ANNUAL INTERNATIONAL ENROLLMEN REPORT

FALL 2022





International Student and Scholar Services Office

Division of Student Affairs



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The University of Houston is the doctoral degree-granting and largest university of the University of Houston System, a public system of higher education that includes three other universities (UH-Clear Lake, UH-Downtown, and UH-Victoria).



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Executive Summary

The Fall 2022 International Student Enrollment Report shows an even stronger growth of enrolled international students to the University of Houston (UH) by almost 15%. The population of non-immigrant students at UH has recovered to its 2017 enrollment numbers and is looking to quickly surpass the highest total non-immigration population in 2015 by next year. For our reporting system in SEVIS, the overall records maintained has increased 11.2% while the overall international F-1 student enrollment has increased by 15.1%. SEVIS records were over 5,500 in 2019 and dropped to the lowest since 2011 in 2020 at 4,763 students. As of fall 2022, these numbers are back up to 5,374. SEVIS tracks F1 students and alumni, F-2 dependents, and J1 scholars and their J-2 dependents. Every category has significantly increased outside of a slight decrease of F-1 alumni on OPT and OPT STEM Extension. This number will pick up as current students are graduating and pursuing work in the U.S.

For the top sending countries of students to UH, the top ten has remained the same. Though, within the list, the significant impact of an increase in international students at UH is due to India. The international student population from India increased 67.4%, going from 826 to 1,383 students alone. Vietnam has overtaken China as the number 2 sending country, even though both countries had a decrease of students. Nigeria, Mexico, Pakistan, and Iran continue to be strong sending countries whose population are increasing at UH. South Korea and Venezuela has seen a decrease of over 15%, but the biggest decrease is China with over 22% less students studying at UH.

The newly admitted students for fall 2022 saw a rise of over 15% for both graduate and undergraduate students. The newly admitted graduate numbers continue to break records having increased admissions from 748 to 866 in the prior year. Undergraduates saw their highest admitted number since 2018. The College of Technology saw the highest overall change of 83.1% compared to the prior year, going from 83 admitted students to 152. Most other colleges saw significant increases or similar enrollment numbers outside of the College of Global Hospitality Leadership which saw a decrease of 17.6%.

The F-1 alumni population on OPT has seen only a slight decrease since the prior year, going from 1,233 to 1,181. This is a continued decrease from the prior year. The alumni on OPT lags behind enrollment as students can be on OPT or OPT STEM Extension from one to three years depending on their major. The population of students on OPT STEM Extension is usually three times higher than that of students on post-completion OPT due to the length of time. In 2021, the population for OPT and OPT STEM have the same number (around 610 each) which means that the population will continue to decrease for the next few years before the new students begin to graduate and start their period of OPT. For 2022, these numbers have now gone back to normal which means that it's ready for rebound in 2023.

The J-1 population has grown significantly as well, as UH is beginning to invite more researchers and J-1 students to the campus. The overall population growth is 19% which can be attributed evenly to all categories of J-1. Last year, this report assumed that the J-1 population had hit its lowest point, which is proving true. We are seeing much higher numbers and with the collaboration of the Higher Educational Commission in Pakistan, we are getting a high number of J-1 students.

The overall numbers for international students and scholars are looking much stronger than in previous years as the University continues to strive to broaden its horizon.



Mission Statement

International Student and Scholar Services Office (ISSSO) advances the goals of the Division of Student Affairs by providing for the special needs of international students and exchange visitors related to their status as non-immigrants of the United States. It fulfills the University of Houston's responsibility to comply with the laws and regulations of the U.S. government and promotes internationalization through comprehensive services and programs.

Definitions Used in this Report

Non-Immigrant An individual authorized to reside in the United States temporarily.

Immigrant An individual authorized to reside in the United States permanently.

UG Undergraduate Students

PB Post-Baccaluareate Students

G Graduate Students

P Professional Students (Law, Optometry, and Pharmacy)

Graduates Includes master and doctoral students as well as professional programs.

Undergraduates Includes bachelor and post-baccalaureate students.

OPT Optional Practical Training for F-1 Alumni

CPT Curricular Practical Training for F-1 Students during their degree program

Selected Visa Categories

- A-1/A-2 Employees of foreign governments on official business and their dependents
- E-1/E-2 Treaty trader/investor
 - F-1 Student VISA designated for full course of academic study or language training
 - F-2 Dependent of F-1
- G-(1-5) Representatives of international organizations
 - H-1B Individual temporarily in the U.S. to perform services in a specialty occupation
 - H-4 Dependent of H-1B
 - I Representatives of foreign media, spouse
 - J-1 Student, Professor, Research Scholar, Short-term Scholar or Specialist
 - J-2 Dependent of J-1
 - K-1 Fiancé(e) of U.S. citizen
 - L-1 Intracompany Transferee
 - L-2 Dependent of L-1
 - O-1 Worker of extraordinary ability
 - TN Trade NAFTA professionals from Canada and Mexico
 - **TD** Dependent of TN
 - **TPS** Temporary Protected Status

WTA/PRP Permanent Residency Pending

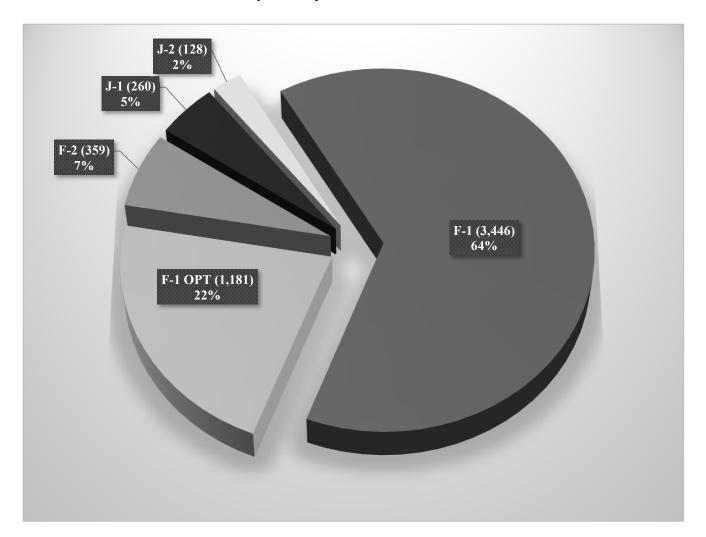


Student and Exchange Visitor Information System (SEVIS) Report

What is SEVIS?

The Student and Exchange Visitor Information System (SEVIS) is a U.S. government internet-based system that tracks current information on non-immigrant students (F and M visas), exchange visitors (J visa), and their dependents (F-2, M-2, and J-2). SEVIS allows schools and program sponsors to transmit electronic information and event notifications via the internet to the U.S. Department of Homeland Security (DHS) and U.S. Department of State (DOS) throughout the student's/exchange visitor's stay in the United States. SEVIS reflects changes in international student or exchange visitor status, admission at the Port of Entry (POE), changes of address, changes in program of study, employment authorizations, and other events. Immigration forms I-20 (F visas) and DS-2019 (J visas) are also issued through SEVIS.

The International Student and Scholar Services Office (ISSSO) was responsible for maintaining records in SEVIS for students, scholars, faculty, and dependents for the Fall 2022 semester that totals 5,374.



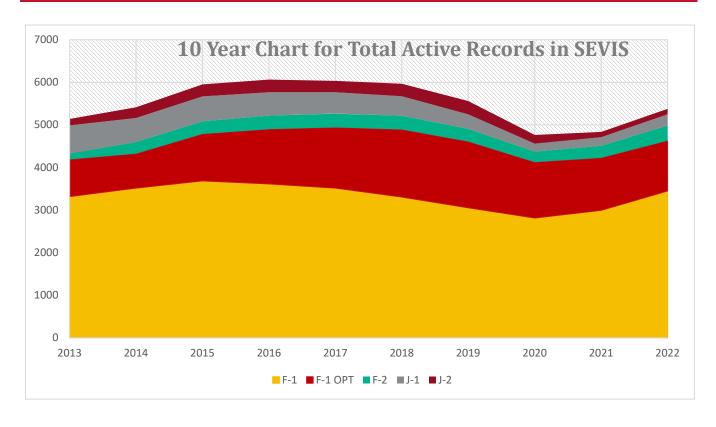


Student and Exchange Visitor Information System (SEVIS) Report

| Type | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| F-1 | 3,315 | 3,515 | 3,685 | 3,611 | 3,515 | 3,304 | 3,053 | 2,814 | 2,993 | 3,446 |
| | 64.5% | 64.9% | 61.9% | 59.5% | 58.3% | 55.4% | 54.9% | 59.1% | 61.9% | 64.1% |
| F-1 OPT | 871 | 809 | 1,100 | 1,288 | 1,424 | 1,586 | 1,556 | 1,311 | 1,233 | 1,181 |
| | 17.0% | 14.9% | 18.5% | 21.2% | 23.6% | 26.6% | 28.0% | 27.5% | 25.5% | 22.0% |
| F-2 | 139 | 274 | 297 | 317 | 326 | 325 | 298 | 247 | 281 | 359 |
| | 2.7% | 5.1% | 5.0% | 5.2% | 5.4% | 5.4% | 5.4% | 5.2% | 5.8% | 6.7% |
| J-1 | 664 | 564 | 587 | 550 | 502 | 458 | 340 | 190 | 203 | 260 |
| | 12.9% | 10.4% | 9.9% | 9.1% | 8.3% | 7.7% | 6.1% | 4.0% | 4.2% | 4.8% |
| J-2 | 148 | 251 | 282 | 298 | 264 | 291 | 312 | 201 | 123 | 128 |
| | 2.9% | 4.6% | 4.7% | 4.9% | 4.4% | 4.9% | 5.6% | 4.2% | 2.5% | 2.4% |
| | 5,137 | 5,413 | 5,951 | 6,064 | 6,031 | 5,964 | 5,559 | 4,763 | 4,833 | 5,374 |

Annual Change in Active Records

| | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|---------|--------|--------|-------|-------|--------|-------|--------|--------|--------|-------|
| F-1 | 6.9% | 6.0% | 4.8% | -2.0% | -2.7% | -6.0% | -7.6% | -7.8% | 6.4% | 15.1% |
| F-1 OPT | -11.3% | -7.1% | 36.0% | 17.1% | 10.6% | 11.4% | -1.9% | -15.7% | -5.9% | -4.2% |
| F-2 | -17.8% | 97.1% | 8.4% | 6.7% | 2.8% | -0.3% | -8.3% | -17.1% | 13.8% | 27.8% |
| J-1 | 73.4% | -15.1% | 4.1% | -6.3% | -8.7% | -8.8% | -25.8% | -44.1% | 6.8% | 28.1% |
| J-2 | -27.1% | 69.6% | 12.4% | 5.7% | -11.4% | 10.2% | 7.2% | -35.6% | -38.8% | 4.1% |
| | 3.2% | 5.4% | 9.9% | 1.9% | -0.5% | -1.1% | -6.8% | -14.3% | 1.5% | 11.2% |



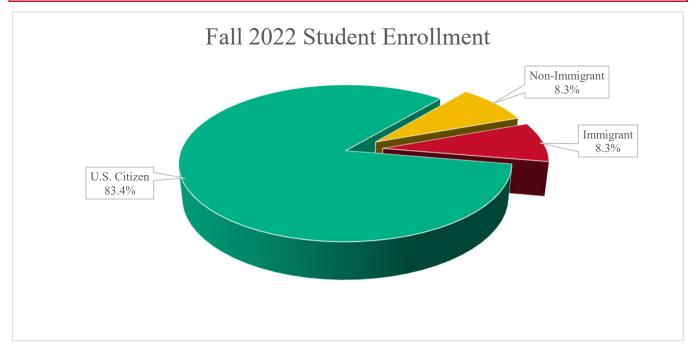


University of Houston Fall 2022 Enrollment Summary

| Student Population | 2021 Total | 2022 Total | Growth % |
|--------------------|------------|------------|----------|
| Non-Immigrant | 3,368 | 3,862 | 14.7 |
| Immigrant | 4,069 | 3,826 | -6.0 |
| U.S. Citizen | 39,409 | 38,613 | -2.0 |
| Total | 46,846 | 46,301 | -1.2 |

Fall 2022 Student Enrollment by Percentage

| Non-Immigrant | Immigrant | U.S. Citizen | Total |
|---------------|------------------|--------------|--------|
| 3,862 | 3,826 | 38,613 | 46,301 |
| 8.3% | 8.3% | 83.4% | 100% |



Non-Immigrants with UH Affiliation

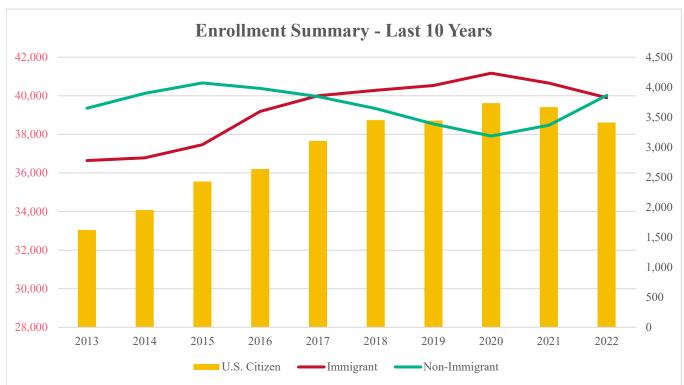
| Selected Categories | Non-Immigrants |
|--|----------------|
| Non-Immigrant Students Enrolled at UH | 3,862 |
| F-1 Alumni on Optional Practical Training (OPT) | 1,181 |
| F-2 Dependents | 359 |
| J-1 Exchange Visitor Program Participants (not enrolled) | 200 |
| J-2 Dependents | 128 |
| Language and Culture Center Students (ESL) | 36 |
| Grand Total Non-immigrants with UH Affiliation | 5,766 |
| Total Countries Represented Among all Categories | 136 |

Enrollment Summary - Continued

| Population | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| U.S. Citizen | 33,041 | 34,083 | 35,557 | 36,203 | 37,665 | 38,743 | 38,715 | 39,618 | 39,409 | 38,613 |
| | 83.7% | 83.5% | 83.3% | 82.7% | 83.0% | 83.6% | 83.9% | 84.2% | 84.1% | 83.4% |
| Immigrant | 2,778 | 2,823 | 3,041 | 3,596 | 3,858 | 3,948 | 4,028 | 4,234 | 4,069 | 3,826 |
| | 7.0% | 6.9% | 7.1% | 8.2% | 8.5% | 8.5% | 8.7% | 9.0% | 8.7% | 8.3% |
| Non-Immigrant | 3,649 | 3,897 | 4,072 | 3,980 | 3,843 | 3,645 | 3,389 | 3,187 | 3,368 | 3,862 |
| | 9.2% | 9.6% | 9.5% | 9.1% | 8.5% | 7.9% | 7.3% | 6.8% | 7.2% | 8.3% |
| Total: | 39,468 | 40,803 | 42,670 | 43,779 | 45,366 | 46,336 | 46,132 | 47,039 | 46,846 | 46,301 |

Annual Change of Enrollment

| | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|---------------|-------|------|------|-------|-------|-------|-------|-------|-------|-------|
| U.S. Citizen | -3.9% | 3.2% | 4.3% | 1.8% | 4.0% | 2.9% | -0.1% | 2.3% | -0.5% | -2.0% |
| Immigrant | -2.2% | 1.6% | 7.7% | 18.3% | 7.3% | 2.3% | 2.0% | 5.1% | -3.9% | -6.0% |
| Non-Immigrant | 3.7% | 6.8% | 4.5% | -2.3% | -3.4% | -5.2% | -7.0% | -6.0% | 5.7% | 14.7% |
| Total: | 13.9% | 3.4% | 4.6% | 2.6% | 3.6% | 2.1% | -0.4% | 2.0% | -0.4% | -1.2% |



Non-Immigrant Student Retention Rate:

| | | Grad | luate | | Undergraduate | | | | | |
|--------------------------|-------|-------|-------|-------|---------------|-------|-------|-------|--|--|
| | 202 | 21 | 20 | 22 | 20 | 21 | 20 | 22 | | |
| Graduated | 1,849 | | 1,633 | | 683 | | 739 | | | |
| Active | 1,181 | | 1,588 | | 988 | | 817 | | | |
| Suspended/Discontinued | 213 | | 208 | | 246 | | 317 | | | |
| Total and Retention Rate | 3,243 | 93.4% | 3,429 | 93.9% | 1,917 | 87.2% | 1,873 | 83.1% | | |

^{*}Information pulled from Summer 2017 until Spring 2022. Retention rate includes graduated and active students.



