United Kingdom | 3 |  | 3 |
| Egypt | 2 | 1 | 3 | Libya | 1 |  | 1 | Venezuela | 16 | 2 | 18 |
| El Salvador | 2 |  | 2 | Mexico | 8 | 6 | 14 | Vietnam | 96 | 20 | 116 |
| Equatorial Guinea | 1 |  | 1 | Moldova | 1 |  | 1 | Zimbabwe |  | 1 | 1 |
| France | 1 | 1 | 2 |  |  |  |  |  |  |  |  |
| Overall Total: |  |  |  |  |  |  |  |  | 292 | 181 | 473 |

Top Countries by Enrollment

|  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Countries | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| Vietnam | 137 | 152 | 142 | 155 | 146 | 128 | 117 | 127 | 141 | 116 |
| India | 90 | 78 | 74 | 75 | 64 | 59 | 57 | 48 | 69 | 87 |
| China | 191 | 175 | 167 | 177 | 168 | 137 | 120 | 101 | 77 | 73 |
| Pakistan | 17 | 9 | 9 | 20 | 27 | 38 | 32 | 21 | 16 | 20 |
| Venezuela | 10 | 8 | 8 | 10 | 11 | 14 | 15 | 10 | 17 | 18 |
| Nigeria | 23 | 24 | 24 | 27 | 23 | 20 | 13 | 12 | 14 | 18 |
| Mexico | 14 | 17 | 16 | 18 | 17 | 21 | 18 | 10 | 18 | 14 |
| Korea, Rep. of | 24 | 20 | 18 | 25 | 28 | 21 | 14 | 11 | 15 | 12 |
| Canada | 15 | 12 | 13 | 13 | 10 | 11 | 16 | 12 | 11 | 6 |
| Nepal | 4 | 3 | 1 | 0 | 3 | 2 | 3 | 8 | 7 | 6 |

Enrollment by last 10 years


## College of Education - Non-Immigrant Enrollment

| 2021 Enrollment Numbers: 33 Countries Represented |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total |
| Australia | 1 |  | 1 | Myanmar | 1 |  | 1 |
| Bangladesh |  | 1 | 1 | Nigeria | 2 | 4 | 6 |
| Belize | 1 |  | 1 | Oman |  | 1 | 1 |
| Brazil |  | 1 | 1 | Pakistan | 2 | 3 | 5 |
| Canada | 1 |  | 1 | Philippines | 1 |  | 1 |
| China | 7 | 11 | 18 | Saudi Arabia |  | 1 | 1 |
| Colombia | 2 |  | 2 | Singapore |  | 1 | 1 |
| Congo, Dem. Rep | 1 |  | 1 | Spain | 1 |  | 1 |
| Costa Rica |  | 1 | 1 | Sri Lanka |  | 1 | 1 |
| Egypt |  | 2 | 2 | Taiwan | 1 | 1 | 2 |
| Honduras | 1 |  | 1 | Thailand |  | 1 | 1 |
| India | 1 | 2 | 3 | Turkey |  | 1 | 1 |
| Iraq |  | 1 | 1 | Uganda |  | 1 | 1 |
| Kazakhstan |  | 1 | 1 | United Kingdom | 1 |  | 1 |
| Korea, Rep. of | 3 | 3 | 6 | Venezuela | 1 |  | 1 |
| Lebanon |  | 1 | 1 | Vietnam | 5 | 3 | 8 |
| Mexico | 3 | 1 | 4 |  |  |  |  |
| Overall Total: |  |  |  |  | 36 | 43 | 79 |

## Top Countries by Enrollment

| Countries | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| China | 16 | 15 | 16 | 16 | 15 | 18 | 18 |
| Vietnam | 10 | 7 | 4 | 8 | 7 | 5 | 8 |
| Korea, Rep. of | 3 | 0 | 3 | 2 | 4 | 5 | 6 |
| Nigeria | 2 | 2 | 2 | 2 | 5 | 6 | 6 |

Enrollment by last 10 years


INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE

## Cullen College of Engineering - Non-Immigrant Enrollment

| 2021 Enrollment Numbers: 78 Countries Represented |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total | Country | U | G | Total |
| Algeria | 1 |  | 1 | Germany | 2 |  | 2 | New Zealand | 1 |  | 1 |
| Angola | 7 | 1 | 8 | Ghana |  | 4 | 4 | Nigeria | 23 | 20 | 43 |
| Argentina |  | 1 | 1 | Ghana | 2 |  | 2 | Pakistan | 13 | 25 | 38 |
| Australia | 1 |  | 1 | Greece |  | 2 | 2 | Palestinian Territories |  | 2 | 2 |
| Azerbaijian |  | 1 | 1 | Honduras | 4 | 1 | 5 | Peru | 3 | 1 | 4 |
| Bangladesh | 2 | 36 | 38 | Hong Kong |  | 1 | 1 | Portugal |  | 1 | 1 |
| Belgium | 1 |  | 1 | Hungary |  | 1 | 1 | Russia |  | 3 | 3 |
| Belize | 1 |  | 1 | India | 11 | 384 | 395 | Saudi Arabia | 10 | 3 | 13 |
| Bolivia |  | 3 | 3 | Indonesia |  | 3 | 3 | Singapore | 1 |  | 1 |
| Brazil | 3 | 4 | 7 | Iran |  | 45 | 45 | Spain | 1 |  | 1 |
| Bulgaria | 1 |  | 1 | Iraq | 1 | 4 | 5 | Sri Lanka |  | 3 | 3 |
| Cambodia | 1 |  | 1 | Ireland | 1 |  | 1 | Sudan |  | 2 | 2 |
| Cameroon |  | 1 | 1 | Italy | 2 | 2 | 4 | Sweden | 1 |  | 1 |
| Canada | 4 | 4 | 8 | Japan |  | 1 | 1 | Taiwan | 1 | 4 | 5 |
| Chile |  | 1 | 1 | Jordan | 1 | 2 | 3 | Tanzania | 1 | 1 | 2 |
| China | 9 | 138 | 147 | Kazakhstan |  | 1 | 1 | Thailand |  | 1 | 1 |
| Colombia | 4 | 6 | 10 | Kenya | 2 |  | 2 | Tunisia |  | 3 | 3 |
| Congo, Dem. Rep. | 4 |  | 4 | Korea, Rep. of | 3 | 7 | 10 | Turkey | 2 | 8 | 10 |
| Cote D'Ivoire | 3 | 1 | 4 | Lebanon | 1 | 2 | 3 | Uganda |  | 1 | 1 |
| Croatia |  | 1 | 1 | Libya | 1 | 1 | 2 | Ukraine |  | 1 | 1 |
| Dominica |  | 1 | 1 | Malaysia | 2 | 2 | 4 | United Kingdom |  | 1 | 1 |
| Ecuador |  | 2 | 2 | Mali | 2 |  | 2 | Uruguay | 1 |  | 1 |
| Egypt | 2 | 6 | 8 | Mexico | 6 | 10 | 16 | Venezuela | 10 | 6 | 16 |
| El Salvador | 1 |  | 1 | Morocco | 1 |  | 1 | Vietnam | 46 | 17 | 63 |
| Ethiopia | 1 | 2 | 3 | Mozambique | 1 |  | 1 | Yemen | 1 | 1 | 2 |
| France | 1 |  | 1 | Nepal | 2 | 11 | 13 | Zimbabwe |  | 1 | 1 |
| Overall Total: |  |  |  |  |  |  |  |  | 207 | 798 | 1005 |

