Theatre 6359
Flat Patterning
Barbara H. Niederer, Instructor

Course Objectives: The purpose of this course is to teach students flat patterning in order to broaden their skills as cutter, tailors and drapers.

Learning Outcomes: Upon completion of this course students will be able to develop patterns of all kinds through drafting/”flat” techniques.

Text: Designing Apparel Through the Flat Pattern, 6th Edition. Additional material shall be provided by the instructor through handouts from various sources.

Tools and Supplies: Basic sewing supplies as well as drafting tools are needed for this course. They should include the following:

- Scissors, both craft and fabric
- Hand sewing needles
- Straight pins
- Pin cushion
- Marking tools. This can consist of Prisma color pencils, watercolor markers, tailors chalk or a combination of these items. Tracing paper in both a light color value and a dark color value are recommended.
- Tracing and/or a ponce wheel
- Tape measure
- Clear plastic grided quilters ruler
- A curve of some kind. This can be a French curve, sleigh curve, hip curve or fashion curve.

Attendance Policy: As this class meets only once a week one absence will be allowed. Additional absences could affect your grade. If an absence is unavoidable it is the student’s responsibility to stay caught up with class assignments and reading.

Assignments: Assignments will consist of a set of slopers. From these slopers students will do variations on these slopers. Example: An a-line skirt, circle skirt, 5 gore skirt, tulip skirt. A “historical” and an “abstract” project will be chosen to pattern and mock up for the final project.

Grading: Grading is based on research, mock-ups, patterning skills, “binders” and final projects.

Research=200 points
Mock-ups/samples = 200 points

Patterning = 400 points

Final projects = 400 points

The highest number of points possible is 1200

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1200 - 1128 = A \\
1007 - 960 = B^- \\
839 - 804 = D^+ \\
1127 - 1080 = A^- \\
959 - 924 = C^+ \\
803 - 768 = D \\
1079 - 1044 = B^+ \\
923 - 888 = C \\
767 - 720 = D^- \\
1043 - 1008 = B \\
887 - 840 = C^- \\
719 - 0 = F
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