Non-Immigrant Enrollment by Country and Level of Study: Fall 2022

| | Country | UG | PB | G | P | Total | | Country | UG | PB | G | P | Total |
|----------|---------------------------|--------------|-------|---------|--------|----------|------------|-------------------------------------|---------------|-----|-------|----|--------|
| 1 | Afghanistan | 00 | 1.0 | 1 | • | 1 | 66 | Kenya | 3 | 1.0 | 1 | • | 4 |
| 2 | Albania | 2 | | 1 | | 3 | 67 | Korea, Republic of | 24 | | 37 | 7 | 68 |
| 3 | Algeria | 1 | | | | 1 | 68 | Kuwait | 1 | | 1 | | 2 |
| 4 | Angola | 17 | | 5 | | 19 | 69 | Kyrgyzstan | 4 | | 1 | | 4 |
| 5 6 | Argentina Australia | 5 | 1 | | | 10 6 | 70 71 | Laos Latvia | <u>2</u> | | 1 | | 3 1 |
| 7 | Austria | 1 | 1 | 1 | | 2 | 72 | Lebanon | 6 | | 9 | | 15 |
| 8 | Azerbaijan | | | 3 | | 3 | 73 | Libya | 2 | | 4 | | 6 |
| 9 | Bahamas | 8 | | 2 | 1 | 11 | 74 | Macao | | | 1 | | 1 |
| 10 | Bahrain | 2 | | | | 2 | 75 | Madagascar | 1 | | | | 1 |
| 11 | Bangladesh | 8 | | 97 | | 105 | 76 | Malawi | 1 | | 2 | | 3 |
| 12 | Barbados | 2 | | | | 2 | 77 | Malaysia | 7 | | 5 | | 12 |
| 13 | Belgium | 1 | 1 | | | 1 | 78 79 | Maldives Mali | 5 | | 1 | | 6 |
| 15 | Belize | 1 | | | | 1 | 80 | Mexico | 87 | 4 | 41 | 1 | 133 |
| 16 | Benin | | | 4 | | 4 | 81 | Morocco | 1 | | 9 | | 10 |
| 17 | Bermuda | 1 | | | | 1 | 82 | Mozambique | 1 | | 1 | | 2 |
| 18 | Bolivia | 2 | | 3 | | 5 | 83 | Myanmar | 1 | | 1 | | 2 |
| 19 | Brazil | 13 | | 17 | | 30 | 84 | Namibia | 1 | | | | 1 |
| 20 | Bulgaria | 3 | | 1 | | 4 | 85 | Nepal | 18 | | 34 | | 52 |
| 21 | Burkina Faso | 5 | | | | 5 | 86 | Netherlands | 1 | 1 | 3 | | 5 |
| 22 | Cambodia Cameroon | 5 3 | | 1 | | 5 4 | 87 88 | New Zealand Nicaragua | 1 | | 2 | | 3 |
| 24 | Cameroon | 33 | 3 | 18 | 7 | 61 | 89 | Niger | 1 | | | | 1 |
| 25 | Chile | 1 | | 4 | , | 5 | 90 | Nigeria | 92 | 2 | 70 | | 164 |
| 26 | China | 83 | 12 | 284 | 2 | 381 | 91 | Oman | | | 2 | | 2 |
| 27 | Colombia | 14 | 2 | 23 | | 39 | 92 | Pakistan | 59 | | 72 | | 131 |
| 28 | Congo, Democratic Rep. of | 15 | 1 | | | 16 | 93 | Palestinian Territories | 3 | | 1 | | 4 |
| 29 | Congo, Republic of | 1 | | | | 1 | 94 | Panama | 2 | | 3 | | 5 |
| 30 | Costa Rica | 1 | | 3 | | 4 | 95 | Peru | 3 | | 5 | | 8 |
| 31 | Cote D'Ivoire Croatia | 9 | | 3 2 | | 12 2 | 96 97 | Philippines Poland | 5 3 | | 9 | | 3 |
| 33 | Cuba | | | 1 | | 1 | 98 | Portugal | 1 | | | | 1 |
| 34 | Czech Republic | 1 | | 1 | | 1 | 99 | Romania | 2 | | 1 | | 3 |
| 35 | Denmark | 1 | | | | 1 | 100 | Russia | 5 | 2 | 12 | | 19 |
| 36 | Dominica | | | 1 | | 1 | 101 | Rwanda | | | 2 | | 2 |
| 37 | Dominican Republic | | | 1 | | 1 | 102 | Saint Kitts and Nevis | | | 1 | | 1 |
| 38 | Ecuador | 1 | | 7 | | 8 | 103 | Saudi Arabia | 19 | | 16 | | 35 |
| 39 | Egypt El Salvador | 9 | 1 | 18 | | 27 | 104 | Senegal Serbia | 1 | | 2 | | 2 |
| 40 | Equatorial Guinea | 2 | 1 | | | 11 2 | 105 106 | Singapore | 1 | 1 | 2 | | 4 |
| 42 | Ethiopia Ethiopia | <u>2</u> | | 3 | 1 | 5 | 107 | Slovakia | 1 | 1 | | | 1 |
| 43 | Finland | | | 1 | | 1 | 108 | South Africa | 8 | 1 | 1 | | 10 |
| 44 | France | 6 | 3 | | 1 | 10 | 109 | Spain | 8 | 1 | 1 | | 10 |
| 45 | Gabon | 1 | | | | 1 | 110 | Sri Lanka | | | 24 | | 24 |
| 46 | Gambia | 1 | | | | 1 | 111 | Sudan | | | 2 | | 2 |
| 47 | Georgia | | | 1 | | 1 | 112 | Sweden | 3 | | | | 3 |
| 48 | Ghana | 9 2 | | 2 15 | | 11 17 | 113 114 | Switzerland Syria | 2 1 | | 1 | | 2 2 |
| 50 | Ghana Greece | 1 | | 8 | | 9 | 114 | Taiwan | 9 | 1 | 30 | | 40 |
| 51 | Guatemala | 3 | 1 | 2 | | 6 | 116 | Tanzania | 3 | 1 | 1 | | 40 |
| 52 | Honduras | 9 | | 6 | | 15 | 117 | Thailand | 3 | | 6 | | 9 |
| 53 | Hong Kong | 4 | | 3 | | 7 | 118 | Trinidad and Tobago | 2 | | 3 | | 5 |
| 54 | Hungary | 1 | | 1 | | 2 | 119 | | | | 6 | | 6 |
| 55 | India | 133 | 4 | 1245 | 1 | 1383 | 120 | | 15 | | 21 | | 36 |
| 56 | Indonesia | 6 | | 4 | 1 | 10 | 121 | Uganda | | | 6 | | 6 |
| 57 58 | Iran Iraq | 2 | | 6 | 1 | 113 8 | 122 123 | Ukraine United Arab Emirates | <u>4</u> 1 | | 4 | | 8 |
| 59 | Ireland | 1 | 1 | 1 | | 3 | | United Arab Emirates United Kingdom | 16 | 2 | 9 | | 27 |
| 60 | Israel | 2 | 1 | 1 | | 2 | | Uruguay | 1 | | 1 | | 2 |
| 61 | Italy | 7 | 3 | 8 | | 18 | | Venezuela | 49 | | 12 | | 61 |
| 62 | Jamaica | 3 | 1 | 1 | | 5 | 127 | Vietnam | 305 | 4 | 75 | 6 | 390 |
| 63 | Japan | 12 | | 6 | | 18 | 128 | Yemen | 1 | | 1 | | 2 |
| 64 | Jordan | 10 | | 5 | | 15 | 129 | Zambia | 1 | | | | 1 |
| 65 | Kazakhstan | 2 | 1 | 7 | | 10 | 130 | Zimbabwe | 1 | | 2 | | 3 |
| | Non-Immigrant Enrollmen | | | | | | | | 1,281 | 55 | 2,498 | 28 | 3,862 |
| | Total Countries Represent | ed by Non-In | ımigr | ant Eni | rollme | nt | 130 | | | | | | |



Immigrant Enrollment by Country and Level of Study: Fall 2022

| Afghanishm | | | | | | • | ountry and Level of Study: 1 | | | | | |
|---|-----------------------|------------|-----|--------|-------|-------|------------------------------|-------|----|-----|----|-------|
| A Algaria 3 | Country | UG | PB | G | P | Total | Country | UG | PB | G | P | Total |
| A Angelia | | | | | | | | | | 1 | | |
| A Argoph 3 | | | | | | | | | | | | |
| S. Aspertition | | | | | | | | | | | | |
| A Astralian | | | | 2 | | | | | | | | |
| Programme | | | | 3 | | | • | | | | | |
| Banghates | | | | 1 | | | | | | | | |
| 9 Bungladesh | | | | 1 | | | · | | | | | |
| 10 Relams | | | | | | | | | | | | |
| 11 Belgrium | | | 1 | 3 | | | | | 6 | 51 | 0 | |
| 12 12 15 15 15 15 15 15 | | | 1 | 1 | | | | | 0 | 31 | | |
| 13 Bonin | | | | 1 | | | č | | | | | |
| 14 Bolivian | | | | 1 | | | | | | | | |
| 15 Boxwane | | 1 | | | | | - | | | 7 | 1 | |
| 16 Brazil 18 3 3 24 78 New Zealand 3 5 5 5 5 18 Burkina Fasso 2 1 3 3 80 Niger 1 1 1 2 1 1 19 Burundi 3 3 81 Nigeria 11 1 1 2 6 134 20 Cambedia 8 1 9 82 Norvay 1 1 1 2 6 134 21 Cameroon 10 2 12 83 Normay 1 1 1 2 1 22 Canada 73 5 4 82 84 Pikistan 202 3 12 1 218 23 Chile 3 3 3 3 85 Pikestinian Territorics 1 1 2 24 China 124 8 27 4 163 86 Panama 4 4 4 25 Colombia 63 2 65 87 Peru 23 1 4 28 25 Colombia 63 2 65 87 Peru 23 1 4 28 26 Cotago Democratic Rep. of 9 9 88 Philippines 90 1 3 94 27 Costa Rica 3 3 3 89 Portugal 2 1 3 29 Cuba 44 1 1 1 47 99 Rosmain 2 1 3 29 Cuba 44 1 1 1 47 99 Rosmain 2 1 3 31 Demmark Republic 4 1 5 93 Saudi Arabia 5 1 6 32 Ecuadori Republic 1 1 1 99 Systehia 1 1 1 1 32 Equatorial Guinea 1 1 1 1 99 Systehia 1 1 1 1 34 Efishrofa 7 2 9 99 South Africa 7 1 1 1 1 34 Gerrero 1 1 1 1 1 1 1 1 1 35 Gerrero 1 1 1 1 1 1 1 1 1 36 Efitrea 3 1 4 4 4 4 4 4 4 4 1 1 | | | | 1 | | | • | | | | 1 | |
| 17 Bilgurian | | | 3 | 3 | | | | | | | | |
| 18 Burkina Faso | | 10 | 3 | | | | | | | | | |
| 99 Burundi | | 2 | | | | | | | | | | |
| 20 Cambodia | | | | 1 | | | | | 1 | 12 | 6 | |
| 21 Camaroon | | | | | 1 | | | | 1 | | U | |
| 22 Canada | | | | | | | | | | 1 | | |
| 3 | | | | 5 | | | | | 3 | 12 | 1 | |
| 24 China | | | | | | | | | | 12 | | |
| 25 Colombia 63 | | | 8 | 27 | Δ | | | | | | | |
| Security Security | | | - 0 | | | | | | 1 | 4 | | |
| 22 Cota Rica 3 | | | | | | | | | | | 3 | |
| 28 Coto D'Ivoire | | | | | | | | | - | | | |
| 29 Cuba | | | | | | | | | | 1 | | |
| 1 | | | 1 | 1 | 1 | | | | 1 | | 1 | |
| 31 Dominican Republic | | | • | - | - | | | | | | - | |
| 32 Ecuador 8 | | | | 1 | | | | | | 1 | | |
| 33 Egypt | | | | | | | | | | 1 | | |
| 34 El Salvador 128 | | | 1 | | | | <u> </u> | | | 1 | | |
| 35 Equatorial Guinea | | | | | | | | 2. | | | | |
| 36 Eritrea 3 | | | | | | | | | 1 | | | |
| 37 Ethiopia 7 | | | | | 1 | | | | | | 1 | |
| 38 France | | | | 2 | | | | | | 1 | | |
| 1 | | | | | | | | | | | | |
| 10 Germany | | | | | | | · | | | | | |
| 41 Ghana | | | | | | | | | | | | |
| 1 | | | 2 | 1 | | | | | | 1 | | |
| 43 Guatemala 35 | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | |
| 1 | | | | | | | | | | 1 | 1 | |
| 46 Honduras 57 1 1 59 108 Tanzania 2 2 2 47 Hong Kong 8 8 109 Thailand 4 1 5 5 48 Hungary 1 1 110 Trinidad and Tobago 5 1 1 7 7 49 India 264 2 12 4 282 111 Turkey 59 2 3 2 66 50 Indonesia 5 1 6 112 Uganda 1 1 1 5 11 1 5 11 1 | | | | | | | | | 1 | | | |
| 47 Hong Kong | | | 1 | 1 | | | | - | | | | |
| 1 | | | | | | | | 4 | | | 1 | |
| 49 India 264 2 12 4 282 111 Turkey 59 2 3 2 66 50 Indonesia 5 1 6 112 Uganda 1 1 1 51 Iran 38 3 19 8 68 113 Ukraine 5 5 5 52 Iraq 50 4 54 114 United Arab Emirates 1 1 1 53 Ireland 1 1 1 115 United Kingdom 32 2 5 39 54 Israel 4 4 116 Uruguay 2 2 2 4 55 Italy 3 1 4 117 Uzbekistan 2 2 2 4 56 Jamaica 5 1 1 7 118 Venezuela 136 1 9 2 148 57 Japan 5 1 6 119 Vietnam 412 3 17 21 453 58 Jordan 32< | <u> </u> | | | 1 | | | | | 1 | 1 | | |
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| 54 Israel 4 4 116 Uruguay 2 2 4 55 Italy 3 1 4 117 Uzbekistan 2 2 2 56 Jamaica 5 1 1 7 118 Venezuela 136 1 9 2 148 57 Japan 5 1 6 119 Vietnam 412 3 17 21 453 58 Jordan 32 4 36 120 Yemen 5 5 5 59 Kazakhstan 4 1 5 121 Zambia 1 1 1 60 Kenya 6 1 7 7 7 152 12 243 61 Korea, Republic of 36 4 2 6 48 48 48 48 49 44 48 49 | | | | | | 1 | | 32 | 2 | 5 | | 39 |
| 56 Jamaica 5 1 1 7 118 Venezuela 136 1 9 2 148 57 Japan 5 1 6 119 Vietnam 412 3 17 21 453 58 Jordan 32 4 36 120 Yemen 5 5 5 59 Kazakhstan 4 1 5 121 Zambia 1 - 1 1 60 Kenya 6 1 7 - | | 4 | | | | 4 | 116 Uruguay | | | 2 | | 4 |
| 56 Jamaica 5 1 1 7 118 Venezuela 136 1 9 2 148 57 Japan 5 1 6 119 Vietnam 412 3 17 21 453 58 Jordan 32 4 36 120 Yemen 5 5 5 59 Kazakhstan 4 1 5 121 Zambia 1 - 1 1 60 Kenya 6 1 7 - | 55 Italy | 3 | | | 1 | 4 | 117 Uzbekistan | 2 | | | | 2 |
| 58 Jordan 32 4 36 120 Yemen 5 5 59 Kazakhstan 4 1 5 121 Zambia 1 1 1 60 Kenya 6 1 7 61 Korea, Republic of 36 4 2 6 48 62 Kyrgyzstan 2 2 999 Unknown 79 152 12 243 Immigrant Enrollment Grand Total | 56 Jamaica | 5 | 1 | | 1 | 7 | | 136 | 1 | 9 | 2 | 148 |
| 58 Jordan 32 4 36 120 Yemen 5 5 59 Kazakhstan 4 1 5 121 Zambia 1 1 1 60 Kenya 6 1 7 61 Korea, Republic of 36 4 2 6 48 62 Kyrgyzstan 2 2 999 Unknown 79 152 12 243 Immigrant Enrollment Grand Total | 57 Japan | 5 | 1 | | | 6 | 119 Vietnam | 412 | 3 | 17 | 21 | 453 |
| 60 Kenya 6 1 7 61 Korea, Republic of 36 4 2 6 48 62 Kyrgyzstan 2 2 999 Unknown 79 152 12 243 Immigrant Enrollment Grand Total 3,276 52 399 99 3,826 | 58 Jordan | 32 | | 4 | | 36 | 120 Yemen | 5 | | | | 5 |
| 61 Korea, Republic of 36 4 2 6 48 62 Kyrgyzstan 2 2 999 Unknown 79 152 12 243 Immigrant Enrollment Grand Total 3,276 52 399 99 3,826 | 59 Kazakhstan | 4 | | 1 | | 5 | 121 Zambia | 1 | | | | 1 |
| 62 Kyrgyzstan 2 2 999 Unknown 79 152 12 243 Immigrant Enrollment Grand Total 3,276 52 399 99 3,826 | | 6 | | 1 | | 7 | | | | | | |
| 62 Kyrgyzstan 2 999 Unknown 79 152 12 243 Immigrant Enrollment Grand Total 3,276 52 399 99 3,826 | 61 Korea, Republic of | 36 | 4 | 2 | 6 | 48 | | | | | | |
| Immigrant Enrollment Grand Total 3,276 52 399 99 3,826 | 62 Kyrgyzstan | 2 | | | | | 999 Unknown | 79 | | 152 | 12 | 243 |
| | | rand Total | Į. | | | | | 3,276 | 52 | 399 | 99 | 3,826 |
| | | | | nt Enr | ollme | nt | 121 | | | | | |

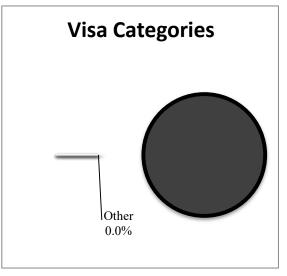
Fall 2022 Non-Immigrant Enrollment

By Non-Immigrant Visa Categories

| Visa Categories | Visa | 2021 | 2022 | Growth |
|---|-------------|-------|-------|--------|
| Full-Time Student | F-1 | 2,993 | 3,446 | 15.1% |
| Temporary Worker in Specialty Occupation | H-1B | 20 | 13 | -35.0% |
| Dependent of H-1B | H-4 | 66 | 64 | -3.0% |
| Exchange Visitor (Student) | J-1 | 46 | 63 | 37.0% |
| Dependent of J-1 (Studying at UH) | J-2 | 5 | 3 | -40.0% |
| Intra-Company Transferee | L-1 | 6 | 4 | -33.3% |
| Dependent of L-1 | L-2 | 57 | 60 | 5.3% |
| Permanent Residency Pending | PRP | 76 | 99 | 30.3% |
| Other Visa Types: (A, E, G, K, TD, TN, TPS, etc.) | | 99 | 110 | 11.1% |
| Total Non | -Immigrants | 3,368 | 3,862 | 14.7% |

Top 10 Countries of Origin

| Rank | Country | 2021 | 2022 | Growth |
|------|----------------|------|------|--------|
| 1 | India | 826 | 1383 | 67.4% |
| 3 | Vietnam | 404 | 390 | -3.5% |
| 2 | China | 493 | 381 | -22.7% |
| 4 | Nigeria | 143 | 164 | 14.7% |
| 6 | Mexico | 110 | 133 | 20.9% |
| 5 | Pakistan | 111 | 131 | 18.0% |
| 8 | Iran | 99 | 113 | 14.1% |
| 7 | Bangladesh | 103 | 105 | 1.9% |
| 9 | Korea, Rep. of | 81 | 68 | -16.0% |
| 10 | Venezuela | 74 | 61 | -17.6% |
| 10 | Canada | 55 | 61 | 10.9% |



Degrees Awarded: Non-Immigrants*

| Level | Awarded | Percentage |
|-----------|---------|------------|
| Bachelors | 354 | 38.6 |
| Masters | 358 | 39.0 |
| Doctoral | 206 | 22.4 |
| Totals | 918 | 100.0 |

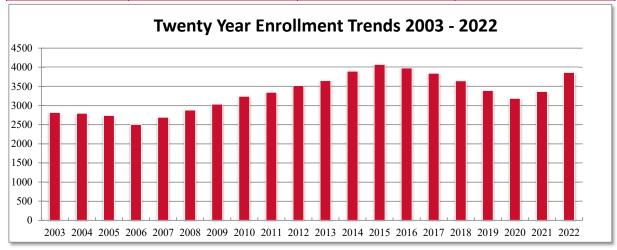
^{*}Includes degrees for Fall 2021, Spring 2022, and Summer 2022

2022 Degrees Awarded U.S. Citizens, Immigrants, etc. Non-Immigrants 8.6% 91.4%



Twenty Year Non-Immigrant Student Enrollment at UH

| Year | Total | Year | Total | Year | Total | Year | Total |
|------|-------|------|-------|------|-------|------|-------|
| 2003 | 2820 | 2008 | 2,880 | 2013 | 3,649 | 2018 | 3,645 |
| 2004 | 2796 | 2009 | 3,034 | 2014 | 3,897 | 2019 | 3,389 |
| 2005 | 2738 | 2010 | 3,242 | 2015 | 4,072 | 2020 | 3,187 |
| 2006 | 2505 | 2011 | 3,343 | 2016 | 3,980 | 2021 | 3,368 |
| 2007 | 2694 | 2012 | 3,520 | 2017 | 3,843 | 2022 | 3,862 |



Top 20 Countries By Enrollment In Past Eight Years

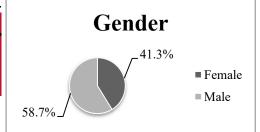
| | Year | | | | | | | | | |
|----------------|------|------|------|------|------|------|------|------|----|-----|
| Countries | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | Ra | nk* |
| India | 954 | 911 | 884 | 764 | 645 | 541 | 826 | 1383 | | 0 |
| Vietnam | 366 | 358 | 358 | 381 | 430 | 436 | 404 | 390 | | 1 |
| China | 871 | 846 | 789 | 760 | 672 | 600 | 493 | 381 | • | -1 |
| Nigeria | 159 | 151 | 146 | 134 | 132 | 140 | 143 | 164 | | 0 |
| Mexico | 99 | 105 | 94 | 110 | 98 | 118 | 110 | 133 | | 1 |
| Pakistan | 78 | 84 | 97 | 101 | 91 | 90 | 111 | 131 | _ | -1 |
| Iran | 153 | 139 | 132 | 126 | 127 | 110 | 99 | 113 | | 1 |
| Bangladesh | 37 | 39 | 44 | 53 | 63 | 75 | 103 | 105 | - | -1 |
| Korea, Rep. of | 129 | 124 | 123 | 120 | 102 | 83 | 81 | 68 | | 0 |
| Venezuela | 95 | 94 | 87 | 80 | 74 | 86 | 74 | 61 | | 0 |
| Canada | 68 | 61 | 61 | 65 | 61 | 57 | 55 | 61 | | 1 |
| Nepal | 39 | 46 | 47 | 55 | 62 | 68 | 50 | 52 | | 0 |
| Taiwan | 68 | 65 | 76 | 74 | 73 | 60 | 49 | 40 | | 0 |
| Colombia | 46 | 38 | 33 | 28 | 19 | 22 | 31 | 39 | | 2 |
| Turkey | 52 | 39 | 29 | 27 | 38 | 36 | 36 | 36 | | 0 |
| Saudi Arabia | 148 | 154 | 128 | 85 | 68 | 47 | 44 | 35 | • | -2 |
| Brazil | 47 | 25 | 33 | 26 | 24 | 32 | 25 | 30 | | 1 |
| Egypt | 16 | 20 | 18 | 23 | 24 | 29 | 27 | 27 | _ | -1 |
| United Kingdom | 26 | 39 | 29 | 29 | 27 | 23 | 23 | 27 | | 1 |
| Sri Lanka | 17 | 17 | 23 | 22 | 21 | 18 | 18 | 24 | | 0 |

^{*}Rank refers to a country's position for the amount of students enrolled at UH compared to the prior year.