## Top Countries by Enrollment

|  | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Countries | 204 | 303 | 474 | 562 | 516 | 482 | 393 | 303 | 231 | 395 |
| India | 213 | 229 | 243 | 263 | 246 | 240 | 226 | 206 | 183 | 147 |
| China | 62 | 66 | 59 | 71 | 61 | 64 | 63 | 66 | 65 | 63 |
| Vietnam | 45 | 56 | 71 | 78 | 64 | 66 | 54 | 58 | 55 | 45 |
| Iran | 43 | 50 | 56 | 74 | 71 | 53 | 45 | 39 | 42 | 43 |
| Nigeria | 13 | 11 | 11 | 12 | 13 | 22 | 23 | 22 | 25 | 38 |
| Bangladesh | 14 | 11 | 15 | 24 | 25 | 21 | 22 | 19 | 24 | 38 |

Enrollment by last 10 years


Conrad N. Hilton College of Global Hospitality Leadership - Non-Immigrant Enrollment

| 2021 Enrollment Numbers: 27 Countries Represented |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total |
| Argentina | 1 |  | 1 | Korea, Rep. of | 5 | 5 | 10 |
| Austria | 1 |  | 1 | Mexico | 8 | 2 | 10 |
| Bangladesh | 1 |  | 1 | Netherlands | 2 | 1 | 3 |
| Bosnia and Herzegovin | 1 |  | 1 | Nicaragua | 1 |  | 1 |
| China | 32 | 13 | 45 | Nigeria | 2 | 1 | 3 |
| Colombia | 2 |  | 2 | Norway | 1 |  | 1 |
| Ecuador |  | 1 | 1 | Saint Lucia | 1 |  | 1 |
| France | 3 |  | 3 | Saudi Arabia | 1 |  | 1 |
| Honduras | 2 |  | 2 | Switzerland | 2 |  | 2 |
| Hong Kong | 1 |  | 1 | Taiwan | 2 | 3 | 5 |
| Hungary | 1 |  | 1 | Turkey |  | 1 | 1 |
| India | 3 | 2 | 5 | Venezuela | 1 |  | 1 |
| Iran |  | 3 | 3 | Vietnam | 23 | 6 | 29 |
| Italy | 3 |  | 3 |  |  |  |  |
| Overall Total: |  |  |  |  | 100 | 38 | 138 |

## Top Countries by Enrollment



Law Center - Non-Immigrant Enrollment

| 2021 Enrollment <br> Country | Countries <br> Students | resented Country | Students |
| :---: | :---: | :---: | :---: |
| Canada | 7 | Mexico | 3 |
| China | 3 | Nigeria | 1 |
| France | 1 | Peru | 1 |
| Honduras | 1 | Portugal | 2 |
| Korea, Rep. of | 3 | Turkey | 1 |
| Overall Total: |  |  | 23 |

Top Countries by Enrollment

|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Countries | 8 | 5 | 8 | 5 | 5 | 4 | 7 |
| Canada | 0 | 5 | 6 | 6 | 6 | 5 | 3 |
| China | 1 | 2 | 0 | 2 | 2 | 3 | 3 |
| Korea, Rep. of | 4 | 8 | 6 | 4 | 2 | 0 | 3 |
| Mexico |  |  |  |  |  |  |  |



College of Liberal Arts and Social Sciences - Non-Immigrant Enrollment*

| 2021 Enrollment Numbers: 75 Countries Represented |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total | Country | U | G | Total |
| Albania |  | 1 | 1 | Dominican Republic |  | 1 | 1 | Mexico | 16 | 13 | 29 |
| Angola | 5 |  | 5 | Ecuador |  | 2 | 2 | Nepal | 2 |  | 2 |
| Argentina | 2 | 1 | 3 | Egypt | 2 | 2 | 4 | Netherlands | 1 | 1 | 2 |
| Australia | 2 |  | 2 | El Salvador | 2 |  | 2 | Nigeria | 7 | 7 | 14 |
| Austria |  | 1 | 1 | Equatorial Guinea | 2 |  | 2 | Oman |  | 1 | 1 |
| Azerbaijan |  | 1 | 1 | Ethiopia | 1 |  | 1 | Pakistan | 8 | 1 | 9 |
| Bahamas | 1 |  | 1 | France | 1 |  | 1 | Peru | 1 | 2 | 3 |
| Bahrain | 1 |  | 1 | Germany | 4 | 2 | 6 | Philippines | 2 | 1 | 3 |
| Bangladesh |  | 3 | 3 | Guatemala | 1 |  | 1 | Poland | 3 |  | 3 |
| Barbados | 2 |  | 2 | Honduras |  | 1 | 1 | Romania | 1 | 1 | 2 |
| Belgium | 1 |  | 1 | Hong Kong | 1 | 1 | 2 | Russia | 2 | 4 | 6 |
| Belize | 1 |  | 1 | India | 10 | 13 | 23 | Saint Kitts and Nevis |  | 1 | 1 |
| Benin |  | 2 | 2 | Indonesia | 1 |  | 1 | Saudi Arabia | 4 | 2 | 6 |
| Bermuda | 1 |  | 1 | Iran |  | 5 | 5 | South Africa | 5 |  | 5 |
| Bolivia | 2 |  | 2 | Iraq | 1 | 1 | 2 | Spain | 1 | 1 | 2 |
| Brazil | 3 | 2 | 5 | Israel | 1 |  | 1 | Switzerland | 1 |  | 1 |
| Burkina Faso | 1 |  | 1 | Italy | 2 |  | 2 | Taiwan |  | 3 | 3 |
| Cameroon | 1 |  | 1 | Jamaica | 1 | 1 | 2 | Thailand | 2 | 1 | 3 |
| Canada | 9 | 2 | 11 | Japan | 4 | 2 | 6 | Trinidad and Tobago | 1 | 2 | 3 |
| Chile |  | 2 | 2 | Jordan |  | 1 | 1 | Tunisia |  | 1 | 1 |
| China | 13 | 18 | 31 | Kenya |  | 1 | 1 | Turkey | 2 | 4 | 6 |
| Colombia | 1 | 1 | 2 | Korea, Rep. of | 3 | 11 | 14 | United Kingdom | 8 | 2 | 10 |
| Congo, Dem. Rep. | 2 |  | 2 | Kyrgyzstan | 1 |  | 1 | Uruguay |  | 1 | 1 |
| Cote D'Ivoire | 1 |  | 1 | Lebanon |  | 2 | 2 | Venezuela | 15 | 1 | 16 |
| Denmark | 2 |  | 2 | Malawi | 1 |  | 1 | Vietnam | 26 | 5 | 31 |
| Overall Total: |  |  |  |  |  |  |  |  | 198 | 135 | 333 |

