

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08

COURSE (DEPT. & NUMBER) HONZ101 SECTION 24106 PROFESSOR Zaretsky

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Discussion section allows more in depth exploration of material and personal connection to it

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes Conducts discussion section very well everyone gets to contribute but he keeps the discussion rolling and on track

13. What suggestions or advice would you give to students wishing to succeed in this course?

Attend ~~to~~ both lecture and discussion sections

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring '08
 COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24120 PROFESSOR Zaretsky
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - None

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The insight into the lives and beliefs of past cultures and individuals.

11. What did you like least about this course and why? Any suggestions for improvement?

A lot of times the texts are more based on historical emphasis rather than an investigation into the human mind, and as the course suggests, situation.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he has great insight into the text.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Always do the reading assignments.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it allows you through study to get closer to other honors college students

University of Houston
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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24120 PROFESSOR Zavetsky
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - Depends on reading
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It is open to interpretation.

11. What did you like least about this course and why? Any suggestions for improvement?

The need to go beyond the text

12. Would you recommend another honors student take this course with this professor? Why or why not?

Depends on learning style.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pipe up when chance arrives during discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24120 PROFESSOR Zaretsky

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - ~~4~~ 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 ② 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why?

We get to talk in class ~~at~~ about our own opinions of the text rather than mimick the professor's opinions like in many other classes

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the lectures were pointless but many were insightful

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because you actually learn something from him

13. What suggestions or advice would you give to students wishing to succeed in this course?

read and talk in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 2101H SECTION 24120 PROFESSOR Zaretsky
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Encouraged critical thinking and no busy work

11. What did you like least about this course and why? Any suggestions for improvement?

Its tough, easier prompts for essays would help

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes he prepares you for the tests

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just do the readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened I guess? I'd rather take an Honors
class than a regular one

~~10/10~~

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24120 PROFESSOR Zaretsky

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Lectures of professors.

11. What did you like least about this course and why? Any suggestions for improvement?

During lecture, an outline should be given so that it's easy to follow the lecture and annotate.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the professor helps when writing and gives you insight on the subject.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read well, so that one fully understands the concept.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened, by the interaction of students when studying for exams.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24120 PROFESSOR Zaretsky
Your classification - circle one.

Freshman Sophomore Junior Senior

Your major - Interdisciplinary Studies

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The discussions were good & Zarutsky is a cool prof.

11. What did you like least about this course and why? Any suggestions for improvement?

Reading poetry

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He is a good prof who is willing to work w/ you and help you do well in the course

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading, communicate w/ the professor

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~It's~~ I've gotten to know other students in the honors college - so strengthened.

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SEMESTER AND YEAR Spring '08
 COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24/20 PROFESSOR Zanetsky

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ⑤

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

I like the discussion

11. What did you like least about this course and why? Any suggestions for improvement?

I am not very interested in the readings

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He explains things in a way that emphasize the main, important concepts and he grades fairly.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Figure out what is important to the lecturers and your discussion leader, b/c that is what they expect you to know.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Everyone is in the same boat.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24120 PROFESSOR Zaretsky
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Pre-medicine / Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why?

The discussions and hearing others' opinions.

11. What did you like least about this course and why? Any suggestions for improvement?

the readings. I don't particularly like philosophy or poetry. Read more fiction!

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! Zaretsky has taught this course for many years and is knowledgeable in both the authors and the works. He clearly states his expectations and always offers help.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all the works. Attend the lectures. Start your papers and studying for the midterm/final early. Do rough drafts.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my connection to the Honors College because I have met fellow students who can relate to the coursework and knowledge gained.

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SEMESTER AND YEAR spring 2008
COURSE (DEPT. & NUMBER) hon 2101 SECTION 24(20) PROFESSOR Zaretsky
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - computer engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - ~10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

I enjoyed ~~learning~~^{understanding} the connections between the pieces we read and historical developments or schools of thought.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, especially if the student is interested in history.

13. What suggestions or advice would you give to students wishing to succeed in this course?

read?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24120 PROFESSOR Zaretsky

Your classification - circle one:

- Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Professor has providing and intellectually stimulating ideas

11. What did you like least about this course and why? Any suggestions for improvement?

Professor's grading expectations & scale are not clear. Actually, they were never revealed to us. Professor needs to hand out a sheet on the first day of class that clearly defines grading expectation and the scale.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would recommend Zaretsky, as he cares about how you perform in the class. I walk away from the class intellectually stimulated.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do not be afraid to talk in class. Talk a lot. Read the material. Don't take it personally if Zaretsky discounts your ideas, he cares that you spoke.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No. Itler, because this semester of the course is an unnecessary English credit, even though it counts as a humanity in place of another (possibly easier course)

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24106 PROFESSOR Zaretsky
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Zaretsky's discussions are quite organized and mostly to the point.

11. What did you like least about this course and why? Any suggestions for improvement?

The prompts are a little cookie cutter...

12. Would you recommend another honors student take this course with this professor? Why or why not?

Not if they expect to blow it off and still get a good grade.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take notes, follow the writing prompt religiously, turn in several drafts for each paper.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

no change

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24106 PROFESSOR Zaretsky
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

~~4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5~~

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I most enjoyed reading poetry (Wordsworth/Whitman) because it was a nice break from analytical and non-artistic philosophy.

11. What did you like least about this course and why? Any suggestions for improvement?

I least liked how quickly the material was covered. It felt more rushed this semester b/c classes were twice a week instead of three times a week with the same amount of material.

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would advice keeping up with the readings and reviewing the main points of each book regularly to be ready for the midterm and final.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) EN 2101 SECTION 24106 PROFESSOR Zaretsky
Your classification - circle one:

- Freshman Sophomore Junior Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

- ~~4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5~~

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Reading + thinking about subjects that don't come up in everyday life.

11. What did you like least about this course and why? Any suggestions for improvement?

It's sometimes hard to get all the reading done.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it's always interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Stay on top of the reading.
Come to discussion with questions or comments.*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, I made new friends.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 2nd, 2008

COURSE (DEPT. & NUMBER) H2101 SECTION 24106 PROFESSOR Zaretsky

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5-pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

I enjoyed the reading selections from Modernity because they were more relevant

11. What did you like least about this course and why? Any suggestions for improvement?

One or two readings were very difficult (Bacon), but they were still both useful and important, so no complaints

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - his discussions are clear, interesting and well guided.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all the reading - if that is done success is assured (if you go to discussion so you understand the material)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I enjoyed it, the lectures, the professors, and the environment and approach the honors college created

University of Houston

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24106 PROFESSOR Zaretsky

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major -

History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Interesting material, well presented

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, well taught

13. What suggestions or advice would you give to students wishing to succeed in this course?

read, study, go to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*Strengthened, increased exposure to Prof.s,
nature of material, etc.*

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) HONZ101 SECTION 24106 PROFESSOR Zaretsky
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Discussion section allows more in depth exploration of material and personal connection to it

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes conducts discussion section very well everyone gets to contribute but he keeps the discussion rolling and on track

13. What suggestions or advice would you give to students wishing to succeed in this course?

Attend ~~to~~ both lecture and discussion sections

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.