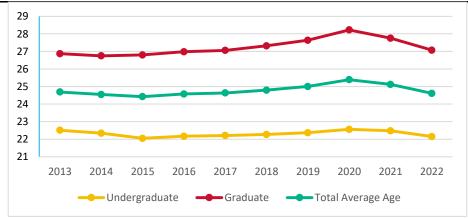
Non-Immigrant Enrollment Compositions: Fall 2022*

By Gender

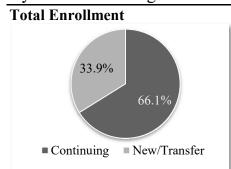
| Gender | UG | G | Total |
|-------------|-------|-------|-------|
| Female | 637 | 958 | 1,595 |
| Male | 699 | 1,568 | 2,267 |
| Grand Total | 1,336 | 2,526 | 3,862 |



By Average Age Over Time



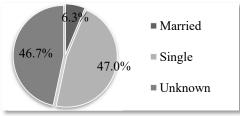
By New/Continuing Enrollment







| Degree Level | Continuing | New/Transfer | Total |
|---------------|------------|--------------|-------|
| Undergraduate | 894 | 442 | 1,336 |
| Graduate | 1,660 | 866 | 2,526 |
| Grand Total | 2,554 | 1,308 | 3,862 |



By Marital Status

| Marital Status | Undergraduate | Graduate | Total | Percentage |
|----------------|---------------|----------|-------|------------|
| Married | 6 | 237 | 243 | 6.3 |
| Single | 860 | 957 | 1817 | 47.0 |
| Unknown | 470 | 1332 | 1802 | 46.7 |
| Grand Total | 1336 | 2526 | 3862 | 100.0% |



Newly Admitted/Transfer Non-Immigrants: Fall 2022

| By Level: | 2018 | 2019 | 2020 | 2021 | 2022 | Change |
|----------------------------------|-------|------|------|-------|-------|--------|
| Undergraduate | 475 | 440 | 365 | 371 | 442 | 19.1% |
| Graduate | 626 | 527 | 372 | 748 | 866 | 15.8% |
| Total: | 1,101 | 967 | 737 | 1,119 | 1,308 | 16.9% |
| By College: | 2018 | 2019 | 2020 | 2021 | 2022 | Change |
| Architecture and Design | 17 | 14 | 13 | 15 | 15 | 0.0% |
| Arts | 29 | 27 | 21 | 21 | 26 | 23.8% |
| Business | 119 | 120 | 136 | 143 | 178 | 24.5% |
| Education | 29 | 18 | 20 | 17 | 21 | 23.5% |
| Engineering | 331 | 260 | 160 | 381 | 437 | 14.7% |
| Global Hospitality Leadership | 79 | 65 | 25 | 51 | 42 | -17.6% |
| Law | 14 | 15 | 11 | 13 | 22 | 69.2% |
| Liberal Arts and Social Sciences | 106 | 98 | 87 | 119 | 132 | 10.9% |
| Natural Sciences and Mathematics | 217 | 224 | 145 | 231 | 231 | 0.0% |
| Nursing | 0 | 0 | 1 | 0 | 2 | - |
| Optometry | 9 | 4 | 4 | 6 | 4 | -33.3% |
| Pharmacy | 22 | 11 | 15 | 21 | 20 | -4.8% |
| Social Work | 5 | 4 | 2 | 4 | 5 | 25.0% |
| Technology | 83 | 72 | 62 | 83 | 152 | 83.1% |

*Exploratory Studies is a preparatory major designed for undeclared students.

Exploratory Studies*

| Exploratory Studies is a preparatory major designed | a for unacciarce | a students. | | | | |
|---|------------------|-------------|------|------|------|--------|
| By Geographical Region | 2018 | 2019 | 2020 | 2021 | 2022 | Change |
| Africa | 87 | 75 | 83 | 101 | 94 | -6.9% |
| Asia | 760 | 651 | 456 | 771 | 927 | 20.2% |
| Europe | 78 | 69 | 57 | 77 | 70 | -9.1% |
| Latin America | 109 | 98 | 92 | 101 | 125 | 23.8% |
| Middle East | 43 | 47 | 29 | 50 | 62 | 24.0% |
| North America | 20 | 24 | 16 | 16 | 27 | 68.8% |
| Oceania | 4 | 3 | 4 | 3 | 7 | 133.3% |

35

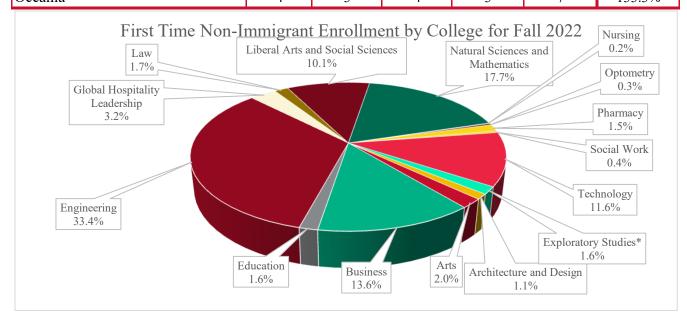
41

35

14

21

50.0%





Non-Immigrants Living On-Campus: Fall 2022*

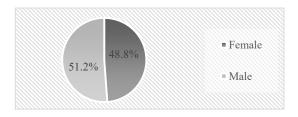
By Country

| Country | UG | G | Total | Country | UG | G | Total |
|----------------------------------|----|----|-------|-------------------------|-----|-----|-------|
| Albania | 1 | | 1 | Jordan | 1 | 1 | 2 |
| Angola | 1 | | 1 | Kazahkstan | 1 | | 1 |
| Argentina | 2 | | 2 | Korea, Rep. of | 6 | 13 | 19 |
| Australia | 2 | | 2 | Laos | 1 | | 1 |
| Austria | 1 | | 1 | Lebanon | | 1 | 1 |
| Bahamas | 3 | 1 | 4 | Malawi | 1 | 1 | 2 |
| Bahrain | 1 | | 1 | Malaysia | 2 | 1 | 3 |
| Bangladesh | 3 | 3 | 6 | Mali | 1 | | 1 |
| Barbados | 1 | | 1 | Mexico | 9 | 3 | 12 |
| Bermuda | 1 | | 1 | Morocco | 1 | | 1 |
| Brazil | 2 | 3 | 5 | Nepal | 2 | 3 | 5 |
| Cambodia | 2 | | 2 | Netherlands | 1 | 1 | 2 |
| Cameroon | 1 | | 1 | Nigeria | 46 | 9 | 55 |
| Canada | 9 | 3 | 12 | Pakistan | 6 | 1 | 7 |
| Chile | 1 | 1 | 2 | Palestinian Territories | 1 | | 1 |
| China | 13 | 28 | 41 | Peru | 1 | 1 | 2 |
| Colombia | 2 | 1 | 3 | Philippines | 2 | | 2 |
| Congo, Dem. Rep. of the | 3 | | 3 | Poland | 1 | | 1 |
| Costa Rica | 1 | | 1 | Romania | 2 | | 2 |
| Cote D'Ivoire | 1 | | 1 | Russia | 3 | | 3 |
| Egypt | 2 | 3 | 5 | Saudi Arabia | 1 | | 1 |
| Ethiopia | 1 | 1 | 2 | Senegal | 1 | | 1 |
| France | 4 | | 4 | South Africa | 4 | | 4 |
| Germany | 1 | 1 | 2 | Spain | 3 | | 3 |
| Greece | | 2 | 2 | Sri Lanka | | 5 | 5 |
| Guatemala | 1 | | 1 | Switzerland | 1 | | 1 |
| Hong Kong | 1 | 1 | 2 | Taiwan | 3 | 6 | 9 |
| Hungary | 1 | 1 | 2 | Trinidad and Tobago | | 1 | 1 |
| India | 47 | 56 | 103 | Turkey | 3 | | 3 |
| Indonesia | 1 | 1 | 2 | Ukraine | 2 | | 2 |
| Iran | | 3 | 3 | United Kingdom | 9 | 2 | 11 |
| Iraq | 1 | | 1 | Uruguay | 1 | | 1 |
| Ireland | 1 | | 1 | Venezuela | 5 | | 5 |
| Italy | 1 | 2 | 3 | Vietnam | 26 | 3 | 29 |
| Jamaica | 1 | | 1 | Zambia | 1 | | 1 |
| Japan | 6 | 1 | 7 | Zimbabwe | 1 | 1 | 2 |
| Countries Represented: 72 | | | | Total: | 269 | 165 | 434 |

By Gender

| Gender | UG | G | Total |
|-------------|-----|-----|-------|
| Female | 133 | 79 | 212 |
| Male | 136 | 86 | 222 |
| Grand Total | 269 | 165 | 434 |



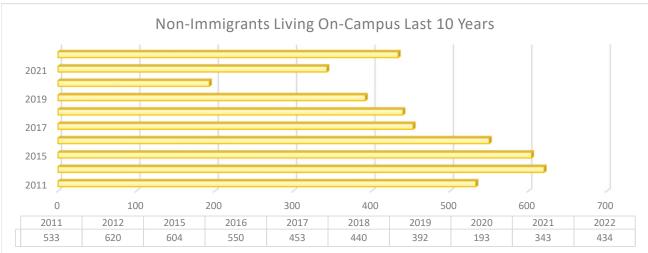


Non-Immigrants Living On-Campus: Fall 2022

By College

| College | UG | G | Total |
|----------------------------------|-----|-----|-------|
| Architecture and Design | 10 | 2 | 12 |
| Arts | 2 | 3 | 5 |
| Business | 42 | 15 | 57 |
| Education | 6 | 1 | 7 |
| Engineering | 47 | 52 | 99 |
| Global Hospitality Leadership | 8 | 2 | 10 |
| Law | | 6 | 6 |
| Liberal Arts and Social Sciences | 61 | 26 | 87 |
| Natural Sciences and Mathematics | 56 | 37 | 93 |
| Optometry | | 7 | 7 |
| Pharmacy | | 5 | 5 |
| Social Work | | 2 | 2 |
| Technology | 20 | 7 | 27 |
| Exploratory Studies* | 16 | | 16 |
| Total:** | 268 | 165 | 433 |

^{*}Exploratory Studies is a prepatory major designed for undeclared students. **One Nursing Student is excluded in breakdown above.



By Visa Type

| VISA Category | VISA | Students |
|----------------------------|-------|----------|
| Full-Time Students | F-1 | 373 |
| Dependent of H1-B | H-4 | 13 |
| Dependent of L-1 | L-2 | 12 |
| Exchange Visitor (Student) | J-1 | 4 |
| Other Visa Types* | Other | 32 |
| Total: | | 434 |

^{*}Other visa types include, A, E, TD, PRP, etc.

By Housing Location

| Building | Students |
|------------------|----------|
| Bayou Oaks | 15 |
| Cambridge Oaks | 55 |
| Cougar Place | 32 |
| Cougar Village 1 | 43 |
| Cougar Village 2 | 28 |
| Cullen Oaks | 87 |
| Moody Towers | 64 |
| Quadrangle | 50 |
| University Lofts | 60 |
| Total: | 434 |

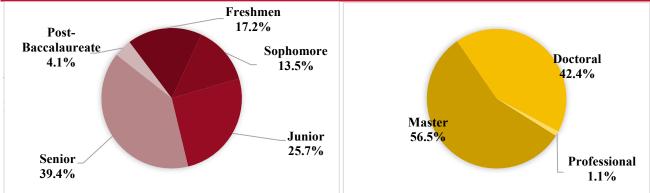


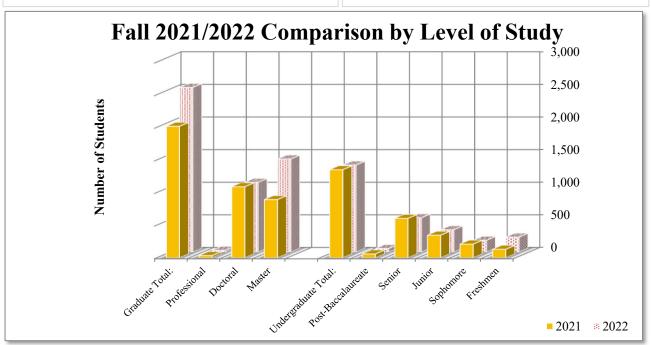
Non-Immigrant Enrollment Distribution by Level of Study: Fall 2022

| Classification | 2018 | 2019 | 2020 | 2021 | 2022 | Growth |
|----------------------|-------|-------|-------|-------|-------|--------|
| Freshmen | 225 | 193 | 141 | 131 | 230 | 75.6% |
| Sophomore | 234 | 248 | 207 | 210 | 181 | -13.8% |
| Junior | 420 | 398 | 417 | 346 | 344 | -0.6% |
| Senior | 593 | 608 | 662 | 605 | 526 | -13.1% |
| Post-Baccalaureate | 101 | 79 | 57 | 59 | 55 | -6.8% |
| Undergraduate Total: | 1,573 | 1,526 | 1,484 | 1,351 | 1,336 | -1.1% |
| Master | 1125 | 705 | 566 | 893 | 1428 | 59.9% |
| Doctoral | 896 | 1121 | 1108 | 1090 | 1070 | -1.8% |
| Professional | 51 | 37 | 29 | 34 | 28 | -17.6% |
| Graduate Total: | 2,072 | 1,863 | 1,703 | 2,017 | 2,526 | 25.2% |
| Grand Total: | 3,645 | 3,389 | 3,187 | 3,368 | 3,862 | 14.7% |

Undergraduate Composition

Graduate Composition



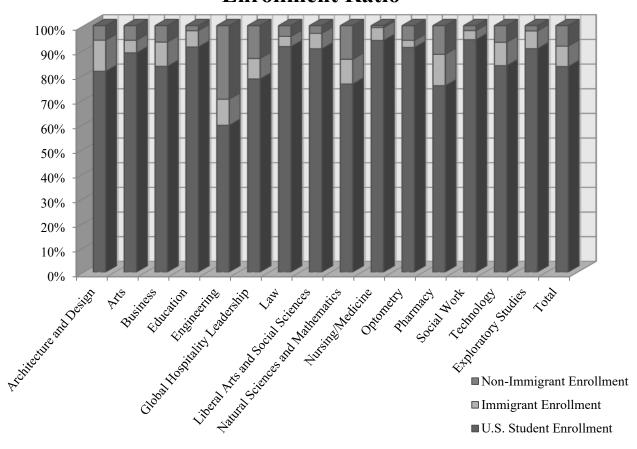




Non-Immigrant/U.S. Student Enrollment by College: Fall 2022

| 8 8 | | | , 8 | |
|----------------------------------|--------------|------------|---------------|---------------------|
| | U.S. Student | Immigrant | Non-Immigrant | % Non-Immigrants to |
| College | Enrollment | Enrollment | Enrollment | U.S. and Immigrant |
| | | | | Students |
| Architecture and Design | 744 | 115 | 54 | 5.9 |
| Arts | 1,182 | 68 | 79 | 5.9 |
| Business | 6,307 | 743 | 503 | 6.7 |
| Education | 3,207 | 232 | 72 | 2.1 |
| Engineering | 2,684 | 476 | 1,344 | 29.8 |
| Global Hospitality Leadership | 594 | 63 | 101 | 13.3 |
| Law | 755 | 34 | 36 | 4.4 |
| Liberal Arts and Social Sciences | 10,582 | 730 | 366 | 3.1 |
| Natural Sciences and Mathematics | 4,495 | 590 | 804 | 13.7 |
| Nursing/Medicine | 469 | 26 | 4 | 0.8 |
| Optometry | 382 | 12 | 25 | 6.0 |
| Pharmacy | 416 | 70 | 64 | 11.6 |
| Social Work | 513 | 20 | 11 | 2.0 |
| Technology | 4,391 | 497 | 354 | 6.8 |
| Exploratory Studies | 1,892 | 150 | 45 | 2.2 |
| Total | 38,613 | 3,826 | 3,862 | 8.3 |

Non-Immigrant/U.S. Student Enrollment Ratio



^{*}Exploratory Studies is a prepatory major designed for undeclared students.

Non-Immigrant Enrollment Distribution by College: Fall 2022

| College | 2021 | 2022 | 2021 Non-Immigrant % Change Per College |
|----------------------------------|-------|-------|--|
| Architecture and Design | 58 | 54 | -6.9 |
| Arts | 78 | 79 | 1.3 |
| Business Administration | 473 | 503 | 6.3 |
| Education | 79 | 72 | -8.9 |
| Engineering | 860 | 1,344 | 56.3 |
| Global Hospitality Leadership | 138 | 101 | -26.8 |
| Law | 23 | 36 | 56.5 |
| Liberal Arts and Social Sciences | 333 | 366 | 9.9 |
| Natural Sciences and Mathematics | 774 | 804 | 3.9 |
| Nursing | 0 | 4 | - |
| Optometry | 25 | 25 | 0.0 |
| Pharmacy | 68 | 64 | -5.9 |
| Social Work | 7 | 11 | 57.1 |
| Technology | 268 | 354 | 32.1 |
| Exploratory Studies* | 39 | 45 | 15.4 |
| Total Non-Immigrant Enrollment | 3,223 | 3,862 | 19.8 |

^{*}Exploratory Studies is a prepatory major designed for undeclared students.

Immigrant Enrollment Distribution by College: Fall 2022

| College | 2021 | 2022 | 2021 Immigrant % Change Per College |
|----------------------------------|-------|-------|--|
| Architecture and Design | 130 | 118 | -9.2 |
| Arts | 78 | 70 | -10.3 |
| Business Administration | 751 | 759 | 1.1 |
| Education | 256 | 235 | -8.2 |
| Engineering | 494 | 483 | -2.2 |
| Global Hospitality Leadership | 68 | 64 | -5.9 |
| Law | 35 | 36 | 2.9 |
| Liberal Arts and Social Sciences | 745 | 753 | 1.1 |
| Natural Sciences and Mathematics | 635 | 615 | -3.1 |
| Nursing/Medicine | 16 | 27 | 68.8 |
| Optometry | 15 | 12 | -20.0 |
| Pharmacy | 66 | 70 | 6.1 |
| Social Work | 21 | 20 | -4.8 |
| Technology | 567 | 507 | -10.6 |
| Exploratory Studies | 192 | 156 | -18.8 |
| Total Immigrant Enrollment | 4,069 | 3,925 | -3.5 |

^{*}Immigrant enrollment data is from the Office of Institutional Research.