## Top Countries by Enrollment

|  | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Countries | 39 | 47 | 38 | 42 | 30 | 29 | 25 | 25 | 37 | 31 |
| China | 13 | 15 | 14 | 15 | 20 | 16 | 17 | 26 | 29 | 31 |
| Vietnam | 27 | 25 | 22 | 27 | 25 | 18 | 33 | 28 | 35 | 29 |
| Mexico | 21 | 31 | 34 | 29 | 31 | 30 | 30 | 29 | 27 | 23 |
| India | 19 | 17 | 15 | 15 | 13 | 12 | 12 | 14 | 10 | 16 |
| Venezuela | 23 | 17 | 20 | 22 | 22 | 18 | 22 | 19 | 11 | 14 |
| Korea, Rep. of | 19 | 22 | 23 | 16 | 14 | 12 | 16 | 13 | 10 | 14 |
| Nigeria |  |  |  |  |  |  |  |  |  |  |

Enrollment by last 10 years


[^6]INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE

## College of Natural Sciences and Mathematics - Non-Immigrant Enrollment

| 2021 Enrollment Numbers: 74 Countries Represented |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total | Country | U | G | Total |
| Angola | 6 |  | 6 | India | 31 | 173 | 204 | Panama |  | 1 | 1 |
| Australia | 2 |  | 2 | Indonesia |  | 1 | 1 | Peru |  | 1 | 1 |
| Azerbaijian |  | 1 | 1 | Iran | 1 | 37 | 38 | Philippines | 1 | 7 | 8 |
| Bahamas | 1 |  | 1 | Iraq | 2 |  | 2 | Poland |  | 1 | 1 |
| Bangladesh | 3 | 44 | 47 | Ireland | 1 |  | 1 | Portugal | 1 |  | 1 |
| Bolivia |  | 1 | 1 | Israel | 1 |  | 1 | Russia | 3 | 3 | 6 |
| Brazil |  | 1 | 1 | Italy |  | 2 | 2 | Rwanda |  | 1 | 1 |
| Bulgaria | 1 |  | 1 | Japan | 6 |  | 6 | Saudi Arabia | 4 | 4 | 8 |
| Burkina Faso | 1 |  | 1 | Jordan | 1 |  | 1 | Serbia |  | 1 | 1 |
| Cambodia | 3 |  | 3 | Kazakhstan | 2 | 2 | 4 | Spain | 1 |  | 1 |
| Canada | 10 |  | 10 | Kenya | 1 |  | 1 | Sri Lanka |  | 14 | 14 |
| China | 15 | 98 | 113 | Korea, Rep. of | 5 | 9 | 14 | Sudan |  | 1 | 1 |
| Colombia | 1 | 4 | 5 | Kyrgyzstan | 3 |  | 3 | Taiwan | 1 | 17 | 18 |
| Congo, Dem. Rep. | 1 |  | 1 | Lebanon | 1 | 5 | 6 | Thailand |  | 2 | 2 |
| Cote D'Ivoire | 1 |  | 1 | Madagascar | 1 |  | 1 | Trinidad and Tobago | 2 |  | 2 |
| Ecuador |  | 3 | 3 | Malaysia | 3 |  | 3 | Tunisia |  | 1 | 1 |
| Egypt | 1 | 3 | 4 | Mali | 1 |  | 1 | Turkey | 4 | 8 | 12 |
| El Salvador |  | 1 | 1 | Mexico | 2 |  | 2 | Turkmenistan |  |  | 0 |
| Gabon | 1 |  | 1 | Mongolia |  | 1 | 1 | Uganda |  | 4 | 4 |
| Georgia |  | 1 | 1 | Morocco | 1 | 8 | 9 | United Arab Emirates |  | 1 | 1 |
| Germany |  | 3 | 3 | Nepal | 6 | 12 | 18 | United Kingdom | 3 |  | 3 |
| Ghana |  | 1 | 1 | Netherlands | 1 |  | 1 | Venezuela | 6 | 3 | 9 |
| Greece |  | 6 | 6 | New Zealand | 1 |  | 1 | Vietnam | 69 | 22 | 91 |
| Guatemala |  | 2 | 2 | Nigeria | 12 | 15 | 27 | Zimbabwe | 1 |  | 1 |
| Hong Kong | 1 |  | 1 | Pakistan | 8 | 13 | 21 |  |  |  |  |
| Overall Total: |  |  |  |  |  |  |  |  | 235 | 539 | 774 |

Top Countries by Enrollment

|  | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Countries | 213 | 197 | 161 | 126 | 146 | 169 | 172 | 164 | 133 | 204 |
| India | 204 | 233 | 252 | 241 | 238 | 205 | 205 | 177 | 156 | 113 |
| China | 62 | 52 | 45 | 46 | 54 | 69 | 77 | 95 | 97 | 91 |
| Vietnam | 7 | 10 | 11 | 11 | 14 | 14 | 18 | 26 | 31 | 47 |
| Bangladesh | 25 | 13 | 31 | 42 | 41 | 38 | 46 | 51 | 41 | 38 |
| Iran | 18 | 17 | 12 | 14 | 17 | 21 | 22 | 27 | 25 | 27 |
| Nigeria | 5 | 7 | 7 | 8 | 7 | 8 | 19 | 23 | 21 | 21 |
| Pakistan | 14 | 9 | 16 | 26 | 25 | 24 | 26 | 30 | 34 | 18 |
| Nepal | 38 | 23 | 18 | 17 | 12 | 15 | 15 | 21 | 20 | 18 |
| Taiwan |  |  |  |  |  |  |  |  |  |  |

Enrollment by last 10 years


College of Optometry - Non-Immigrant Enrollment

| 2021 Enrollme | ountries | sented |  |
| :---: | :---: | :---: | :---: |
| Country | Students | Country | Students |
| Canada | 4 | Iran | 1 |
| China | 1 | Malaysia | 1 |
| Ghana | 6 | Nepal | 4 |
| India | 8 |  |  |
|  |  |  |  |
| Overall Total: |  |  | 25 |

Top Countries by Enrollment

| Countries | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| India | 7 | 5 | 5 | 4 | 6 | 6 | 8 |
| Ghana | 3 | 4 | 5 | 7 | 6 | 7 | 6 |
| Nepal | 4 | 6 | 7 | 8 | 7 | 6 | 4 |
| Canada | 5 | 3 | 4 | 3 | 5 | 5 | 4 |



INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE

## College of Pharmacy - Non-Immigrant Enrollment

| 2021 Enrollment Numb Country | Countries Students | resented Country | Students |
| :---: | :---: | :---: | :---: |
| Bahamas | 1 | Korea, Rep. of | 2 |
| Bangladesh | 6 | Mexico | 1 |
| Bosnia and Herzegovina | 1 | Nigeria | 4 |
| China | 17 | Pakistan | 5 |
| Egypt | 1 | Saudi Arabia | 1 |
| France | 1 | Thailand | 2 |
| India | 13 | Turkey | 1 |
| Iran | 1 | Vietnam | 10 |
| Iraq | 1 |  |  |
| Overall Total: |  |  | 68 |

## Top Countries by Enrollment

|  | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Countries | 14 | 17 | 17 | 17 | 20 | 18 | 17 |
| China | 34 | 29 | 27 | 20 | 18 | 13 | 13 |
| India | 7 | 6 | 8 | 8 | 10 | 10 | 10 |
| Vietnam | 1 | 2 | 1 | 2 | 1 | 4 | 6 |
| Bangladesh |  |  |  |  |  |  |  |