Non-Immigrant Distribution by College and Degree Level in Last 10 Years

| Undergraduate Students: | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Architecture and Design | 38 | 41 | 40 | 32 | 45 | 47 | 44 | 50 | 48 | 40 |
| Arts | - | - | - | 36 | 39 | 48 | 39 | 33 | 25 | 23 |
| Business | 392 | 365 | 404 | 392 | 348 | 341 | 321 | 329 | 292 | 285 |
| Education | 24 | 21 | 25 | 16 | 17 | 25 | 38 | 41 | 36 | 35 |
| Engineering | 376 | 425 | 487 | 451 | 381 | 298 | 253 | 240 | 207 | 197 |
| Global Hospitality Leadership | 131 | 118 | 100 | 129 | 131 | 145 | 141 | 95 | 100 | 67 |
| Liberal Arts and Social Sciences | 208 | 195 | 191 | 181 | 168 | 186 | 180 | 197 | 198 | 224 |
| Natural Sciences and Mathematics | 177 | 152 | 164 | 181 | 207 | 223 | 244 | 253 | 235 | 251 |
| Nursing | - | - | 6 | 1 | 2 | 1 | - | 1 | - | 4 |
| Pharmacy | 12 | 17 | 8 | 3 | - | 3 | - | 3 | - | - |
| Technology | 122 | 126 | 141 | 162 | 189 | 195 | 205 | 188 | 171 | 165 |
| Exploratory Studies* | 44 | 39 | 48 | 39 | 44 | 61 | 61 | 54 | 39 | 45 |
| Total: | 1,524 | 1,499 | 1,614 | 1,623 | 1,571 | 1,573 | 1,526 | 1,484 | 1,351 | 1,336 |
| Graduate and Professional Students: | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| Architecture and Design | 15 | 23 | 20 | 20 | 20 | 12 | 8 | 9 | 10 | 14 |
| Arts | - | - | - | 39 | 39 | 33 | 43 | 42 | 53 | 56 |
| Business | 263 | 242 | 265 | 257 | 231 | 189 | 140 | 153 | 181 | 218 |
| Education | 57 | 67 | 48 | 43 | 43 | 48 | 47 | 40 | 43 | 37 |
| Engineering | 669 | 903 | 1,013 | 928 | 918 | 807 | 686 | 620 | 798 | 1,147 |
| Global Hospitality Leadership | 48 | 46 | 49 | 56 | 58 | 45 | 36 | 29 | 38 | 34 |
| Law | 46 | 70 | 60 | 49 | 41 | 34 | 30 | 22 | 23 | 36 |
| Liberal Arts and Social Sciences | 168 | 145 | 141 | 123 | 125 | 127 | 124 | 127 | 135 | 142 |
| Natural Sciences and Mathematics | 624 | 626 | 594 | 598 | 564 | 570 | 567 | 495 | 539 | 553 |
| Nursing | - | - | 2 | 1 | 3 | 2 | - | - | - | - |
| Optometry | 24 | 24 | 26 | 23 | 27 | 29 | 31 | 28 | 25 | 25 |
| Pharmacy | 69 | 67 | 65 | 72 | 69 | 68 | 64 | 62 | 68 | 64 |
| Social Work | 9 | 15 | 15 | 13 | 16 | 16 | 12 | 11 | 7 | 11 |
| Technology | 133 | 170 | 160 | 135 | 118 | 92 | 70 | 65 | 97 | 189 |
| Total: | 2,125 | 2,398 | 2,458 | 2,357 | 2,272 | 2,072 | 1,858 | 1,703 | 2,017 | 2,526 |
| Grand Total: | 3,649 | 3,897 | 4,072 | 3,980 | 3,843 | 3,645 | 3,384 | 3,187 | 3,368 | 3,862 |

^{*}Exploratory Studies is a prepatory major designed for undeclared students.

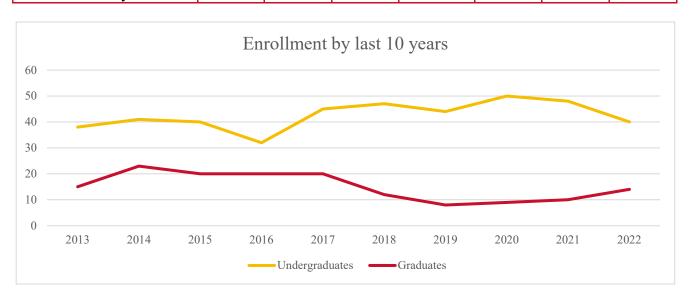


Gerald D. Hines College of Architecture and Design - Non-Immigrant Enrollment

| 2022 Enrollment N | umbers | : 29 Cour | tries Rep | resented | | | |
|-------------------|--------|-------------|-------------|----------------|----|----|-------|
| Country | U | G | Total | Country | U | G | Total |
| Argentina | | 1 | 1 | Jordan | | 1 | 1 |
| Austria | 1 | | 1 | Lebanon | | 1 | 1 |
| Bahamas | | 1 | 1 | Malawi | | 1 | 1 |
| Bangaladesh | 1 | | 1 | Malaysia | 1 | | 1 |
| Brazil | 1 | | 1 | Mexico | 7 | 1 | 8 |
| Canada | | 1 | 1 | Nigeria | 3 | | 3 |
| China | 1 | 1 | 2 | South Africa | 2 | | 2 |
| Colombia | | 1 | 1 | Spain | 1 | | 1 |
| Congo, Dem. Rep. | 1 | | 1 | Switzerland | 1 | | 1 |
| Cote D'Ivoire | 1 | | 1 | Taiwan | 2 | | 2 |
| Guatemala | 1 | | 1 | Turkey | 2 | 1 | 3 |
| Honduras | 1 | | 1 | United Kingdom | 1 | | 1 |
| India | 3 | 2 | 5 | Venezuela | 2 | | 2 |
| Iran | | 2 | 2 | Vietnam | 6 | | 6 |
| Italy | 1 | | 1 | | | | |
| Overall Total: | | | | | 40 | 14 | 54 |

Top Countries by Enrollment

| Countries | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|-----------|------|------|------|------|------|------|------|
| Mexico | 4 | 4 | 8 | 9 | 13 | 13 | 8 |
| Vietnam | 2 | 4 | 4 | 4 | 7 | 8 | 6 |
| India | 12 | 14 | 10 | 3 | 3 | 5 | 5 |
| Nigeria | 1 | 2 | 2 | 3 | 3 | 3 | 3 |
| Turkey | 2 | 1 | 0 | 0 | 1 | 1 | 3 |



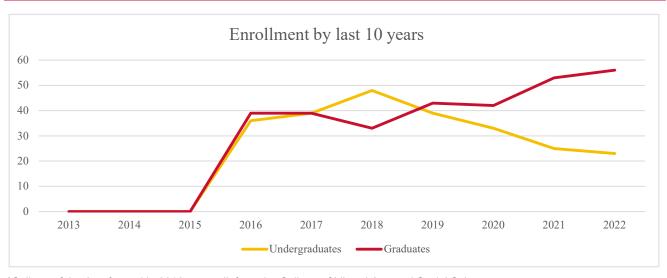


Katherine G. McGovern College of the Arts* - Non-Immigrant Enrollment

| 2022 Enrollment N | Numbers: | 31 Count | ries Repre | sented | | | |
|-------------------|----------|----------|------------|----------------|----|----|-------|
| Country | U | G | Total | Country | U | G | Total |
| Argentina | | 2 | 2 | Laos | | 1 | 1 |
| Belarus | 1 | | 1 | Mexico | 3 | 3 | 6 |
| Brazil | 1 | 2 | 3 | Nepal | 1 | | 1 |
| Cambodia | 1 | | 1 | New Zealand | | 2 | 2 |
| Canada | | 1 | 1 | Philippines | | 1 | 1 |
| China | 3 | 13 | 16 | Romania | | 1 | 1 |
| Colombia | 1 | 4 | 5 | Russia | | 1 | 1 |
| Egypt | 1 | 1 | 2 | Serbia | | 1 | 1 |
| Greece | | 1 | 1 | Singapore | | 1 | 1 |
| Honduras | | 1 | 1 | Spain | 1 | 1 | 2 |
| Hong Kong | 1 | 1 | 2 | Taiwan | 1 | 4 | 5 |
| India | | 1 | 1 | Ukraine | 1 | 2 | 3 |
| Indonesia | 1 | | 1 | United Kingdom | | 2 | 2 |
| Ireland | | 1 | 1 | Venezuela | 1 | 2 | 3 |
| Kazakhstan | 1 | · | 1 | Vietnam | 3 | 2 | 5 |
| Korea, Rep. of | 1 | 4 | 5 | | | | |
| Overall Total: | | | | | 23 | 56 | 79 |

Top Countries by Enrollment

| Countries | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|----------------|------|------|------|------|------|------|------|
| China | 21 | 22 | 23 | 20 | 18 | 16 | 16 |
| Mexico | 6 | 7 | 6 | 4 | 8 | 8 | 6 |
| Colombia | 2 | 1 | 1 | 2 | 4 | 6 | 5 |
| Korea, Rep. of | 6 | 6 | 5 | 9 | 5 | 5 | 5 |
| Taiwan | 2 | 3 | 3 | 3 | 3 | 4 | 5 |
| Vietnam | 3 | 7 | 9 | 11 | 7 | 4 | 5 |



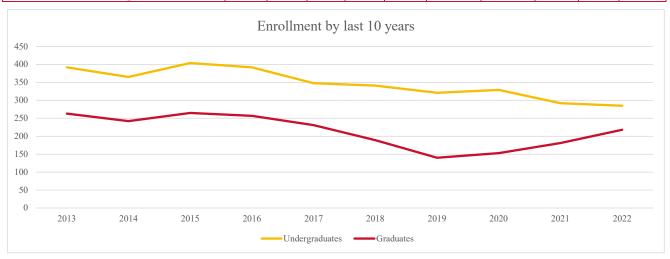
^{*}College of the Arts formed in 2016 as a split from the College of Liberal Arts and Social Sciences



C. T. Bauer College of Business - Non-Immigrant Enrollment

| 2022 Enrollment N | U | G | Total | - | U | G | Total | Country | U | G | Total |
|-------------------|----|----|-------|----------------|----|-----|--------|----------------|-----|-----|--------|
| Country | | | | Country | | Մ | 1 Otal | Country | Ų | G | 1 Otal |
| Angola | 2 | 1 | 3 | Gambia | 1 | | 1 | Myanmar | 1 | | 1 |
| Argentina | 1 | 1 | 2 | Ghana | | 1 | 1 | Nepal | 1 | 2 | 3 |
| Australia | 1 | | 1 | Guatemala | 1 | 1 | 2 | Netherlands | | 1 | 1 |
| Bahamas | 2 | | 2 | Honduras | 1 | 1 | 2 | Nigeria | 5 | 12 | 17 |
| Bahrain | 1 | | 1 | India | 25 | 105 | 130 | Pakistan | 20 | 5 | 25 |
| Bangladesh | 1 | 3 | 4 | Indonesia | 2 | | 2 | Palestine | 1 | | 1 |
| Brazil | 1 | 2 | 3 | Iran | | 5 | 5 | Panama | 1 | | 1 |
| Bulgaria | 1 | | 1 | Ireland | 1 | | 1 | Poland | 1 | | 1 |
| Cambodia | 1 | | 1 | Israel | 1 | | 1 | Russia | 1 | 1 | 2 |
| Canada | 5 | 5 | 10 | Italy | 2 | | 2 | Saudi Arabia | 2 | | 2 |
| Chile | 1 | | 1 | Japan | 7 | 1 | 8 | South Africa | 2 | | 2 |
| China | 25 | 30 | 55 | Jordan | 2 | 1 | 3 | Sri Lanka | | 1 | 1 |
| Colombia | 4 | | 4 | Kazakhstan | | 1 | 1 | Sweden | 1 | | 1 |
| Congo, Dem. Rep. | 3 | | 3 | Kenya | 1 | | 1 | Taiwan | 1 | 3 | 4 |
| Cote D'Ivoire | 3 | 1 | 4 | Korea, Rep. of | 3 | 2 | 5 | Tanzania | 1 | | 1 |
| Dominica | | 1 | 1 | Kuwait | | 1 | 1 | Thailand | 1 | 1 | 2 |
| Ecuador | 1 | | 1 | Laos | 2 | | 2 | Turkey | | 1 | 1 |
| Egypt | 2 | 1 | 3 | Latvia | 1 | | 1 | Ukraine | 3 | | 3 |
| El Salvador | 2 | | 2 | Libya | 1 | | 1 | United Kingdom | 1 | 1 | 2 |
| Equatorial Guinea | 1 | | 1 | Malaysia | 1 | 1 | 2 | Venezuela | 12 | 1 | 13 |
| Finland | | 1 | 1 | Mexico | 16 | 3 | 19 | Vietnam | 101 | 18 | 119 |
| France | 3 | | 3 | Morocco | | 1 | 1 | Zimbabwe | | 1 | 1 |
| Overall Total: | | | | • | | | | • | 285 | 218 | 503 |

| Countries | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|----------------|------|------|------|------|------|------|------|------|------|------|
| India | 78 | 74 | 75 | 64 | 59 | 57 | 48 | 69 | 87 | 130 |
| Vietnam | 152 | 142 | 155 | 146 | 128 | 117 | 127 | 141 | 116 | 119 |
| China | 175 | 167 | 177 | 168 | 137 | 120 | 101 | 77 | 73 | 55 |
| Pakistan | 9 | 9 | 20 | 27 | 38 | 32 | 21 | 16 | 20 | 25 |
| Mexico | 17 | 16 | 18 | 17 | 21 | 18 | 10 | 18 | 14 | 19 |
| Nigeria | 24 | 24 | 27 | 23 | 20 | 13 | 12 | 14 | 18 | 17 |
| Venezuela | 8 | 8 | 10 | 11 | 14 | 15 | 10 | 17 | 18 | 13 |
| Canada | 12 | 13 | 13 | 10 | 11 | 16 | 12 | 11 | 6 | 10 |
| Japan | 2 | 2 | 4 | 1 | 1 | 1 | 1 | 3 | 4 | 8 |
| Korea, Rep. of | 20 | 18 | 25 | 28 | 21 | 14 | 11 | 15 | 12 | 5 |



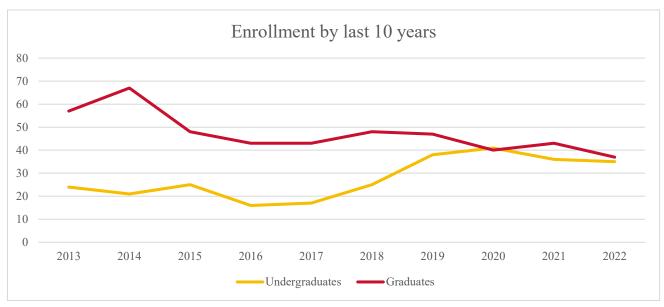


College of Education - Non-Immigrant Enrollment

| 2022 Enrollment N | umber | s: 30 Cou | ntries Rep | oresented | | | |
|-------------------|-------|-----------|------------|----------------|----|----|-------|
| Country | U | G | Total | Country | U | G | Total |
| Australia | 1 | | 1 | Lebanon | | 1 | 1 |
| Bangladesh | | 2 | 2 | Mexico | 3 | 2 | 5 |
| Belize | 1 | | 1 | Nigeria | 3 | 1 | 4 |
| Brazil | | 1 | 1 | Oman | | 1 | 1 |
| Canada | 3 | | 3 | Pakistan | 1 | 4 | 5 |
| China | 6 | 7 | 13 | Saudi Arabia | 1 | 1 | 2 |
| Colombia | 1 | | 1 | Spain | 1 | | 1 |
| Congo, Dem. Rep | 1 | | 1 | Sri Lanka | | 1 | 1 |
| Costa Rica | | 1 | 1 | Taiwan | | 1 | 1 |
| Egypt | | 1 | 1 | Thailand | | 1 | 1 |
| Honduras | | 1 | 1 | Turkey | | 1 | 1 |
| India | 2 | 2 | 4 | Uganda | | 1 | 1 |
| Japan | | 1 | 1 | United Kingdom | 1 | | 1 |
| Kazakhstan | | 1 | 1 | Venezuela | 2 | | 2 |
| Korea, Rep. of | 1 | 3 | 4 | Vietnam | 7 | 2 | 9 |
| Overall Total: | | | | | 35 | 37 | 72 |

Top Countries by Enrollment

| Countries | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|-----------|------|------|------|------|------|------|------|
| China | 15 | 16 | 16 | 15 | 18 | 18 | 13 |
| Vietnam | 7 | 4 | 8 | 7 | 5 | 8 | 9 |
| Mexico | 0 | 4 | 6 | 9 | 8 | 4 | 5 |
| Pakistan | 1 | 1 | 1 | 1 | 2 | 5 | 5 |

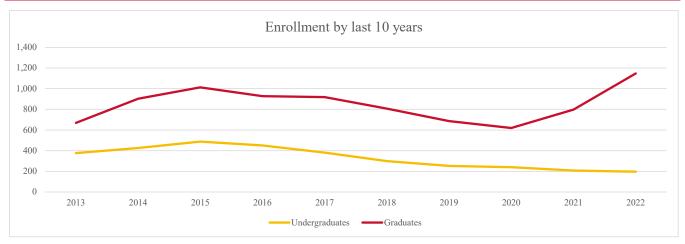




Cullen College of Engineering - Non-Immigrant Enrollment

| Country | U | \mathbf{G} | Total | Country | U | \mathbf{G} | Total | Country | U | G | Total |
|------------------|---|--------------|-------|------------------|----|--------------|-------|----------------------|-----|------|-------|
| Algeria | 1 | | 1 | Hong Kong | | 1 | 1 | Peru | 1 | 1 | 2 |
| Angola | 4 | | 4 | Hungary | | 1 | 1 | Philippines | | 1 | 1 |
| Azerbaijan | | 1 | 1 | India | 19 | 739 | 758 | Russia | | 3 | 3 |
| Bangladesh | | 37 | 37 | Indonesia | 1 | 3 | 4 | Saudi Arabia | 5 | 3 | 8 |
| Bolivia | | 2 | 2 | Iran | | 52 | 52 | Senegal | 1 | | 1 |
| Brazil | 4 | 5 | 9 | Iraq | | 4 | 4 | Singapore | 1 | | 1 |
| Bulgaria | 1 | | 1 | Ireland | 1 | | 1 | Spain | 1 | | 1 |
| Cambodia | 1 | | 1 | Italy | 1 | 5 | 6 | Sri Lanka | | 3 | 3 |
| Cameroon | | 1 | 1 | Jamaica | | 1 | 1 | Sudan | | 1 | 1 |
| Canada | 6 | 4 | 10 | Japan | | 1 | 1 | Sweden | 1 | | 1 |
| Chile | | 1 | 1 | Jordan | 5 | 2 | 7 | Taiwan | | 6 | 6 |
| China | 7 | 109 | 116 | Kazakhstan | | 2 | 2 | Tanzania | | 1 | 1 |
| Colombia | 4 | 6 | 10 | Kenya | 1 | | 1 | Thailand | | 1 | 1 |
| Congo, Dem. Rep. | 3 | | 3 | Korea, Rep. of | 2 | 3 | 5 | Trinidad and Tobago | 1 | 1 | 2 |
| Cote D'Ivoire | 2 | 1 | 3 | Lebanon | 2 | 3 | 5 | Tunisia | | 5 | 5 |
| Croatia | | 1 | 1 | Libya | 1 | 3 | 4 | Turkey | 2 | 5 | 7 |
| Ecuador | | 2 | 2 | Malaysia | 2 | 1 | 3 | Uganda | | 1 | 1 |
| Egypt | 1 | 8 | 9 | Mali | 2 | 1 | 3 | Ukraine | | 1 | 1 |
| El Salvador | 1 | | 1 | Mexico | 5 | 7 | 12 | United Arab Emirates | 1 | | 1 |
| Ethiopia | 1 | 3 | 4 | Morocco | | 1 | 1 | United Kingdom | 2 | | 2 |
| France | 1 | | 1 | Mozambique | 1 | | 1 | Uruguay | 1 | | 1 |
| Gabon | 1 | | 1 | Nepal | 2 | 14 | 16 | Venezuela | 8 | 4 | 12 |
| Germany | 2 | | 2 | New Zealand | 1 | | 1 | Vietnam | 40 | 22 | 62 |
| Ghana | 2 | 4 | 6 | Nigeria | 24 | 24 | 48 | Yemen | 1 | 1 | 2 |
| Greece | | 2 | 2 | Pakistan | 13 | 29 | 42 | Zimbabwe | | 1 | 1 |
| Honduras | 5 | 1 | 6 | Palestinian Ter. | 1 | 1 | 2 | | • | | • |
| Overall Total: | | | | | | | | | 197 | 1147 | 1344 |

| Countries | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|------------|------|------|------|------|------|------|------|------|------|------|
| India | 303 | 474 | 562 | 516 | 482 | 393 | 303 | 231 | 395 | 758 |
| China | 229 | 243 | 263 | 246 | 240 | 226 | 206 | 183 | 147 | 116 |
| Vietnam | 66 | 59 | 71 | 61 | 64 | 63 | 66 | 65 | 63 | 62 |
| Iran | 56 | 71 | 78 | 64 | 66 | 554 | 58 | 55 | 45 | 52 |
| Nigeria | 50 | 56 | 74 | 71 | 53 | 45 | 39 | 42 | 43 | 48 |
| Pakistan | 11 | 15 | 24 | 25 | 21 | 22 | 19 | 24 | 38 | 42 |
| Bangladesh | 11 | 11 | 12 | 13 | 22 | 23 | 22 | 25 | 38 | 37 |