## Graduate College of Social Work - Non-Immigrant Enrollment

| 2021 Enrollment Numbers: 6 Countries Represented |  |  |  |
| :---: | :---: | :---: | :---: |
| Country | Students | Country | Students |
| China | 2 | Taiwan | 1 |
| Ghana | 1 | United Kingdom | 1 |
| India | 1 | Vietnam | 1 |
|  |  |  |  |
|  |  |  |  |
| Overall Total: |  |  | 7 |

Top Countries by Enrollment

| Countries | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| China | 6 | 3 | 3 | 4 | 3 | 3 | 2 |
| Taiwan | 1 | 0 | 1 | 2 | 2 | 2 | 1 |



College of Technology - Non-Immigrant Enrollment

| 2021 Enrollment Numbers: 49 Countries Represented |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total | Country | U | G | Total |
| Angola | 6 |  | 6 | Guatemala | 1 |  | 1 | Oman | 1 |  | 1 |
| Australia | 1 |  | 1 | Hong Kong |  | 1 | 1 | Pakistan | 8 | 3 | 11 |
| Bahamas | 2 |  | 2 | India | 23 | 55 | 78 | Panama | 1 | 1 | 2 |
| Bangladesh | 2 |  | 2 | Iran | 1 | 1 | 2 | Peru | 1 |  | 1 |
| Barbados | 1 |  | 1 | Italy | 1 |  | 1 | Russia | 1 |  | 1 |
| Bolivia |  | 1 | 1 | Jamaica | 2 |  | 2 | Saudi Arabia | 2 | 5 | 7 |
| Brazil | 2 | 2 | 4 | Kazakhstan | 1 | 1 | 2 | Senegal |  | 1 | 1 |
| Burkina Faso | 2 |  | 2 | Korea, Rep. of | 3 | 1 | 4 | Singapore |  | 1 | 1 |
| Canada | 2 | 2 | 4 | Lebanon | 2 |  | 2 | Spain | 1 |  | 1 |
| China | 13 | 3 | 16 | Macao |  | 1 | 1 | St. Kitts and Nevis | 1 |  | 1 |
| Congo, Dem. Rep. | 2 |  | 2 | Malaysia | 3 |  | 3 | Taiwan | 4 | 1 | 5 |
| Ecuador |  | 1 | 1 | Mali | 1 |  | 1 | Tanzania | 2 | 1 | 3 |
| Egypt | 1 | 2 | 3 | Mexico | 6 |  | 6 | Thailand | 1 |  | 1 |
| El Salvador | 1 |  | 1 | Nepal | 6 | 1 | 7 | Venezuela | 4 | 2 | 6 |
| Equatorial Guinea | 2 |  | 2 | Niger | 1 |  | 1 | Vietnam | 38 | 4 | 42 |
| Ethiopia | 1 |  | 1 | Nigeria | 16 | 5 | 21 | Yemen | 1 |  | 1 |
| Ghana |  | 1 | 1 |  |  |  |  |  |  |  |  |
| Overall Total: |  |  |  |  |  |  |  |  | 171 | 97 | 268 |

## Top Countries by Enrollment

| Countries | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| India | 83 | 90 | 100 | 100 | 96 | 87 | 63 | 51 | 47 | 78 |
| Vietnam | 13 | 10 | 21 | 27 | 24 | 31 | 38 | 42 | 44 | 42 |
| Nigeria | 9 | 10 | 12 | 14 | 15 | 26 | 24 | 24 | 26 | 21 |
| China | 18 | 25 | 31 | 27 | 21 | 21 | 23 | 18 | 19 | 16 |
| Pakistan | 5 | 8 | 10 | 10 | 10 | 13 | 11 | 14 | 13 | 11 |



## Exploratory Studies* - Non-Immigrant Enrollment

| 2021 Enrollment Numbers: 22 Countries Represented |  |  |  |
| :---: | :---: | :---: | :---: |
| Country | Students | Country | Students |
| Albania | 1 | Latvia | 1 |
| Angola | 1 | Mexico | 4 |
| Barbados | 1 | Nigeria | 3 |
| Benin | 1 | Pakistan | 2 |
| Brazil | 2 | Saudi Arabia | 2 |
| Canada | 2 | South Africa | 1 |
| China | 6 | Spain | 2 |
| Germany | 1 | Switzerland | 1 |
| India | 3 | Turkey | 1 |
| Israel | 1 | United Kingdom | 1 |
| Jordan | 1 | Vietnam | 1 |
| Overall Total: |  |  | 39 |

## Top Countries by Enrollment

|  | 2015 | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Countries | 3 | 5 | 8 | 13 | 7 | 7 | 6 |
| China | 5 | 1 | 3 | 7 | 3 | 4 | 4 |
| Mexico | 2 | 5 | 2 | 4 | 6 | 4 | 3 |
| India | 1 | 0 | 1 | 3 | 4 | 6 | 3 |


*Exploratory Studies is a prepatory major designed for undeclared students.


## Enrollment by Geographical Region: Fall 2021

Non-Immigrants
Africa ..... 322


| East Africa | 26 |
| :--- | ---: |
| Ethiopia | 5 |

Kenya ..... 5
Rwanda ..... 1
Sudan ..... 3
Tanzania ..... 6
Uganda ..... 6
Central Africa ..... 21
Cameroon ..... 3
Congo, Dem. Rep. of the ..... 11
Equatorial Guinea ..... 5
Gabon ..... 2
North Africa ..... 47
Algeria ..... 27
Libya ..... 3
Morocco ..... 11
Tunisia ..... 5

## 25 Year Regional Trends: Africa*

| 400 |
| :--- | :--- | :--- | ---: |

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Enrollment by Geographical Region: Fall 2021

| Asia |  | Non-Immigrants |
| :--- | :--- | :--- |

*Data for Regional Trends was compiled from previously published International Student and Scholar Services Enrollment Reports (1997-2020).

## Enrollment by Geographical Region: Fall 2021

## Non-Immigrants

Europe 210

Albania ..... 2
Armenia ..... 1
Austria ..... 3
Azerbaijan ..... 4
Belgium ..... 2
Bosnia and Herzegovina ..... 2
Bulgaria ..... 3
Croatia ..... 1
Denmark ..... 3
France ..... 10
Georgia ..... 2
Germany ..... 14
Greece ..... 9
Hungary ..... 2
Ireland ..... 3
Italy ..... 16
Latvia ..... 1
Moldova ..... 1
Netherlands ..... 8
Norway ..... 1
Poland ..... 8
Portugal ..... 4
Romania ..... 3
Russia ..... 21
Serbia ..... 2
Spain ..... 13
Sweden ..... 2
Switzerland ..... 5
Turkey ..... 36
Ukraine ..... 5

United Kingdom23
*Data for Regional Trends was compiled from previously published International Student and Scholar Services Enrollment Reports (1997-2020).

## Enrollment by Geographical Region: Fall 2021

Non-Immigrants


25 Year Regional Trends: Latin America*

*Data for Regional Trends was compiled from previously published International Student and Scholar Services Enrollment Reports (19972020)
Caribbean 25

Bahamas 7
Barbados 4
Dominica 1
Dominican Republic 1
Jamaica 4
Saint Kitts and Nevis 2
Saint Lucia 1
Trinidad and Tobago 5

Mexico and Central America 147
Belize 3
Costa Rica 1
El Salvador 7
Guatemala 5
Honduras 16
Mexico 110
Nicaragua 1
Panama 4
South America 172
Argentina 9
Bolivia 7
Brazil 25
Chile 4
Colombia 31
Ecuador 10
Peru 10
Uruguay 2
Venezuela 74

## Enrollment by Geographical Region: Fall 2021



## Bermuda

Canada

25 Year Regional Trends: North America*


Oceania


Australia 9
New Zealand 3

25 Year Regional Trends: Oceania*


## Grand Total

3,187
*Data for Regional Trends was compiled from previously published International Student and Scholar Services Enrollment Reports (1997-2020).