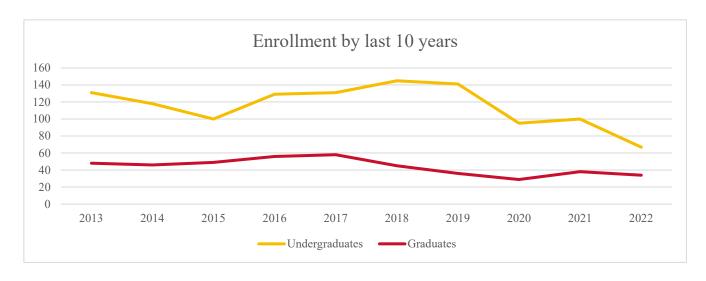


Conrad N. Hilton College of Global Hospitality Leadership - Non-Immigrant Enrollment

| 2022 Enrollment Nu | 2022 Enrollment Numbers: 27 Countries Represented | | | | | | | | | | | |
|--------------------|---|----|-------|----------------|----|----|-------|--|--|--|--|--|
| Country | U | G | Total | Country | U | G | Total | | | | | |
| Argentina | 1 | | 1 | Korea, Rep. of | 1 | 3 | 4 | | | | | |
| Bahamas | 1 | | 1 | Maldives | | 1 | 1 | | | | | |
| Bangladesh | 1 | | 1 | Mexico | 7 | 4 | 11 | | | | | |
| Brazil | | 1 | 1 | Netherlands | 1 | 1 | 2 | | | | | |
| Canada | 2 | | 2 | Nicaragua | 1 | | 1 | | | | | |
| China | 15 | 10 | 25 | Nigeria | 1 | 2 | 3 | | | | | |
| Colombia | 2 | 1 | 3 | Philippines | | 1 | 1 | | | | | |
| El Salvador | 1 | | 1 | Russia | 2 | | 2 | | | | | |
| France | 3 | | 3 | Saudi Arabia | 1 | | 1 | | | | | |
| Hong Kong | 1 | | 1 | Slovakia | 1 | | 1 | | | | | |
| India | 3 | 2 | 5 | Taiwan | 1 | | 1 | | | | | |
| Indonesia | 1 | | 1 | United Kingdom | 1 | 1 | 2 | | | | | |
| Iran | | 3 | 3 | Vietnam | 16 | 3 | 19 | | | | | |
| Italy | 3 | 1 | 4 | | | | | | | | | |
| Overall Total: | · | | | | 67 | 34 | 101 | | | | | |

Top Countries by Enrollment

| Countries | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|----------------|------|------|------|------|------|------|------|
| China | 74 | 76 | 74 | 69 | 51 | 45 | 25 |
| Vietnam | 30 | 25 | 30 | 31 | 28 | 29 | 19 |
| Mexico | 3 | 2 | 1 | 3 | 6 | 10 | 11 |
| India | 1 | 3 | 4 | 9 | 3 | 5 | 5 |
| Korea, Rep. of | 19 | 21 | 27 | 20 | 8 | 10 | 4 |
| Italy | 3 | 0 | 2 | 1 | 1 | 3 | 4 |

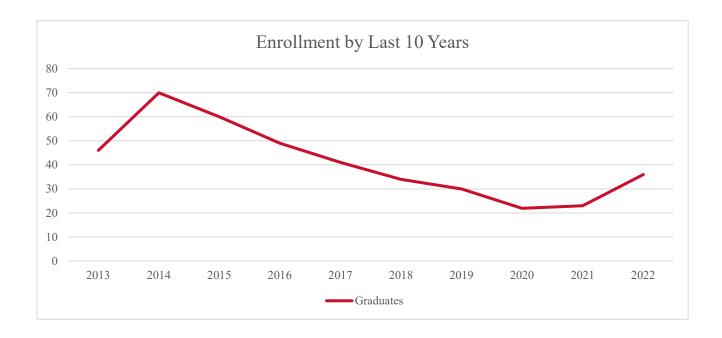


Law Center - Non-Immigrant Enrollment

| 2022 Enrollment Numb | 2022 Enrollment Numbers: 16 Countries Represented | | | | | | | | | | |
|----------------------|---|----------------|----------|--|--|--|--|--|--|--|--|
| Country | Students | Country | Students | | | | | | | | |
| Angola | 1 | Korea, Rep. of | 6 | | | | | | | | |
| Canada | 5 | Mexico | 8 | | | | | | | | |
| China | 2 | Mozambique | 1 | | | | | | | | |
| Costa Rica | 2 | Nigeria | 1 | | | | | | | | |
| France | 1 | Pakistan | 1 | | | | | | | | |
| Honduras | 1 | Peru | 1 | | | | | | | | |
| India | 3 | South Africa | 1 | | | | | | | | |
| Kazakhstan | azakhstan 1 United | | 1 | | | | | | | | |
| Overall Total: | | | 36 | | | | | | | | |

Top Countries by Enrollment

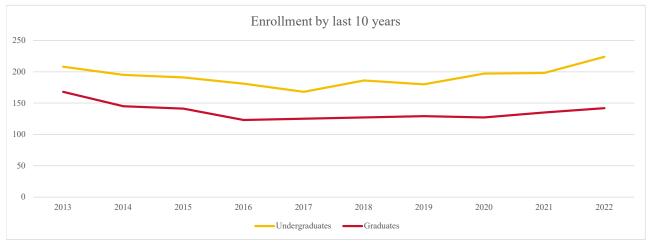
| Countries | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|----------------|------|------|------|------|------|------|------|
| Mexico | 8 | 6 | 4 | 2 | 0 | 3 | 8 |
| Korea, Rep. of | 2 | 0 | 2 | 2 | 3 | 3 | 6 |
| Canada | 5 | 8 | 5 | 5 | 4 | 7 | 5 |
| India | 1 | 0 | 0 | 0 | 0 | 0 | 3 |



College of Liberal Arts and Social Sciences - Non-Immigrant Enrollment*

| 2022 Enrollment N | umbers | s: 79 C | ountries | Represented | | | | | | | |
|-------------------|--------|---------|----------|--------------------|----|----|-------|-----------------------|-----|--------------|-------|
| Country | U | G | Total | Country | U | G | Total | Country | U | \mathbf{G} | Total |
| Afghanistan | | 1 | 1 | Dominican Republic | | 1 | 1 | Nepal | 3 | | 3 |
| Albania | | 1 | 1 | Ecuador | | 2 | 2 | Netherlands | | 1 | 1 |
| Angola | 4 | | 4 | Egypt | 3 | 2 | 5 | Nigeria | 15 | 5 | 20 |
| Argentina | 1 | 1 | 2 | El Salvador | 4 | | 4 | Oman | | 1 | 1 |
| Australia | 1 | | 1 | France | 1 | | 1 | Pakistan | 11 | 1 | 12 |
| Austria | | 1 | 1 | Germany | 4 | 2 | 6 | Panama | 1 | | 1 |
| Azerbaijan | | 1 | 1 | Greece | 1 | | 1 | Peru | 2 | 2 | 4 |
| Bahamas | 2 | | 2 | Guatemala | 1 | | 1 | Philippines | 4 | 1 | 5 |
| Bahrain | 1 | | 1 | Honduras | | 1 | 1 | Poland | 2 | | 2 |
| Bangladesh | | 5 | 5 | Hong Kong | 1 | 1 | 2 | Romania | 2 | | 2 |
| Barbados | 1 | | 1 | Hungary | 1 | | 1 | Russia | 1 | 4 | 5 |
| Belgium | 1 | | 1 | India | 16 | 15 | 31 | Saint Kitts and Nevis | | 1 | 1 |
| Benin | | 4 | 4 | Indonesia | 1 | | 1 | Saudi Arabia | 3 | | 3 |
| Bermuda | 1 | | 1 | Iran | | 7 | 7 | Singapore | 1 | | 1 |
| Bolivia | 2 | | 2 | Iraq | | 1 | 1 | South Africa | 4 | | 4 |
| Brazil | 4 | 3 | 7 | Italy | 3 | | 3 | Spain | 1 | | 1 |
| Burkina Faso | 1 | | 1 | Jamaica | 3 | | 3 | Sweden | 1 | | 1 |
| Cameroon | 2 | | 2 | Japan | 2 | 2 | 4 | Taiwan | | 5 | 5 |
| Canada | 8 | 3 | 11 | Jordan | 2 | 1 | 3 | Thailand | 2 | | 2 |
| Chile | | 2 | 2 | Kazakhstan | 1 | | 1 | Trinidad and Tobago | 1 | 2 | 3 |
| China | 9 | 15 | 24 | Kenya | | 1 | 1 | Tunisia | | 1 | 1 |
| Colombia | 1 | 4 | 5 | Korea, Rep. of | 3 | 14 | 17 | Turkey | 6 | 4 | 10 |
| Congo, Dem. Rep. | 3 | | 3 | Kuwait | 1 | | 1 | United Kingdom | 10 | 2 | 12 |
| Costa Rica | 1 | | 1 | Lebanon | 1 | 2 | 3 | Uruguay | | 1 | 1 |
| Cote D'Ivoire | 3 | 1 | 4 | Malaysia | 1 | | 1 | Venezuela | 13 | 1 | 14 |
| Czech Republic | 1 | | 1 | Mexico | 18 | 12 | 30 | Vietnam | 25 | 4 | 29 |
| Denmark | 1 | | 1 | | | | | | | | |
| Overall Total: | | | | | | | | | 224 | 142 | 366 |

| Countries | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|----------------|------|------|------|------|------|------|------|------|------|------|
| India | 31 | 34 | 29 | 31 | 30 | 30 | 29 | 27 | 23 | 31 |
| Mexico | 25 | 22 | 27 | 25 | 18 | 33 | 28 | 35 | 29 | 30 |
| Vietnam | 15 | 14 | 15 | 20 | 16 | 17 | 26 | 29 | 31 | 29 |
| China | 47 | 38 | 42 | 30 | 29 | 25 | 25 | 37 | 31 | 24 |
| Nigeria | 22 | 23 | 16 | 14 | 12 | 16 | 13 | 10 | 14 | 20 |
| Korea, Rep. of | 17 | 20 | 22 | 22 | 18 | 22 | 19 | 11 | 14 | 17 |
| Venezuela | 17 | 15 | 15 | 13 | 12 | 12 | 14 | 10 | 16 | 14 |



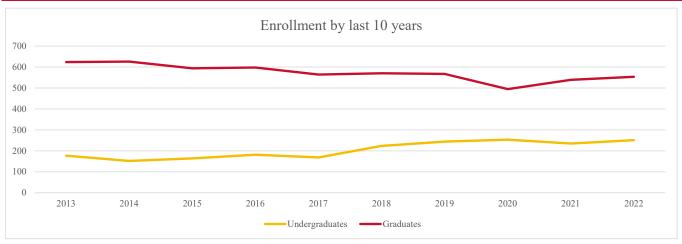
^{*}College of Liberal Arts and Social Sciences includes students enrolled at the Hobby School of Public Affairs



College of Natural Sciences and Mathematics - Non-Immigrant Enrollment

| 2022 Enrollment N | umber | s: 68 C | ountries | Represented | | | | | | | |
|-------------------|-------|---------|----------|----------------|----|--------------|-------|-------------------------|-----|--------------|-------|
| Country | U | G | Total | Country | U | \mathbf{G} | Total | Country | U | \mathbf{G} | Total |
| Angola | 2 | | 2 | Greece | | 5 | 5 | Pakistan | 9 | 24 | 33 |
| Albania | 1 | | 1 | Guatemala | | 1 | 1 | Palestinian Territories | 1 | | 1 |
| Australia | 3 | | 3 | India | 38 | 219 | 257 | Panama | | 1 | 1 |
| Bahamas | 1 | | 1 | Indonesia | | 1 | 1 | Peru | | 1 | 1 |
| Bangladesh | 3 | 45 | 48 | Iran | | 36 | 36 | Philippines | 1 | 5 | 6 |
| Bolivia | | 1 | 1 | Iraq | 2 | | 2 | Portugal | 1 | | 1 |
| Brazil | 2 | 2 | 4 | Israel | 1 | | 1 | Russia | 2 | 2 | 4 |
| Bulgaria | 1 | | 1 | Italy | | 2 | 2 | Rwanda | | 2 | 2 |
| Burkina Faso | 2 | | 2 | Japan | 1 | 1 | 2 | Saudi Arabia | 1 | 9 | 10 |
| Cambodia | 2 | | 2 | Jordan | 1 | | 1 | Serbia | | 1 | 1 |
| Cameroon | 1 | | 1 | Kazakhstan | 1 | 2 | 3 | Spain | 3 | | 3 |
| Canada | 9 | | 9 | Kenya | 1 | | 1 | Sri Lanka | | 18 | 18 |
| China | 16 | 73 | 89 | Korea, Rep. of | 8 | 5 | 13 | Sudan | | 1 | 1 |
| Colombia | 1 | 6 | 7 | Kyrgyzstan | 3 | | 3 | Taiwan | 2 | 9 | 11 |
| Congo, Dem. Rep. | 3 | | 3 | Lebanon | 1 | 2 | 3 | Thailand | | 1 | 1 |
| Congo, Rep. of | 1 | | 1 | Madagascar | 1 | | 1 | Turkey | 4 | 9 | 13 |
| Cuba | | 1 | 1 | Malawi | 1 | | 1 | Uganda | | 4 | 4 |
| Ecuador | | 2 | 2 | Malaysia | 2 | 2 | 4 | United Kingdom | 2 | | 2 |
| Egypt | | 3 | 3 | Mali | 2 | | 2 | Venezuela | 5 | 3 | 8 |
| El Salvador | 2 | | 2 | Mexico | 7 | 1 | 8 | Vietnam | 72 | 17 | 89 |
| Equatorial Guinea | 1 | | 1 | Morocco | 1 | 7 | 8 | Zambia | 1 | | 1 |
| Georgia | | 1 | 1 | Nepal | 5 | 13 | 18 | Zimbabwe | 1 | | 1 |
| Ghana | | 1 | 1 | Nigeria | 19 | 14 | 33 | | | | |
| Overall Total: | | | | | | | | | 251 | 553 | 804 |

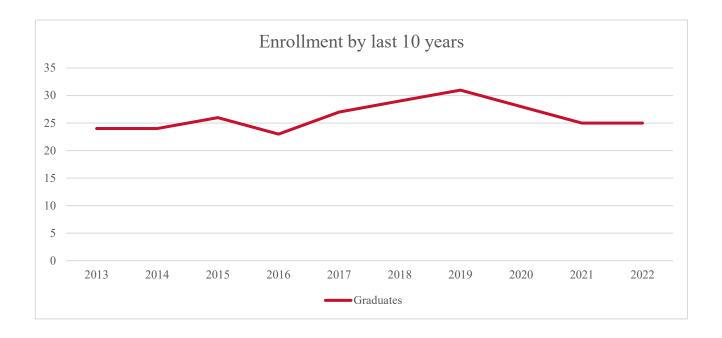
| Countries | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|------------|------|------|------|------|------|------|------|------|------|------|
| India | 197 | 161 | 126 | 146 | 169 | 172 | 164 | 133 | 204 | 257 |
| China | 233 | 252 | 241 | 238 | 205 | 205 | 177 | 156 | 113 | 89 |
| Vietnam | 52 | 45 | 46 | 54 | 69 | 77 | 95 | 97 | 91 | 89 |
| Bangladesh | 10 | 11 | 11 | 14 | 14 | 18 | 26 | 31 | 47 | 48 |
| Iran | 13 | 31 | 42 | 41 | 38 | 46 | 51 | 41 | 38 | 36 |
| Nigeria | 17 | 12 | 14 | 17 | 21 | 22 | 27 | 25 | 27 | 33 |
| Pakistan | 7 | 7 | 8 | 7 | 8 | 19 | 23 | 21 | 21 | 33 |
| Nepal | 9 | 16 | 26 | 25 | 24 | 26 | 30 | 34 | 18 | 18 |
| Sri Lanka | 12 | 10 | 7 | 8 | 9 | 7 | 11 | 12 | 14 | 18 |



College of Optometry - Non-Immigrant Enrollment

| 2022 Enrollment Numbers: 7 Countries Represented | | | | | | | | | |
|--|----------|----------|----------|--|--|--|--|--|--|
| Country | Students | Country | Students | | | | | | |
| Canada | 3 | Iran | 1 | | | | | | |
| China | 1 | Malaysia | 1 | | | | | | |
| Ghana | 6 | Nepal | 4 | | | | | | |
| India | 9 | | | | | | | | |
| | | | | | | | | | |
| Overall Total: | | | 25 | | | | | | |

| Countries | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|-----------|------|------|------|------|------|------|------|
| India | 5 | 5 | 4 | 6 | 6 | 8 | 9 |
| Ghana | 4 | 5 | 7 | 6 | 7 | 6 | 6 |
| Nepal | 6 | 7 | 8 | 7 | 6 | 4 | 4 |
| Canada | 3 | 4 | 3 | 5 | 5 | 4 | 3 |

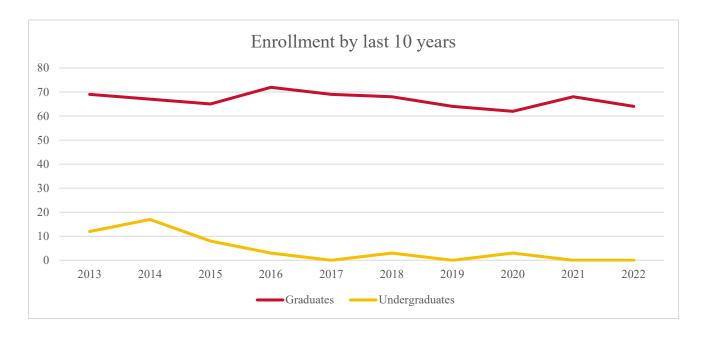


College of Pharmacy - Non-Immigrant Enrollment

| 2022 Enrollment Numb | 2022 Enrollment Numbers: 16 Countries Represented | | | | | | | | | |
|----------------------|---|----------------|----------|--|--|--|--|--|--|--|
| Country | Students | Country | Students | | | | | | | |
| Bahamas | 1 | Iraq | 1 | | | | | | | |
| Bangladesh | 5 | Korea, Rep. of | 3 | | | | | | | |
| China | 17 | Nigeria | 3 | | | | | | | |
| Croatia | 1 | Pakistan | 6 | | | | | | | |
| Egypt | 2 | Thailand | 2 | | | | | | | |
| Ethiopia | 1 | Ukraine | 1 | | | | | | | |
| Ghana | 1 | Vietnam | 7 | | | | | | | |
| India | 9 | | | | | | | | | |
| Iran | 4 | | | | | | | | | |
| Overall Total: | | | 64 | | | | | | | |

Top Countries by Enrollment

| Countries | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|-----------|------|------|------|------|------|------|------|
| China | 17 | 17 | 17 | 20 | 18 | 17 | 17 |
| India | 29 | 27 | 20 | 18 | 13 | 13 | 9 |
| Vietnam | 6 | 8 | 8 | 10 | 10 | 10 | 7 |
| Pakistan | 0 | 0 | 0 | 1 | 1 | 5 | 6 |

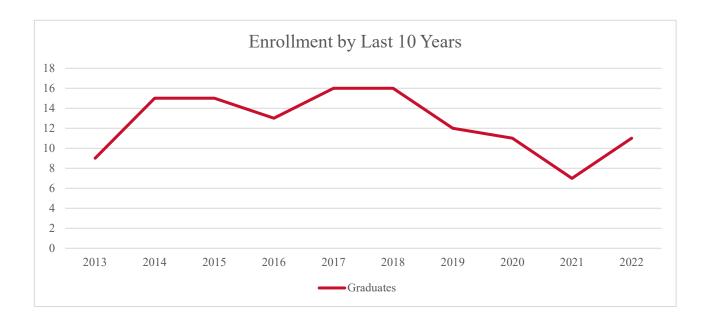


Graduate College of Social Work - Non-Immigrant Enrollment

| Country | mbers: 8 Countries R Students | Country | Students |
|----------------|----------------------------------|----------------|----------|
| Canada | 2 | India | 2 |
| China | 2 | Mexico | 1 |
| Colombia | 1 | United Kingdom | 1 |
| Ghana | 1 | Vietnam | 1 |
| | | | |
| Overall Total: | | | 11 |

Top Countries by Enrollment

| Countries | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|-----------|------|------|------|------|------|------|------|
| Canada | 0 | 2 | 2 | 1 | 0 | 0 | 2 |
| China | 3 | 3 | 4 | 3 | 3 | 2 | 2 |
| India | 1 | 0 | 0 | 0 | 0 | 1 | 2 |

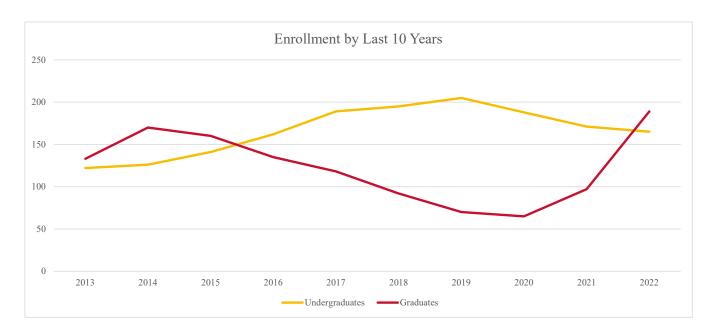




College of Technology - Non-Immigrant Enrollment

| 2022 Enrollment Numbers: 53 Countries Represented | | | | | | | | | | | |
|---|---|---|-------|----------------|----|-----|-------|----------------|-----|--------------|-------|
| Country | U | G | Total | Country | U | G | Total | Country | U | \mathbf{G} | Total |
| Angola | 4 | | 4 | Germany | 2 | | 2 | Namibia | 1 | | 1 |
| Argentina | 2 | | 2 | Ghana | | 1 | 1 | Nepal | 6 | 1 | 7 |
| Azerbaijan | | 1 | 1 | Guatemala | 1 | | 1 | Niger | 1 | | 1 |
| Bahamas | 1 | 1 | 2 | Honduras | 1 | | 1 | Nigeria | 17 | 8 | 25 |
| Bangladesh | 2 | | 2 | Hong Kong | 1 | | 1 | Pakistan | 5 | 2 | 7 |
| Barbados | 1 | | 1 | India | 25 | 138 | 163 | Panama | | 2 | 2 |
| Brazil | | 1 | 1 | Iran | | 3 | 3 | Russia | 1 | 1 | 2 |
| Bulgaria | | 1 | 1 | Jamaica | 1 | | 1 | Saudi Arabia | 3 | 3 | 6 |
| Burkina Faso | 2 | | 2 | Japan | 2 | | 2 | Singapore | | 1 | 1 |
| Canada | 1 | 1 | 2 | Korea, Rep. of | 4 | 1 | 5 | South Africa | 1 | | 1 |
| Chile | | 1 | 1 | Kyrgyzstan | 1 | | 1 | Sri Lanka | | 1 | 1 |
| China | 9 | 6 | 15 | Lebanon | 2 | | 2 | Syria | | 1 | 1 |
| Colombia | 1 | | 1 | Libya | | 1 | 1 | Taiwan | 3 | 2 | 5 |
| Congo, Dem. Rep. | 2 | | 2 | Macao | | 1 | 1 | Tanzania | 2 | | 2 |
| Ecuador | | 1 | 1 | Malawi | | 1 | 1 | United Kingdom | | 1 | 1 |
| Egypt | 2 | | 2 | Mali | 1 | | 1 | Venezuela | 2 | 1 | 3 |
| El Salvador | 1 | · | 1 | Mexico | 17 | | 17 | Vietnam | 36 | 5 | 41 |
| France | 1 | · | 1 | Myanmar | | 1 | 1 | | | · | |
| Overall Total: | • | | | _ | | | | | 165 | 189 | 354 |

| Countries | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|-----------|------|------|------|------|------|------|------|------|------|------|
| India | 90 | 100 | 100 | 96 | 87 | 63 | 51 | 47 | 78 | 163 |
| Vietnam | 10 | 21 | 27 | 24 | 31 | 38 | 42 | 44 | 42 | 41 |
| Nigeria | 10 | 12 | 14 | 15 | 26 | 24 | 24 | 26 | 21 | 25 |
| Mexico | 9 | 9 | 6 | 12 | 6 | 8 | 7 | 5 | 6 | 17 |
| China | 25 | 31 | 27 | 21 | 21 | 23 | 18 | 19 | 16 | 15 |

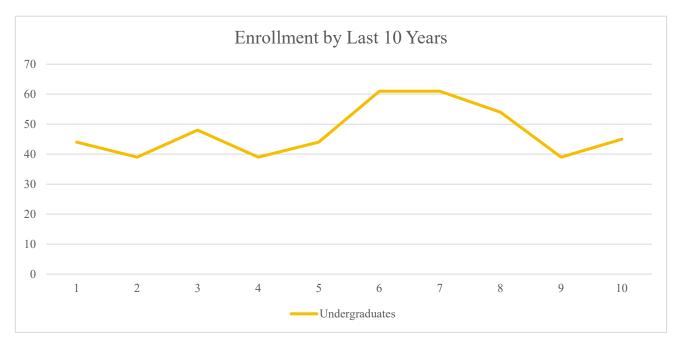


Exploratory Studies* - Non-Immigrant Enrollment

| 2022 Enrollment Num | ibers: 20 Countries R | epresented | |
|---------------------|-----------------------|--------------|----------|
| Country | Students | Country | Students |
| Albania | 1 | Mexico | 7 |
| Angola | 1 | Netherlands | 1 |
| Bahamas | 1 | Nigeria | 6 |
| Canada | 2 | Saudi Arabia | 3 |
| China | 4 | Spain | 1 |
| Colombia | 1 | Switzerland | 1 |
| Germany | 1 | Syria | 1 |
| Honduras | 1 | Turkey | 1 |
| India | 5 | Venezuela | 3 |
| Korea, Rep. of | 1 | Vietnam | 3 |
| Overall Total: | | | 45 |

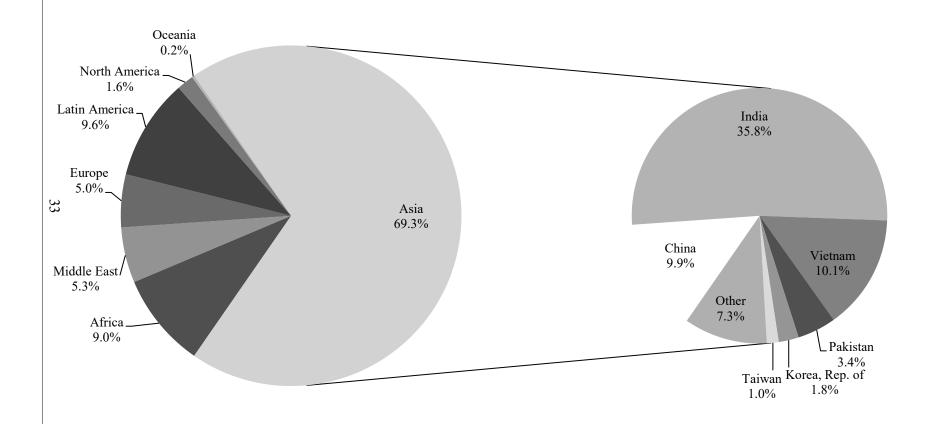
Top Countries by Enrollment

| Countries | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|-----------|------|------|------|------|------|------|------|
| Mexico | 1 | 3 | 7 | 3 | 4 | 4 | 7 |
| Nigeria | 0 | 1 | 3 | 4 | 6 | 3 | 6 |
| India | 5 | 2 | 4 | 6 | 4 | 3 | 5 |
| China | 5 | 8 | 13 | 7 | 7 | 6 | 4 |



^{*}Exploratory Studies is a prepatory major designed for undeclared students.





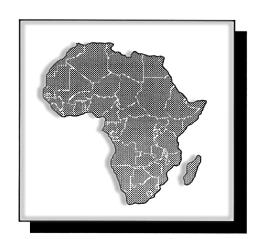
Fall 2022 Non - Immigrant Enrollment by Region



Non-Immigrants

Tunisia

Southern Africa



Africa

| East Africa | 23 |
|--------------------------|----|
| Ethiopia | 5 |
| Kenya | 4 |
| Rwanda | 2 |
| Sudan | 2 |
| Tanzania | 4 |
| Uganda | 6 |
| Central Africa | 24 |
| Cameroon | 4 |
| Congo, Dem. Rep. of the | 16 |
| Congo, Rep. of the | 1 |
| Equatorial Guinea | 2 |
| Gabon | 1 |
| North Africa | 50 |
| Algeria | 1 |
| Egypt | 27 |
| Libya | 6 |
| Morocco | 10 |

348

40

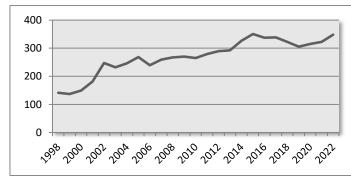
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164

25 Year Regional Trends: Africa*



*Data for Regional Trends was compiled from previously published International Student and Scholar Services Enrollment Reports (1998-2021).

| Angola | 19 |
|---------------|-----|
| Madagascar | 1 |
| Malawi | 3 |
| Mozambique | 2 |
| Namibia | 1 |
| South Africa | 10 |
| Zambia | 1 |
| Zimbabwe | 3 |
| West Africa | 211 |
| Benin | 4 |
| Burkina Faso | 5 |
| Cote D'Ivoire | 12 |
| Gambia | 1 |
| Ghana | 17 |
| | |

Mali

Niger

Nigeria

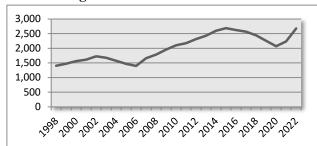
Senegal

| | | | - Film | _ |
|----|-----|------|------------|---|
| | | on I | | 1 |
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| | ``~ | \ \ | | |
| | | | 120 | 1 |

| East Asia | 515 |
|----------------|-----|
| China | 381 |
| Hong Kong | 7 |
| Japan | 18 |
| Korea, Rep. of | 68 |
| Macao | 1 |
| Taiwan | 40 |

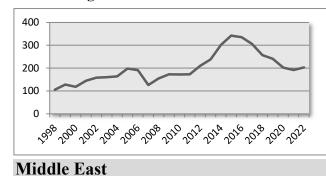
Non-Immigrants 2,675

25 Year Regional Trends: Asia*



| South and Central Asia | 1,711 |
|------------------------|-------|
| Afghanistan | 1 |
| Bangladesh | 105 |
| India | 1383 |
| Kazakhstan | 10 |
| Kyrgyzstan | 4 |
| Maldives | 1 |
| Nepal | 52 |
| Pakistan | 131 |
| Sri Lanka | 24 |
| | |

25 Year Regional Trends: Middle East*

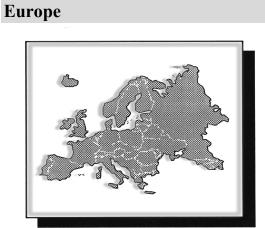


| Southeast Asia | 449 |
|----------------|-----|
| Cambodia | 5 |
| Indonesia | 10 |
| Laos | 3 |
| Malaysia | 12 |
| Myanmar | 2 |
| Philippines | 14 |
| Singapore | 4 |
| Thailand | 9 |
| Vietnam | 390 |
| | 203 |

| Bahrain | 2 |
|-------------------------|-----|
| Iran | 113 |
| Iraq | 8 |
| Israel | 2 |
| Jordan | 15 |
| Kuwait | 2 |
| Lebanon | 15 |
| Oman | 2 |
| Palestinian Territories | 4 |
| Saudi Arabia | 35 |
| Syria | 2 |
| United Arab Emirates | 1 |
| Yemen | 2 |

^{*}Data for Regional Trends was compiled from previously published International Student and Scholar Services Enrollment Reports (1998-2021).

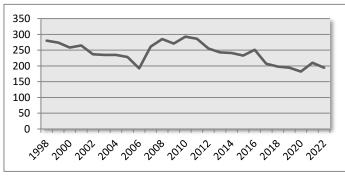
Non-Immigrants



| Albania | 3 |
|----------------|----|
| Austria | 2 |
| Azerbaijan | 3 |
| Belarus | 1 |
| Belgium | 1 |
| Bulgaria | 4 |
| Croatia | 2 |
| Czech Republic | 1 |
| Denmark | 1 |
| Finland | 1 |
| France | 10 |
| Georgia | 1 |
| Germany | 11 |
| Greece | 9 |
| Hungary | 2 |
| Ireland | 3 |
| Italy | 18 |
| Latvia | 1 |
| Netherlands | 5 |
| Poland | 3 |
| | |

194

25 Year Regional Trends: Europe*



^{*}Data for Regional Trends was compiled from previously published International Student and Scholar Services Enrollment Reports (1998-2021).

Portugal 1 Romania 3 Russia 19 Serbia 2 Slovakia 1 Spain 10 Sweden 3 2 **Switzerland** Turkey 36 Ukraine 8 27 **United Kingdom**



Latin America

| Caribbean | 27 |
|-----------------------|----|
| Bahamas | 11 |
| Barbados | 2 |
| Cuba | 1 |
| Dominica | 1 |
| Dominican Republic | 1 |
| Jamaica | 5 |
| Saint Kitts and Nevis | 1 |
| Trinidad and Tobago | 5 |

Non-Immigrants

371

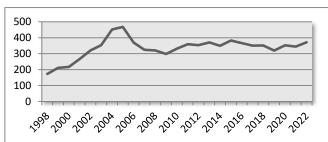
2

61

| Mexico and Central America | 176 |
|----------------------------|-----|
| Belize | 1 |
| Costa Rica | 4 |
| El Salvador | 11 |
| Guatemala | 6 |
| Honduras | 15 |
| Mexico | 133 |
| Nicaragua | 1 |
| ₇ Panama | 5 |
| | |

South America *168* Argentina 10 **Bolivia** 5 **Brazil 30** Chile 5 39 Colombia **Ecuador** 8 8 Peru

25 Year Regional Trends: Latin America*

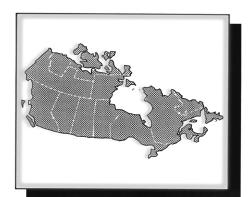


^{*}Data for Regional Trends was compiled from previously published International Student and Scholar Services Enrollment Reports (1998-2021)

Uruguay Venezuela

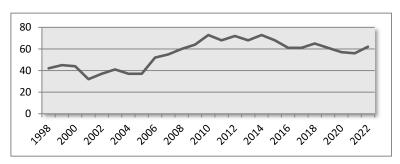


| | Non-Immigrant |
|---------------|---------------|
| North America | 62 |

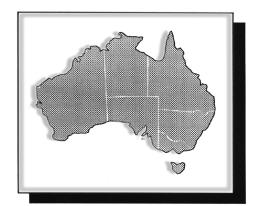


| Bermuda | 1 |
|---------|----|
| Canada | 61 |

25 Year Regional Trends: North America*

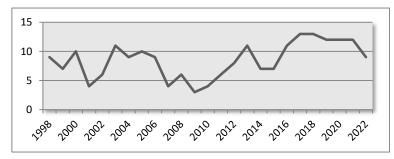


Oceania 9





25 Year Regional Trends: Oceania*

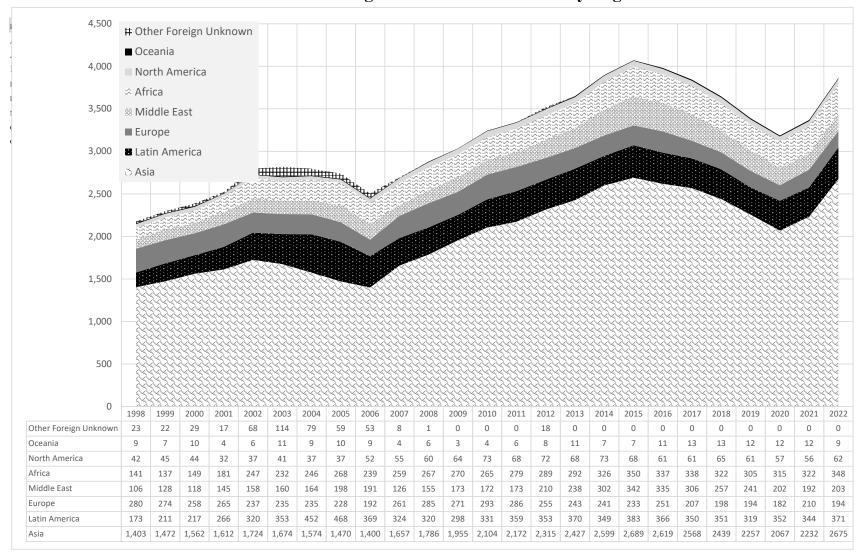


Grand Total 3,862

^{*}Data for Regional Trends was compiled from previously published International Student and Scholar Services Enrollment Reports (1998-2021).