## HOUSTON

25 Year Non-Immigrant Enrollment Trends by Region


## Fall 2021 Curricular Pratical Training (CPT) Report

Curricular Pratical Training (CPT) is an opportunity for non-immigrant students to gain pratical work experience that is an integral part of their degree program. In order to be eligible for CPT, a degree program would either have to opt in for the experience track subplan and enroll in the University's COOP program, take a course that is part of the degree program and requires an internship or practicum experience to receive a grade, or be an essential part of a student's dissertation to gain the required research experience. CPT's are authorized per semester and a new application has to be approved for any subsequent semester that a student wishes to continue doing their practical training.

## CPT Trends by Year and Degree Level



CPT Trends by College and Year*

|  | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Architecture and Design | 6 | 8 | 7 | 4 | 3 |
| Arts | 71 | 88 | 76 | 42 | 44 |
| Business | 121 | 109 | 53 | 51 | 54 |
| Education | 2 | 3 | 16 | 20 | 18 |
| Engineering | 47 | 65 | 56 | 36 | 28 |
| Hotel and Restaurant Management | 36 | 45 | 47 | 23 | 22 |
| Law | 7 | 6 | 7 | 8 | 6 |
| Liberal Arts and Social Sciences | 3 | 10 | 17 | 16 | 15 |
| Natural Sciences and Mathematics | 34 | 31 | 39 | 19 | 24 |
| Optometry | - | 3 | 3 | 5 | - |
| Pharmacy | 10 | 9 | 5 | 11 | 14 |
| Social Work | - | 1 | 3 | 4 | 3 |
| Technology | $\mathbf{1 8}$ | 34 | 31 | 24 | 16 |
| Total: | $\mathbf{3 5 5}$ | $\mathbf{4 1 2}$ | $\mathbf{3 6 0}$ | $\mathbf{2 6 3}$ | $\mathbf{2 4 7}$ |

Top 6 Countries with CPT Authorizations by Year*

|  | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Vietnam | 81 | 62 | 44 | 50 | 44 |
| China | 82 | 70 | 60 | 35 | 39 |
| India | 58 | 55 | 58 | 36 | 25 |
| Mexico | 19 | 27 | 20 | 11 | 22 |
| Ukraine | 1 | 2 | 3 | 9 | 16 |
| Venezuela | 12 | 14 | 9 | 21 | 14 |

[^7]
## F-1 Employment Statistics: Optional Practical Training (OPT)

Non-immigrant students on the F-1 visa have the option of pursuing a 12-month employment benefit, immediately following completion of their degree program. The student must apply with the United States Citizenship and Immigration Services (USCIS) for permission to work. The student is able to accept employment that is directly related to her/his major area of study for a specified time period, upon approval. This time period is referred to as Optional Practical Training (OPT). Students graduating from certain science, technology, engineering, and mathematics (STEM) disciplines designated by the U.S. Department of Homeland Security may be eligible for an additional 24 -month extension for a combined 36 months of OPT. There are $1,233 \mathrm{~F}-1$ alumni from 78 nations participated in Optional Practical Training during Fall 2021.

|  |  |  |  | Undergraduate | Graduate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Alumni on OPT |  |  |  | 195 | 424 |  |  |
| Total Alumni on STEM Ex | sions |  |  | 104 | 510 |  |  |
| Total Alumni on OPT | d ST | Ext | ions | 299 | 934 |  |  |
| Country | UG | G | Total | Country | UG | G | Total |
| Albania | 1 | 1 | 2 | Kenya |  | 1 | 1 |
| Algeria | 1 |  | 1 | Korea, Rep. of | 8 | 16 | 24 |
| Angola | 8 |  | 8 | Lebanon | 2 | 1 | 3 |
| Argentina | 1 | 1 | 2 | Libya |  | 1 | 1 |
| Armenia | 1 |  | 1 | Lithuania |  | 1 | 1 |
| Australia | 1 | 1 | 2 | Malaysia | 4 | 2 | 6 |
| Azerbaijian | 1 |  | 1 | Mali | 1 |  | 1 |
| Bangladesh | 4 | 13 | 17 | Mexico | 13 | 8 | 21 |
| Belgium | 1 |  | 1 | Morocco | 1 | 2 | 3 |
| Belize | 1 |  | 1 | Nepal | 13 | 15 | 28 |
| Bosnia and Herzegovina |  | 1 | 1 | Nicaragua | 1 |  | 1 |
| Brazil | 2 | 5 | 7 | Nigeria | 16 | 34 | 50 |
| Cameroon |  | 1 | 1 | Norway | 1 |  | 1 |
| Canada | 5 | 5 | 10 | Pakistan | 9 | 12 | 21 |
| Cape Verde |  | 1 | 1 | Panama | 1 |  | 1 |
| Chile | 1 |  | 1 | Peru | 1 | 4 | 5 |
| China | 21 | 159 | 180 | Philippines |  | 1 | 1 |
| Colombia | 2 | 3 | 5 | Portugal | 1 |  | 1 |
| Cote D'Ivoire | 5 | 7 | 12 | Romania |  | 1 | 1 |
| Croatia |  | 1 | 1 | Russia |  | 6 | 6 |
| Ecuador | 1 |  | 1 | Saudi Arabia | 8 | 1 | 9 |
| Egypt | 3 | 3 | 6 | Senegal | 1 |  | 1 |
| El Salvador |  | 1 | 1 | Serbia |  | 1 | 1 |
| Equatorial Guinea | 1 |  | 1 | Singapore |  | 1 | 1 |
| Ethiopia | 2 |  | 2 | Slovakia |  | 1 | 1 |
| France | 1 | 1 | 2 | South Africa |  | 1 | 1 |
| Gabon | 2 |  | 2 | Spain | 2 | 1 | 3 |
| Germany |  | 1 | 1 | Sri Lanka | 2 | 7 | 9 |
| Ghana | 1 | 2 | 3 | Sudan | 1 |  | 1 |
| Greece |  | 3 | 3 | Taiwan | 5 | 17 | 22 |
| Hong Kong |  | 2 | 2 | Tanzania | 4 |  | 4 |
| India | 37 | 485 | 522 | Tunisia |  | 6 | 6 |
| Indonesia |  | 4 | 4 | Turkey | 2 | 7 | 9 |
| Iran |  | 42 | 42 | Turkmenistan | 1 |  | 1 |
| Iraq | 1 |  | 1 | Ukraine | 1 |  | 1 |
| Italy | 1 | 1 | 2 | United Kingdom | 5 | 2 | 7 |
| Jamaica | 1 | 1 | 2 | Venezuela | 16 | 9 | 25 |
| Japan |  | 1 | 1 | Vietnam | 70 | 26 | 96 |
| Kazakhstan | 2 | 2 | 4 | Zambia |  | 1 | 1 |
| Countries Represented: 78 |  |  |  | Total | 299 | 934 | 1,233 |

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Non-Immigrant OPT Distribution: Fall 2021
10-year OPT Participation Trend


10 year Trend for Students on OPT*


## Students on OPT Cap-Gap*:

| Undergraduate | 6 |
| :--- | :---: |
| Graduate | 20 |
| Total | 26 |


| Gender | UG | GRAD | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 125 | 310 | $\mathbf{4 3 5}$ |
| Male | 174 | 624 | $\mathbf{7 9 8}$ |
| Total | $\mathbf{2 9 9}$ | $\mathbf{9 3 4}$ | $\mathbf{1 , 2 3 3}$ |$\quad$| Married | 5 | 96 |
| :--- | :---: | :---: |
| Single | 249 | 609 |
| Unknown | 45 | 229 |
| Total | $\mathbf{8 5 8}$ |  |
| $\mathbf{2 9 9}$ | $\mathbf{9 3 4}$ | $\mathbf{1 , 2 3 3}$ |

[^8]Optional Practical Training (OPT) Distribution by College: Fall 2021


# Non-Immigrant Enrollment - Institute of International Education* Top 25 Countries of Origin Report 

## Open Doors Report Explanation

The next few pages contain information specific to International Student and Scholar Services Office's yearly reporting data to the Institute of International Education's (IIE) Open Door report. It depicts non-immigrant enrollment counts by country of origin and field of study for the Fall 2021 semester at the University of Houston. Field of study designations were determined based on the Classification of Instructional Program (CIP) Codes associated with the student's primary major. These codes are not specific to a certain college, and should not be compared in the same way. The following tables identifies the trends for the top 25 sending countries to the U.S. for school year 2020/2021 and what role of incoming students UH has had for these sending countries and the current enrollment data that will be sent for fall 2021.
The first page contains information regarding enrollment rank of the top 25 countries in the U.S. and how many of these students study at UH while the following two pages have information regarding the CIP code designations. As you will note, the top 25 sending countries to the U.S. are not the same as the top countries that are enrolled at the University of Houston. Iran, Nigeria, Mexico, Pakistan, and Venezuela, for example, are higher ranked on the list for UH, but not in the entire U.S. On the opposite end, Brazil, Germany, Japan, Indonesia, and Kuwait are in the top twenty-five sending countries to the U.S., but have much fewer numbers at UH. The overall enrollment change of international students to the U.S. in 2020/2021 decreased by $15 \%$ while the numbers at UH have dropped by only $6 \%$ within the same school year. This is a significant difference showing UH has a strong foundation for learning and pulling in international students during this uncertain times of the COVID-19 pandemic.
Top 25 Countries in U.S. and UH Enrollment in Past Eight Years

| Rank | Country | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | China | 854 | 871 | 846 | 789 | 760 | 672 | 600 | 493 |
| $\mathbf{2}$ | India | 906 | 954 | 911 | 884 | 764 | 645 | 541 | 826 |
| $\mathbf{3}$ | Korea, Rep. of | 133 | 129 | 124 | 123 | 120 | 102 | 83 | 81 |
| $\mathbf{4}$ | Canada | 73 | 68 | 61 | 61 | 65 | 61 | 57 | 55 |
| $\mathbf{5}$ | Saudi Arabia | 140 | 148 | 154 | 128 | 85 | 68 | 47 | 44 |
| $\mathbf{6}$ | Vietnam | 345 | 366 | 358 | 358 | 381 | 430 | 436 | 404 |
| $\mathbf{7}$ | Taiwan | 71 | 68 | 65 | 76 | 74 | 73 | 60 | 49 |
| $\mathbf{8}$ | Brazil | 41 | 47 | 25 | 33 | 26 | 24 | 32 | 25 |
| $\mathbf{9}$ | Mexico | 93 | 99 | 105 | 94 | 110 | 98 | 118 | 110 |
| $\mathbf{1 0}$ | Nigeria | 150 | 159 | 151 | 146 | 134 | 132 | 140 | 143 |
| $\mathbf{1 1}$ | Japan | 10 | 10 | 9 | 12 | 12 | 9 | 13 | 17 |
| $\mathbf{1 2}$ | Nepal | 28 | 39 | 46 | 47 | 55 | 62 | 68 | 50 |
| $\mathbf{1 3}$ | Iran | 124 | 153 | 139 | 132 | 126 | 127 | 110 | 99 |
| $\mathbf{1 4}$ | Bangladesh | 31 | 37 | 39 | 44 | 53 | 63 | 75 | 103 |
| $\mathbf{1 5}$ | Turkey | 63 | 52 | 39 | 29 | 27 | 38 | 36 | 36 |
| $\mathbf{1 6}$ | United Kingdom | 26 | 26 | 39 | 29 | 29 | 27 | 23 | 23 |
| $\mathbf{1 7}$ | Indonesia | 23 | 17 | 19 | 15 | 15 | 12 | 10 | 7 |
| $\mathbf{1 8}$ | Pakistan | 55 | 78 | 84 | 97 | 101 | 91 | 90 | 111 |
| $\mathbf{1 9}$ | Colombia | 40 | 46 | 38 | 33 | 28 | 19 | 22 | 31 |
| $\mathbf{2 0}$ | Kuwait | 2 | 4 | 4 | 2 | 1 | 1 | 1 | 1 |
| $\mathbf{2 1}$ | Venezuela | 94 | 95 | 94 | 87 | 80 | 74 | 86 | 74 |
| $\mathbf{2 2}$ | Hong Kong | 24 | 27 | 15 | 17 | 16 | 13 | 8 | 9 |
| $\mathbf{2 3}$ | Spain | 14 | 18 | 14 | 12 | 13 | 12 | 12 | 13 |
| $\mathbf{2 4}$ | France | 18 | 12 | 10 | 19 | 17 | 9 | 8 | 10 |
| $\mathbf{2 5}$ | Germany | 16 | 15 | 13 | 10 | 6 | 12 | 11 | 14 |

[^9]
## HOUSTON

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Open Doors Report of Top 25 Countries by Enrollment and CIP Codes

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
College \\
CIP Codes
\end{tabular} \& Business / Management
\[
52
\] \& Education

13 \& Engineering
14-15 \& Fine / Applied Arts 4,21,50 \& Health Professions

$$
51
$$ \& Humanities

16,23,38 \& Math / Computer Science

$$
11,27
$$ \& Physical/Life Sciences

$$
3,26,40-41
$$ \& Social Sciences

$$
\begin{gathered}
5,31,42,44- \\
45,54
\end{gathered}
$$ \& \[

$$
\begin{array}{|c|}
\hline \text { Other Fields of } \\
\text { Study } \\
9,19,20,22,24,30
\end{array}
$$
\] \& \multirow[t]{2}{*}{Total} <br>