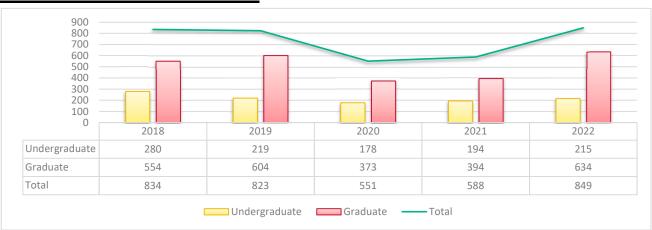
25 Year Non-Immigrant Enrollment Trends by Region



Fall 2022 Curricular Pratical Training (CPT) Report

Curricular Pratical Training (CPT) is an opportunity for non-immigrant students to gain pratical work experience that is an integral part of their degree program. In order to be eligible for CPT, a department would either have to opt in for the experience track subplan and enroll in the University's COOP program, take a course that is part of the degree program and requires an internship or practicum experience to receive a grade, or be an essential part of a student's dissertation. CPT's are authorized per semester and a new application has to be approved for any subsequent semester that a student wishes to continue doing their practical training.

CPT Trends by Year and Degree Level



CPT Trends by College and Year*

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|----------------------------------|------|------|------|------|------|
| Architecture and Design | 16 | 10 | 10 | 7 | 11 |
| Arts | 90 | 77 | 50 | 49 | 75 |
| Business | 188 | 130 | 95 | 116 | 141 |
| Education | 13 | 19 | 26 | 22 | 18 |
| Engineering | 224 | 251 | 124 | 146 | 297 |
| Global Hospitality Leadership | 67 | 61 | 34 | 45 | 48 |
| Law | 11 | 15 | 10 | 9 | 10 |
| Liberal Arts and Social Sciences | 25 | 29 | 29 | 22 | 10 |
| Natural Sciences and Mathematics | 101 | 124 | 58 | 72 | 124 |
| Optometry | 3 | 3 | 5 | 0 | 2 |
| Pharmacy | 23 | 38 | 49 | 52 | 35 |
| Social Work | 3 | 3 | 5 | 3 | 4 |
| Technology | 70 | 63 | 56 | 45 | 74 |
| Total: | 834 | 823 | 551 | 588 | 849 |

Top 6 Countries with CPT Authorizations by Year*

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|-----------|------|------|------|------|------|
| India | 189 | 199 | 118 | 108 | 317 |
| Vietnam | 96 | 96 | 95 | 98 | 110 |
| China | 130 | 134 | 71 | 92 | 78 |
| Nigeria | 46 | 45 | 21 | 26 | 34 |
| Mexico | 40 | 33 | 20 | 32 | 30 |
| Venezuela | 30 | 28 | 40 | 32 | 20 |

^{*}Students may have multiple CPT authorizations throughout the year. The number of CPT's per country/college does not necessarily equal one per student, only how many CPT's ISSSO authorized from that particular country/college.



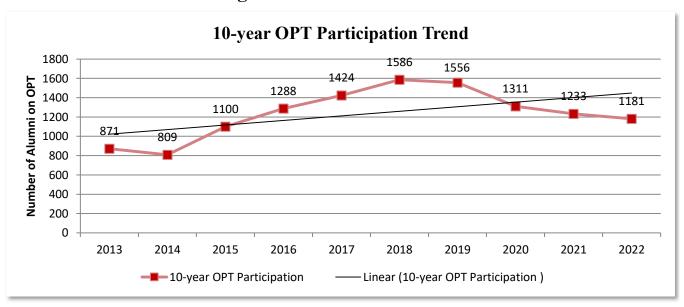
F-1 Employment Statistics: Optional Practical Training (OPT)

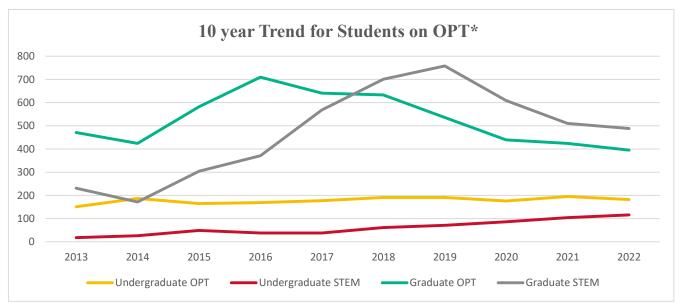
Non-immigrant students on the F-1 visa have the option of pursuing a 12-month employment benefit, immediately following completion of their degree program. The student must apply with the United States Citizenship and Immigration Services (USCIS) for permission to work. The student is able to accept employment that is directly related to her/his major area of study for a specified time period, upon approval. This time period is referred to as Optional Practical Training (OPT). Students graduating from certain science, technology, engineering, and mathematics (STEM) disciplines designated by the U.S. Department of Homeland Security may be eligible for an additional 24-month extension for a combined 36 months of OPT. There are 1,181 F-1 alumni from 79 nations that participated in Optional Practical Training during Fall 2022.

| | Undergraduate | Graduate | Total |
|---|---------------|----------|-------|
| Total Alumni on OPT | 182 | 395 | 577 |
| Total Alumni on STEM Extensions | 116 | 488 | 604 |
| Total Alumni on OPT and STEM Extensions | 298 | 883 | 1,181 |

| Total Mannin on OI I | and STD: | · I Batter | 310113 | | 270 | 270 000 | 270 000 1 |
|-------------------------|----------|------------|----------|---|-----------------------|-------------------|---------------|
| Country | UG | G | Total | | Country | Country UG | Country UG G |
| Albania | | 1 | 1 | ٦ | Kazakhstan | | |
| Algeria | 1 | | 1 | 1 | Kenya | Kenya | Kenya 1 |
| Angola | 11 | 1 | 12 | 1 | Korea, Rep. of | | |
| Argentina | 1 | 1 | 2 | 1 | Lebanon | Lebanon 2 | Lebanon 2 5 |
| Armenia | | 1 | 1 | 1 | Lithuania | Lithuania | Lithuania 1 |
| Australia | 2 | 1 | 3 | 1 | Malaysia | | |
| Azerbaijan | 1 | 1 | 2 | 1 | Mexico | | |
| Bangladesh | 2 | 18 | 20 | 1 | Morocco | | |
| Belize | 1 | | 1 | 1 | Myanmar | Myanmar 1 | |
| Bolivia | | 2 | 2 | 1 | Nepal | | |
| Bosnia and Herzegovina | | 1 | 1 | 1 | Netherlands | | |
| Brazil | 1 | 5 | 6 | ٦ | Nicaragua | | |
| Burkina Faso | 2 | | 2 | 1 | Nigeria | | |
| Cambodia | 2 | | 2 | i | Pakistan | E | E |
| Canada | 5 | 6 | 11 | 1 | Palestine Territories | | |
| Cape Verde | | 1 | 1 | ١ | Peru | | |
| China | 29 | 145 | 174 | i | Philippines | | |
| Colombia | 1 | 1 | 2 | ĺ | Poland | | |
| Congo, Dem. Rep. of the | 2 | | 2 | ١ | Portugal | | |
| Cote D'Ivoire | 1 | 3 | 4 | i | Romania | | |
| Ecuador | - | 1 | 1 | 1 | Russia | | |
| Egypt | | 5 | 5 | 1 | Saudi Arabia | | |
| El Salvador | | 1 | 1 | ١ | Spain | | |
| Equatorial Guinea | 2 | | 2 | ١ | Sri Lanka | | |
| Ethiopia | 1 | 1 | 2 | 1 | St. Kitts and Nevis | | |
| France | 1 | 1 | 2 | ١ | St. Lucia | | |
| Gabon | 3 | 1 | 4 | ١ | Sudan | | |
| Georgia | 1 | | 1 | ١ | Taiwan | | |
| Germany | 1 | 4 | 4 | 1 | Tanzania | | |
| Ghana | | 3 | 3 | 1 | Thailand | 1 | |
| Greece | | 2 | 2 | ١ | Tunisia | | |
| Honduras | 1 | 2 | 3 | ١ | Turkey | | |
| Hong Kong | 1 | 3 | 4 | | Turkmenistan | | |
| India | 33 | 413 | 446 | | Uganda | | |
| Indonesia | 33 | 3 | 3 | | Ukraine | | |
| Iran | | 36 | 36 | | United Kingdom | | |
| Italy | 2 | 30 | 2 | l | Venezuela | | |
| Jamaica | | 1 | 1 | ١ | Vietnam | | |
| Janaica | 3 | 1 | 3 | 1 | Zambia | | |
| Japan Jordan | 2 | | 2 | 1 | Zamoia | Zamoia | Zamoia |
| | | | <u>Z</u> | Į | | 200 | 700 002 |
| untries Represented: 79 | | | | | Total | Total 298 | Total 298 883 |
| | | | | | | | |

Non-Immigrant OPT Distribution: Fall 2022





| Students on OPT Cap-Gap** | Students on OPT Cap-Gap** | | | | | | |
|---------------------------|---------------------------|--|--|--|--|--|--|
| Undergraduate | 3 | | | | | | |
| Graduate | 28 | | | | | | |
| Total | 31 | | | | | | |

| Gender | UG | GRAD | Total |
|--------|-----|------|-------|
| Female | 121 | 291 | 412 |
| Male | 177 | 592 | 769 |
| Total | 298 | 883 | 1,181 |

| Marital Status | UG | GRAD | Total |
|----------------|-----|------|-------|
| Married | 1 | 88 | 89 |
| Single | 240 | 555 | 795 |
| Unknown | 57 | 240 | 297 |
| Total | 298 | 883 | 1,181 |

^{*}OPT STEM was a new regulation passed in 2008 by Student and Exchange Visitor Program (SEVP). No data prior to this can be found as OPT STEM did not exist. In May, 2016 changes to OPT-STEM allowed for 24 months instead of 17 months.

**OPT Cap-Gap is given to those whose OPT period has ended but were selected for H1-B starting Oct. 1st.

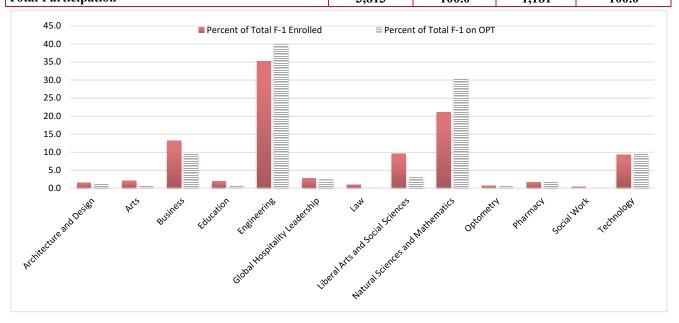


Optional Practical Training (OPT) Distribution by College: Fall 2022

| OPT Distribution by College* | UG | GRAD | Total |
|-----------------------------------|-----|------|-------|
| Architecture and Design | 6 | 9 | 15 |
| Arts | - | 7 | 7 |
| Business | 48 | 67 | 115 |
| Education | 2 | 5 | 7 |
| Engineering | 73 | 398 | 471 |
| Global Hospitality Leadership | 17 | 12 | 29 |
| Law | - | 1 | 1 |
| Liberal Arts and Social Sciences | 16 | 20 | 36 |
| Natural Sciences and Mathematics | 92 | 268 | 360 |
| Optometry | - | 6 | 6 |
| Pharmacy | - | 21 | 21 |
| Social Work | - | 1 | 1 |
| Technology | 44 | 68 | 112 |
| Total OPT Distribution by College | 298 | 883 | 1,181 |

*OPT data for 2022 is pulled by students on active OPT on Sept. 30, 2022.

| F-1 Students per College and OPT Participation | Enrolled in 2022* | Percent Enrolled | On OPT in 2022* | Percent Participation |
|--|-------------------|---------------------|-----------------|--------------------------|
| Architecture and Design | 54 | 1.4 | 15 | 1.3 |
| Arts | 79 | 2.1 | 7 | 0.6 |
| Business | 503 | 13.2 | 115 | 9.7 |
| Education | 72 | 1.9 | 7 | 0.6 |
| Engineering | 1,344 | 35.2 | 471 | 39.9 |
| Global Hospitality Leadership | 101 | 2.6 | 29 | 2.5 |
| Law | 36 | 0.9 | 1 | 0.1 |
| Liberal Arts and Social Sciences | 366 | 9.6 | 36 | 3.0 |
| Natural Sciences and Mathematics | 804 | 21.1 | 360 | 30.5 |
| Optometry | 25 | 0.7 | 6 | 0.5 |
| Pharmacy | 64 | 1.7 | 21 | 1.8 |
| Social Work | 11 | 0.3 | 1 | 0.1 |
| Technology | 354 | 9.3 | 112 | 9.5 |
| Total Participation | 3,813 | 100.0 | 1,181 | 100.0 |





Non-Immigrant Enrollment - Institute of International Education*

Top 25 Countries of Origin Report

Open Doors Report Explanation

The next few pages contain information specific to International Student and Scholar Services Office's yearly reporting data to the Institute of International Education's (IIE) Open Door report. It depicts non-immigrant enrollment counts by country of origin and field of study for the Fall 2021 semester at the University of Houston. Field of study designations were determined based on the Classification of Instructional Program (CIP) Codes associated with the student's primary major. These codes are not specific to a certain college, and should not be compared in the same way. The following tables identify the trends for the top 25 sending countries to the U.S. for school year 2021/2022 and what role of incoming students UH has had for these sending countries and the current enrollment data that will be sent for fall 2022.

The first page contains information regarding enrollment rank of the top 25 countries in the U.S. and how many of these students study at UH while the following two pages have information regarding the CIP code designations. As you will note, the top 25 sending countries to the U.S. are not the same as the top countries that are enrolled at the University of Houston. Iran, Nigeria, Mexico, Pakistan, and Colombia, for example, are higher ranked on the list for UH, but not in the entire U.S. On the opposite end, Brazil, Germany, Japan, Indonesia, UK, and Kuwait are in the top twenty-five sending countries to the U.S., but have much fewer numbers at UH. The overall enrollment change of international students to the U.S. in 2021/2022 increased by 3.8% while the numbers at UH have increased significantly by 14.7% showing that UH is rebounding much better than the rest of the U.S. post-COVID19. This is a significant difference, and it shows that UH has a strong foundation for learning and recruiting international students for both undergraduate and graduate studies.

Top 25 Countries in U.S. and UH Enrollment in Past Eight Years

| Rank | Country | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|------|----------------|------|------|------|------|------|------|------|------|
| 1 | China | 871 | 846 | 789 | 760 | 672 | 600 | 493 | 381 |
| 2 | India | 954 | 911 | 884 | 764 | 645 | 541 | 826 | 1383 |
| 3 | Korea, Rep. of | 129 | 124 | 123 | 120 | 102 | 83 | 81 | 68 |
| 4 | Canada | 68 | 61 | 61 | 65 | 61 | 57 | 55 | 61 |
| 5 | Vietnam | 366 | 358 | 358 | 381 | 430 | 436 | 404 | 390 |
| 6 | Taiwan | 68 | 65 | 76 | 74 | 73 | 60 | 49 | 40 |
| 7 | Saudi Arabia | 148 | 154 | 128 | 85 | 68 | 47 | 44 | 35 |
| 8 | Brazil | 47 | 25 | 33 | 26 | 24 | 32 | 25 | 30 |
| 9 | Mexico | 99 | 105 | 94 | 110 | 98 | 118 | 110 | 133 |
| 10 | Nigeria | 159 | 151 | 146 | 134 | 132 | 140 | 143 | 164 |
| 11 | Japan | 10 | 9 | 12 | 12 | 9 | 13 | 17 | 18 |
| 12 | Nepal | 39 | 46 | 47 | 55 | 62 | 68 | 50 | 52 |
| 13 | Bangladesh | 37 | 39 | 44 | 53 | 63 | 75 | 103 | 105 |
| 14 | United Kingdom | 26 | 39 | 29 | 29 | 27 | 23 | 23 | 27 |
| 15 | Iran | 153 | 139 | 132 | 126 | 127 | 110 | 99 | 113 |
| 16 | Pakistan | 78 | 84 | 97 | 101 | 91 | 90 | 111 | 131 |
| 17 | Germany | 15 | 13 | 10 | 6 | 12 | 11 | 14 | 11 |
| 18 | Turkey | 52 | 39 | 29 | 27 | 38 | 36 | 36 | 36 |
| 19 | Spain | 18 | 14 | 12 | 13 | 12 | 12 | 13 | 10 |
| 20 | Colombia | 46 | 38 | 33 | 28 | 19 | 22 | 31 | 39 |
| 21 | Indonesia | 17 | 19 | 15 | 15 | 12 | 10 | 7 | 10 |
| 22 | France | 12 | 10 | 19 | 17 | 9 | 8 | 10 | 10 |
| 23 | Kuwait | 4 | 4 | 2 | 1 | 1 | 1 | 1 | 2 |
| 24 | Hong Kong | 27 | 15 | 17 | 16 | 13 | 8 | 9 | 7 |
| 25 | Italy | 10 | 14 | 12 | 16 | 14 | 10 | 16 | 18 |

^{*}Open Doors Report on International Education Exchange accessed on 03/22/2023. https://opendoorsdata.org/fast_facts/fast-facts-2022/



Open Doors Report of Top 25 Countries by Enrollment and CIP Codes

| College | Business / Management | Education | Engineering | Fine / Applied Arts | Health Professions | Humanities | Math / Computer Science | Physical/Life Sciences | Social Sciences | Other Fields of Study | Total |
|----------------|--------------------------|-----------|-------------|---------------------------|-----------------------|------------|-------------------------------|---------------------------|--------------------------|--------------------------|-------|
| CIP Codes | 52 | 13 | 14-15 | 4,21,50 | 51 | 16,23,38 | 11,27 | 3, 26, 40-41 | 5, 31, 42, 44- 45, 54 | 9,19,20, 22,24,30 | |
| Country | | | | | | | | | | | |
| China | 82 | 4 | 119 | 18 | 19 | 2 | 43 | 53 | 25 | 16 | 381 |
| India | 102 | 1 | 840 | 6 | 14 | 5 | 310 | 68 | 24 | 13 | 1383 |
| Korea, Rep. of | 8 | | 7 | 5 | 4 | | 8 | 8 | 18 | 10 | 68 |
| Canada | 11 | | 10 | 2 | 6 | 2 | 5 | 7 | 7 | 11 | 61 |
| Saudi Arabia | 3 | 1 | 11 | | | | 8 | 5 | 2 | 5 | 35 |
| Vietnam | 139 | 2 | 70 | 11 | 11 | 2 | 73 | 37 | 21 | 24 | 390 |
| Taiwan | 6 | 1 | 8 | 7 | | | 5 | 7 | 5 | 1 | 40 |
| Brazil | 4 | | 9 | 4 | 1 | 1 | 2 | 3 | 6 | | 30 |
| Mexico | 30 | 2 | 16 | 14 | 3 | 8 | 13 | 6 | 20 | 21 | 133 |
| Nigeria | 20 | 1 | 58 | 3 | 7 | 2 | 26 | 22 | 13 | 12 | 164 |
| Japan | 8 | | 1 | | | | 3 | 1 | 5 | | 18 |
| Nepal | 2 | | 19 | 1 | | | 11 | 15 | 3 | 1 | 52 |
| Iran | 7 | | 54 | 2 | 4 | | 16 | 23 | 7 | | 113 |
| Bangladesh | 5 | 1 | 38 | 1 | 5 | 1 | 28 | 21 | 4 | 1 | 105 |
| Turkey | 1 | 1 | 7 | 3 | | | 5 | 8 | 8 | 3 | 36 |
| United Kingdom | 4 | | 3 | 3 | 1 | 1 | | 2 | 9 | 4 | 27 |
| Indonesia | 3 | | 4 | 1 | | 1 | | 1 | | | 10 |
| Pakistan | 26 | 4 | 43 | | 7 | 1 | 15 | 23 | 9 | 3 | 131 |
| Colombia | 7 | | 10 | 6 | 2 | 1 | 1 | 7 | 4 | 1 | 39 |
| Kuwait | 1 | | | | | | | | 1 | | 2 |
| Venezuela | 13 | | 13 | 5 | 2 | 1 | 4 | 6 | 4 | 13 | 61 |
| Hong Kong | 1 | | 1 | 2 | | 1 | | | | 2 | 7 |
| Spain | | | 1 | 3 | | | 1 | 2 | 1 | 2 | 10 |
| France | 6 | | 2 | | | | | | | 2 | 10 |
| Germany | 1 | | 2 | | | 1 | 1 | | 5 | 1 | 11 |
| Total | 490 | 18 | 1346 | 97 | 86 | 30 | 578 | 325 | 201 | 146 | 3317 |