\hline Country \& \& \& \& \& \& \& \& \& \& \& <br>
\hline China \& 120 \& 8 \& 150 \& 21 \& 20 \& 4 \& 59 \& 67 \& 27 \& 17 \& 493 <br>
\hline India \& 78 \& 2 \& 432 \& 6 \& 14 \& 3 \& 208 \& 57 \& 18 \& 8 \& 826 <br>
\hline Korea, Rep. of \& 21 \& \& 12 \& 6 \& 3 \& \& 6 \& 11 \& 16 \& 6 \& 81 <br>
\hline Canada \& 6 \& \& 8 \& 2 \& 3 \& 2 \& 6 \& 10 \& 8 \& 10 \& 55 <br>
\hline Saudi Arabia \& 5 \& 1 \& 15 \& 1 \& 1 \& 2 \& 8 \& 5 \& 4 \& 2 \& 44 <br>
\hline Vietnam \& 147 \& 3 \& 75 \& 12 \& 13 \& 2 \& 71 \& 45 \& 19 \& 17 \& 404 <br>
\hline Taiwan \& 10 \& 2 \& 6 \& 6 \& \& \& 6 \& 14 \& 4 \& 1 \& 49 <br>
\hline Brazil \& 5 \& \& 8 \& 3 \& \& \& \& 1 \& 5 \& 3 \& 25 <br>
\hline Mexico \& 22 \& 1 \& 16 \& 21 \& 3 \& 12 \& 8 \& 2 \& 12 \& 13 \& 110 <br>
\hline Nigeria \& 16 \& 4 \& 53 \& 3 \& 6 \& 2 \& 20 \& 23 \& 8 \& 8 \& 143 <br>
\hline Japan \& 4 \& \& 1 \& \& \& \& 4 \& 2 \& 5 \& 1 \& 17 <br>
\hline Nepal \& 6 \& \& 16 \& \& \& \& 10 \& 16 \& 2 \& \& 50 <br>
\hline Iran \& 8 \& \& 46 \& \& 1 \& \& 14 \& 25 \& 5 \& \& 99 <br>
\hline Bangladesh \& 5 \& \& 39 \& 1 \& 6 \& \& 28 \& 20 \& 4 \& \& 103 <br>
\hline Turkey \& 2 \& 1 \& 10 \& 2 \& 1 \& \& 4 \& 8 \& 6 \& 2 \& 36 <br>
\hline United Kingdom \& 3 \& \& 1 \& 3 \& 1 \& 1 \& 1 \& 2 \& 9 \& 2 \& 23 <br>
\hline Indonesia \& 1 \& \& 3 \& 1 \& \& 1 \& \& 1 \& \& \& 7 <br>
\hline Pakistan \& 25 \& 3 \& 39 \& \& 6 \& 1 \& 14 \& 12 \& 7 \& 4 \& 111 <br>
\hline Colombia \& 5 \& \& 10 \& 7 \& 2 \& \& \& 5 \& 2 \& \& 31 <br>
\hline Kuwait \& 1 \& \& \& \& \& \& \& \& \& \& 1 <br>
\hline Venezuela \& 21 \& \& 17 \& 7 \& \& 1 \& 6 \& 6 \& 8 \& 8 \& 74 <br>
\hline Hong Kong \& 3 \& \& 1 \& 2 \& \& 1 \& 1 \& \& \& 1 \& 9 <br>
\hline Spain \& 3 \& \& 1 \& 2 \& \& 1 \& \& 2 \& 1 \& 3 \& 13 <br>
\hline France \& 4 \& \& 1 \& 1 \& 1 \& \& 1 \& \& \& 2 \& 10 <br>
\hline Germany \& 2 \& \& 2 \& \& \& 2 \& 1 \& 2 \& 4 \& 1 \& 14 <br>
\hline Total \& 523 \& 25 \& 962 \& 107 \& 81 \& 35 \& 476 \& 336 \& 174 \& 109 \& 2828 <br>
\hline
\end{tabular}

## HOUSTON

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Open Doors Report of Top 25 Countries by Optional Practical Training and CIP Codes

| College <br> CIP Codes | Business / Management | Education 13 | Engineering 14-15 | Fine / Applied Arts 4,21,50 | Health Professions <br> 51 | Humanities 16,23,38 | Math / Computer Science $11,27$ | Physical/Life Sciences $3,26,40-41$ | Social Sciences $\begin{gathered} 5,31,42,44- \\ 45,54 \end{gathered}$ | Other Fields of Study $9,19,20,22,24,30$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country |  |  |  |  |  |  |  |  |  |  |  |
| China | 18 | 1 | 73 | 4 | 5 |  | 31 | 42 | 4 | 2 | 180 |
| India | 16 | 2 | 337 | 4 | 7 |  | 132 | 18 | 4 | 2 | 522 |
| Korea, Rep. of | 6 |  | 4 | 1 | 3 |  | 2 | 6 | 1 | 1 | 24 |
| Canada | 2 | 2 | 3 |  |  |  | 3 |  |  |  | 10 |
| Saudi Arabia |  | 1 | 6 |  |  |  |  | 1 | 1 |  | 9 |
| Vietnam | 31 |  | 20 | 1 | 3 |  | 26 | 12 | 2 | 1 | 96 |
| Taiwan | 1 |  | 8 | 1 |  |  | 3 | 5 | 4 |  | 22 |
| Brazil | 2 |  | 2 | 2 |  |  |  | 1 |  |  | 7 |
| Mexico | 4 |  | 4 | 4 |  | 2 | 2 |  | 2 | 3 | 21 |
| Nigeria | 5 |  | 26 | 1 | 1 | 1 | 8 | 3 | 2 | 3 | 50 |
| Japan | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Nepal | 1 |  | 7 |  |  |  | 10 | 9 |  | 1 | 28 |
| Iran | 1 |  | 22 |  |  |  | 9 | 8 | 2 |  | 42 |
| Bangladesh | 2 |  | 7 |  | 1 |  | 4 | 3 |  |  | 17 |
| Turkey | 1 | 1 | 2 |  |  |  | 3 | 1 | 1 |  | 9 |
| United Kingdom | 4 | 1 | 2 |  |  |  |  |  |  |  | 7 |
| Indonesia |  |  | 2 |  |  |  |  | 1 | 1 |  | 4 |
| Pakistan | 2 |  | 10 |  |  |  | 7 | 2 |  |  | 21 |
| Colombia | 1 |  |  |  |  |  | 1 | 2 |  | 1 | 5 |
| Kuwait |  |  |  |  |  |  |  |  |  |  | 0 |
| Venezuela | 4 |  | 14 | 1 | 1 |  | 2 | 2 | 1 |  | 25 |
| Hong Kong |  |  | 1 |  |  |  | 1 |  |  |  | 2 |
| Spain |  |  |  | 2 |  |  | 1 |  |  |  | 3 |
| France | 1 |  | 1 |  |  |  |  |  |  |  | 2 |
| Germany |  |  |  |  |  |  |  |  |  | 1 | 1 |
| Total | 103 | 8 | 551 | 21 | 21 | 3 | 245 | 116 | 25 | 15 | 1108 |

## 2021 J-1 Exchange Visitor Program Summary

## J-1 Exchange Visitors by Category

| Category | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | Growth |
| :---: | :---: | :---: | :---: |
| J-1 Professor | 2 | 2 | $0.0 \%$ |
| J-1 Research Scholar | 152 | 149 | $-2.0 \%$ |
| J-1 Short Term Scholar | 2 | 7 | $250.0 \%$ |
| J-1 Student* | 31 | 43 | $38.7 \%$ |
| J-1 Student Intern | 3 | 2 | $-33.3 \%$ |
| J-2 Dependent | 201 | 123 | $-38.8 \%$ |
| Exchange Visitor Totals | $\mathbf{3 9 1}$ | $\mathbf{3 2 6}$ | $\mathbf{- 1 6 . 6 \%}$ |

*J-1 Student totals include students on Academic Training and students participating in non-degree objective study at UH-Language and Culture Center


J-1 Exchange Visitors by Gender


## J-1 Exchange Visitors Country of Origin



## 2021 J－1 Exchange Visitor Program Summary＊

## J－1 Exchange Visitors by College／Department

| College／Department | 若 |  |  | 言 | 兗 | E |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accountancy and Taxation Decision and Information Sciences Management |  | $1$ |  | 1 |  | 1 1 1 |
| College of Business（Total） | 0 | 2 | 0 | 1 | 0 | 3 |
| Curriculum and Instruction <br> Educational Leadership and Policy Studies <br> Health and Human Performance <br> Pyschological，Health and Learning Sciences |  | 1 |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  | 1 1 1 2 |
| College of Education（Total） | 0 | 2 | 0 | 3 | 0 | 5 |
| Biomedical Engineering Chemical and Biomolecular Engineering Civil and Environmental Engineering Electrical and Computer Engineering Industrial Engineering <br> Materials Science and Engineering <br> Mechanical Engineering <br> Petroleum Engineering |  | $\begin{gathered} 8 \\ 5 \\ 7 \\ 19 \\ 1 \\ 7 \\ 7 \\ 2 \end{gathered}$ | 1 | $\begin{aligned} & 1 \\ & 1 \\ & 3 \\ & 4 \\ & 1 \\ & 2 \\ & 3 \end{aligned}$ | 1 | $\begin{gathered} 9 \\ 7 \\ 10 \\ 23 \\ 2 \\ 2 \\ 8 \\ 5 \end{gathered}$ |
| College of Engineering（Total） | 0 | 49 | 1 | 15 | 1 | 66 |
| African American Studies <br> Economics <br> English <br> Health and Human Perfomance <br> Jack J．Valenti School of Communication <br> Modern and Classical Languages <br> Political Science <br> Psychology | 1 | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 5 \end{aligned}$ | 1 | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ |  | 1 3 1 1 1 1 1 6 |
| College of Liberal Arts and Social Sciences（Total） | 2 | 9 | 1 | 3 | 0 | 15 |
| Biology and Biochemistry <br> Chemistry <br> Computer Science <br> Earth and Atmospheric Sciences <br> Mathematics <br> Physics |  | 6 14 3 3 2 6 | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 2 \\ & 4 \\ & 2 \\ & 5 \\ & 3 \end{aligned}$ | 1 | $\begin{gathered} 9 \\ 20 \\ 5 \\ 8 \\ 2 \\ 10 \end{gathered}$ |
| College of Natural Sciences and Mathematics（Total） | 0 | 34 | 3 | 16 | 1 | 54 |
| Pharmacology and Pharmaceutical Sciences Pharmacy Practice and Translational Research |  | $\begin{gathered} 21 \\ 2 \end{gathered}$ |  | 3 |  | 24 2 |
| College of Pharmacy（Total） | 0 | 23 | 0 | 3 | 0 | 26 |
| Engineering Technology |  | 6 |  |  |  | 6 |
| College of Technology（Total） | 0 | 6 | 0 | 0 | 0 | 6 |
| Sub－Total J－1 Exchange Visitors | 2 | 125 | 5 | 41 | 2 | 175 |

[^10]
## 2021 J-1 Exchange Visitor Program Summary

## J-1 Exchange Visitors by College/Department [continued]

| College/Department |  |  |  |  | 唇 | ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Center for Nuclear Receptors and Cell Signaling College of Global Hospitality Leadership College of Optometry Gerald D. Hines College of Architecture and Design Graduate School of Social Work Hobby School of Public Affairs Law Center Moores School of Music Texas Center for Superconductivity University of Houston - Downtown UH Global |  | $\begin{aligned} & 3 \\ & 4 \\ & 4 \\ & 1 \\ & 1 \\ & 1 \\ & 2 \\ & 5 \\ & 5 \end{aligned}$ | 2 | 1 |  | $\begin{aligned} & 3 \\ & 4 \\ & 4 \\ & 1 \\ & 1 \\ & 1 \\ & 2 \\ & 1 \\ & 6 \\ & 2 \end{aligned}$ |
| Other Colleges/Departments/Locations (Total) | 0 | 24 | 2 | 2 | 0 | 28 |
| Sub-Total J-1 Exchange Visitors | 0 | 24 | 2 | 2 | 0 | 28 |
| Grand Total J-1 Exchange Visitors | 2 | 149 | 7 | 43 | 2 | 203 |

*Exchange Visitor 2021 Program Summary counts reflect active J Visa records during 1/1/2021-12/31/2021.

## J-1 Program Participation over the Past 10 Years



## Language and Culture Center Enrollment: Fall 2021

The Language and Culture Center (LCC) is located on the University of Houston campus and provides students the ability to experience life at an American university while learning English as a Second Language (ESL) through a variety of courses designed to integrate them into the American educational system. LCC has provided intensive English instruction for international students on the University of Houston campus since 1975. LCC students may apply for admission to UH upon successful completion of the sixth and final level and passing TOEFL scores. Students enrolled in LCC programs are not enrolled in degree-seeking courses at UH and are therefore not included in the international student enrollment figures indicated earlier in this report. During the fall term of 2021, international students from 8 nations participated in the LCC program.

## LCC Enrollment Composition

| Country Name | Students | Country Name | Students | Country Name | Students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| China | 3 | Saudi Arabia | 2 | Libya | 1 |
| Mali | 2 | Turkey | 2 | Venezuela | 1 |
| Mexico | 2 | Cote d'Ivoire | 1 |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Total Fall 2021 LCC Enrollment |  |  |  |  | 14 |

By Visa Enrollment By Year



INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE

Student Center North, Rm N203, Houston, Texas 77204-3024
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[^0]:    *Information pulled from Summer 2015 until Spring 2020. Retention rate includes graduated and active students.

[^1]:    *Rank refers to a country's position for the amount of students enrolled at UH compared to the prior year.

[^2]:    *Exploratory Studies is a prepatory major designed for undeclared students.

[^3]:    *Immigrant enrollment data is from the Office of Institutional Research.

[^4]:    *Exploratory Studies is a prepatory major designed for undeclared students.

[^5]:    *College of the Arts formed in 2016 as a split from the College of Liberal Arts and Social Sciences

[^6]:    *College of Liberal Arts and Social Sciences includes students enrolled at the Hobby School of Public Affairs

[^7]:    *Students may have multiple CPT authorizations throughout the year. Thus, the number per country/college does not necessarily equal one per student, only how many CPT's ISSSO authorized for student(s) from that particular country/college.

[^8]:    *OPT STEM was a new regulation passed in 2008 by Student and Exchange Visitor Program (SEVP). No data prior to this can be found as OPT STEM did not exist. In May, 2016 changes to OPT-STEM allowed for 24 months instead of 17 months. **OPT Cap-Gap is given to those whose OPT period has ended but were selected for H1-B starting Oct. 1st.

[^9]:    *Open Doors Report on International Education Exchange accessed on 12/15/2021. https://opendoorsdata.org/fast_facts/fast-facts-2021/

[^10]:    ＊Exchange Visitor 2021 Program Summary counts reflect active J Visa records during 1／1／2021－12／31／2021．