Open Doors Report of Top 25 Countries by Optional Practical Training and CIP Codes

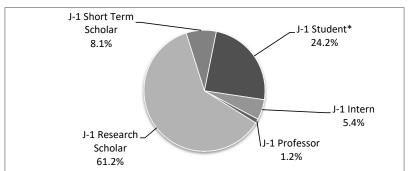
| College | Business / Management | Education | Engineering | Fine / Applied Arts | Health Professions | Humanities | Math / Computer Science | Physical/Life Sciences | Social Sciences | Other Fields of Study | Total |
|----------------------|--------------------------|-----------|-------------|---------------------------|-----------------------|------------|-------------------------------|---------------------------|--------------------------|--------------------------|-------|
| CIP Codes Country | 52 | 13 | 14-15 | 4,21,50 | 51 | 16,23,38 | 11,27 | 3, 26, 40-41 | 5, 31, 42, 44- 45, 54 | 9,19,20, 22,24,30 | |
| China | 19 | | 72 | 3 | 3 | 2 | 30 | 39 | 3 | 3 | 174 |
| India | 18 | 1 | 256 | 3 | 11 | | 136 | 16 | 3 | 2 | 446 |
| Korea, Rep. of | 4 | • | 5 | · · | 2 | | 100 | 4 | 1 | 1 | 17 |
| Canada | 2 | 1 | 2 | 1 | | | 3 | 1 | | 1 | 11 |
| Saudi Arabia | 1 | • | 6 | 1 | | 1 | 1 | , | | · | 10 |
| Vietnam | 33 | | 26 | 2 | 4 | | 34 | 12 | 2 | 10 | 123 |
| Taiwan | 1 | | 4 | _ | | | 4 | 7 | 1 | . • | 17 |
| Brazil | 2 | | 4 | | | | | | · | | 6 |
| Mexico | 1 | 1 | 4 | 3 | 1 | 4 | 3 | | | 1 | 18 |
| Nigeria | 3 | 1 | 30 | 1 | | • | 6 | 6 | | 1 | 48 |
| Japan | 1 | | | | | | 2 | - | | | 3 |
| Nepal | 2 | | 7 | | | | 13 | 7 | | 1 | 30 |
| Iran | | | 14 | | | | 10 | 12 | | | 36 |
| Bangladesh | | | 9 | | 1 | | 8 | 2 | | | 20 |
| Turkey | 2 | | 2 | | | | 3 | 2 | 1 | | 10 |
| United Kingdom | 1 | | 1 | | | | | | | | 2 |
| Indonesia | | | 2 | | | | | 1 | | | 3 |
| Pakistan | 7 | | 14 | | | | 5 | 3 | 2 | | 31 |
| Colombia | | | | | | | 1 | 1 | | | 2 |
| Kuwait | | | | | | | | | | | 0 |
| Venezuela | 7 | | 10 | | | | 3 | | | | 20 |
| Hong Kong | 1 | | 1 | | | | 2 | | | | 4 |
| Spain | 2 | | | | | | 1 | | | | 3 |
| France | 1 | | | 1 | | | | | | | 2 |
| Germany | 2 | | | | | | 1 | 1 | | | 4 |
| Total | 110 | 4 | 469 | 15 | 22 | 7 | 266 | 114 | 13 | 20 | 1040 |

2022 J-1 Exchange Visitor Program Summary

J-1 Exchange Visitors by Category

| Category | 2021 | 2022 | Growth |
|-------------------------|------|------|--------|
| J-1 Professor | 2 | 3 | 50.0% |
| J-1 Research Scholar | 149 | 159 | 6.7% |
| J-1 Short Term Scholar | 7 | 21 | 200.0% |
| J-1 Student* | 43 | 63 | 46.5% |
| J-1 Student Intern | 2 | 14 | 600.0% |
| J-2 Dependent | 123 | 128 | 4.1% |
| Exchange Visitor Totals | 326 | 388 | 19.0% |

^{*}J-1 Student totals include students on Academic Training and students participating in non-degree objective study at UH-Language and Culture Center



Gender Female 75 Male 185 Total J-1s 260 28.8% Female Male

J-1 Exchange Visitors Country of Origin

| | (J-2) | | holar | | <u>St</u> | udents | | | | (J-2) | | holar | | | <u>Stuc</u> | lents | | |
|--------------------|------------------|-----------|------------------|-----------------------|-----------|------------|----------|-----------|----------------|------------------|-----------|------------------|-----------------------|---------|-------------|------------|--------|-----------|
| Country | Dependents (J-2) | Professor | Research Scholar | Short Term Scholar | Masters | Non-Degree | | Sub-Total | Country | Dependents (J-2) | Professor | Research Scholar | Short Term Scholar | Masters | Doctorate | Non-Degree | Intern | Sub-Total |
| Algeria | | | 1 | | | | | 1 | Japan | | | 2 | | | | | | 2 |
| Argentina | | | | 1 | | | | 1 | Korea, Rep. of | 17 | | 11 | 2 | | 1 | | | 31 |
| Australia | | | 1 | | | | | 1 | Kuwait | 1 | | 1 | | | | | | 2 |
| Azerbaijan | | | | | | • | <u> </u> | 1 | Latvia | | | 1 | | | | | | 1 |
| Brazil | 5 | | 9 | | | 2 | | 16 | Lithuania | | | | 1 | | | | | 1 |
| Canada | 1 | 2 | 3 | | | 1 | | 7 | Mexico | 4 | | 8 | 2 | | | | 5 | 19 |
| Chile | 2 | | 1 | | | | | | Morocco | 4 | | 3 | 1 | | | | | 8 |
| China | 14 | | 36 | 2 | | 1 | | 53 | Pakistan | 29 | | 1 | | | 34 | | | 64 |
| Colombia | 2 | | 1 | 1 | | 2 | | 6 | Panama | 1 | | | | | 1 | | | 2 |
| Cuba | | | 2 | | | | | 2 | Philippines | | | 2 | 2 | | | | | 4 |
| Dominica | | | 1 | | | | | 1 | Poland | 2 | | 3 | 2 | | | | | 7 |
| Ecuador | 1 | | | | | 1 | | 2 | Portugal | | | 1 | | | | | | 1 |
| Ethiopia | 2 | | 1 | | | | | 3 | Russia | 3 | | 3 | | | | | | 6 |
| Finland | | | | | | 2 | | 2 | Spain | | | 4 | 1 | | | | 2 | 7 |
| France | | | 4 | | | | | 4 | Sweden | | | 1 | | | | | | 1 |
| Germany | 1 | | 3 | | | | | 4 | Syria | | | 1 | | | | | | 1 |
| Greece | | | | 1 | | | | 1 | Taiwan | 2 | | 3 | | | 1 | | | 6 |
| Hungary | | | | 1 | | | | 1 | Thailand | | | | | | 5 | | | 5 |
| India | 23 | | 35 | 2 | | | 2 6 | 32 | Tunisia | | | | | | | | 2 | 2 |
| Iran | 2 | | 5 | 2 | | 1 | 1 | 10 | Turkey | 4 | | 4 | | 4 | 4 | | 1 | 17 |
| Israel | 1 | | 1 | | | | | 2 | Venezuela | | | 1 | | | | | | 1 |
| Italy | 2 | 1 | 2 | | | 1 . | 1 | 7 | Vietnam | 5 | | 3 | | | 1 | 1 | | 10 |
| Grand Total | | | | | | | | | | 128 | 3 | 159 | 21 | 4 | 56 | 3 | 14 | 388 |

2022 J-1 Exchange Visitor Program Summary*

J-1 Exchange Visitors by College/Department

| College/Department | Professor | Research Scholar | Short Term Scholar | Student | Intern | Total |
|--|-----------|--|--------------------------------------|----------------------------------|------------------|---|
| Decision and Information Sciences | | 2 | | | | 2 |
| Management | | 1 | | 1 | | 2 |
| Marketing and Entrepreneurship | Δ. | 1 | 0 | 1 | Δ. | 1 |
| College of Business (Total) | 0 | 4 | 0 | 1 | 0 | 5 |
| Curriculum and Instruction | | 1 | 1 | | | 2 |
| Educational Leadership and Policy Studies | | | | 1 | | 1 |
| Pyschological, Health and Learning Sciences | Δ. | 1 | 4 | 1 | Δ | 2 |
| College of Education (Total) | 0 | 2 | 1 | 2 | 0 | 5 |
| Biomedical Engineering | | 9 | 1 | 2 | | 12 |
| Chemical and Biomolecular Engineering | | 7 | 2 | _ | | 9 |
| Civil and Environmental Engineering | | 8 | 2 2 | 7 | 4 | 17 28 |
| Electrical and Computer Engineering Industrial Engineering | | 16 1 | 2 | 6 2 | 4 1 | 28 4 |
| Materials Science and Engineering | | 1 | | 2 | 1 | 2 |
| Mechanical Engineering | | 5 | | 5 | 1 | 11 |
| Petroleum Engineering | | J | | 3 | • | 3 |
| College of Engineering (Total) | 0 | 46 | 7 | 27 | 6 | 86 |
| African American Studies | | 1 | | | | 1 |
| Economics | | 1 | | 2 | | 3 |
| | | 1 | | | | J |
| I English | | | | | | 1 |
| English Health and Human Perfomance | | 5 | | 1 | 1 | 1 6 |
| Health and Human Perfomance | | 5 2 | | | 1 | 6 |
| Health and Human Perfomance Hispanic Studies History | | | 2 | | 1 | |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages | 1 | | 2 | | 1 | 6 2 2 1 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science | 1 1 | 2 | | | 1 | 6 2 2 1 2 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science Psychology | 1 | 2 1 6 | 2 | 1 | | 6 2 2 1 2 8 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science | | 2 | | | 1 | 6 2 2 1 2 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science Psychology | 1 | 2 1 6 | 2 | 1 | | 6 2 2 1 2 8 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science Psychology College of Liberal Arts and Social Sciences (Total) Biology and Biochemistry Chemistry | 1 | 1 6 16 10 19 | 2 4 1 1 | 3 1 4 | | 6 2 2 1 2 8 26 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science Psychology College of Liberal Arts and Social Sciences (Total) Biology and Biochemistry Chemistry Computer Science | 1 | 1 6 16 10 19 7 | 2 4 | 3 1 4 2 | | 6 2 2 1 2 8 26 12 24 14 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science Psychology College of Liberal Arts and Social Sciences (Total) Biology and Biochemistry Chemistry Computer Science Earth and Atmospheric Sciences | 1 | 1 6 16 10 19 7 2 | 2 4 1 1 2 | 3 1 4 | 1 | 6 2 2 1 2 8 26 12 24 14 11 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science Psychology College of Liberal Arts and Social Sciences (Total) Biology and Biochemistry Chemistry Computer Science Earth and Atmospheric Sciences Mathematics | 1 | 1 6 16 10 19 7 2 5 | 2 4 1 1 2 | 3 1 4 2 9 | 1 | 6 2 2 1 2 8 26 12 24 14 11 6 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science Psychology College of Liberal Arts and Social Sciences (Total) Biology and Biochemistry Chemistry Computer Science Earth and Atmospheric Sciences Mathematics Physics | 1 2 | 1 6 16 10 19 7 2 5 6 | 2 4 1 1 2 1 1 | 3 1 4 2 9 6 | 3 | 6 2 2 1 2 8 26 12 24 14 11 6 13 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science Psychology College of Liberal Arts and Social Sciences (Total) Biology and Biochemistry Chemistry Computer Science Earth and Atmospheric Sciences Mathematics Physics College of Natural Sciences and Mathematics (Total) | 1 | 1 6 16 10 19 7 2 5 | 2 4 1 1 2 | 3 1 4 2 9 | 1 | 6 2 2 1 2 8 26 12 24 14 11 6 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science Psychology College of Liberal Arts and Social Sciences (Total) Biology and Biochemistry Chemistry Computer Science Earth and Atmospheric Sciences Mathematics Physics College of Natural Sciences and Mathematics (Total) Construction Management | 1 2 | 1 6 16 10 19 7 2 5 6 49 | 2 4 1 1 2 1 1 6 | 3 1 4 2 9 6 | 3 3 2 | 6 2 2 1 2 8 26 12 24 14 11 6 13 80 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science Psychology College of Liberal Arts and Social Sciences (Total) Biology and Biochemistry Chemistry Computer Science Earth and Atmospheric Sciences Mathematics Physics College of Natural Sciences and Mathematics (Total) Construction Management Engineering Technology | 1 2 | 1 6 16 10 19 7 2 5 6 49 | 2 4 1 1 2 1 1 6 | 3 1 4 2 9 6 22 | 3 3 2 1 | 6 2 2 1 2 8 26 12 24 14 11 6 13 80 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science Psychology College of Liberal Arts and Social Sciences (Total) Biology and Biochemistry Chemistry Computer Science Earth and Atmospheric Sciences Mathematics Physics College of Natural Sciences and Mathematics (Total) Construction Management | 1 2 | 1 6 16 10 19 7 2 5 6 49 | 2 4 1 1 2 1 1 6 | 3 1 4 2 9 6 | 3 3 2 | 6 2 2 1 2 8 26 12 24 14 11 6 13 80 |
| Health and Human Perfomance Hispanic Studies History Modern and Classical Languages Political Science Psychology College of Liberal Arts and Social Sciences (Total) Biology and Biochemistry Chemistry Computer Science Earth and Atmospheric Sciences Mathematics Physics College of Natural Sciences and Mathematics (Total) Construction Management Engineering Technology | 1 2 | 1 6 16 10 19 7 2 5 6 49 | 2 4 1 1 2 1 1 6 | 3 1 4 2 9 6 22 | 3 3 2 1 | 6 2 2 1 2 8 26 12 24 14 11 6 13 80 |

^{*}Exchange Visitor 2022 Program Summary counts reflect active J Visa records during 1/1/2022-12/31/2022.

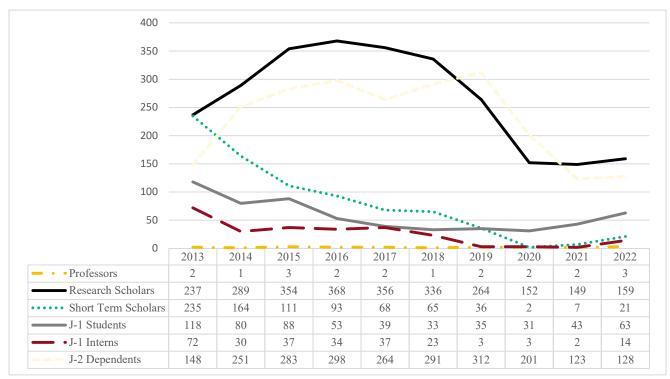
2022 J-1 Exchange Visitor Program Summary

J-1 Exchange Visitors by College/Department [continued]

| College/Department | Professor | Research Scholar | Short Term Scholar | Student | Intern | Total |
|---|-----------|---------------------|-----------------------|---------|--------|-------|
| Center for Nuclear Receptors and Cell Signaling | | 2 | | | | 2 |
| College of Global Hospitality Leadership | | 4 | | | | 4 |
| College of Medicine | | 1 | | | | 1 |
| College of Optometry | | 7 | | | | 7 |
| College of Pharmacy | | 13 | 1 | 4 | | 18 |
| Gerald D. Hines College of Architecture and Design | | 2 | | | | 2 |
| Law Center | | 1 | 1 | | | 2 |
| School of Art | 1 | 1 | | | | 2 |
| Texas Center for Superconductivity | | 1 | | 1 | | 2 |
| Texas Institute for Measurement, Evaluation, and Statistics | | | | | 1 | 1 |
| UH Global | | 1 | | | | 1 |
| University of Houston - Downtown | | | | 3 | | 3 |
| Other Colleges/Departments/Locations (Total) | 1 | 33 | 2 | 8 | 1 | 45 |
| | | | | | | |
| Sub-Total J-1 Exchange Visitors | 1 | 33 | 2 | 8 | 1 | 45 |
| Grand Total J-1 Exchange Visitors | 3 | 159 | 21 | 63 | 14 | 260 |

^{*}Exchange Visitor 2022 Program Summary counts reflect active J Visa records during 1/1/2022-12/31/2022.

J-1 Program Participation over the Past 10 Years





Language and Culture Center Enrollment: Fall 2022

The Language and Culture Center (LCC) is located on the University of Houston campus and provides students the ability to experience life at an American university while learning English as a Second Language (ESL) through a variety of courses designed to integrate them into the American educational system. LCC has provided intensive English instruction for international students on the University of Houston campus since 1975. LCC students may apply for admission to UH upon successful completion of the sixth and final level and passing TOEFL scores. Students enrolled in LCC programs are not enrolled in degree-seeking courses at UH and are therefore not included in the international student enrollment figures indicated earlier in this report. During the fall term of 2022, international students from 20 nations participated in the LCC program.

LCC Enrollment Composition

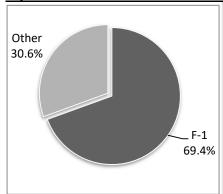
| Country Name | Students | Country Name | Students | Country Name | Students |
|------------------------|------------|--------------|----------|--------------|----------|
| Angola | 1 | Iran | 1 | Taiwan | 2 |
| Azerbaijan | 1 | Japan | 2 | Turkey | 1 |
| Burkina Faso | 2 | Mali | 5 | Ukraine | 1 |
| China | 6 | Mexico | 1 | Venezuela | 1 |
| Congo, Rep. of the | 1 | Pakistan | 1 | Vietnam | 3 |
| Cote d'Ivoire | 1 | Panama | 1 | Yemen | 1 |
| India | 1 | Saudi Arabia | 3 | | |
| Total Fall 2022 I CC I | Invollment | | | | 26 |

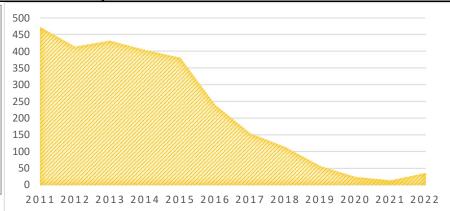
Total Fall 2022 LCC Enrollment

36

By Visa

Enrollment By Year





LCC Level 6 Graduates

| Country | Students | Country | Students | Country | Students |
|-----------------|--------------|--------------|----------|-----------|----------|
| Angola | 1 | Iran | 1 | Taiwan | 1 |
| Argentina | 1 | Jordan | 1 | Turkey | 1 |
| Azerbaijan | 1 | Libya | 1 | Venezuela | 2 |
| Cambodia | 1 | Mali | 2 | Vietnam | 1 |
| India | 1 | Saudi Arabia | 3 | | |
| Total LCC Gradu | ates in 2022 | | | | 18 |

